

Johnson County's Comprehensive Literacy Plan Overview

This Comprehensive Literacy Plan Overview is an integral part to Johnson County's Literacy Education. Throughout the plan the term "Literacy" refers to the skills of reading, writing, speaking, and listening. Johnson County will use this plan as a guide to determine areas of strengths and improvements related to literacy outcomes.

Developing language and literacy skills begins at birth. Johnson County's Birth to 5 Literacy Plan is designed to expose our infants to literacy resources at birth and until they become of school age. Participation in early literacy activities and experiences are necessary for our students to become successful readers and literacy learners. This plan includes district administrators as well as community literacy partners.

Johnson County's Kindergarten to 12 Literacy Plans are targeted to the individual learners within each school. All classrooms are standards based and literacy focused with specified time set aside for literacy needs. Differentiation and Instructional Coaches are also evident at each setting. Assessments are given to monitor literacy learning. Observations are made by campus and district administration.

Johnson County's District Literacy Plan is one to be used for reference, as well as, observations made by district administrators. The literacy plan is accompanied by a literacy rubric, of which both were developed and approved by all school stakeholders.

The Literacy Needs Assessment for Birth to 12 for Johnson County is an overview of our progress. It allows the district to see the needs we have accomplished and those needs that continue to be in progress.

The District Literacy Stakeholder Action Plan was designed to ensure the literacy responsibilities within the district were clear and everyone understood their role. This allows for every area of literacy to work simultaneously and produce the highest quality literacy education for our students.

These plans are fluid and continuously change dependent upon needs achieved and those that have progressed to the next level of accomplishment. These plans are reviewed frequently by the district administrators.

"We Are JOCO! It Takes The Whole Community!"