

**Texas Education Agency  
2019-20 School Report Card  
HARMONY SCIENCE ACADEMY-SUGAR LAND (101862001)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HARMONY SCHOOL OF SCIENCE - HOUSTO  
**Campus Type:** Elementary  
**Total Students:** 706  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HARMONY SCIENCE ACADEMY-SUGAR LAND, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	98.0%	96.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	24.6%	28.9%	12.6%
Hispanic	14.6%	19.9%	52.8%
White	18.1%	17.4%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	41.4%	31.3%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.1%	2.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	62.2%	55.6%	60.2%
Special Education	3.7%	6.2%	10.7%
English Learners	41.6%	21.9%	20.3%
<b>Mobility Rate (2018-19)</b>	6.5%	7.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	27.5	27.3	19.0
Grade 1	24.6	24.7	18.9
Grade 2	27.4	28.1	18.8
Grade 3	22.6	24.7	19.0
Grade 4	26.5	27.2	19.2
Grade 5	27.0	25.7	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	78.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,738	\$9,311	\$9,913
Instruction	\$5,089	\$5,576	\$5,558
Instructional Leadership	\$48	\$47	\$162
School Leadership	\$835	\$859	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	90%	<b>95%</b>	95%	87%	97%	-	97%	-	100%	94%
	2018	77%	90%	<b>94%</b>	94%	87%	97%	-	96%	-	100%	93%
ELA/Reading	2019	75%	91%	<b>95%</b>	94%	86%	98%	-	98%	-	*	93%
	2018	74%	91%	<b>95%</b>	94%	94%	97%	-	95%	-	100%	94%
Mathematics	2019	82%	92%	<b>97%</b>	95%	95%	98%	-	99%	-	*	97%
	2018	81%	94%	<b>97%</b>	98%	90%	100%	-	99%	-	100%	96%
Writing	2019	68%	86%	<b>94%</b>	100%	80%	100%	-	90%	-	*	93%
	2018	66%	84%	<b>79%</b>	83%	52%	85%	-	88%	-	*	74%
Science	2019	81%	91%	<b>89%</b>	91%	71%	89%	-	96%	-	*	86%
	2018	80%	90%	<b>94%</b>	85%	100%	100%	-	94%	-	*	94%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	69%	<b>69%</b>	65%	49%	78%	-	76%	-	83%	63%
	2018	48%	68%	<b>74%</b>	70%	58%	76%	-	80%	-	86%	70%
ELA/Reading	2019	48%	70%	<b>67%</b>	63%	46%	77%	-	74%	-	*	60%
	2018	46%	70%	<b>71%</b>	74%	54%	73%	-	74%	-	89%	69%
Mathematics	2019	52%	73%	<b>81%</b>	75%	63%	89%	-	89%	-	*	77%
	2018	50%	73%	<b>83%</b>	76%	70%	89%	-	89%	-	89%	79%
Writing	2019	38%	57%	<b>52%</b>	55%	20%	60%	-	55%	-	*	46%
	2018	41%	64%	<b>61%</b>	67%	30%	58%	-	78%	-	*	55%
Science	2019	54%	68%	<b>56%</b>	55%	38%	58%	-	63%	-	*	50%
	2018	51%	63%	<b>62%</b>	35%	60%	64%	-	75%	-	*	56%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	40%	<b>44%</b>	42%	23%	56%	-	51%	-	33%	37%
	2018	22%	38%	<b>46%</b>	42%	32%	46%	-	51%	-	64%	39%
ELA/Reading	2019	21%	38%	<b>44%</b>	44%	24%	60%	-	47%	-	*	39%
	2018	19%	36%	<b>44%</b>	46%	33%	50%	-	45%	-	56%	39%
Mathematics	2019	26%	48%	<b>60%</b>	56%	32%	71%	-	70%	-	*	51%
	2018	24%	48%	<b>57%</b>	49%	37%	57%	-	68%	-	78%	49%
Writing	2019	14%	25%	<b>18%</b>	15%	0%	13%	-	29%	-	*	11%
	2018	13%	25%	<b>25%</b>	28%	13%	19%	-	32%	-	*	20%
Science	2019	25%	35%	<b>22%</b>	18%	10%	26%	-	28%	-	*	18%
	2018	23%	32%	<b>27%</b>	12%	27%	27%	-	33%	-	*	23%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	77	<b>83</b>	82	78	84	-	87	-	63	80
	2018	69	78	<b>77</b>	79	75	76	-	77	-	67	77
ELA/Reading	2019	68	75	<b>75</b>	72	69	81	-	80	-	*	70
	2018	69	74	<b>71</b>	77	71	75	-	66	-	50	72
Mathematics	2019	70	80	<b>91</b>	92	87	87	-	94	-	*	91
	2018	70	83	<b>83</b>	80	78	77	-	88	-	83	83

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	53%	<b>73%</b>	*	71%	-	-	86%	-	-	67%
2018	38%	55%	<b>80%</b>	*	*	*	-	*	-	-	73%
Mathematics											
2019	45%	61%	<b>88%</b>	*	100%	-	-	*	-	-	86%
2018	47%	61%	<b>56%</b>	*	*	-	-	*	-	-	56%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	95%	<b>96%</b>	91%	95%	100%	-	98%	-	*	96%
Students Requiring Accelerated Instruction											
2019	22%	5%	<b>4%</b>	9%	5%	0%	-	2%	-	*	4%
STAAR Cumulative Met Standard											
2019	86%	98%	<b>98%</b>	91%	100%	100%	-	100%	-	*	97%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	93%	<b>97%</b>	95%	90%	100%	-	100%	-	*	96%
Students Requiring Accelerated Instruction											
2019	17%	7%	<b>3%</b>	5%	10%	0%	-	0%	-	*	4%
STAAR Cumulative Met Standard											
2019	90%	98%	<b>99%</b>	95%	100%	100%	-	100%	-	*	99%

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