

Carolina International Charter School

Promotion and Retention Policy/Procedures

K-8th Grades

At the end of the school year, teachers will review each student's record and make a recommendation to the principal for final approval of promotion or retention. For students recommended for retention, the school will hold a formal hearing, including the following participants: The Principal, Assistant Principal, Teachers, School Counselor, and other personnel who can comment on the student's academic performance. Final decisions on student promotion or retention rest with the principal.

Students' academic performance, age, emotional and social development, national, state, and local assessment results, and teacher recommendation are all considered when making retention decisions. CIS will make every effort to work with the student and parents to remediate the student's difficulties before the school retains the student. To be promoted, students must complete a majority of the required academic subjects with passing grades.

Please note the following:

1. CIS automatically retains any student failing three (3) or more core classes.
2. CIS automatically retains any student with unexcused absences for more than 10% of the required school attendance days (18 or more days).
3. For any student failing two (2) core subjects in a given year, CIS uses the following criteria to consider a student for retention:
 - a. If a student fails, Math and Language Arts.
 - b. If a student also fails (End-of-Grade) EOGs in two or more subjects.
 - c. If a student's benchmark testing average for the year is not greater than 60%.
 - d. If a parent requests retention.

High School

Students earn credits for courses offered by CIS as prescribed by the North Carolina Graduation Requirements. Any student who receives a passing grade in a course will earn credit for that course. CIS places students into courses based on previously completed courses and the grades received in those courses.

CIS will retain students who do not pass English and/or Math until the student completes the course with a passing grade. Any high school credits earned during middle school may be retaken with a parent's written request so that the original grade does not count against the student.

Generally,

- Promotion to 10th Grade requires 6 credits. However, students MUST pass English I and Math I
- Promotion to 11th Grade requires 12 credits.
- Promotion to 12th Grade requires 18 credits. Graduation requires 27 credits.

High School Graduation Policy

To graduate from CIS, **students must earn twenty-seven (27) credits** in the following required courses:

CIS Course Requirements

English:

- English I
- English II
- English III
- English IV

Math:

- Math I
- Math II
- Math III
- 1 additional Math course

Science:

- Earth Science
- Biology
- A Physical Science (e.g., Chemistry, Physical Science, or Physics)

Social Studies:

- Civic Literacy (All Grades)
- World History (All Grades)
- American History (All Grades)
- Economics and Personal Finance (9th – 11th Grade) - Any 4th Social Studies Credit (12TH Grade)

Health:

- Health and Physical Education (must include CPR training)

World Language:

- Level I
- Level II

Electives:

Four Elective credits from the following recommended:

- Career Pathway (CTE, etc.)

Any Additional Elective credits for a total combination of 27 credits minimum:

- Career and Technical Education (CTE)
- Arts Education
- World Language
- Arts Education
- Any other subject area or cross-disciplinary courses (e.g., English, Math, Science, Social Sciences, or Social Studies)

Please Note: Most 4-year colleges and universities require two credits of the same foreign language for college admission. While this is not a graduation requirement, CIS recommends that students who intend to attend a 4-year college or university complete this minimum admission requirement. See more [HERE](#).

Occupational Course of Study

The Occupational Course of Study is available for those students with disabilities who are specifically identified for the program and has adapted course requirements below.

Students (entering 9th grade in 2021-2022 and beyond) following the Occupational Course of Study (OCS) must pass the following 22 credits plus any local requirements. However, some students (based on an earlier year in which they entered 9th grade) may have slight variations in these requirements and should see their EC Coordinator or Principal for full details.

Four English credits that shall be:

1. English I

2. English II
3. English III
4. English IV

Four Mathematics credits that shall be:

1. Introduction to Mathematics
2. NC Math I
3. Financial Management
4. Employment Preparation IV: Math (to include 150 work hours)

Three Science credits that shall be:

1. Applied Science
2. Biology
3. Employment Preparation I: Science (to include 150 work hours)

Four Social Studies credits that shall be:

1. Founding Principles of the United States of America and North Carolina: Civic Literacy
2. Economics and Personal Finance
3. Employment Preparation II: Citizenship 1A (to include 75 work hours)
4. Employment Preparation II: Citizenship IB (to include 75 work hours)

One Health and Physical Education credit:

1. Students are required to successfully complete CPR instruction to meet Healthful Living Essential Standards as a requirement for high school graduation.
2. Accommodations/alternative assessments for students identified by ADA or IDEA will be provided.

Two Additional Employment Preparation Education credits, which shall be:

1. Employment Preparation III: Citizenship II A (to include 75 work hours)
2. Employment Preparation III: Citizenship II B (to include 75 work hours)

The work hours included in Employment Preparation I, II, III, IV shall be as follows:

1. 150 hours of school-based training work with activities and experiences that align with student's post school goals, and
2. 225 hours of community-based training, and
3. 225 hours of paid employment or 225 hours of unpaid vocational training, unpaid internship, paid employment at community rehabilitation facilities, and volunteer and/or community services hours.

4. Total work hours: 600

Four Career/Technical Education Elective credits

A career portfolio

Completion of the student's IEP objective

Board Approved: 1/19/23