



**Middle/Upper School Modern Language Fellow (Spanish and/or French)
Start Date: June 2023**

About John Burroughs School:

Founded in 1923, John Burroughs School (jburroughs.org) is an independent, coeducational, college preparatory day school for grades 7-12 located on a 49-acre campus in suburban St. Louis, Missouri. Burroughs currently has 660 students, 47% of whom identify as students of color. Twenty-five percent of the student body receives tuition aid.

Burroughs strives to instill the joy of living through active learning, integrity, and service to others. We seek to cultivate an inclusive community that nurtures authentic learners who lead and inspire meaningful lives. At Burroughs, we do so by loving and learning from our differences, embracing challenges and championing growth, fostering a culture of great expectations, teaching empathy and the power of service, and offering a balanced and broad experience. Faculty, parents, and students share a commitment to a liberal arts education that strikes a balance among academics, arts, athletics, and activities. We believe that the many dimensions of diversity, equity, and inclusivity are essential to excellence in education, and they are woven into the fabric of the Burroughs experience.

For more information, see: <https://www.jburroughs.org/about-jbs/working-at-jbs>

Opportunity Description

John Burroughs School is seeking Middle/Upper School Modern Language Teaching Fellow for the 2023-2024 school year. The Teaching Fellow position is a full-time, three-year program designed for recent college graduates or individuals completing an advanced degree who are interested in beginning careers in independent-school education. Our fellows program is founded on the belief that the best teacher training is rooted in practicing the art of teaching and studying educational theory.

Practicing the Art of Teaching

Teaching fellows will be paired with a mentor — a veteran JBS teacher in their subject area — who will observe, guide, advise, and support them throughout the three-years at Burroughs. Additionally, fellows and mentors meet regularly with the director of the Burroughs fellows program. For their first year at Burroughs, the Modern Language Fellow will teach three sections, allowing ample time to meet and collaborate with their mentor, observe classes, shadow students, and take part in all aspects of the life of the school community. During their second year at Burroughs, pending acceptance by the University of Pennsylvania Graduate School of Education, the fellow will join our Penn Fellows cohort (see below) and will teach two sections to free up time for the first year of the Penn graduate program. During their third year at Burroughs, the fellow will increase their teaching load back to three sections (or add another commensurate teaching responsibility).

Fellows will gain additional experience and solidify community connections by co-sponsoring a student activity or coaching sports, hosting a lunch table, monitoring the student commons, chaperoning student events, co-advising students in their second year, chaperoning school-sponsored trips (international and/or outdoor), and substituting for colleagues in their department.

Studying Educational Theory

Burroughs is a member of a small consortium of independent schools that take part in the [University of Pennsylvania's Independent School Teaching Residency Program](#) (ISTR). Pending acceptance by Penn, Interested fellows will pursue a two-year Master of Science in Education (M.S.Ed.) at Penn's Graduate

School of Education during their tenure. The innovative curriculum is taught by a combination of GSE faculty and veteran educators from cohort schools.

Ideal candidates will

- Have majored in the subject matter they seek to teach and be excited to share their passion for the study of that discipline with their students.
- Be enthusiastic about working with middle and upper school students both inside and outside of the classroom.
- Be eager to learn from and collaborate with their mentor and other colleagues.
- Be ready to contribute to Burroughs' ongoing commitment to advancing a diverse, equitable, and inclusive environment for all members of the Burroughs community.

Prior teaching experience is not required, though experience working with teenagers is a plus. Applicants whose experience will enable them to make significant contributions to extracurricular activities and/or athletics will be given special consideration. Special attention will also be given to applicants who have participated in campus affinity or cultural resource groups and/or been actively involved in school DEI initiatives or programs.

Compensation

Fellows receive a \$27,000 salary; year-round housing with other fellows in one of two homes located on campus grounds, and a complete benefits package. Burroughs will also pay 80% of the tuition for fellows who enroll in the ISTR program.

Application Process

Interested candidates should submit the following documents electronically to Friederike Wykes: fwykes@jburroughs.org.

1. Cover letter stating interest in and qualifications for the position.
2. Current resume, including phone number and email address.
3. College transcripts
4. Names, email addresses, and phone numbers of three references.

Files will be reviewed as received with preference given to candidates whose materials are submitted by April 15, 2023.

After reviewing all applications, Kate Ward, Director of the Fellows Program, will speak to a select group of applicants by phone. From that group, finalists will be invited to Burroughs for a school day in late April during which they will be interviewed, have an opportunity to familiarize themselves with our campus, and meet with department chairs, students, faculty, and administrators, including but not limited to the Head of School, the Director of Diversity, Equity & Inclusivity, and the grade-level principals.

If you have questions about the process or the materials please contact Kate Ward, Director of the Fellows Program: kward@jburroughs.org.