

Date Initiated 2/24/2021

INTERNAL ROUTING SLIP

CIRCLE ONE: (Bid Award) (Contract) (MOU)
(Agreement) (Contracted Services)

Department Curriculum & Learning Services Contact Amanda Ball

Vendor Name North Central Texas College Payment Amount Ø

Summary of Purchase Dual credit Partnership

Bid / Contract Period: From: April 2021 To: April 2023 Are Federal funds being used? (Yes) (No)

Board Approval Required: (Yes) (No) Date Required to Vendor: _____

Attorney Review Recommended: (Yes) (No) Date Reviewed: _____

Certification of Insurance Liability: Payment Bond (Yes) (No) Performance Bond (Yes) (No)

Chapter 2270 (Boycott) Verification Attached: (Yes) (No)

Contact Business Services with any questions regarding bid awards, contracts, MOU's, agreements or contracted service contracts.

I acknowledge that I have read, agree with terms, verified budget, and recommend the attached document(s) for further processing.

[Signature]
Department Director/Principal
[Signature]
Deputy/Asst Superintendent

3/17/2021
Date
3/22/21
Date

MAR 22 PM 1:58

The finance office, purchasing, or CFO (was / was not) included in the negotiation of this contract.
[Initials] Purchasing Initial

The finance office, purchasing, or CFO (was / was not) included in the financial analysis of this contract.
[Initials] Purchasing Initial

(Allow Business Services 3 – 5 business days for review and processing)

Bernice Gonzalez
Coordinator of Purchasing
Karen Masnia
Associate Superintendent & CFO

3/23/21
Date
3/29/21
Date

Upon completion of the attached document, Purchasing will:

- (1) If Board Approval Required – Date/Agenda Item#
- (2) Provide Departments an electronic version
- (3) File original in Finance Office contract files

Date Completed
4/19/2021 / 10. C.
4/20/2021
4/20/2021



Dual Credit Partnership Memorandum of Understanding Academic Years: 2021-2022 & 2022 -2023

This Memorandum of Understanding (MOU) establishes the requirements under which high school students from Little Elm ISD may be allowed to enroll in college-level courses at North Central Texas College and receive college credit and high school credit simultaneously.

Philosophy

North Central Texas College offers collegiate level courses for simultaneous college and high school credit for eligible students in its college service area. NCTC promotes access to academic and workforce education courses while ensuring that the content of the courses and the expectations for student performance are truly of a collegiate nature. In areas of transcription, credit, application, or content, Dual-credit courses are not differentiated from other college-level courses.

Student Eligibility

- A. Little Elm High School students should meet and maintain all academic and behavioral requirements and who are recommended by the high school principal/counselor are eligible to enroll in dual-credit courses.
- B. Demonstration of Academic Eligibility:
Students are required to be assessed and college ready for reading, writing, and mathematics skills prior to enrollment based on THECB requirements.
- C. Home school and private school students are eligible to enroll under dual credit provisions. These students shall meet the same standards and eligibility requirements as public-school students.
- D. A high school student is eligible to enroll in workforce education dual credit courses if the student demonstrates that he or she has achieved the eligibility requirements.
- E. To be eligible for dual-credit courses, high school students are required to have a minimum high school grade point average (GPA) equivalent of "C" or higher as certified by the high school principal or counselor. High schools may set a higher standard.
- F. To remain eligible, students must complete each course with minimum grade of "C"
 - a. If a student fails to make a "C" or higher in each course attempted, they will not be permitted to register for one long semester. The student will be eligible to reenroll after a break of enrollment for one long semester and after gaining approval through their high school counselor. Summer I and Summer II constitute a long semester.
- G. To be eligible for dual-credit courses, high school students must exhibit the maturity and social behavior control necessary to be engaged in relevant course content conversations. Students with prior disciplinary or attendance problems, as defined by The Texas Education Code, Section 25.92 Minimum Attendance for Class Credit, are not eligible to enroll in college classes.

Dual Credit Loads

- A. High school students may enroll in the number of classes appropriate to their needs with an institutional upper limit of 18 hours per long semester without appropriate approval according to NCTC's student handbook. A load of 12 hours per long semester should be considered advanced by most metrics for Dual Credit students.

Admission Requirements

- A. Students must submit the following to NCTC for admission:
 - a. Application for admission
 - b. Current high school/college transcript
 - c. Official test scores
 - d. Bacterial Meningitis for face to face courses at NCTC.
 - e. Dual Credit Registration Form

Exceptions to Bacterial Meningitis Vaccination Requirement

- B. A student is not required to submit evidence of receiving bacterial meningitis vaccination if a student meets any of the following criteria:
 - a. Student is 22 years of age or older by the first day of the start of the semester
 - b. Student is enrolled only in online or other distance education courses
 - c. Student is enrolled in continuing education course that is less than 360 contact hours
 - d. Student is enrolled in a dual credit course which is taught at a public or private facility not located on a higher education institution
 - e. Student is incarcerated in a Texas prison

Student Responsibilities

General

- A. A Dual Credit course is a college course in all respects. The curriculum and teaching methods are the same as used in other college courses. Students will be expected to conduct themselves as a college student, and follow regular academic policies applicable to courses taught at the college's campuses also apply to Dual Credit courses. While taking courses through NCTC, the student must adhere to all college policies and regulations contained in the college catalog, student handbook, and course syllabus.
- B. To prepare for college course assignments, all college students should expect to invest at least as much time out of class as in class reading and studying. All students should schedule more study time when they have an exam or when projects are due.
- C. High school courses may not address the same controversial issues or subject matter as a college course, so Dual Credit students should be prepared to participate in adult/college level class discussions.
- D. The instructor is available to answer any questions a student may have. If students have any concern about their performance in the course or are not sure of an assignment, the student should speak with the instructor.
- E. The student should pay careful attention to the instructor's system for assigning grades. The instructor's grading system is covered in the course syllabus which is distributed at the beginning of each course.
- F. The students should not expect to repeat work in order to improve a grade.
- G. The students should not expect to do extra work to bring up a low grade.
- H. The students should not expect to receive extra credit for attendance.
- I. High school extra-curricular activities may conflict with Dual Credit courses. Students are responsible for all materials related to the course whether or not they are in class the day the information is given or the assignment is made. Students will need to talk to their instructor to make arrangements for receiving handouts, classroom information, obtaining lecture notes, or turning in work. Parents and student should seriously discuss priorities before and during enrollment in a Dual Credit course.

Attendance

- A. Dual credit students are expected to attend class. Students must follow the instructor's attendance policy as outlined in the course syllabus. If students will be out of class for an official school function, the high school must notify the NCTC instructor prior to the absence. Students must also notify the instructor prior to the absence and should be aware that approval of make-up work is at the instructor's discretion.
- B. Generally speaking, colleges do not distinguish between an excused or unexcused absence, an absence is defined as "a student not being in class."
- C. Missing more than one week of class will negatively affect student's grade. NCTC instructors reserve the right to withdraw students from courses for excessive absences. Students should be aware of the instructor's policy as stated in their syllabus.
- D. Students who miss more than one week of class due to high school suspension, assignment to alternative education and/or expulsion may be withdrawn from the college course.

Withdraw Policies

- A. If a student wishes to withdraw from a Dual Credit course, they must first discuss the matter with their high school counselor. It is the high school's responsibility to place the student in an alternative high school course to ensure necessary credits for high school graduation.
- B. Dual Credit students are exempt from Senate Bill1231 that limits the number of withdrawals of college students to 6 total courses during their undergraduate career.
- C. It is the student's responsibility to submit an official withdrawal form to the NCTC Admission/Registrar's office by the published deadline.

Transcripts and Grades

- A. Students taking dual credit courses on the NCTC campus or online are responsible for requesting an official transcript from NCTC to be sent to the high school in order to ensure accuracy of transcript grade and high school grade.
- B. NCTC is responsible for maintaining a dual credit student's college transcript. All courses will be identified on the college transcript as college-level course.
- C. The local ISD is responsible for maintaining the student's high school transcript.
- D. If a student wishes to appeal a grade, they must follow the NCTC grade appeal/change of grade policy as published in the current NCTC Student Handbook.

Costs

- A. Students enrolling in dual-credit courses must pay all tuition and fees according to the tuition and fee payment schedule established by North Central Texas College for the academic year.
- B. Failing to make payment may result in course being dropped and additional fees assessed for reinstatement. Students are not guaranteed reinstatement.
- C. All dual-credit students are responsible for purchasing their own textbooks and other required course materials.
- D. Students who qualify for Free or Reduced Lunch Program at the high school may be eligible for tuition and fee waivers at NCTC for up to two courses (or up to 6 semester credit hours). Written verification will be required each school year.
- E. Any Dual Credit student, including those who qualify for Free and Reduced Lunch tuition waiver, exceeding the initial six semester credit hours will be subject to the regular tuition rates based on residency.

Provision of NCTC Services

Faculty

- A. Instructors shall submit employment applications and official transcripts to NCTC instructional deans prior to employment.
- B. Instructors shall be evaluated in the same manner as other regular NCTC faculty, including classroom visitation by NCTC supervisors.
- C. Instructors shall be paid at the NCTC faculty rate and are expected to meet the same work requirements as those of all NCTC adjunct faculty.
- D. Instructors will meet the minimum requirements specified by the Commission on Colleges of the Southern Association of Colleges and Schools – Commission on Colleges.
- E. It is the policy and practice at NCTC to ensure that all faculty possess the appropriate academic preparation, training, and experience to teach in a community college setting. All faculty at NCTC will meet or exceed the minimum credentialing requirements of accrediting bodies and state agencies. This policy applies to all full-time and adjunct faculty on all campuses and in all learning environments (e.g. on-line, face-to-face, off-campus, etc.).
 - a. If questions arise in areas of credentialing, please consult NCTC's Provost for clarification. A district may want to contact NCTC for clarification on qualifications prior to making offers to ISD faculty members to determine if the ISD faculty member meets SACS credentialing standards.
 - b. Faculty members employed on a full-time basis with the school district who teach a dual credit course under this MOU inside or outside of their regular duty hours with the school district are considered employees of NCTC for the purposes of the dual credit course. As employees of NCTC, such faculty

will be paid directly from NCTC for services rendered under this Agreement in accordance with NCTC adjunct faculty compensation plan and are subject to the same agreements and obligations as all other NCTC faculty members.

- F. All faculty must be interviewed by NCTC staff before consideration is given to allow them to teach dual credit. They must also be evaluated regularly by NCTC for instructional quality.

Student Access and Services

- A. NCTC will provide dual credit students full access to NCTC libraries and electronic data bases at the same levels as all students.
- B. Upon request, NCTC will provide tutorial assistance on the college campus or online academic advising and counseling.

Communication

- A. NCTC will notify ISD in a timely manner if enrollment does not meet the minimum enrollment consideration in order to allow time for alternative scheduling arrangements.
- B. NCTC will communicate letter and numeric midterm and final grades each semester for students to the ISD.
- C. Faculty will comply with midterm progress report schedule and report progress with a numeric grade.
- D. At the end of each semester, NCTC Dual Credit Department will submit a final grade report for ISD. This report will include both numeric and letter grade for students.
- E. NCTC and ISD acknowledge that the ISD is subject to the Family Educational Rights and Privacy Act (20 U.S.C. 12332(g)) ("FERPA"), which federal law and supporting regulations generally address certain obligations of an educational agency or institution that receives federal funds regarding disclosure of personally identifiable information in education records.
 - a. The Parties agree that NCTC is a "school official" under FERPA and has a legitimate educational interest in personally identifiable information from education records because NCTC:
 - i. (1) provides service or function for which the District would otherwise use employees;
 - ii. (2) is under the direct control of the District with respect to the use and maintenance of education records; and
 - iii. (3) is subject to the requirement of FERPA governing the use and re-disclosure of personally identifiable information from education records.
 - b. The Parties expect and anticipate that NCTC may receive identifiable information in education records only as an incident of service or training that NCTC provides to the ISD or its students pursuant to this MOU.
- F. NCTC will collaborate with the ISD on outreach campaigns regarding Dual Credit programs.

Location and Student Composition of Dual-Credit Classes

- A. Dual-credit classes may be taught on the ISD campus, online, NCTC campus, or another mutually agreed upon location.
- B. It is the student's responsibility to provide their own transportation to the location where classes are being held.
- C. All dual credit courses must have a minimum enrollment of 20 students for a 48 hour, 3 credit hours course or its equivalent.

Other Provisions

- A. The district will:
 - a. Appoint a liaison officer who is responsible for facilities, supplies, support of faculty, and communications for dual-credit courses taught onsite at the high school.
 - b. Maintain an atmosphere which promotes a collegiate environment for classes. This includes: adequate classroom facilities, limited disruptions for announcements, pep rallies, and other high school related activities, and support in students' course attendance.
 - c. Provide security or police for safety and protection of students and staff when classes are held on a high school campus.

- B. Dual credit classes will follow the NCTC academic calendar. If the school calendar is different from that of NCTC, the ISD will ensure that classroom and facilities are available or other arrangements are made for the scheduled college class.
 - a. The local high school Board of Trustees will:
 - a. Certify that each course offered for dual-credit meets the Texas Essential Knowledge and Skills (TEKS) requirements of a high school course for graduation, as specified by the Texas Education Agency.
 - b. The ISD superintendent will:
 - a. **Submit Addendum 1**, a list of the approved crosswalk of courses and high school equivalent/credit for the current school year. For science laboratory courses, an additional addendum regarding laboratory facilities, materials, resources, and laboratory fees must be included.
 - b. **Submit Addendum 2-?**, a list of dual credit services and/or MOUs in effect between the ISD and other institutions of higher education in full disclosure.

Eligible Courses and Course Materials

- A. Courses offered for dual-credit must be identified by NCTC as core academic courses, field of study, or foreign language course, or workforce education course leading to a workforce certificate program.
- B. All dual-credit course instruction and materials, including NCTC-approved textbooks, must be identical to that used for the same courses taught on NCTC campuses.

Funding

- A. State funding for dual-credit courses will be available to both the ISD and NCTC based upon the current agreement between the Commissioner of Education and the Commissioner of Higher Education.

University Interscholastic League (UIL) Eligibility

- A. NCTC assumes no responsibility for loss of eligibility for high school students enrolled under this program to participate.

Addendum

- A. This MOU may be amended through addendum as indicated below signatures and is considered mutually agreed upon if provided before signatures.
- B. Check Below:

This MOU does have a provided addendum. Those documents include:

- 1) High School Crosswalk
- 2) _____
- 3) _____

Signed:

Dr. Bruce King
 Dr. Bruce King
 Interim Provost
 North Central Texas College

2 / 22 / 2021
 Date

G. David Montemayor
 Little Elm ISD Date
 Board President
 G. David Montemayor

LEHS COURSE TITLE	PEIMS ID	NCTC COURSE ID	Offered through OnRamps	Offered through TWU	Notes	Credit
Accounting I (Fall)	13016600	ACNT1303				0.5
Accounting II (Spring)	13016600	BUSG1304			Replacing Financial Analysis to better align TEKS with College course	0.5
Financial Analysis (Spring)	13016800	BUSG1304			Sunset 2021-2022	0.5
Art I	3500100	ARTS1301			Collegiate Academy - NCTC Name: Art Appreciation (LCA)	1
College Algebra (Alg. II)	3100600	MATH1314	M301		Focus Name: DC College Alg Alt Focus Name: OnRamps Algebra	0.5 1
Statistics	3102501	MATH1342			Focus Name: DC Statistics	0.5
Elementary Analysis (Pre-cal)(Fall)	3101100			MATH1313		0.5
Calculus I (Spring)	A3100101			MATH2014	Focus Name: DC Calculus/Independent Study Calculus	0.5
Communication Apps (Speech)	3241400	SPCH1311			Focus Name: DC Speech	0.5
DC Professional Communications	13009900	SPCH1311			Collegiate Academy	0.5
English III	3220300	ENGL1301 ENGL1302	RHE306 RHE309K		Fall Focus Name: DC English 1301 Spring Focus Name: DC English 1302 Alt Focus Name: OnRamps English III	0.5 1

LEHS COURSE TITLE	PEIMS ID	NCTC COURSE ID	Offered through OnRamps	Offered through TWU	Notes	Credit
English IV	3220400	ENGL2322 ENGL2323			Fall Focus Name: DC English Composition Spring Focus Name: DC English Literature	0.5
Environmental Systems	3020000	BIOL2406				0.5
Fire fighter I	13029900	FIRS 1203.0843			Only being offered via MOU with Lake Dallas High School	0.5
Fire fighter II	13030000	FIRS 1301.0843			Only being offered via MOU with Lake Dallas High School	0.5
Government	3330100	GOVT2305				0.5
Economics	3310300	ECON2301				0.5
US History	3340100	HIST1301 HIST1302				0.5 0.5
Methodology of Academic and Personal Success	N1130021	EDUC1300			NCTC Name: Learning Frameworks (Collegiate Academy)	0.5
Music Appreciation	3155600	MUSI1306				0.5
Psychology	3350100	PSYC2301			Collegiate Academy	0.5
Sociology	3370100	SOCH301			Collegiate Academy	0.5
DC Texas Government	3380001	GOVT2306			Collegiate Academy	0.5