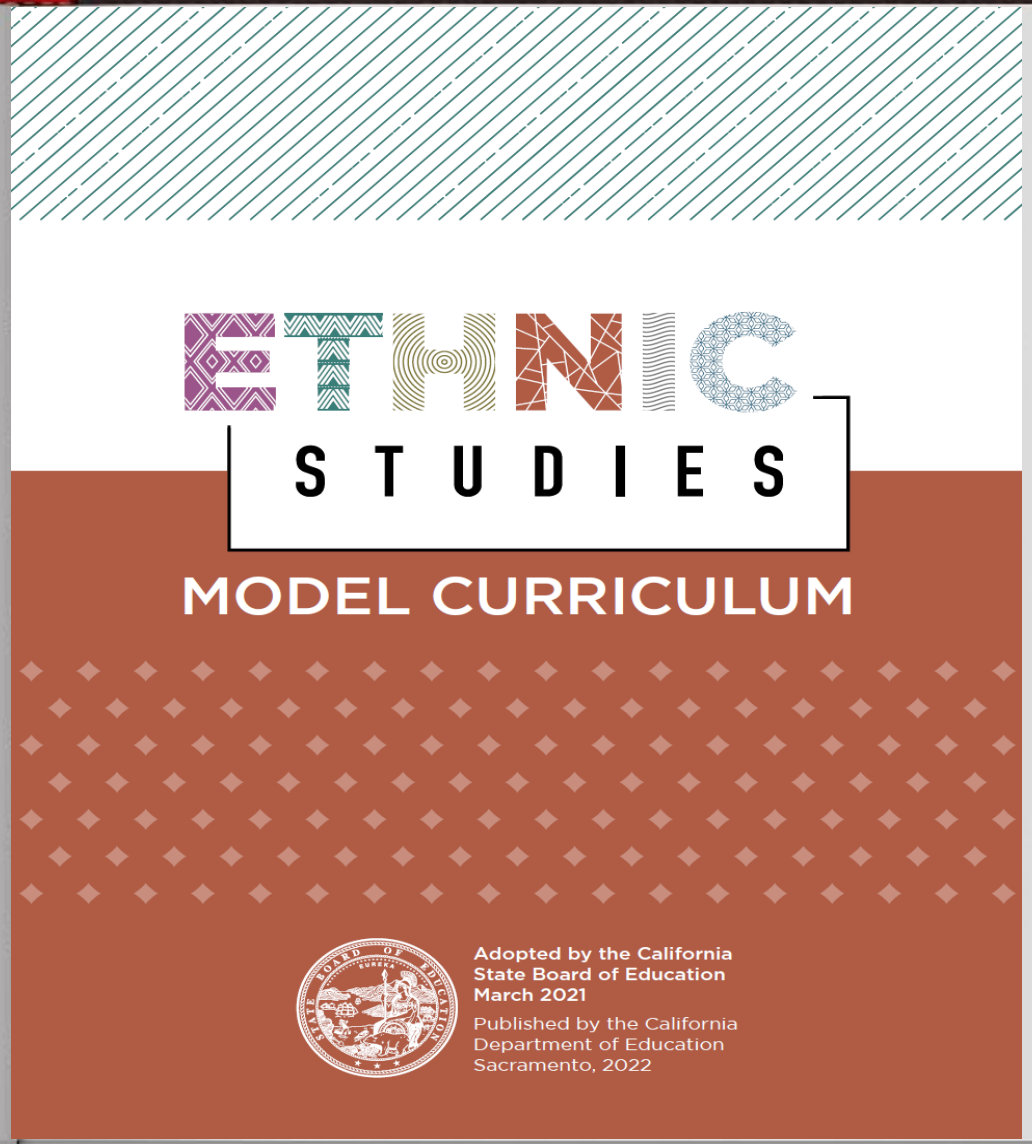
TONY THURMOND
State Superintendent
of Public Instruction



Ethnic Studies

February 17, 2023

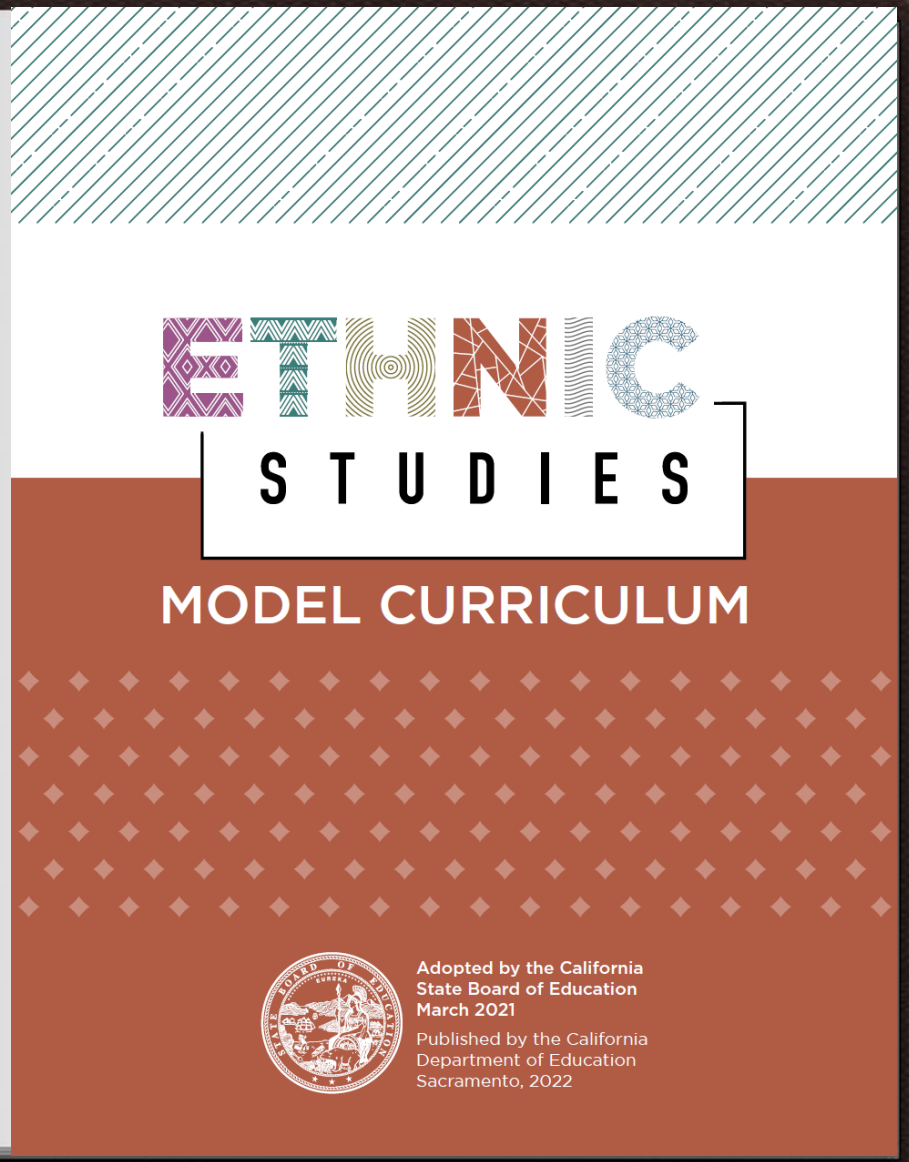
Bilingual Coordinators Network

Topics

- Ethnic Studies Model Curriculum Project
- Ethnic Studies Graduation Requirement
- Assembly Bill (AB) 167 Model Curriculum Projects
- Arts, Music, and Instructional Materials Discretionary Block Grant
- Ethnic Studies Professional Development
- Questions and Contact Information

Ethnic Studies Model Curriculum

- Guidance for teachers and administrators
- Adopted by the State Board of Education in March 2021
- Final PDF version now available



Ethnic Studies Graduation Requirement (1)

Assembly Bill 101

- Requirement is for at least a one-semester course
- Takes effect for the graduating class of 2029–30
- Districts must begin offering the course by the 2025–26 school year

Ethnic Studies Graduation Requirement (2)

Four ways to meet the requirement:

- A course based on the model curriculum in ethnic studies developed by the Instructional Quality Commission;
- An existing ethnic studies course;
- An ethnic studies course taught as part of a course that has been approved as meeting the UC/CSU A–G requirements; or
- A locally developed ethnic studies course approved by the governing board of the school district or the governing body of the charter school.

Ethnic Studies Graduation Requirement (3)

- Course may also be used to meet an existing graduation requirement in another subject (e.g., history–social science [HSS] or English)
- Course must use ethnic studies as “the primary content through which the subject is taught”

Ethnic Studies Graduation Requirement (4)

- Legislative intent: old drafts of the model curriculum **not** be used
- If adopting a locally-developed course, have to bring the proposed course to the local governing board twice to allow for public comment

Ethnic Studies Local Support

One-Time Funding Provided to Local Educational Agencies

- This summer the state appropriated $50 million to local educational agencies to support the creation or expansion of ethnic studies course offerings
- Funds were allocated on a per-pupil basis (grades nine through twelve) to support the creation or expansion of ethnic studies course offerings
- Automatic allocation: no application necessary
- Funding details and FAQ

Model Curriculum Projects (1)

Assembly Bill 167 calls for completion of four model curricula projects

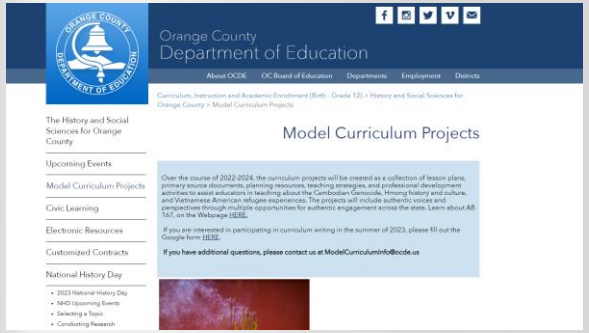
- Vietnamese American refugee experience (Fall 2024)
- Cambodian genocide (Fall 2024)
- Hmong history and cultural studies (Fall 2024)
- Native American studies (Fall 2025)

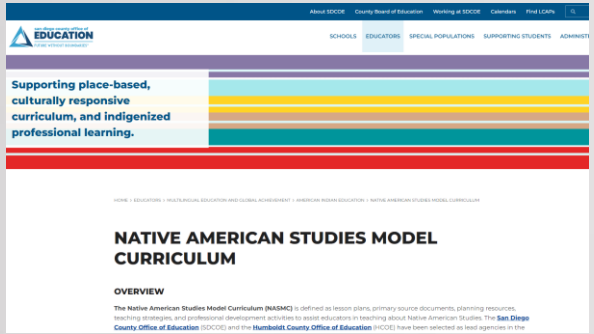
Model Curriculum Projects (2)

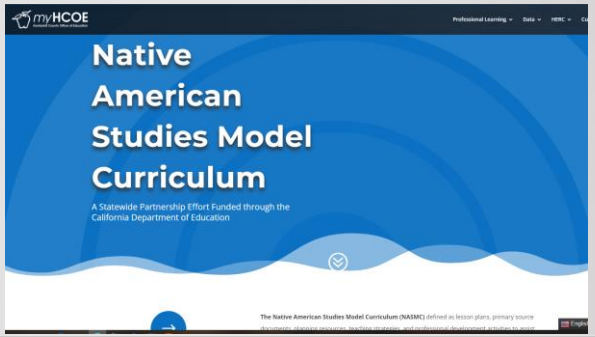
- Funded through state budget
- All four model curricula: guidance documents, not mandates for school districts
- Districts are encouraged to offer courses in these topics, submit them for A–G approval

Model Curriculum Projects (3)

- Southeast Asia model curricula: Led by Orange County Department of Education, subcontracting with Santa Clara County Office of Education
- Native American studies model curriculum: Jointly led by San Diego County Office of Education and Humboldt County Office of Education
- All projects include opportunities for public input and engagement







Arts, Music, and Instructional Materials Discretionary Block Grant (1)

- Established by education trailer bill AB 185
- Approximately $3.6 billion for expenditure in several categories, including standards-aligned instructional materials and professional development in 10 content areas
- Ethnic studies is one of the 10 content areas

Arts, Music, and Instructional Materials Discretionary Block Grant (2)

- AB 185 as written funds the grants at a rate of $666.08 per unit of ADA.
- Due to budget shortfall, governor's proposed 2023–24 budget reduces overall amount of the grant program from approximately $3.6 billion to approximately $2.3 billion.
  - New, ongoing arts and music funding from Proposition 28 is expected to offset this reduction.
  - Legislature will consider the reduction during the budget process, and final funding will be established in the annual Budget Act and budget trailer bill.

Arts, Music, and Instructional Materials Discretionary Block Grant (3)

- Block grant funds received by local educational agencies will be available to spend through June 30, 2026.
- Plan for expenditure must be approved by local educational agency's governing board.
- California Department of Education block grant web page:
  - Information on expenditure of funds
  - Webinar recordings

Ethnic Studies Instructional Materials

- No state-adopted or state-recommended instructional materials
  - High school materials: adopted at the local level by action of the local governing board (*Education Code* Section 60400)
  - Materials must meet all of the social content requirements in the *Education Code* (sections 60040–60048)
  - Teacher and parent/community participation (Section 60002)

Ethnic Studies Professional Development

- 2021 State Budget (AB 130, Section 132) included $5 million to support professional development (PD) and resources for schools offering ethnic studies courses.
- Spring 2022 Request for Applications (RFA) led to San Diego County Office of Education as the contractor, in partnership with Riverside County Office of Education.

Ethnic Studies Professional Development Schedule of Events

Event	Date
RFA Released	December 31, 2021
Final Award Posted	March 18, 2022
Contract Development	Spring–Winter 2022
Contract Approved and Executed	December 30, 2022
Contract End Date	June 30, 2024

Additional information: Ethnic Studies Professional Development web page

Questions?

Questions related to Ethnic Studies can be emailed to CFIRD@cde.ca.gov