



Charles E. Walters School

Parent Newsletter

Erin Gibson

Brian Foster

Eileen Wilson

Assistant Principal



Principal

April



Assistant Principal

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
"Sweet April showers do spring May Flowers". -Poet Thomas Tusser						1
2	3	4	5	6	7	8
	Spring Recess – Schools Closed					
9	10 Schools Closed	11 CEW Wears Blue for Autism Awareness	12	13	14	15
16	17 CEW PTA Meeting 7pm	18 CEW Wears Blue for Autism Awareness BOE Meeting LHS/7pm	19 NYS English Language Arts Test Grade 3	20	21	22 Earth Day 🌍
23	24 NYS English Language Arts Test Grade 4	25 CEW Wears Blue for Autism Awareness	26	27	28 CEW Peculiar Day CEW Art Show 6-8 pm	29
30						



Kindergarten April News



Kindergarten students are reviewing digraphs, blending, dictation, scooping phrases, and punctuation in Foundations. They are continuing to learn new sight words which they must memorize.

In Reading Workshop the children will be learning to become avid readers and utilize all their Reading strategies. In Writing Workshop, the students are writing "How-To" Teaching books. April is also Poetry month so we will be reading lots of poems.

In Math, we are learning about our teen numbers and place value.

In Science, the students will learn all about plants and life cycles. We will be discussing Earth Day as well! We will continue to visit the LEGO Lab.

In Social Studies, the students will be learning about April holidays. We will continue to discuss being a good citizen and appreciating our similarities and differences.

April Highlights

*Schools will be closed for Spring Recess from April 1st – 10th.

A Look Ahead

*Be on the lookout for information on our May Field Trip to the Atlantis Aquarium.



Reminders:

Be sure your child can zipper, button, and tie shoes independently!
Please check and empty your child's book bag and folder every night!

Please learn your sight words and practice them every night!



CEW Does it R.I.G.H.T.

Respect

Integrity

Good Behavior

Helping Others

Teamwork

Helping Others is the theme of the month.

1st Grade April News

Math

Our first graders will be working with place value. We will be counting by, ones, fives and tens from any number. We will understand that the two digits of a two-digit number represent amounts of tens and ones. We will be using the terms greater than, less than, and equal to, to compare numbers. We will review ten more and ten less of any given number. We will continue to practice math facts for fluency.

Writing Workshop

Children will also continue working on opinion writing pieces and writing reviews. We will continue to discuss how opinions can be different and how sometimes we might agree and sometimes we might not. We will continue to use our special opinion words and how to give good reasons to support our opinions. We will learn how to write book reviews and recommend our favorite stories to others.

Social Studies

First graders will recognize that they are members of a school community in which people have specific roles and responsibilities. In addition, students will celebrate *Earth Day* by identifying ways in which they, as citizens of a world community, can reduce, reuse, and recycle in order to help preserve Planet Earth.

Reading Workshop

We will continue to work in our "Readers Have Big Jobs to Do" unit. Readers will continue to monitor their reading and take action when they encounter difficulty by stopping at the first sign of trouble and trying multiple strategies until they solve the problem. Readers will continue to work hard to solve for multisyllabic words, words with complex spelling patterns, and new vocabulary by efficiently using meaning, structure, and visual based strategies with little interruptions to fluency. We will continue with shared reading and partner discussions.

Science

Spring is here! We will be learning about temperature change and plants. We will continue learning about energy in the Lego Lab as a team with the First Lego League Superpowered challenges.

Health

We are learning about being healthsmart. Our students will be studying about Nutrition and Physical Activity. We will be learning about appropriate clothing to wear in Spring.

Foundations

First graders should now be able to automatically read and spell all trick words introduced in Foundations up to this point. They should also be sounding out one-syllable words with up to five sounds, including glued sounds, and baseword-suffix patterns. Students should be applying the suffixes -s, -ed, and -ing into their regular reading and spelling. We will continue to read and write with vowel teams (ai, ay, ee, ea, ey, oi, oy, oa, oe, ow, ou, oo, ue, ew, au and aw) We are beginning to read and write long vowel words with the vowel-consonant-e syllable. We will also review blends and notice the ar, or, er, ir and ur sounds in our words.





April

Second Grade Newsletter

Reading

We will be finishing our Olympic Gold Medal Retell. They will be able to retell the beginning, middle, and end of a story with the characters and setting. They will practice finding the problem and solution, as well as the lesson learned in the story. We will be starting a new unit called Reading Non-Fiction Cover to Cover and introduce Book Clubs. We will continue to grow our knowledge and learn new information about topics. We will share and teach our groups what we learned.

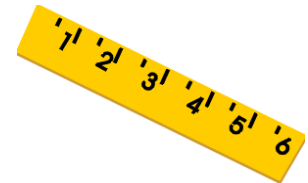
Writing

In writer's workshop, students are going to be writing like scientists. They are exploring the concepts of forces such as pushes, pulls and gravity through experiments. Then, they will write lab reports, like scientists, describing their findings.



Math

They will also practice money and time. They will learn about measurement. We will continue to work on 3 digit subtraction and addition. They will practice their addition and subtraction facts to build fluency.

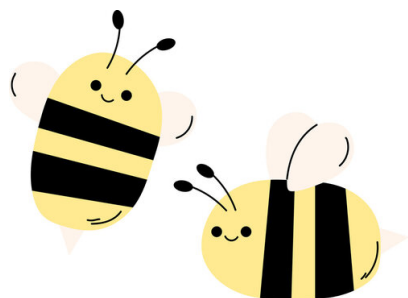


Science

Students will continue to explore science through Mystery Science. They are studying plants and what they need to grow. In addition, we will learn about Earth Day and what we can do to help keep Earth clean.

Social Studies

Students will be learning about Map Skills. We will discuss terms such as compass rose, directions, map keys, etc. We will also be building a treasure map. We will also discuss current events with Scholastic News.



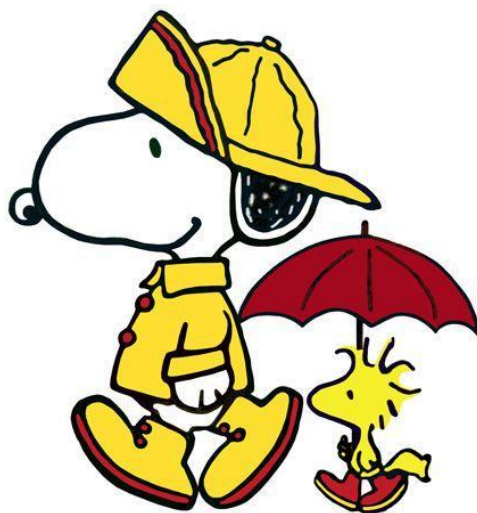
3rd Grade April News

Social Studies - We will continue to learn about other countries as we "travel" across the globe.

Science - We will continue to work on physical science. Giving students a better understanding of the invisible pushes and pulls that operate in the world around them.

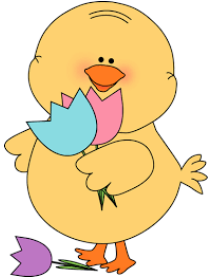
Math - Students will learn about area and perimeter. We will also be learning about two dimensional shapes.

Reading - We will be focusing on studying the characters within our books. We will examine how the traits of the characters impact the development of the story.



Writing - We will be continuing our unit on persuasive writing. Students will be stating claims and supporting them with evidence.

4th Grade April News



Math- This month fourth graders will continue to develop an understanding of fraction equivalence, addition and subtraction of fractions with like denominators, and multiplication of fractions by whole numbers. They will also begin to understand that geometric figures can be analyzed and classified based on their properties, such as having parallel sides, perpendicular sides, particular angle measures, and symmetry.

Social Studies - Students will learn about the start of the 13 colonies, as well as the events that enraged the colonists which caused the American Revolution. Students will also learn about the major outcomes of this historical event.

Health- Students will continue to utilize the resolution centers created in their classrooms to resolve conflicts independently. We will also learn how to use the "fishbowl," strategy where students form inner and outer circles to discuss various social situations and learn how to problem solve.

ELA- Students will be reading about history, specifically the American Revolution. They will do research to analyze specific historical events that occurred during this time period. In the nonfiction writing unit, "Bringing History to Life" students will grow their own ideas about the information they encounter as they research larger ideas about a people, a nation or a time. They also think about what type of life lessons can be learned from this information and write about them.

Science- Students will investigate structures and functions of the human body. Students explore how our bones and muscles are interconnected, how our eyes interact with light and impact our vision, and how our brain responds to stimuli in our environment.



LIBRARY



Special Areas

During April the **2nd grade** will continue the Mock Caldecott where they will examine the art of various picture books and evaluate them using the Caldecott criteria. We will end the Caldecott unit by voting as a class to decide which book deserves the Caldecott Award. After voting, we will watch the announcement of the Caldecott Award and see which book won in 2023.

The **3rd grade** will continue their own Mock Caldecott where they will dive into the art of various picture books and determine which book they feel should win the Caldecott medal. We will end the Caldecott unit by voting as a class to decide which book deserves the Caldecott Award. After voting, we will watch the announcement of the Caldecott Award and see which book won in 2023.

Our **4th graders** will be finishing up their digital citizenship unit. They will learn how to write an properly formatted email and about cyberbullying. In addition as April is Poetry Month, the **4th grade** will be springing into poetry. They will learn about different types of poems and have a chance to write their own poems.

Our first graders will be exploring maps. They will learn about the different places we “visit” while reading our Jan Brett books. We will practice basic map skills while we “visit” these different places using Google Maps.

In April Kindergarten will be learning how to sequence stories. We will read stories such as The Old Lady who Swallowed a Fly, If You Give a Mouse a Cookie, and Joseph had a Little Overcoat and then practice putting the events of the story in the correct order.

In addition, I encourage all of our families to check out the Sora app or website. We know have access to Sora- a 24-7 digital Library. All of our students have been introduced to the Sora app, so I encourage you to ask your child about it!

-Ms. Schneyman

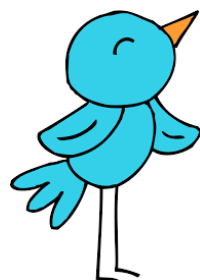
1st Grade Library

1st Graders will be exploring the world of maps in April, familiarizing ourselves with basic map skills and where we are in the world! We will be reading a few books written by Jan Brett, each of which is inspired by a different place in the world. Each week we will read one of these stories and then explore each new place together using Google Earth. As always, never hesitate to reach out with any questions! - Mr. Braun

Kindergarten Library

Kindergarteners will be practicing their sequencing skills in April with a few different stories. We will start with two classics (There Was an Old Lady Who Swallowed a Fly and Joseph Had a Little Overcoat) before rounding out the month with one of my favorite circle stories, If You Give a Mouse a Cookie. As always, never hesitate to reach out with any questions! - Mr. Braun





MUSIC



Special Areas Cont'd

April Newsletter

K-1: Students will be learning about tone color by using instruments to enhance classic stories. Students will be adding music to *The Little Red Hen* and *Chicken Little*. Students will talk about the characters, setting, plot and the moral of the story. Students will then perform with xylophones, boomwhackers, and glockenspiels to highlight the characters in the book.

2nd grade: In the beginning of April students will be learning about Major Scales. Students will learn how to sing scales using solfeggio as well as play them on the pitched percussion instruments. We will end the month discussing dynamics and how it enhances our performance. Students will talk about crescendo/ decrescendo and create a rainstorm by using classroom instruments.

3rd grade: Students in third grade will be learning about the instrument families and their choices of instruments for the 4th grade band. Once you receive the selection form, please go over the choices with your child.. Being in the band and orchestra is a wonderful opportunity for our students to learn a musical instrument.

4th grade: Students will continue their bucket drumming unit. In addition the students will be introduced to their graduation songs. We will focus on proper singing techniques, diction, breathing, and posture. We look forward to putting on a beautiful performance.

Band:- Over the last few months the students in the band have made tremendous progress. They are learning how to play alone and with the rest of the band. The students are preparing for their Spring Concert which will be held on **Wednesday, May 24th at 10:A.M.**

-Ms. Pilocene

K-1

In general music we are going to be doing a variety of spring themed activities that focus on some higher level musical concepts such form, timbre, dynamics, and tempo. We will also be exploring how these dimensions of music make us want to move! Each one affects us in a different way and it is my goal for the students to have a greater understanding of that by the end of the month!

Orchestra

In orchestra we are approaching the final stretch leading up to our recital. This month we are really going to zone in on using the bow to play moving notes, learning important vocabulary and concepts, and how to rehearse as a part of a large group. I look forward to hearing the recital and the result of all the hard work the students have put in!

-Mr. Nevola



What's happening in Primary PE?

For the month of April, the students will work on their cardiovascular endurance while running through our fitness maze, students will learn about speed, pacing and distance. At the end of the month we will start our sports stations. (football, basketball, volleyball, soccer, golf, lacrosse and so much more).

Happy spring!

~Mrs. Yovino & Mrs. Ammirati

What's happening in Secondary Physical Education?

We finally made it to spring. During the month of April students will be working on fitness stations. They will also move on to their annual physical fitness testing. Remember the 5 parts of the test are the sit-ups, sit and reach, pull ups, or flex arm hang, shuttle run, and the distance run. 2nd graders will run the $\frac{1}{4}$ mile. 3rd graders will run the $\frac{1}{2}$ mile and fourth graders get to run the full mile.

- Mr. Riccio & Mrs. Ammirati



ART



Welcome back from break! This month, we will be reflecting, revising, and refining our major art projects from this school year. We will be selecting one or two of our best works to present on display for the Art Show on Friday, April 28th. We are so excited to share our AMAZING work. Can't wait to see you there!

**Ms. Kim Leahy
Art Teacher
CEW and Ridge Elementary**

During the month of April, all of the students will be creating posters for the Suffolk County Water Authority's water conservation awareness poster contest (as requested by Eileen Wilson).. The second graders will also do a 1 point perspective drawing of a spring-related theme. The 3rd graders will be making paper strip 3-D hot air balloons, while the 4th graders work on Matisse-inspired collages. Thank you!

**Regards,
Ms. Harding
Art Teacher**



Health Office 2023

April showers (not too many) bring May flowers....we hope!



It has been a long, cold winter and we are excited to welcome spring. With the showers that April brings we will also have beautiful days to begin enjoying our time outside for recess. Please be sure to dress appropriately for the current day's weather, not the season.

There are three general topics for the entire month:

- 1. Keep America Beautiful Month**
- 2. Autism Awareness Month**
- 3. National Youth Sports Safety Month**

If we all do just a little bit, it can make a big difference to help keep America beautiful. One thing that can be done as a family is to change from disposable to refillable water bottles. Let every member pick their own color bottle. Helping to eliminate waste is good for our environment.

Autism is very profound and has increased in volume over the past years. Data from the CDC shows 1 in every 68 children in the USA are affected in some way. Awareness is essential at making sure we are sensitive to those students who may be part of this population. Not every disability or special need is one that we can see.

SAFETY, SAFETY, SAFETY! It is time to grab your mitt, bat, helmet, pom-poms, pads, stick or special piece of equipment needed for the sport of your choice. Our spring youth sports teams are forming and our students are ready to play. Be sure to use all necessary safety equipment so your child can continue to participate throughout the whole season.

Have fun, stay safe and healthy!

Mrs. Jeanne Lucero, RN

Jeanne.Lucero@longwoodcsd.org

631-345-2760 – phone

631-345-2170 – fax



“RP at Home”



RP Coaches: Linda Indelicato, Ashley Gisbert

What is “RP”?

Restorative Practices (RP) in schools are inspired by the philosophy and practices of restorative justice, which puts repairing harm done to ***relationships*** and people over and above the need for assigning blame and dispensing punishment.

How does CEW use RP?

Community Circles are a versatile restorative practice that are used proactively, to develop relationships and build community. Circles provide students an opportunity to speak and listen to one another in a safe atmosphere and allow educators and students to be heard and offer their own perspectives. Circles are also used to celebrate students, begin and end the day, and discuss difficult issues.

Examples of Community Circle Questions:

“Would you rather?” “What’s your favorite?” “If you could...” “Name something...” “Tell me about a time when....” “What would you do if...”

How can you use RP at home?

A great time to use RP in the home is at dinner time, during a car ride, during bedtime...or at ANYTIME that works for your family, whether you’re a family of 2 or more!

****Try this fun RP question at home!****

What is the best thing about “springing” our clocks ahead one hour?



SPRINGTIME FUN!!!

It has finally begun, our warmer springtime weather. Our children are so excited to be able to go outside for recess. Now, let's help them do it safely!

Proper footwear for school days are essential.

Children's outdoor activity and Physical Education participation may be limited for their safety if they are not wearing appropriate shoes.

Please contact the Health Office or Main Office for any questions or concerns and as always stay safe & healthy!!!