

Comprehensive School Improvement Plan (CSIP) for Kenwood Station Elementary 2022-23

Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes). Through the Needs Assessment for Schools, priorities were identified and processes, practices, and/or conditions were chosen for focus. This goal building template will assist your improvement team to address those priorities and outline your targets and the activities intended to produce the desired changes. Progress monitoring details will ensure that your plan is being reviewed regularly to determine the success of each strategy.

Please note that the objectives (short-term targets) set by your school under the Achievement Gap section of this planning template will be used by the district's superintendent to determine whether your school met its targets to reduce the gap in student achievement for any student group for two consecutive years as required by KRS 158.649. Likewise, operational definitions for each required planning component can be found on page 2 of the planning template.

For those schools operating a Title I Schoolwide Program, this plan meets the requirements of Section 1114 of the Every Student Succeeds Act as well as state requirements under 703 KAR 5:225. **No separate Schoolwide Program Plan is required.**

Requirements for Building an Improvement Plan

- The required goals for elementary/middle schools include the following:
 - State Assessment Results in reading and mathematics
 - State Assessment Results in science, social studies and writing
 - Achievement Gap
 - English Learner Progress
 - Quality of School Climate and Safety
- The required goals for high schools include the following:
 - State Assessment Results in reading and mathematics
 - State Assessment Results in science, social studies and writing
 - Achievement Gap
 - English Learner Progress
 - Quality of School Climate and Safety

- Postsecondary Readiness

Explanations/Directions

<p>Goal: Schools should determine long-term goals that are three-to-five-year targets for each required school level indicator. Elementary/middle schools must address proficiency, separate academic indicator, achievement gap, and growth. High schools must address proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness. Long-term targets should be informed by The Needs Assessment for Schools.</p>					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Schools should determine short-term objectives to be attained by the end of the current academic year. There can be multiple objectives for each goal.	Describe your approach to systematically address a process, practice, or condition that was identified as a priority during the Needs Assessment for Schools. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes or another established improvement approach (i.e. <i>Six Sigma, Shipley, Baldrige, etc.</i>).	Describe the actionable steps that will occur to deploy the chosen strategy. There can be multiple activities for each strategy.	List the criteria that will gauge the impact of your work. The measures may be quantitative or qualitative but are observable in some way. Consider measures of input as well as outcomes for both staff and students.	Describe the process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Your description should include the artifacts to be reviewed, specific timelines, and responsible individuals.	List the specific federal, state, or local funding source(s) used to support each improvement initiative. If your school is a recipient of Title I, Part A funds, your CSIP serves as your annual plan and must indicate how Title I funds are utilized to carry out the planned activities.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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1: State Assessment Results in reading and mathematics

<p>Goal 1 (State your reading and math goal.):</p> <p>Increase overall reading proficiency from 59% in Spring 2022 to 80% in Spring 2025 as evidenced by KSA scores.</p> <p>Increase overall math proficiency from 63% in Spring 2022 to 80% in Spring 2025 as evidenced by KSA scores.</p>					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1 – Reading</p> <p>Improve the percentage of students at proficiency in reading from 59% to 66% by May 2023 as evidenced by KSA data. (7% per year)</p>	<p>KCWP 1- Design and Deploy Standards</p>	<p>Ensure a PLC structure that implements units of study in classroom K-5 and adjusts curriculum (content and pacing) based on assessment results.</p>	<p>Spring 2023 KSA scores in grades 3-5</p>	<p>PLC Agendas Classroom walkthroughs</p>	<p>No funding needed</p>
		<p>Monthly instructional faculty Meetings/embedded PD will focus on deepening our knowledge and understanding of the MAP Reading Fluency Assessment.</p>	<p>Spring 2023 KSA scores in grades 3-5</p>	<p>MAP Reading Fluency Scores PLC Agendas</p>	<p>No funding needed</p>
		<p>Vertically aligned phonics instruction utilizing the UFLI phonics lessons to increase students’ decoding skills</p>	<p>Spring 2023 KSA scores in grades 3-5</p>	<p>Map Scores PLC Agendas</p>	<p>No funding</p>
	<p>KCWP 2- Design and Deliver Instruction</p>	<p>Staff focus on evidenced based interventions to support struggling readers.</p>	<p>Spring 2023 KSA scores in grades 3-5</p>	<p>MAP Scores Problem Solving & MTSS Agenda/Minutes</p>	<p>No funding needed</p>

Goal 1 (State your reading and math goal.):

Increase overall reading proficiency from 59% in Spring 2022 to 80% in Spring 2025 as evidenced by KSA scores.

Increase overall math proficiency from 63% in Spring 2022 to 80% in Spring 2025 as evidenced by KSA scores.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		LETRS yearlong training with select staff members	Map Reading Growth data	Map Scores PLC Agendas	District provided funding
		WIN Time embedded into the master schedule to adjust small group instruction based on data (MAP, common formative assessments)	Spring 2023 KSA scores in grades 3-5	PLC Agendas WIN Time groupings	No funding needed
	KCWP 4 - Review, Analyze and Apply Data	Embedded IXL skills matching the Units of Study, consistent WIN time each day, regrouping students based on MAP Reading Fluency/CFA's/Summative data	Spring 2023 KSA scores in grades 3-5	Winter and Spring MAP Scores PLC Agendas WIN Time groupings	IXL for reading in grades K-5 Reading A-Z for students in K-1
		Weekly protected extended PLC time for grade level teams to analyze data and drive instructional decisions	Spring 2023 KSA scores in grades 3-5	Winter and Spring MAP Scores PLC Agendas WIN Time groupings	No funding needed
Objective 2 – Math Improve the percentage of students at proficiency in math from 63% to 69% by May 2023 as evidenced by KSA data. (6% per year)	KCWP 1- Design and Deploy Standards	Implementation of Bridges and Number Corner Curriculum.	Spring 2023 KSA scores in grades 3-5	PLC Agendas Classroom walkthroughs	No funding needed
	KCWP 2- Design and Deliver Instruction	Professional Development on Bridges and Bridges Intervention.	Spring 2023 KSA scores in grades 3-5	PLC Agendas Classroom walkthroughs Winter & Spring MAP Data	No funding needed
		Flexible Grouping Model in math and accelerated math opportunities for high achieving students.	Spring 2023 KSA scores in grades 3-5	PLC Agendas	No funding needed
	KCWP 4- Review, Analyze and Apply Data	Monthly unpacking math units with PLC, with district guidance	Spring 2023 KSA scores in grades 3-5	PLC Agendas	No funding needed

2: State Assessment Results in science, social studies and writing

Goal 2 (State your science, social studies, and writing goal.):

Increase overall science proficiency from 38% in Spring 2022 to 59% in Spring 2025 as evidenced by KSA scores.

Increase overall social studies proficiency from 56% in Spring 2022 to 77% in Spring 2025 as evidenced by KSA scores.

Increase overall writing proficiency from 68% in Spring 2022 to 80% in Spring 2025 as evidenced by KSA scores.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 – Science Improve the percentage of students at proficiency in Science from 38% to 45% by May 2023 as evidenced by KSA data. (7% per year)	KCWP 1- Design and Deploy Standards	Implementation of Science Units of Study in classrooms K-5	Spring 2023 KSA Science Scores for grade 4	PLC Agendas Classroom Walkthroughs	No funding required until the possible adoption of a science curriculum
		Teachers will increase problem solving and inquiry based opportunities in science.	Formative and Summative Assessments in Science	Formative and Summative Assessments in Science	No funding required until the possible adoption of a science curriculum
	KCWP 2- Design and Deliver Instruction	Teachers will utilize district pacing guides to ensure all content is taught and assessed in each grade level, allowing science content to spiral from one year to the next.	Spring 2023 KSA Scores for grade 4	PLC Agendas Classroom Walkthroughs	No funding required until the possible adoption of a science curriculum
		Select teachers will participate in a science pilot study using PhD Science	Formative and Summative Assessments in Science	Formative and Summative Assessments in Science	No funding required until the possible adoption of a science curriculum
Objective 2 – Social Studies Improve the percentage of students at proficiency in	KCWP 1- Design and Deploy Standards	Implementation of Social Studies Units of Study in classrooms K-5	Spring 2023 KSA Social Studies Scores for grade 5	PLC Agendas Classroom Walkthroughs	No funding needed
		Teachers will increase problem	Formative and	Formative and	No funding needed

Goal 2 (State your science, social studies, and writing goal.):

Increase overall science proficiency from 38% in Spring 2022 to 59% in Spring 2025 as evidenced by KSA scores.

Increase overall social studies proficiency from 56% in Spring 2022 to 77% in Spring 2025 as evidenced by KSA scores.

Increase overall writing proficiency from 68% in Spring 2022 to 80% in Spring 2025 as evidenced by KSA scores.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Social Studies from 56% to 63% by May 2023 as evidenced by KSA data. (7% per year)		solving and inquiry based opportunities in social studies	Summative Assessments in Social Studies	Summative Assessments in Social Studies	
	KCWP 2- Design and Deliver Instruction	Teachers will use inquiry-based instruction through questioning, investigating, and using evidence to answer compelling questions.	Formative and Summative Assessments in Social Studies	Formative and Summative Assessments in Social Studies	No funding needed
		Teachers will utilize district pacing guides to ensure all content is taught and assessed in each grade level, allowing social studies content to spiral from one year to the next.	Formative and Summative Assessments in Social Studies	Formative and Summative Assessments in Social Studies	No funding needed
Objective 3 – Writing Improve the percentage of students at proficiency in writing from 68% to 72% by May 2023 as evidenced by KSA data. (4% per year)	KCWP 1- Design and Deploy Standards	Implementation of Writing Units of Study	Spring 2023 KSA Writing Scores for grade 5	PLC Agendas Classroom Walkthroughs	No funding needed
	KCWP 2- Design and Deliver Instruction	Teachers use writing embedded instruction throughout all grade levels	Formative and Summative Assessments writing samples	Handwriting Screeners Writing on-Demand Scores	No funding needed

3: Achievement Gap

KRS 158.649 requires the school-based decision making (SBDM) council, or the principal if no council exists, to set the school's yearly targets for eliminating any achievement gap. The targets should be established with input from parents, faculty, and staff and submitted to the superintendent for consideration and the local board of education for adoption. In addition to being a statutory requirement, intentionally focusing on the achievement gaps that exist among a school’s underserved student populations is also a vital component of the continuous improvement process. Schools should use a variety of measures and analysis when conducting its review of its achievement gaps, including a review of the school’s climate and culture. Schools are not required to establish long term achievement gap goals; however, schools must establish yearly targets (objectives).

<p>Goal 3 (State your achievement gap goal.):</p> <p>Close the achievement GAP in reading by reducing the 33% gap in Spring 2022 to an 18% gap in Spring 2025 as evidenced by KSA scores.</p> <p>Close the achievement GAP in math by reducing the 22% gap in Spring 2022 to a 10% gap in Spring 2025 as evidenced by KSA scores.</p>					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1 – Reading</p> <p>Close the achievement GAP in reading by reducing the 33% gap to a 27% gap by May 2023 as evidenced by KSA scores. (5% each year)</p>	<p>KCWP 5- Design, Align, and Deliver Support</p>	<p>Utilize multi-sensory instruction when appropriate. (Includes added training in Orton Gillingham, Ltrs, and Recipe for Reading.)</p>	<p>Map Scores</p>	<p>Map Reading Fluency Scores</p>	
		<p>Increase use of differentiated texts with ECE students.</p>	<p>Map Scores</p> <p>School Runner</p>		<p>No funding needed</p>
	<p>KCWP 1- Design and Deploy Standards</p>	<p>Increase use of specific reading comprehension strategies such as: Annotation, substitution, context clues, prefixes, suffixes, and roots, process of elimination and offer explicit instruction in these areas.</p>	<p>IEP progress monitoring</p>		

Goal 3 (State your achievement gap goal.):

Close the achievement GAP in reading by reducing the 33% gap in Spring 2022 to an 18% gap in Spring 2025 as evidenced by KSA scores.

Close the achievement GAP in math by reducing the 22% gap in Spring 2022 to a 10% gap in Spring 2025 as evidenced by KSA scores.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	KCWP 2- Design and Deliver Instruction	Organize schedules so collaborative teacher time is maximized and ECE teachers can co-teach for a longer stretch of the day (e.g. an entire workshop block).	Master schedule		
		ECS teachers will work in LBD cohort regularly to building content knowledge and teaching capacity	Walkthrough Data		
Objective 2 – Math Close the achievement GAP in math by reducing the 22% gap to an 18% gap by May 2023 as evidenced by KSA scores. (4% each year)	KCWP 1- Design and Deploy Standards	Utilize district math coach to assist teachers in realizing gaps in knowledge and providing interventions to meet those gaps	Pre and Post assessment data MAP Scores		Bridges Intervention Kits
	KCWP 2- Design and Deliver Instruction	Utilize IXL skills that align with Bridges lessons along with IXL diagnostics to fill gaps for students’ skills, flexible grouping (analyzing screeners, pre-assessments, and other math data)	Screeners Pre and Post assessment data MAP Scores		

4: English Learner Progress

Goal 4 (State your English Learner goal.):

Each EL student will progress at least 2 levels on the ACCESS assessment by May 2026

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1</p> <p>Each EL student will progress at least 0.5 level, or attain proficiency, on the ACCESS for ELLs assessment by June 2023.</p>	<p>KCWP 4: Review, Analyze, and Apply Data</p>	<p>Develop a system of review for year-over-year growth on ACCESS for ELLs. Use the results to determine common needs (language domains) for student growth, and align classroom supports and EL instruction to common needs.</p>	<p>2023 ACCESS results</p>	<p>2023 ACCESS results will be reviewed in May 2023 EL Director and Principal to determine if students have made progress and assess the rate of progress.</p>	<p>No funding needed</p>

5: Quality of School Climate and Safety

Goal 5 (State your climate and safety goal.):
 Improve the quality of school climate and safety index score from 74.1 to 83.1 by May 2025 as evidenced by KSA data.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 – Index Score Improve the quality of school climate and safety index score from 74.1 to 77.1 by May 2023 as evidenced by KSA data. (3 points per year)	KCWP 6: Establishing Learning Culture and Environment	Implement a culture action team to revamp PBIS program.	PBIS Data Review		??
		Continue to revamp common area expectations, improving student celebrations, and reviewing behavior management plans	Student Survey Data Student Interviews		??