

**Texas Education Agency
2019-20 School Report Card
HARMONY SCHOOL OF TECHNOLOGY-HOUST (101858006)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HARMONY SCHOOL OF EXCELLENCE
Campus Type: Middle School
Total Students: 649
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HARMONY SCHOOL OF TECHNOLOGY-HOUST, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.4% | 96.8% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 21.7% | 22.8% | 12.6% |
| Hispanic | 62.6% | 52.1% | 52.8% |
| White | 3.9% | 10.1% | 27.0% |
| American Indian | 0.3% | 0.3% | 0.4% |
| Asian | 9.7% | 12.7% | 4.6% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 1.8% | 1.9% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 73.3% | 67.8% | 60.2% |
| Special Education | 6.9% | 6.9% | 10.7% |
| English Learners | 26.2% | 27.3% | 20.3% |
| Mobility Rate (2018-19) | 8.5% | 8.0% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 23.8 | 23.1 | 20.4 |
| Secondary | | | |
| English/Language Arts | 20.2 | 18.1 | 16.4 |
| Foreign Languages | 21.8 | 17.0 | 18.7 |
| Mathematics | 20.8 | 17.6 | 17.8 |
| Science | 22.2 | 18.8 | 18.8 |
| Social Studies | 21.0 | 18.8 | 19.3 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 81.6% | 64.6% |
| Instructional Expenditure Ratio | n/a | 63.8% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$8,792 | \$9,322 | \$9,913 |
| Instruction | \$5,131 | \$5,404 | \$5,558 |
| Instructional Leadership | \$18 | \$20 | \$162 |
| School Leadership | \$785 | \$773 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 82% | 80% | 76% | 78% | 79% | - | 96% | * | 85% | 77% |
| | 2018 | 77% | 81% | 82% | 80% | 80% | 81% | * | 95% | - | 75% | 79% |
| ELA/Reading | 2019 | 75% | 82% | 79% | 77% | 77% | 71% | - | 97% | * | 83% | 77% |
| | 2018 | 74% | 81% | 81% | 81% | 79% | 81% | * | 93% | - | 67% | 79% |
| Mathematics | 2019 | 82% | 86% | 86% | 83% | 84% | 86% | - | 100% | * | 75% | 84% |
| | 2018 | 81% | 86% | 88% | 83% | 88% | 87% | * | 100% | - | 75% | 85% |
| Writing | 2019 | 68% | 74% | 80% | 82% | 77% | * | - | 87% | - | * | 74% |
| | 2018 | 66% | 69% | 74% | 74% | 75% | 68% | - | 94% | - | * | 71% |
| Science | 2019 | 81% | 78% | 72% | 59% | 71% | * | - | 92% | * | 100% | 69% |
| | 2018 | 80% | 79% | 74% | 71% | 69% | 78% | * | 84% | - | 80% | 69% |
| Social Studies | 2019 | 81% | 83% | 66% | 56% | 62% | * | - | 100% | * | 80% | 65% |
| | 2018 | 78% | 84% | 83% | 78% | 75% | 85% | * | 100% | - | 100% | 79% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 54% | 51% | 45% | 47% | 47% | - | 80% | * | 64% | 47% |
| | 2018 | 48% | 53% | 50% | 44% | 45% | 49% | * | 79% | - | 50% | 45% |
| ELA/Reading | 2019 | 48% | 55% | 50% | 47% | 45% | 43% | - | 82% | * | 67% | 46% |
| | 2018 | 46% | 54% | 49% | 44% | 44% | 49% | * | 80% | - | 50% | 46% |
| Mathematics | 2019 | 52% | 57% | 59% | 51% | 57% | 57% | - | 83% | * | 58% | 55% |
| | 2018 | 50% | 55% | 54% | 50% | 49% | 50% | * | 84% | - | 42% | 47% |
| Writing | 2019 | 38% | 44% | 51% | 50% | 44% | * | - | 78% | - | * | 44% |
| | 2018 | 41% | 43% | 50% | 39% | 50% | 47% | - | 81% | - | * | 49% |
| Science | 2019 | 54% | 48% | 45% | 31% | 42% | * | - | 80% | * | 71% | 41% |
| | 2018 | 51% | 46% | 42% | 34% | 35% | 47% | * | 64% | - | 60% | 38% |
| Social Studies | 2019 | 55% | 54% | 33% | 24% | 28% | * | - | 68% | * | 60% | 31% |
| | 2018 | 53% | 60% | 52% | 48% | 42% | 46% | * | 81% | - | 80% | 46% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 28% | 27% | 21% | 24% | 26% | - | 58% | * | 33% | 24% |
| | 2018 | 22% | 25% | 22% | 20% | 20% | 17% | * | 44% | - | 11% | 20% |
| ELA/Reading | 2019 | 21% | 28% | 29% | 26% | 26% | 36% | - | 56% | * | 33% | 25% |
| | 2018 | 19% | 25% | 26% | 23% | 22% | 22% | * | 56% | - | 8% | 24% |
| Mathematics | 2019 | 26% | 33% | 32% | 24% | 29% | 29% | - | 62% | * | 33% | 28% |
| | 2018 | 24% | 30% | 25% | 22% | 23% | 19% | * | 52% | - | 17% | 22% |
| Writing | 2019 | 14% | 17% | 25% | 15% | 19% | * | - | 61% | - | * | 21% |
| | 2018 | 13% | 13% | 14% | 13% | 20% | 4% | - | 31% | - | * | 14% |
| Science | 2019 | 25% | 22% | 20% | 11% | 16% | * | - | 60% | * | 29% | 18% |
| | 2018 | 23% | 17% | 9% | 3% | 7% | 14% | * | 12% | - | 0% | 9% |
| Social Studies | 2019 | 33% | 34% | 18% | 9% | 14% | * | - | 47% | * | 40% | 16% |
| | 2018 | 31% | 36% | 25% | 35% | 18% | 23% | * | 33% | - | 20% | 22% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 72 | 72 | 68 | 70 | 68 | - | 86 | * | 67 | 70 |
| | 2018 | 69 | 71 | 69 | 63 | 68 | 66 | * | 81 | - | 78 | 69 |
| ELA/Reading | 2019 | 68 | 71 | 70 | 71 | 68 | 68 | - | 82 | * | 63 | 69 |
| | 2018 | 69 | 69 | 67 | 58 | 64 | 70 | * | 83 | - | 75 | 68 |
| Mathematics | 2019 | 70 | 73 | 73 | 66 | 73 | 68 | - | 90 | * | 71 | 72 |
| | 2018 | 70 | 73 | 70 | 68 | 72 | 62 | * | 80 | - | 80 | 71 |

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- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 44% | 44% | 38% | 43% | * | - | 67% | - | * | 41% |
| 2018 | 38% | 41% | 44% | 38% | 48% | 50% | - | * | - | * | 41% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 50% | 51% | 55% | 44% | * | - | * | - | * | 47% |
| 2018 | 47% | 48% | 62% | 71% | 67% | * | - | * | - | * | 58% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 76% | 62% | 50% | 58% | * | - | 100% | - | * | 63% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 24% | 38% | 50% | 42% | * | - | 0% | - | * | 37% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 84% | 71% | 56% | 71% | * | - | 100% | - | * | 72% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 81% | 63% | 56% | 58% | * | - | 100% | - | * | 63% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 19% | 37% | 44% | 42% | * | - | 0% | - | * | 37% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 87% | 74% | 61% | 74% | * | - | 100% | - | * | 74% |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 85% | 81% | 85% | 75% | * | - | 100% | * | 80% | 77% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 15% | 19% | 15% | 25% | * | - | 0% | * | 20% | 23% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 91% | 91% | 88% | 89% | * | - | 100% | * | 100% | 88% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 91% | 93% | 89% | 93% | * | - | 100% | - | * | 91% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 9% | 7% | 11% | 7% | * | - | 0% | - | * | 9% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 95% | 94% | 93% | 93% | * | - | 100% | - | * | 91% |

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 90.0% | 99.5% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.1% | 100.0% | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 100.0% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.3% | 100.0% | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.2% | 100.0% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.9% | 100.0% | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 99.4% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.7% | 100.0% | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.4% | 99.4% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.7% | 100.0% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 98.6% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.4% | 99.3% | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | 90.0% | 98.5% | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 100.0% | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2019 | 87.6% | 95.5% | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 98.6% | - | - | - | - | - | - | - | - | - |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2018-19 | 72.9% | 92.8% | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 93.2% | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2018-19 | 75.0% | 100.0% | - | - | - | - | - | - | - | - | - |
| 2017-18 | 74.6% | 100.0% | ? | - | ? | - | - | ? | - | - | - |
| Average SAT Score | | | | | | | | | | | |
| 2018-19 | 1027 | 1121 | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1036 | 1155 | - | - | - | - | - | - | - | - | - |
| Average ACT Score | | | | | | | | | | | |
| 2018-19 | 20.6 | 24.5 | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.6 | 24.5 | * | - | * | - | - | * | - | - | - |

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