

OU BOCES Fall 2023



Continuing Teacher Leader Education

*Professional Learning
Workshops*



ouboces.org



Division of
**INSTRUCTIONAL
SUPPORT SERVICES**



Dear Colleagues,

As we embark upon the 2023-24 school year, we look forward to providing high quality professional learning opportunities this fall. This fall catalog we are ready to meet your needs in terms of technology integration, NYSED compliance-based training, and interactivity in terms of how you explore new state standards and instructional techniques. We hope you will continue to rely on the Division of Instructional Support Services for your professional learning needs.

This fall 2023 catalog of professional learning offerings has been designed to help educators meet requirements, such as the Dignity For All Students Act for all audiences in your school community, learn how to remedy quandaries like chronic absenteeism, and support tech professional learning topics related to the use of Seesaw, BrainPOP, Gizmos, Lumio, IXL, and Screencastify. This fall, we continue to offer professional learning courses in-person, live on our campuses, as well as asynchronous self-paced courses. We strive to meet each educator's preferences and availability. Our focus and theme for this upcoming school year is "investigation" and so, you will see that theme woven throughout our course offerings.

Please be sure to check our online catalog often as we regularly add courses based on your requests and feedback. If you have any questions about registering for workshops, please contact our registrar, Elena Barnes at elena.barnes@ouboces.org. If you have ideas for courses, questions about our professional learning offerings, or would like to book custom workshops for your district, please reach out to us.

We wish you a lively and successful 2023 fall season. We look forward to seeing you in our professional learning courses!

Sincerely,

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INSTRUCTIONAL SUPPORT SERVICES

FALL 2023 CATALOG

To view our complete catalog or register for one of our workshops, please go to our website www.ouboces.org, click "Instructional Support" and then click "Catalog of Workshops and Registration." This will bring you directly to our course catalog and a list of all workshops currently being offered. They will be in date order, click on the one you want to register for, and follow the prompts. Please note, the registration period closes prior to the date the course starts. You must register 2 days before the course begins. Once registered for a course, course participants should expect to receive course login information for online self-paced courses and live webinars on the morning of the day the course begins.

DASA and the Role of the School Nurse: Ensuring a Safe and Supportive School Climate for All Students

Program: School Improvement

Audience: School Nurses, Health Office Support Staff (PreK-12)

Dates: 9/5/2023 to 9/8/2023

Meeting Times: 9/5/23 - 9/8/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/5 by 10:30 am

DASA calls on all of us to help create a safe and supportive school environment. The school nurse is keenly aware of student health, including mental health. The data, both informal and formal, that you obtain in the health office can be critical to ensuring the success of all students. In this 3 hour course, we will review the basic tenets and requirements of the Dignity for All Students Act. Then, we will look at key indicators that might help you to identify an incident, or provide supporting information to a Dignity Act Coordinator or school administrator.

DASA and the Special Needs Student: Ensuring a Safe and Supportive School Climate for All Students

Program: School Improvement

Audience: Teachers, Administrators, and Support Staff (PreK-12)

Dates: 9/5/2023 to 9/8/2023

Meeting Times: 9/5/23 - 9/8/23, Online, Self-Paced, 4 Hours

Location: Course link emailed on 9/5 by 10:30 am

Sadly, students with disabilities are at a greatly increased risk of exposure to peer harassment, intimidation, and bullying behaviors. But they are also at a greater risk of bullying one another. Through this course, we will explore what the Dignity for All Students Act states about creating a safe and supportive environment that is conducive to learning for all students. We will also explore specific strategies that you can implement to help your special needs students navigate the social-emotional learning environment in a safe and supportive way.



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Dignity Act Coordinators: Initial 6 hour Training for New Dignity Act Coordinators

Program: School Improvement

Audience: New Dignity Act Coordinators

Dates: 9/5/2023 to 9/11/2023

Meeting Times: 9/5/23 - 9/11/23, Online, Self-Paced, 6 Hours

Location: Course link emailed on 9/5 by 10:30 am

Your building or district administrator has recently informed you that you've been appointed the "Dignity Act Coordinator" for your building! Now what?! This course is designed for Dignity Act Coordinators, and will explore the basic foundations of the law, requirements for districts, best practices timelines, recent updates, and roles and responsibilities of individuals for compliance and more importantly, commitment to making your school a safe and supportive environment for all students.

Dignity Act Coordinators: Refresher 3 Hour Training for Experienced and Returning Dignity Act Coordinators

Program: School Improvement

Audience: Returning Dignity Act Coordinators

Dates: 9/5/2023 to 9/9/2023

Meeting Times: 9/5/23 - 9/9/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/5 by 10:30 am

The Dignity for All Students Act requires that each building have an individual designated as the Dignity Act Coordinator. This refresher course is designed for returning Dignity Act Coordinators. It will explore the basic foundations of the law, requirements for districts, best practices timelines, recent updates, and roles and responsibilities of individuals for compliance. Successful completion of this course will boost your confidence in your role as a DASA Coordinator and provide you with a refresher of the initial training.

Dignity for All Students Act (DASA) 6-Hour Course for Certification

Program: School Improvement

Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification

Dates: 9/5/2023 to 9/11/2023

Meeting Times: 9/5/23 - 9/11/23, Online, Self-Paced, 6 Hours

Location: Course link emailed on 9/5 by 10:30 am

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings. Successful completion of this course will meet the certification requirements in 14(5) of Chapter 102 of the Laws of 2012.

Substitute Teacher Training Course

Program: School Improvement

Audience: K-12 Substitute Teachers

Dates: 9/5/2023 to 9/8/2023

Meeting Times: 9/5/23 - 9/8/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/5 by 10:30 am

This online, asynchronous, 3 hour course will provide you with the skills and training necessary to become a substitute teacher in your desired district and its school building(s). The course consists of several different modules on general policies and procedures to know before you begin subbing, professionalism, typical day, students with diverse learning needs, and classroom management.

Taking Interactive Notebooks Online: A Make and Take Session

Program: School Improvement

Audience: Teachers Dates: 9/5/2023 to 9/8/2023

Meeting Times: 9/5/23 - 9/8/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/5 by 10:30 am

You may have heard of the use of interactive notebooks in the classroom, but did you know that interactive notebooks can also be made and used online? Look beyond the cutting and pasting in a notebook and find the true value of interactive notebooks. Interactive notebooks are a fun way for students to be creative, while organizing the content in a way that makes sense for students, and engages learners with a variety of learning styles and types. These notebooks are a valuable tool for all grade levels. Students are able to show the journey that they have taken through the year in your class. In this 3 hours, self-paced online session, we will look at how we can implement interactive notebooks in any setting, including the online classroom. You'll leave this course with tools that are ready to be used!

An Introduction to SEL and Journey through the NYS Social-Emotional Learning Benchmarks

Program: School Improvement

Audience: Educators

Dates: 9/12/2023 to 9/16/2023

Meeting Times: 9/12/23 - 9/16/23, Online, Self-Paced, 4 Hours

Location: Course link emailed on 9/12 by 10:30 am

If you're looking to grow your understanding of Social-Emotional Learning and what that looks like in the classroom, then this is a great place to start! Understanding what we feel and the capacities and competencies associated with social-emotional learning can help our students to be better students and more productive members of the school family. These benefits also extend far beyond the school walls! In this course, we'll use the CASEL Social-Emotional Framework, as well as the New York State SEL and Mental Health benchmarks to explore social-emotional learning. You'll learn about what SEL is, how it makes a difference, how we set up an environment that is conducive to SEL, and gather important resources for the journey ahead. You'll look at these frameworks and resources through the lens of "what am I already doing to address these?", as well as "how can I grow?". This introductory course will help you and your students to have a fulfilling and enriching school year!



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An Introduction to Working with English Language Learners

Program: Title III

Audience: PreK-12 Classroom Teachers and Administrators

Dates: 9/12/2023 to 9/15/2023

Meeting Times: 9/12/23 - 9/15/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/12 by 10:30 am

2021 data from New York State indicates that nearly 10% of students at every grade level have designated English Language Learner status, with the top culturally and linguistically diverse home languages represented as Spanish, Chinese, Arabic, and Bengali. Chances are, even if you are not a licensed teacher of English Language Learners, you will have students whose first language is not English in your class this year, or in the coming years. We are all teachers of ELLs. In this brief course, you'll learn everything you wanted to know about ELLs, including characteristics, proficiency levels as designated in New York State and what they mean, what to reasonably expect from ELLs at different levels, practical communication and familial engagement strategies, and more! You'll walk away with a box of tools and be equipped to have one of your best years yet!

Attention Deficit Hyperactivity Disorder (ADHD) and How to Manage it in the Classroom

Program: School Improvement

Audience: Pre-K-12 Teachers

Dates: 9/12/2023 to 9/18/2023

Meeting Times: 9/12/23 - 9/18/23, Online, Self-Paced, 6 Hours

Location: Course link emailed on 9/12 by 10:30 am

Approximately 10% of our student population is said to have an ADHD/ADD diagnosis. How do we help the child who really cannot sit long enough for a lesson we planned? What strategies can we put into place to help a disorganized child become more organized, complete his or her work successfully, and make sure work is handed in on time? How can we help students handle challenges? During this 6 hour course, we will spend a portion of the course discussing typical characteristics and challenges of a student with ADHD. We will also spend time exploring strategies that can be implemented to help these students, while leading them toward independence and success that will benefit them through school and beyond.

Back to School with Seesaw

Program: TECH PLC - Professional Learning Community

Audience: Educators, Administrators

Dates: 9/12/2023 to 9/13/2023

Meeting Times: 9/12/23-9/13/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 9/12 by 10:30 am

Enhance student learning and engagement in this introduction to Seesaw. Participants of this self-paced course will learn the basic features and functions of Seesaw and how it can support learning in face-to-face, blended, and online learning environments.

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Program: School Improvement

Audience: School Nurses, Health Office Support Staff (PreK-12)

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DASA and the Special Needs Student: Ensuring a Safe and Supportive School Climate for All Students

Program: School Improvement

Audience: Teachers, Administrators, and Support Staff (PreK-12)

Dates: 9/12/2023 to 9/15/2023

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Dignity Act Coordinators: Initial 6 hour Training for New Dignity Act Coordinators

Program: School Improvement

Audience: New Dignity Act Coordinators

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Program: School Improvement

Audience: Returning Dignity Act Coordinators

Dates: 9/12/2023 to 9/15/2023

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Dignity for All Students Act (DASA) 6-Hour Course for Certification

Program: School Improvement

Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification

Dates: 9/12/2023 to 9/18/2023

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Location: Course link emailed on 9/12 by 10:30 am

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings. Successful completion of this course will meet the certification requirements in 14(5) of Chapter 102 of the Laws of 2012.

Fostering a Culture of Hope in the Classroom and School

Program: School Improvement

Audience: Teachers

Dates: 9/12/2023 to 9/14/2023

Meeting Times: 9/12/23 - 9/14/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/12 by 10:30 am

Our students deserve a classroom infused with joy! We do, too! This workshop is one in a series of courses that will help you do just that! Classrooms that embody the mindset and culture of hope experience a number of benefits. In this course, we'll look at how hope applies to the classroom, and you'll go on a "hope hunt" scavenger hunt to collect strategies to help foster a climate of hope and joy in your classroom.

Intro to BrainPOP

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 9/12/2023 to 9/14/2023

Meeting Times: 9/12/23 -9/14/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 9/12 by 10:30 am

Make your instruction their favorite part of the day by using BrainPOP videos and activities in your classroom! This asynchronous course is the perfect introduction to teachers new to using BrainPOP or for those looking for a refresher. It will focus on the different types of activities available in each lesson, the teacher dashboard, how to assign tasks for students, how to review student work, accessibility features (for typical learners, learners with special needs, and English Language Learners), and lastly, how to find additional resources to learn best practices of BrainPOP.

Intro to Gizmos

Program: TECH PLC - Professional Learning Community

Audience: Educators

Dates: 9/12/2023 to 9/14/2023

Meeting Times: 9/12/23 -9/14/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/12 by 10:30 am

With over 450 virtual, interactive STEM simulations all aligned to the latest standards, Gizmos helps educators bring powerful new learning experiences to grades 3-12 classrooms. Build inquiry, understanding, and a love of math and science by taking this introductory, asynchronous workshop for Gizmos.

Intro to Lumio: An Instructional Tool that Fosters Collaboration and Accentuates Student Voice

Program: TECH PLC - Professional Learning Community

Audience: Educators, Administrators

Dates: 9/12/2023 to 9/15/2023

Meeting Times: 9/12/23-9/15/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 9/12 by 10:30 am

Looking to learn more about Lumio and its potential in your learning environment? This asynchronous workshop will introduce you to this dynamic instructional tool and ways in which it can be used to accentuate student learning. Participants will gain an insight as to how Lumio can enhance student collaboration, expression, and voice through interactive tools and features designed for student-centered learning.

IXL Basics

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 9/12/2023 to 9/14/2023

Meeting Times: 9/12/23 -9/14/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 9/12 by 10:30 am

Discover the world of IXL and how it can support teaching and learning in blended, remote, or face-to-face learning environments. IXL's 3 main components provide educators with rich resources connected to New York State Learning Standards, various textbooks and curricula, as well as a vast database of skills-based activities to target skills in Math, ELA, Social Studies, Science or Spanish. This asynchronous workshop will provide educators with an overview of each component as well as a look at how to access and analyze the data generated from this continuous diagnostic.



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Lessons Learned: Homework

Program: School Improvement

Audience: Pre-K- 12 Teachers, Administrators, Instructional Coaches

Dates: 9/12/2023 to 9/15/2023

Meeting Times: 9/12/23 -9/15/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/12 by 10:30 am

The COVID 19 pandemic has forever changed the educational landscape. We have learned innovative ways to teach, connect, lead, and reflect during this time. While we may rejoice as things start to feel more "normal" again, we would be remiss to forget all that we have learned. The "Lessons Learned: Why We Can't Go Back to Normal" series will help educators to reflect on the adjustments they have made to their practice since March 2020 and plan for bringing some of those adjustments with them as we move forward. In this course, we will examine homework in depth. We'll look at how homework changed and evolved over the course of the pandemic, and we will also consider this in light of research on the topic of homework. Finally, you'll create a "homework plan" to be shared with your administrator, students, and family/community partners for the school year.

Making a Difference: Training for New and Experienced Mentor Teachers

Program: School Improvement

Audience: Mentor Teachers

Dates: 9/12/2023 to 9/16/2023

Meeting Times: 9/12/23 - 9/16/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/12 by 10:30 am

The mentor teacher can make an immeasurable impact on a teacher who is new to the profession or new to a role. Mentor teachers provide feedback and support to new teachers in a non-evaluative way that can transform their beginning teaching experiences, thereby improving student learning experiences. In this 3 hour self-paced asynchronous course, participants will develop a common understanding around the role of a mentor teacher, explore the characteristics of an effective mentor teacher, and unpack guiding anchor documents like teaching standards, teaching rubrics and frameworks that support student learning to plan for high level mentor/new teacher collaborative experiences.

School Violence Prevention and Intervention - SAVE Workshop

Program: School Improvement

Audience: Educators who need the certified 2-Hour SAVE Course

Dates: 9/12/2023 to 9/14/2023

Meeting Times: 9/12/23 - 9/14/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 9/12 by 10:30 am

This course will address the issue of school violence. Proactive strategies will be explored to create a positive classroom environment as one method to reduce student isolation as well as incorporating multicultural activities and literature so that all students feel recognized and important. Participants will learn through lectures, articles, narratives, and activities. There will be an exploration of warning signs to look for in the classroom and how to respond if a violent act or troubling behavior presents itself. Resources will be provided so that participants know the protocol for data collection and referrals.

Substitute Teacher Training Course

Program: School Improvement

Audience: K-12 Substitute Teachers

Dates: 9/12/2023 to 9/15/2023

Meeting Times: 9/12/23 - 9/15/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/12 by 10:30 am

This online, asynchronous, 3 hour course will provide you with the skills and training necessary to become a substitute teacher in your desired district and its school building(s). The course consists of several different modules on general policies and procedures to know before you begin subbing, professionalism, typical day, students with diverse learning needs, and classroom management.

Training in Needs of Children with Autism

Program: School Improvement

Audience: Candidates Applying for a Classroom Teaching Certificate in All Areas of Special Education

Dates: 9/12/2023 to 9/15/2023

Meeting Times: 9/12/23 - 9/15/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/12 by 10:30 am

This three-hour course is required for candidates applying for a Classroom Teaching Certificate. Topics to be covered will include: Defining autism for the purpose of special education eligibility and autism spectrum disorder as a pervasive developmental disorder; findings regarding etiology and prevalence of autism; common characteristics of autism; evidence based instructional methods, data collection and analysis; impact of autism on communication; behavioral challenges, behavior management and positive behavioral supports; cross-disciplinary service delivery systems; Autism Program Quality Indicators and available resources.

Students Using Tech to Collaborate: Bringing the NY State Digital Fluency Standards to Life

Program: Smart Start Grant

Audience: K-8 Educators

Dates: 9/13/2023 to 9/16/2023

Meeting Times: 9/13/23 - 9/16/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/13 by 10:30 am

While students often use technology in their lives, often they do so individually when at school. They are watching presentations and clicking through games and learning apps - they are consuming content in isolation. However, learning is a collaborative endeavor and students need experience and practice with tech-enhanced collaboration to prepare for the demands of 21st century learning and careers. This course helps you dig into how students' tech-enhanced collaboration supports the Digital Fluency Learning Standards and plan for your students using technology in more collaborative ways. In December 2020, the Board of Regents adopted the K12 Computer Science and Digital Fluency Learning Standards with the goal of preparing students for this technology-enhanced future. This course is part of the R3C Smart Start grant project designed to support students and teachers becoming digitally fluent by using technology to Research, Create, Collaborate, and Communicate.



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Substitute Teacher Training Course

Program: School Improvement

Audience: K-12 Substitute Teachers

Dates: 9/14/2023

Meeting Times: 9/14/23, 8:30 am - 11:30, In-Person, 3 Hours

Location: Arden Hill Room 141

This live, in-person, 3 hour course will provide you with the skills and training necessary to become a substitute teacher in your desired district and its school building(s). The course consists of several different modules on general policies and procedures to know before you begin subbing, professionalism, typical day, students with diverse learning needs, and classroom management.

Using Software to Curate Resources

Program: Model Schools

Dates: 9/14/2023

Meeting Times: 9/14/23, 8:30 am - 11:30 am, In-Person, 3 Hours

Location: Arden Hill Room 156

During this workshop, participants will recognize and explore various resource centered software applications. Participants will understand the functionality and learn how to apply it to their content area. At the conclusion of this course, participants will have ready-to-use resources and will learn a few new tips and tricks to better implement the use of resources in the classroom.

Lead Evaluator of Teachers Initial Certification

Program: School Improvement

Audience: School Administrators Seeking Initial Certification as a Lead Evaluator of Teachers

Dates: 9/18/2023 to 9/27/2023

Meeting Times: 9/18, 9/22 & 9/27, 8:30 am - 11:30am, In-Person, 9 Hours

Location: Arden Hill 141

This in-person course is designed for new administrators seeking initial certification as a lead evaluator of teachers in New York State. The course will develop the knowledge of Lead Evaluators of Teachers of the nine required state criteria. The course covers standards, evidence-based observations, the NYS Growth Model, rubric use, assessment tools, statewide Instructional Reporting System, Scoring and ELLs/SWDs. The course will also provide participants with practice in the evidence-based collection process.

Back to School with Seesaw

Program: TECH PLC - Professional Learning Community

Audience: Educators, Administrators

Dates: 9/19/2023 to 9/20/2023

Meeting Times: 9/19/23-9/20/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 9/19 by 10:30 am

Enhance student learning and engagement in this introduction to Seesaw. Participants of this self-paced course will learn the basic features and functions of Seesaw and how it can support learning in face-to-face, blended, and online learning environments.

Classroom Teacher's Guide to the Sensory Student and a Sensory Friendly Classroom

Program: School Improvement

Audience: Pre K-12 Teachers, Administrators, Support Staff, and Teaching Assistants

Dates: 9/19/2023 to 9/23/2023

Meeting Times: 9/19/23 - 9/23/23, Online, Self-Paced, 4 Hours

Location: Course link emailed on 9/19 by 10:30 am

Too loud. Too itchy. Too bright. Not enough input. Whether you're a general education classroom teacher, a special area teacher, a special education teacher, or a teaching assistant, you've probably come across a student who has demonstrated sensory sensitivities or increased need for sensory input. In this course, you'll learn about the neurological mechanisms at play, what these students experience, and how we can best accommodate their needs to help them in their learning journey. We've scoured the research to provide you with meaningful strategies and interventions that you can use to help these students in your setting(s).

Gratitude in the Classroom: Cultivating Joy

Program: School Improvement

Audience: PreK-12 Teachers, Administrators, Student Support Personnel

Dates: 9/19/2023 to 9/25/2023

Meeting Times: 9/19/23 - 9/25/23, Online, Self-Paced, 6 Hours

Location: Course linked emailed on 9/19 by 10:30 am

Let's bring joy into the classroom! This workshop is one in a series of courses that will help you do just that! Gratitude is a proven enhancement to the learning process, with benefits extending to learning, culture, climate, and relationships. In this course, you'll learn the fundamentals of embracing a classroom climate of gratitude, and gain a resource bank of gratitude-based activities and all necessary resources/components that you can put to use in your classroom or office the following day.

Identifying our Superhero Standards: A Journey Through and How To Guide for Prioritizing Standards (and Instruction) with the Next Generation ELA Standards

Program: School Improvement

Audience: Pre-K-12 ELA Teachers/Coordinators, Secondary English Teachers & Administrators

Dates: 9/19/2023 to 9/25/2023

Meeting Times: 9/19/23 - 9/25/23, Online, Self-Paced, 6 Hours

Location: Course link emailed on 9/19 by 10:30 am

When the New York State Next Generation ELA Standards were adopted in 2017, New York announced a three-phase rollout of the standards beginning with awareness, and then moving to capacity building. We are currently in the "full implementation" phase, and grades 3-8 testing has transitioned to alignment with these standards. In this 6 hour online workshop, we will begin with an examination of the foundational documents and overall architecture of the Next Gen ELA standards. Participants will then identify a "Superhero" standard, examining how that standard builds from kindergarten through twelfth grade, and what underlying skills and knowledge are necessary for the students to master the standard. And finally, time has been allocated for defining strategies to work on helping your students to develop the skills necessary to address this standard. (Note: Please bring any student data that may help you define where your students need assistance.)



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Make Any Lesson into an SEL Lesson: A Quick Click Style Course

Program: School Improvement

Audience: Educators

Dates: 9/19/2023 to 9/21/2023

Meeting Times: 9/19/23 - 9/21/23, Online, Self-Paced, 1.5 Hours

Location: Course link emailed on 9/19 by 10:30 am

Fitting in "one more thing" into an already packed school day can feel like a daunting, if not impossible task. But did you know that there are simple tweaks you can make to ANY academic lesson to make it SEL friendly? In this one and a half hour "quick-click style" course, we'll provide a brief overview of techniques and practices that you can use with your existing lessons to help address SEL benchmarks at the same time.

Make Any Lesson into an SEL Lesson: An Introductory Exploration Style Course

Program: School Improvement

Audience: Educators

Dates: 9/19/2023 to 9/23/2023

Meeting Times: 9/19/23 - 9/23/23, Online, Self-Paced, 4 Hours

Location: Course linked emailed on 9/19 by 10:30 am

Fitting in "one more thing" into an already packed school day can feel like a daunting, if not impossible task. But did you know that there are simple tweaks you can make to ANY academic lesson to make it SEL friendly? In this "introductory exploration" version of the course, we'll provide a brief overview of techniques and practices that you can use with your existing lessons to help address SEL benchmarks at the same time. You'll also access some resources to help you with planning using these techniques.

Students Using Tech to Create: Bringing the NYS Digital Fluency Standards to Life

Program: Smart Start Grant

Audience: K-8 Educators

Dates: 9/19/2023 to 9/22/2023

Meeting Times: 9/19/23 - 9/22/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/19 by 10:30 am

While students often use technology, too often they do so in the passive mode. They are watching presentations and clicking through practice questions - they are consuming content someone else created. However, the act of creating is where the higher-level and more interesting thinking is. This course helps you dig into how students' tech-enhanced creation supports the Digital Fluency Learning Standards and plan for your students using technology in more creative ways. In December 2020, the Board of Regents adopted the K12 Computer Science and Digital Fluency Learning Standards with the goal of preparing students for this technology-enhanced future. This course is part of the R3C Smart Start grant project designed to support students and teachers becoming digitally fluent by using technology to Research, Create, Collaborate, and Communicate.

Substitute Teacher Training Course

Program: School Improvement

Audience: K-12 Substitute Teachers

Dates: 9/19/2023 to 9/22/2023

Meeting Times: 9/19/23 - 9/22/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/19 by 10:30 am

This online, asynchronous, 3 hour course will provide you with the skills and training necessary to become a substitute teacher in your desired district and its school building(s). The course consists of several different modules on general policies and procedures to know before you begin subbing, professionalism, typical day, students with diverse learning needs, and classroom management.

Supporting All Students in Feeling Welcome

Program: American Rescue Plan Part I

Audience: Bus Drivers, Teacher Aides, Monitors, Security Personnel, Custodians, Maintenance Staff, Non-Instructional Staff

Dates: 9/19/2023 to 9/21/2023

Meeting Times: 9/19/23 - 9/21/23, Online, Self-Paced, 1 Hour

Location: Course link emailed on 9/19 by 10:30 am

This class is designed to give non-instructional staff (bus drivers, aides, monitors, security, custodians, maintenance staff, etc.) an overview of the Dignity for All Students Act (DASA) which was signed into law in 2010 and took effect in 2012. The course will provide an overview of the law and its requirements, our role to help students feel safe and supported, signs to look for and be alert to, and how to report if you see something. The course is designed to take about 1 hour of time, and ends with a brief 5 question multiple choice quiz.

The Educator's Guide to Responding to Challenging Emails

Program: School Improvement

Audience: Pre K-12 Educators and Administrators

Dates: 9/19/2023 to 9/21/2023

Meeting Times: 9/19/23 - 9/21/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 9/19 by 10:30 am

We've all been on the receiving end of an email that has triggered an emotional response from us. In this course, we'll dissect what an email like this is all about, and how to respond tactfully, while still getting the message across. Join us as we explore this topic using humor and logic, and help to fill your toolbox with

Understanding the Language Acquisition Process for ELLs: Theory and Practical Applications

Program: Title III

Audience: ESL Teachers, K-12 Classroom Teachers

Dates: 9/19/2023 to 9/22/2023

Meeting Times: 9/19/23-9/22/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/19 by 10:30 am

If you've ever had the opportunity to work with an English Language Learner (ELL), and wondered about how the processes of language acquisition and language learning come to be, then this course is for you. Through this professional learning experience, you'll look at major theories of how learners learn language and become fluent. This will include stages of language development and characteristics of each stage, as well as an overview of major theories and theorists of language development from a variety of contexts and areas of expertise.



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Academic Equity for ELLs Using the Bilingual Progressions in ELA: Putting the Pieces Together

Program: Title III

Audience: Educators

Dates: 9/26/2023 to 9/28/2023

Meeting Times: 9/26/23 - 9/28/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 9/26 by 10:30 am

In this 2 hour self paced course, we'll embrace the phrase, "ELLs can do it, too!" We'll begin with a close look at the Next Generation ELA Standards and the crosswalks that compare them to the previous Common Core State Standards. Using the understanding of how the standards have evolved and been revised, we'll examine the standards' New Language Arts Progressions, paying close attention to how a standard can be broken down and scaffolded for any level of English Language Learners using both receptive (listening and reading) and expressive (speaking and writing) domains. You'll leave feeling more comfortable with the standards, as well as with specific tools and strategies to make them accessible to English Language Learners. This course is also appropriate and applicable for teachers of students with disabilities, and SLPs who wish to gather more information about how to address academic standards with students who may be in need of scaffolding and support.

DASA and the Role of the School Nurse: Ensuring a Safe and Supportive School Climate for All Students

Program: School Improvement

Audience: School Nurses, Health Office Support Staff (PreK-12)

Dates: 9/26/2023 to 9/29/2023

Meeting Times: 9/26/23 - 9/29/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/26 by 10:30 am

DASA calls on all of us to help create a safe and supportive school environment. The school nurse is keenly aware of student health, including mental health. The data, both informal and formal, that you obtain in the health office can be critical to ensuring the success of all students. In this 3 hour course, we will review the basic tenets and requirements of the Dignity for All Students Act. Then, we will look at key indicators that might help you to identify an incident, or provide supporting information to a Dignity Act Coordinator or school administrator.

DASA and the Special Needs Student: Ensuring a Safe and Supportive School Climate for All Students

Program: School Improvement

Audience: Teachers, Administrators, and Support Staff (PreK-12)

Dates: 9/26/2023 to 9/29/2023

Meeting Times: 9/26/23 - 9/29/23, Online, Self-Paced, 4 Hours

Location: Course link emailed on 9/26 by 10:30 am

Sadly, students with disabilities are at a greatly increased risk of exposure to peer harassment, intimidation, and bullying behaviors. But they are also at a greater risk of bullying one another. Through this course, we will explore what the Dignity for All Students Act states about creating a safe and supportive environment that is conducive to learning for all students. We will also explore specific strategies that you can implement to help your special needs students navigate the social-emotional learning environment in a safe and supportive way.

Dignity Act Coordinators: Initial 6 hour Training for New Dignity Act Coordinators

Program: School Improvement

Audience: New Dignity Act Coordinators

Dates: 9/26/2023 to 10/2/2023

Meeting Times: 9/26/23 - 10/2/23, Online, Self-Paced, 6 Hours

Location: Course link emailed on 9/26 by 10:30 am

Your building or district administrator has recently informed you that you've been appointed the "Dignity Act Coordinator" for your building! Now what?! This course is designed for Dignity Act Coordinators, and will explore the basic foundations of the law, requirements for districts, best practices timelines, recent updates, and roles and responsibilities of individuals for compliance and more importantly, commitment to making your school a safe and supportive environment for all students.

Dignity Act Coordinators: Refresher 3 Hour Training for Experienced and Returning Dignity Act Coordinators

Program: School Improvement

Audience: Returning Dignity Act Coordinators

Dates: 9/26/2023 to 9/29/2023

Meeting Times: 9/26/23 - 9/29/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/26 by 10:30 am

The Dignity for All Students Act requires that each building have an individual designated as the Dignity Act Coordinator. This refresher course is designed for returning Dignity Act Coordinators. It will explore the basic foundations of the law, requirements for districts, best practices timelines, recent updates, and roles and responsibilities of individuals for compliance. Successful completion of this course will boost your confidence in your role as a DASA Coordinator and provide you with a refresher of the initial training.

Farewell Robot Readers! Tiered Interventions and Assessments for Reading Fluency

Program: School Improvement

Audience: Educators

Dates: 9/26/2023 to 9/29/2022

Meeting Times: 9/26/23 - 9/29/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/26 by 10:30 am

See. Sally. Decode. Word. By. Painful. Word. We have all had the occasion of hearing a reader who is decoding word by word, devoting all of his/her energy to making it through the text, leaving him/her with little knowledge of what has been read. This workshop will review the building blocks of fluency and why it serves as the bridge between decoding and comprehension. Participants in this interactive workshop will leave with fluency assessment techniques and tiered intervention strategies to assist the disfluent reader.



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Intro to BrainPOP

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 9/26/2023 to 9/28/2023

Meeting Times: 9/26/23 -9/28/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 9/26 by 10:30 am

Make your instruction their favorite part of the day by using BrainPOP videos and activities in your classroom! This asynchronous course is the perfect introduction to teachers new to using BrainPOP or for those looking for a refresher. It will focus on the different types of activities available in each lesson, the teacher dashboard, how to assign tasks for students, how to review student work, accessibility features (for typical learners, learners with special needs, and English Language Learners), and lastly, how to find additional resources to learn best practices of BrainPOP.

Intro to Gizmos

Program: TECH PLC - Professional Learning Community

Audience: Educators

Dates: 9/26/2023 to 9/28/2023

Meeting Times: 9/26/23 -9/28/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/26 by 10:30 am

With over 450 virtual, interactive STEM simulations all aligned to the latest standards, Gizmos helps educators bring powerful new learning experiences to grades 3-12 classrooms. Build inquiry, understanding, and a love of math and science by taking this introductory, asynchronous workshop for Gizmos.

Intro to Lumio: An Instructional Tool that Fosters Collaboration and Accentuates Student Voice

Program: TECH PLC - Professional Learning Community

Audience: Educators, Administrators

Dates: 9/26/2023 to 9/29/2023

Meeting Times: 9/26/23-9/29/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 9/26 by 10:30 am

Looking to learn more about Lumio and its potential in your learning environment? This asynchronous workshop will introduce you to this dynamic instructional tool and ways in which it can be used to accentuate student learning. Participants will gain an insight as to how Lumio can enhance student collaboration, expression, and voice through interactive tools and features designed for student-centered learning.

Introduction to Differentiation for All Populations

Program: School Improvement

Audience: Educators

Dates: 9/26/2023 to 9/29/2023

Meeting Times: 9/26/23 - 9/29/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/26 by 10:30 am

Differentiated instruction is an often-used buzzword in classroom instruction. In this course, we'll explore multiple definitions of differentiation from reputable and scholarly sources and explore real-world examples of how it can be done. This course will help you to be able to talk-the-talk and walk-the-walk of differentiation in your classroom, and help you to know that it's not as hard as you think!

IXL Basics

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 9/26/2023 to 9/28/2023

Meeting Times: 9/26/23 -9/28/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 9/26 by 10:30 am

Discover the world of IXL and how it can support teaching and learning in blended, remote, or face-to-face learning environments. IXL's 3 main components provide educators with rich resources connected to New York State Learning Standards, various textbooks and curricula, as well as a vast database of skills-based activities to target skills in Math, ELA, Social Studies, Science or Spanish. This asynchronous workshop will provide educators with an overview of each component as well as a look at how to access and analyze the data generated from this continuous diagnostic.

Lead Evaluator of Teachers Recertification Course (2023-2024)

Program: School Improvement

Audience: Lead Evaluators of Teachers Seeking Recertification

Dates: 9/26/2023 to 9/29/2023

Meeting Times: 9/26/23 - 9/29/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/26 by 10:30 am

This online course is designed to recertify lead evaluators of teachers to perform high quality evaluations of their teaching staff. Among the components of the training are a review of regulations, including updates and changes; a topical module on timely and relevant practices, and a module to practice evidence collection and receive feedback. Upon successful completion of this course, participants will qualify for recertification as a lead evaluator of teachers in their districts.

Lessons Learned: Homework

Program: School Improvement

Audience: Pre-K- 12 Teachers, Administrators, Instructional Coaches

Dates: 9/26/2023 to 9/29/2023

Meeting Times: 9/26/23 -9/29/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/26 by 10:30 am

The COVID 19 pandemic has forever changed the educational landscape. We have learned innovative ways to teach, connect, lead, and reflect during this time. While we may rejoice as things start to feel more "normal" again, we would be remiss to forget all that we have learned. The "Lessons Learned: Why We Can't Go Back to Normal" series will help educators to reflect on the adjustments they have made to their practice since March 2020 and plan for bringing some of those adjustments with them as we move forward. In this course, we will examine homework in depth. We'll look at how homework changed and evolved over the course of the pandemic, and we will also consider this in light of research on the topic of homework. Finally, you'll create a "homework plan" to be shared with your administrator, students, and family/community partners for the 2022-2023 school year.



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Making a Difference: Training for New and Experienced Mentor Teachers

Program: School Improvement

Audience: Mentor Teachers

Dates: 9/26/2023 to 9/30/2023

Meeting Times: 9/26/23 - 9/30/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/26 by 10:30 am

The mentor teacher can make an immeasurable impact on a teacher who is new to the profession or new to a role. Mentor teachers provide feedback and support to new teachers in a non-evaluative way that can transform their beginning teaching experiences, thereby improving student learning experiences. In this 3 hour self-paced asynchronous course, participants will develop a common understanding around the role of a mentor teacher, explore the characteristics of an effective mentor teacher, and unpack guiding anchor documents like teaching standards, teaching rubrics and frameworks that support student learning to plan for high level mentor/new teacher collaborative experiences.

SEL For Me: Understanding our Capacity to Self-Regulate

Program: School Improvement

Audience: Pre-K-12 Educators and Support Staff

Dates: 9/26/2023 to 9/30/2023

Meeting Times: 9/26/23 - 9/30/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/26 by 10:30 am

CASEL defines 5 social-emotional learning competencies: self awareness, self management (regulation), relationship skills, social awareness, and responsible decision making. In this course, we'll look at self management/regulation through a personalized approach. You'll explore the definition of what it means to self-regulate, and tools that you already have within you to help you do so, many of which will be applicable in your work with your students as well.

Students Using Tech to Create: Bringing the NYS Digital Fluency Standards to Life

Program: Smart Start Grant

Audience: K-8 Educators

Dates: 9/26/2023 to 9/29/2023

Meeting Times: 9/26/23 - 9/29/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/26 by 10:30 am

While students often use technology, too often they do so in the passive mode. They are watching presentations and clicking through practice questions - they are consuming content someone else created. However, the act of creating is where the higher-level and more interesting thinking is. This course helps you dig into how students' tech-enhanced creation supports the Digital Fluency Learning Standards and plan for your students using technology in more creative ways. In December 2020, the Board of Regents adopted the K12 Computer Science and Digital Fluency Learning Standards with the goal of preparing students for this technology-enhanced future. This course is part of the R3C Smart Start grant project designed to support students and teachers becoming digitally fluent by using technology to Research, Create, Collaborate, and Communicate.

Taking Interactive Notebooks Online: A Make and Take Session

Program: School Improvement

Audience: Teachers

Dates: 9/26/2023 to 9/29/2023

Meeting Times: 9/26/23 - 9/29/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/26 by 10:30 am

You may have heard of the use of interactive notebooks in the classroom, but did you know that interactive notebooks can also be made and used online? Look beyond the cutting and pasting in a notebook and find the true value of interactive notebooks. Interactive notebooks are a fun way for students to be creative, while organizing the content in a way that makes sense for students, and engages learners with a variety of learning styles and types. These notebooks are a valuable tool for all grade levels. Students are able to show the journey that they have taken through the year in your class. In this 3 hours, self-paced online session, we will look at how we can implement interactive notebooks in ANY setting, including the online classroom. You'll leave this course with tools that are ready to be used!

Understanding the Language Acquisition Process for ELLs: Theory and Practical Applications

Program: Title III

Dates: 9/26/2023 to 9/29/2023

Meeting Times: 9/26/23-9/29/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 9/26 by 10:30 am

If you've ever had the opportunity to work with an English Language Learner (ELL), and wondered about how the processes of language acquisition and language learning come to be, then this course is for you. Through this professional learning experience, you'll look at major theories of how learners learn language and become fluent. This will include stages of language development and characteristics of each stage, as well as an overview of major theories and theorists of language development from a variety of contexts and areas of expertise.

DASA and the Role of the Classroom Teacher: Ensuring a Safe and Supportive School Climate for All Students

Program: School Improvement

Audience: Teachers, Administrators, and Support Staff (PreK-12)

Dates: 9/28/2023

Meeting Times: 9/28/23, 8:30 am- 3:30 pm, In-Person, 6 Hours

Location: Arden Hill Room 119

Among our primary responsibilities in helping students to learn is the notion for creating a safe and supportive learning environment. In this class, we'll review what it means to have a safe and supportive learning environment, key indicators of such an environment, and your role in ensuring that all students can learn. We will also consider the intersection with the Dignity for All Students Act, and look at requirements from not only a compliance perspective, but one of commitment!



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Inclusion Practices for Middle School & High School Staff: Role of the Special Education Teacher in Instruction and Progress Monitoring of Annual Goals

Program: School Improvement

Audience: Grs. 6-12 Special Educators; Classroom Teachers in Inclusion Settings; Related Service Provides in Inclusion Settings; Building Principals; District Administrators

Dates: 9/28/2023

Meeting Times: 9/28/23, 8:30 am - 3:30 pm, In-Person, 6 Hours

Location: Arden Hill Room 156

Workshop participants will develop a collective definition of inclusion in the classroom and discuss a few common roadblocks towards its full implementation. For the bulk of the day, participants will discuss progress monitoring and implementation models, including action planning/improvement science, MTSS, guidelines from the National Implementation Research Network, and RTI. Examples of approaches from several districts engaging in inclusion practices will be shared for consideration and development of participant's own approach.

Intro to BrainPOP

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 10/3/2023 to 10/5/2023

Meeting Times: 10/3/23-10/5/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 10/3 by 10:30 am

Make your instruction their favorite part of the day by using BrainPOP videos and activities in your classroom! This asynchronous course is the perfect introduction to teachers new to using BrainPOP or for those looking for a refresher. It will focus on the different types of activities available in each lesson, the teacher dashboard, how to assign tasks for students, how to review student work, accessibility features (for typical learners, learners with special needs, and English Language Learners), and lastly, how to find additional resources to learn best practices of BrainPOP.

Intro to Gizmos

Program: TECH PLC - Professional Learning Community

Audience: Educators

Dates: 10/3/2023 to 10/5/2023

Meeting Times: 10/3/23 - 10/5/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 10/3 by 10:30 am

With over 450 virtual, interactive STEM simulations all aligned to the latest standards, Gizmos help educators bring powerful new learning experiences to grades 3-12 classrooms. Build inquiry, understanding, and a love of math and science by taking this introductory, asynchronous workshop for Gizmos.

Intro to Lumio: An Instructional Tool that Fosters Collaboration and Accentuates Student Voice

Program: TECH PLC - Professional Learning Community

Audience: Educators, Administrators

Dates: 10/3/2023 to 10/6/2023

Meeting Times: 10/3/23-10/6/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 10/3 by 10:30 am

Looking to learn more about Lumio and its potential in your learning environment? This asynchronous workshop will introduce you to this dynamic instructional tool and ways in which it can be used to accentuate student learning. Participants will gain an insight as to how Lumio can enhance student collaboration, expression, and voice through interactive tools and features designed for student-centered learning.

IXL Basics

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 10/3/2023 to 10/5/2023

Meeting Times: 10/3/23 -10/5/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 10/3 by 10:30 am

Discover the world of IXL and how it can support teaching and learning in blended, remote, or face-to-face learning environments. IXL's 3 main components provide educators with rich resources connected to New York State Learning Standards, various textbooks and curricula, as well as a vast database of skills-based activities to target skills in Math, ELA, Social Studies, Science or Spanish. This asynchronous workshop will provide educators with an overview of each component as well as a look at how to access and analyze the data generated from this continuous diagnostic.

Students Using Tech to Create: Bringing the NYS Digital Fluency Standards to Life

Program: Smart Start Grant

Audience: K-8 Educators

Dates: 10/3/2023 to 10/6/2023

Meeting Times: 10/3/23 - 10/6/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 10/3 by 10:30 am

While students often use technology, too often they do so in the passive mode. They are watching presentations and clicking through practice questions - they are consuming content someone else created. However, the act of creating is where the higher-level and more interesting thinking is. This course helps you dig into how students' tech-enhanced creation supports the Digital Fluency Learning Standards and plan for your students using technology in more creative ways. In December 2020, the Board of Regents adopted the K12 Computer Science and Digital Fluency Learning Standards with the goal of preparing students for this technology-enhanced future. This course is part of the R3C Smart Start grant project designed to support students and teachers becoming digitally fluent by using technology to Research, Create, Collaborate, and Communicate.

Using Software to Curate Resources

Program: Model Schools

Dates: 10/12/2023

Meeting Times: 10/12/23, 8:30 am - 11:30 am, In-Person, 3 Hours

Location: Arden Hill Room 156

During this workshop, participants will recognize and explore various resource centered software applications. Participants will understand the functionality and learn how to apply it to their content area. At the conclusion of this course, participants will have ready-to-use resources and will learn a few new tips and tricks to better implement the use of resources in the classroom.

Lead Evaluator of Teachers Recertification Course (2023-2024)

Program: School Improvement

Audience: Lead Evaluators of Teachers Seeking Recertification

Dates: 10/13/2023

Meeting Times: 10/13/23, 8:30 am - 11:30 am, In-Person, 3 Hours

Location: Arden Hill Room 141

This course is designed to recertify lead evaluators of teachers to perform high quality evaluations of their teaching staff. Among the components of the training are a review of regulations, including updates and changes; a topical module on timely and relevant practices, and a module to practice evidence collection and receive feedback. Upon successful completion of this course, participants will qualify for recertification as a lead evaluator of teachers in their districts.



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CPI Initial Training - 2 Day Training

Program: School Improvement

Audience: Those needing CPI Training (PreK-12 Teachers or Administrators)

Dates: 10/16/2023 to 10/17/2023

Meeting Times: 10/16/23 & 10/17/23, 8:30 am - 3:30 pm, In-Person; 12 Hours

Location: Arden Hill Room 119

Nonviolent Crisis Intervention With Advanced Physical Skills. This course builds on NCI principles and helps individuals expand their ability to assess risk, actively problem solve, and develop appropriate interventions to safely de-escalate and mitigate crisis situations. The training involves: prevention & verbal de-escalation skills; disengagement safety techniques; risk assessment framework; physical intervention techniques; skills to manage high-risk, complex behaviors; advanced physical skills.

Back to School with Screencastify

Program: TECH PLC - Professional Learning Community

Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers, Administrators

Dates: 10/17/2023 to 10/19/2023

Meeting Times: 10/17/23-10/19/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 10/17 by 10:30 am

Screencastify is an easy screen-recording tool that facilitates outside-the-box instruction. Screencastify is a Chrome browser extension that allows you to record, edit, and assign screencasts. By using all three effectively, Screencastify could drive everything from instruction to feedback to assessment in the classroom.

Back to School with Seesaw

Program: TECH PLC - Professional Learning Community

Audience: Educators, Administrators

Dates: 10/17/2023 to 10/18/2023

Meeting Times: 10/17/23-10/18/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 10/17 by 10:30 am

Enhance student learning and engagement in this introduction to Seesaw. Participants of this self-paced course will learn the basic features and functions of Seesaw and how it can support learning in face-to-face, blended, and online learning environments.

Beyond Turn and Talk: Actionable Strategies to Take Your Students from Question and Answer to Question and Discussion

Program: School Improvement

Dates: 10/17/2023 to 10/23/2023

Meeting Times: 10/17/23 -10/23/23, Online, Self-Paced, 6 Hours

Location: Course link emailed on 10/17 by 10:30 am

Questioning and discussion techniques come up all over our profession - whether it's in the teacher observation rubrics, the New York State Teaching Standards, or even our learning standards for students across content areas. We all recognize the need to move away from questions that require a simple, singular answer, and toward questions that prompt thinking and discussion. In this highly interactive professional learning experience you'll get techniques for doing that. Not only will you gather the techniques, but you'll experience them through direct participation and fun!

Chronic Absence: What is it, and How do we get Students' Feet to the Seats?

Program: McKinney-Vento

Audience: PreK-12 Classroom Teachers and Administrators

Dates: 10/17/2023 to 10/21/2023

Meeting Times: 10/17/23 - 10/21/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 10/17 by 10:30 am

Chronic Absence is a school accountability measure, and indicates the number of students that miss 10% or more days of school. This course will help you grow your understanding of chronic absenteeism, barriers to attendance, and tiered responses to this issue. This course is designed for teachers, administrators, student support personnel, and anyone interested in helping to bring students through the school doors!

Intro to BrainPOP

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 10/17/2023 to 10/19/2023

Meeting Times: 10/17/23-10/19/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 10/17 by 10:30 am

Make Your Instruction Their Favorite Part of the Day" by using BrainPOP videos and activities in your classroom! This asynchronous course is the perfect introduction to teachers new to using BrainPOP or for those looking for a refresher. It will focus on the different types of activities available in each lesson, the teacher dashboard, how to assign tasks for students, how to review student work, accessibility features (for typical learners, learners with special needs, and English Language Learners), and lastly, how to find additional resources to learn best practices of BrainPOP.

Intro to Gizmos

Program: TECH PLC - Professional Learning Community

Audience: Educators

Dates: 10/17/2023 to 10/19/2023

Meeting Times: 10/17/23 - 10/19/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 10/17 by 10:30 am

With over 450 virtual, interactive STEM simulations all aligned to the latest standards, Gizmos helps educators bring powerful new learning experiences to grades 3-12 classrooms. Build inquiry, understanding, and a love of math and science by taking this introductory, asynchronous workshop for Gizmos.

Intro to Lumio: An Instructional Tool that Fosters Collaboration and Accentuates Student Voice Program: TECH PLC - Professional Learning Community

Audience: Educators, Administrators

Dates: 10/17/2023 to 10/20/2023

Meeting Times: 10/17/23-10/20/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 10/17 by 10:30 am

Looking to learn more about Lumio and its potential in your learning environment? This asynchronous workshop will introduce you to this dynamic instructional tool and ways in which it can be used to accentuate student learning. Participants will gain an insight as to how Lumio can enhance student collaboration, expression, and voice through interactive tools and features designed for student-centered learning.



OU BOCES Fall 2023



ORANGE-ULSTER BOCES



Move it Up, Move it Down: Differentiation of Instruction for ELLs

Program: Title III

Audience: Pre-K-12 Teachers, ESL Teachers

Dates: 10/17/2023 to 10/23/2023

Meeting Times: 10/17/23 - 10/23/23, Online, Self-Paced, 6 Hours

Location: Course link emailed 10/17 by 10:30 am

In a class of 20+ students, we need to know interesting ways to differentiate for all of our students, including English Language Learners. We will explore how to make work challenging for your students who grasp the information easily and are ready to move on to more complicated tasks or deeper thinking and how to support those who are not ready to move on and need additional time. Time will be spent on how to break down tasks for those who are finding the work challenging without making them feel stigmatized. We will explore methods to differentiate lessons in the classroom for English Language Learners in order to teach the wide range of abilities and challenges the students in your classroom face.

SEL For Me: Self Awareness and Leading With My Strengths Using the VIA Survey

Program: McKinney-Vento

Dates: 10/17/2023 to 10/19/2023

Meeting Times: 10/17/23 - 10/19/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 10/17 by 10:30 am

We've often heard that using a strengths-based approach with our students yields greater gains and increased satisfaction for the students and educators who work with them. But what about us? Have you paused recently to consider what your strengths are? In this 2 hour course, you'll take a survey called the VIA (Values in Action) Survey which will help you to identify your signature strengths. Then, you'll reflect on these strengths, and learn how you can put them to use in your everyday personal and professional life to help you walk in your own purpose through Self-Awareness.

Substitute Teacher Training Course

Program: School Improvement

Audience: K-12 Substitute Teachers

Dates: 10/17/2023 to 10/20/2023

Meeting Times: 10/17/23 - 10/20/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 10/17 by 10:30 am

This online, asynchronous, 3 hour course will provide you with the skills and training necessary to become a substitute teacher in your desired district and its school building(s). The course consists of several different modules on general policies and procedures to know before you begin subbing, professionalism, typical day, students with diverse learning needs, and classroom management. The Educator's Guide to Responding to Challenging Emails

Program: School Improvement

Audience: Pre K-12 Educators and Administrators

Dates: 10/17/2023 to 10/19/2023

Meeting Times: 10/17/23 - 10/19/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 10/17 by 10:30 am

We've all been on the receiving end of an email that has triggered an emotional response from us. In this course, we'll dissect what an email like this is all about, and how to respond tactfully, while still getting the message across. Join us as we explore this topic using humor and logic, and help to fill your toolbox with techniques to handle these challenging situations.

Understanding the Language Acquisition Process for ELLs: Theory and Practical Applications

Program: Title III

Audience: ESL Teachers, K-12 Classroom Teachers

Dates: 10/17/2023 to 10/20/2023

Meeting Times: 10/17/23-10/20/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 10/17 by 10:30 am

If you've ever had the opportunity to work with an English Language Learner (ELL), and wondered about how the processes of language acquisition and language learning come to be, then this course is for you. Through this professional learning experience, you'll look at major theories of how learners learn language and become fluent. This will include stages of language development and characteristics of each stage, as well as an overview of major theories and theorists of language development from a variety of contexts and areas of expertise.

Students Using Tech to Collaborate: Bringing the NY State Digital Fluency Standards to Life

Program: Smart Start Grant

Audience: K-8 Educators

Dates: 10/18/2023 to 10/21/2023

Meeting Times: 10/18/23 - 10/21/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 10/18 by 10:30 am

While students often use technology in their lives, often they do so individually when at school. They are watching presentations and clicking through games and learning apps - they are consuming content in isolation. However, learning is a collaborative endeavor and students need experience and practice with tech-enhanced collaboration to prepare for the demands of 21st century learning and careers. This course helps you dig into how students' tech-enhanced collaboration supports the Digital Fluency Learning Standards and plan for your students using technology in more collaborative ways. In December 2020, the Board of Regents adopted the K12 Computer Science and Digital Fluency Learning Standards with the goal of preparing students for this technology-enhanced future. This course is part of the R3C Smart Start grant project designed to support students and teachers becoming digitally fluent by using technology to Research, Create, Collaborate, and Communicate.

CPI Refresher Training

Program: School Improvement

Audience: Pre-K-12 Teachers, Administrators

Dates: 10/19/2023

Meeting Times: 10/19/23, 8:30 am - 11:30 am, In-Person, 3 Hours

Location: Arden Hill Room 119

Nonviolent Crisis Intervention with Advanced Physical Skills. This course builds on NCI principles and helps individuals expand their ability to assess risk, actively problem solve, and develop appropriate interventions to safely de-escalate and mitigate crisis situations. The training involves: prevention & verbal de-escalation skills; disengagement safety techniques; risk assessment framework, physical intervention techniques; skills to manage high-risk, complex behaviors; and advanced physical skills. This is for participants who have already completed the 2-day initial training in prior years, and are now in need of a refresher training.



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Transformative SEL Implementation Year 2 Series

Program: American Rescue Plan Part II

Audience: Teachers, Social Workers, School Counselors, Administrators, Support Staff

Dates: 10/19/2023 to 5/16/2024

Meeting Times: 10/19, 11/29, 1/4, 2/5, 3/5, 5/15 12:30 pm - 3:30 pm & 10/20, 11/30, 1/5, 2/6, 3/6, 5/16 8:30 am - 11:30 am, 36 Hours

Location: Arden Hill Room 156

Future-ready students are those who have navigated through a rigorous school experience, gaining not only valuable knowledge but also the skills that allow them to apply that knowledge, persevere, solve problems, collaborate, and maintain healthy relationships. Employers are seeking, but are struggling, to find graduates who possess such skills because our school systems have not kept pace with the demand for a new type of graduate. The only way to meet this demand is to intentionally spend time developing these skills, while we teach academic content. This course will guide district teams on the journey toward a systemic approach to changing the education experience so that future-ready skill development is emphasized as much as the acquisition of academic content. In year 1 of the course, district teams will learn how to: obtain commitment and buy-in from the school community, identify which future-ready skills align most with the district vision/mission/core values and goals, and enhance these skills in the adults who will be modeling, and eventually, teaching the skills to students.

Attention Deficit Hyperactivity Disorder (ADHD) and How to Manage it in the Classroom

Program: School Improvement

Audience: Pre-K-12 Teachers

Dates: 10/24/2023 to 10/30/2023

Meeting Times: 10/24/23 - 10/30/23, Online, Self-Paced, 6 Hours

Location: Course link emailed on 10/24 by 10:30 am

Approximately 10% of our student population is said to have an ADHD/ADD diagnosis. How do we help the child who really cannot sit long enough for a lesson we planned? What strategies can we put into place to help a disorganized child become more organized, complete his or her work successfully, and make sure work is handed in on time? How can we help students handle challenges? During this full day workshop, we will spend a portion of the day discussing typical characteristics and challenges of a student with ADHD. We will also spend time exploring strategies that can be implemented to help these students, while leading them toward independence and success that will benefit them through school and beyond.

Back to School with Screencastify

Program: TECH PLC - Professional Learning Community

Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers, Administrators

Dates: 10/24/2023 to 10/26/2023

Meeting Times: 10/24/23-10/26/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 10/24 by 10:30 am

Screencastify is an easy screen-recording tool that facilitates outside-the-box instruction. Screencastify is a Chrome browser extension that allows you to record, edit, and assign screencasts. By using all three effectively, Screencastify could drive everything from instruction to feedback to assessment in the classroom.

Back to School with Seesaw

Program: TECH PLC - Professional Learning Community

Audience: Educators, Administrators

Dates: 10/24/2023 to 10/25/2023

Meeting Times: 10/24/23-10/25/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 10/24 by 10:30 am

Enhance student learning and engagement in this introduction to Seesaw. Participants of this self-paced course will learn the basic features and functions of Seesaw and how it can support learning in face-to-face, blended, and online learning environments.

ELA Standards Quest: Building Your Capacity Toward Full Implementation of the Next Generation ELA Standards

Program: School Improvement

Audience: Pre-K-12 ELA Teachers, Curriculum Leaders and Administrators

Dates: 10/24/2023 to 11/11/2023

Meeting Times: 10/24/23 - 11/11/23, Online, Self-Paced, 18 Hours

Location: Course link emailed on 10/24 by 10:30 am

In 2017 when the Next Generation ELA Standards were adopted, the state outlined a generous three year rollout plan, allowing educators to build their capacity toward the revised standards. This course is designed to help you build your personal and professional capacity toward the new Next Generation ELA standards. Through the course, we will review the standards, their supporting documents, common language of the standards, the role of close reading in the new standards, vocabulary and academic language, writing, academic equity for diverse populations, the NYS Bridging Documents, and creating aligned assessments. While participating in the course, you'll "make and take" an interactive notebook to have as a reference for going forward. Required assignments for this course will be reviewed by the course instructor at the end of the course window, which is June 30, 2021. Following the review process, participants who have submitted all required assignments will receive completion credit in My Learning Plan.

Fostering a Culture of Hope in the Classroom and School

Program: School Improvement

Audience: Teachers

Dates: 10/24/2023 to 10/27/2023

Meeting Times: 10/24/23 - 10/27/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 10/24 by 10:30 am

Our students deserve a classroom infused with joy! We do, too! This workshop is one in a series of courses that will help you do just that! Classrooms that embody the mindset and culture of hope experience a number of benefits. In this course, we'll look at how hope applies to the classroom, and you'll go on a "hope hunt" scavenger hunt to collect strategies to help foster a climate of hope and joy in your classroom.

Intro to BrainPOP

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 10/24/2023 to 10/26/2023

Meeting Times: 10/24/23-10/26/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 10/24 by 10:30 am

Make your instruction their favorite part of the day by using BrainPOP videos and activities in your classroom! This asynchronous course is the perfect introduction to teachers new to using BrainPOP or for those looking for a refresher. It will focus on the different types of activities available in each lesson, the teacher dashboard, how to assign tasks for students, how to review student work, accessibility features (for typical learners, learners with special needs, and English Language Learners), and lastly, how to find additional resources to learn best practices of BrainPOP.



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Intro to Gizmos

Program: TECH PLC - Professional Learning Community

Audience: Educators

Dates: 10/24/2023 to 10/26/2023

Meeting Times: 10/24/23 - 10/26/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 10/24 by 10:30 am

With over 450 virtual, interactive STEM simulations all aligned to the latest standards, Gizmos helps educators bring powerful new learning experiences to grades 3-12 classrooms. Build inquiry, understanding, and a love of math and science by taking this introductory, asynchronous workshop for Gizmos.

Intro to Lumio: An Instructional Tool that Fosters Collaboration and Accentuates Student Voice

Program: TECH PLC - Professional Learning Community

Audience: Educators, Administrators

Dates: 10/24/2023 to 10/27/2023

Meeting Times: 10/24/23-10/27/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 10/24 by 10:30 am

Looking to learn more about Lumio and its potential in your learning environment? This asynchronous workshop will introduce you to this dynamic instructional tool and ways in which it can be used to accentuate student learning. Participants will gain an insight as to how Lumio can enhance student collaboration, expression, and voice through interactive tools and features designed for student-centered learning.

IXL Basics

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 10/24/2023 to 10/26/2023

Meeting Times: 10/24/23 -10/26/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 10/24 by 10:30 am

Discover the world of IXL and how it can support teaching and learning in blended, remote, or face-to-face learning environments. IXL's 3 main components provide educators with rich resources connected to New York State Learning Standards, various textbooks and curricula, as well as a vast database of skills-based activities to target skills in Math, ELA, Social Studies, Science or Spanish. This asynchronous workshop will provide educators with an overview of each component as well as a look at how to access and analyze the data generated from this continuous diagnostic.

Lead Evaluator of Teachers Recertification Course (2023-2024)

Program: School Improvement

Audience: Lead Evaluators of Teachers Seeking Recertification

Dates: 10/24/2023 to 10/27/2023

Meeting Times: 10/24/23 - 10/27/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 10/24 by 10:30 am

This online course is designed to recertify lead evaluators of teachers to perform high quality evaluations of their teaching staff. Among the components of the training are a review of regulations, including updates and changes; a topical module on timely and relevant practices, and a module to practice evidence collection and receive feedback. Upon successful completion of this course, participants will qualify for recertification as a lead evaluator of teachers in their districts.

NYS Teaching and Learning Standards: What They Say, and How to Integrate them in a Meaningful Way

Program: Assessment PD On-line

Audience: Teachers, Administrators

Dates: 10/24/2023 to 11/4/2023

Meeting Times: 10/24/23-11/4/23, Online, Self-Paced, 12 Hours

Location: Course link emailed on 10/23 by 10:30 am

It is no secret that New York State has had a variety of initiatives over the past several years. This has included changes, updates, and additions to standards in every content area. This flexible, online 12-hour CTLE course will provide you with an overview of the New York State Teaching Standards as well as the new Learning Standards in each content area. Participants will engage in 10 different modules over the course of 12 hours, at a self-paced rate, to explore each set of standards, as well as how the standards from the various content areas fit together.

NYS Teaching and Learning Standards: What They Say, and How to Integrate them in a Meaningful Way

Program: School Improvement

Audience: Teachers, Administrators

Dates: 10/24/2023 to 11/4/2023

Meeting Times: 10/24/23 - 11/4/23, Online, Self-Paced, 12 Hours

Location: Course link emailed on 10/24 by 10:30 am

It is no secret that New York State has had a variety of initiatives over the past several years. This has included changes, updates, and additions to standards in every content area. This flexible, online 12-hour CTLE course will provide you with an overview of the New York State Teaching Standards as well as the new Learning Standards in each content area. Participants will engage in 10 different modules over the course of 12 hours, at a self-paced rate, to explore each set of standards, as well as how the standards from the various content areas fit together.

SEL for Me: Understanding Our Identity As a Vehicle to Equity and Inclusive Practice

Program: School Improvement

Audience: Educators

Dates: 10/24/2023 to 10/26/2023

Meeting Times: 10/24/23 - 10/26/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 10/24 by 10:30 am

Teaching in its purest form is a series of interpersonal and intrapersonal interactions. Identity is a complex concept that develops over time. We have personal, social, and professional identities that result from interactions and evolve over the course of our lives. Learning about our own identities can help us to develop an awareness of our students' identities. This course will be a series of guided identity reflections peppered with content to help you understand yourself, as well as your students, and ensure that you are providing a welcoming and affirming environment for them, no matter what their identity.



OU BOCES Fall 2023



ORANGE-ULSTER BOCES



Vocabulary for ELLs: Creative and Evidence Based Approaches to Increasing ELLs' Bank of Vocabulary

Program: Title III

Audience: ENL Teachers and Classroom Teachers who work with ELLs

Dates: 10/24/2023 to 10/28/2023

Meeting Times: 10/24/2023 - 10/28/23, Online, Self-Paced, 4 Hours

Location: Course link emailed on 10/24 by 10:30 am

Vocabulary has been called the "great predictor." Up to 80% of variance in comprehension is believed to be attributable to vocabulary knowledge. Much attention has been given in recent years to the three-tier system of vocabulary selection and instruction. While this system has great value, ELLs may need more. In this course, you'll look at 6 considerations, resources, and techniques that can help make vocabulary more "real" for ELLs. You'll walk away with a fresh set of eyes in considering vocabulary, and how you teach your English Language Learners!

DASA and the Role of the School Nurse: Ensuring a Safe and Supportive School Climate for All Students

Program: School Improvement

Audience: School Nurses, Health Office Support Staff (PreK-12)

Dates: 10/30/2023

Meeting Times: 10/30/23, 8:30 am - 11:30 am, In-Person, 3 Hours

Location: Arden Hill Room 141

DASA calls on all of us to help create a safe and supportive school environment. The school nurse is keenly aware of student health, including mental health. The data, both informal and formal, that you obtain in the health office can be critical to ensuring the success of all students. In this 3 hour course, we will review the basic tenets and requirements of the Dignity for All Students Act. Then, we will look at key indicators that might help you to identify an incident, or provide supporting information to a Dignity Act Coordinator or school administrator.

Intro to BrainPOP

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 11/7/2023 to 11/9/2023

Meeting Times: 11/7/23-11/9/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 11/7 by 10:30 am

Make your instruction their favorite part of the day by using BrainPOP videos and activities in your classroom! This asynchronous course is the perfect introduction to teachers new to using BrainPOP or for those looking for a refresher. It will focus on the different types of activities available in each lesson, the teacher dashboard, how to assign tasks for students, how to review student work, accessibility features (for typical learners, learners with special needs, and English Language Learners), and lastly, how to find additional resources to learn best practices of BrainPOP.

Intro to Gizmos

Program: TECH PLC - Professional Learning Community

Audience: Educators

Dates: 11/7/2023 to 11/9/2023

Meeting Times: 11/7/23 - 11/9/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 11/7 by 10:30 am

With over 450 virtual, interactive STEM simulations all aligned to the latest standards, Gizmos helps educators bring powerful new learning experiences to grades 3-12 classrooms. Build inquiry, understanding, and a love of math and science by taking this introductory, asynchronous workshop for Gizmos.

IXL Basics

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 11/7/2023 to 11/9/2023

Meeting Times: 11/7/23 -11/9/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 11/7 by 10:30 am

Discover the world of IXL and how it can support teaching and learning in blended, remote, or face-to-face learning environments. IXL's 3 main components provide educators with rich resources connected to New York State Learning Standards, various textbooks and curricula, as well as a vast database of skills-based activities to target skills in Math, ELA, Social Studies, Science or Spanish. This asynchronous workshop will provide educators with an overview of each component as well as a look at how to access and analyze the data generated from this continuous diagnostic.

Back to School with Screencastify

Program: TECH PLC - Professional Learning Community

Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers, Administrators

Dates: 11/8/2023 to 11/10/2023

Meeting Times: 11/8/23-11/10/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 11/8 by 10:30 am

Screencastify is an easy screen-recording tool that facilitates outside-the-box instruction. Screencastify is a Chrome browser extension that allows you to record, edit, and assign screencasts. By using all three effectively, Screencastify could drive everything from instruction to feedback to assessment in the classroom.

Back to School with Seesaw

Program: TECH PLC - Professional Learning Community

Audience: Educators, Administrators

Dates: 11/8/2023 to 11/9/2023

Meeting Times: 11/8/23-11/9/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 11/8 by 10:30 am

Enhance student learning and engagement in this introduction to Seesaw. Participants of this self-paced course will learn the basic features and functions of Seesaw and how it can support learning in face-to-face, blended, and online learning environments.

Using Software to Curate Resources

Program: Model Schools

Dates: 11/9/2023

Meeting Times: 11/9/23, 8:30 am - 11:30 am, In-Person, 3 Hours

Location: Arden Hill Room 156

During this workshop, participants will recognize and explore various resource centered software applications. Participants will understand the functionality and learn how to apply it to their content area. At the conclusion of this course, participants will have ready-to-use resources and will learn a few new tips and tricks to better implement the use of resources in the classroom.



OU BOCES Fall 2023



ORANGE-ULSTER BOCES



CPI Initial Training - 2 Day Training

Program: School Improvement

Audience: Those needing CPI Training (PreK-12 Teachers or Administrators)

Dates: 11/13/2023 to 11/14/2023

Meeting Times: 11/13/23 & 11/14/23, 8:30 am - 3:30 pm, In-Person; 12 Hours

Location: Arden Hill Room 119

Nonviolent Crisis Intervention With Advanced Physical Skills. This course builds on NCI principles and helps individuals expand their ability to assess risk, actively problem solve, and develop appropriate interventions to safely de-escalate and mitigate crisis situations. The training involves: prevention & verbal de-escalation skills; disengagement safety techniques; risk assessment framework; physical intervention techniques; skills to manage high-risk, complex behaviors; advanced physical skills.

Addressing the December Holidays with Meaning, Diversity, Embedded Academics, and Fun!

Program: School Improvement

Audience: Educators

Dates: 11/14/2023 to 11/17/2023

Meeting Times: 11/14/23 - 11/17/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 11/14 by 10:30 am

December is a joyous time in schools. An increased focus on diversity and culturally responsive techniques has many educators wondering how to address the December holidays in a manner that honors diversity, while still emphasizing academics and fun! And yes, we can do it all! In this course, you'll begin with a primer on each of the holidays, as well as how honoring the diversity of these holidays fits in naturally with cultural responsiveness. You'll consider this in alignment with standards from various areas to plan activities that are meaningful, standards-based, and fun!

An Introduction to SEL and Journey through the NYS Social-Emotional Learning Benchmarks

Program: School Improvement

Audience: Educators

Dates: 11/14/2023 to 11/18/2023

Meeting Times: 11/14/23 - 11/18/23, Online, Self-Paced, 4 Hours

Location: Course link emailed 11/14 by 10:30 am

If you're looking to grow your understanding of Social-Emotional Learning and what that looks like in the classroom, then this is a great place to start! Understanding what we feel and the capacities and competencies associated with social-emotional learning can help our students to be better students and more productive members of the school family. These benefits also extend far beyond the school walls! In this course, we'll use the CASEL Social-Emotional Framework, as well as the New York State SEL and Mental Health benchmarks to explore social-emotional learning. You'll learn about what SEL is, how it makes a difference, how we set up an environment that is conducive to SEL, and gather important resources for the journey ahead. You'll look at these frameworks and resources through the lens of "what am I already doing to address these?", as well as "how can I grow?". This introductory course will help you and your students to have a fulfilling and enriching school year!

Back to School with Screencastify

Program: TECH PLC - Professional Learning Community

Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers, Administrators

Dates: 11/14/2023 to 11/16/2023

Meeting Times: 11/14/23-11/16/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 11/13 by 10:30 am

Screencastify is an easy screen-recording tool that facilitates outside-the-box instruction.

Screencastify is a Chrome browser extension that allows you to record, edit, and assign screencasts. By using all three effectively, Screencastify could drive everything from instruction to feedback to assessment in the classroom.

Back to School with Seesaw

Program: TECH PLC - Professional Learning Community

Audience: Educators, Administrators

Dates: 11/14/2023 to 11/15/2023

Meeting Times: 11/14/23-11/15/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 11/14 by 10:30 am

Enhance student learning and engagement in this introduction to Seesaw. Participants of this self-paced course will learn the basic features and functions of Seesaw and how it can support learning in face-to-face, blended, and online learning environments.

Classroom Teacher's Guide to the Sensory Student and a Sensory Friendly Classroom

Program: School Improvement

Audience: Pre K-12 Teachers, Administrators, Support Staff, and Teaching Assistants

Dates: 11/14/2023 to 11/18/2023

Meeting Times: 11/14/23 - 11/18/23, Online, Self-Paced, 4 Hours

Location: Course link emailed on 11/14 by 10:30 am

Too loud. Too itchy. Too bright. Not enough input. Whether you're a general education classroom teacher, a special area teacher, a special education teacher, or a teaching assistant, you've probably come across a student who has demonstrated sensory sensitivities or increased need for sensory input. In this course, you'll learn about the neurological mechanisms at play, what these students experience, and how we can best accommodate their needs to help them in their learning journey. We've scoured the research to provide you with meaningful strategies and interventions that you can use to help these students in your setting(s).

Content Area Reading Strategies: Building Comprehension and Understanding in All Subjects

Program: School Improvement

Audience: Educators working with ELLs PreK-12

Dates: 11/14/2023 to 11/17/2023

Meeting Times: 11/14/24 -11/17/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 11/14 by 10:30 am

In their document, New York State Next Generation Learning Standards for Literacy in History/Social Studies, Science and Technical Subjects, New York State Department of Education states that, "although literacy development certainly resides in the domain of the English Language Arts classroom, teachers in other disciplines have recognized the importance of literacy to their own subject areas." We all have a responsibility to build our students' ability to access, read, and comprehend texts in a variety of disciplines. This course will help you to understand the role of content area literacy, and provide you with a toolbox of specific strategies and roadmaps to build reading, writing, listening, and speaking skills in your classroom!



OU BOCES Fall 2023



ORANGE-ULSTER BOCES



DASA and the Special Needs Student: Ensuring a Safe and Supportive School Climate for All Students

Program: School Improvement

Audience: Teachers, Administrators, and Support Staff (PreK-12)

Dates: 11/14/2023 to 11/17/2023

Meeting Times: 11/14/23 - 11/17/23, Online, Self-Paced, 4 Hours

Location: Course link emailed on 11/14 by 10:30 am

Sadly, students with disabilities are at a greatly increased risk of exposure to peer harassment, intimidation, and bullying behaviors. But they are also at a greater risk of bullying one another. Through this course, we will explore what the Dignity for All Students Act states about creating a safe and supportive environment that is conducive to learning for all students. We will also explore specific strategies that you can implement to help your special needs students navigate the social-emotional learning environment in a safe and supportive way.

Gratitude in the Classroom: Cultivating Joy

Program: School Improvement

Audience: PreK-12 Teachers, Administrators, Student Support Personnel

Dates: 11/14/2023 to 11/20/2023

Meeting Times: 11/14/23 - 11/20/23, Online, Self-Paced, 6 Hours

Location: Course linked emailed on 11/14 by 10:30 am

Let's bring joy into the classroom! This workshop is one in a series of courses that will help you do just that! Gratitude is a proven enhancement to the learning process, with benefits extending to learning, culture, climate, and relationships. In this course, you'll learn the fundamentals of embracing a classroom climate of gratitude, and gain a resource bank of gratitude-based activities and all necessary resources/components that you can put to use in your classroom or office the following day.

Intro to Lumio: An Instructional Tool that Fosters Collaboration and Accentuates Student Voice

Program: TECH PLC - Professional Learning Community

Audience: Educators, Administrators

Dates: 11/14/2023 to 11/17/2023

Meeting Times: 11/14/23-11/17/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 11/14 by 10:30 am

Looking to learn more about Lumio and its potential in your learning environment? This asynchronous workshop will introduce you to this dynamic instructional tool and ways in which it can be used to accentuate student learning. Participants will gain an insight as to how Lumio can enhance student collaboration, expression, and voice through interactive tools and features designed for student-centered learning.

Substitute Teacher Training Course

Program: School Improvement

Audience: K-12 Substitute Teachers

Dates: 11/14/2023 to 11/17/2023

Meeting Times: 11/14/23 - 11/17/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 11/14 by 10:30 am

This online, asynchronous, 3 hour course will provide you with the skills and training necessary to become a substitute teacher in your desired district and its school building(s). The course consists of several different modules on general policies and procedures to know before you begin subbing, professionalism, typical day, students with diverse learning needs, and classroom management.

Supporting All Students in Feeling Welcome

Program: American Rescue Plan Part I

Audience: Bus Drivers, Teacher Aides, Monitors, Security Personnel, Custodians, Maintenance Staff, Non-Instructional Staff

Dates: 11/14/2023 to 11/16/2023

Meeting Times: 11/14/23 - 11/16/23, Online, Self-Paced, 1 Hour

Location: Course link emailed on 11/14 by 10:30 am

This class is designed to give non-instructional staff (bus drivers, aides, monitors, security, custodians, maintenance staff, etc.) an overview of the Dignity for All Students Act (DASA) which was signed into law in 2010 and took effect in 2012. The course will provide an overview of the law and its requirements, our role to help students feel safe and supported, signs to look for and be alert to, and how to report if you see something. The course is designed to take about 1 hour of time, and ends with a brief 5 question multiple choice quiz.

Windows, Mirrors, and Ladders: How Immigrants and ENL Students See Themselves through the Picture Books and Texts We Choose and Use in Our Classrooms

Program: Title III

Audience: Pre K-12 Teachers and Administrators who work with ENL students

Dates: 11/14/2023 to 11/20/2023

Meeting Times: 11/14/23 - 11/20/23, Online, Self-Paced, 6 Hours

Location: Course link emailed on 11/14 by 10:30 am

Our classrooms are more diverse than ever. Students come from varying experiences. There are many literary choices teachers can make to provide students with opportunities to see diverse perspectives, students like themselves, and opportunities for upward mobility. In this workshop, we will explore picture books that do just that. We will also explore the notion of diversity in the Next Generation ELA Standards. Teachers will leave with a bibliography of culturally responsive texts and tools to help build the social-emotional learning of ENL and immigrant students.

Students Using Tech to Collaborate: Bringing the NY State Digital Fluency Standards to Life Program: Smart Start Grant

Audience: K-8 Educators

Dates: 11/15/2023 to 11/18/2023

Meeting Times: 11/15/23 - 11/18/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 11/15 by 10:30 am

While students often use technology in their lives, often they do so individually when at school. They are watching presentations and clicking through games and learning apps - they are consuming content in isolation. However, learning is a collaborative endeavor and students need experience and practice with tech-enhanced collaboration to prepare for the demands of 21st century learning and careers. This course helps you dig into how students' tech-enhanced collaboration supports the Digital Fluency Learning Standards and plan for your students using technology in more collaborative ways. In December 2020, the Board of Regents adopted the K12 Computer Science and Digital Fluency Learning Standards with the goal of preparing students for this technology-enhanced future. This course is part of the R3C Smart Start grant project designed to support students and teachers becoming digitally fluent by using technology to Research, Create, Collaborate, and Communicate.



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Students Using Tech to Research: Bringing the NY State Digital Fluency Standards to Life

Program: Smart Start Grant

Audience: K-8 Educators

Dates: 11/15/2023 to 11/18/2023

Meeting Times: 11/15/23 - 11/18/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 11/15 by 10:30 am

The word research often conjures up images of lengthy projects, hours spent reading in a library, and carefully curating a bibliography of resources. But research encompasses everything from quickly finding an answer to a question; to a weeks-long research project to better understand a complex topic; to curating and collaboratively creating a new digital database. No matter the size of the project, technology makes research more accessible and collaborative. This course helps you dig into how students' tech-enhanced research supports the Digital Fluency Learning Standards and plan for your students using technology to research. In December 2020, the Board of Regents adopted the K12 Computer Science and Digital Fluency Learning Standards with the goal of preparing students for this technology-enhanced future. This course is part of the R3C Smart Start grant project designed to support students and teachers becoming digitally fluent by using technology to Research, Create, Collaborate, and Communicate.

Addressing the December Holidays with Meaning, Diversity, Embedded Academics, and Fun! Program: School Improvement

Audience: Educators

Dates: 11/28/2023 to 12/1/2023

Meeting Times: 11/28/23 - 12/01/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 11/28 by 10:30 am

December is a joyous time in schools. An increased focus on diversity and culturally responsive techniques has many educators wondering how to address the December holidays in a manner that honors diversity, while still emphasizing academics and fun! And yes, we can do it all! In this course, you'll begin with a primer on each of the holidays, as well as how honoring the diversity of these holidays fits in naturally with cultural responsiveness. You'll consider this in alignment with standards from various areas to plan activities that are meaningful, standards-based, and fun!

Introduction to Differentiation for All Populations

Program: School Improvement

Audience: Educators Dates: 11/28/2023 to 12/1/2023

Meeting Times: 11/28/23 - 12/1/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 11/28 by 10:30 am

Differentiated instruction is an often-used buzzword in classroom instruction. In this course, we'll explore multiple definitions of differentiation from reputable and scholarly sources and explore real-world examples of how it can be done. This course will help you to be able to talk-the-talk and walk-the-walk of differentiation in your classroom, and help you to know that it's not as hard as you think!

Lead Evaluator of Teachers Recertification Course (2023-2024)

Program: School Improvement

Audience: Lead Evaluators of Teachers Seeking Recertification

Dates: 11/28/2023 to 12/1/2023

Meeting Times: 11/28/23 - 12/1/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 11/28 by 10:30 am

This online course is designed to recertify lead evaluators of teachers to perform high quality evaluations of their teaching staff. Among the components of the training are a review of regulations, including updates and changes; a topical module on timely and relevant practices, and a module to practice evidence collection and receive feedback. Upon successful completion of this course, participants will qualify for recertification as a lead evaluator of teachers in their districts.

Make Any Lesson into an SEL Lesson: A Quick Click Style Course

Program: School Improvement

Audience: Educators

Dates: 11/28/2023 to 11/30/2023

Meeting Times: 11/28/23 - 11/30/23, Online, Self-Paced, 1.5 Hours

Location: Course link emailed on 11/28 by 10:30 am

Fitting in "one more thing" into an already packed school day can feel like a daunting, if not impossible task. But did you know that there are simple tweaks you can make to ANY academic lesson to make it SEL friendly? In this one and a half hour "quick-click style" course, we'll provide a brief overview of techniques and practices that you can use with your existing lessons to help address SEL benchmarks at the same time.

Make Any Lesson into an SEL Lesson: An Introductory Exploration Style Course

Program: School Improvement

Audience: Educators

Dates: 11/28/2023 to 12/2/2023

Meeting Times: 11/28/23 - 12/2/23, Online, Self-Paced, 4 Hours

Location: Course linked emailed on 11/28 by 10:30 am

Fitting in "one more thing" into an already packed school day can feel like a daunting, if not impossible task. But did you know that there are simple tweaks you can make to ANY academic lesson to make it SEL friendly? In this "introductory exploration" version of the course, we'll provide a brief overview of techniques and practices that you can use with your existing lessons to help address SEL benchmarks at the same time. You'll also access some resources to help you with planning using these techniques.



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Making a Difference: Training for New and Experienced Mentor Teachers

Program: School Improvement

Audience: Mentor Teachers

Dates: 11/28/2023 to 12/1/2023

Meeting Times: 11/28/23 - 12/1/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 11/28 by 10:30 am

The mentor teacher can make an immeasurable impact on a teacher who is new to the profession or new to a role. Mentor teachers provide feedback and support to new teachers in a non-evaluative way that can transform their beginning teaching experiences, thereby improving student learning experiences. In this 3 hour self-paced asynchronous course, participants will develop a common understanding around the role of a mentor teacher, explore the characteristics of an effective mentor teacher, and unpack guiding anchor documents like teaching standards, teaching rubrics and frameworks that support student learning to plan for high level mentor/new teacher collaborative experiences.

NYS Culturally Responsive- Sustaining Education Framework (Introductory Exploration)

Program: School Improvement

Audience: Educators

Dates: 11/28/2023 to 12/1/2023

Meeting Times: 11/28/23 - 12/1/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 11/28 by 10:30 am

This course on the NYS Culturally-Responsive Sustaining Education Framework will be offered in three formats. This version of the course is a 3 hour "Introductory Exploration" offering. The NYS Culturally-Responsive Sustaining Education Framework was released in 2018 to help guide educators in their ongoing work to create student-centered learning environments that affirm racial, linguistic and cultural identities, prepare students for rigor and independent learning, develop students' abilities to connect across lines of difference, elevate historically marginalized voices, and empower students as agents of social change. This course will introduce you to the document and its emphases, as well its four principles. In addition, you will also explore techniques and tips to facilitate the practices in your classroom.

NYS Culturally Responsive- Sustaining Education Framework (Quick Click)

Program: School Improvement

Audience: Educators

Dates: 11/28/2023 to 11/29/2023

Meeting Times: 11/28/23 - 11/29/23, Online, Self-Paced, 1 Hour

Location: Course link emailed on 11/28 by 10:30 am

The NYS Culturally-Responsive Sustaining Education Framework was released in 2018 to help guide educators in their ongoing work to create student-centered learning environments that affirm racial, linguistic and cultural identities, prepare students for rigor and independent learning, develop students' abilities to connect across lines of difference, elevate historically marginalized voices, and empower students as agents of social change. This course will be offered in three formats. This version of the course is a 1 hour "Quick Click" offering, which will introduce you to the document and its emphases, as well its four principles.

NYS Culturally Responsive- Sustaining Education Framework: (An Interactive Exploration Style Course)

Program: School Improvement

Audience: Educators

Dates: 11/28/2023 to 12/5/2023

Meeting Times: 11/28/23 - 12/5/23, Online, Self-Paced, 8 Hours

Location: Course link emailed on 11/28 by 10:30 am

The NYS Culturally- Responsive Sustaining Education Framework was released in 2018. to help guide educators in their ongoing work to create student-centered learning environments that affirm racial, linguistic and cultural identities, prepare students for rigor and independent learning, develop students' abilities to connect across lines of difference, elevate historically marginalized voices, and empower students as agents of social change. This course will be offered in three formats. This version of the course is an 8 hour "Interactive Exploration " offering which will introduce you to the document and its emphases, as well its four principles. In addition, you'll gain tips and techniques to apply in your classroom, while viewing examples of how others have also applied these techniques.

Taking Interactive Notebooks Online: A Make and Take Session

Program: School Improvement

Audience: Teachers

Dates: 11/28/2023 to 12/1/2023

Meeting Times: 11/28/23 - 12/1/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 11/28 by 10:30 am

You may have heard of the use of interactive notebooks in the classroom, but did you know that interactive notebooks can also be made and used online? Look beyond the cutting and pasting in a notebook and find the true value of interactive notebooks. Interactive notebooks are a fun way for students to be creative, while organizing the content in a way that makes sense for students, and engages learners with a variety of learning styles and types. These notebooks are a valuable tool for all grade levels. Students are able to show the journey that they have taken through the year in your class. In this 3 hours, self-paced online session, we will look at how we can implement interactive notebooks in any setting, including the online classroom. You'll leave this course with tools that are ready to be used!

CPI Refresher Training

Program: School Improvement

Audience: Pre-K-12 Teachers, Administrators

Dates: 11/30/2023

Meeting Times: 11/30/23, 8:30 am - 11:30 am, In-Person, 3 Hours

Location: Arden Hill Room 119

Nonviolent Crisis Intervention with Advanced Physical Skills. This course builds on NCI principles and helps individuals expand their ability to assess risk, actively problem solve, and develop appropriate interventions to safely de-escalate and mitigate crisis situations. The training involves: prevention & verbal de-escalation skills; disengagement safety techniques; risk assessment framework, physical intervention techniques; skills to manage high-risk, complex behaviors; and advanced physical skills. This is for participants who have already completed the 2-day initial training in prior years, and are now in need of a refresher training.

CPI Initial Training - 2 Day Training

Program: School Improvement

Audience: Those needing CPI Training (PreK-12 Teachers or Administrators)

Dates: 12/4/2023 to 12/5/2023

Meeting Times: 12/4/23 & 12/5/23, 8:30 am - 3:30 pm, In-Person; 12 Hours

Location: Arden Hill Room 119

Nonviolent Crisis Intervention With Advanced Physical Skills. This course builds on NCI principles and helps individuals expand their ability to assess risk, actively problem solve, and develop appropriate interventions to safely de-escalate and mitigate crisis situations. The training involves: prevention & verbal de-escalation skills; disengagement safety techniques; risk assessment framework; physical intervention techniques; skills to manage high-risk, complex behaviors; advanced physical skills.



OU BOCES Fall 2023



ORANGE-ULSTER BOCES



Back to School with Screencastify

Program: TECH PLC - Professional Learning Community

Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers, Administrators

Dates: 12/5/2023 to 12/7/2023

Meeting Times: 12/5/23-12/7/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 12/5 by 10:30 am

Screencastify is an easy screen-recording tool that facilitates outside-the-box instruction.

Screencastify is a Chrome browser extension that allows you to record, edit, and assign screencasts. By using all three effectively, Screencastify could drive everything from instruction to feedback to assessment in the classroom.

Back to School with Seesaw

Program: TECH PLC - Professional Learning Community

Audience: Educators, Administrators

Dates: 12/5/2023 to 12/6/2023

Meeting Times: 12/5/23-12/6/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 12/5 by 10:30 am

Enhance student learning and engagement in this introduction to Seesaw. Participants of this self-paced course will learn the basic features and functions of Seesaw and how it can support learning in face-to-face, blended, and online learning environments.

Intro to BrainPOP

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 12/5/2023 to 12/7/2023

Meeting Times: 12/5/23-12/7/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 12/6 by 10:30 am

Make your instruction their favorite part of the day by using BrainPOP videos and activities in your classroom! This asynchronous course is the perfect introduction to teachers new to using BrainPOP or for those looking for a refresher. It will focus on the different types of activities available in each lesson, the teacher dashboard, how to assign tasks for students, how to review student work, accessibility features (for typical learners, learners with special needs, and English Language Learners), and lastly, how to find additional resources to learn best practices of BrainPOP.

Intro to Gizmos

Program: TECH PLC - Professional Learning Community

Audience: Educators

Dates: 12/5/2023 to 12/7/2023

Meeting Times: 12/5/23 - 12/7/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 12/5 by 10:30 am

With over 450 virtual, interactive STEM simulations all aligned to the latest standards, Gizmos help educators bring powerful new learning experiences to grades 3-12 classrooms. Build inquiry, understanding, and a love of math and science by taking this introductory, asynchronous workshop for Gizmos.

Intro to Lumio: An Instructional Tool that Fosters Collaboration and Accentuates Student Voice

Program: TECH PLC - Professional Learning Community

Audience: Educators, Administrators

Dates: 12/5/2023 to 12/8/2023

Meeting Times: 12/5/23-12/8/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 12/5 by 10:30 am

Looking to learn more about Lumio and its potential in your learning environment? This asynchronous workshop will introduce you to this dynamic instructional tool and ways in which it can be used to accentuate student learning. Participants will gain an insight as to how Lumio can enhance student collaboration, expression, and voice through interactive tools and features designed for student-centered learning.

IXL Basics

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 12/5/2023 to 12/7/2023

Meeting Times: 12/5/23 -12/7/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 12/5 by 10:30 am

Discover the world of IXL and how it can support teaching and learning in blended, remote, or face-to-face learning environments. IXL's 3 main components provide educators with rich resources connected to New York State Learning Standards, various textbooks and curricula, as well as a vast database of skills-based activities to target skills in Math, ELA, Social Studies, Science or Spanish. This asynchronous workshop will provide educators with an overview of each component as well as a look at how to access and analyze the data generated from this continuous diagnostic.

Addressing the December Holidays with Meaning, Diversity, Embedded Academics, and Fun!

Program: School Improvement

Audience: Educators

Dates: 12/12/2023 to 12/15/2023

Meeting Times: 12/12/23 -12/15/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 12/12 by 10:30 am

December is a joyous time in schools. An increased focus on diversity and culturally responsive techniques has many educators wondering how to address the December holidays in a manner that honors diversity, while still emphasizing academics and fun! And yes, we can do it all! In this course, you'll begin with a primer on each of the holidays, as well as how honoring the diversity of these holidays fits in naturally with cultural responsiveness. You'll consider this in alignment with standards from various areas to plan activities that are meaningful, standards-based, and fun!

Back to School with Screencastify

Program: TECH PLC - Professional Learning Community

Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers, Administrators

Dates: 12/12/2023 to 12/14/2023

Meeting Times: 12/12/23-12/14/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 12/12 by 10:30 am

Screencastify is an easy screen-recording tool that facilitates outside-the-box instruction. Screencastify is a Chrome browser extension that allows you to record, edit, and assign screencasts. By using all three effectively, Screencastify could drive everything from instruction to feedback to assessment in the classroom.

Beyond Turn and Talk: Actionable Strategies to Take Your Students from Question and Answer to Question and Discussion

Program: School Improvement

Dates: 12/12/2023 to 12/18/2023

Meeting Times: 12/12/23 -12/18/23, 8:30 am - 3:30 pm, In-Person, 6 Hours

Location: Course link emailed on 12/12 by 10:30 am

Questioning and discussion techniques come up all over our profession - whether it's in the teacher observation rubrics, the New York State Teaching Standards, or even our learning standards for students across content areas. We all recognize the need to move away from questions that require a simple, singular answer, and toward questions that prompt thinking and discussion. In this highly interactive professional learning experience you'll get techniques for doing that. Not only will you gather the techniques, but you'll experience them through direct participation and fun!



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Chronic Absence: What is it, and How do we get Students' Feet to the Seats?

Program: McKinney-Vento

Audience: PreK-12 Classroom Teachers and Administrators

Dates: 12/12/2023 to 12/15/2023

Meeting Times: 12/12/23 - 12/15/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 12/12 by 10:30 am

Chronic Absence is a school accountability measure, and indicates the number of students that miss 10% or more days of school. This course will help you grow your understanding of chronic absenteeism, barriers to attendance, and tiered responses to this issue. This course is designed for teachers, administrators, student support personnel, and anyone interested in helping to bring students through the school doors!

Executive Functioning: What it is, and how to Empower Students to Harness their Brain's Air Traffic Control Tower

Program: School Improvement

Audience: Faculty, Staff, Administrator

Dates: 12/12/2023 to 12/15/2023

Meeting Times: 12/12/23 -12/15/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 12/12 by 10:30 am

This workshop will guide participants in understanding what is currently known about executive functioning skills in today's research. Common terms and definitions will be discussed, leading participants to gain a comprehensive understanding of executive functioning skills. The learning will be centered on helping school staff and teachers to identify the need to assess executive functioning skills and create learning environments that build executive functioning skills.

Identifying our Superhero Standards: A Journey Through and How To Guide for Prioritizing Standards (and Instruction) with the Next Generation ELA Standards

Program: School Improvement

Audience: Pre-K-12 ELA Teachers/Coordinators, Secondary English Teachers & Administrators

Dates: 12/12/2023 to 12/18/2023

Meeting Times: 12/12/23 - 12/18/23, Online, Self-Paced, 6 Hours

Location: Course link emailed on 12/12 by 10:30 am

When the New York State Next Generation ELA Standards were adopted in 2017, New York announced a three-phase rollout of the standards beginning with awareness, and then moving to capacity building. We are currently in the "full implementation" phase, and grades 3-8 testing has transitioned to alignment with these standards. In this 6 hour online workshop, we will begin with an examination of the foundational documents and overall architecture of the Next Gen ELA standards. Participants will then identify a "Superhero" standard, examining how that standard builds from kindergarten through twelfth grade, and what underlying skills and knowledge are necessary for the students to master the standard. And finally, time has been allocated for defining strategies to work on helping your students to develop the skills necessary to address this standard.

Intro to BrainPOP

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators Dates: 12/12/2023 to 12/14/2023

Meeting Times: 12/12/23-12/14/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 12/12 by 10:30 am

Make your instruction their favorite part of the day by using BrainPOP videos and activities in your classroom! This asynchronous course is the perfect introduction to teachers new to using BrainPOP or for those looking for a refresher. It will focus on the different types of activities available in each lesson, the teacher dashboard, how to assign tasks for students, how to review student work, accessibility features (for typical learners, learners with special needs, and English Language Learners), and lastly, how to find additional resources to learn best practices of BrainPOP.

Intro to Gizmos

Program: TECH PLC - Professional Learning Community

Audience: Educators

Dates: 12/12/2023 to 12/14/2023

Meeting Times: 12/12/23 - 12/14/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 12/12 by 10:30 am

With over 450 virtual, interactive STEM simulations all aligned to the latest standards, Gizmos help educators bring powerful new learning experiences to grades 3-12 classrooms. Build inquiry, understanding, and a love of math and science by taking this introductory, asynchronous workshop for Gizmos.

Intro to Lumio: An Instructional Tool that Fosters Collaboration and Accentuates Student Voice Program: TECH PLC - Professional Learning Community

Audience: Educators, Administrators

Dates: 12/12/2023 to 12/15/2023

Meeting Times: 12/12/23-12/15/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 12/12 by 10:30 am

Looking to learn more about Lumio and its potential in your learning environment? This asynchronous workshop will introduce you to this dynamic instructional tool and ways in which it can be used to accentuate student learning. Participants will gain an insight as to how Lumio can enhance student collaboration, expression, and voice through interactive tools and features designed for student-centered learning.

IXL Basics

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 12/12/2023 to 12/14/2023

Meeting Times: 12/12/23 -12/14/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 12/5 by 10:30 am

Discover the world of IXL and how it can support teaching and learning in blended, remote, or face-to-face learning environments. IXL's 3 main components provide educators with rich resources connected to New York State Learning Standards, various textbooks and curricula, as well as a vast database of skills-based activities to target skills in Math, ELA, Social Studies, Science or Spanish. This asynchronous workshop will provide educators with an overview of each component as well as a look at how to access and analyze the data generated from this continuous diagnostic.

SEL For Me: Understanding our Capacity to Self-Regulate

Program: School Improvement

Audience: Pre-K-12 Educators and Support Staff

Dates: 12/12/2023 to 12/16/2023

Meeting Times: 12/12/23 - 12/16/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 12/12 by 10:30 am

CASEL defines 5 social-emotional learning competencies: self awareness, self management (regulation), relationship skills, social awareness, and responsible decision making. In this course, we'll look at self management/regulation through a personalized approach. You'll explore the definition of what it means to self-regulate, and tools that you already have within you to help you do so, many of which will be applicable in your work with your students as well.



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Substitute Teacher Training Course

Program: School Improvement

Audience: K-12 Substitute Teachers

Dates: 12/12/2023 to 12/15/2023

Meeting Times: 12/12/23 - 12/15/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 12/12 by 10:30 am

This online, asynchronous, 3 hour course will provide you with the skills and training necessary to become a substitute teacher in your desired district and its school building(s). The course consists of several different modules on general policies and procedures to know before you begin subbing, professionalism, typical day, students with diverse learning needs, and classroom management.

Supporting All Students in Feeling Welcome

Program: American Rescue Plan Part I

Audience: Bus Drivers, Teacher Aides, Monitors, Security Personnel, Custodians, Maintenance Staff, Non-Instructional Staff

Dates: 12/12/2023 to 12/14/2023

Meeting Times: 12/12/23 - 12/14/23, Online, Self-Paced, 1 Hour

Location: Course link emailed on 12/12 by 10:30 am

This class is designed to give non-instructional staff (bus drivers, aides, monitors, security, custodians, maintenance staff, etc.) an overview of the Dignity for All Students Act (DASA) which was signed into law in 2010 and took effect in 2012. The course will provide an overview of the law and its requirements, our role to help students feel safe and supported, signs to look for and be alert to, and how to report if you see something. The course is designed to take about 1 hour of time, and ends with a brief 5 question multiple choice quiz.

The Educator's Guide to Responding to Challenging Emails

Program: School Improvement

Audience: Pre K-12 Educators and Administrators

Dates: 12/12/2023 to 12/14/2023

Meeting Times: 12/12/23 - 12/14/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 12/12 by 10:30 am

We've all been on the receiving end of an email that has triggered an emotional response from us. In this course, we'll dissect what an email like this is all about, and how to respond tactfully, while still getting the message across. Join us as we explore this topic using humor and logic, and help to fill your toolbox with techniques to handle these challenging situations.

Students Using Tech to Collaborate: Bringing the NY State Digital Fluency Standards to Life Program: Smart Start Grant

Audience: K-8 Educators

Dates: 12/13/2023 to 12/16/2023

Meeting Times: 12/13/23 - 12/16/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 12/13 by 10:30 am

While students often use technology in their lives, often they do so individually when at school. They are watching presentations and clicking through games and learning apps - they are consuming content in isolation. However, learning is a collaborative endeavor and students need experience and practice with tech-enhanced collaboration to prepare for the demands of 21st century learning and careers. This course helps you dig into how students' tech-enhanced collaboration supports the Digital Fluency Learning Standards and plan for your students using technology in more collaborative ways. In December 2020, the Board of Regents adopted the K12 Computer Science and Digital Fluency Learning Standards with the goal of preparing students for this technology-enhanced future. This course is part of the R3C Smart Start grant project designed to support students and teachers becoming digitally fluent by using technology to Research, Create, Collaborate, and Communicate.

Students Using Tech to Research: Bringing the NY State Digital Fluency Standards to Life

Program: Smart Start Grant

Audience: K-8 Educators

Dates: 12/13/2023 to 12/16/2023

Meeting Times: 12/13/23 - 12/16/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 12/13 by 10:30 am

The word research often conjures up images of lengthy projects, hours spent reading in a library, and carefully curating a bibliography of resources. But research encompasses everything from quickly finding an answer to a question; to a weeks-long research project to better understand a complex topic; to curating and collaboratively creating a new digital database. No matter the size of the project, technology makes research more accessible and collaborative. This course helps you dig into how students' tech-enhanced research supports the Digital Fluency Learning Standards and plan for your students using technology to research. In December 2020, the Board of Regents adopted the K12 Computer Science and Digital Fluency Learning Standards with the goal of preparing students for this technology-enhanced future. This course is part of the R3C Smart Start grant project designed to support students and teachers becoming digitally fluent by using technology to Research, Create, Collaborate, and Communicate.

CPI Refresher Training

Program: School Improvement

Audience: Pre-K-12 Teachers, Administrators

Dates: 12/14/2023

Meeting Times: 12/14/23, 8:30 am - 11:30 am, In-Person, 3 Hours

Location: Arden Hill Room 119

Nonviolent Crisis Intervention with Advanced Physical Skills. This course builds on NCI principles and helps individuals expand their ability to assess risk, actively problem solve, and develop appropriate interventions to safely de-escalate and mitigate crisis situations. The training involves: prevention & verbal de-escalation skills; disengagement safety techniques; risk assessment framework, physical intervention techniques; skills to manage high-risk, complex behaviors; and advanced physical skills. This is for participants who have already completed the 2-day initial training in prior years, and are now in need of a refresher training.

Lead Evaluator of Teachers Recertification Course (2023-2024)

Program: School Improvement

Audience: Lead Evaluators of Teachers Seeking Recertification

Dates: 12/15/2023

Meeting Times: 12/15/23, 8:30 am - 11:30 am, In-Person, 3 Hours

Location: AH ISS Arden Hill Room 141

This course is designed to recertify lead evaluators of teachers to perform high quality evaluations of their teaching staff. Among the components of the training are a review of regulations, including updates and changes; a topical module on timely and relevant practices, and a module to practice evidence collection and receive feedback. Upon successful completion of this course, participants will qualify for recertification as a lead evaluator of teachers in their districts.

Using Software to Curate Resources

Program: Model Schools

Dates: 12/18/2023

Meeting Times: 12/18/23, 8:30 am - 11:30 am, In-Person, 3 Hours

Location: Arden Hill Room 156

During this workshop, participants will recognize and explore various resource centered software applications. Participants will understand the functionality and learn how to apply it to their content area. At the conclusion of this course, participants will have ready-to-use resources and will learn a few new tips and tricks to better implement the use of resources in the classroom.



OU BOCES Fall 2023



ORANGE-ULSTER BOCES



DASA and the Special Needs Student: Ensuring a Safe and Supportive School Climate for All Students

Program: School Improvement

Audience: Teachers, Administrators, and Support Staff (PreK-12)

Dates: 12/19/2023 to 12/22/2023

Meeting Times: 12/19/23 - 12/22/23, Online, Self-Paced, 4 Hours

Location: Course link emailed on 12/19 by 10:30 am

Sadly, students with disabilities are at a greatly increased risk of exposure to peer harassment, intimidation, and bullying behaviors. But they are also at a greater risk of bullying one another. Through this course, we will explore what the Dignity for All Students Act states about creating a safe and supportive environment that is conducive to learning for all students. We will also explore specific strategies that you can implement to help your special needs students navigate the social-emotional learning environment in a safe and supportive way.

SEL For Me: Self Awareness and Leading With My Strengths Using the VIA Survey

Program: McKinney-Vento

Dates: 12/19/2023 to 12/21/2023

Meeting Times: 12/19/23 - 12/21/23, Online, Self-Paced, 2 Hours

Location: Course link emailed on 12/19 by 10:30 am

We've often heard that using a strengths-based approach with our students yields greater gains and increased satisfaction for the students and educators who work with them. But what about us? Have you paused recently to consider what your strengths are? In this 2 hour course, you'll take a survey called the VIA (Values in Action) Survey which will help you to identify your signature strengths. Then, you'll reflect on these strengths, and learn how you can put them to use in your everyday personal and professional life to help you walk in your own purpose through Self-Awareness.

Subject Area ListServes & Meetings

In addition to our course offerings, we also hold regular, subject-specific meetings to support staff members in their teaching and leadership areas and positions. The purpose of these meetings is to share current information from NYSED, provide a platform for collegial sharing and for discussing Division of Instructional Support Services support. Invitations are sent to members of the listserves. Monthly/quarterly meetings include:

English Leaders

Math Leaders

Social Studies Leaders

Science Leaders

School Library System Council

Model Schools

BOCES Instructional Council (BIC)



For further information, please contact Colleen Hamel at colleen.hamel@ouboces.org

How to Register:

To view our complete catalog or register for one of our workshops, please go to our website www.ouboces.org and on the upper right hand side under “Quick Links” click on “Workshops”. This will bring you directly to our course catalog and a list of all workshops currently being offered. They will be in date order, click on the one you want to register for, and follow the prompts. If you have any questions about our courses or about how to register please contact our Registrar, Elena Barnes, at Elena.Barnes@ouboces.org or 845-781-4363. Thank you.



Directions to Instructional Support Services at OU BOCES ARDEN HILL

4 Harriman Drive, Goshen, NY, 10924 - 845-781-4363

From Route 17 Westbound

From the Thruway take Exit 16 heading West on Route 17 for approximately 11 miles. Take the exit 125 toward Harriman Drive. At the end of the ramp, turn left toward Harriman Drive and then bear right and stay right on Harriman Drive. Go approximately .6 miles and turn left onto BOCES Drive (which is just before the Mental Health Building). Make a right into the large driveway and park as close to the top as you can. We are located straight ahead; there is a small awning over the entryway and a white sign to the left of the entrance doors, which reads Instructional Support Services.

From Route 17 Eastbound

Take Route 17 (Quickway) to Exit 124. Turn right onto NY 207/East Greenwich Avenue (.2 miles). Turn right onto North Connector Road (.6 miles). Turn right at light onto South Street (.1 miles). Turn left onto Harriman Drive. The Regional Education Center at Arden Hill is on your right. Continue past the main campus entrance and turn left onto BOCES Drive (which is just after the Mental Health Building). Make a right into the large driveway and park as close to the top as you can. We are located straight ahead; there is a small awning over the entryway and a white sign to the left of the entrance doors, which reads Instructional Support Services.

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MISSION STATEMENT

The mission of the Orange-Ulster BOCES is to serve our component districts and community in the development of continuous learners who will be successful in meeting the challenges of living in our society today and in the future.

We will accomplish this mission in a cost-effective manner with a dedicated, skilled, caring staff providing quality educational services in a safe, nurturing and accessible environment.

COMPONENT SCHOOL DISTRICTS

Chester Union Free	Minisink Valley Central
Cornwall Central	Monroe-Woodbury Central
Florida Union Free	Pine Bush Central
Goshen Central	Port Jervis City
Greenwood Lake Union Free	Tuxedo Union Free
Highland Falls-Fort Montgomery Central	Valley Central
Kiryas Joel Village Union Free	Warwick Valley Central
Marlboro Central	Washingtonville Central
Enlarged City School of Middletown	

