

## Academic Achievement

The annual goals listed below are the criteria set by the School Board as the measurable objectives to be used for the Superintendent’s annual evaluation as set out in Board Policy BSL-3: Monitoring Superintendent performance.

The board recognizes the importance of a comprehensive education as reflected in the Salem-Keizer Public Schools diploma requirements. Students earning a diploma have demonstrated satisfactory completion of required credits across a comprehensive curricula as well as demonstrated proficiency in the Essential Skills of reading, writing, and math.

Credits are required in the areas of language arts, math, science, social science, health, PE, applied arts/fine arts/world languages/CTE, and electives in order to earn a regular diploma, modified diploma or extended diploma from Salem-Keizer Public Schools.

### Annual Goals:

1. As a result of the District’s efforts, there will be an increase in the percentage of students in the following subgroups who meet or exceed the State benchmarks in Reading, Writing, Science, Mathematics, and English Language attainment:
  - the major racial/ethnic groups in the District,
  - students with disabilities,
  - English Language Learner students,
  - economically disadvantaged students, and
  - students designated by the District as Talented and Gifted.

The District will use the Smarter Balance Assessment Consortium and the English Language Proficiency Assessment data to determine results. The content standards can be viewed on the District’s website.

2. The percentage of students completing high school through their participation in any District sanctioned program will increase each year.

3. The District’s dropout rate, as defined by the Oregon Department of Education, will be below or at the State average.
4. For the 2017-18 school year, the superintendent will develop a data system that will allow the board to monitor the District’s progress towards increasing the graduation rates and lowering the dropout rate. This data system will include key data points such as 3<sup>rd</sup> grade reading, chronic absenteeism, student engagement in programs which boost the graduation rate, and an early warning system for students with the potential to drop out.
5. The superintendent will establish systems and routines to demonstrate to the board regular monitoring of individual school performance and to ensure an appropriate response.
6. For the 2017-18 school year, a system of annual reports will be developed for the board.

**Monitoring Method:** Internal Report  
**Monitoring Frequency:** Annually