OUR GOALS AND STRATEGIES

Goal One	Goal Two	Goal Three	Goal Four	Goal Five
Student Growth and Achievement	Learning Environment	Work Environment	Family and Community Connections	Resources
All students are engaged in a rigorous education resulting in college, career, and life readiness	The learning environment promotes student well-being	Systems promote staff engagement, collaboration, innovation, satisfaction, and accountability	Families and the community are engaged as valued partners in the education process	Financial, facility, and technological resources align with District goals strategies and core values

Key Performance Measures will be established for all goals and strategies to monitor and report progress.

High Priority Strategies	High Priority Strategies	High Priority Strategies	High Priority Strategies	High Priority Strategies
1. Course and instructional units include common critical competencies, aligned assessments between the two high schools, and multiple measures of success 2. Students explore big ideas, leverage technology, make real-world connections, and use authentic ways to demonstrate their knowledge and interests 3. Students use their individual data to shape decisions about career and life readiness	4. Optimize the school day and calendar to meet individual student needs and promote student well-being 5. Students have opportunities for participating in school decisions, engagement, and responsibility for school outcomes 6. Best practices improve student social and emotional skills, and reduce excessive stress	7. Staff have new opportunities for engagement and input into critical decisions that lead to improved collaboration, communication, professional development, and system coherence 8. A meaningful data and information system improves goal setting, analysis, progress monitoring, and reporting of performance across all functions 9. District 86 and sender K-8 districts collaborate to inform instruction and to develop a pathway linking elementary, middle, and high school experiences	10. Communication and collaboration with families and the community give them voice and opportunities for engagement and input and create new partnerships, all of which build trust and unity in the District 86 community 11. Partnerships with the community enhance student vocational, career, and life readiness	12. Resources are equitably distributed to meet the needs of all students as well as achieve the mission, vision, goals and strategies of the strategic plan 13. Facilities make both schools equitable and optimal for teaching and learning practices 14. Infrastructure, accessibility, and safety-deficiencies are addressed 15. A sustainable maintenance and technological infrastructure plan is implemented