

**BOARDMAN LOCAL SCHOOLS
PROGRAM REPORT**

1. Description of programs and activities, which includes description of how such programs were funded primarily with general funds.

EL students have access to all academic programs and activities that general education students have access to. These academic programs are financed from the general fund. Programs include, but are not limited to, all tier one instructional and intervention programs and materials.

2. Number and percentage of ELs in the programs making progress toward English language proficiency (as demonstrated on the Ohio English Language Proficiency Assessment (OELPA) in the aggregate and disaggregated, at a minimum, by ELs with a disability;

Building	Number	Percent	Number (SPED)	Percent (SPED)
Robinwood	36 students total	84% making progress	3 students	0% progress
Center Intermediate	7 students that have been enrolled for 2 years	71.4% making progress	2	50%
Glenwood Junior High	7 students total That have been enrolled for 2 years	71.4% making progress	0 students	0%
High School	13 students total that have been enrolled for two years	54% making progress	3 students	8%

3. The number and percentage of ELs in the programs and activities attaining English language proficiency based on OELPA results

Building	Number	Percent	Number (SPED)	Percent (SPED)
Robinwood	7 students out of 36 attained proficiency	19.4%	3 students	0% attaining proficiency
Center Intermediate	2 students out of 7 attained proficiency	29%	2 students	0% attaining proficiency
Glenwood Junior High	1 student out of 7 attained proficiency	14.3%	0 students	0%
High School	5 out of 20 attained proficiency	25%	0 students	0%

4. The number and percentage of English learners who exit the language instruction educational programs based on their attainment of English language proficiency (similar to above item)

Building	Number	Percent	Number (SPED)	Percent (SPED)
Robinwood	7 students out of 36 attained proficiency	19.4%	3 students	0% attaining proficiency
Center Intermediate	2 students out of 7 attained proficiency	29%	2 students	0% attaining proficiency
Glenwood Junior High	1 student out of 7 attained proficiency	14.3%	0 students	0%
High School	5 out of 20 attained proficiency	25%	0 students	0%

5. The number and percentage of English learners meeting challenging State academic standards for each of the 4 years after such children are no longer receiving services under this part, in the aggregate and disaggregated, at a minimum, by English learners with a disability

Building	Number	Percent	Number (SPED)	Percent (SPED)
Robinwood	TBD	TBD	TBD	TBD
Center Intermediate	TBD	TBD	TBD	TBD
Glenwood Junior High	TBD	TBD	TBD	TBD
High School	TBD	TBD	TBD	TBD

6. The number and percentage of English learners who have not attained English language proficiency within 5 years of initial classification as an English learner and first enrollment in the local educational agency

Building	Number	Percent	Number (SPED)	Percent (SPED)
Robinwood	2 students out of 4 did not attain proficiency in 5 years	50%	2 of those students are SPED students	50%
Center Intermediate	6 out 8 students did not attain proficiency in 5 years	75%	2 of those students are SPED students	100%
Glenwood Junior High	3 students out of 4 did not attain proficiency in 5 years	75%	0 students	0%
High School	10 out of 20 students did not achieve proficiency in 5 years	50%	3 students	100%