

**Texas Education Agency  
2019-20 School Report Card  
HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HARMONY SCHOOL OF EXCELLENCE  
**Campus Type:** Elementary  
**Total Students:** 605  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HARMONY SCHOOL OF ACHIEVEMENT - HO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	99.5%	96.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	27.3%	22.8%	12.6%
Hispanic	37.4%	52.1%	52.8%
White	12.6%	10.1%	27.0%
American Indian	0.3%	0.3%	0.4%
Asian	21.3%	12.7%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.2%	1.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	59.5%	67.8%	60.2%
Special Education	5.6%	6.9%	10.7%
English Learners	34.0%	27.3%	20.3%
<b>Mobility Rate (2018-19)</b>	6.2%	8.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	27.7	26.0	19.0
Grade 1	26.3	25.2	18.9
Grade 2	26.7	25.3	18.8
Grade 3	21.2	24.2	19.0
Grade 4	22.6	24.0	19.2
Grade 5	25.6	25.0	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	81.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.8%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,835	\$9,322	\$9,913
Instruction	\$4,795	\$5,404	\$5,558
Instructional Leadership	\$18	\$20	\$162
School Leadership	\$747	\$773	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	82%	<b>89%</b>	89%	86%	92%	-	93%	-	100%	87%
	2018	77%	81%	<b>89%</b>	89%	86%	88%	-	93%	-	96%	87%
ELA/Reading	2019	75%	82%	<b>91%</b>	89%	90%	97%	-	91%	-	100%	89%
	2018	74%	81%	<b>92%</b>	90%	92%	89%	-	98%	-	100%	92%
Mathematics	2019	82%	86%	<b>91%</b>	90%	88%	94%	-	98%	-	100%	88%
	2018	81%	86%	<b>92%</b>	93%	87%	95%	-	94%	-	100%	89%
Writing	2019	68%	74%	<b>83%</b>	86%	74%	92%	-	90%	-	*	80%
	2018	66%	69%	<b>76%</b>	79%	74%	76%	-	75%	-	*	70%
Science	2019	81%	78%	<b>83%</b>	92%	80%	76%	-	86%	-	*	79%
	2018	80%	79%	<b>84%</b>	86%	81%	77%	-	90%	-	*	85%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>60%</b>	61%	53%	59%	-	73%	-	63%	53%
	2018	48%	53%	<b>60%</b>	57%	52%	66%	-	79%	-	54%	54%
ELA/Reading	2019	48%	55%	<b>65%</b>	70%	58%	68%	-	73%	-	71%	60%
	2018	46%	54%	<b>65%</b>	65%	55%	74%	-	77%	-	78%	59%
Mathematics	2019	52%	57%	<b>63%</b>	61%	55%	65%	-	82%	-	57%	55%
	2018	50%	55%	<b>68%</b>	64%	63%	74%	-	85%	-	33%	65%
Writing	2019	38%	44%	<b>47%</b>	55%	33%	33%	-	70%	-	*	36%
	2018	41%	43%	<b>39%</b>	41%	26%	48%	-	58%	-	*	32%
Science	2019	54%	48%	<b>45%</b>	38%	48%	47%	-	43%	-	*	44%
	2018	51%	46%	<b>45%</b>	29%	35%	45%	-	80%	-	*	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	28%	<b>35%</b>	38%	26%	32%	-	49%	-	37%	28%
	2018	22%	25%	<b>31%</b>	26%	22%	35%	-	53%	-	25%	23%
ELA/Reading	2019	21%	28%	<b>42%</b>	47%	34%	38%	-	57%	-	43%	36%
	2018	19%	25%	<b>37%</b>	36%	27%	39%	-	58%	-	22%	26%
Mathematics	2019	26%	33%	<b>41%</b>	43%	30%	47%	-	61%	-	43%	33%
	2018	24%	30%	<b>37%</b>	29%	28%	40%	-	66%	-	33%	30%
Writing	2019	14%	17%	<b>10%</b>	17%	7%	0%	-	10%	-	*	8%
	2018	13%	13%	<b>9%</b>	7%	8%	14%	-	8%	-	*	9%
Science	2019	25%	22%	<b>15%</b>	17%	11%	12%	-	29%	-	*	11%
	2018	23%	17%	<b>17%</b>	10%	3%	32%	-	35%	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>71</b>	75	64	72	-	80	-	80	67
	2018	69	71	<b>77</b>	68	77	78	-	92	-	70	77
ELA/Reading	2019	68	71	<b>72</b>	75	66	72	-	80	-	80	69
	2018	69	69	<b>70</b>	62	70	71	-	86	-	50	69
Mathematics	2019	70	73	<b>70</b>	76	62	71	-	80	-	80	65
	2018	70	73	<b>84</b>	74	84	85	-	97	-	90	85

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	44%	<b>48%</b>	33%	60%	*	-	*	-	-	53%
2018	38%	41%	<b>57%</b>	*	71%	*	-	*	-	*	67%
Mathematics											
2019	45%	50%	<b>50%</b>	*	17%	*	-	*	-	-	50%
2018	47%	48%	<b>74%</b>	*	78%	71%	-	*	-	*	71%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	76%	<b>89%</b>	92%	89%	94%	-	86%	-	*	89%
Students Requiring Accelerated Instruction											
2019	22%	24%	<b>11%</b>	8%	11%	6%	-	14%	-	*	11%
STAAR Cumulative Met Standard											
2019	86%	84%	<b>92%</b>	92%	93%	94%	-	86%	-	*	92%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	81%	<b>93%</b>	88%	93%	94%	-	100%	-	*	91%
Students Requiring Accelerated Instruction											
2019	17%	19%	<b>7%</b>	13%	7%	6%	-	0%	-	*	9%
STAAR Cumulative Met Standard											
2019	90%	87%	<b>97%</b>	96%	96%	100%	-	100%	-	*	95%

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