



Governance Commitment

The board is committed to the success of all students, and student success will not be predicated nor predetermined by characteristics such as, but not limited to, race, national origin, religion, disability, geographic location, economic circumstances, mobility, native language, sexual orientation, gender identity, or level of proficiency upon entering our schools. The board is committed to safe and welcoming schools for students and staff and to inclusive and accessible meetings for all.

The board, supporting the work of staff, the welfare of students, and the interests of the community, holds itself accountable to the community by ensuring that all action taken is consistent with law and the board's policies.

The board will focus on governance and will observe the governance policies and the board's fiduciary responsibility. The board will cultivate a long-range vision for education through periodic strategic planning and annual goal-setting with the superintendent. The board will set expectations through policy-making, adopting and using an equity lens in decision-making, and monitoring the superintendent's performance.

In the fulfillment of the charge, the board is committed to rigorous, continual improvement of its capacity to govern effectively. Annually, the board will conduct a review of its ability to govern effectively.

Monitoring Method: Board Self-assessment
Monitoring Frequency: Annually

Salem-Keizer Public Schools does not discriminate on the basis of race, color, religion, sex, sexual orientation, national origin, marital status, age or disability in its programs and activities.