

**Texas Education Agency  
2019-20 School Report Card  
HARMONY SCHOOL OF SCIENCE-HOUSTON (101846005)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HARMONY SCIENCE ACADEMY  
**Campus Type:** Elementary  
**Total Students:** 342  
**Grade Span:** KG - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HARMONY SCHOOL OF SCIENCE-HOUSTON, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	96.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	39.8%	30.0%	12.6%
Hispanic	51.8%	56.6%	52.8%
White	5.3%	4.6%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	2.9%	7.9%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.3%	0.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.3%	82.9%	60.2%
Special Education	14.6%	8.8%	10.7%
English Learners	41.8%	35.4%	20.3%
<b>Mobility Rate (2018-19)</b>	6.8%	7.3%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.0	23.4	19.0
Grade 1	16.6	25.0	18.9
Grade 2	20.7	23.5	18.8
Grade 3	9.7	21.8	19.0
Grade 4	21.7	23.6	19.2
Grade 5	23.3	24.1	20.9
Grade 6	13.3	22.8	20.4
<b>Secondary</b>			
English/Language Arts	17.6	18.6	16.4
Foreign Languages	9.7	16.9	18.7
Mathematics	18.2	18.7	17.8
Science	21.7	20.9	18.8
Social Studies	19.2	21.7	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$11,022	\$10,489	\$9,913
Instruction	\$7,382	\$6,114	\$5,558
Instructional Leadership	\$0	\$0	\$162
School Leadership	\$1,287	\$922	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>74%</b>	75%	72%	87%	*	82%	-	*	75%
	2018	77%	80%	<b>75%</b>	71%	76%	71%	*	96%	-	83%	75%
ELA/Reading	2019	75%	77%	<b>69%</b>	69%	66%	88%	*	83%	-	*	70%
	2018	74%	77%	<b>73%</b>	72%	74%	*	*	100%	-	*	74%
Mathematics	2019	82%	85%	<b>83%</b>	80%	84%	94%	*	83%	-	*	82%
	2018	81%	86%	<b>79%</b>	69%	84%	*	*	100%	-	*	80%
Writing	2019	68%	70%	<b>61%</b>	67%	59%	63%	*	*	-	-	65%
	2018	66%	67%	<b>74%</b>	70%	75%	-	-	*	-	*	76%
Science	2019	81%	82%	<b>77%</b>	82%	68%	100%	-	*	-	*	79%
	2018	80%	81%	<b>67%</b>	70%	66%	-	-	*	-	-	65%
Social Studies	2019	81%	87%	<b>76%</b>	76%	71%	*	-	*	-	*	77%
	2018	78%	82%	<b>74%</b>	77%	71%	-	-	*	-	-	73%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>42%</b>	43%	37%	62%	*	59%	-	*	42%
	2018	48%	50%	<b>44%</b>	42%	45%	43%	*	61%	-	50%	43%
ELA/Reading	2019	48%	51%	<b>44%</b>	43%	40%	69%	*	67%	-	*	44%
	2018	46%	47%	<b>39%</b>	40%	38%	*	*	38%	-	*	39%
Mathematics	2019	52%	55%	<b>46%</b>	47%	44%	63%	*	50%	-	*	46%
	2018	50%	56%	<b>53%</b>	45%	60%	*	*	63%	-	*	52%
Writing	2019	38%	36%	<b>33%</b>	33%	30%	50%	*	*	-	-	36%
	2018	41%	41%	<b>46%</b>	42%	46%	-	-	*	-	*	45%
Science	2019	54%	49%	<b>33%</b>	39%	19%	60%	-	*	-	*	30%
	2018	51%	48%	<b>42%</b>	50%	38%	-	-	*	-	-	41%
Social Studies	2019	55%	61%	<b>39%</b>	53%	18%	*	-	*	-	*	37%
	2018	53%	57%	<b>24%</b>	23%	19%	-	-	*	-	-	24%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	22%	<b>20%</b>	22%	16%	30%	*	29%	-	*	20%
	2018	22%	21%	<b>18%</b>	15%	19%	14%	*	22%	-	50%	17%
ELA/Reading	2019	21%	19%	<b>21%</b>	23%	17%	31%	*	33%	-	*	22%
	2018	19%	17%	<b>15%</b>	19%	13%	*	*	0%	-	*	16%
Mathematics	2019	26%	26%	<b>22%</b>	22%	21%	31%	*	33%	-	*	22%
	2018	24%	28%	<b>23%</b>	17%	26%	*	*	38%	-	*	21%
Writing	2019	14%	13%	<b>10%</b>	13%	9%	13%	*	*	-	-	11%
	2018	13%	9%	<b>13%</b>	6%	17%	-	-	*	-	*	12%
Science	2019	25%	19%	<b>18%</b>	21%	6%	60%	-	*	-	*	17%
	2018	23%	14%	<b>19%</b>	15%	20%	-	-	*	-	-	21%
Social Studies	2019	33%	34%	<b>18%</b>	29%	12%	*	-	*	-	*	17%
	2018	31%	31%	<b>9%</b>	0%	13%	-	-	*	-	-	10%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>68</b>	70	66	77	*	75	-	*	69
	2018	69	75	<b>74</b>	70	79	50	-	72	-	*	74
ELA/Reading	2019	68	71	<b>64</b>	66	60	75	*	80	-	*	65
	2018	69	72	<b>70</b>	70	73	*	-	50	-	*	70
Mathematics	2019	70	73	<b>73</b>	74	72	79	*	70	-	*	72
	2018	70	79	<b>79</b>	70	85	*	-	*	-	*	79

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>25%</b>	26%	21%	*	*	-	-	-	26%
2018	38%	45%	<b>40%</b>	40%	40%	-	-	-	-	-	41%
Mathematics											
2019	45%	43%	<b>52%</b>	48%	56%	*	*	-	-	-	47%
2018	47%	53%	<b>51%</b>	38%	61%	-	-	-	-	-	53%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	<b>75%</b>	73%	71%	*	-	-	-	-	74%
Students Requiring Accelerated Instruction											
2019	22%	23%	<b>25%</b>	27%	29%	*	-	-	-	-	26%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>82%</b>	82%	79%	*	-	-	-	-	83%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	84%	<b>96%</b>	91%	100%	*	-	-	-	-	96%
Students Requiring Accelerated Instruction											
2019	17%	16%	<b>4%</b>	9%	0%	*	-	-	-	-	4%
STAAR Cumulative Met Standard											
2019	90%	89%	<b>96%</b>	91%	100%	*	-	-	-	-	96%
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	86%	<b>87%</b>	94%	82%	*	-	*	-	*	90%
Students Requiring Accelerated Instruction											
2019	22%	14%	<b>13%</b>	6%	18%	*	-	*	-	*	10%
STAAR Cumulative Met Standard											
2019	85%	92%	<b>92%</b>	94%	88%	*	-	*	-	*	97%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	91%	<b>100%</b>	100%	100%	*	-	*	-	*	100%
STAAR Cumulative Met Standard											
2019	88%	94%	<b>100%</b>	100%	100%	*	-	*	-	*	100%

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