

Comprehensive School Improvement Plan (CSIP)

Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes). Through the Needs Assessment for Schools, priorities were identified and processes, practices, and/or conditions were chosen for focus. This goal building template will assist your improvement team to address those priorities and outline your targets and the activities intended to produce the desired changes. Progress monitoring details will ensure that your plan is being reviewed regularly to determine the success of each strategy.

Please note that the objectives (short-term targets) set by your school under the Achievement Gap section of this planning template will be used by the district's superintendent to determine whether or not your school met its targets to reduce the gap in student achievement for any student group for two consecutive years as required by KRS 158.649. Likewise, operational definitions for each required planning component can be found on page 2 of the planning template.

For those schools operating a Title I Schoolwide Program, this plan meets the requirements of Section 1114 of the Every Student Succeeds Act as well as state requirements under 703 KAR 5:225. **No separate Schoolwide Program Plan is required.**

Requirements for Building an Improvement Plan

- The required goals for elementary/middle schools include the following:
 - State Assessment Results in reading and mathematics
 - State Assessment Results in science, social studies and writing
 - Achievement Gap
 - English Learner Progress
 - Quality of School Climate and Safety

- The required goals for high schools include the following:
 - State Assessment Results in reading and mathematics
 - State Assessment Results in science, social studies and writing
 - Achievement Gap
 - English Learner Progress
 - Quality of School Climate and Safety

- o Postsecondary Readiness
- o Graduation Rate

Explanations/Directions

Goal: Schools should determine long-term goals that are three to five year targets for each required school level indicator. Elementary/middle schools must address proficiency, separate academic indicator, achievement gap, and growth. High schools must address proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness. Long-term targets should be informed by The Needs Assessment for Schools.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Schools should determine short-term objectives to be attained by the end of the current academic year. There can be multiple objectives for each goal.</p>	<p>Describe your approach to systematically address a process, practice, or condition that was identified as a priority during the Needs Assessment for Schools. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes or another established improvement approach (i.e. <i>Six Sigma, Shipley, Baldrige, etc.</i>).</p>	<p>Describe the actionable steps that will occur to deploy the chosen strategy. There can be multiple activities for each strategy.</p>	<p>List the criteria that will gauge the impact of your work. The measures may be quantitative or qualitative but are observable in some way. Consider measures of input as well as outcomes for both staff and students.</p>	<p>Describe the process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Your description should include the artifacts to be reviewed, specific timelines, and responsible individuals.</p>	<p>List the specific federal, state, or local funding source(s) used to support each improvement initiative. If your school is a recipient of Title I, Part A funds, your CSIP serves as your annual plan and must indicate how Title I funds are utilized to carry out the planned activities.</p>

1: State Assessment Results in reading and mathematics

Goal 1 (State your reading and math goal.):
 To increase the proficiency rate of students in Reading and Math as follows:
 Reading-- From 65% in 2022 to 75% by 2027.
 Math -- From 62% in 2022 to 72% by 2027.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Increase proficiency in reading, and math as measured by the KSA according to the following data: <ul style="list-style-type: none"> ● Reading from 65% (2022) to 67% (2023) ● Math from 62% (2022) to 67% (2023) 	1. Use of Data to drive Instruction (KCWP 3) Create and support a school wide system to collect student data that is used to drive classroom instruction.	Align professional learning opportunities as they relate to academic formative assessment to ensure: <ul style="list-style-type: none"> ● Assessments evolve from high-quality content standards ● Ensure that assessments are designed to best evaluate student learning (i.e. learning target/essential standards) ● Assessments written prior to instruction to ensure Backward Design 	Evidence in progress on MAP and monthly grades to monitor student performance	Ongoing in SY 2022/2023	PD Fund, General Fund
		Implement and refine the use of NOMS data dashboard to monitor student achievement and academic progress over the school year.	Grade level teams and content area PLCs monitor academic performance through the NOMS data dashboard during PD time.	Ongoing in SY 2022/2023	No funding Req'd
	2. Targeted areas of students/High performing (KWCP1) Organize professional	Train teachers on the needs of highly capable students in their classrooms and provide easy access to data on students who	Progress monitoring will occur via NWEA MAP testing, trimester grades and common	Ongoing in SY 2022/2023	No funding Req'd

Goal 1 (State your reading and math goal.):

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Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	development activities that focus on the needs of highly capable students.	are identified as gifted and/or talented	formative/summative assessments developed in content area PLCs.		
		Ensure that instructional strategies and resources are available to all teachers via the NOMS instructional coach and/or the GT Teacher.	Progress monitoring will occur via NWEA MAP testing, KSA assessment, trimester grades and common formative assessments developed in content area PLCs.	Ongoing in SY 2022/2023	No funding Req'd
	3. PLC Process (KCWP 2 and 4) Create, refine and monitor classroom instructional expectations that ensure students receive inquiry based instruction that is rigorous, viable and aligned to standards.	Ensure core content classes are structured to cover critical content aligned to common core standards and use workshop model to best support gradual release of responsibility.	Content PLC meetings, PLC minutes Curriculum Maps with Essential Standards, Scope and Sequence	Ongoing in SY 2022/2023	No funding Req'd
		Ensure that curriculum mapping is occurring to identify instructional gaps, including planning for introduction of standard, development and	Content Leader meetings, Peer Observations, Walk-throughs, PLC minutes, Scope and Sequence	Ongoing in SY 2022/2023	No funding Req'd

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		gradual release phases and arrival at standards mastery.			
	4. MTSS (KWCP 5) Create an internal tracking system to monitor fluidity and evidenced based practice of students between Tier 1, 1.5, 2 and 3 for academic areas.	Use of READ/MATH 180, LLI. Orton Gillingham, Structured Literacy and Kansas Strategies to supplement instruction through Special Education Services and Tier 3 interventions.	MTSS team will monitor the progress of students during monthly school wide data meetings	Ongoing in SY 2022/2023	No funding Req'd
		Targeted groups within Mustang Time ensure students who struggle the most receive Tier 2 support, while enrichment sessions can offer differentiation for those who already know it	MTSS team will monitor the progress of students during team meetings following each MT session	Ongoing in SY 2022/2023	No funding Req'd
	5. Math Specific (KWCP 1) Continue to implement evidenced- based math curriculum, Illustrative Math, and provide learning opportunities to teachers.	Ensure math classrooms have a balanced math program that includes discourse, discovery and computation fluency practice.	Increased scores on MAP, KSA. Classroom summative assessments, analyzed through PLC process. PLC bi-monthly check ins with Math Coach and/or admin.	Ongoing in SY 2022/2023	No funding Req'd
		Provide learning opportunities to teachers as needed through various measures, other school/lab class	TWD Agendas, PLC reflection feedback from teachers, PD	Ongoing in SY 2022/2023	No funding Req'd

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Reading-- From 65% in 2022 to 75% by 2027.

Math -- From 62% in 2022 to 72% by 2027.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		visits, previewing units, access to district math coach, focused goal of discourse on Teacher Work Days provided by math content lead.	tracking, class walk throughs highlighting discourse, increased math scores on NWEA and KSA.		

2: State Assessment Results in science, social studies and writing

<p>Goal 2 (State your science, social studies, and writing goal.):</p> <p>Science: Improve the percent of students at proficiency in Science from 44% in 2022 to 50 % by 2023</p> <p>Social Studies: Improve the percent of students at proficiency in Social Studies from 60% in 2022 to 64 % by 2023</p> <p>Writing: Improve the percent of students at COMBINED proficiency in from 57% in 2022 to 70 % by 2023</p>					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1- Science</p> <p>Improve the percent of students at proficiency in Science from 44% in 2022 to 50 % by 2023</p>	<p>KCWP 1</p> <p>Ensure the alignment of the science curriculum to national science standards and the rigor of classroom instruction.</p>	<p>The science content leader checks in regularly with science PLC teams to ensure that they are following and updating the district/school scope and sequence document.</p> <p>Science content lead is focusing on professional development around 3d assessment questions that match NWEA and KSA question types.</p>	<p>Scope and Sequence document,</p> <p>Content Lead agenda minutes, evidence of a variety of assessment questions.</p>	<p>Ongoing in SY 2022/23</p>	<p>No funding Req'd</p>
		<p>Science PLC teams meet to review student work, ensure the rigor of classroom instruction, use of CFA and summatives to compare data and monitor student progress towards learning goals.</p>	<p>Professional learning agendas and PLC reflections</p> <p>Current examples of student work</p> <p>Common Formative and Summative Assessments with data protocols.</p>	<p>Ongoing in SY 2022/23</p>	<p>No funding Req'd</p>
		<p>The science department meets during teacher workdays to review trends in student learning and monitor the</p>	<p>Department meeting agendas and meeting notes.</p>	<p>Ongoing in SY 2022/23</p>	<p>No funding Req'd</p>

Goal 2 (State your science, social studies, and writing goal.):

Science: Improve the percent of students at proficiency in Science from 44% in 2022 to 50 % by 2023
 Social Studies: Improve the percent of students at proficiency in Social Studies from 60% in 2022 to 64 % by 2023
 Writing: Improve the percent of students at COMBINED proficiency in from 57% in 2022 to 70 % by 2023

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		progress of student groups, this year they are able to look at NWEA Science MAP data and strands to gain more information than before.	Science MAP data and notes from analysis in Fall and Spring		
Objective 2- Social Studies Improve the percent of students at proficiency in Social Studies from 60% in 2022 to 64 % by 2023	KCWP 2 Create, refine and monitor classroom instructional expectations that ensure students receive inquiry based instruction that is rigorous, viable and aligned to standards	Deepen understanding of inquiry and develop strategies to shift and/or build upon my implementation of inquiry	Evidence of inquiry standards in PLC notes, walkthroughs and classroom observations.	Ongoing in SY 2022/23	No funding Req'd
		SS PLC teams meet to review student work, ensure the rigor of classroom instruction and monitor student progress towards learning goals.	Professional learning agendas and PLC minute	Ongoing in SY 2022/23	No funding Req'd
		The SS department meets during teacher work days to review trends in student learning and monitor the progress of student groups.	Department meeting agendas and meeting notes.	Ongoing in SY 2022/23	No funding Req'd
Objective 3- Writing (On-Demand and Editing and Mechanics) Improve the percent of students at COMBINED proficiency in from 57% in 2022 to 70 % by 2023	KCWP 3 Employ a uniform system to evaluate writing and coach teachers on writing instruction across grade levels.	Students will write baseline essays in the fall and benchmark essays in the spring to measure their growth as writers.	Growth on the OC writing rubric.	Ongoing in SY 2022/23	No funding Req'd
		A facilitated debrief will identify trends in student performance as writers. Instructional planning will	Growth on the OC writing rubric.	Ongoing in SY 2022/23	No funding Req'd

Goal 2 (State your science, social studies, and writing goal.):

Science: Improve the percent of students at proficiency in Science from 44% in 2022 to 50 % by 2023
 Social Studies: Improve the percent of students at proficiency in Social Studies from 60% in 2022 to 64 % by 2023
 Writing: Improve the percent of students at COMBINED proficiency in from 57% in 2022 to 70 % by 2023

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		occur based on the needs of each content area.			
	KCWP 4 Teachers will gather exemplary writing pieces based on the district writing plan to model quality writing for students.	Teachers will ensure that students have participated in the school / district writing plan.	Student writing samples will be gathered and shared in Language Arts classes	Ongoing in SY 2022/23	No funding Req'd
		Students engage in goal setting and reflection with the ELA teacher as they complete curriculum embedded writing activities	Student writing samples will be gathered and shared in Language Arts classes	Ongoing in SY 2022/23	No funding Req'd

3: Achievement Gap

KRS 158.649 requires the school-based decision making (SBDM) council, or the principal if no council exists, to set the school's yearly targets for eliminating any achievement gap. The targets should be established with input from parents, faculty, and staff and submitted to the superintendent for consideration and the local board of education for adoption. In addition to being a statutory requirement, intentionally focusing on the achievement gaps that exist among a school’s underserved student populations is also a vital component of the continuous improvement process. Schools should use a variety of measures and analysis when conducting its review of its achievement gaps, including a review of the school’s climate and culture. Schools are not required to establish long term achievement gap goals; however, schools must establish yearly targets (objectives).

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1- Disability Increase the number of disabled students scoring P/D in: -Reading from – to – in 2023..	KCWP 2 Ensure Tier I curriculum is accessible to all students via the co-teaching model and ensure that instruction and assessments meet the intent and rigor of the standards.	Utilize the common look for / co-teaching tool during classroom walk throughs to drive professional development over the school year.	Walkthrough data, PLC reflections	Ongoing in SY 2022/23	No funding Req'd
		ECS Professional Development/book study on Great Instruction, Great Achievement to begin August 2023.	ECS team meeting notes and reflections throughout the year.	Ongoing in SY 2022/23	Title 2
		Consistently update and refer to progress monitoring page in the NOMS Virtual Data Room that compiles achievement / progress monitoring scores for GAP students.	ECS Team meeting notes, Intervention Team meetings, PLC notes.	Ongoing in SY 2022/23	No funding Req'd
	KCWP Offer targeted ELA interventions for students supported in special	Allocate time and PD for ECS and intervention teachers to deliver specialized instruction to ECS students based on need in reading or writing.	Progress monitoring through the NOMS Data Wall, Ortong Gillinghan, Read	Ongoing in SY 2022/23	No funding Req'd

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	education via Mustang Time.		180, and MAP Testing. Mustang Time Sessions		
		Through Tier II and III intervention blocks, students will receive reading, math and writing instruction using evidenced based curriculum.	Progress in the Leveled Literacy Intervention (LLI). Orton Gillingham, Kansas Strategies, Read 180	Ongoing in SY 2022/23	No funding Req'd
Objective 2- Increase the number of disabled students scoring P/D in: -Math from – to –% in 2023.	KCWP 2 Ensure Tier I curriculum is accessible to all students via the co-teaching model and ensure that instruction and assessments meet the intent and rigor of the standards.	Utilize the common look for / co-teaching tool during classroom walk throughs to drive professional development over the school year.	Walkthrough data, PLC reflections	Ongoing in SY 2022/23	No funding Req'd
		ECS Professional Development/book study on Great Instruction, Great Achievement to begin August 2023.	ECS team meeting notes and reflections throughout the year.	Ongoing in SY 2022/23	Title 2
		Design a progress monitoring page in the NOMS Virtual Data Room that compiles achievement / progress monitoring scores for GAP students.	ECS Team meeting notes, Intervention Team meetings, PLC notes.	Ongoing in SY 2022/23	No funding Req'd

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	KCWP 4 Offer targeted Math intervention for students supported in special education via Mustang Time Sessions	Allocate time and PD for ECS and intervention teachers to deliver specialized instruction to ECS students based on need in areas of math.	Progress monitoring through the NOMS Virtual Data room, NWEA MAP Testing, progress on Specially Designed Instruction per IEP.	Ongoing in SY 2022/23	No funding Req'd
		Through Mustang Time and/or resource classes, students will receive math instruction using evidenced-based curriculum, with a focus on new conceptual math curriculum-Illustrative Math	Progress in the identified math standards through grades, SDI, and progress on Illustrative Math.	Ongoing in SY 2022/23	No funding Req'd

4: English Learner Progress

Goal 4 (State your English Learner goal.):
 Each EL student will progress at least 2 levels on the ACCESS assessment by May 2026.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Each EL student will progress at least 0.5 level, or attain proficiency, on the ACCESS for ELLs assessment by June 2023.	KCWP 4: Review, Analyze, and Apply Data by reviewing year-over-year growth on ACCESS for ELLs down to the student level	KCWP 4: Develop a system of review for year-over-year growth on ACCESS for ELLs. Use the results to determine common needs (language domains) for student growth, and align classroom supports and EL instruction to common needs.	2023 ACCESS results	2023 ACCESS results will be reviewed in May 2023 by EL teacher, EL Director, and Principal to determine if students have made progress and assess the rate of progress.	No funding Req'd

5: Quality of School Climate and Safety

Goal 5 (State your climate and safety goal.):
 NOMS will increase the percentage of students who believe that our school is a safe place for ALL students as measured by the Quality and Climate survey on the KSA assessment given in the Spring of each school year.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 2022: 44% of students agreed that bullying is NOT a problem. NOMS will increase the number of students who feel that bullying isn't a problem to 60%.	KCWP 6: Establishing Learning Culture and Environment (How does the school community promote core ethical and performance values as the foundations of good character among students, teachers, and other academic shareholders?)	Sustain and promote our system of supports which is our school-wide behavioral and academic expectations so that students and adults understand basic expectations of behavior (Be safe, be respectful, be responsible).	Monthly MTSS behavior agendas, triangulated data from Tableau Visualizations, team student concern forms and tracking, agendas from assemblies and teams where expectations are taught and reinforced throughout the year.	Ongoing in SY 2022/23	No funding Req'd
		Continue to develop and refine the House system at NOMS which champions ethical values, school culture, a sense of belonging and healthy competition among all students and adults.	Increased % of students who feel bullying is not a problem at NOMS on the KSA Quality and Climate Surveys.	Ongoing in SY 2022/23	No funding Req'd
	KCWP 6: Establishing Learning Culture and Environment (How does the school help students develop their understanding of rules, their awareness of how their behavior affects others, and the character strengths (e.g., self-control, perspective taking, conflict resolution) to	Utilize our SEL curriculum, "Character Strong" curriculum through guidance lessons provided by our counselors in the classroom. Students will be taught various character traits. Including: kindness, responsibility, conflict resolution, etc.).	Counselor Lesson Plans and reflections from students, Increased % of students who feel bullying is not a problem at NOMS on the KSA Quality and Climate Surveys.	Ongoing in SY 2022/23	No funding Req'd

Goal 5 (State your climate and safety goal.):
 NOMS will increase the percentage of students who believe that our school is a safe place for ALL students as measured by the Quality and Climate survey on the KSA assessment given in the Spring of each school year.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	help them act responsibly in the academic setting?)	Participate in bully awareness month. NOMS Counselors will spend time providing direct instruction to students about: The definition of bullying, conflict resolution, bully awareness, bully prevention, etc.			
		Continue to refine and evaluate our Student Government structure along with House Leaders and Mustang Ambassadors: A student leadership group that meets with school leadership and SBDM to help promote a healthy school culture. Continue to provide clubs that fit students needs so they feel connected.	Increased % of students who feel bullying is not a problem at NOMS on the KSA Quality and Climate Surveys.	Ongoing in SY 2022/23	No funding Req'd
Objective 2 2022: 49% agreed that students respect each other's differences. NOMS will increase this number to 65%.	KCWP 6 Through action and education, we will promote a school environment in which all members feel safe to voice their opinions while embracing the identities and backgrounds of themselves and of their peers.	One School One Book read- Red White and Whole which focuses on diversity. The book is a written by a minority and is a Coming of Age book. We have monthly lessons around the book and diversity during Family Time with Houses.	Increased % of students who feel diversity is not a problem at NOMS on the KSA Quality and Climate Surveys.	Ongoing in SY 2022/23	Boosters and PTSA
		Reestablish our school Social Justice committee with focus on supporting teachers and students in the area of diversity.	Increased % of students who feel diversity is not a problem at NOMS on	Ongoing in SY 2022/23	No funding Req'd

Goal 5 (State your climate and safety goal.):

NOMS will increase the percentage of students who believe that our school is a safe place for ALL students as measured by the Quality and Climate survey on the KSA assessment given in the Spring of each school year.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
			the KSA Quality and Climate Surveys.		