

Welcome to the 7th Grade Purple Open Team



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Charles Knights - Science

Alexis Aaeng - Social Studies

Kathy Sicbaldi - Math

Lisa Weand - Resource

Samantha Gettings (for Kristina Rodriguez -
English Language Arts)

Our Support Team Members

Jessica Rabine - School Counselor

Jermaine Lascelles - School Psychologist

Lisette Enhoffer - Para-professional

Megan Gallant - 7th Grade Principal



Nanci Brochinsky - Literacy Support

KerryJean Douglas - Academic Support

Michelle Neidermeier, Diane McCabe - Math

General Information :

- Election Day / NO SCHOOL - NOVEMBER 5TH
- Picture retakes - NOVEMBER 6TH
- Report Cards will be available on PowerSchool at 4pm on FRIDAY NOVEMBER 8TH
- It's getting cold outside: *bring warm clothing for recess! Everyone goes outside! :)*

General Information :

- **Thanksgiving Break:** 11/28 -12/1
(early dismissal on Weds 11/27)
- **Holiday Break :** 12/21 - 1/1
(early dismissal on Fri 12/20)

Pod Parent Volunteer



If you are interested in being a pod parent, please let me know!

7th Grade Science- Mr. Knights

MP1 (Fundamentals): Matter and Its Interactions

Atoms, Elements, The Periodic Table of Elements and Energy

- Notes, Class Discussions paired with Demonstrations

Unit 1 - (MP1): Properties of Waves and Sound Waves

- Demonstrations
- Drawings and Modeling
- Waves and Sound Waves Assessment (Quiz)

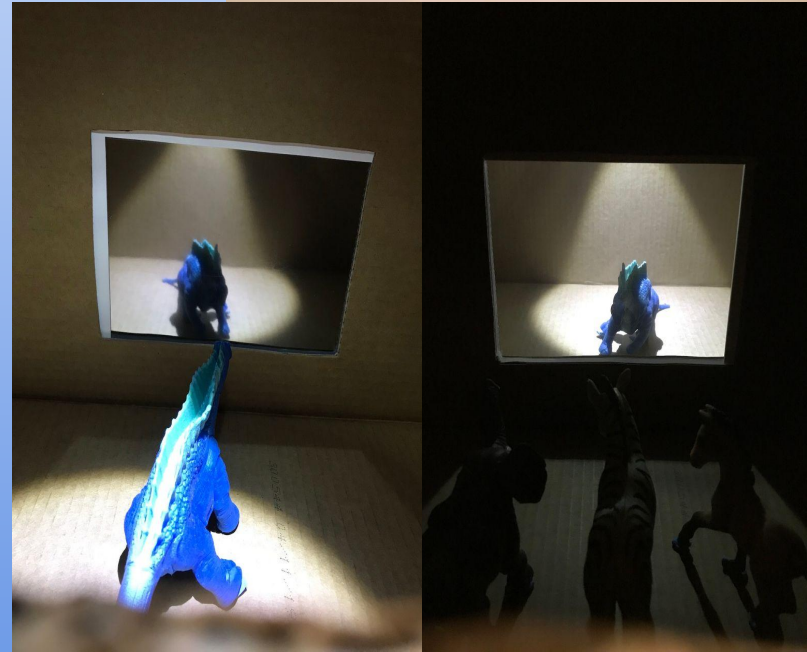
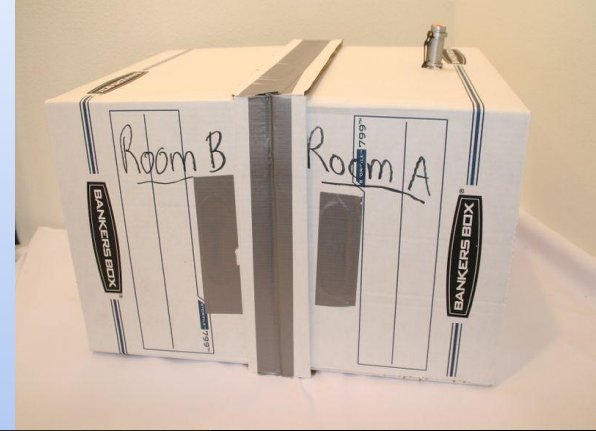
Currently Happening (Unit 1):

- Light waves → OpenSci Ed



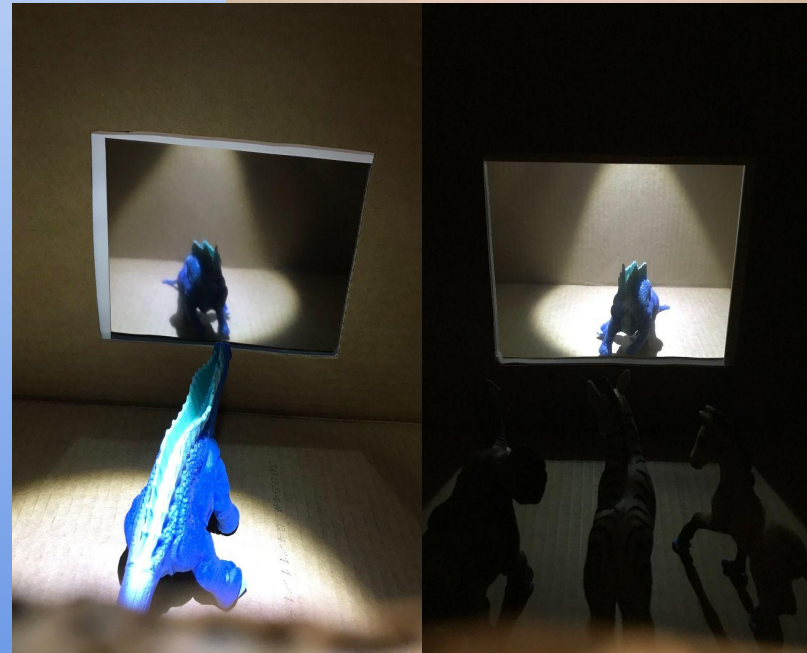
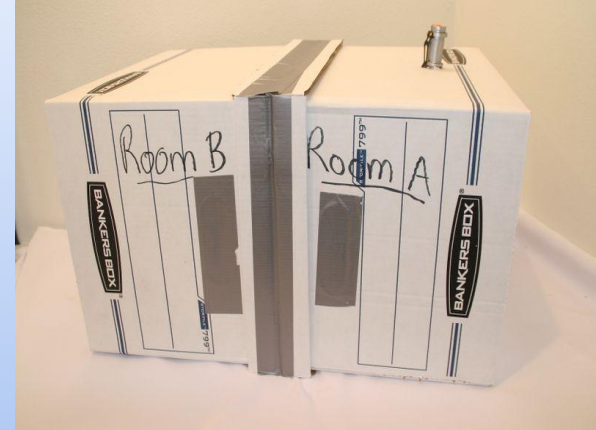
Currently Happening (Unit 1, MP 2)

- **Light Waves and light Interactions**
- **Real-world phenomena modeled in the classroom**
 - **Critical Thinking and Scientific Inquiry**
 - **Hands-on, student-driven discovery and understanding**



Currently Happening

- *Light Waves*.....very abstract!
- Reflection, Refraction, Transmission, and a One Way Mirror.....?



Light Box Model

We are using a light box model to figure out *how light works*.

The box has a one way mirror inside of it so the light will: **reflect**, **transmit** or **both** depending on the lighting situation.

**NGSS activities stretch their abstract thinking abilities (sounds painful).*

Reflection



Transmission



Absorption



Scattering



Looking into the future....

- Astronomy Unit
- Cells (Me and My Systems) and Microscopes
- Human Body Systems
- Ecology and Genetics

General Reminders:

1. Students have organized, in-class binders where all work is kept from class.
 - a. If work is missing, check here first!!
2. All classwork is posted on Google Classroom and homework/upcoming assessments are included on schoology.
3. I am available for extra help every morning at 8am!

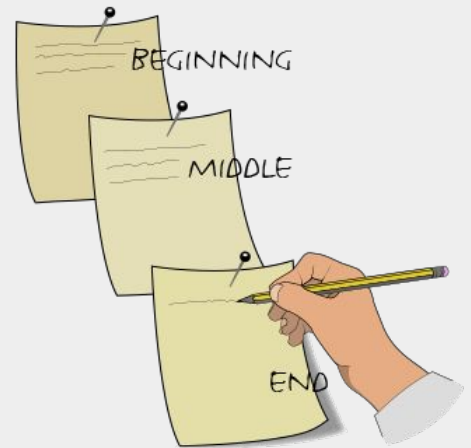
7th Grade LA - Ms. Gettings and Mrs. Rodriguez

Where we've been:

- Reading Strategies & Author Study
 - Analyzing Author's Craft

Where we're going:

- Writing Fiction
 - Using Craft Moves as Writers



Important Details



Vocabulary

- Completed during doubles
- Students will continue working on root words and sentence patterns.
- Quiz for each unit (Next quiz is 11/14)

Independent Reading

- Encourage independent reading at home
- LMC visit scheduled for 11/4

7th Grade Language Arts

Ms. Gettings/Mrs. Rodriguez



- **MP1 ~ Reading Strategies & Author Study - Analyzing Author's Craft**
- **First Half of MP2 ~ Writing Fiction - Using Craft Moves as Writers**
 - **Long-term assignments**
 - **Year-long Skills' Focus**
 - **Daily reading and jotting in journals**

TONIGHT: Read & Think & Jot

Read your book for at least 15 minutes, and jot in your **NOTEBOOK** as you read.

You will turn in SIX JOTS by Friday.

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FOCUS FOR JOTS = Strategies

Long-term FOCUS = Progression of Skills Using  
Strategy-Based Instruction



# METAPHOR OR SIMILE?

A few of the guys start toward you again, wanting to get you out of the gym before you get hurt, but Dante puts a stop to that. "Get away from him! This is between me and the kid!"

The whole gym silent aside from your heartbeat.

Your short, nervous breaths measuring the time.

"Check it out," Dante suddenly announces. "The kid's got my spot this game." Then he turns back to you. "After you get smoked, you walk out them doors and never come back, you hear?"

You stand there studying him for a few extra beats, searching for his angle, trying to decide if it's some kind of trick, if you're still in danger. Before your ruling is in, though, you find yourself being shoved out onto the court.

## *Metaphor or Simile:*

What is being compared and why?

Is this leading to characterization or theme?

Why compare to clock?

Hearts go "tick-tock" - similar sound...

It's time to play.

If we do act, we will miss the opportunity.

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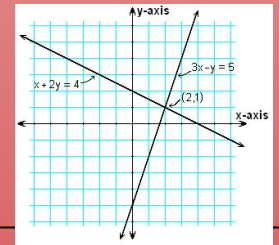
7th Grade Math
Mrs. Sicbaldi

$f(x)$



- **Algebra +:** Just starting a unit on *Relations and functions* this will lead us into one of our biggest units of the year *Linear Functions!*

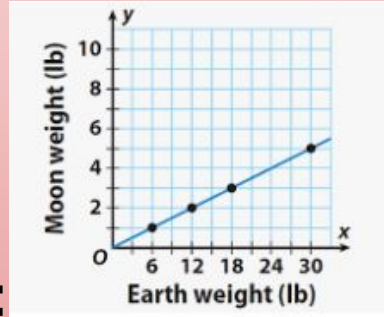
Students will need access to a Ti 83 or 84 graphing calculator at home. We have enough in school for students to borrow during class.



Math 7 & 7+

Finished unit 1, module 1:

Proportional Relationships



Finishing unit 1, module 2:

Percent Application

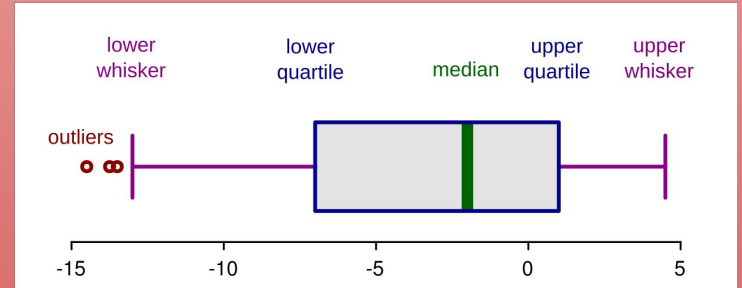
Math 7: Forward thinking

7+: backwards thinking/algebraic thinking



Moving into Unit 2:

Statistics



SOCIAL STUDIES

MRS. AAENG

→ Just ended: Systems and Decisions and 2024 Election

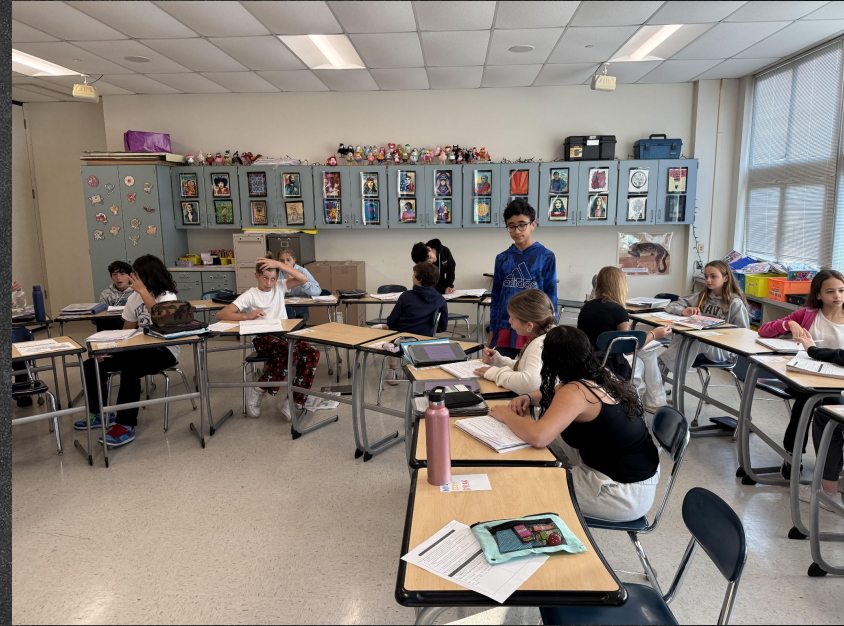
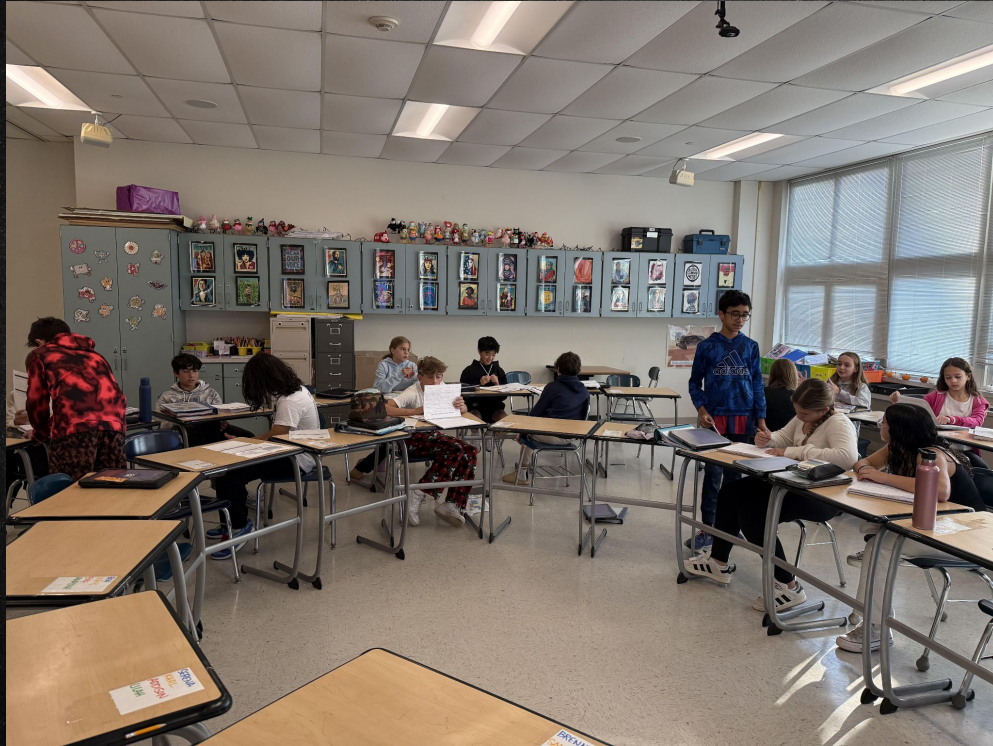
- Gov and Econ Project
- Electoral College Fishbowl Discussion
- Hauntings in CT - Cryptozoology Research

→ Coming Up: Patterns of Migration

- Exploring the impact and legacy of migration on countries
- Focusing specifically on Latin America
- Ending with Forced Migration Newscast



ELECTORAL COLLEGE SOCRATIC SEMINAR FROM TODAY!



NATIONAL HISTORY DAY!

→ What is it?

- Academic program focused on historical research, interpretation and creative expression

→ Why do we do it?

- Engaging Students research of a topic of their choice.
- Develops important skills needed for **8th grade and beyond**

→ When is it happening?

- Mini-Unit - starting the day after **Winter Break**



SEL OFF-TEAM

Successful team building field trip!



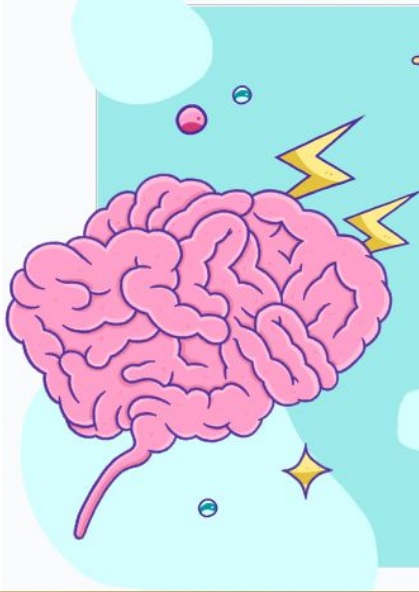
SEL OFF-TEAM

Students have a 20-minute recess everyday during their lunch periods!



SEL ON-TEAM

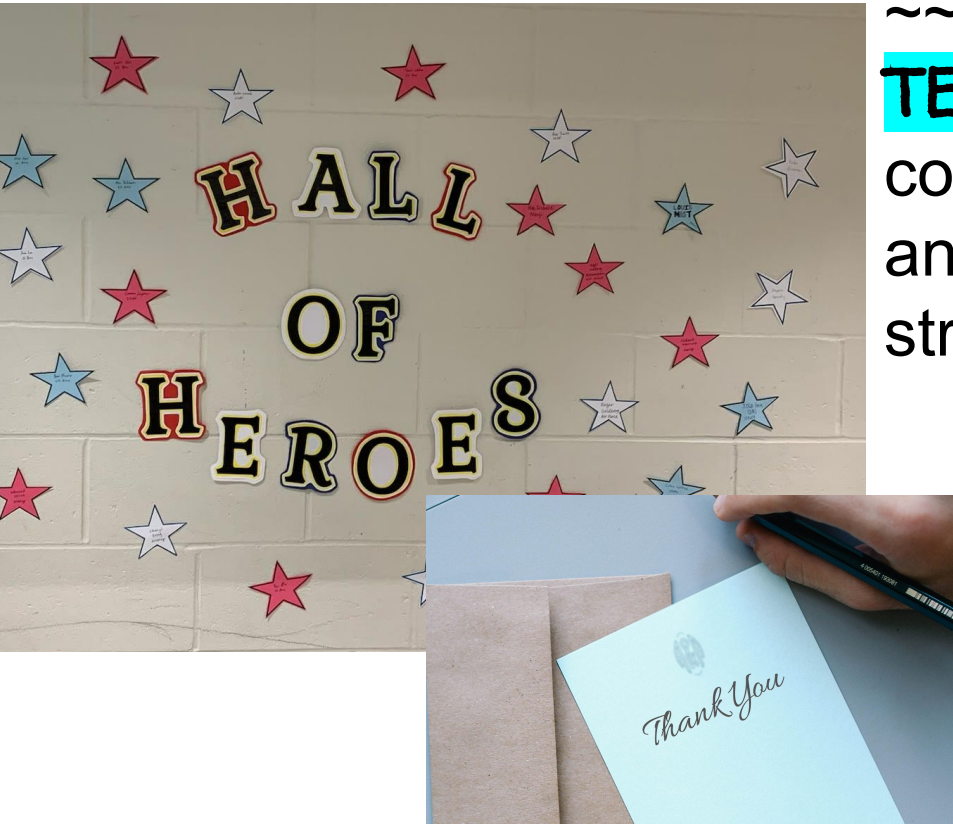
Students participate in social-emotional learning (SEL) experiences during an extended homeroom each month. This can include, but not limited to, internet safety, building strong study habits, creating connections in the building, and thinking about what kind of learner you are.



SEL ON-TEAM

We offer activities on team during the TLT period each Friday...

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**TEAM TIME** = Connecting with core teachers, extension lessons, and both unstructured & structured activities



## Q & A DISCUSSION

- Where do I go to see what my child is working on? Where is HW?

**GoogleClassroom**

**Schoology**

## Q & A DISCUSSION

- Extra Help Sessions

***Extra help is regularly offered before school at 8am or by appointment***



- \*Teachers look forward to and appreciate emails
- \*Students do not need to receive a reply to come in for extra help

# BMS and Purple 7 Community Outreach :

- Holiday Bear initiative
  - 7 Purple is sponsoring three children:
    - D'Angelo (Boy aged 13, 8th grade, loves soccer)
    - Daniel (Boy aged 13, 8th grade, enjoys drawing and soccer)
    - Domenica (Girl aged 12, 7th grade, loves to draw and read, as well as soccer)
  - More details and a SignUp document to be shared soon!



**Next Purple 7 Open  
Pod Meeting**

**Tuesday, 1/21/25,  
1:10-1:45pm**