**Network:** YMCA of the USA Achievement Gap  
**Grantee:** YMCA of Silicon Valley  
**Site:** El Roble  
**Site Director:** Jayda Vazquez

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### GOAL FORM

1. **Program Goal:** What does success look like?

   Success within the program looks like all staff actively engaging with our students and giving them opportunities to be seen and heard. All staff should give students space to make mistakes while also encouraging and guiding them along the way. Staff should give students a chance to self-reflect and problem solve so they can learn how to be self-sufficient, but also with the understanding that if needed our leaders are always there to help.

2. **Measurement:** How will you measure progress?: **School-Age PQA**

   - [ ] Emotional Safety
   - [ ] Environment
   - [ ] Active Engagement
   - [ ] Manage Feelings
   - [ ] School-Age Planning

   - [ ] Healthy Environment
   - [ ] Nourishment
   - [ ] Skill-Building
   - [ ] Belonging
   - [ ] School-Age Choice

   - [ ] Emergency Preparedness
   - [ ] Warm Welcome
   - [ ] Encouragement
   - [ ] School-Age Leadership
   - [ ] Reflection

   - [ ] Accommodating
   - [ ] Session Flow
   - [ ] Child-Centered Space
   - [ ] Interaction with Adults
   - [ ] Responsibility

3. **Action Steps:**

<table>
<thead>
<tr>
<th>ACTION STEPS: What needs to happen?</th>
<th>OUTCOME: When this step is completed, what will be done?</th>
<th>LEADER: Who will be responsible?</th>
<th>RESOURCES: What is needed for success?</th>
<th>TIMELINE: When will this step be completed?</th>
<th>Status?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Give students open-ended choices with activities</td>
<td>Students will be able to problem solve and gather a variety of materials they could use, leaders take more than what they may need/different options</td>
<td>Leaders</td>
<td>Space where students can gather more materials</td>
<td>By February</td>
<td></td>
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<tr>
<td>2. Staff uses strategies to help students</td>
<td>Students will be able to identify where things could have gone wrong and what could be</td>
<td>Leaders</td>
<td>Reflection time towards end of day, journals, think pair share</td>
<td>1st week of January</td>
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</table>
reflect on experiences changed in the future to prevent the same mistakes

| 3. Staff circulates and interacts with all students during program | All students feel a sense of belonging in the program and a sense of comfortability when it comes to trusting our leaders in times of need | All staff at El Roble | Rotation stations once or twice a month so students can interact with all staff/Wednesday come together as a program and do an activity? | End of January/Beginning of February |

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*Progress Review*

<table>
<thead>
<tr>
<th>Progress Review Date:</th>
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<tbody>
<tr>
<td>Progress:</td>
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