

**Texas Education Agency  
2019-20 School Report Card  
HARMONY SCHOOL OF INNOVATION - LAR (015828004)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HARMONY SCIENCE ACAD (SAN ANTONIO)  
**Campus Type:** Elementary  
**Total Students:** 643  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HARMONY SCHOOL OF INNOVATION - LAR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.3%	95.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	4.8%	12.6%
Hispanic	99.5%	88.3%	52.8%
White	0.3%	4.8%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.2%	1.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	81.2%	81.8%	60.2%
Special Education	7.0%	9.5%	10.7%
English Learners	55.1%	34.7%	20.3%
<b>Mobility Rate (2018-19)</b>	1.3%	11.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	25.0	21.4	19.0
Grade 1	26.7	22.4	18.9
Grade 2	27.0	22.4	18.8
Grade 3	27.3	20.7	19.0
Grade 4	26.2	18.8	19.2
Grade 5	28.3	20.6	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	78.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,349	\$9,635	\$9,913
Instruction	\$5,430	\$5,549	\$5,558
Instructional Leadership	\$47	\$42	\$162
School Leadership	\$699	\$841	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	76%	<b>75%</b>	*	75%	-	-	-	-	100%	73%
	2018	77%	77%	<b>68%</b>	*	68%	75%	*	-	-	*	65%
ELA/Reading	2019	75%	74%	<b>73%</b>	*	73%	-	-	-	-	*	71%
	2018	74%	75%	<b>66%</b>	*	66%	*	*	-	-	*	62%
Mathematics	2019	82%	81%	<b>82%</b>	*	81%	-	-	-	-	*	79%
	2018	81%	82%	<b>77%</b>	*	76%	*	*	-	-	*	73%
Writing	2019	68%	68%	<b>64%</b>	-	64%	-	-	-	-	*	62%
	2018	66%	64%	<b>49%</b>	*	49%	-	-	-	-	-	49%
Science	2019	81%	79%	<b>74%</b>	*	74%	-	-	-	-	-	71%
	2018	80%	79%	<b>69%</b>	-	69%	*	*	-	-	-	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	46%	<b>40%</b>	*	40%	-	-	-	-	67%	36%
	2018	48%	46%	<b>35%</b>	*	34%	42%	*	-	-	*	32%
ELA/Reading	2019	48%	45%	<b>38%</b>	*	38%	-	-	-	-	*	35%
	2018	46%	47%	<b>35%</b>	*	34%	*	*	-	-	*	30%
Mathematics	2019	52%	49%	<b>44%</b>	*	44%	-	-	-	-	*	38%
	2018	50%	50%	<b>39%</b>	*	39%	*	*	-	-	*	36%
Writing	2019	38%	37%	<b>27%</b>	-	26%	-	-	-	-	*	25%
	2018	41%	36%	<b>24%</b>	*	23%	-	-	-	-	-	23%
Science	2019	54%	48%	<b>47%</b>	*	47%	-	-	-	-	-	43%
	2018	51%	46%	<b>32%</b>	-	31%	*	*	-	-	-	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>17%</b>	*	17%	-	-	-	-	33%	15%
	2018	22%	20%	<b>13%</b>	*	12%	33%	*	-	-	*	12%
ELA/Reading	2019	21%	18%	<b>17%</b>	*	17%	-	-	-	-	*	15%
	2018	19%	18%	<b>13%</b>	*	12%	*	*	-	-	*	11%
Mathematics	2019	26%	24%	<b>22%</b>	*	22%	-	-	-	-	*	18%
	2018	24%	24%	<b>17%</b>	*	17%	*	*	-	-	*	16%
Writing	2019	14%	11%	<b>8%</b>	-	8%	-	-	-	-	*	8%
	2018	13%	8%	<b>2%</b>	*	2%	-	-	-	-	-	2%
Science	2019	25%	18%	<b>15%</b>	*	15%	-	-	-	-	-	12%
	2018	23%	18%	<b>10%</b>	-	10%	*	*	-	-	-	11%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	67	<b>72</b>	*	72	-	-	-	-	*	71
	2018	69	69	<b>64</b>	*	64	100	*	-	-	-	63
ELA/Reading	2019	68	67	<b>71</b>	*	71	-	-	-	-	*	70
	2018	69	67	<b>61</b>	*	60	*	*	-	-	-	60
Mathematics	2019	70	68	<b>74</b>	*	73	-	-	-	-	*	72
	2018	70	71	<b>67</b>	*	67	*	*	-	-	-	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>48%</b>	-	48%	-	-	-	-	-	46%
2018	38%	38%	<b>20%</b>	-	19%	*	-	-	-	-	17%
Mathematics											
2019	45%	44%	<b>60%</b>	-	60%	-	-	-	-	-	60%
2018	47%	44%	<b>40%</b>	-	38%	*	-	-	-	-	38%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	69%	<b>66%</b>	*	66%	-	-	-	-	-	62%
Students Requiring Accelerated Instruction											
2019	22%	31%	<b>34%</b>	*	34%	-	-	-	-	-	38%
STAAR Cumulative Met Standard											
2019	86%	83%	<b>81%</b>	*	81%	-	-	-	-	-	78%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	<b>86%</b>	*	86%	-	-	-	-	-	86%
Students Requiring Accelerated Instruction											
2019	17%	18%	<b>14%</b>	*	14%	-	-	-	-	-	14%
STAAR Cumulative Met Standard											
2019	90%	88%	<b>93%</b>	*	93%	-	-	-	-	-	93%

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