Gifted Characteristics Checklist – Grades 2 and 3

Student Name: _____ Alpha ID: _____ Grade: _____

Teacher's Name: _____ Date: _____

This inventory has been devised to measure the characteristics which best describe the student's functioning level. Indicate the degree to which the student exhibits these characteristics. Please circle the appropriate response to each item.

5 Consistently exhibits this characteristic. 4 Often exhibits this characteristic. 3 Rarely exhibits this characteristic. 2 Never exhibits this characteristic. 1 Not able to observe.

	Verbal Abilities					
1	Has an expanded vocabulary.	5	4	3	2	1
2	Asks unusual questions to find out more information.	5	4	3	2	1
3	Expresses ideas well.	5	4	3	2	1
4	Elaborates on questions or information.	5	4	3	2	1
	Learning Characteristics					
5	Exhibits quick mastery of skills.	5	4	3	2	1
6	Has long-term recall of information.	5	4	3	2	1
7	Has interest in how things work.	5	4	3	2	1
8	Has the ability to see relationships and make connections.	5	4	3	2	1
9	Is able to retain more information with less repetition.	5	4	3	2	1
10	Displays creativity, originality, putting things and ideas together in novel ways.	5	4	3	2	1
11	Has a lot of information about one topic.	5	4	3	2	1
12	Has a questioning attitude.	5	4	3	2	1
13	Signals perfectionist tendencies.	5	4	3	2	1
14	Likes to solve puzzles and trick questions.	5	4	3	2	1
15	Has a wide range of interests.	5	4	3	2	1
16	Performs well mathematically.	5	4	3	2	1
17	Stays with a project until it is completed.	5	4	3	2	1
	Motivational Characteristics					
18	Sets high standards for self.	5	4	3	2	1
19	Is inquisitive.	5	4	3	2	1
20	Has a tendency to lose awareness of time/intense concentration.	5	4	3	2	1
21	Becomes easily impatient with drill and routine procedures.	5	4	3	2	1
22	Is persistent.	5	4	3	2	1
23	Has keen powers of observation.	5	4	3	2	1
24	Requires little direction.	5	4	3	2	1
	Social Abilities					
25	Tends to dominate peers or situations.	5	4	3	2	1
26	Has unusual, often highly developed sense of humor.	5	4	3	2	1
27	Is independent.	5	4	3	2	1
28	Often finds and corrects own and others' mistakes.	5	4	3	2	1
29	Is anxious to complete tasks.	5	4	3	2	1
30	Is often overly sensitive.	5	4	3	2	1

Need Justification

Specify those needs listed below which might be more appropriately met by placement in a gifted class. Check each item that applies to this student.

- ☐ Ability above regular class curricula
- ☐ Social maturity above classmates
- ☐ Interest far advanced for regular class work
- ☐ Needs stimulation of advanced program

Score

Name of person completing this form: _____

Position: _____ Date: _____