

**Texas Education Agency  
2019-20 School Report Card  
HARMONY SCHOOL OF INNOVATION - AUS (227816005)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HARMONY SCIENCE ACADEMY (AUSTIN)  
**Campus Type:** Elementary  
**Total Students:** 446  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HARMONY SCHOOL OF INNOVATION - AUS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.6%	96.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.6%	10.9%	12.6%
Hispanic	86.1%	56.2%	52.8%
White	7.4%	14.4%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	2.0%	16.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.9%	2.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	80.3%	67.2%	60.2%
Special Education	9.9%	7.3%	10.7%
English Learners	46.2%	45.5%	20.3%
<b>Mobility Rate (2018-19)</b>	12.9%	12.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.0	22.2	19.0
Grade 1	23.5	21.4	18.9
Grade 2	25.8	23.1	18.8
Grade 3	20.5	22.5	19.0
Grade 4	27.0	23.2	19.2
Grade 5	26.0	22.8	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	80.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	61.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,621	\$9,702	\$9,913
Instruction	\$5,455	\$5,334	\$5,558
Instructional Leadership	\$23	\$24	\$162
School Leadership	\$878	\$856	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	76%	<b>68%</b>	78%	66%	89%	-	100%	-	*	65%
	2018	77%	75%	<b>72%</b>	79%	70%	88%	-	100%	-	64%	69%
ELA/Reading	2019	75%	74%	<b>64%</b>	79%	62%	90%	-	*	-	*	62%
	2018	74%	75%	<b>71%</b>	79%	68%	88%	-	*	-	60%	67%
Mathematics	2019	82%	83%	<b>79%</b>	86%	77%	90%	-	*	-	*	77%
	2018	81%	83%	<b>80%</b>	80%	79%	92%	-	*	-	60%	79%
Writing	2019	68%	67%	<b>57%</b>	60%	55%	*	-	*	-	-	51%
	2018	66%	60%	<b>39%</b>	71%	30%	70%	-	*	-	*	32%
Science	2019	81%	77%	<b>60%</b>	71%	57%	*	-	*	-	-	56%
	2018	80%	76%	<b>85%</b>	*	83%	90%	-	-	-	*	83%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	48%	<b>38%</b>	60%	34%	78%	-	83%	-	*	35%
	2018	48%	48%	<b>43%</b>	37%	41%	58%	-	80%	-	36%	38%
ELA/Reading	2019	48%	47%	<b>37%</b>	57%	33%	80%	-	*	-	*	34%
	2018	46%	47%	<b>37%</b>	29%	36%	50%	-	*	-	20%	33%
Mathematics	2019	52%	55%	<b>48%</b>	64%	44%	80%	-	*	-	*	44%
	2018	50%	55%	<b>54%</b>	53%	52%	62%	-	*	-	60%	49%
Writing	2019	38%	36%	<b>25%</b>	60%	21%	*	-	*	-	-	22%
	2018	41%	40%	<b>21%</b>	14%	16%	60%	-	*	-	*	13%
Science	2019	54%	47%	<b>28%</b>	57%	22%	*	-	*	-	-	21%
	2018	51%	43%	<b>50%</b>	*	48%	70%	-	-	-	*	47%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	22%	<b>18%</b>	25%	16%	48%	-	50%	-	*	16%
	2018	22%	21%	<b>19%</b>	16%	18%	28%	-	60%	-	21%	17%
ELA/Reading	2019	21%	20%	<b>22%</b>	43%	19%	40%	-	*	-	*	18%
	2018	19%	19%	<b>16%</b>	14%	14%	23%	-	*	-	20%	14%
Mathematics	2019	26%	28%	<b>22%</b>	21%	20%	50%	-	*	-	*	22%
	2018	24%	28%	<b>28%</b>	27%	27%	35%	-	*	-	20%	26%
Writing	2019	14%	13%	<b>4%</b>	0%	4%	*	-	*	-	-	3%
	2018	13%	12%	<b>3%</b>	0%	0%	20%	-	*	-	*	0%
Science	2019	25%	18%	<b>10%</b>	14%	4%	*	-	*	-	-	6%
	2018	23%	15%	<b>19%</b>	*	17%	30%	-	-	-	*	17%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>82</b>	82	81	89	-	*	-	-	82
	2018	69	75	<b>83</b>	94	84	77	-	*	-	75	83
ELA/Reading	2019	68	71	<b>78</b>	77	77	86	-	*	-	-	76
	2018	69	71	<b>73</b>	100	74	53	-	*	-	*	72
Mathematics	2019	70	75	<b>86</b>	86	85	93	-	*	-	-	87
	2018	70	78	<b>92</b>	88	94	95	-	*	-	*	93

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	38%	<b>43%</b>	*	45%	*	-	-	-	-	41%
2018	38%	39%	<b>49%</b>	*	48%	-	-	-	-	*	45%
Mathematics											
2019	45%	47%	<b>50%</b>	*	53%	*	-	-	-	-	49%
2018	47%	56%	<b>63%</b>	*	63%	*	-	-	-	*	59%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>64%</b>	71%	61%	*	-	*	-	-	62%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>36%</b>	29%	39%	*	-	*	-	-	38%
STAAR Cumulative Met Standard											
2019	86%	77%	<b>74%</b>	86%	71%	*	-	*	-	-	71%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	80%	<b>84%</b>	86%	83%	*	-	*	-	-	83%
Students Requiring Accelerated Instruction											
2019	17%	20%	<b>16%</b>	14%	17%	*	-	*	-	-	17%
STAAR Cumulative Met Standard											
2019	90%	86%	<b>89%</b>	86%	88%	*	-	*	-	-	89%

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