

**Texas Education Agency
2019-20 School Report Card
HARMONY SCHOOL OF INNOVATION - KAT (101862005)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HARMONY SCHOOL OF SCIENCE - HOUSTO
Campus Type: Elementary/Secondary
Total Students: 616
Grade Span: 06 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HARMONY SCHOOL OF INNOVATION - KAT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.0% | 96.7% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 30.3% | 28.9% | 12.6% |
| Hispanic | 19.8% | 19.9% | 52.8% |
| White | 20.4% | 17.4% | 27.0% |
| American Indian | 0.2% | 0.2% | 0.4% |
| Asian | 26.1% | 31.3% | 4.6% |
| Pacific Islander | 0.3% | 0.1% | 0.2% |
| Two or More Races | 2.9% | 2.3% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 47.6% | 55.6% | 60.2% |
| Special Education | 5.8% | 6.2% | 10.7% |
| English Learners | 10.9% | 21.9% | 20.3% |
| Mobility Rate (2018-19) | 9.6% | 7.9% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 20.1 | 22.5 | 20.4 |
| Secondary | | | |
| English/Language Arts | 17.9 | 17.8 | 16.4 |
| Foreign Languages | 18.1 | 20.5 | 18.7 |
| Mathematics | 19.1 | 16.4 | 17.8 |
| Science | 15.7 | 19.0 | 18.8 |
| Social Studies | 24.7 | 21.6 | 19.3 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 78.7% | 64.6% |
| Instructional Expenditure Ratio | n/a | 66.5% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$8,761 | \$9,311 | \$9,913 |
| Instruction | \$5,767 | \$5,576 | \$5,558 |
| Instructional Leadership | \$49 | \$47 | \$162 |
| School Leadership | \$816 | \$859 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 90% | 93% | 92% | 91% | 94% | * | 96% | * | 96% | 93% |
| | 2018 | 77% | 90% | 93% | 92% | 91% | 96% | 100% | 95% | - | 96% | 91% |
| ELA/Reading | 2019 | 75% | 91% | 93% | 91% | 92% | 92% | * | 95% | * | 100% | 91% |
| | 2018 | 74% | 91% | 93% | 94% | 90% | 94% | * | 94% | - | 92% | 89% |
| Mathematics | 2019 | 82% | 92% | 95% | 92% | 95% | 96% | * | 99% | * | 94% | 95% |
| | 2018 | 81% | 94% | 96% | 94% | 95% | 100% | * | 99% | - | 96% | 95% |
| Writing | 2019 | 68% | 86% | 92% | 94% | 83% | 100% | - | 97% | - | * | 89% |
| | 2018 | 66% | 84% | 91% | 95% | 85% | 92% | - | 86% | - | 100% | 91% |
| Science | 2019 | 81% | 91% | 96% | 94% | 95% | 100% | - | 96% | - | 100% | 94% |
| | 2018 | 80% | 90% | 96% | 95% | 93% | 97% | * | 98% | - | 100% | 93% |
| Social Studies | 2019 | 81% | 85% | 88% | 89% | 83% | 88% | - | 90% | - | 86% | 92% |
| | 2018 | 78% | 84% | 85% | 76% | 83% | 95% | * | 93% | - | 100% | 82% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 69% | 78% | 77% | 70% | 84% | * | 83% | * | 88% | 73% |
| | 2018 | 48% | 68% | 76% | 76% | 70% | 75% | 100% | 82% | - | 86% | 72% |
| ELA/Reading | 2019 | 48% | 70% | 77% | 75% | 70% | 80% | * | 81% | * | 89% | 70% |
| | 2018 | 46% | 70% | 76% | 78% | 70% | 70% | * | 80% | - | 84% | 70% |
| Mathematics | 2019 | 52% | 73% | 86% | 83% | 77% | 89% | * | 94% | * | 88% | 82% |
| | 2018 | 50% | 73% | 83% | 82% | 75% | 86% | * | 91% | - | 87% | 78% |
| Writing | 2019 | 38% | 57% | 71% | 70% | 57% | 80% | - | 79% | - | * | 62% |
| | 2018 | 41% | 64% | 74% | 80% | 67% | 67% | - | 71% | - | 83% | 75% |
| Science | 2019 | 54% | 68% | 82% | 80% | 70% | 95% | - | 85% | - | 100% | 78% |
| | 2018 | 51% | 63% | 82% | 82% | 76% | 84% | * | 85% | - | 100% | 76% |
| Social Studies | 2019 | 55% | 62% | 65% | 68% | 61% | 71% | - | 58% | - | 71% | 64% |
| | 2018 | 53% | 59% | 51% | 38% | 51% | 55% | * | 63% | - | 83% | 48% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 40% | 48% | 47% | 40% | 46% | * | 54% | * | 54% | 42% |
| | 2018 | 22% | 38% | 44% | 43% | 37% | 38% | 67% | 51% | - | 60% | 39% |
| ELA/Reading | 2019 | 21% | 38% | 42% | 44% | 38% | 42% | * | 44% | * | 43% | 35% |
| | 2018 | 19% | 36% | 39% | 45% | 32% | 25% | * | 43% | - | 44% | 36% |
| Mathematics | 2019 | 26% | 48% | 59% | 57% | 47% | 54% | * | 76% | * | 63% | 53% |
| | 2018 | 24% | 48% | 56% | 55% | 48% | 49% | * | 65% | - | 70% | 50% |
| Writing | 2019 | 14% | 25% | 29% | 33% | 22% | 20% | - | 38% | - | * | 26% |
| | 2018 | 13% | 25% | 27% | 34% | 19% | 33% | - | 14% | - | 42% | 26% |
| Science | 2019 | 25% | 35% | 56% | 52% | 50% | 50% | - | 63% | - | 77% | 51% |
| | 2018 | 23% | 32% | 52% | 37% | 48% | 47% | * | 71% | - | 100% | 41% |
| Social Studies | 2019 | 33% | 41% | 38% | 34% | 36% | 47% | - | 32% | - | 71% | 36% |
| | 2018 | 31% | 38% | 30% | 22% | 29% | 40% | * | 30% | - | 83% | 27% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 77 | 82 | 81 | 80 | 79 | - | 85 | * | 81 | 80 |
| | 2018 | 69 | 78 | 79 | 85 | 76 | 74 | * | 76 | - | 75 | 76 |
| ELA/Reading | 2019 | 68 | 75 | 78 | 78 | 79 | 75 | - | 78 | * | 83 | 74 |
| | 2018 | 69 | 74 | 73 | 81 | 71 | 62 | * | 66 | - | 70 | 73 |
| Mathematics | 2019 | 70 | 80 | 86 | 84 | 82 | 85 | - | 93 | * | 80 | 86 |
| | 2018 | 70 | 83 | 85 | 88 | 81 | 84 | * | 86 | - | 80 | 80 |

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- Indicates zero observations reported for this group.
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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 53% | 64% | 70% | 67% | * | - | * | - | * | 67% |
| 2018 | 38% | 55% | 50% | * | * | * | - | * | - | * | 47% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 61% | 62% | 60% | 83% | - | - | * | - | * | 70% |
| 2018 | 47% | 61% | 53% | 56% | * | - | - | * | - | - | * |
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 92% | 94% | 97% | 87% | 100% | - | 90% | - | 100% | 96% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 8% | 6% | 3% | 13% | 0% | - | 10% | - | 0% | 4% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 96% | 96% | 97% | 91% | 100% | - | 95% | - | 100% | 98% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 91% | 90% | 89% | 78% | * | - | 100% | - | - | 95% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 9% | 10% | 11% | 22% | * | - | 0% | - | - | 5% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 95% | 95% | 94% | 89% | * | - | 100% | - | - | 100% |

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% |
| 2017-18 | 1.9% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 90.0% | 99.1% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.1% | 99.6% | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 98.4% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.3% | 100.0% | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.2% | 100.0% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.9% | 100.0% | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 99.4% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.7% | 99.4% | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.4% | 99.4% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.7% | 99.4% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.4% | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | 90.0% | 95.1% | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 96.9% | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2019 | 87.6% | 98.2% | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 98.4% | - | - | - | - | - | - | - | - | - |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2018-19 | 72.9% | 94.8% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | - | 100.0% |
| 2017-18 | 65.5% | 92.3% | 94.6% | 100.0% | 90.9% | 90.0% | - | * | - | * | 87.5% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2018-19 | 75.0% | 100.0% | 100.0% | 86.7% | 100.0% | 100.0% | - | 100.0% | - | ? | 100.0% |
| 2017-18 | 74.6% | 100.0% | 100.0% | 100.0% | 100.0% | 90.0% | - | * | - | * | 100.0% |
| Average SAT Score | | | | | | | | | | | |
| 2018-19 | 1027 | 1141 | 1167 | 1159 | 1121 | 1186 | - | 1180 | - | * | 1145 |
| 2017-18 | 1036 | 1129 | 1175 | 1137 | 1068 | 1281 | - | * | - | * | 1106 |
| Average ACT Score | | | | | | | | | | | |
| 2018-19 | 20.6 | 23.8 | 23.0 | * | * | * | - | * | - | - | 23.0 |
| 2017-18 | 20.6 | 23.4 | * | * | - | - | - | - | - | * | * |

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