

San Bernardino City Unified School District

Minutes of a Regular Meeting of the Board of Education

**MINUTES
ADOPTED
1/10/06**

Community Room
Board of Education Building
777 North F Street
San Bernardino, California

December 6, 2005

5:30 p.m.

Present: Board Members Marlin Brown, Antonio Dupre, Teresa Parra, Judi Penman, Lynda Savage, Danny Tillman, and Elsa Valdez; Superintendent Arturo Delgado; Deputy Superintendent Judy White; Assistant Superintendents Mel Albiso, Narciso Cardona, Dayton Gilleland, Mohammad Islam, Yolanda Ortega, John Peukert, Paul Shirk, and Harold Vollkommer; and Superintendent's Assistant Mary Beth Gosnell. Minutes recorded by Administrative Assistant Jennifer Owens.

SESSION ONE - Opening

1.0 - Opening

1.1 - Call to Order

Elsa Valdez called the meeting to order at 5:30 p.m.

1.2 - Pledge of Allegiance to the Flag

The meeting was opened with the Pledge of Allegiance to the Flag of the United States of America.

SESSION TWO – Annual Organizational Meeting

2.0 - Annual Organizational Meeting

2.1 - Election of Officers and Assignment of Other Responsibilities

The Education Code and the Bylaws of the Board of Education require certain actions with regard to the internal organization of the Board. Among these items required are:

- **Election of a Board President.**

Superintendent Delgado opened nominations for Board President. Elsa Valdez nominated, seconded by Judi Penman, Teresa Parra for President. Lynda Savage nominated, seconded by Danny Tillman, Marlin Brown for President. Hearing no further nominations, Dr. Delgado closed nominations and called for a vote for Teresa Parra. Affirmative votes: Parra, Penman, Valdez. Negative votes: Brown, Dupre, Savage, Tillman. Nomination failed. Dr. Delgado called for a vote for Marlin Brown. Affirmative votes: Brown, Dupre, Savage, Tillman.

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Negative votes: Parra, Penman, Valdez. President Brown conducted the remainder of the meeting.

- Election of a Board Vice President.

President Brown opened nominations for Board Vice President. Marlin Brown nominated, seconded by Danny Tillman, Lynda Savage for Vice President. Teresa Parra nominated Judi Penman for Vice President. Mrs. Penman declined the nomination. Hearing no further nominations, President Brown closed the nominations and called for a vote for Lynda Savage. Affirmative votes: Brown, Dupre, Savage, Tillman. Negative votes: Parra, Penman. Abstention: Valdez.

- Election of a Board Secretary. It has been the past practice that the Superintendent serve as the Secretary of the Board.

Upon motion by Member Tillman, seconded by Member Savage, and approved by the affirmative vote of Members Brown, Dupre, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education elects Arturo Delgado to serve as Board Secretary.

- Election of an Assistant Secretary. It has proven desirable to appoint a Staff person as Assistant Secretary of the Board. It is suggested this practice be continued through the appointment of the Superintendent's Assistant to this post.

Upon motion by Member Savage, seconded by Member Brown, and approved by the affirmative vote of Members Brown, Dupre, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education elects Mary Beth Gosnell to serve as Assistant Secretary.

- Board certification of action

Upon motion by Member Tillman, seconded by Member Savage, and approved by the affirmative vote of Members Brown, Dupre, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

BE IT RESOLVED that Arturo Delgado, Secretary of the Board of Education, and Mary Beth Gosnell, Assistant Secretary of the Board, be authorized to certify or attest to actions taken by the Board of Education whenever such certification or attestations is required for any purposed as prescribed by Education Code Sections 35250 and 35036.

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Upon motion by Member Dupre, seconded by Member Savage, and approved by the affirmative vote of Members Brown, Dupre, Savage, Tillman, and Valdez (Noes: None; Abstention: Penman; Absent for Vote: Parra), the following was adopted:

- Antonio Dupre will serve as a representative and Danny Tillman will serve as alternate to the San Bernardino County School Boards Association County Committee on School District Organization.

Upon motion by Member Tillman, seconded by Member Savage, and approved by the affirmative vote of Members Brown, Dupre, Savage, Tillman, and Valdez (Noes: None; Abstention: Penman; Absent for Vote: Parra), the following was adopted:

- Lynda Savage will serve as the Board's designated representative and alternate to the Association of California Urban School Districts. Danny Tillman will serve as alternate.

Upon motion by Member Savage, seconded by Member Tillman, and approved by the affirmative vote of Members Brown, Dupre, Savage, Tillman, and Valdez (Noes: None; Abstention: Penman; Absent for Vote: Parra), the following was adopted:

- Danny Tillman will serve as the Board's designated representative and Elsa Valdez will serve as alternate to the Center for Individuals with Disabilities.

Upon motion by Member Tillman, seconded by Member Brown, and approved by the affirmative vote of Members Brown, Dupre, Savage, Tillman, and Valdez (Noes: None; Abstention: Penman; Absent for Vote: Parra), the following was adopted:

- Based on the ADA of the District, the Board is entitled to two representatives to CSBA's Delegate Assembly. The position held by Lynda Savage will expire in May 2006. The position held by Teresa Parra will expire in May 2007.

2.2 - Annual Consideration of Board Policies

Procedure No. 8400.1 of the Bylaws of the Board of Education requires annual consideration of Board policies and reads as follows:

1005: ANNUAL CONSIDERATION OF BOARD POLICIES

All policies of the Board of Education shall remain in effect until revised or revoked by the Board of Education. The Board shall readopt at its annual meeting all existing Board policies.

Upon motion by Member Savage, seconded by Member Dupre, and approved by the affirmative vote of Members Brown, Dupre, Savage, and Tillman (Noes: None; Abstention: Penman; Absent for Vote: Parra, Valdez), the following was adopted:

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BE IT RESOLVED that the Board of Education readopts all existing Board policies until revised or revoked by the Board of Education as stated in 1014. Amendment of Policies.

2.3 - Organizational and Annual Meeting of the San Bernardino Schools Financing Corporation

As required by the San Bernardino Schools Financing Corporation Bylaws, the Board of Directors of the Corporation shall have an annual meeting for the purpose of organization, selection of officers, and transaction of other business. According to the Bylaws, annual meetings of the Board of Directors shall be held immediately following the first organizational meeting of the year of the San Bernardino School District Board of Education.

President Brown recessed the meeting of the Board of Education of the San Bernardino City Unified School District and convened a meeting of the Board of Directors of the San Bernardino Schools Financing Corporation.

RECESS

SAN BERNARDINO SCHOOLS FINANCING COPORATION

MINUTES of an ANNUAL MEETING
Tuesday, December 6, 2005

Community Room
Board of Education Building
San Bernardino City Unified School District
777 North F Street
San Bernardino, California

1.0 - Call to Order

Marlin Brown called the meeting to order at 5:45 p.m.

2.0 - Directors present

Directors Marlin Brown, Antonio Dupre, Teresa Parra, Judi Penman, Lynda Savage, Danny Tillman, and Elsa Valdez were present.

3.0 - Designation and Election of Officers

Upon motion by Director Dupre, seconded by Director Tillman, and approved by the affirmative vote of Directors Brown, Dupre, Parra, Savage, Tillman, and Valdez (Noes: None; Abstention: Penman), the following was adopted:

BE IT RESOLVED that Marlin Brown be elected as the Corporation's President.

BE IT ALSO RESOLVED that Lynda Savage be elected as the Corporation's Vice President.

BE IT ALSO RESOLVED that Arturo Delgado be elected as the Corporation's Secretary/Treasurer.

BE IT FURTHER RESOLVED that Mary Beth Gosnell be elected as the Corporation's Assistant Secretary.

4.0 - Other Business

4.1 - Annual Report on Bond Indebtedness---Certificates of Participation (COP)

To the Officers of San Bernardino Schools Financing Corporation and the Governing Board of San Bernardino City Unified School District

1994 COP

On February 8, 1994, the San Bernardino Schools Financing Corporation issued \$12,425,000.00 in certificates of participation for the purpose of financing the construction of the Nutrition Center facility and the rehabilitation of Pacific High School. These COPs refunded \$11,920,000.00 aggregate principal amount of the original 1990 bond issue. In September 2003, the Corporation issued the 2003 COP for the School Facility Bridge Funding Program (Bridge 2) in the amount of \$57,000,000. Proceeds from the issuance were used to prepay the remaining balance owed of the 1994 COP. **As a result of the prepayment, there is no outstanding debt obligation for the 1994 COP.**

2001 COP

On October 1, 2001, the San Bernardino Schools Financing Corporation issued \$29,000,000.00 in certificates of participation (Bridge 1), for the design, acquisition, and construction of up to 63 school facilities. In September 2003, the Corporation issued the 2003 COP for the School Facility Bridge Funding Program (Bridge 2) in the amount of \$57,000,000.00. Proceeds from the issuance were used to prepay the remaining balance owed of the 2001 COP. **As a result of the prepayment, there is no outstanding debt obligation for the 2001 COP.**

2003 COP

In September 2003, the San Bernardino Schools Financing Corporation issued \$57,000,000.00 in certificates of participation for the School Facility Bridge Funding Program (Bridge 2) to finance the acquisition, installation, and improvement of certain school facilities, as well as to provide funds for the prepayment of the 1994 and 2001 COPS. On September 29, 2004, the District issued the 2004 General Obligation Bonds Series A at an aggregate amount of \$45,972,567.99 to prepay the remaining balance owed of the 2003 COP. **As a result of the prepayment, there is no outstanding debt obligation for the 2003 COP.**

5.0 - Comments from the Public

Gil Navarro asked for a poll vote for the Vice President. Marlin Brown explained to Mr. Navarro that because Board members changed seats following the election of President and Vice President, the voting display board did not match the Board members. The vote stood as recorded.

6.0 - Adjournment

By the affirmative vote of the directors, the meeting was adjourned at 5:50 p.m.

At the conclusion of the meeting of the Board of Directors of the San Bernardino Schools Financing Corporation, the Board of Education reconvened its regular meeting.

RECONVENE

SESSION THREE – Student Report/School Showcase

3.0 - Student Report/School Showcase

3.1 - Sierra High School

Alyssa Calleros, Student Board Representative from Sierra High School, presented a report of activities taking place at the District's high schools. Sierra Vice Principal Ken Gardner introduced Sierra High School students Chene Banks, Dina Rodriguez, and Greacia Salamanca. The students shared their Senior Notebooks and presented a PowerPoint presentation based on their career choices.

SESSION FOUR - Public Hearing

4.0 - Public Hearing

4.1 - Public Hearing and Resolution of the Board of Education of the San Bernardino City Unified School District Certifying the Mitigated Negative Declaration for the Proposed Acquisition, Construction, and Operation of the Monterey II Elementary School #48; and Adopting Written Findings Pursuant to the California Environmental Quality Act (CEQA); Approving the Project; and Delegating Authority to Staff to Execute CEQA Documents

State regulations require school districts to conduct public hearings to review the findings of Mitigated Negative Declarations with mitigation measures. This is part of the process for a school district to acquire a new school site, approve the project, and proceed with construction. The approval of the Mitigated Negative Declaration for the project will be filed with the Clerk of the Board of Supervisors, County of San Bernardino, and the State Clearinghouse.

President Brown opened a Public Hearing and asked if anyone wished to comment. Hearing no response, Dr. Brown closed the Public Hearing.

Upon motion by Member Tillman, seconded by Member Parra, and approved by the affirmative vote of Members Brown, Dupre, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

PUBLIC HEARING AND RESOLUTION OF THE BOARD OF EDUCATION OF THE SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT APPROVING AN INITIAL STUDY/MITIGATED NEGATIVE DECLARATION AND MITIGATION MONITORING AND REPORTING PROGRAM FOR THE PROPOSED ACQUISITION, CONSTRUCTION AND OPERATION OF MONTEREY II ELEMENTARY SCHOOL #48

WHEREAS, the San Bernardino City Unified School District (the "District") by and through its Governing Board ("Board") has identified the need to acquire a school site on which to construct and operate a new elementary school; and

WHEREAS, the District has identified certain real property located generally on the northeast corner of 9th Street and Tippecanoe Avenue in the City of San Bernardino to acquire so as to construct the proposed K-6 school ("the proposed school site"); and

WHEREAS, pursuant to the California Education Code, construction of the proposed K-6 school is subject to obtaining approval of the proposed school site by the California Department of Education ("CDE"); and

WHEREAS, prior to obtaining CDE approval and thereafter acquiring the proposed school site, the District must subject the proposed school site to certain inspections and analyses, including

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environmental analyses; and obtain the approval of the California Department of Toxic Substances Control (“DTSC”); and

WHEREAS, District staff has completed or caused the completion of all inspections and analyses required for the acquisition of the proposed school site, including, without limitation, the preparation of (i) an Initial Study and Mitigated Negative Declaration (“Mitigated Negative Declaration”) in accordance with the California Environmental Quality Act, Public Resources Code sections 21000 *et seq.* (“CEQA”) and its implementing regulations contained in Title 14 of the California Code of Regulations, sections 15000 *et seq.* (the “CEQA Guidelines”); (ii) a final draft Preliminary Endangerment Assessment (“Final Draft PEA”) in accordance with Education Code sections 17210 *et seq.*; and (iii) all other analyses and investigations required for approval by the CDE and DTSC; and

WHEREAS, pursuant to Government Code Section 65402 the District notified the local planning commission and other local agencies of its intent to acquire such real property; and

WHEREAS, pursuant to CEQA Section 21092.6, the District has consulted the lists compiled pursuant to Government Code Section 65962.5 and determined that the proposed school site is not located on a site which is included in any such list; and

WHEREAS, the District has notified in writing and consulted with the agencies specified in CEQA section 21151.8(a)(2) of its intent to acquire the proposed school site the Mitigated Negative Declaration includes all information needed to make the determinations required by CEQA Section 21151.8(a)(1), and the District is prepared to make the findings required in CEQA Section 21151.8(a)(3); and

WHEREAS, pursuant to CEQA Section 21151.8(a) (1) the mitigated negative declaration includes information needed to determine if the proposed school site constitutes property defined in CEQA Section 21151.8(a)(1) (A)-(D); and

WHEREAS, pursuant to Education Code Section 17215, the California Department of Transportation, Division of Aeronautics (“CDT”) has reviewed and analyzed the proposed school site; and

WHEREAS, pursuant to CEQA Section 21151.8(a)(2) the District has consulted with the South Coast Air Quality Management District (“SCAQMD”) that has identified no facilities located within one-fourth mile of the proposed school site have been permitted to operate by SCAQMD and which may be reasonably anticipated to emit hazardous air emissions, or handle hazardous materials as set forth in Education Code section 17213(b); and

WHEREAS, DTSC approved the Draft PEA for the Project, concluding that no further environmental investigation or cleanup is required for the proposed school site; and

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WHEREAS, the District published and posted notice pursuant to statute and made the Mitigated Negative Declaration available to the public and to all interested agencies for review and comment from November 3, 2005, to December 2, 2005; and

WHEREAS, the Board has considered all comments and correspondence, if any, received in response to the Mitigated Negative Declaration; and

WHEREAS, the Board held a public hearing on December 6, 2005, to receive additional public testimony on the proposed school site, and to consider the Mitigated Negative Declaration; and

WHEREAS, the findings and conclusions made by the Board pursuant to this Resolution are based upon all of the oral and written evidence presented to it and taken as a whole, and not based solely on the information provided in this Resolution; and

WHEREAS, prior to taking action, the Board has heard, been presented with, reviewed, and considered all of the information and data in the administrative record, including the Mitigated Negative Declaration, and all oral and written evidence presented to it;

NOW THEREFORE, the Governing Board of the San Bernardino City Unified School District hereby finds, determines, and resolves, based on substantial evidence in the record, as follows:

1. The Mitigated Negative Declaration reflects the independent judgment and analysis of the District.
2. There is no evidence that the Project will have the potential to cause an adverse effect on wildlife resources or the habitat on which such wildlife depends, and the District finds, on the basis of the substantial evidence in the record, that the presumption of adverse effect set forth in 14 Cal. Code of Regs. § 753.5(d) does not apply.
3. There is no substantial evidence in light of the whole record that the Project, as revised by the standards, conditions, and mitigation measures enumerated in the Mitigated Negative Declaration which are incorporated into this Resolution, would have a significant effect on the environment.
4. The proposed school site does not constitute an area described in CEQA Section 21151.8(a)(1)(A) through (D); the District has consulted with the administering agency in which the proposed school site is located and with the air quality management district having jurisdiction in the area as required by CEQA Section 21151.8(a)(2), and such consultation did not identify any of the types of facilities referenced in CEQA Section 21151.8(a)(2).
5. Pursuant to Section 15074 of the CEQA Guidelines, the Project, as revised by the mitigation measures enumerated in the Mitigated Negative Declaration, will not result in a safety hazard or noise problem for persons using the facility.

6. The Mitigated Negative Declaration, Mitigation Monitoring and Reporting Program for this Project are hereby approved and adopted and staff is directed to:
 - a. Prepare and file a Certificate of Fee Exemption with the California Department of Fish and Game via the San Bernardino County Clerk of the Board of Supervisors pursuant to 14 California Code of Regulations section 753.5.
 - b. Prepare and file a Notice of Determination with the Clerk of the Board of Supervisors of the County of San Bernardino and the Office of Planning and Research within five days of the notice of approval pursuant to Section 15075 of the CEQA Guidelines.
 - c. Keep a copy of the Mitigated Negative Declaration and Mitigation Monitoring and Reporting Program, and all documents referenced therein at the District offices and available for public review. The custodian of said documents shall be:

Facilities Administrator
San Bernardino City Unified School District
Facilities Management
777 North "F" Street
San Bernardino, CA 92410
7. Staff is directed to forward to the California Department of Education all documents required by the California Department of Education in order to obtain site approval prior to the acquisition of the proposed school site and the construction and operation of the Project.
8. The Mitigated Negative Declaration is approved and adopted.

SESSION FIVE - Administrative Presentations

5.0 - Administrative Presentations

President Brown reversed the order of the presentations.

5.2 - School Assistance and Intervention Team (SAIT) Reports

Schools participating in the II/USP Program must make positive growth on the Schoolwide Academic Performance Index (API) in either of the two funded implementation years and each year thereafter until the school exits the program, or the school is deemed state-monitored. Education Code sections 52055.5 and 52055.51 require the State Superintendent of Public Instruction, with the approval of the State Board of Education, to impose various sanctions on state-monitored schools. One option is to require the district to enter into a contract with a School Assistance and Intervention Team (SAIT).

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The purpose of a SAIT is to investigate and provide intensive support and monitoring to assist state-monitoring in improving student learning.

Three schools in the San Bernardino City Unified School District (Arrowhead, Riley and Parkside) have been identified for SAIT intervention and monitoring. The Principal's Exchange is the state-approved SAIT provider that has been working with these schools.

Judy White reported that because the Board has previously been exposed to the laws, Principal's Exchange staff is not present this evening. The Report of Findings and Recommended Corrective actions were provided to the Board last week (see page ____). The Board will receive an update in three months on how the schools are meeting those recommendations.

Judi Penman left the meeting at 6:15 p.m.

5.1 - Update on California High School Exit Exam (CAHSEE)

Dr. Dayton Gilleland, Assistant Superintendent, Educational Services Division, presented an update on the California High School Exit Exam and efforts to support the class of 2006. Of the Class of 2006, 73 percent of all seniors have passed the CAHSEE. Of those who have not pass the English/Language Arts portion, 29 percent are within 20 points. Of those who have not passed the Math portion, 37 percent are within 20 points of passing (see page ____).

Danny Tillman asked Staff to provide the status of seniors that have not passed the CAHSEE broken down by school and the number of seniors enrolled in CAHSEE intervention classes by ethnicity. Elsa Valdez asked if Staff has a plan to hold an SST meeting for students that haven't passed the CAHSEE. Dr. Gilleland stated that conferences are being held and documented. An SST meeting for each student could bog down the system and take away from efforts to work with students. Elsa Valdez asked if schools are implementing the new SST policy. Dr. Gilleland stated that it is in effect at the schools.

Dr. Gilleland reported that the District is working with San Bernardino Valley College to see if they can award high school diplomas. The Adult School is currently providing that option.

Judi Penman returned to the meeting at 6:45 p.m.

Danny Tillman asked what reciprocity there is between California and neighboring states for awarding diplomas. Mrs. Parra stated that being a GED graduate isn't a sign of success and hopes that Staff will find ways for students to be successful and graduate with a diploma.

Teresa Parra stated that there are 179 seniors with ninth grade credit and asked what the District is doing to help them. Tony Dupre stated that we would be doing seniors with ninth grade status a disservice by telling them that they could earn a diploma if they worked hard. We need to give them realistic options. Danny Tillman asked Staff to continue making contacts with parents and affording different options.

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Elsa Valdez stated that she was pleased with our aggressive measures. The numbers are better than she thought they would be.

Lynda Savage stated that we need to go back to making reading at grade level by third grade a goal. Perhaps the District could offer Kaplan assistance during the eighth grade for math.

Marlin Brown stated that it would be interesting to see how many of the students that have not passed the CAHSEE are from out of the District.

Gil Navarro, CPA President, stated that the SST policy is supposed to develop an action plan. He has been advocating for a junior who hasn't had an intervention plan since the fourth grade. Mr. Navarro stated that the figures given tonight are false and the numbers weren't given with the percentages.

President Brown moved Session Seven forward on the agenda.

SESSION SEVEN – Other Matters Brought By Citizens

7.0 - Other Matters Brought by Citizens

Harold Pilant stated that students should respect the flag and the Board should have a policy on flying the flag. It used to be a reward for a student to be allowed to raise and lower the flag. Mr. Pilant reported that some schools don't fly the flag if it is a windy day. Mr. Pilant added that he would like to see cooperation between the School District and the City. The District should oppose the Lakes and Streams Project to protect the new Jones Elementary School. President Brown stated that we will make sure that schools are flying their flags.

Ron Fletcher, Cajon High School School Site Council, stated that they have tried to come up with solutions for helping students pass the CAHSEE. Mr. Fletcher reported that he had a substitute teacher assignment at Riley at Elementary School for one week, but the teacher returned to the classroom because the inservice was canceled due to the lack of substitute teachers. Mr. Fletcher stated that the District underpays its substitute teachers.

Steven Hold, Chief Job Steward with CSEA, thanked Mel Albiso and Yolanda Ortega for their mutual work and cooperation regarding the Williams Case. Mr. Albiso sent out additional crews and bought new tools. Run sheets have been brought up to par.

Leon Hall asked for an update on the Alessandro Elementary School #2 project. President Brown directed him to speak with John Peukert.

Gary Underwood, School Police Chief, introduced members of his staff: Lt. Joe Polino, Sgt. Hector Moncada, Sgt. Miguel Medina, Sgt. Steve Donahue, Sgt. Daryl Scott, and Public Safety Communications Officer Shirley Allen.

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Gil Navarro, CPA President, stated that the administration at San Geronio High School did a poor job with the ASB funds and the students shouldn't have to suffer. ASB accounts need checks and balances.

President Brown moved to Session Six on the agenda.

SESSION SIX - Administrative Reports

6.0 - Administrative Reports

6.1 - First Period Interim Financial Report as of October 31, 2005

The Education Code, as updated by AB1200 and AB2756, requires school districts to report on their financial condition at the time of budget adoption and after closing the books with the unaudited actuals. Two interim reports are also required during the fiscal year: for the periods from July 1, through October 31 (first period), and from July 1, through January 31 (second period) (see page ____).

A resolution is contained in the action item section of the agenda regarding the certification by the Board of Education as to the District's ability to meet its financial obligations for the current and the subsequent two years.

6.2 - Proposed Socio-Economically Disadvantaged Students – Targeted Instructional Improvement Policy (First Reading)

I. SOCIO-ECONOMICALLY DISADVANTAGED STUDENTS – TARGETED INSTRUCTIONAL IMPROVEMENT POLICY

In order to meet the academic needs of low-income students who are identified by their schools as not meeting, or most at risk of not meeting the State's challenging student academic achievement standards, the San Bernardino City Unified School District will provide targeted services designed to increase the number of Socio-Economically Disadvantaged Students who meet the State's proficient and advanced levels of student academic achievement.

To that end, in alignment with California's No Child Left Behind (NCLB) performance goals, the District's Local Educational Agency Plan, and the Blueprint for Success, the overarching performance goal of the Socio-Economically Disadvantaged Students -Targeted Instructional Policy is to ensure that Socio-Economically Disadvantaged Students meet high standards, at a minimum attaining proficiency or better in reading and mathematics.

Measurable Outcomes

1. Increase the number of Socio-Economically Disadvantaged Students who attain proficiency or better in reading and mathematics to the extent that the Socio-Economically Disadvantaged subgroup makes adequate yearly progress each year.

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2. Build the capacity of teaching, administrative, and support staff to adequately meet the needs of Socio-Economically Disadvantaged Students through targeted professional development.
3. Increase the high school graduation rates of Socio-Economically Disadvantaged Students.
4. Increase the four-year college-going rates of Socio-Economically Disadvantaged Students.

Specific Actions in Pursuit of:

OUTCOME 1:

Standards-Based Interventions

Socio-Economically Disadvantaged Students will be provided opportunities for extended learning time such as before and after-school tutoring, summer and off-track tutoring, Homework Centers, and math and reading support programs, delivered as elective courses.

Research-Based Supplementary Materials and Supports

Socio-Economically Disadvantaged Students will be provided with ample access to technology/media applications, internet research, a wide variety of library books and resources, and supplemental materials and curricula in both classroom and library settings in order to supplement the limited resources otherwise available to them.

Parent Involvement

Parents of Socio-Economically Disadvantaged Students will be engaged as full partners in the educational process in order to share responsibility for high academic achievement per the District's Parent Involvement Policy. The parent involvement effort will include opportunities for instruction in family literacy and parenting skills such as: Parent Institute, Family Reading, Math, Science, and Social Studies Nights, and "Make and Take" activities for parents.

OUTCOME 2:

Research-Based Professional Development

Professional development for principals, teachers and staff will be used as part of a broader strategy to eliminate the achievement gap that separates low-income students from other student subgroups and will feature applications that have a measurable, positive impact on the academic performance of Socio-Economically Disadvantaged Students. Professional development under this section will focus on the following issues: using assessment to inform instruction, appropriately differentiating curriculum, and providing universal access for Socio-Economically

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Disadvantaged Students. Ongoing follow-up coaching will ensure successful transfer between professional development theory and classroom instructional practice.

Culturally Appropriate Professional Development

Administrators, teachers, and support staff will be trained to deliver and implement programs that support students physically, socially, emotionally, intellectually, and psychologically in environments conducive to learning. These will include programs and strategies designed to address barriers to learning such as attendance and behavior.

OUTCOMES 3 and 4:

Smaller Learning Communities

Socio-Economically Disadvantaged Students at the secondary level will be encouraged to participate in smaller learning communities, Advancement Via Individual Determination (AVID), International Baccalaureate (IB), Advanced Placement Courses, Cadet Corps, Peer Leadership/Mentorship, and other programs that have been proven over time to build positive peer-to-peer and student/adult relationships, increase college-going behaviors, provide support structures for students, and strengthen connectedness between students and the school community.

Culturally Appropriate Student Support Services

Socio-Economically Disadvantaged Students will access a comprehensive array of school-linked services and alternative programs to support students physically, socially, emotionally, intellectually, and psychologically in environments conducive to learning. These will include programs and strategies designed to address student barriers to learning such as attendance and behavior.

Educational and Career Planning

Socio-Economically Disadvantaged Students will access a variety of career awareness and planning activities such as career speakers, Career Centers, and Four-Year Educational planning. Said services will be delivered with sensitivity to the fact that some Socio-Economically Disadvantaged Students tend to have more limited knowledge of career and educational options than their middle class peers due to the effects of poverty. Therefore, every effort will be made throughout the system to ensure that Socio-Economically Disadvantaged Students are exposed to a wide range of career and educational choices.

Funding

Existing funds, Title I, Title II, TIIG, II/USP, High Priority Schools, and Comprehensive School Reform grants and funds are all suitable sources of revenue to support the achievement of Socio-

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Economically Disadvantaged Students. Sites with multiple funding streams designated to improve instruction and services for Socio-Economically Disadvantaged Students will coordinate and integrate services through the school's Single Plan for Student Achievement, Instructional Improvement Plan.

Evaluation and Accountability

Process to monitor, evaluate, and determine program effectiveness and student achievement will accompany all targeted instructional approaches and programs.

Student academic growth will be measured by the percentage of students in the Socio-Economically Disadvantaged Student subgroup who are above the proficient level in reading and mathematics on the State's yearly criterion-referenced assessment.

Professional development will be measured by the percentage of teachers, administrators, and paraprofessionals receiving high-quality professional development and degree and depth of classroom implementation. Degree and depth of implementation will be monitored by administrative walk-through observations, lesson plan observations, and student performance data analysis.

Student graduation rate increases will be measured by the percentage of students who graduate from high school with a regular diploma disaggregated by status as Socio-Economically Disadvantaged.

Four-year college-going rates will be measured by the percentage of students who enroll in four-year colleges and universities disaggregated by status as Socio-Economically Disadvantaged.

District Accountability

The District remains committed to the principles of No Child Left Behind, California's five Performance Goals as stated in the Local Education Agency Plan and the tenants of the District's Blueprint for Success.

Each of these measures requires a system of continual evaluation and program modification to establish improvements in instruction, professional development, counseling and prevention programs as a means of achieving specific academic and support services for Socio-Economically Disadvantaged Students.

Therefore, stakeholders will analyze relevant data, current practices, professional development, staffing, and parental involvement, establish performance targets, review available resources, identify specific plans for improvement, and evaluate the effectiveness of planned activities related to the performance of Socio-Economically Disadvantaged Students on an annual basis.

Gil Navarro recommended that Staff include language in the policy to require an SST meeting.

6.3 - Proposed Amendment to the High School Graduation Ceremonies Policy (First Reading)

HIGH SCHOOL GRADUATION CEREMONIES

It is the intent of the Board of Education that the students in the District who have satisfactorily completed the requirements of the District and the State of California for graduation from high school be honored at a suitable ceremony. Beginning with the graduating class of 2006 and the implementation of the California High School Exit Exam (CAHSEE) requirement, it is the intent of the Board of Education that students who fulfill all course credit requirements, but do not pass the CAHSEE, be included in the graduation ceremony.

It is the desire of the Board that such ceremonies be conducted in an atmosphere that is in keeping with the importance of the occasion. It is expected that the audience and graduates will remain seated during the ceremonies, that they will give proper attention to the speakers and other participants during the ceremonies, and that they will refrain from disruptive behavior that will detract from the recognition that each graduate deserves as he/she is individually honored. It is to these ends that this policy is adopted.

1. Appropriate graduation ceremonies will be provided to honor graduating seniors at each District senior high school. As a part of the ceremonies, each graduating senior, who has passed the CAHSEE by the date of graduation, will be recognized by having his/her name read and each will be presented a District diploma/diploma cover.
2. In that students may have passed the CAHSEE at the time of the most recent administration of the test prior to graduation and not received official verification of passing scores in time for graduation, students that have otherwise fulfilled all other graduation requirements, shall be entitled to receive a "Certificate of Graduation" in lieu of a diploma, and shall be allowed to participate in the graduation exercises in the same manner as diploma recipients.
2. ~~In addition to graduating seniors, students who have not met the requirements for graduation but who have earned a State Certificate by passing the California High School Proficiency Examination shall be allowed to participate in the graduation exercises in the same manner as the graduates. Such students, however, will not have their names listed on the program with the graduates but will be listed separately under "California High School Proficiency Examination Certificates" (Board action May 20, 1976).~~
3. The graduation ceremonies of the comprehensive high schools will begin at 6:00 pm on the last day that students are required to attend school in June.
4. A specific number of tickets, suitable to the seating capacity of the facility being used for the graduation ceremonies, will be issued by each comprehensive high school to each of its graduating seniors. Each school will reserve some tickets to be issued to families with special needs. No person will be admitted to the ceremonies without a ticket.

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5. The facilities that will be used for graduation ceremonies at each site will be decided by the principal. The use of off-campus facilities for graduation exercises must be approved by the Superintendent.
6. The District and the individual high schools will work closely with the San Bernardino City Police and the District Police to clarify roles, assignments, and expectations in enforcing the laws and District policy regarding graduation ceremonies.
7. In order to participate in the graduation ceremonies, each graduating senior and his/her parent or guardian must sign a contract agreeing to abide by the specified code of dress and behavior for the ceremony.
8. A brochure outlining appropriate audience behavior will be distributed with each program at the graduation ceremony. At the beginning of the ceremonies an announcement will be made to the audience directing its attention to the guidelines and briefly outlining the most important points.
9. Before being admitted to the ceremonies, each graduating senior will be required to open his/her gown for a verification of appropriate dress and a visual check for outlawed items.
10. Representatives from each of the high schools will work together to share ideas and to develop procedures to work effectively with students and parents to best implement this policy.
11. School principals, or their designees, may remove or cause to be removed from the ceremonies and/or premises students or others who are in violation of an appropriate law or in violation of a rule relating to graduation exercises. Graduating seniors so removed may be required to pick up their diplomas at a later date than other graduates and they may be required to be accompanied by a parent or guardian.
12. The school principal has the right and the power to suspend the graduation ceremonies immediately prior to their beginning or during the ceremonies if, in his/her judgment, allowing of the ceremonies to continue would be dangerous or would not be in the best interest of the graduates, the school, or the District.
13. The above policies are intended to apply to the ~~three~~ five comprehensive high schools. The Adult School, Middle College High School, San Andreas High School and Sierra High School, due to the specialized nature and small sizes of their graduating classes, will develop their own procedures in accordance with their individual needs.

Adopted by the Board of Education: February 21, 1984

Danny Tillman requested that Staff make it clear that all names will be read during the ceremony. Dr. Gilleland stated that this can be remedied with the second reading of the policy.

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6.4 - Adoption of Revised 2005-2006 Middle College High School Calendars

A revised 2005-2006 Middle College High School calendar has been prepared for adoption.

The calendar is designed to coordinate the school calendar for Middle College High School students with the San Bernardino Valley College schedule of classes in order that participating students may take full advantage of this unique partnership.

**San Bernardino City Unified School District
SCHOOL CALENDAR
2005-2006
MIDDLE COLLEGE HIGH SCHOOL PROGRAM**

FIRST DAY OF SCHOOL

Classroom Teachers August 4, 2005
Students..... August 9, 2005

LAST DAY OF SCHOOL

Classroom Teachers May 26, 2006
Students..... May 25, 2006

LEGAL HOLIDAYS

September 5, 2005 Labor Day
November 11, 2005..... Veterans Day
November 24, 2005..... Thanksgiving Day
December 25, 2005 Christmas Day
January 1, 2006 New Year's Day
January 16, 2006 Dr. Martin Luther King Day
February 18 17, 2006 Lincoln Day
February 20, 2006 Washington Day

SCHOOL RECESS DATES

November 25, 2005..... Day after Thanksgiving
December 19, 2005 through
January 6, 2006* Christmas/Winter Recess
March 20, 2006 through
March 24, 2006 Spring Recess

QUARTERS

Last Day of First Quarter October 14, 2005
Last Day of Second Quarter/First Semester..... December 16, 2005
Last Day of Third Quarter..... March 17, 2006
Last Day of Fourth Quarter/Second Semester May 25, 2006

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*** Teachers report back for contract days on January 5, and 6, 2006.**

Harold Vollkommer stated that Lincoln Day was incorrectly reported as February 18, 2006. The correct date should be February 17, 2006.

SESSION EIGHT - Reports and Comments

8.0 - Report by Board Members

Danny Tillman reported that a group of teachers expressed their concern to him that Geography classes may be eliminated from the curriculum. Dr. Gilleland stated that as part of the Blueprint for Success, Staff is considering where to put a new elective class. Geography has been considered as a class to drop. Dr. Gilleland reported that he will follow up with Keven Clark at Cajon High School.

Mr. Tillman reported that the National Association of Black School Educators and the California School Boards Association conferences he attended were very worthwhile.

Judi Penman stated that she morally feels she needs to comment on tonight's elections. The actions of some Board members were mean and cruel. Two years ago it was Elsa Valdez's turn to be President after serving two years as Vice President. Tonight, it was Teresa's turn. She has worked very hard. She asks a lot of questions to the chagrin of others and asked if that was the reason for the conspiracy. Mrs. Penman feels very hurt for Mrs. Parra and is disappointed with Marlin Brown who took the Presidency when it was Mrs. Parra's turn.

Lynda Savage reported that the CSBA Delegate Assembly meeting was a good conference. The state budget looks good. Topics discussed included science reform, universal preschool, and closing the achievement gap. Mrs. Savage asked for a report on the Spirit Forums that were held for Pacific High School students.

Teresa Parra reported that Harvard is offering tuition scholarships to families earning less than \$40,000 a year. Mrs. Parra asked for an update for students attending the Public Safety Academy to participate in the school lunch program. John Peukert stated that a response will be included in the next Board Correspondence.

Mrs. Parra reported that Steve Westly is creating guidelines for mandated costs and is looking to find ways to not pay them. Mrs. Parra asked that Staff send him a letter opposing his efforts. Mrs. Parra stated that the state budget reserve is only for the 2006-07 school year. Mrs. Parra recommended that Staff look into creating MOU's prior to approving charter schools.

Mrs. Parra requested a report of high school INAP accounts and audit reports for the last two years. Judi Penman stated that we need to set a policy on ASB accounts. Mohammad Islam reported that Staff is working on a policy.

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Elsa Valdez reported that she attended the SBTA dinner for Board members and it was good to hear their concerns. Dr. Valdez reported that she attended the Parent Institute Graduation ceremony at King Middle School and it was a very rewarding experience. Dr. Valdez thanked Dr. Gilleland for his report on testing procedures protocols. Dr. Valdez requested ongoing reports on SAP.

Tony Dupre reported that while attending the CSBA Education Conference, other schools districts were interested in our Targeted Instruction Improvement Policy and they requested more information. Mr. Dupre will give that information to Dr. Delgado.

Marlin Brown congratulated Staff for contracting with California State University San Bernardino for the Joint Use Agreement at Chavez Middle School. Dr. Brown reminded Board members of the dinner honoring Hardy Brown on December 8.

8.1 - Legislative Update

None.

9.0 - Report by Superintendent and Staff Members

Dr. Delgado reported that Steve Lambert invited him to attend a Community Leaders meeting on December 8, but he will be attending Mr. Brown's dinner. Dr. Delgado announced that Lynda and Phil Savage were honored at the YWCA Holiday Brunch on December 4, for their community service. Dr. Delgado reminded Board members that the Board will meet on January 10 and 24, 2006. Dr. Delgado announced that on December 15, the Chamber of Commerce will host an Open House from 4-7 p.m., and Joe Baca Jr., will host an Open House from 5:30-7:30 p.m. Dr. Delgado asked Board members if the letter to Dr. Henry was sufficient. It was the consensus of the Board to move forward with the letter.

SESSION NINE - Legislation and Action

10.0 - Consent Items (When considered as a group, unanimous approval is advised.)

Certain items of business require review and approval by the Board of Education. Other items are for information and review only. Therefore, the following items are grouped as a consent list for receipt and approval. When members have questions about items included in the consent calendar, these items are pulled out of the group and considered separately.

Items listed with an asterisk will have an impact on the General Fund Budget.

Consent items 10.2, 10.10, 10.16, and 10.17 were held for later consideration.

Upon motion by Member Parra, seconded by Member Tillman, and approved by the affirmative vote of Members Brown, Dupre, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following were adopted:

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10.1 - Approval of Minutes

BE IT RESOLVED that the Minutes of the Board of Education Meeting held on November 1, 2005, be approved as presented.

10.3 - STAR at Anderson Community Day School

BE IT RESOLVED that the Board of Education certifies that satisfactory alternative facilities are not available for the District's elementary community day school and approves the Anderson School site to serve students in Grades two and three for the 2005-2006 school year.

10.4 - School Assistance and Intervention Team (SAIT) Reports

BE IT RESOLVED that the Board of Education approves the Principal's Exchange Report of Findings and Recommended Corrective Actions for Arrowhead, Riley, and Parkside Elementary Schools.

10.5 - Acceptance of Gifts and Donations to the District

BE IT RESOLVED that the Board of Education acknowledges receipt of \$2,000, Rico Garcia; \$369.20, Target Take Charge of Education Program; \$175.00, Bakers Burgers; \$2,500.00, Frederick Garcia and Brenda Garcia; \$50.00, Empire Tile and Marble Supply; \$1,169.95, San Manuel Tribal Administration; \$150.00, Janetta and Mike Ward; \$784.00, Lifetouch National School Studios; and \$115.68, Target Take Charge of Education Program.

10.6 - Payment for Course of Study Activities

BE IT RESOLVED that the Board of Education considers the following activities to be a part of the regular course of study for the 2005-06 school year and approves payment to the following:

Paul R. Rosell, and Through the Eyes of the Child Institute, to present "Parenting With Love and Logic," on January 7, 2006, to teen parents from all District high schools and middle schools, as part of the Children of At-Risk Parents-Ready To Learn grant. The cost, not to exceed \$1,000.00, will be paid from School-Linked Services Account No. 113.

Academic Entertainment, Inc. to present "Maya Soleil" on January 27, 2006. The cost, not to exceed \$1,395.00, will be paid from Inghram Elementary School Account Nos. 501, 205, and 419.

BE IT FURTHER RESOLVED that the Board of Education approves amending the resolution of November 1, 2005, Course of Study activities to read:

Inghram Elementary School wishes to hire the Imagination Players, through California State University, San Bernardino, Department of Theatre Arts, to present "The Inland Emperor's New

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Clothes” on November 18, 2005. This original retelling of “The Emperor’s New Clothes,” using spectacular puppets, is intertwined with a Tongva/Gabrieleno Indian story, and features the landscape and environment of the Inland Empire. Cal State San Bernardino’s Theatre Arts Department has an award-winning professional design faculty. The total cost, not to exceed \$300.00, will be paid from Inghram Elementary School Account No. 419.

10.7 - Payment for Services Rendered by Non-Classified Experts and Organizations

BE IT RESOLVED that the Board of Education approves payment to the following non-classified experts:

Catherine Saldana to present “Organizing and Monitoring Instruction to Improve Learning Gains” on January 13, 2006. The cost, not to exceed \$265.00, will be paid from Adult School Account No. 140.

Catherine Saldana to present “Designing Programs for Adults with Learning Disabilities, Session 1: Awareness” on January 27, 2006. The cost, not to exceed \$272.00, will be paid from Adult School Account No. 140.

Catherine Saldana to present “Designing Programs for Adults with Learning Disabilities, Session 2” on February 3, 2006. The cost, not to exceed \$272.00, will be paid from Adult School Account No. 140.

Catherine Saldana to present “Designing Programs for Adults with Learning Disabilities, Session 3” on February 24, 2006. The cost, not to exceed \$272.00, will be paid from Adult School Account No. 140.

JoDee Guerard to present “Managed Enrollment” on January 24, 2006. The cost, not to exceed \$265.00, will be paid from Adult School Account No. 140.

Educational Testing Service to present Criterion Online Writing Program workshop on January 18 and 19, 2006. The cost, not to exceed \$3,500.00, will be paid from San Gorgonio High School Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education approves amending the resolution of November 1, 2005, Non-classified Expert to read:

San Andreas High School wishes to hire Jason Fowler, through UC Regents, to present “Writing Across the Curriculum” on August 25 and 26, 2005. This presentation demonstrates how to use writing in all subjects, help students improve poor writing skills, and gives teachers a chance to practice some of the recommended exercises. Mr. Fowler is a professional fellow and Leadership Committee member of the Inland Area Writing Project, based at the University of California at Riverside, and a teacher, Bridge Colloquium Series Head Teacher, Staff Development Coordinator and Literacy Leader at Nuview/RCC Moreno Valley Early College High School in Nuevo, California. The cost, not to exceed \$1,500.00, will be paid from San Andreas Account No. 502.

10.8 - Sale of Used District Computer Equipment and Peripherals

BE IT RESOLVED that the Board awarded Bid 09-05 to E-Recycling of California, Paramount, CA, on May 17, 2005, to include the purchase of additional surplus computer equipment and peripherals for recycling from the District for a one-year term. During the one-year awarded term, the District will present new Board-approved computer and peripheral surplus lists to the awarded bidder with option to buy using Attachment B, Price List, which states the District shall receive \$3.00 per monitor, \$1.25 per CPU, \$3.00 per TV, \$1.25 per printer, \$3.00 per server, \$1.50 per storage device, and \$.05 per keyboard or mouse. All prices include associated cables. Proceeds from the sale shall be deposited into the Unrestricted General Fund.

BE IT ALSO RESOLVED that in accordance with California Education Code Section 17545, the Board of Education declares the following items as surplus to District needs and are unsatisfactory or no longer suitable for school use: List of Salvage Computer Equipment and Peripherals dated November 21, 2005.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.9 - Sale of Used District Salvage Equipment

BE IT RESOLVED that in accordance with California Education Code Section 17545, the Board of Education declares the following items as surplus to District needs and unsatisfactory or no longer suitable for school use: List of District Salvage Equipment dated November 21, 2005, and the District shall give notice of the sale.

BE IT ALSO RESOLVED that the District enters into an agreement with The Liquidation Company, Fontana, CA, to provide auction services for the sale of District surplus as stated above. Payment to be made to The Liquidation Company, Fontana, CA, in the amount of 35 percent of the total gross sales, less sales tax, for auctions conducted at The Liquidation Company's Fontana facility. Proceeds from the auction shall be deposited into the Unrestricted General Fund.

BE IT FURTHER RESOLVED that Mohammad Z. Islam, Assistant Superintendent, Business and Finance, be authorized to sign the agreement on behalf of the Board of Education.

10.11 - Change Order No. 1 to the Agreement with Modular Structures International, Inc., (MSI) for Middle College High School

BE IT RESOLVED that it is in the best interest of the District for the Board of Education to ratify Change Order No. 1 to Modular Structures International, Inc., (MSI), Riverside, CA, for deletion of the exterior door package and upgrade to welded door frame for the toilet building; and increase for the extension of landing and ramp assemblies, which included fabrication, installation, and delivery for eight buildings. Change Order No. 1 will result in a net increase of

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\$19,132.00, from \$353,446.48, for a new aggregate total of \$367,778.48. All other terms and conditions to remain the same.

10.12 - Notice of Completion, Agreement with Modular Structures International, Inc., for Portable Buildings for Middle College High School

BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for the Piggyback on Bid No. 2-01/02FB, Coachella Valley Unified School District, awarded to Modular Structures International, Inc., for the straight lease of seven 24' x 40' portable classroom buildings and for the purchase of one 12' x 40' portable restroom building for Middle College High School, Purchase Order No. 4500039086, 4500039087, and 4500034924, awarded to:

Modular Structures International, Inc.
920 Citrus Avenue
Riverside, CA 92507

BE IT FURTHER RESOLVED that the President, Board of Education, be authorized to execute the Notice of Completion.

10.13 - Notice of Completion, Bid No. 16-05, Re-Bid Asphalt Paving Project at Building Services and Monterey Elementary School

BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for Bid No. 16-05, Re-Bid Asphalt Paving Project at Building Services and Monterey Elementary School, purchase order No. 4500037432-102, awarded to:

Universal Asphalt
10610 S. Painter Avenue
Santa Fe Springs, CA 90670

BE IT FURTHER RESOLVED that the President, Board of Education, be authorized to execute the Notice of Completion.

10.14 - Approval to Enter Into an Agreement with the San Manuel Band of Mission Indians for Donation Towards Refurbishment of the Stadium Complex at San Geronio High School

BE IT RESOLVED that the Board of Education approves entering into an agreement with the San Manuel Band of Mission Indians for their donation for the refurbishment of the stadium complex at San Geronio High School.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

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10.15 - Agreement for Joint-Use Regarding Measure T (Bond)

BE IT RESOLVED that the Board of Education approves entering into a Joint Use Agreement with California State University, San Bernardino, CA for the Multi-Purpose Facilities at Cesar E. Chavez Middle School, effective December 7, 2005 through December 6, 2010, with automatic renewal for successive five-year terms, subject to Board of Education approval every five years.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.18 - Agreement with A+ Educational Centers for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves entering into an agreement with A+ Educational Centers, Malibu, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$80.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.19 - Agreement with A+ Tutors Club for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves entering into an agreement with A+ Tutors Club, Los Angeles, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$44.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.20 - Agreement with ABC Educate Me for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves entering into an agreement with ABC Educate Me, Dallas, GA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7,

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2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$41,310.00 (\$1,377.00 per student/\$70.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.21 - Agreement with America's Tutors by Talking Pages for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves entering into an agreement with America's Tutors by Talking Pages, Newport Beach, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$60.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.22 - Agreement with Boyer Learning Centers for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves entering into an agreement with Boyer Learning Centers, Modesto, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$27,540.00 (\$1,377.00 per student/\$46.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.23 - Agreement with Cambridge Educational Services for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves entering into an agreement with Cambridge Educational Services, Des Plains, IL, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation

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or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$34.42 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.24 - Agreement with Carney Educational Services for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves entering into an agreement with Carney Educational Services, Glendale, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$82,620.00 (\$1,377.00 per student/\$45.90 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.25 - Agreement with Carter, Reddy & Associates for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves entering into an agreement with Carter, Reddy & Associates, Detroit, MI, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$50.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.26 - Agreement with Catapult Online for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves entering into an agreement with Catapult Online, Baltimore, MD, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$20,655.00 (\$1,377.00 per student/\$91.80 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

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BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.27 - Agreement with Club Z! In-Home Tutoring, Inc. for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves entering into an agreement with Club Z! In-Home Tutoring, Inc., Tampa, FL, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$49.18 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.28 - Agreement with Da Vinci Learning Center for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves entering into an agreement with Da Vinci Learning Center, Sacramento, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$50.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.29 - Agreement with Fountain of Life, Inc., for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves entering into an agreement with Kaplan K12, New York, NY, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$45.90 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.31 - Agreement with Learning Fun Center for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves entering into an agreement with Learning Fun Center, Moreno Valley, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$45.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.32 - Agreement with Mathnasium for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves entering into an agreement with Mathnasium, Los Angeles, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$20.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.33 - Agreement with National Farmworkers Service Center for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves entering into an agreement with National Farmworkers Service Center, Keene, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$41,310.00 (\$1,377.00 per student/\$34.42 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.34 - Agreement with Newton Learning for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves entering into an agreement with Newton Learning, New York, NY, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$22.95 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.35 - Agreement with Oxford Tutoring Center for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves entering into an agreement with Oxford Tutoring Center, Irvine, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$55,080.00 (\$1,377.00 per student/\$34.00 to \$45.00 per hour depending on location), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.36 - Agreement with The Princeton Review for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves entering into an agreement with The Princeton Review, Riverside, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$43.03 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.37 - Agreement with The Reading Company for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves entering into an agreement with The Reading Company, Rancho Cucamonga, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$60.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.38 - Agreement with KCAL Radio 1410 AM, a Spanish Language Station, to Broadcast a Monthly Half-Hour Informational Show About the District

BE IT RESOLVED that the Board of Education approves entering into an agreement with KCAL Radio 1410 AM, a Spanish-language station, San Bernardino, CA, to broadcast a monthly half-hour informational show about the District. In exchange for the free programming, the District will announce the shows in the District newsletter, *FYI*, and send flyers home with students of the featured school. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.39 - Amendment No. 1 to the Agreement with PSWC Group, Architects, for Architectural Services for the Design of a Lunch Shelter at Alessandro Elementary School

BE IT RESOLVED that the Board of Education approves amending the agreement with PSWC Group, Architects, San Bernardino, CA (Contract 04/05-33441-0021AM), for architectural services for the design of lunch shelters at Ramona-Alessandro Elementary School to extend the period of performance one additional year through January 18, 2007, due to project delays. This amendment is for period of performance only. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said amendment.

10.40 - Amendment No. 2 to the Master Agreement with Joseph E. Bonadiman and Associates, Inc., to Provide Topographical Survey Services

BE IT RESOLVED that the Board of Education approves amending agreement with Joseph E. Bonadiman & Associates, Inc., to provide topographical survey services at various sites. This

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amendment extend the term of the agreement through December 23, 2006. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said amendment.

10.41 - Renewal of the Agreement with Catapult Learning, LLC, for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves renewing the agreement with Catapult Learning, LLC, Baltimore, MD, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 7, 2005, through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$275,400.00 (\$1,377.00 per student/\$91.80 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.42 - Approval to Rescind the Resolution of February 18, 2003, to Enter Into an Agreement with OJB Engineering, Inc., to Provide Construction Management Services

BE IT RESOLVED that the Board of Education approves rescinding item 10.21 approved by the Board on February 18, 2003, authorizing OJB Engineering, Inc., to provide construction management services with project support for various projects.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said rescission.

10.43 - Extended Field Trip, Arroyo Valley High School, JROTC Winter Survival Camp, Camp Helendade Boy Scout Camp, Running Springs, CA

BE IT RESOLVED that the Board of Education approves amending the extended field trip for 60 JROTC Cadets and 6 District employee chaperones to attend the JROTC Winter Survival Camp, Camp Helendade, Running Springs, CA, December 9-11, 2005. The cost of the trip, \$1,789.36, which includes lodging, meals, t-shirts for 60 cadets and 6 District employee chaperones, will be paid by Army JROTC sponsorship, participant fees, and private donations. Transportation, \$540.00, by Laidlaw Bus Lines will be paid from Arroyo Valley High School Account No. 203. Names of the students are on file in the Business Services office.

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10.44 - Extended Field Trip, San Geronio High School, Harvard Model Congress, San Francisco, California

BE IT RESOLVED that the Board of Education approves the extended field trip for 24 San Geronio High School students and 2 District employee chaperones to attend the Harvard Model Congress, San Francisco, CA, January 25-29, 2006. The cost of the trip, \$17,504.16, including airfare, fees, shuttle, meals, and lodging for 24 students and 2 District employee chaperones, will be paid from San Geronio High School Account No. 203 and fundraisers by the HMC Club. Transportation will be by private vehicle (parents will drive their own student to the airport). Names of the students are on file in Business Services office.

10.45 - Expulsion of Student(s)

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

10/18/89	**12/30/89	*(S)04/01/91	*(S)06/03/90	***(S)08/28/89	**11/03/88
**12/01/88	**02/10/93	**05/31/88	*(S)02/19/91		

****AMENDMENT to Board Report dated November 15, 2005****

***(S)02/19/91**

*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

**The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: *(S) suspended expulsion, ***(S) expulsion one semester, suspended expulsion one semester, (S) expulsion two semesters.

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10.46 - Student(s) Recommended for Suspension, but Remanded Back to School Sites or had Suspensions reduced, Due to errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

10.47 - Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

02/13/89

10.48 - Student(s) Not Recommended for Expulsion as Specified Under Education Code Section 48915 (a)

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion...., unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident."

The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate:

06/22/96

10.49 - Revocation of Suspension of Expulsion

FURTHER, in accordance with Education Code Section 48917, the Board does hereby order the expulsion of the student(s) with birth date(s) as listed:

This order revokes a previously suspended expulsion order and is recommended at this time because the student(s) violated the conditions of the suspension of the expulsion order.

09/05/91 08/10/90 12/26/91 04/26/89

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10.50 - Lift of Expulsion of Student(s)

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

10.51 - Failure to Recommend Mandatory Expulsion 48915

BE IT RESOLVED that the following school(s) have failed to adhere to Education Code Section 48915. Principals are required by Education Code to report guns, brandishing a knife, sexual assault, possession of an explosive device, and/or the sale of an illegal substance. The following school(s) have not followed this Education Code requirement:

10.52 - Agreement with Paradigm Learning Center to Provide Assemblies and a Flag Football League for Students Enrolled at Martin Luther King Middle School

BE IT RESOLVED that the Board of Education approves entering into an agreement with Paradigm Learning Center, San Bernardino, CA, to provide assemblies and a flag football league for students enrolled at Martin Luther King Middle School, effective December 21, 2005, through June 30, 2006. Through intensive academic and character development, after-school services, motivational assemblies, and guest speakers, Paradigm Learning Center will provide a comprehensive program to reach at-risk students to lower suspension rates, increase achievement, and lower dropout rates. The success of the program will be measured by the reduction of referrals, suspensions, and dropouts from participating students. The fee, not to exceed \$15,000.00, will be paid from Restricted General Fund – Immediate Intervention/Underperforming Schools, Account No. 474.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.2 - Articles of Incorporation of San Bernardino City Schools Education Foundation

This item was pulled from the agenda. Dr. Brown asked that this item be brought back for a discussion on the Foundation's goals and purposes.

10.10 - Bid No. 30-05, Re-Bid Heating Ventilation Air Conditioning Parts and Equipment

Teresa Parra asked that this item be sent back out for another bid, or make a policy that there needs to be three bids received. Mel Albiso stated that this is a rebid and a specialty item that is difficult to obtain. This is the second time it was sent out.

Upon motion by Member Brown, seconded by Member Parra, and approved by the affirmative vote of Members Brown, Dupre, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

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BE IT RESOLVED that the bid received from Johnstone Supply, San Bernardino, CA, be rejected in its entirety as not bid as specified.

BE IT ALSO RESOLVED that Bid No. 30-05, Re-Bid Heating Ventilation Air Conditioning Supplies and Equipment be awarded to Allied Refrigeration, San Bernardino, CA, the lowest responsible bidder meeting District specifications. General Fund Account No. 076 will be charged for purchases made against this bid.

BE IT ALSO RESOLVED that the District reserves the right to purchase more than or less than the quantity indicated on a line-item basis, as needed, throughout the initial one-year term of bid, and all mutually agreed upon extensions, not to exceed three years total.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Islam, Assistant Superintendent, Business and Finance, to sign said agreements.

10.16 - Agreement with Vanir Construction Management, Inc., for Construction Management Services for the Construction of New Alessandro II Elementary School #51 and New Roosevelt II Elementary School #49

Danny Tillman asked that OJB Construction receive consideration for projects in the future. John Peukert stated that his concludes the school series that were under time constraints. Mr. Tillman stated that the District is going back in time. Staff should have awarded one contract to OJB.

Upon motion by Member Parra, seconded by Member Savage, and approved by the affirmative vote of Members Brown, Parra, Penman, Savage, and Valdez (No: Tillman; Abstention: Dupre), the following was adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Vanir Construction Management, Inc., for Construction Management Services for the construction of the new Alessandro II Elementary School #51 and new Roosevelt II Elementary School #49, effective December 7, 2005, through December 7, 2010. The cost for services is based on a sliding scale percentage of construction costs, and will be paid from Fund 35, Account No. 9743 for the new Alessandro II Elementary School #51 and Fund 35, Account No. 9741 for the new Roosevelt II Elementary School #49.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

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10.17 - Agreement with Ledesma and Meyer Construction Co. Inc., for Construction Management Services for the Construction of New Lincoln II South Elementary School #52 and New Wilson II Elementary School #53

Upon motion by Member Parra, seconded by Member Savage, and approved by the affirmative vote of Members Brown, Parra, Penman, Savage, and Valdez (No: Tillman; Abstention: Dupre), the following was adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Ledesma and Meyer Construction Co. Inc., for Construction Management Services for the construction of new Lincoln II South Elementary School #52 and new Wilson II Elementary School #53, effective December 7, 2005, through December 7, 2010. The cost for services is based on a sliding scale percentage of construction costs, and will be paid from Fund 35, Account No. 9744 for the new Lincoln II South Elementary School #52, and Fund 35, Account No. 9761 for the new Wilson II Elementary School #53.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

11.0 - Action Items

11.1 - First Period Interim Financial Report as of October 31, 2005

Upon motion by Member Savage, seconded by Member Parra, and approved by the affirmative vote of Members Brown, Dupre, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves, on the basis of information presented, the First Interim Financial Report of 2005-2006 as of October 31, 2005.

BE IT FURTHER RESOLVED that the President of the Board of Education be authorized to certify on behalf of the Board, that the San Bernardino City Unified School District is able to meet its ongoing financial obligations for the current and subsequent two fiscal years.

11.2 - Payment Authorization to San Gorgonio High School Associated Student Body Fund

Teresa Parra asked that no other school that overspends its ASB account be paid.

Upon motion by Member Parra, seconded by Member Valdez, and approved by the affirmative vote of Members Brown, Dupre, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves exercising its authority under EC 48930 to assist the student body fund at San Gorgonio High School to meet the payment of outstanding liability to student groups in the sum of \$31,527.86.

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BE IT ALSO RESOLVED that the Board of Education approves the payment of \$31,527.86 as a one-time event only with no obligations for repayment by the ASB of San Geronio High School. This action can not be considered precedent setting or further obligates the District to take similar in the future.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign the loan agreement on behalf of the Board.

11.3 - Socio-Economically Disadvantaged Students – Targeted Instructional Improvement Policy (First Reading)

This item was pulled from the agenda. Dr. Delgado stated that Staff will take a closer look at the policy to see if an SST meeting requirement should be added.

11.4 - Proposed Amendment to the High School Graduation Ceremonies Policy (First Reading)

Dayton Gilleland will make sure that all students' names are read during the ceremony.

Upon motion by Member Brown, seconded by Member Savage, and approved by the affirmative vote of Members Brown, Dupre, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education receives the amended High School Graduation Ceremonies Policy as a first reading.

11.5 - Adoption of Revised 2005-2006 Middle College High School Calendar

Upon motion by Member Tillman, seconded by Member Parra, and approved by the affirmative vote of Members Brown, Dupre, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education receives and accepts the revised 2005-2006 Middle College High School calendars as amended.

11.6 - Personnel Report #11, dated December 6, 2005

Upon motion by Member Tillman, seconded by Member Parra, and approved by the affirmative vote of Members Brown, Dupre, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

BE IT RESOLVED that the Personnel Report #11, dated December 6, 2005, be approved with addition as noted (see page ____). Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

Addition to page .30:

BE IT RESOLVED that the Board of Education approves the appointment of the following employee:

DAETWILER, RENEE: Assistant Administrator of Instructional Improvement and Academic Coaching - Elementary, effective date, work year and salary, to be determined.

11.7 - In Recognition of Deceased Employees

Members of the audience and Board of Education observed a moment of silence for the following deceased employees.

MARVIN CHRISTIAN BADER

- WHEREAS** Marvin Bader was a dedicated member of the teaching staff for the San Bernardino City Unified School District from 1962, until 1991; and
- WHEREAS** Marvin Bader served the District as a chemistry and mathematics teacher, and even after his retirement continued working as a substitute teacher; and
- WHEREAS** throughout his long career with the District, Marvin Bader worked at Cajon and Pacific High Schools; and
- WHEREAS** Marvin Bader was known as a patient, hardworking teacher dedicated to helping the students of San Bernardino; and
- WHEREAS** on November 6, 2005, Marvin Bader died, bringing deep sorrow to his loving family and friends; and
- WHEREAS** Marvin Bader is survived by his wife, Peggy of Highland; sons, Mark of Highland, James of Rancho Cucamonga, Scott of Chino Hills, David of Temecula; three brothers, Robert Bader, Raymond Bader, and Meinhardt Bader, all of North Dakota; two sisters, Elaine Hanson of Minnesota and Alma Mueller of North Dakota;

THEREFORE BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Marvin Bader's many fine years of service to the District and does extend its deepest sympathy to his family.

MADELYNN HOPE BATSON

WHEREAS Madelynn Batson was a dedicated member of the teaching staff for the San Bernardino City Unified School District from 1955, until her retirement in 1979; and

WHEREAS Madelynn Batson began serving the District as a special education teacher; and

WHEREAS throughout her long career with the District, Madelynn Batson worked at California, Wilson, Lincoln, and Emmerton Elementary Schools; and

WHEREAS Madelynn Batson was known as a hardworking teacher dedicated to helping the students of San Bernardino; and

WHEREAS on November 16, 2005, Madelynn Batson died, bringing deep sorrow to her loving family and friends; and

WHEREAS Madelynn Batson is survived by her sister, Harriet “Mikey” Voorhees of El Paso; brother-in-law, Byron Meade of Concord, Calif.; nephews and grand nieces;

THEREFORE BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Madelynn Batson’s many fine years of service to the District and does extend its deepest sympathy to her family.

GERARD “GERRY” GUTEKUNST

WHEREAS Gerard Gutekunst was a dedicated teacher for the San Bernardino City Unified School District from 1997, until 2005; and

WHEREAS Gerard Gutekunst began serving the District as an adult education teacher; and

WHEREAS throughout his career with the District, Gerard Gutekunst worked at the Adult School; and

WHEREAS Gerard Gutekunst was known as a hardworking teacher dedicated to helping the students of San Bernardino; and

WHEREAS on September 23, 2005, Gerard Gutekunst died, bringing deep sorrow to his loving family and friends; and

WHEREAS Gerard Gutekunst is survived by Madeleine Gutekunst, Jeffery Gutekunst, Sylvianne Bradley-Sesteaga, David Gutekunst, Steven Gutekunst, Kristin Bradley, Kelsey Bradley, Challen Gutekunst, Heather Gutekunst, Nicholas Gutekunst, Natalie Gutekunst, and John Sesteaga;

THEREFORE BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Gerard Gutekunst's many fine years of service to the District and does extend its deepest sympathy to his family.

YSIDRA MARQUEZ MILLER

WHEREAS Ysidra Miller was a dedicated member of the Classified Service and teaching staff for the San Bernardino City Unified School District from 1973, until 1993; and

WHEREAS Ysidra Miller served the District as an instructional aide before becoming a preschool teacher and later worked as a language tutor and school community resource worker; and

WHEREAS throughout her long career with the District, Ysidra Miller worked at Lankershim, Rio Vista, Warm Springs, Alessandro, and Bradley Elementary Schools, and Franklin and Del Vallejo Middle Schools; and

WHEREAS Ysidra Miller was known as a hardworking employee dedicated to helping the students of San Bernardino; and

WHEREAS on October 30, 2005, Ysidra Miller died, bringing deep sorrow to her loving family and friends; and

WHEREAS Ysidra Miller is survived by her husband of 47 years, Michael Miller; a daughter, Sherill; two sons, Daniel and Tommy; siblings Danny Marquez, Jumba Marquez, and Johnny Marquez; sisters Bertha Pedroza, Mercy Medina, Christina Leal, Connie Chavez, Julia Macias, and Andie Escarrega; and 10 grandchildren;

THEREFORE BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Ysidra Miller's many fine years of service to the District and does extend its deepest sympathy to her family.

JAMES R. SAVAGE

WHEREAS James Savage was a dedicated member of the Board of Trustees for the San Bernardino City Unified School District from 1949 until 1965, becoming the first ever write-in candidate; and

WHEREAS James Savage was a lifelong San Bernardino resident and attended San Bernardino City schools; and

WHEREAS James Savage was a scholar/athlete in high school and at Stanford University;

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WHEREAS James Savage was a strong advocate of youth, serving as past president and member of the YMCA, where he founded the Indian Guides; and

WHEREAS on October 10, 2005, James Savage died, bringing deep sorrow to his loving family and friends; and

WHEREAS James Savage is survived by his wife of 69 years, Barbara; two daughters, Jean Walker and Joan Johnston; a son, James R. Savage Jr.; nine grandchildren; and two great-grandchildren;

THEREFORE BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for James Savage's many fine years of service to the District and its students and does extend its deepest sympathy to his family.

ELEANOR DESOTO TAYLOR

WHEREAS Eleanor Taylor was a dedicated member of the teaching and counseling staff for the San Bernardino City Unified School District from 1942 until 1980; and

WHEREAS Eleanor Taylor served the District as a science and physical education teacher and counselor; and

WHEREAS throughout her long career with the District, Eleanor Taylor worked at Arrowview, Sturges, Golden Valley, and Serrano Middle Schools and Pacific High School; and

WHEREAS Eleanor Taylor was known as a patient, hardworking teacher and counselor dedicated to helping the students of San Bernardino; and

WHEREAS on October 31, 2005, Eleanor Taylor died, bringing deep sorrow to her loving family and friends; and

WHEREAS Eleanor Taylor is survived by two daughters, Kathy Jorski and Karen Prill; five grandchildren; and six great-grandchildren;

THEREFORE BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Eleanor Taylor's many fine years of service to the District and does extend its deepest sympathy to her family.

SESSION TEN - Closed Session

12.0 - Closed Session

As provided by law, the Board met in Closed Session for consideration of the following:

Student Matters/Discipline

Public Employee Discipline/Dismissal/Release

Conference with Labor Negotiator

District Negotiator: Yolanda Ortega
Employee Organization: California School Employees Association
Communications Workers of America
San Bernardino Teachers Association

Public Employee Appointment

Title: Elementary Assistant Administrator of Instructional Improvement and Academic Coaching

Superintendent's Evaluation

SESSION ELEVEN - Closing

13.0 - Adjournment

By the affirmative vote of the members, the meeting was adjourned at 9:00 p.m.

The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, December 20, 2005, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.