FACILITIES DEVELOPMENT

3 The Alexandria City School Board's goal is to provide optimal and equitable learning spaces that support the educational needs of all students. Any educational program is influenced greatly by 4 the environment within which it functions. The development of a quality educational program and 5 the requisite school facilities, including outdoor spaces, must be closely aligned. 6

- 8 Facilities development and the annual Capital Improvement Program (CIP) address the following 9
- 1. New buildings and renovations will accommodate and facilitate the school division's 11 educational philosophy and instructional goals. 12
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- 2. All safety requirements will be met either through routine maintenance or modernization of 14 existing structures or the construction of new facilities in accordance with all governing health 15 16 and safety codes.
- 18 3. Where applicable, building renovations will be completed in compliance with the federal Americans with Disabilities Act (ADA) to meet accessibility requirements. 19

21 4. Efficient use of energy in construction and operation of school division buildings is a high 22 priority. To the extent permitted by the Public Procurement Act, and in alignment with the City of Alexandria's 2019 Green Building Policy as amended, a proposed project which contain the 23 most energy-efficient plans within an acceptable budget will be preferred. Energy efficiency 24 will be considered in the architectural evaluation. A continuous study of energy use will be 25 26 maintained by the administration for future planning in new construction.

27 5. Building design, construction, and operations will promote low maintenance costs and the conservation of energy. These factors will also be given special consideration in the renovation 28 of buildings and outdoor educational spaces. Design proposals for each major construction 29 project, both new and renovations of existing buildings, must meet the criteria provided by the 30 U.S. Green Building Council's Leadership in Energy and Environmental Design (LEED) 31 32 program. The Superintendent will develop and implement guidelines on energy management and conservation, as found in FA-R: Alexandria City Public Schools Energy Conservation and 33 Building Management Regulations. 34

6. In the development of buildings that are new or undergoing modernization, the school division 35 uses approved Educational Specifications developed in accordance with Policy FEA. The input 36 and viewpoints of school-based staff, students, and the community is considered in accordance 37 with Policy FB. 38

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| 40 | Adopted: | October 24, 1996 |
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| 41 | Amended: | October 7, 2004 |

| 42 | Amended: | May 10, 20 | 007 | |
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| 43 | Amended: | June 10, 2010 | | |
| 44 | Amended: | April 21, 2016 | | |
| 45 | Amended: | March 30, | 2023 | |
| 46 | | | | |
| 47 | Legal Refs.: | Code of V | Code of Virginia, 1950, as amended, §§ 22.1-70, 22.1-78, , 22.1-253.13:6 | |
| 48 | | В | | |
| 49 | | | | |
| 50 | | Pub. L. 10 | 1-336, §1(a), July 26, 1990, 104 Stat. 327, Americans with | |
| 51 | | Disabilitie | s Act | |
| 52 | | | | |
| 53 | Cross Refs.: | DJF | Purchasing Procedures | |
| 54 | | FA-R | Alexandria City Public Schools Energy Conservation and | |
| 55 | | | Building Management Regulations | |
| 56 | | FB | Facilities Planning | |
| 57 | | FBA | Community Funded Facilities Projects | |
| 58 | | FEA | Educational Facilities Specifications | |
| 59 | | IHB | Class Size | |
| 60 | | IHB-R | Regulations Pertaining to Class Size | |
| 61 | | | | |
| 62 | | Long Rang | ge Educational Facilities Plan, Joint Alexandria City Public | |
| 63 | | Schools/C | ity of Alexandria, adopted June 2015 | |
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