

**Texas Education Agency**  
**2019-20 School Report Card**  
**HARMONY SCHOOL OF ENDEAVOR-HOUSTON (101858002)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HARMONY SCHOOL OF EXCELLENCE  
**Campus Type:** Elementary  
**Total Students:** 531  
**Grade Span:** KG - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HARMONY SCHOOL OF ENDEAVOR-HOUSTON, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.8%	96.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	28.4%	22.8%	12.6%
Hispanic	66.7%	52.1%	52.8%
White	2.3%	10.1%	27.0%
American Indian	0.4%	0.3%	0.4%
Asian	0.8%	12.7%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.5%	1.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	89.3%	67.8%	60.2%
Special Education	9.4%	6.9%	10.7%
English Learners	42.4%	27.3%	20.3%
<b>Mobility Rate (2018-19)</b>	5.3%	8.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	26.5	26.0	19.0
Grade 1	27.0	25.2	18.9
Grade 2	26.4	25.3	18.8
Grade 3	29.5	24.2	19.0
Grade 4	24.6	24.0	19.2
Grade 5	21.7	25.0	20.9
Grade 6	20.4	23.1	20.4
<b>Secondary</b>			
English/Language Arts	16.9	18.1	16.4
Foreign Languages	12.0	17.0	18.7
Mathematics	16.0	17.6	17.8
Science	22.2	18.8	18.8
Social Studies	22.2	18.8	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	81.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.8%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,469	\$9,322	\$9,913
Instruction	\$6,276	\$5,404	\$5,558
Instructional Leadership	\$24	\$20	\$162
School Leadership	\$824	\$773	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	82%	<b>72%</b>	68%	72%	93%	-	100%	-	95%	71%
	2018	77%	81%	<b>68%</b>	63%	67%	71%	*	94%	-	100%	67%
ELA/Reading	2019	75%	82%	<b>71%</b>	67%	71%	100%	-	100%	-	100%	70%
	2018	74%	81%	<b>70%</b>	65%	67%	78%	*	100%	-	*	68%
Mathematics	2019	82%	86%	<b>76%</b>	73%	76%	80%	-	100%	-	100%	76%
	2018	81%	86%	<b>73%</b>	67%	73%	78%	*	100%	-	*	74%
Writing	2019	68%	74%	<b>63%</b>	71%	59%	*	-	*	-	*	62%
	2018	66%	69%	<b>57%</b>	56%	58%	44%	*	*	-	*	56%
Science	2019	81%	78%	<b>64%</b>	56%	65%	*	-	*	-	*	63%
	2018	80%	79%	<b>58%</b>	47%	59%	58%	-	*	-	*	56%
Social Studies	2019	81%	83%	<b>82%</b>	70%	84%	-	-	*	-	*	79%
	2018	78%	84%	<b>58%</b>	62%	60%	*	-	*	-	-	59%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>39%</b>	31%	39%	40%	-	100%	-	58%	38%
	2018	48%	53%	<b>34%</b>	25%	36%	33%	*	53%	-	83%	33%
ELA/Reading	2019	48%	55%	<b>41%</b>	31%	41%	60%	-	100%	-	71%	39%
	2018	46%	54%	<b>38%</b>	32%	40%	38%	*	33%	-	*	36%
Mathematics	2019	52%	57%	<b>42%</b>	33%	43%	40%	-	100%	-	43%	42%
	2018	50%	55%	<b>40%</b>	32%	42%	37%	*	83%	-	*	39%
Writing	2019	38%	44%	<b>34%</b>	35%	32%	*	-	*	-	*	30%
	2018	41%	43%	<b>26%</b>	19%	27%	22%	*	*	-	*	27%
Science	2019	54%	48%	<b>34%</b>	24%	35%	*	-	*	-	*	33%
	2018	51%	46%	<b>19%</b>	0%	19%	25%	-	*	-	*	17%
Social Studies	2019	55%	54%	<b>32%</b>	30%	30%	-	-	*	-	*	31%
	2018	53%	60%	<b>12%</b>	0%	20%	*	-	*	-	-	12%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	28%	<b>19%</b>	15%	19%	13%	-	92%	-	16%	18%
	2018	22%	25%	<b>12%</b>	7%	13%	11%	*	41%	-	33%	11%
ELA/Reading	2019	21%	28%	<b>18%</b>	9%	19%	20%	-	80%	-	29%	18%
	2018	19%	25%	<b>17%</b>	14%	19%	14%	*	33%	-	*	16%
Mathematics	2019	26%	33%	<b>23%</b>	19%	23%	20%	-	100%	-	14%	22%
	2018	24%	30%	<b>15%</b>	7%	16%	14%	*	50%	-	*	15%
Writing	2019	14%	17%	<b>13%</b>	18%	11%	*	-	*	-	*	10%
	2018	13%	13%	<b>4%</b>	0%	5%	0%	*	*	-	*	3%
Science	2019	25%	22%	<b>15%</b>	12%	16%	*	-	*	-	*	15%
	2018	23%	17%	<b>4%</b>	0%	3%	6%	-	*	-	*	3%
Social Studies	2019	33%	34%	<b>21%</b>	30%	18%	-	-	*	-	*	21%
	2018	31%	36%	<b>0%</b>	0%	0%	*	-	*	-	-	0%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>70</b>	67	69	100	-	100	-	85	68
	2018	69	71	<b>67</b>	66	69	61	*	70	-	*	67
ELA/Reading	2019	68	71	<b>69</b>	67	68	*	-	100	-	100	68
	2018	69	69	<b>67</b>	66	68	59	*	90	-	*	66
Mathematics	2019	70	73	<b>70</b>	67	70	*	-	100	-	70	68
	2018	70	73	<b>67</b>	66	69	63	*	50	-	*	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	44%	<b>36%</b>	29%	37%	*	-	-	-	-	35%
2018	38%	41%	<b>34%</b>	28%	33%	40%	-	*	-	-	33%
Mathematics											
2019	45%	50%	<b>45%</b>	37%	48%	*	-	-	-	-	43%
2018	47%	48%	<b>42%</b>	41%	42%	*	-	-	-	-	43%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	76%	<b>63%</b>	47%	67%	*	-	-	-	*	62%
Students Requiring Accelerated Instruction											
2019	22%	24%	<b>37%</b>	53%	33%	*	-	-	-	*	38%
STAAR Cumulative Met Standard											
2019	86%	84%	<b>72%</b>	60%	73%	*	-	-	-	*	70%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	81%	<b>66%</b>	53%	67%	*	-	-	-	*	66%
Students Requiring Accelerated Instruction											
2019	17%	19%	<b>34%</b>	47%	33%	*	-	-	-	*	34%
STAAR Cumulative Met Standard											
2019	90%	87%	<b>78%</b>	67%	79%	*	-	-	-	*	79%
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	<b>75%</b>	56%	77%	-	-	*	-	*	72%
Students Requiring Accelerated Instruction											
2019	22%	15%	<b>25%</b>	44%	23%	-	-	*	-	*	28%
STAAR Cumulative Met Standard											
2019	85%	91%	<b>84%</b>	67%	86%	-	-	*	-	*	83%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	91%	<b>84%</b>	71%	85%	-	-	*	-	*	83%
Students Requiring Accelerated Instruction											
2019	18%	9%	<b>16%</b>	29%	15%	-	-	*	-	*	17%
STAAR Cumulative Met Standard											
2019	88%	95%	<b>93%</b>	100%	91%	-	-	*	-	*	92%

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