



Johnson County Middle/High School

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FY23 Johnson County High Literacy Plan

Admin will:

- Supply staff with written lesson plan commentary that is timely and targeted to address individual needs.
- Provide timely and targeted observation feedback to address individual needs
- Schedule MTSS Intervention (Push-in; 4 days a week)

Instructional Coach will:

- Inform staff/students of RI progress
- Deliver timely and targeted observation feedback to address individual needs
- Give professional learning based on: teacher surveys, focus walks, and lesson plan feedback data for literacy best practices
 - Thinking Maps, Vocabulary Strategies, Writing, Students' Self-Monitoring Progress with Rubrics
- Provide instructional modeling and lab classrooms based on teacher perception and observation data.

Teachers will:

- Use evidence-based reading strategies in all content areas
 - LRD, 3D Protocol, Mark the Text, Annotating, Paired Reading
- Apply evidence-based vocabulary strategies in all content areas.
 - Four Squares, Diagramming/Illustrating, Thinking Maps, Graphic Organizers, Interactive Word Walls
- Focus on writing in all content areas.
 - Visual Literacy, Posters, Open-ended Questions, Reports, Essays, Summaries, Checklist/Rubrics
- Protect instruction time by following PBIS protocol.
 - Classroom and School Wide Matrix
- Use digital programs to support literacy instruction.
 - Newsela, No Red Ink, Vocabulary.com, Blooket, Quizizz, Quizlet
- Furnish blended learning opportunities through computer-assisted instruction for credit recovery
- Benchmark students three times per year using Reading Inventory and Progress Learning
- Provide students with incentives for RI growth and/or meeting RI goals.
- Hold parent workshops on improving literacy, interpreting Lexile scores, and educating parents on students' Lexile goals.

Teachers will use specific reading/writing strategies in accordance with their content area

JCHS SIP Goals 2021-2024

Goal 1: By the end of 2024, the number of students who effectively apply the knowledge, attitudes, and skills necessary to understand and improve social-emotional learning will increase by 3% each year as measured by Satchel data.

Goal 2: By the end of the 2024 school year, there will be a 3% yearly increase of high school students performing at or above proficient Lexile scores as measured by Reading Inventory Data.

Goal 3: By the end of 2024, student achievement data will increase by 3% each year as measured by Milestone data in all content areas.