

Northern Highlands Regional High School

Allendale • Upper Saddle River • Ho-Ho-Kus • Saddle River • Fall 2016

www.northernhighlands.org



NORTHERN HIGHLANDS 1-TO-1: OFF TO A GREAT START

It is an exciting time to be a student and staff member in NHRHS. For the first time, as one walks through the halls, staff and students can be seen using 1-to-1 technology to enhance the educational environment. From taking notes with their stylus in MS OneNote to using their touch screen as they navigate research on the Internet, staff and students are embracing the infusion of technology into the curriculum.

After 2 years of preparation for the 1-to-1 initiative, 1400 MS Surface Pros arrived in late June. After several weeks of hard work in order to physically prepare them for distribution, all devices were ready for the first student training session on August 4th. With only 8 weeks of time to prepare the building for the start of school, the Building & Grounds and IT departments did a wonderful job in transitioning Northern Highlands into this major transformation.

The major highlights of the technology transformation that students will immediately recognize include items such as all computer labs being replaced by docking stations with large screen monitors, media center furniture replaced by chargeable soft seating and portable tables, the addition of 7 charging stations throughout the building, as well as the installation of all new wireless display hardware allowing staff and students the ability to project their device to the front of the classroom.

Leading up to the 2016/2017 school year, our teaching staff spent the entire previous school year preparing for this transition. By attending hundreds of hours of professional development opportunities and using the devices for an entire year in their classrooms, they have ensured a seamless transition for their students.



Starting in August, all students attended a required 1-to-1 workshop where all aspects of the initiative were discussed. In all, twenty-one sessions were offered and all 1350 students did a wonderful job in making the necessary time to attend at least one of them.

As expected, there have been a few bumps in the road to start the school year but with the support of the community, students, teachers and IT Department, the transition into this new technology based learning environment has been a huge success.

As we move forward, we look forward to continuing to support our students and staff as these devices are increasingly incorporated into their daily lives.



Boomerang Project Replaces Transition Project

As all who have been at Northern Highlands before this year know, the Transition Project Student Ambassador Program has helped the last 10 classes of incoming ninth graders become full members of the Highlands Community.

While the Transition Project curriculum served the district well for over a decade, many felt the need for an update that would meet the needs of incoming high-schoolers who have grown up in a fast-paced environment.

Enter the Boomerang Project. Our new curriculum, Boomerang Project, seeks to address ninth graders in a language and rhythm that they understand while emphasizing the importance of the face-to-face personal contact that is extremely important to human development.

Members of the junior and senior class are trained to be ambassadors who act as positive role models, motivators, and mentors. Our advisors guide the ambassadors to assist freshmen to discover what it takes to be successful during the transition to high school.

As freshmen success increases, the benefits to the school culture and climate become apparent. Over the years, it is evident that there is greater connection, increased extracurricular participation, fewer discipline issues, and greater pride and school spirit.

Those who wish to learn more about Boomerang and what advantages it has for our incoming freshman can go to their webpage at <http://www.boomerangproject.com/high-school-transition>

From the Superintendent

Highlanders,

Where does the time go? The summer has faded and fall is upon us. As the cold weather sets in and the visions of the beach and summer activities fade, we are afforded the opportunity to reflect upon what has been and what will be for Northern Highlands during the 2016/2017 school year.

First and foremost, this year brings the largest technology initiative that the district has ever undertaken. Our 1-to-1 Surface initiative has been successfully implemented as each student has received their required training and is now in possession of this powerful tool. As our teachers and students become more familiar with its capabilities, we look forward to having this additional resource added to our learning environment. It is important to recognize that the implementation of this initiative was the result of several years of research and hard work by our Board of Education members, Tech Action Committee (TAC), administrative team, technology team, entire teaching staff and students. These individuals should be commended for their hard work to ensure that our students were afforded the best tool available for their needs.

As superintendent of NHRHS, I continue to work hard with the stakeholders to set goals that continue to build on the excellent educational foundation that Northern Highlands has already established. To that end, our administrative team continues to work on the newly created 5 year district strategic plan. For those new to the district, you can view the goals and action plans of the strategic plan on our district website at www.NorthernHighlands.org. The quick link to our strategic plan is on the left hand side of our homepage.

As always, the Northern Highlands campus remains one of the best facilities in NJ. It takes a team of dedicated individuals to upkeep such a large facility and continue to improve on its overall effectiveness for our students. This year, we are proud to provide to the students a completely refurbished auditorium, redesigned nursing suite, the addition of solar panels (which will be installed over the course of the school year) and a restructuring of the facility for tech friendly furniture/charging stations. All of these projects are designed to enhance the educational experience of our students.

During the 2016/2017 school year, Northern Highlands will continue to proactively work with our communities to ensure that the students who attend our district receive an educational experience that is second to none. With your support and assistance, our district has become one of the best in the country and is only getting better.

I wish all of my Highlanders a successful and rewarding school year. It is my honor to be here to help each and every one of you fulfill all of your personal goals.

Sincerely,

Dr. Scot Beckerman, Superintendent

SEPTEMBER 11, 2001 REMEMBERED: 15 YEARS LATER



Northern Highlands continues to pay homage to those who were lost in the attacks of September 11, 2001. This year, Northern Highlands remembered the 15th Anniversary of this tragic event with a student assembly featuring guest speaker, Mr. Brian Clark. Mr. Clark was on the 84th Floor in the South Tower of the World Trade Center that fateful day. His story is well documented and Mr. Clark recounted the events of that day with students, along with what he experienced, and his renewed outlook on life as a result.

In addition to this special event, Highlands observed September 11 with a moment of silence and the viewing of an educational video on the event. The educational video produced by our Television Production department summarizes the history of the World Trade Center, the motivation behind the attacks, a chronology of events of the day itself, and pays homage to those who were lost.

As time passes, the challenge and importance of addressing this topic does not diminish. While many of our students have no memories of that day because they are too young to remember what took place, there are families who were deeply impacted. Regardless of one's connection to this day, in our school community we all have a connection in one way or another.

As a result, Northern Highlands will continue to educate future generations to ensure that those lost did not die in vain. It is important for all to know why September 11 will never be just another day and one that we never forget.

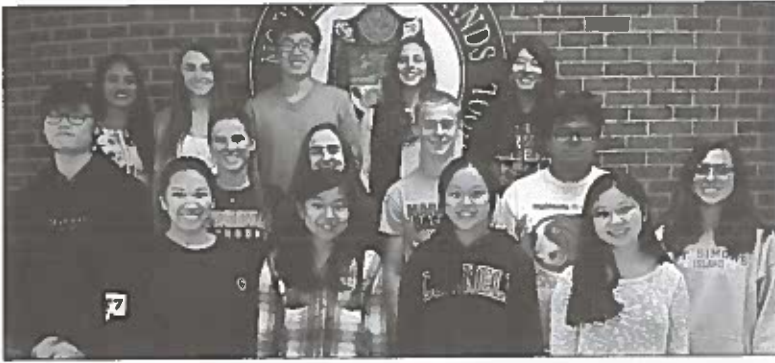
Northern Highlands and Ho-Ho-Kus Reach Contract Agreement

The Boards of Education of Ho-Ho-Kus and Northern Highlands Regional High School are pleased to announce a new ten year send/receive agreement for the school years 2016-2017 through 2025-2026.

The new tuition agreement differs from the previous send/receive contract in that it provides a set total fee to be paid for each school year of the contracted term, rather than a per pupil rate. The total tuition to be paid by Ho-Ho-Kus for the 2016-2017 school year is \$3,580,675. The fee increases by approximately 2% per year to \$4,279,238 in the 2025-2026 school year. This fixed fee structure allows each district to keep its yearly tuition

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National Merit Commended Students



Congratulations to the following students from the Class of 2017 who earned recognition as Commended Students from the National Merit Program for their achievement on the 2015 PSAT/NMSQT in their junior year:

Jiho Ahn, Lauren Bough, Rachel Cary, Grace Chong, Julia Healy, Srisaisuhita Kodali, Dylan Koh, Maxim Lishko, Nam Lu, Amanda Post, Julia Shea, Patrick Shea, Nicole Symon, Grace Travers, Neil Varghese, Mary Wang, Jacqueline Yang, and Elaine Zheng.

147 Students Named AP Scholars

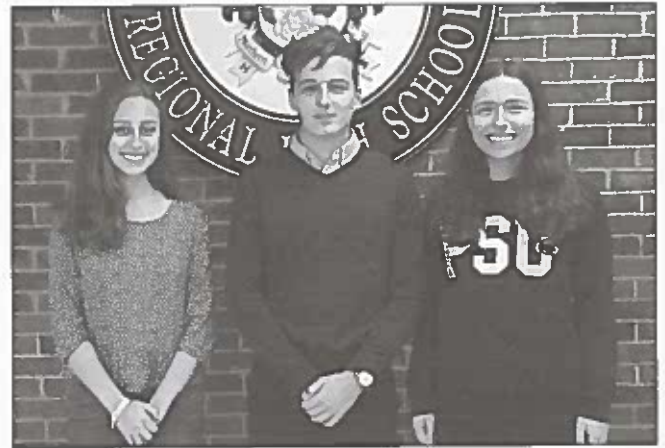
The AP Program offers several AP Scholar Awards to recognize high school students who have demonstrated college-level achievement through AP courses and exams. Students enrolled in the 22 AP courses offered at Northern Highlands continue to perform extremely well on AP exams as indicated by the number of students who have been recognized as AP scholars. In all, there are 147 total scholars who averaged a 4.21 on their AP exams.

AP Scholar – 64 students have earned the designation of AP Scholar by the College Board in recognition of their exceptional achievement on the college-level AP Exams by earning scores of 3 or higher on 3 or more exams.

AP Scholar with Honor – 37 students qualified for the AP Scholar with Honors award by earning an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on 4 or more of these exams.

AP Scholar with Distinction – 41 students qualified for the AP Scholar with Distinction award by earning an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on 5 or more of these exams.

National AP Scholar – 5 students received National AP Scholar distinction by receiving an average score of at least 4 on all AP Exams taken, and scores of 4 or higher on 8 or more of these exams.



National Merit Semi Finalists

Northern Highlands is proud to announce that three of our students, Emma Weiss, Matt Shames, and Kiayla Amos-Flom, have been named as National Merit Scholarship Program Semi-Finalists. These students (pictured above) are commended and recognized for their exceptional academic promise based on their performance on the 2015 PSAT/NMSQT taken in the fall of their junior year. To be considered for a National Merit Scholarship, semifinalists must advance to Finalist standing in the competition by meeting high academic standards.

Leo Club Recognized for Service

Four years ago, Northern Highlands introduced a Leo Club. Over just this short four year period, the Leo Club has flourished and become one of the most renowned organizations in the district. This year they were named recipient of the prestigious Leo Excellence Award for 2015/2016 school year. This award recognizes outstanding achievement in the areas of humanitarian service, leadership, public relations, fundraising, and club administration. This award is given by Lions International and is so prestigious that during the 2014/2015 school year only 66 awards were given amongst the over 6,500 Leo Clubs in 140 countries. Out of the 66 awards only 18 were given in the United States of which only 1 was in NJ. With the Northern Highlands Leo club being less than 4 years old, we are looking forward to a very bright future for it.



WISE Recognition for Northern Highlands

WISE (Working In Support of Education) has designated Northern Highlands as a Blue Ribbon School. WISE is an educational nonprofit organization dedicated to providing educational support services nationwide, building financial literacy, fostering business and social entrepreneurship, and preparing students for college and the global workplace. WISE also administers the national financial literacy certification test. Blue Ribbon designation signifies that the school is ranked among the highest performing schools in the area of financial literacy. Congratulations to the students of Northern Highlands as it is one of only ten high schools in New Jersey with the designation.

Ocean and Space Class works with Save the Barnegat Bay

Last year, during the inaugural running of our new elective, Ocean and Space, Mr. Justin Tralongo organized and accompanied both classes (Fall and Spring Semester) down to the Edwin B. Forsythe National Wildlife Refuge Area in Mantoloking NJ. It was there that they met up with a representative of Save the Barnegat Bay, a non-profit organization whose goal is to protect New Jersey's largest body of water as well as work to educate the public about issues that threaten the survival of this delicate ecosystem. They hiked approximately $\frac{3}{4}$ of a mile through the upland forest surrounding the bay, learning about plant and animal species that inhabit this area along the way every so often hearing the call of birds or the rustling of leaves and not much else. After 20 minutes or so of walking, the trail began to open, the vegetation changed and the bay became visible, with osprey and egret flying around, boats on the waterways and the kids eagerly asking questions. The outbound hike ended with a stop at Reedy Creek, a small isolated extension of the bay that is extremely vulnerable to the impacts of increased industrialization and residential development in the area. On their way back, students eagerly participated in cleaning up some of the waste and debris that washes on land through extensive human use. They even found materials that were deposited there during Superstorm Sandy, removing car tires and household building materials. The trip was a wonderful learning experience, providing students a chance to give back and help clean up the environment, disconnect with their devices and connect with nature.



Freshman Foundations of Literacy and Technology Course added to NH Curriculum

All freshmen at Northern Highlands this year are taking a course that is new to the District: Foundations of Literacy and Technology. Students are in classes with about 35 of their peers which are co-taught by 2 teachers (1 Business Education teacher and 1 English teacher). These 4 Business Education and 4 English teachers have spent the past 9 months developing the concept and curriculum of the course.



The new course is timed perfectly with the 1-to-1 Technology Initiative of Northern Highlands. All students have learned about "digital citizenship" and the responsibilities all users of such technology must adhere to.

The course cultivates 21st century skills such as inquiry,

research, collaboration, problem-solving and citizenship. Students develop their reading, writing and speaking skills through comprehensive engagement with language conventions, vocabulary and expressive techniques in order to communicate a message to a particular audience. Additionally, students employ an understanding of technological applications to interpret, analyze, evaluate, and create information in different subjects using multiple media.

Units of study in this new course include "Organizing for Success," "Who Am I?," "Prove It: Everything on the Internet is True" [meant facetiously], "The Art of Presenting," and "Genius Hour," in which students pursue topics of personal interest and passion.

Even the classrooms have been re-invented for this course, with different types of desks, chairs and even couches for students to do their work, confer with their classmates, and move from location to location with ease. "Foundations of Literacy and Technology" promises to be a great success!



Contract Agreement *continued from page 2*

budget increases in line with the 2% budget cap imposed on school districts by the state of NJ. It also allows each district to better long range plan knowing each year's fees in advance.

In addition to the send-receive contract, both districts have agreed to continue sharing services in the areas of technology and curriculum. These services which are also shared with Allendale and Upper Saddle River, will continue to provide a stable and unified curriculum and technology vision between the 3 elementary districts and Northern Highlands.

Both districts Board of Educations are proud of the excellent education that our districts provide and are thrilled to extend this positive relationship for another decade.

HASA Donation

The Northern Highlands Home and School Association (HASA) proudly donated \$21,000 to the students and programs at NH during the 2015/2016 school year. At the July BOE meeting, outgoing HASA president Stacey Paton presented the BOE with a check recognizing this generous donation. The HASA donation was used for numerous school activities and purchases throughout the year including, the transition/boomerang project, scholarships, creation of a need based fund, staff appreciation luncheons/dinners and food for graduation and back to school night.



Parent Organizations in Support of Northern Highlands

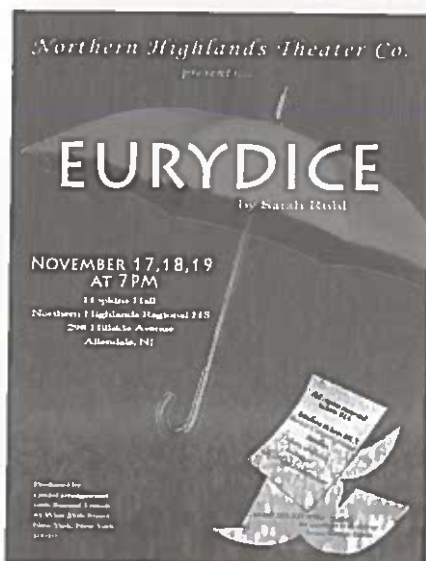
There is no school that can effectively run without the support of their parents and parent organizations. Northern Highlands is lucky to have 3 active organizations that support our students. Northern Highlands would like to thank HASA, MPAA and NHSA for all that they do for the district. These 3 parent organizations support the following:

Home and School Association (HASA) is a liaison between parents, teachers and administration. HASA provides for a healthy exchange of ideas in an effort to increase the educational environment for all students and parents. HASA does yearly fundraisers in an effort to support activities for teachers and students that are not budgeted by the district. All parents are welcome to join and participate in monthly HASA Meetings. For additional information, HASA can be contacted at northernhighlandshasa@gmail.com.

Northern Highlands Sports Association (NHSA) has a yearly goal to help foster, preserve, and promote interest and participation in the athletic programs at NHRHS. The NHSA has undertaken numerous significant projects over the years in an effort to provide for the district's sports teams, such as fundraising the turf athletic field and purchasing the portable lights added to our campus this year. For additional information, NHSA can be contacted by reaching our Athletic Director, Robert Williams at WilliamsR@northernhighlands.org.

Music and Performing Arts Association (MPAA) is a group of parents whose purpose is to support and promote the continued excellence of the music and performing arts education and programs at NHRHS. MPAA promotes student interest and enjoyment of music and the performing arts. In addition, the MPAA supports the music and arts programs by financially supplementing as many major expenditures as possible each year. Any parents interested in becoming an MPAA member or just making a donation may contact the MPAA at nhmpaa@gmail.com.

NH Theatre Company presents...



Northern Highlands Theater Company's fall production of Sarah Ruhl's *Eurydice* is set for November 17, 18 and 19 at 7 PM in Hopkins Hall.

The play is a modern interpretation of the Greek myth of Orpheus and Eurydice, told from Eurydice's perspective. On her wedding day, Eurydice experiences a tragic accident that sends her into a complicated Underworld. Here she is far removed from her new husband, her beloved Orpheus, the greatest musician in the world. Remarkably, Eurydice is reunited with her dead father and begins to reconfigure herself in this Land of the Dead. Orpheus is eventually granted one chance to retrieve his bride; however, Eurydice seems somehow reluctant to return to the Earth.

Tickets are on sale now by going to <http://nhct.booktix.com/>. For additional information, or to order Senior Citizen tickets, please call Laura Rokoszak at 201-327-8700 X354.

Teaching in a 1-to-1 Environment: Transformation of a Classroom by Ms. Kimberly Hayes

This school year, every student received his or her own laptop (Surface 4), and while many of us still are navigating the digital learning curves, my experience as a classroom teacher who is trying to use new technology in educative ways has been overwhelmingly positive.

Based on research, we know that it is important to consider that technology is a tool that should never drive instruction. It is very easy to get caught up with trying out the newest app or program, but as educators, we need to focus on how the tool can enhance learning and create an optimal learning environment.

In my own classes, we have had many rich traditional and virtual discussions by using discussion boards and blogging. Lessons in my classroom are evolving to incorporate such things as the ability to Skype with other classrooms across the country to collaboratively discuss a novel and using Google Apps for Education for planning the research process, creating outlines, and refining writing skills. In addition, as an essential part of the writing process involves the revision process, I am able to provide immediate feedback to them while their writing is in process. Most importantly, students can collaborate effortlessly in this learning environment, as students enjoy learning from one another.

It has been my observation that students enjoy being active

learners today. When I was a high school student, the teacher was very much the "sage on stage," and students learned passively. Today, students are collaborators and scrutinizers of content. They seek learning experiences that appeal to their own learning styles. They are innovators and relish in taking ownership of their learning. Using technology in the classroom has allowed me to not only teach, but also to guide and coach my students to use critical thinking skills and apply these skills in order to solve unfamiliar problems. As a teacher, it is exhilarating to step back and let your students explore and conduct inquiry-based learning on their own. Some of this involves no technology at all, but when used in educative ways, technology can help make learning dynamic, memorable, meaningful, and enjoyable.

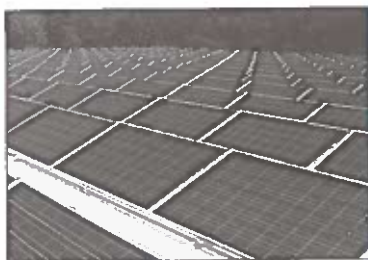
Ultimately, our biggest goal as educators is to be able to teach students to stand on their own, make strategic decisions, and be good citizens. In a digital sense, being a good citizen means creating for the greater good of society, and I hope to use these new tools to develop learning leaders in my classroom. As a digital immigrant myself, technology has helped me learn so much from my digitally native students. My students have taught me that there are various ways to solve problems, and they remind me that the journey is just as important as achieving the end goal.

Auditorium Transformation

Northern Highlands celebrated its 50th anniversary during the 2015/2016 school year. The 2016/2017 school year not only marks its 51st year but also the first major renovation of the auditorium. Used for everything from class meetings, to guest speakers, to our fall and spring performances, the auditorium is the hub of any high school. Now Northern Highlands hub is state of the art.

In May of 2016, the NH BOE approved a total overhaul of the auditorium. With crews working throughout the summer and first month of the school year, the auditorium is finally ready to re-open for use. At first glance, the changes may not seem significant but the modifications are sure to improve the experience of all those who attend district events. Improvements included LED spotlights which can change colors without filament inserts, a new ceiling that provides for better sound reverberation, an insulated ventilation system and sound system improvements.

This facility upgrade is certain to provide generations of new Highlanders the highest level of auditorium experience.



Solar Coming to Northern Highlands

During the 2015/2016 school year, the Northern Highlands Board of Education approved a solar power purchase agreement (PPA) with Green Skies Renewable Energy Company. With the contracts finalized and the plan in place, we can expect Northern Highlands to see construction start during the spring of 2017. The roof top mount system that will be installed will provide Northern Highlands with 40% of its electricity at a reduced rate of 4.9 cents per kilowatt hour (kWh). That will be a savings of \$130,000 annually over our current rate of 13.61 cents per kWh. Besides reducing the districts carbon footprint, the solar cells are projected to save the district over \$1,937,000 during the next 15 years.

Reflection of Being a Student Representative To The BOE

by Grace Travers



During the 2015-2016 school year, I served as the student representative for our district's Board of Education, along with Brian O'Connor (NHRHS Class of 2016). As the student liaisons, it was my role, along with Brian, to present to the BOE and community in attendance information on the monthly happening at Northern Highlands. Each month, we presented our student reports which encompassed clubs, athletics and other school matters as they arose.

During the course of the school year, we began to take on a role neither of us expected. We recognized the importance of our positions and that the opportunity to be a strong advocate for the student body was there for the taking. Taking full advantage of this opportunity, we became a voice for both student opinion and concern. Realizing that our contributions carried comparable weight to those who originally seemed much more senior, such as teachers, administration and board members it was an opportunity that became very empowering.

Throughout the year, it became evident that Brian and I were not the only ones with this opportunity. For example, last year, I also voluntarily attended the 3 day District Strategic Plan. These 3 days aimed to establish a focused 5 year action plan for the district. There, we were split up into groups comprised of administrators, parents, community members and teachers and given the opportunity to pinpoint the school's strengths and weaknesses and establish areas of priority for upcoming years. The one thing missing was a greater student representation.

The school and board host many programs like these, which serve as a place for members of the community to share their thoughts on the school. Whether the students realize it or not, students are an integral part of this community. So, yes, as the board's student liaison I did become incredibly educated about the logistics of local politics and extremely interested in the wellbeing of our school. More than anything though, I realized that the vastness of this educational institution does not strip us of our voices. That as students, regardless of our intellectual capacity or social circle, it is our responsibility to make the place we call home the best it can be. Looking back on that year long experience, I realize how much weight a student's voice can actually have on the future of our district and encourage every student at Highlands to embrace the fact that his or her opinion also carries this weight.

Classroom Learning Space Reimagined



What if students did not all sit in rows of equal desks? How might learning be different if students could choose how they want to place themselves in the classroom? For over a century, little attention has been paid to the environment and setting in which students are educated. Nonetheless, we know students have different learning styles and needs. Recently, schools are beginning to see the value of classroom design as means for innovation, increased student motivation, and enhanced communication.

This year, Northern Highlands Regional High School launched its revitalized learning spaces in several key areas of the building. Locations include the library-media center and two classrooms serving as prototypes for moving away from traditional furniture arrangement. These spaces include soft-seating, high top tables, and movable furniture, all with the capacity to charge electronic devices. In terms of instruction, these learning spaces create an environment for rich, collaborative experiences with student-centered learning as the end goal. Students first entering these new spaces were intrigued, excited, and welcomed. To some extent, these classrooms resemble a coffee shop, friend's house, or a college all-purpose room. While the school adjusts to the new environment in these learning spaces, students can already be seen taking advantage of the redesigned areas casually socializing in the library and working comfortably on their homework.

Northern Highlands Welcomes Dr. Robert Brooks

On December 7th, the Northern School District and its k-8 districts will welcome Dr. Brooks to our communities for a wellness parent program on resiliency.

Dr. Brooks is a world renowned author who has co-authored over 16 books and speaker who has lectured both nationally and internationally on topics pertaining to motivation, resilience and other areas of wellness.

This free event is open to all parents from our quad communities. The presentation will be held at Allendale Brookside School Auditorium located at 100 Brookside Avenue, Allendale starting at 6:30pm.

This program is bound to be both exciting and informative as Dr. Brooks shares his expertise with our communities on areas of wellness that are important to all of our child's lives.

For additional information about Dr. Brooks including videos of prior presentations, please visit his website at: <http://www.drrobertbrooks.com/>

Freshman Literary Magazine Recognized

Last year's Freshman Literary & Art Magazine, *Catharsis*, received Columbia Scholastic Press Association's Gold Medalist award, earning 994 out of 1,000 possible points, with "All-Columbian honors" in all three categories. This is the highest score the freshman magazine has received in the last 10 years.



Northern Highlands Named All-Sports Champion for 2015/2016

NH competes in the Big North Conference (BNC) which is comprised of 41 schools. The BNC awards an all-sports championship banner to those schools that earn the most victories within their division across a wide range of sports that NHRHS and BNC offer. We are very proud to report that for the third year in a row Northern Highlands earned this honor. This is not an easy feat and it is the 4th time in the last 6 years that NH has earned this outstanding achievement. Congratulations to all Northern Highlands athletes and coaches for this accomplishment.



COMMUNITY FITNESS CENTER

The Northern Highlands Fitness Center is open to all adult community members for use Monday through Thursday between the hours of 7:00 PM to 9:00 PM. The center is provided to all community members free of any fees. The facility contains a variety of cardio machines as well as cables and free weights for use. All adults using the equipment are required to complete a waiver of liability form. Forms can be located on the Northern Highlands website and must be submitted prior to use. Any questions about using the Fitness Center can be referred to Mr. Simonetti, Supervisor of Health & Wellness at SimonettiS@northernhighlands.org.

2016/2017 BOE Student Representatives

Northern Highlands continues its tradition of having two student members represent their schoolmates on the Board of Education. To be chosen for this prestigious position, students must apply. After screening all applications, a committee consisting of students, teachers, supervisors and administrators then interview final candidates. After this lengthy and thorough process, two applicants are chosen to represent the student population at all BOE functions.

This year, we are honored to introduce junior Lauren Wright and senior Will Downs as Northern Highlands Student Representatives to the Board of Education.



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the highlands report