Gifted Characteristics Checklist – Grades 6-12

Student Name: _____ Alpha ID: _____ Grade: _____

Teacher's Name: _____ Date: _____

This inventory has been devised to measure the characteristics which best describe the student's functioning level. Indicate the degree to which the student exhibits these characteristics. Please circle the appropriate response to each item.

5 Consistently exhibits this characteristic. 4 Often exhibits this characteristic. 3 Rarely exhibits this characteristic. 2 Never exhibits this characteristic. 1 Not able to observe.

1	Can do mental tasks accurately within a reasonable time.	5	4	3	2	1
2	Shows an interest in doing problems above grade level.	5	4	3	2	1
3	Uses unique methods to solve problems.	5	4	3	2	1
4	Demonstrates a problem-solving ability.	5	4	3	2	1
5	Wants to know reasons, causes and effects.	5	4	3	2	1
6	Performs or tests above grade level.	5	4	3	2	1
7	Uses equipment and/or material in a variety of ways.	5	4	3	2	1
8	Finds more than one way of solving problems and tackling assignments.	5	4	3	2	1
9	Recognizes when a mistake is made, what the problem is and corrects it.	5	4	3	2	1
10	Completes difficult problems.	5	4	3	2	1
11	Completes assigned tasks.	5	4	3	2	1
12	Retains what is learned with little repetition.	5	4	3	2	1
13	Works independently on tasks.	5	4	3	2	1
14	Follows directions well.	5	4	3	2	1
15	Has a long attention span.	5	4	3	2	1
16	Listens well.	5	4	3	2	1
17	Asks analytical questions.	5	4	3	2	1
18	Uses logical problem-solving techniques.	5	4	3	2	1
19	Has keen observation skills.	5	4	3	2	1
20	Uses inferences to draw conclusions.	5	4	3	2	1
21	Grasps global concepts.	5	4	3	2	1
22	Reads into questions for exceptions and different interpretations.	5	4	3	2	1
23	Requests divergent information.	5	4	3	2	1
24	Asks contingency questions.	5	4	3	2	1
25	Adapts easily to different situations.	5	4	3	2	1
26	Has a mature sense of humor (pun, association, etc.).	5	4	3	2	1

Need Justification

Specify those needs listed below which might be more appropriately met by placement in a gifted class. Check each item that applies to this student.

- ☐ Ability above regular class curricula
- ☐ Social maturity above classmates
- ☐ Interest far advanced for regular class work
- ☐ Needs stimulation of advanced program

Score

Name of person completing this form: _____

Position: _____ Date: _____