



# Johnson County Middle/High School

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## FY 23 JCMS Literacy Plan

Administration will..	Instructional Coaches will..	Teachers will..
<ul style="list-style-type: none"> <li>• Provide feedback for all teachers based on implementation of instructional strategies.</li> <li>• Provide weekly lesson plan feedback in a timely manner.</li> <li>• Schedule MTSS Literacy Intervention:               <ul style="list-style-type: none"> <li>○ 45 minutes pull-out; 2 days a week</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Data driven Professional Development to train staff on how to deliver and explicitly teach literacy strategies.</li> <li>• Provide assistance to Principals/APs with coaching and instructional feedback to teachers.</li> <li>• Analyze literacy data and work with teachers to plan effective instruction.</li> </ul>	<ul style="list-style-type: none"> <li>• Create an effective standard based classroom.               <ul style="list-style-type: none"> <li>○ Standards visible in each classroom</li> <li>○ Implement balanced assessments</li> <li>○ Incorporate depth of knowledge</li> <li>○ Incorporate Balanced Literacy Blocks (85 minutes)</li> </ul> </li> <li>• Provide benchmark assessments three times a year.               <ul style="list-style-type: none"> <li>○ RI (Lexile Benchmark)</li> <li>○ I-Ready (Reading Benchmark)</li> </ul> </li> <li>• Implementation of i-Ready               <ul style="list-style-type: none"> <li>○ Differentiated Independent Practice</li> </ul> </li> <li>• Implementation of reading and writing in all content areas:               <ul style="list-style-type: none"> <li>○ Visual Literacy, SWIRL, Thinking Maps, Literacy and Vocabulary Strategies, Literacy Focused Morning, GMAS Reading Test Items, Progress Learning, and Paper Education.</li> </ul> </li> <li>• Implementation of PBIS with fidelity to maximize instructional time.</li> <li>• Academic Parent-Teacher Teams Workshops focused on student data to incorporate literacy strategies at home.</li> </ul>

1. By the end of the 2021-2024 school terms, there will be a 3% increase for all middle school students to perform at or above proficient on grade level growth on the state standardized assessment and other benchmark assessments pertaining to reading comprehension.
2. By the end of the 2021-2024 school year, there will be a 3% increase in middle school students performing at or below basic measures for Lexile scores on state/benchmark assessment.
3. By the end of the 2021-2024 school terms, middle school students will increase 3% yearly on Satchel benchmarks (pre/post assessment).