



Network: YMCA of the USA Achievement Gap

Grantee: YMCA of Silicon Valley

Site: El Roble

Site Director: Jayda Vazquez

GOAL FORM

1. Program Goal: What does success look like?

Success within the program looks like all staff actively engaging with our students and giving them opportunities to be seen and heard. All staff should give students space to make mistakes while also encouraging and guiding them along the way. Staff should give students a chance to self-reflect and problem solve so they can learn how to be self-sufficient, but also with the understanding that if needed our leaders are always there to help.

2. Measurement: How will you measure progress?: School-Age PQA

- | | | | |
|--|--|---|--|
| <input type="checkbox"/> Emotional Safety | <input type="checkbox"/> Healthy Environment | <input type="checkbox"/> Emergency Preparedness | <input type="checkbox"/> Accommodating |
| <input type="checkbox"/> Environment | <input type="checkbox"/> Nourishment | <input type="checkbox"/> Warm Welcome | <input type="checkbox"/> Session Flow |
| <input type="checkbox"/> Active Engagement | <input type="checkbox"/> Skill-Building | <input type="checkbox"/> Encouragement | <input type="checkbox"/> Child-Centered Space |
| <input type="checkbox"/> Manage Feelings | <input type="checkbox"/> Belonging | <input type="checkbox"/> School-Age Leadership | <input type="checkbox"/> Interaction with Adults |
| <input type="checkbox"/> School-Age Planning | <input type="checkbox"/> School-Age Choice | <input type="checkbox"/> Reflection | <input type="checkbox"/> Responsibility |

3. Action Steps:

ACTION STEPS: What needs to happen?	OUTCOME: When this step is completed, what will be done?	LEADER: Who will be Responsible?	RESOURCES: What is needed for success?	TIMELINE When will this step be completed?	Status?
1. Give students open-ended choices with activities	Students will be able to problem solve and	Leaders	Space where students can gather a variety of materials they could use, leaders take more than what they may need/different options	By February to gather more materials	
2. Staff uses strategies to help students	Students will be able to identify where things could have gone wrong and what could be	Leaders	Reflection time towards end of day, journals, think pair share	1 st week of January	

ts reflect on experiences	changed in the future to prevent the same mistakes				
3. Staff circulates and interacts with all students during program	All students feel a sense of belonging in the program and a sense of comfortability when it comes to trusting our leaders in times of need	All staff at El Roble	Rotation stations once or twice a month so students can interact with all staff/Wednesday come together as a program and do an activity?	End of January/Beginning of February	

Goal Review Date:	
Goal Review:	

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Progress Review Date:	
Progress:	

