## **JCES Literacy Plan**

All classes at JCES are standards based classrooms. The two instructional coaches have received training and are currently implementing the Coach's Cycle style of coaching as a model for school improvement. Reading, writing, and vocabulary enhancements are still a focus, as well as conferring with students. The enhancement of literacy rich instruction is being implemented across all content areas.

The school day begins with a focus on literacy. Each morning from 8:00 - 8:20, grades Kindergarten through 5th have morning literacy time. A variety of literacy activities occur during this time through the use of Amira, GetEpic, Vocabulary.com etc. Students are using technology to read, while practicing oral reading fluency. Students are also reading self selected leveled text. Teachers use this time to confer with students and improve reading strategies.

Goal 1 of our school improvement plan is to increase the percentage of students scoring proficient and above as measured by the Georgia Milestones End of Grade Assessment in ELA by 3%. To achieve this goal, our current literacy block includes explicit instruction in the five pillars of reading. A variety of evidenced based strategies are used to deliver this standards based instruction. Each grade level (Kindergarten through fifth) has a scheduled literacy differentiation time daily. This classroom level literacy differentiation is currently based on diagnostic data from instructional initiatives listed below.

Instructional initiatives may include:

- Georgia Standards of Excellence
- HMH Into Reading
- HMH Growth Measure
- Jennifer Serravallo's *The Reading Strategies Book*
- Jennifer Serravallo's *The Writing Strategies Book*
- Fountas and Pinnell Leveled Readers (K-2)
- PBIS: Positive Behavior Interventions and Support
- Professional Learning Communities
- MTSS (certified staff member provides additional tiered instructional support)
- TKES used for evaluation and to provide teacher feedback
- Common formative and summative assessments aligned to GSE
- iReady
- iRead
- Writable
- Amira
- Dibels 8 (K-2)
- Reading Inventory (2-5)