



SERVICES AVAILABLE TO STUDENTS WITH SPECIAL NEEDS

Parent Notice: Required By S.C. Code Ann. Section 59-63-90 (Supp. 2013)

Students with special health needs or educational impairments receive support through a variety of programs depending on their needs and eligibility. Our goal is to provide information to parents and legal guardians about these supports to help students succeed at school. It is important that the necessary information is shared with the appropriate people—such as teachers on duty during recess, bus drivers, and cafeteria employees—to make sure that the students' needs are met throughout the school day.

Individual Health Plans (IHPs)

School nurses write individual health plans, or IHPs, to guide how a student's health care needs will be met while at school. The nurse works with the student, the student's parents or legal guardians, the student's health care provider, and other school staff to write the plan. IHPs are written for students who have special health care needs that must be met by school staff during the school day. IHPs are also written for students who have been approved by the school district to self-medicate or self-monitor. To learn more about IHPs, contact the school nurse at your child's school.

Section 504 of the Rehabilitation Act of 1973 (Section 504)

Section 504 is a federal law that requires public schools to make adjustments so that students with certain disabilities can learn and participate in settings like other students who do not have disabilities. To be eligible for services under Section 504, a student must have a condition that substantially limits one or more major life activities. A team decides if a student is eligible. The team should include the student's parent or legal guardian, the student (if able), and others who know the student or know about the student's disability, such as a teacher, school psychologist, school nurse, and/or other school staff. If the student is eligible, the team develops an individual accommodation plan. The individual accommodation plan explains how the school will meet the student's needs while at school. The *Notice of Rights and Procedural Safeguards under Section 504* may be found on Office of Special Service's section of the District's website. To learn more about Section 504, contact the school psychologist at your child's school.

Individuals with Disabilities Education Act (IDEA)

Students, ages 3 to 21 years, may receive services under the IDEA if the student needs special education and related services to benefit from his or her educational program. A team decides if a student qualifies for services under the IDEA. The team includes the student's parent or legal guardian, the student (especially those 13 years of age and older), and school staff such as general and special education teachers, administrator or designee, school psychologist, and related service providers as need warrant. The team develops an individualized education program (IEP) if the student meets federal and state eligibility requirements. The IEP outlines a plan for helping the student receive a free appropriate public education and meet goals set by the team. The IEP may include health services for the student during the school day if needed. The *Handbook to Special Services* may be found on Office of Special Service's section of the District's website. Contact the school psychologist at your child's school to learn more about special education services.

Medical Homebound Instruction

Medical homebound instruction is a service that is available for students who cannot attend school for a medical reason even with the aid of transportation and other supports. A physician must certify that the student has such a medical condition but may benefit from instruction, and must fill out the medical homebound form that the school district provides. The school district then decides whether to approve the student for medical homebound services. The school district will consider the severity of the student's illness or injury, the length of time the student will be out of school, the impact that long a period away from school will have on the student's academic success, and whether the student's health needs can be met at school. To learn more about medical homebound services, contact the designated medical homebound coordinator at your child's school.