

**Texas Education Agency  
2019-20 School Report Card  
HARMONY SCHOOL OF ENRICHMENT - HOU (101858008)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HARMONY SCHOOL OF EXCELLENCE  
**Campus Type:** Elementary  
**Total Students:** 676  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HARMONY SCHOOL OF ENRICHMENT - HOU, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.3%	96.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	25.7%	22.8%	12.6%
Hispanic	55.9%	52.1%	52.8%
White	7.4%	10.1%	27.0%
American Indian	0.6%	0.3%	0.4%
Asian	8.0%	12.7%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.4%	1.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	79.9%	67.8%	60.2%
Special Education	6.2%	6.9%	10.7%
English Learners	36.1%	27.3%	20.3%
<b>Mobility Rate (2018-19)</b>	5.1%	8.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	27.5	26.0	19.0
Grade 1	27.8	25.2	18.9
Grade 2	28.0	25.3	18.8
Grade 3	28.0	24.2	19.0
Grade 4	27.7	24.0	19.2
Grade 5	27.8	25.0	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	81.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.8%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,543	\$9,322	\$9,913
Instruction	\$5,037	\$5,404	\$5,558
Instructional Leadership	\$20	\$20	\$162
School Leadership	\$703	\$773	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	82%	<b>77%</b>	75%	73%	90%	-	92%	-	92%	74%
	2018	77%	81%	<b>74%</b>	69%	72%	79%	-	88%	-	72%	69%
ELA/Reading	2019	75%	82%	<b>81%</b>	85%	74%	93%	-	94%	-	100%	77%
	2018	74%	81%	<b>78%</b>	76%	74%	88%	-	85%	-	78%	75%
Mathematics	2019	82%	86%	<b>77%</b>	72%	76%	87%	-	91%	-	89%	75%
	2018	81%	86%	<b>76%</b>	67%	76%	80%	-	91%	-	70%	70%
Writing	2019	68%	74%	<b>68%</b>	62%	63%	100%	-	92%	-	*	67%
	2018	66%	69%	<b>57%</b>	54%	50%	64%	-	80%	-	80%	48%
Science	2019	81%	78%	<b>72%</b>	64%	69%	*	-	91%	-	*	68%
	2018	80%	79%	<b>73%</b>	74%	73%	62%	-	92%	-	*	71%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>47%</b>	40%	44%	62%	-	72%	-	54%	43%
	2018	48%	53%	<b>41%</b>	37%	39%	46%	-	58%	-	24%	38%
ELA/Reading	2019	48%	55%	<b>49%</b>	40%	47%	73%	-	73%	-	44%	47%
	2018	46%	54%	<b>45%</b>	44%	43%	45%	-	59%	-	33%	43%
Mathematics	2019	52%	57%	<b>49%</b>	44%	45%	60%	-	79%	-	56%	45%
	2018	50%	55%	<b>42%</b>	31%	42%	50%	-	63%	-	20%	38%
Writing	2019	38%	44%	<b>41%</b>	35%	39%	20%	-	62%	-	*	37%
	2018	41%	43%	<b>34%</b>	42%	30%	29%	-	50%	-	20%	30%
Science	2019	54%	48%	<b>39%</b>	32%	34%	*	-	64%	-	*	32%
	2018	51%	46%	<b>34%</b>	35%	25%	54%	-	50%	-	*	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	28%	<b>23%</b>	13%	21%	38%	-	51%	-	19%	19%
	2018	22%	25%	<b>20%</b>	15%	19%	19%	-	40%	-	4%	18%
ELA/Reading	2019	21%	28%	<b>26%</b>	17%	24%	40%	-	55%	-	22%	22%
	2018	19%	25%	<b>21%</b>	18%	21%	14%	-	38%	-	0%	19%
Mathematics	2019	26%	33%	<b>26%</b>	14%	24%	47%	-	61%	-	22%	21%
	2018	24%	30%	<b>24%</b>	15%	23%	30%	-	49%	-	10%	21%
Writing	2019	14%	17%	<b>9%</b>	8%	5%	0%	-	38%	-	*	6%
	2018	13%	13%	<b>6%</b>	0%	6%	7%	-	20%	-	0%	5%
Science	2019	25%	22%	<b>18%</b>	0%	21%	*	-	27%	-	*	15%
	2018	23%	17%	<b>19%</b>	17%	18%	15%	-	33%	-	*	18%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>73</b>	73	69	83	-	89	-	72	71
	2018	69	71	<b>61</b>	61	61	61	-	64	-	45	59
ELA/Reading	2019	68	71	<b>75</b>	75	72	93	-	87	-	69	72
	2018	69	69	<b>63</b>	64	64	65	-	59	-	50	61
Mathematics	2019	70	73	<b>71</b>	71	67	75	-	91	-	75	69
	2018	70	73	<b>60</b>	59	60	58	-	68	-	42	57

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	44%	<b>54%</b>	60%	47%	-	-	80%	-	*	51%
2018	38%	41%	<b>43%</b>	56%	29%	*	-	*	-	*	34%
Mathematics											
2019	45%	50%	<b>55%</b>	53%	51%	-	-	*	-	*	54%
2018	47%	48%	<b>33%</b>	35%	31%	*	-	*	-	*	26%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	76%	<b>83%</b>	84%	79%	*	-	100%	-	*	78%
Students Requiring Accelerated Instruction											
2019	22%	24%	<b>17%</b>	16%	21%	*	-	0%	-	*	22%
STAAR Cumulative Met Standard											
2019	86%	84%	<b>89%</b>	88%	87%	*	-	100%	-	*	86%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	81%	<b>87%</b>	88%	84%	*	-	100%	-	*	85%
Students Requiring Accelerated Instruction											
2019	17%	19%	<b>13%</b>	12%	16%	*	-	0%	-	*	15%
STAAR Cumulative Met Standard											
2019	90%	87%	<b>92%</b>	92%	90%	*	-	100%	-	*	91%

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