

Texas Education Agency
2019-20 School Report Card
HARMONY SCIENCE ACADEMY - DALLAS (161807003)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HARMONY SCIENCE ACAD (WACO)
Campus Type: Elementary/Secondary
Total Students: 1,134
Grade Span: KG - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HARMONY SCIENCE ACADEMY - DALLAS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.2% | 96.0% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 23.5% | 25.0% | 12.6% |
| Hispanic | 64.7% | 44.1% | 52.8% |
| White | 4.7% | 15.2% | 27.0% |
| American Indian | 0.1% | 0.3% | 0.4% |
| Asian | 6.1% | 12.8% | 4.6% |
| Pacific Islander | 0.1% | 0.2% | 0.2% |
| Two or More Races | 0.9% | 2.4% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 85.1% | 62.4% | 60.2% |
| Special Education | 7.9% | 9.2% | 10.7% |
| English Learners | 47.7% | 29.5% | 20.3% |
| Mobility Rate (2018-19) | 9.9% | 12.8% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 23.5 | 22.9 | 19.0 |
| Grade 1 | 25.0 | 22.0 | 18.9 |
| Grade 2 | 22.7 | 24.4 | 18.8 |
| Grade 3 | 22.4 | 22.2 | 19.0 |
| Grade 4 | 24.0 | 22.8 | 19.2 |
| Grade 5 | 26.0 | 23.4 | 20.9 |
| Grade 6 | 19.6 | 22.5 | 20.4 |
| Secondary | | | |
| English/Language Arts | 17.7 | 17.2 | 16.4 |
| Foreign Languages | 18.1 | 20.5 | 18.7 |
| Mathematics | 17.4 | 17.1 | 17.8 |
| Science | 20.2 | 20.3 | 18.8 |
| Social Studies | 18.7 | 20.7 | 19.3 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 79.7% | 64.6% |
| Instructional Expenditure Ratio | n/a | 65.8% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$8,549 | \$9,294 | \$9,913 |
| Instruction | \$5,623 | \$5,551 | \$5,558 |
| Instructional Leadership | \$30 | \$31 | \$162 |
| School Leadership | \$938 | \$796 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 79% | 75% | 76% | 74% | 74% | 100% | 72% | * | 93% | 73% |
| | 2018 | 77% | 78% | 77% | 84% | 76% | 75% | * | 74% | 100% | 79% | 76% |
| ELA/Reading | 2019 | 75% | 77% | 71% | 78% | 69% | 67% | * | 72% | * | 89% | 69% |
| | 2018 | 74% | 78% | 74% | 83% | 73% | 71% | * | 71% | * | 69% | 72% |
| Mathematics | 2019 | 82% | 82% | 79% | 79% | 78% | 77% | * | 78% | * | 100% | 77% |
| | 2018 | 81% | 82% | 81% | 85% | 80% | 80% | * | 81% | * | 92% | 80% |
| Writing | 2019 | 68% | 67% | 45% | 40% | 47% | 50% | - | 30% | * | - | 44% |
| | 2018 | 66% | 70% | 69% | 81% | 66% | 72% | - | * | - | 60% | 66% |
| Science | 2019 | 81% | 80% | 85% | 78% | 86% | 93% | * | 89% | - | 83% | 85% |
| | 2018 | 80% | 77% | 79% | 82% | 78% | 83% | * | 60% | * | 86% | 77% |
| Social Studies | 2019 | 81% | 82% | 89% | 96% | 87% | 90% | - | * | - | 100% | 89% |
| | 2018 | 78% | 72% | 83% | 91% | 83% | 68% | * | 83% | - | * | 83% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 50% | 44% | 46% | 43% | 50% | 20% | 43% | * | 60% | 42% |
| | 2018 | 48% | 47% | 42% | 49% | 41% | 38% | * | 49% | 100% | 37% | 41% |
| ELA/Reading | 2019 | 48% | 50% | 43% | 47% | 42% | 40% | * | 44% | * | 44% | 41% |
| | 2018 | 46% | 49% | 41% | 52% | 40% | 32% | * | 46% | * | 31% | 40% |
| Mathematics | 2019 | 52% | 52% | 42% | 46% | 40% | 58% | * | 41% | * | 63% | 42% |
| | 2018 | 50% | 49% | 44% | 47% | 42% | 48% | * | 48% | * | 38% | 43% |
| Writing | 2019 | 38% | 38% | 20% | 23% | 20% | 13% | - | 20% | * | - | 20% |
| | 2018 | 41% | 46% | 39% | 50% | 36% | 39% | - | * | - | 40% | 37% |
| Science | 2019 | 54% | 50% | 54% | 45% | 55% | 71% | * | 56% | - | 67% | 54% |
| | 2018 | 51% | 43% | 37% | 41% | 37% | 28% | * | 50% | * | 57% | 36% |
| Social Studies | 2019 | 55% | 52% | 57% | 68% | 54% | 60% | - | * | - | 71% | 57% |
| | 2018 | 53% | 43% | 53% | 59% | 54% | 42% | * | 67% | - | * | 53% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 22% | 15% | 18% | 14% | 17% | 0% | 27% | * | 33% | 15% |
| | 2018 | 22% | 21% | 17% | 20% | 16% | 19% | * | 35% | 60% | 7% | 16% |
| ELA/Reading | 2019 | 21% | 21% | 12% | 16% | 10% | 14% | * | 25% | * | 22% | 12% |
| | 2018 | 19% | 22% | 15% | 17% | 14% | 15% | * | 29% | * | 6% | 15% |
| Mathematics | 2019 | 26% | 27% | 18% | 18% | 17% | 23% | * | 33% | * | 13% | 18% |
| | 2018 | 24% | 24% | 21% | 25% | 20% | 22% | * | 38% | * | 8% | 20% |
| Writing | 2019 | 14% | 13% | 7% | 9% | 7% | 0% | - | 10% | * | - | 6% |
| | 2018 | 13% | 15% | 6% | 9% | 4% | 6% | - | * | - | 20% | 4% |
| Science | 2019 | 25% | 19% | 14% | 14% | 13% | 14% | * | 22% | - | 50% | 13% |
| | 2018 | 23% | 17% | 13% | 16% | 11% | 21% | * | 30% | * | 0% | 13% |
| Social Studies | 2019 | 33% | 29% | 31% | 48% | 27% | 30% | - | * | - | 57% | 32% |
| | 2018 | 31% | 23% | 26% | 36% | 23% | 32% | * | 67% | - | * | 25% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 71 | 68 | 70 | 67 | 71 | - | 73 | * | 89 | 67 |
| | 2018 | 69 | 71 | 71 | 71 | 71 | 69 | - | 77 | * | 59 | 69 |
| ELA/Reading | 2019 | 68 | 69 | 68 | 69 | 67 | 77 | - | 75 | * | 79 | 67 |
| | 2018 | 69 | 71 | 70 | 69 | 71 | 72 | - | 66 | - | 55 | 68 |
| Mathematics | 2019 | 70 | 72 | 68 | 72 | 67 | 66 | - | 71 | * | 100 | 67 |
| | 2018 | 70 | 71 | 71 | 73 | 71 | 67 | - | 90 | * | 62 | 70 |

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- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 44% | 34% | 19% | 35% | 57% | - | 50% | * | * | 31% |
| 2018 | 38% | 42% | 45% | 50% | 45% | * | - | * | - | * | 44% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 44% | 36% | 39% | 38% | * | - | * | * | * | 33% |
| 2018 | 47% | 50% | 51% | 63% | 52% | * | - | * | - | - | 51% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 75% | 71% | 71% | 71% | * | - | 67% | - | * | 69% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 25% | 29% | 29% | 29% | * | - | 33% | - | * | 31% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 86% | 85% | 79% | 87% | * | - | 100% | - | * | 85% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 81% | 83% | 79% | 81% | * | - | 100% | - | * | 83% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 19% | 17% | 21% | 19% | * | - | 0% | - | * | 17% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 88% | 92% | 86% | 92% | * | - | 100% | - | * | 92% |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 86% | 88% | 88% | 87% | 83% | - | * | - | * | 88% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 14% | 12% | 12% | 13% | 17% | - | * | - | * | 13% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 92% | 91% | 88% | 90% | 100% | - | * | - | * | 91% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 83% | 87% | 92% | 85% | 83% | - | * | - | * | 86% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 17% | 13% | 8% | 15% | 17% | - | * | - | * | 14% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 90% | 95% | 100% | 93% | 100% | - | * | - | * | 94% |

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|-------------|--|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.1% | 0.2% | 0.0% | 0.3% | 0.0% | - | 0.0% | - | 0.0% | 0.3% | |
| 2017-18 | 1.9% | 0.7% | 0.7% | 0.0% | 0.9% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.8% | |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | |
| Graduated | 90.0% | 97.8% | 97.8% | 100.0% | 97.4% | 100.0% | - | 100.0% | - | - | 97.3% | |
| Graduates, TxCHSE, & Cont | 94.1% | 98.8% | 97.8% | 100.0% | 97.4% | 100.0% | - | 100.0% | - | - | 97.3% | |
| Class of 2018 | | | | | | | | | | | | |
| Graduated | 90.0% | 95.4% | 97.0% | 100.0% | 96.2% | 100.0% | - | * | * | - | 96.3% | |
| Graduates, TxCHSE, & Cont | 94.3% | 97.4% | 97.0% | 100.0% | 96.2% | 100.0% | - | * | * | - | 96.3% | |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | |
| Graduated | 92.2% | 97.3% | 97.0% | 100.0% | 96.2% | 100.0% | - | * | * | - | 96.3% | |
| Graduates, TxCHSE, & Cont | 93.9% | 97.6% | 97.0% | 100.0% | 96.2% | 100.0% | - | * | * | - | 96.3% | |
| Class of 2017 | | | | | | | | | | | | |
| Graduated | 92.0% | 99.7% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% | |
| Graduates, TxCHSE, & Cont | 93.7% | 99.7% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% | |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | |
| Graduated | 92.4% | 99.7% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% | |
| Graduates, TxCHSE, & Cont | 93.7% | 99.7% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% | |
| Class of 2016 | | | | | | | | | | | | |
| Graduated | 92.1% | 99.6% | 98.6% | 100.0% | 97.8% | 100.0% | - | * | - | - | 98.2% | |
| Graduates, TxCHSE, & Cont | 93.4% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | 100.0% | |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 96.0% | 97.8% | 100.0% | 97.4% | 100.0% | - | 100.0% | - | - | 97.3% | |
| Class of 2018 | 90.0% | 95.5% | 97.0% | 100.0% | 96.2% | 100.0% | - | * | * | - | 96.3% | |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2018 | 68.5% | * | - | - | - | - | - | - | - | - | - | |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 77.6% | 95.6% | 100.0% | 94.6% | 100.0% | - | 100.0% | - | - | 94.4% | |
| Class of 2018 | 86.8% | 91.3% | 96.9% | 100.0% | 97.4% | 83.3% | - | * | * | - | 96.2% | |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | | |
| 2018-19 | 72.9% | 94.0% | 96.2% | 92.9% | 95.9% | 100.0% | - | 100.0% | - | - | 95.1% | |
| 2017-18 | 65.5% | 86.9% | 87.9% | 100.0% | 86.1% | 83.3% | - | * | * | - | 85.5% | |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | |
| 2018-19 | 75.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | - | 100.0% | |
| 2017-18 | 74.6% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | * | - | 100.0% | |
| Average SAT Score | | | | | | | | | | | | |
| 2018-19 | 1027 | 1056 | 990 | 1070 | 968 | 1003 | - | 1172 | - | - | 991 | |
| 2017-18 | 1036 | 1079 | 1028 | 1066 | 1010 | 1073 | - | * | * | - | 1019 | |
| Average ACT Score | | | | | | | | | | | | |
| 2018-19 | 20.6 | 22.7 | 20.7 | * | 21.0 | * | - | * | - | - | 20.3 | |
| 2017-18 | 20.6 | 21.7 | 20.1 | 19.0 | 19.7 | * | - | * | * | - | 20.5 | |

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