Gifted Characteristics Checklist – Grades K and 1

Student Name: _____ Alpha ID: _____ Grade: _____

Teacher's Name: _____ Date: _____

This inventory has been devised to measure the characteristics which best describe the student's functioning level. Indicate the degree to which the student exhibits these characteristics. Please circle the appropriate response to each item.

5 Consistently exhibits this characteristic. 4 Often exhibits this characteristic. 3 Rarely exhibits this characteristic. 2 Never exhibits this characteristic. 1 Not able to observe.

	Verbal Abilities					
1	Has an enriched vocabulary.	5	4	3	2	1
2	Has the ability to elaborate by using longer sentences and complete thoughts.	5	4	3	2	1
3	Uses unique and clever responses.	5	4	3	2	1
4	Is uninhibited in expressions of opinion.	5	4	3	2	1
5	Asks many questions.	5	4	3	2	1
6	Expresses ideas which are unusual.	5	4	3	2	1
7	Uses a large number of words easily and accurately.	5	4	3	2	1
	Learning Characteristics					
8	Has a questioning attitude.	5	4	3	2	1
9	Wants to know what makes people and things "tick."	5	4	3	2	1
10	Began reading at an early age.	5	4	3	2	1
11	Retains and uses information.	5	4	3	2	1
12	Learns skills rapidly, easily and efficiently and with less repetition.	5	4	3	2	1
13	Understands the concept of time.	5	4	3	2	1
14	Has a long attention span in specific areas.	5	4	3	2	1
15	Has the power to conceptualize and/or synthesize.	5	4	3	2	1
16	Has a wide range of interests.	5	4	3	2	1
17	Early acquisition of numeric concepts.	5	4	3	2	1
	Motivational Characteristics					
18	Solves problems in a unique and creative manner.	5	4	3	2	1
19	Requires little direction.	5	4	3	2	1
20	Has a high energy level.	5	4	3	2	1
21	Is persistent.	5	4	3	2	1
22	Likes structure, order and consistency.	5	4	3	2	1
23	Is creative in thoughts and ideas.	5	4	3	2	1
24	Displays great curiosity.	5	4	3	2	1
25	Engages in self-directed activities.	5	4	3	2	1
	Social Abilities					
26	Possesses leadership qualities.	5	4	3	2	1
27	Is easily upset when corrected.	5	4	3	2	1
28	Is independent.	5	4	3	2	1
29	Has a highly developed sense of humor.	5	4	3	2	1
30	Is sensitive to feelings of others or to situations.	5	4	3	2	1

Need Justification

Specify those needs listed below which might be more appropriately met by placement in a gifted class. Check each item that applies to this student.

- ☐ Ability above regular class curricula
- ☐ Social maturity above classmates
- ☐ Interest far advanced for regular class work
- ☐ Needs stimulation of advanced program

Score

Name of person completing this form: _____

Position: _____ Date: _____