

**Texas Education Agency**  
**2019-20 School Report Card**  
**HARMONY SCIENCE ACADEMY - PLANO (161807015)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HARMONY SCIENCE ACAD (WACO)  
**Campus Type:** Elementary  
**Total Students:** 482  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HARMONY SCIENCE ACADEMY - PLANO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.8%	96.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	40.0%	25.0%	12.6%
Hispanic	28.4%	44.1%	52.8%
White	15.6%	15.2%	27.0%
American Indian	0.2%	0.3%	0.4%
Asian	12.9%	12.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.9%	2.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	62.2%	62.4%	60.2%
Special Education	10.4%	9.2%	10.7%
English Learners	30.9%	29.5%	20.3%
<b>Mobility Rate (2018-19)</b>	16.2%	12.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.2	22.9	19.0
Grade 1	20.3	22.0	18.9
Grade 2	24.7	24.4	18.8
Grade 3	22.0	22.2	19.0
Grade 4	24.0	22.8	19.2
Grade 5	24.0	23.4	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.8%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,337	\$9,294	\$9,913
Instruction	\$5,396	\$5,551	\$5,558
Instructional Leadership	\$36	\$31	\$162
School Leadership	\$798	\$796	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	79%	<b>74%</b>	69%	73%	83%	*	82%	-	67%	71%
	2018	77%	78%	<b>70%</b>	69%	61%	76%	50%	88%	-	67%	59%
ELA/Reading	2019	75%	77%	<b>75%</b>	67%	79%	86%	*	75%	-	*	73%
	2018	74%	78%	<b>75%</b>	75%	67%	80%	*	88%	-	71%	63%
Mathematics	2019	82%	82%	<b>76%</b>	72%	74%	83%	*	86%	-	*	73%
	2018	81%	82%	<b>74%</b>	72%	64%	85%	*	91%	-	63%	65%
Writing	2019	68%	67%	<b>71%</b>	69%	67%	75%	-	87%	-	*	69%
	2018	66%	70%	<b>42%</b>	47%	31%	46%	*	57%	-	*	23%
Science	2019	81%	80%	<b>64%</b>	61%	55%	75%	*	88%	-	-	59%
	2018	80%	77%	<b>69%</b>	55%	64%	71%	-	100%	-	*	62%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	50%	<b>44%</b>	40%	39%	51%	*	54%	-	56%	39%
	2018	48%	47%	<b>38%</b>	31%	29%	40%	50%	65%	-	62%	28%
ELA/Reading	2019	48%	50%	<b>46%</b>	45%	43%	43%	*	50%	-	*	39%
	2018	46%	49%	<b>41%</b>	33%	36%	43%	*	62%	-	57%	31%
Mathematics	2019	52%	52%	<b>48%</b>	42%	43%	57%	*	67%	-	*	46%
	2018	50%	49%	<b>43%</b>	35%	34%	43%	*	74%	-	63%	34%
Writing	2019	38%	38%	<b>32%</b>	28%	29%	63%	-	33%	-	*	31%
	2018	41%	46%	<b>22%</b>	27%	12%	31%	*	29%	-	*	9%
Science	2019	54%	50%	<b>31%</b>	22%	24%	50%	*	50%	-	-	22%
	2018	51%	43%	<b>28%</b>	10%	14%	36%	-	75%	-	*	15%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	22%	<b>21%</b>	17%	18%	26%	*	31%	-	56%	19%
	2018	22%	21%	<b>19%</b>	14%	16%	15%	17%	40%	-	43%	15%
ELA/Reading	2019	21%	21%	<b>24%</b>	22%	21%	23%	*	31%	-	*	19%
	2018	19%	22%	<b>22%</b>	12%	21%	23%	*	38%	-	43%	18%
Mathematics	2019	26%	27%	<b>27%</b>	22%	22%	34%	*	42%	-	*	26%
	2018	24%	24%	<b>24%</b>	18%	18%	15%	*	51%	-	50%	17%
Writing	2019	14%	13%	<b>6%</b>	3%	10%	13%	-	7%	-	*	8%
	2018	13%	15%	<b>6%</b>	7%	0%	8%	*	14%	-	*	0%
Science	2019	25%	19%	<b>8%</b>	0%	3%	13%	*	25%	-	-	4%
	2018	23%	17%	<b>10%</b>	10%	9%	0%	-	25%	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	71	<b>72</b>	63	77	83	*	73	-	*	72
	2018	69	71	<b>74</b>	75	68	74	*	89	-	75	74
ELA/Reading	2019	68	69	<b>66</b>	59	72	73	*	68	-	*	67
	2018	69	71	<b>69</b>	71	61	78	*	80	-	*	70
Mathematics	2019	70	72	<b>77</b>	67	82	93	*	78	-	*	76
	2018	70	71	<b>79</b>	80	74	71	*	98	-	*	78

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	44%	<b>40%</b>	7%	50%	*	-	50%	-	*	45%
2018	38%	42%	<b>47%</b>	54%	42%	*	*	*	-	*	40%
Mathematics											
2019	45%	44%	<b>35%</b>	21%	36%	*	-	*	-	*	34%
2018	47%	50%	<b>42%</b>	50%	38%	*	*	*	-	*	35%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	<b>73%</b>	72%	66%	100%	*	75%	-	-	72%
Students Requiring Accelerated Instruction											
2019	22%	25%	<b>27%</b>	28%	34%	0%	*	25%	-	-	28%
STAAR Cumulative Met Standard											
2019	86%	86%	<b>81%</b>	72%	79%	100%	*	88%	-	-	80%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	81%	<b>73%</b>	72%	69%	88%	*	75%	-	-	70%
Students Requiring Accelerated Instruction											
2019	17%	19%	<b>27%</b>	28%	31%	13%	*	25%	-	-	30%
STAAR Cumulative Met Standard											
2019	90%	88%	<b>75%</b>	78%	69%	88%	*	75%	-	-	72%

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