

## CLASSROOM AND TITLE I THE LEARNING CONNECTION

A main feature of Boardman's Title I program is the ongoing communication between the classroom teacher and the Title I teacher. This allows the Title I teacher to provide targeted intervention and individualized instruction. This communication link results in an instructional environment in which students are more apt to be successful.



Title I teachers use a variety of structured programs and learning methods to provide successful experiences for students.

The Title I program is continually monitored to guarantee quality instruction, thus providing a positive impact on student achievement.

## HOW CAN PARENTS HELP THEIR CHILDREN?

You can help both your child and the Title I staff by preparing your child for the Title I program:

- Encourage your child to have positive feelings about the Title I support he or she is receiving.
- See that your child has good school attendance and study habits.
- Attend Title I Open House and parent-teacher conferences. By attending these meetings, you will have the opportunity to have your questions answered and gain important information about how to work with your child at home.

For further information on Title I, contact the district's Office of Instruction.

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## Boardman Local School District TITLE I *Reading and Math Program*

*A supplemental program especially designed to serve students who are having difficulty with reading readiness, reading, and/or math.*

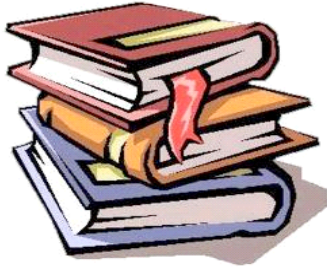
### Title I Mission Statement

In cooperation with school, home, and community, the Title I team is dedicated to the development of independent, life-long learners.

This is achieved through assessment, identification, and individualized instruction.

Our goal is to help students achieve their fullest potential.

**Boardman Local School District**  
7777 Glenwood Ave.  
Youngstown, Ohio 44512



## What is Title I?

Title I is federal legislation which provides funds to qualifying school districts. The school districts use the money to develop programs designed to meet the needs of students who need additional support in reading or math.

## Who is Eligible?

Schools are selected for programs based on the percentage of students in economic need. Once a school has become eligible, all students meeting eligibility requirements, who live in that school's attendance area, may receive assistance regardless of their economic status.

If the building is Schoolwide (Free and Reduced Lunch count is above 40%), **ALL** students are eligible for service.

If the building is Targeted Assistance (Free and Reduced Lunch count is below 40%), students are selected and ranked in order of need according to test scores, class work, and teacher input.

## Title I Provides Academic Support

Students assigned to Title I will receive additional instruction in either a small group environment or in the regular classroom by a certified teacher.

For those participating in pull-out services, they will receive instruction in the math areas in which they struggle by way of the I-Ready program. In reading, students will participate in research-based intervention programs which target their specific areas of weakness. Parents will receive updates from the Title I teacher outlining the skills that their child has been working on as well as suggested activities to support learning at home. Periodic teacher/parent conferences will be held when requested by either the parent or the teacher.

Students in a Title I push-in classroom receive instruction from both the classroom teacher and a Title I teacher. Having two teachers in the classroom allows for more small group and individualized learning activities.

*The educational leaders of the Title I Program firmly support goals for parent involvement in all aspects of the program. Accordingly, parents are encouraged to actively participate in all parental involvement activities.*

## Parent Involvement

1. An Open House will be held in the fall to share the program goals, student selection procedures, and daily instructional activities. Parents are urged to attend this event.
2. In early fall, parents will receive a School-Parent Compact, which is essentially a pledge among parents, school faculty, and students agreeing to work together in a partnership. Parents are strongly urged to review the Compact with their child.
3. Ideas and home-help materials that can be used by a parent with his/her child may be sent home. If needed, math and/or literacy nights may be held to assist parents with home learning activities.
4. A Title I newsletter will be sent home monthly, containing ideas for helping your children at home to achieve their potential.
5. A Parent Advisory Committee will be comprised of a parent volunteer from each Title I building. These committee members will aid in analyzing the results obtained on the spring parent survey and making recommendations for program improvement.