Gifted Characteristics Checklist – Grades 4 and 5

Student Name: _____ Alpha ID: _____ Grade: _____

Teacher's Name: _____ Date: _____

This inventory has been devised to measure the characteristics which best describe the student's functioning level. Indicate the degree to which the student exhibits these characteristics. Please circle the appropriate response to each item.

5 Consistently exhibits this characteristic. 4 Often exhibits this characteristic. 3 Rarely exhibits this characteristic. 2 Never exhibits this characteristic. 1 Not able to observe.

1	Enjoys reading.	5	4	3	2	1
2	Possesses a large vocabulary which is used easily and accurately.	5	4	3	2	1
3	Enjoys planning and organizing activities.	5	4	3	2	1
4	Becomes impatient with drill and routine procedures.	5	4	3	2	1
5	Likes to solve puzzles and trick questions.	5	4	3	2	1
6	Is aware of problems others often do not see.	5	4	3	2	1
7	Sets high standards for self.	5	4	3	2	1
8	Often finds and corrects own and/or others' mistakes.	5	4	3	2	1
9	Spends much time on special projects of his/her own interests.	5	4	3	2	1
10	Has a wide range of interests.	5	4	3	2	1
11	Is able to do more than one thing at a time.	5	4	3	2	1
12	Adapts easily to different situations.	5	4	3	2	1
13	Has an avid interest/ability in at least one non-academic area.	5	4	3	2	1
14	Willing to take risks.	5	4	3	2	1
15	Tends to dominate peers or situations.	5	4	3	2	1
16	Is sensitive to feelings of others – or to situations.	5	4	3	2	1
17	Wants little outside control.	5	4	3	2	1
18	Resourceful – can solve problems by ingenious methods.	5	4	3	2	1
19	Creative in thoughts, new ideas, seeing associations, innovations, etc. (not artistically).	5	4	3	2	1
20	Frequently interrupts others when they are talking.	5	4	3	2	1
21	Frank in appraisal of adults.	5	4	3	2	1
22	Has mature sense of humor (puns, association, etc.).	5	4	3	2	1
23	Is inquisitive.	5	4	3	2	1
24	Has a tendency to lose awareness of time.	5	4	3	2	1
25	Very secure emotionally.	5	4	3	2	1

Need Justification

Specify those needs listed below which might be more appropriately met by placement in a gifted class. Check each item that applies to this student.

- ☐ Ability above regular class curricula
- ☐ Social maturity above classmates
- ☐ Interest far advanced for regular class work
- ☐ Needs stimulation of advanced program

Score

Name of person completing this form: _____

Position: _____ Date: _____