

**San Bernardino City Unified School District**

Minutes of a Regular Meeting of the Board of Education

**MINUTES  
ADOPTED  
1/24/06**

Community Room  
Board of Education Building  
777 North F Street  
San Bernardino, California

December 20, 2005

5:30 p.m.

Present: President Marlin Brown; Vice President Lynda Savage; Board Members Antonio Dupre, Teresa Parra, Judi Penman, Danny Tillman, and Elsa Valdez; Superintendent Arturo Delgado; Deputy Superintendent Judy White; Assistant Superintendents Mel Albiso, Dayton Gilleland, Mohammad Islam, Yolanda Ortega, John Peukert, Paul Shirk, and Harold Vollkommer; and Superintendent's Assistant Mary Beth Gosnell. Minutes recorded by Administrative Assistant Jennifer Owens.

Absent: Assistant Superintendent Narciso Cardona

**SESSION ONE - Opening**

**1.0 - Opening**

**1.1 - Call to Order**

President Brown called the meeting to order at 5:30 p.m.

**1.2 - Pledge of Allegiance to the Flag**

The meeting was opened with the Pledge of Allegiance to the Flag of the United States of America.

**SESSION TWO - Special Presentations**

**2.0 - Special Presentations**

**2.1 - Outstanding Student Awards**

Board of Education Outstanding Student Awards were presented to the following students:

***Wilson Elementary School***

Brandon Ayala, Jacob Fugitt, and Bernice Rodriguez

***Arrowview Middle School***

Alesha Duchesne, Cynthia Reza, and Natalie Salem

***Del Vallejo Middle School***

Aimee Collier, Nora Lu, and Jonathan Mercado

**SESSION THREE - School Showcase**

**3.0 - School Showcase**

**3.1 - Chavez Middle School**

Under the direction of music teacher Julie Turnbull, the Chavez Middle School ensemble performed *Entry of the Tumblers*, *Out of the Winter*, and *Frolic*.

**SESSION FOUR – San Bernardino Schools Financing Corporation**

**4.0 - San Bernardino Schools Financing Corporation**

**4.1 - Transfer Title to Part of the Emmerton II Elementary School Site from the San Bernardino Schools Financing Corporation to the San Bernardino City Unified School District to Facilitate the Construction and Maintenance of the Sunrise Lane Cul-de-sac Adjacent to the School Site**

On August 16, 2005, the Board of Education adopted a Resolution of Intent to grant to the City of San Bernardino an easement for the Sunrise Lane Cul-de-sac on the District's Emmerton II Elementary School site.

The San Bernardino Schools Financing Corporation is the owner of a substantial part of the Emmerton II Elementary School site and is in the process of acquiring title to the remainder of the site pending the completion of eminent domain proceedings.

It is necessary for the San Bernardino Schools Financing Corporation to transfer title to part of the Emmerton II Elementary School site to the San Bernardino City Unified School District so that the District can grant an easement to the City of San Bernardino for the Sunrise Lane cul-de-sac to be constructed and maintained by the City of San Bernardino.

The Sunrise Lane cul-de-sac will be located at the corner of the Emmerton II Elementary School site adjacent to the intersection of Sunrise Lane (formerly known as Roca Street) and McKinley Street. See Exhibit A. The purpose of constructing the Sunrise Lane cul-de-sac is to provide a turning area for public vehicular traffic.

President Brown recessed the meeting of the Board of Education of the San Bernardino City Unified School District and convened a meeting of the Board of Directors of the San Bernardino Schools Financing Corporation.

**RECESS**

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**SAN BERNARDINO SCHOOLS FINANCING CORPORATION**

MINUTES of a MEETING  
Tuesday, December 20, 2005

Community Room  
Board of Education Building  
San Bernardino City Unified School District  
777 North F Street  
San Bernardino, California

**1.0 - Call to Order**

President Brown called the meeting to order at 6:05 p.m.

**2.0 - Directors Present**

Directors Marlin Brown, Antonio Dupre, Teresa Parra, Judi Penman, Lynda Savage, Danny Tillman, and Elsa Valdez were present.

**3.0 - Adoption of Resolution**

Upon motion by Director Parra, seconded by Director Savage, and approved by the affirmative vote of Directors Brown, Dupre, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

BE IT RESOLVED that it is the judgment of the Board of Directors that it is necessary and proper that the San Bernardino Schools Financing Corporation transfer title in fee simple to the San Bernardino City Unified School District that part of the Emmerton II Elementary School site depicted in Exhibit A (see page \_\_\_\_).

BE IT FURTHER RESOLVED that the Board of Directors authorizes Arturo Delgado to execute the grant deed and all other documents, and to incur reasonable, necessary costs to facilitate the transaction described herein.

**4.0 - Comments from the Public**

None.

**5.0 - Adjournment**

By the affirmative vote of the directors, the meeting was adjourned at 6:07 p.m.

At the conclusion of the meeting of the Board of Directors of the San Bernardino Schools Financing Corporation, the Board of Education reconvened its regular meeting.

**RECONVENE**

**SESSION FIVE - Administrative Reports**

**5.0 - Administrative Reports**

**5.1 - Proposed Socio-Economically Disadvantaged Students – Targeted Instructional Improvement Policy (First Reading)**

**I. SOCIO-ECONOMICALLY DISADVANTAGED STUDENTS – TARGETED INSTRUCTIONAL IMPROVEMENT POLICY**

In order to meet the academic needs of low-income students who are identified by their schools as not meeting, or most at risk of not meeting the State’s challenging student academic achievement standards, the San Bernardino City Unified School District will provide targeted services designed to increase the number of Socio-Economically Disadvantaged Students who meet the State’s proficient and advanced levels of student academic achievement.

To that end, in alignment with California’s No Child Left Behind (NCLB) performance goals, the District’s Local Educational Agency Plan, and the Blueprint for Success, the overarching performance goal of the Socio-Economically Disadvantaged Students -Targeted Instructional Policy is to ensure that Socio-Economically Disadvantaged Students meet high standards, at a minimum attaining proficiency or better in reading and mathematics.

**Measurable Outcomes**

1. Increase the number of Socio-Economically Disadvantaged Students who attain proficiency or better in reading and mathematics to the extent that the Socio-Economically Disadvantaged subgroup makes adequate yearly progress each year.
2. Build the capacity of teaching, administrative, and support staff to adequately meet the needs of Socio-Economically Disadvantaged Students through targeted professional development.
3. Increase the high school graduation rates of Socio-Economically Disadvantaged Students.
4. Increase the four-year college-going rates of Socio-Economically Disadvantaged Students.

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Specific Actions in Pursuit of:

OUTCOME 1:

Standards-Based Interventions

Socio-Economically Disadvantaged Students will be provided opportunities for extended learning time such as before and after-school tutoring, summer and off-track tutoring, Homework Centers, and math and reading support programs, delivered as elective courses.

Research-Based Supplementary Materials and Supports

Socio-Economically Disadvantaged Students will be provided with ample access to technology/media applications, internet research, a wide variety of library books and resources, and supplemental materials and curricula in both classroom and library settings in order to supplement the limited resources otherwise available to them.

Parent Involvement

Parents of Socio-Economically Disadvantaged Students will be engaged as full partners in the educational process in order to share responsibility for high academic achievement per the District's Parent Involvement Policy. The parent involvement effort will include opportunities for instruction in family literacy and parenting skills such as: Parent Institute, Family Reading, Math, Science, and Social Studies Nights, and "Make and Take" activities for parents.

OUTCOME 2:

Research-Based Professional Development

Professional development for principals, teachers and staff will be used as part of a broader strategy to eliminate the achievement gap that separates low-income students from other student subgroups and will feature applications that have a measurable, positive impact on the academic performance of Socio-Economically Disadvantaged Students. Professional development under this section will focus on the following issues: using assessment to inform instruction, appropriately differentiating curriculum, and providing universal access for Socio-Economically Disadvantaged Students. Ongoing follow-up coaching will ensure successful transfer between professional development theory and classroom instructional practice.

Culturally Appropriate Professional Development

Administrators, teachers, and support staff will be trained to deliver and implement programs that support students physically, socially, emotionally, intellectually, and psychologically in environments conducive to learning. These will include programs and strategies designed to address barriers to learning such as attendance and behavior.

OUTCOMES 3 and 4:

Smaller Learning Communities

Socio-Economically Disadvantaged Students at the secondary level will be encouraged to participate in smaller learning communities, Advancement Via Individual Determination (AVID), International Baccalaureate (IB), Advanced Placement Courses, Cadet Corps, Peer Leadership/Mentorship, and other programs that have been proven over time to build positive peer-to-peer and student/adult relationships, increase college-going behaviors, provide support structures for students, and strengthen connectedness between students and the school community.

Culturally Appropriate Student Support Services

Socio-Economically Disadvantaged Students will access a comprehensive array of school-linked services and alternative programs to support students physically, socially, emotionally, intellectually, and psychologically in environments conducive to learning. These will include programs and strategies designed to address student barriers to learning such as attendance and behavior.

Educational and Career Planning

Socio-Economically Disadvantaged Students will access a variety of career awareness and planning activities such as career speakers, Career Centers, and Four-Year Educational planning. Said services will be delivered with sensitivity to the fact that some Socio-Economically Disadvantaged Students tend to have more limited knowledge of career and educational options than their middle class peers due to the effects of poverty. Therefore, every effort will be made throughout the system to ensure that Socio-Economically Disadvantaged Students are exposed to a wide range of career and educational choices.

Funding

Existing funds, Title I, Title II, TIIG, II/USP, High Priority Schools, and Comprehensive School Reform grants and funds are all suitable sources of revenue to support the achievement of Socio-Economically Disadvantaged Students. Sites with multiple funding streams designated to improve instruction and services for Socio-Economically Disadvantaged Students will coordinate and integrate services through the school's Single Plan for Student Achievement, Instructional Improvement Plan.

Evaluation and Accountability

Process to monitor, evaluate, and determine program effectiveness and student achievement will accompany all targeted instructional approaches and programs.

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Student academic growth will be measured by the percentage of students in the Socio-Economically Disadvantaged Student subgroup who are above the proficient level in reading and mathematics on the State's yearly criterion-referenced assessment.

Professional development will be measured by the percentage of teachers, administrators, and paraprofessionals receiving high-quality professional development and degree and depth of classroom implementation. Degree and depth of implementation will be monitored by administrative walk-through observations, lesson plan observations, and student performance data analysis.

Student graduation rate increases will be measured by the percentage of students who graduate from high school with a regular diploma disaggregated by status as Socio-Economically Disadvantaged.

Four-year college-going rates will be measured by the percentage of students who enroll in four-year colleges and universities disaggregated by status as Socio-Economically Disadvantaged.

#### District Accountability

The District remains committed to the principles of No Child Left Behind, California's five Performance Goals as stated in the Local Education Agency Plan and the tenants of the District's Blueprint for Success.

Each of these measures requires a system of continual evaluation and program modification to establish improvements in instruction, professional development, counseling and prevention programs as a means of achieving specific academic and support services for Socio-Economically Disadvantaged Students.

Therefore, stakeholders will analyze relevant data, current practices, professional development, staffing, and parental involvement, establish performance targets, review available resources, identify specific plans for improvement, and evaluate the effectiveness of planned activities related to the performance of Socio-Economically Disadvantaged Students on an annual basis.

Gil Navarro, education advocate, stated that students won't benefit from this policy without an SST component and asked the Board to add it to the policy. Dr. Gilleland stated that an SST is a level-two intervention in the matrix of interventions and we shouldn't wait until level two to implement interventions. Danny Tillman added that the matrix doesn't preclude holding an SST meeting.

5.2 - Proposed Amendment to the High School Graduation Ceremonies Policy (Second Reading)

HIGH SCHOOL GRADUATION CEREMONIES

It is the intent of the Board of Education that the students in the District who have satisfactorily completed the requirements of the District and the State of California for graduation from high school be honored at a suitable ceremony. Beginning with the graduating class of 2006 and the implementation of the California High School Exit Exam (CAHSEE) requirement, it is the intent of the Board of Education that students who fulfill all course credit requirements, but do not pass the CAHSEE, be included in the graduation ceremony.

It is the desire of the Board that such ceremonies be conducted in an atmosphere that is in keeping with the importance of the occasion. It is expected that the audience and graduates will remain seated during the ceremonies, that they will give proper attention to the speakers and other participants during the ceremonies, and that they will refrain from disruptive behavior that will detract from the recognition that each graduate deserves as he/she is individually honored. It is to these ends that this policy is adopted.

1. Appropriate graduation ceremonies will be provided to honor graduating seniors at each District senior high school. As a part of the ceremonies, each graduating senior, who has passed the CAHSEE by the date of graduation, will be recognized by having his/her name read and each will be presented a District diploma/diploma cover.
2. In that students may have passed the CAHSEE at the time of the most recent administration of the test prior to graduation and not received official verification of passing scores in time for graduation, students that have otherwise fulfilled all other graduation requirements, shall be entitled to receive a "Certificate of Graduation" in lieu of a diploma, and shall be allowed to participate in the graduation exercises in the same manner as diploma recipients.
2. ~~In addition to graduating seniors, students who have not met the requirements for graduation but who have earned a State Certificate by passing the California High School Proficiency Examination shall be allowed to participate in the graduation exercises in the same manner as the graduates. Such students, however, will not have their names listed on the program with the graduates but will be listed separately under "California High School Proficiency Examination Certificates" (Board action May 20, 1976).~~
3. The graduation ceremonies of the comprehensive high schools will begin at 6:00 pm on the last day that students are required to attend school in June.
4. A specific number of tickets, suitable to the seating capacity of the facility being used for the graduation ceremonies, will be issued by each comprehensive high school to each of its graduating seniors. Each school will reserve some tickets to be issued to families with special needs. No person will be admitted to the ceremonies without a ticket.

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5. The facilities that will be used for graduation ceremonies at each site will be decided by the principal. The use of off-campus facilities for graduation exercises must be approved by the Superintendent.
6. The District and the individual high schools will work closely with the San Bernardino City Police and the District Police to clarify roles, assignments, and expectations in enforcing the laws and District policy regarding graduation ceremonies.
7. In order to participate in the graduation ceremonies, each graduating senior and his/her parent or guardian must sign a contract agreeing to abide by the specified code of dress and behavior for the ceremony.
8. A brochure outlining appropriate audience behavior will be distributed with each program at the graduation ceremony. At the beginning of the ceremonies an announcement will be made to the audience directing its attention to the guidelines and briefly outlining the most important points.
9. Before being admitted to the ceremonies, each graduating senior will be required to open his/her gown for a verification of appropriate dress and a visual check for outlawed items.
10. Representatives from each of the high schools will work together to share ideas and to develop procedures to work effectively with students and parents to best implement this policy.
11. School principals, or their designees, may remove or cause to be removed from the ceremonies and/or premises students or others who are in violation of an appropriate law or in violation of a rule relating to graduation exercises. Graduating seniors so removed may be required to pick up their diplomas at a later date than other graduates and they may be required to be accompanied by a parent or guardian.
12. The school principal has the right and the power to suspend the graduation ceremonies immediately prior to their beginning or during the ceremonies if, in his/her judgment, allowing of the ceremonies to continue would be dangerous or would not be in the best interest of the graduates, the school, or the District.
13. The above policies are intended to apply to the ~~three~~ five comprehensive high schools. The Adult School, Middle College High School, San Andreas High School and Sierra High School, due to the specialized nature and small sizes of their graduating classes, will develop their own procedures in accordance with their individual needs.

Adopted by the Board of Education: February 21, 1984

Danny Tillman asked that language be added to the policy to make it clear that all students will have their names read during graduation ceremonies.

### 5.3 - Williams Case County Inspection Results

Pursuant to legislation passed as a result of the Williams Case Settlement Agreement, districts must report summarized data on the nature and resolution of inspection issues. The Williams Case Inspection Results for 2004-2005 (final) and 2005-2006 (preliminary) are submitted to the Board by Mel Albiso, Assistant Superintendent, Human Resources-Classified/Maintenance & Operations (see page \_\_\_\_).

### 5.4 - Boundary Changes for 2006/2007 School Year Report

With the completion of the Juanita Blakely Jones Elementary School, boundary changes will be necessary for the four elementary schools (Abraham Lincoln, Burbank, Riley, and E. Neal Roberts Elementary Schools) whose boundaries currently encompass the student population which will be assigned to the new elementary school. It is the policy of the School District to draw boundaries prescribing attendance areas which use the school building and grounds in the most efficient manner possible. The Facilities Management Department has prepared a report providing recommendations for boundary changes resulting from the opening of the Juanita Blakely Jones Elementary School commencing with the 2006/2007 school year (see page \_\_\_\_).

Gil Navarro, education advocate, stated that there has been fallout in the past from boundary changes. Students in the same house were assigned to different schools the last time school boundaries were changed. Mr. Navarro asked for help in preventing this from happening. Dr. Delgado stated that we try to assure parents at meetings that we want to keep siblings together. Judy White stated that there is a procedure and parents need to be willing to provide their own transportation if there is no bus available. Danny Tillman stated that transportation should be provided. There are a lot of scenarios and in the instances where siblings are involved, transportation should be provided. Marlin Brown asked Staff to bring back a policy to address this.

## **SESSION SIX – Other Matters Brought By Citizens**

### **6.0 - Other Matters Brought by Citizens**

Harold Pilant, community member, reported that he was told at a prior Board meeting that there was a District policy regarding flag etiquette, but the District follows federal law instead. Mr. Pilant stated that there should be a policy on when flags are to be flown. Dr. Delgado stated that the District has been following the Ed Code. It is our practice and intent to make sure proper protocol is being followed. Mr. Pilant stated that inclement weather needs to be defined for principals.

## **SESSION SEVEN - Reports and Comments**

### **7.0 - Report by Board Members**

Board members reported on school-related activities they have attended during the past few weeks and announced upcoming events they believe will be of interest to their fellow Board members.

Danny Tillman stated that a teacher brought it to his attention that Geography classes may be eliminated. Mr. Tillman stated that Geography is necessary for a well-rounded citizen and asked for a Board discussion before a decision is made.

Danny Tillman reported that Texas High School Exit Exam results showed that the test made things worse. Teresa Parra stated that Senator Nell Soto is working on amendments to the CAHSEE and will host a summit. The equity portion is an issue. Mr. Tillman stated for the record that the California High School Exit Exam is not a good thing.

### **7.1 - Legislative Update**

None.

### **8.0 - Report by Superintendent and Staff Members**

Dr. Delgado reported that State Superintendent Jack O'Connell made an unscheduled visit to the District on December 15. Mr. O'Connell was the original author of the CAHSEE and recognizes that some adjustments need to be made.

Dr. Delgado announced that Assemblyman Joe Baca, Jr. is holding a summit on January 20, 2006, in the Fontana City Council chambers to address school violence.

## **SESSION EIGHT - Legislation and Action**

### **9.0 - Consent Items (When considered as a group, unanimous approval is advised.)**

Certain items of business require review and approval by the Board of Education. Other items are for information and review only. Therefore, the following items are grouped as a consent list for receipt and approval. When members have questions about items included in the consent calendar, these items are pulled out of the group and considered separately.

Items listed with an asterisk will have an impact on the General Fund Budget.

Consent item 9.26 was pulled from the agenda. Consent items 9.15 and 9.31 were held for later consideration.

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Upon motion by Member Savage, seconded by Member Parra, and approved by the affirmative vote of Members Brown, Dupre, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following were adopted:

9.1 - Acceptance of Gifts and Donations to the District

BE IT RESOLVED that the Board of Education acknowledges receipt of \$500.00, C.C. Cody Inc.; \$200.00, Charles Perez; \$200.00, The Mug; \$125.00, Tri Star Family Dental Centre; \$250.00, Jenco Productions; \$500.00, Kiewit Pacific Co.; \$200.00, Canyon Crest Mortgage; 1992 Ford Explorer vehicle, Dave and Pam Day; 1989 Chrysler vehicle, Marie Wallor or Rebecca S. Gallegos; \$200.00, Sunquest Builders; \$200.00, Alpha 1 Publishing; \$250.00, Arrowhead Elks Lodge No. 896; \$200.00, Kassel & Kassel; \$500.00, Christine Sanders; \$225.00, G. Armstead; and 52-inch Wide Belt Sander, K and Z Cabinets.

9.2 - Payment for Course of Study Activities

BE IT RESOLVED that the Board of Education considers the following activities to be a part of the regular course of study for the 2005-06 school year and approves payment to the following:

Maya Soleil, through Academic Entertainment, Inc., to present "Maya Soleil Traditions" on January 24, 2006. The cost, not to exceed \$1,395.00, will be paid from Marshall Elementary School Account No. 419.

Dr. Reverend Brown through IM INC to present "The Voice of King" on January 17, 2006. The cost, not to exceed \$500.00, will be paid by North Park PTA.

The L.A. Troupe, Theatre-in-Education, and Firefighters Quest for Burn Survivors to present "Fire and Burn Safety" on February 6, 2006. The cost will be paid by sponsors through the L.A. Troupe, Theatre-in-Education, and Firefighters Quest for Burn Survivors.

Ken Watson, through Life Song Presentations and Publications, to present "Marvelous Monsters of the Deep" and "Ocean Workshop" on January 10, 2006, to CAPS students. The cost, not to exceed \$600.00, will be paid from Palm Avenue Elementary School Account No. 581.

BE IT FURTHER RESOLVED that the Board of Education ratifies payment to the following:

The L.A. Troupe, Theatre-in-Education, and Firefighters Quest for Burn Survivors to present "Fire and Burn Safety" on December 12, 2005. The cost will be paid by sponsors through the L.A. Troupe, Theatre-in-Education, and Firefighters Quest for Burn Survivors.

McLeod Educational Services to present "Drug Free That's Me!" on October 27, 2005. The cost, not to exceed \$550.00, will be paid by Monterey Elementary School ASB.

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9.3 - Payment for Services Rendered by Non-Classified Experts and Organizations

BE IT RESOLVED that the Board of Education approves payment to the following non-classified experts:

Starley Dullien to present “Managing the Multi-Level ESL Class” on January 7, 2006. The cost, not to exceed \$262.00, will be paid from the Adult School Account No. 140.

Starley Dullien to present “Managing the Multi-Level ESL Class” on February 8, 2006. The cost, not to exceed \$291.00, will be paid from the Adult School Account No. 140.

Judith Roseberry to present “Raising Your Gifted Child: Social and Emotional Development of the Gifted Child” at the GATE and Advanced Learners Parent Advisory Council Meeting on March 27, 2006. The cost, not to exceed \$500.00, will be paid from the Advanced Learner Programs and Services Department Account No. 430.

David Williams to present “Using Questioning Strategies to Improve Instruction, Session Two” on January 13, 2006. The cost, not to exceed \$265.00, will be paid from Adult School Account No. 140.

Renaissance Learning to present “501: Introduction to Reading Renaissance” on January 7, 2006. The cost, not to exceed \$2,086.00, will be paid from Kimbark Elementary School Account No. 509.

BE IT ALSO RESOLVED that the Board of Education ratifies payment for the following non-classified expert:

David Williams to present “Using Questioning Strategies to Improve Instruction, Session One: Questioning Strategies that Improve Cognition” on December 2, 2005. The cost, not to exceed \$265.00, will be paid from Adult School Account No. 140.

BE IT FURTHER RESOLVED that the Board of Education approves amending the resolution of December 6, 2005, Non-classified Expert to read:

San Andreas High School wishes to hire Jason Fowler, through UC Regents, to present “Writing Across the Curriculum” on August 25 and 26, 2005. This presentation demonstrates how to use writing in all subjects, help students improve poor writing skills, and gives teachers a chance to practice some of the recommended exercises. Mr. Fowler is a professional fellow and Leadership Committee member of the Inland Area Writing Project, based at the University of California at Riverside, and a teacher, Bridge Colloquium Series Head Teacher, Staff Development Coordinator and Literacy Leader at Nuvview/RCC Moreno Valley Early College High School in Nuevo, California. The cost, not to exceed \$1,500.00, will be paid from San Andreas Account No. 203.

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9.4 - Business and Inservice Meetings

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

DANA WEAVER  
ALLISON ROHR  
(Board Representatives,  
Calvary Christian School)

Attend the ACSI California Administrators Conference, at the Tenaya Lodge, Yosemite, CA on February 14-17, 2006. The total cost, not to exceed \$852.72 per person, will be paid from Account No. 536.

LAURIE HALL  
REBECCA FORBUSH  
(Board Representatives,  
Our Lady of the Assumption)

Attend the Pamala Noli, Raising Test Scores: Meeting the California Standards Test, CAT 6 & CAHSEE Seminar at the Riverside Convention Center, Riverside, CA on January 31, 2006. The total cost, not to exceed \$187.91 per person, will be paid from Account No. 536.

DANNY TILLMAN  
(Governing Board Member)

Attend the CSBA Forecast 2006 Conference, Sacramento, CA, January 19, 2006. Total cost, not to exceed \$500.00, will be paid from Board of Education Account No. 066.

BE IT FURTHER RESOLVED that the Board of Education ratified the attendance and participation of the following individuals in a scheduled business and inservice meeting:

ANTONIO DUPRE  
DANNY TILLMAN  
(Governing Board Members)

Attend the CSBA Annual Education Conference, San Diego, CA, December 1-3, 2005. Total cost, not to exceed \$1,800.00, will be paid from Board of Education Account No. 066.

9.5 - Federal/State/Local District Budgets and Revisions

BE IT RESOLVED that the Board of Education approves the addition of \$405,000.00 in the budgeting of revenue and expenditures for the restricted program, CAHSEE Intensive Instruction and Services (403).

BE IT ALSO RESOLVED that the Board of Education approves the addition of \$225,000.00 in the budgeting of revenue and expenditures for the restricted program, School Assistance and Intervention Team (SAIT) Grant (495).

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BE IT ALSO RESOLVED that the Board of Education approves the addition of \$338,850.00 in the budgeting of revenue and expenditures for the restricted program, School Assistance and Intervention Team (SAIT) Corrective Actions Grant (498).

BE IT ALSO RESOLVED that the Board of Education approves the addition of \$31,894.00 in the budgeting of revenue and expenditures for the restricted program, Carl D. Perkins Vocational and Technical Education Act of 1998 (512).

BE IT ALSO RESOLVED that the Board of Education approves the addition of \$65,700.00 in the budgeting of revenue and expenditures for the restricted program, NCLB: Title II, Part A, Principal Training (551).

BE IT FURTHER RESOLVED that the Board of Education approves the reduction of \$2,847.00 in the budgeting of revenue and expenditures for the restricted program, Special Education: IDEA Preschool Grants (592).

#### 9.6 - Cafeteria Warrant Register, Ending November 30, 2005

BE IT RESOLVED that the Cafeteria Warrant Register, ending November 30, 2005, be approved.

BE IT FURTHER RESOLVED that the Board of Education authorizes Gene Fortajada, Accounting Services Director; John A. Peukert, Assistant Superintendent, Facilities/Operations; Adriane Robles, Nutrition Services Director; or Laura Breuer, Nutrition Services Business Manager, to sign disbursements. Two signatures are required on all cafeteria warrants.

#### 9.7 - Sale of Used District Computer Equipment and Peripherals

BE IT RESOLVED that the Board awarded Bid 09-05 to E-Recycling of California, Paramount, CA, on May 17, 2005, to include the purchase of additional surplus computer equipment and peripherals for recycling from the District for a one-year term. During the one-year awarded term, the District will present new Board-approved computer and peripheral surplus lists to the awarded bidder with option to buy using Attachment B, Price List, which states the District shall receive \$3.00 per monitor, \$1.25 per CPU, \$3.00 per TV, \$1.25 per printer, \$3.00 per server, \$1.50 per storage device, and \$.05 per keyboard or mouse. All prices include associated cables. Proceeds from the sale shall be deposited into the Unrestricted General Fund.

BE IT ALSO RESOLVED that in accordance with California Education Code Section 17545, the Board of Education declares the following items as surplus to District needs and unsatisfactory or no longer suitable for school use: List of Salvage Computer Equipment and Peripherals dated December 12, 2005.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.8 - Sale of Used District Salvage Equipment

BE IT RESOLVED that in accordance with California Education Code Section 17545, the Board of Education declares the following items as surplus to District needs and unsatisfactory or no longer suitable for school use: List of District Salvage Equipment dated December 12, 2005, and the District shall give notice of the sale.

BE IT ALSO RESOLVED that the District enters into an agreement with The Liquidation Company, Fontana, CA, to provide auction services for the sale of District surplus as stated above. Payment to be made to The Liquidation Company, Fontana, CA, in the amount of 35 percent of the total gross sales, less sales tax, for auctions conducted at The Liquidation Company's Fontana facility. Proceeds from the auction shall be deposited into the Unrestricted General Fund.

BE IT FURTHER RESOLVED that Mohammad Z. Islam, Assistant Superintendent, Business and Finance, be authorized to sign the agreement on behalf of the Board of Education.

9.9 - Delegation of Authority to Sign all Forms and Documents for the California Department of Fish and Game

BE IT RESOLVED that the Board of Education approves delegation of authority to Wael Elatar, Facilities Administrator, and Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign all forms and documents for the California Department of Fish and Game, including, but not limited to, agreements regarding proposed stream or lake alterations, effective December 21, 2005.

9.10 - Bid No. F05-01, Arroyo Valley High School Security Camera Expansion

BE IT RESOLVED that the Board of Education rejects all bids for Bid No. F05-01 based upon County Counsel review of bid submittals and recommendation to reject all bids. District and County Counsel concur that the apparent low bidder is non-responsive to the bid and the remaining bids exceed available monies for the project.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.11 - Bid No. 2-01/02FB Portable Classrooms, Assignment of Money Due or To Become Due

BE IT RESOLVED that the Board of Education approves that Modular Structures International, Inc., may assign the annual lease payment of \$7,693.88 for seven Middle College High School relocatable classrooms to M Space Holdings, LLC, Harrison Township, Michigan, under the terms of their Agreement with the School District, dated May 18, 2005, for a three-year lease of the classrooms. Lease payments will continue to be paid from Fund 25-Middle College Program, Account No. 9811. All obligations of the Agreement will remain with Modular Structures International, Inc.

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BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign all documents needed to consent to such assignment of lease payments.

9.12 - Notice of Completion Bid No. 10-05, Re-Bid Playground Equipment and Surfacing Installation at Hillside Elementary School

BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for Bid No. 10-05, Re-Bid Playground Equipment and Surfacing Installation at Hillside Elementary School, Purchase Order No. 4500035844, awarded to:

Inland Building Companies  
323 S. Sierra Way  
San Bernardino, CA 92412

BE IT FURTHER RESOLVED that Marlin Brown, President, Board of Education, be authorized to execute the Notice of Completion.

9.13 - Facilities Use Agreement Cancellation with O'Dell Young Alternative School, Inc., to Provide Housing for the District's Success Program Special Day Classes

BE IT RESOLVED that the Board of Education approves canceling the facilities use agreement with O'Dell Young Alternative School, Inc., San Bernardino, CA, effective January 30, 2006, by the giving of 30 days advance written notice.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said cancellation notice.

9.14 - Approval of the Agreement with PJHM Architects for Architectural Services to Design the Lytle Creek K-8 School

BE IT RESOLVED that the Board of Education approves entering into an agreement with PJHM Architects, San Clemente, CA, to design the planned K-8 School, effective January 1, 2006, through December 31, 2009. The school will be located in Lennar Communities Inland's Lytle Creek Development near the junction of I-15 and I-215. The architectural services will be at no cost to the District. All costs will be passed on to the developer and to the State.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

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9.16 - Agreement with Edward V. Regan for Division of the State Architect (DSA) Inspection Services for San Gorgonio High School Portable Classroom Project

BE IT RESOLVED that the Board of Education approves entering into an agreement with Edward V. Regan, San Clemente, California, for inspection services for the San Gorgonio High School installation of five classroom relocatables, effective December 17, 2005, and continuing through June 30, 2006. The total cost, not to exceed \$12,000.00 will be paid from San Gorgonio High School Program Fund 25, Account Number 9811.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.17 - Agreement with Heather McCluskey to Provide Piano Assistance at Arroyo Valley High School

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with Heather McCluskey, San Bernardino, CA, to provide piano assistance at Arroyo Valley High School, effective September 19, 2005, continuing through June 15, 2006. Mrs. McCluskey will assist the choral director/instructor by giving piano assistance during daily choral practice, school performances and recitals, as well as during choral performances in competitions. The cost of services, not to exceed \$15,500.00, will be paid from the Unrestricted General Fund – Instructional Needs Assessment Program (INAP) for High Schools, Account No. 203.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.18 - Agreement with Justin Carlson to Teach Critical Thinking Through Puzzle Solving and Gaming Strategy to Students Enrolled at Martin Luther King, Jr. Middle School

BE IT RESOLVED that the Board of Education approves entering into an agreement with Justin Carlson, San Bernardino, CA, to teach critical thinking through puzzle solving and gaming strategy to students enrolled at Martin Luther King, Jr. Middle School, effective December 21, 2005, continuing through June 30, 2006. The cost, not to exceed \$1,500.00, will be paid from the Restricted General Fund – Targeted Instructional Improvement Block Grant, Account No. 612.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.19 - Agreement with San Bernardino County Public Health Department to Provide Flumist Vaccine to District Students

BE IT RESOLVED that the Board of Education approves entering into an agreement with the San Bernardino County Public Health Department to administer Flumist vaccine to District students ages 5-8, effective December 21, 2005, and continuing through June 30, 2006. Only

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students who have written permission from their parent/legal guardian on file at the school site will receive the vaccine. Six weeks after the initial administration, those students will receive a second dose. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.20 - Agreement with the Parent Institute for Quality Education to Provide Training for Parents of District Students Enrolled at Urbita Elementary School

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with the Parent Institute for Quality Education, El Monte, CA, to provide training for approximately 50 parents of District students enrolled at Urbita Elementary School, effective September 27, 2005, continuing through November 11, 2005. The training will provide the skills and techniques that will enable parents to address the educational needs of their school-aged children. The cost, not to exceed \$4,900.00, will be paid from the Restricted General Fund—Comprehensive School Reform Program, Account No. 509.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.21 - Agreement with Ace It! Tutoring in Rialto for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves entering into an agreement with Ace It! Tutoring in Rialto, Rialto, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in Identified Program Improvement Schools, effective December 21, 2005, continuing through June 30, 2006. The District shall not incur any obligation or expense in excess of the state/federal reimbursement amount. The cost, not to exceed \$13,770.00 (\$1,377.00 per student/\$43.00 per hour), will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.22 - Consulting Agreement with Kaplan K12 Learning Services to Provide Professional Development to English/Language Arts and Math Teachers to Provide Remediation to Students that Need to Pass CAHSEE

BE IT RESOLVED that the Board of Education approves entering into an agreement with Kaplan K12 Learning Services, New York, New York, effective December 21, 2005, through January 11, 2006, to provide professional development to 25 English/Language Arts and 25 Math teachers who will be trained to use Kaplan materials to provide remediation to 12<sup>th</sup> grade

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District students that need to pass CAHSEE. The fee, not to exceed \$3,800.00, will be paid from the Restricted General Fund—NCLB Title I School Support, Account No. 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.23 - Amendment No. 1 to the Agreement with Gamut Framing, Inc., to Perform Cesar Chavez Middle School Bid Package No. 31-03, Category No. 7, Wood Framing

BE IT RESOLVED that the Board of Education approves amending the agreement with Gamut Framing, Inc., (Cesar Chavez Middle School Bid Package No. 31-03, Category 7-Wood Framing) for material cost increase caused by mitigation delays of site habitat by California Department of Fish and Game. This amendment will add an additional \$148,421.00 for a new aggregate not to exceed \$3,034,421.00. The cost will be paid from Fund 21, Resource 001, and/or State School Building Fund 35, Account Number CHV. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said amendment.

9.24 - Amendment No. 1 to the Agreement with Sierra Lathing, to Perform Cesar Chavez Middle School Bid Package No. 31-03, Category No. 13, Plaster and Insulation

BE IT RESOLVED that the Board of Education approves amending the agreement with Sierra Lathing, (Cesar Chavez Middle School Bid Package No. 31-03, Category 13-Plaster and Insulation) for material cost increase caused by mitigation delays of site habitat by California Department of Fish and Game. This amendment will add an additional \$109,150.00 for a new aggregate not to exceed \$1,661,027.00. The cost will be paid from Fund 21, Resource 001, and/or State School Building Fund 35, Account Number CHV. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said amendment.

9.25 - Amendment No. 1 to the Agreement with the City of San Bernardino Parks, Recreation, and Community Services Department to Provide a Variety of Learning Experiences for the Creative Before and After-School Program for Success (CAPS) Program

BE IT RESOLVED that the Board of Education approves amending the agreement with the City of San Bernardino, Parks, Recreation and Community Services Department to provide a variety of learning experiences for the Creative Before and After-School Program for Success (CAPS) Program, effective July 1, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add funds to various school programs. The fee will be increased by \$42,700.00, from \$401,109.00 for a new total not to exceed \$443,809.00, and will be paid as follows: (1)

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\$31,000.00 from the Restricted General Fund – Before and After School Learning Program #2, Account No. 458 for Arrowhead, Barton, Burbank, Fairfax, Hillside, Inghram, Lincoln, Monterey, Mt. Vernon, Roosevelt, and Wilson Schools; (2) \$1,200.00 from the Restricted General Fund – After School Education and Safety Program, Account No. 477 for Riley and Muscoy Schools; (3) \$8,000.00 from the Restricted General Fund – No Child Left Behind-CAPS-21<sup>st</sup> Century Community Learning Center, Account No. 565 for Rio Vista and Wilson Schools; and (4) \$2,500.00 from the Restricted General Fund – No Child Left Behind-CAPS-21<sup>st</sup> Century Community Learning Center-152, Account No. 580 for Emmerton, Riley, Roosevelt and Bradley Schools. All other terms and conditions shall remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said amendment.

9.26 - Amendment No. 1 to the Agreement with YMCA of the East Valley for Consultant Services

This item was pulled from the agenda.

9.27 - Amendment No. 3 to Agreement with Adkan Engineers for Juanita Blakely Jones Elementary School

BE IT RESOLVED that the Board of Education approves amending the agreement with Adkan Engineers, Riverside, CA (Contract No. 03/04-BF11-0052EF), to extend the term from December 31, 2005, to June 30, 2006, as the Jones project is scheduled to be completed in early 2006. There will be no additional cost. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said Amendment No. 3.

9.28 - Renewal of the Agreement with Educational Standards and Certifications, Inc., Doing Business as Teachscape to Provide Online Professional Support for the Governor's Reading Initiative for District Teachers

BE IT RESOLVED that the Board of Education ratifies renewing the agreement with Educational Standards and Certifications, Inc., doing business as Teachscape, New York, NY, to provide online professional support for the Governor's Reading Initiative (GRI) for District teachers, effective August 16, 2005, continuing through June 30, 2006. Teachscape has been approved by the Governor's Institute to provide up to 25 hours of online staff development training to District teachers to fulfill the requirements mandated by the Reading First Grant. Teachscape will provide technical support, database administration, and help services. The fee, not to exceed \$226,350.00, will be paid as follows: \$55,050.00 from the Restricted General Fund – Title II Educational Services, Account No. 538; and \$171,300.00 from the Restricted General Fund – No Child Left Behind, Title I, Part B Reading First Program, Account No. 506.

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BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.29 - Renewal of the Agreement with the Parent Institute for Quality Education to Provide Training for Parents of District Students Enrolled at San Gorgonio High School

BE IT RESOLVED that the Board of Education ratifies renewing the agreement with the Parent Institute for Quality Education, El Monte, CA, to provide training for approximately 85 parents of District students enrolled at San Gorgonio High School, effective September 20, 2005, continuing through November 15, 2005. The training will provide the skills and techniques that will enable parents to address the educational needs of their school-aged children. The cost, not to exceed \$5,950.00, will be paid from the Restricted General Fund – Elementary Secondary Education Act, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.30 - Extended Field Trip, Vermont Elementary School, Mountain Chai, Angelus Oaks, California

BE IT RESOLVED that the Board of Education approves the extended field trip for 45 Vermont Elementary fifth grade students and 2 District employee chaperones to attend Mountain Chai, Angeles Oaks, CA, January 9 -13, 2006. The cost of the trip, including meals and lodging for 45 students and 2 District employee chaperones, will be paid from sponsors through the Orange County Office of Education. Transportation by Laidlaw Bus Lines, \$830.00, will be paid from Vermont Elementary School Account No. 419. Names of the students are on file in Business Services office.

9.32 - Bid No. F05-02, Belvedere Elementary School Modernization

BE IT RESOLVED that the Bid No. F05-02, Belvedere Elementary School – Modernization, be awarded to the low bidders for each Bid Package, including Base Bid and portions of Alternate No. 1 (for Buildings B, C, and E only) as follows:

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<b>Category 01 – Hazmat/ Demolition</b>	<b>Base Bid</b>	<b>Add. Alt 1 for Bldgs. B, C, and E</b>	<b>Total Bid Awarded</b>
Environmental Concerns DBA Southwest Industries Upland, CA	\$ 138,690.00	\$ 28,000.00	\$ 166,690.00

<b>Category 02 – Multi-Trade</b>	<b>Base Bid</b>	<b>Add. Alt 1 for Bldgs. B, C, and E</b>	<b>Total Bid Awarded</b>
Harik Construction Inc. Covina, CA	\$1,247,000.00	\$ 50,000.00	\$ 1,297,000.00

<b>Category 03 – Plumbing</b>	<b>Base Bid</b>	<b>Add. Alt 1 for Bldgs. B, C, and E</b>	<b>Total Bid Awarded</b>
Pro-Craft Plumbing Company Yucaipa, CA	\$ 78,331.00	\$ 14,824.00	\$ 93,155.00

<b>Category 04 – HVAC</b>	<b>Base Bid</b>	<b>Add. Alt 1 for Bldgs. B, C, and E</b>	<b>Total Bid Awarded</b>
Cool Air Supply Glendale, CA	\$ 29,568.00	\$ 97,399.00	\$ 126,967.00

<b>Category 05 – Electrical</b>	<b>Base Bid</b>	<b>Add. Alt 1 for Bldgs. B, C, and E</b>	<b>Total Bid Awarded</b>
Champion Electric Inc. Riverside, CA	\$ 387,000.00	\$ 7,000.00	\$ 394,000.00

Base Bid Total	\$	1,880,589.00
Additive Alternates 1 Total	\$	197,223.00
Grand Total	\$	2,077,812.00

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign agreements for the bids awarded.

9.33 - Inter-District Attendance Agreements

BE IT RESOLVED that Inter-District Attendance Agreements for regular pupils on a non-tuition basis, in accordance with Education Code section 46616, be approved and that the District be authorized to enter into such agreements with the following school districts for the 2006-2011 school years:

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ABC Unified School District Los Angeles County	Jurupa Unified School District Riverside County
Azusa Unified School District Los Angeles County	Lake Elsinore Unified School District Riverside County
Bonita Unified School District Los Angeles County	Menifee Union Elementary School District Riverside County
Charter Oak Unified School District Los Angeles County	Moreno Valley Unified School District Riverside County
Covina Valley Unified School District Los Angeles County	San Jacinto City Unified School District Riverside County
El Monte City School District Los Angeles County	Alta Loma Elementary School District San Bernardino County
Glendora Unified School District Los Angeles County	Central Elementary School District San Bernardino County
Los Angeles Unified School District Los Angeles County	Chaffey Joint Union High School District San Bernardino County
Los Nietos Elementary School District Los Angeles County	Chino Unified School District San Bernardino County
Mt. View Elementary School District Los Angeles County	Colton Joint Unified School District San Bernardino County
Pomona Unified School District Los Angeles County	Cucamonga Elementary School District San Bernardino County
Rowland Unified School District Los Angeles County	Fontana Unified School District San Bernardino County
Walnut Valley Unified School District Los Angeles County	Hesperia Unified School District San Bernardino County
Fullerton Elementary School District Los Angeles County	Morongo Unified School District San Bernardino County
Saddleback Valley Unified School District Los Angeles County	Mt. View Elementary School District San Bernardino County
Savanna Elementary School District Orange County	Ontario-Montclair School District San Bernardino County
Tustin Unified School District Orange County	Redlands Unified School District San Bernardino County
Alvord Unified School District Riverside County	Rialto Unified School District San Bernardino County
Banning Unified School District Riverside County	Rim of the World Unified School District San Bernardino County
Beaumont Unified School District Riverside County	Snowline Joint Unified School District San Bernardino County
Corona-Norco Unified School District Riverside County	Yucaipa-Calimesa Joint Unified School District San Bernardino County

9.34 - Expulsion of Student(s)

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

*(S)03/11/89	*(S)10/26/92	**01/01/89	*(S)08/01/91	***(S)12/02/90	*(S)10/26/92
***(S)09/10/90	*08/09/90	*(S)04/18/89	*(S)11/24/93	05/26/90	**04/17/89
*(S)08/26/91	*(S)01/29/91	10/11/88			

\*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

\*\*The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: \*(S) suspended expulsion, \*\*\*(S) expulsion one semester, suspended expulsion one semester, (S) expulsion two semesters.

9.35 - Student(s) Recommended for Suspension, but Remanded Back to School Sites or Had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

9.36 - Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

09/04/91      07/27/88

9.37 - Student(s) Not Recommended for Expulsion as Specified Under Education Code Section 48915 (a)

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion...., unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident."

The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate:

9.38 - Revocation of Suspension of Expulsion

FURTHER, in accordance with Education Code Section 48917, the Board does hereby order the expulsion of the student(s) with birth date(s) as listed:

This order revokes a previously suspended expulsion order and is recommended at this time because the student(s) violated the conditions of the suspension of the expulsion order.

9.39 - Lift of Expulsion of Student(s)

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

9.40 - Failure to Recommend Mandatory Expulsion 48915

BE IT RESOLVED that the following school(s) have failed to adhere to Education Code Section 48915. Principals are required by Education Code to report guns, brandishing a knife, sexual assault, possession of an explosive device, and/or the sale of an illegal substance. The following school(s) have not followed this Education Code requirement:

9.15 - Piggyback of Bid No. 41380, T-Number T985B, Agreement No. 57227 for the Purchase, Rental, Term Lease of Xerox Copier Equipment, and Services, County of Los Angeles

Judi Penman asked if the District had issued a bid for this equipment. Mohammad Islam stated that the District has an existing lease and we are upgrading our equipment at no additional costs. Richard Carlos, Reprographics Supervisor, stated that two vendors had quoted higher prices. Mrs. Penman asked that comparables be given in the future.

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Upon motion by Member Tillman, seconded by Member Dupre, and approved by the affirmative vote of Members Brown, Dupre, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves the utilization of Bid No. 41380, T-Number T985B, Agreement No. 57227 effective date January 01, 2001, through December 31, 2005, issued to Xerox Corporation, Los Angeles, CA, to purchase, rent, term lease of Xerox copier equipment and services. As a local governmental body, the District has the option of piggybacking off this contract. Prices are comparable to those that the District would receive if it were to issue its own bid. The District reserves the right to purchase on an as-needed basis throughout the three-year term of the contract, and any extension thereafter.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign agreements associated with this contract.

9.31 - Bid No. F05-03, 2005 Growth Portables San Gorgonio High School

John Peukert provided the lowest responsive bidder from the December 15, 2005 Bid opening.

Upon motion by Member Dupre, seconded by Member Parra, and approved by the affirmative vote of Members Brown, Dupre, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

BE IT RESOLVED that the Bid No. F05-03, 2005 Growth Portables San Gorgonio High School, be awarded to the lowest responsible bidder as follows.

<u>Category – General Contractor</u>	<u>Base Bid</u>
Conengr Corporation Upland, CA	\$268,000.00

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign agreement for the bid awarded.

**10.0 - Action Items**

10.1 - Call for Nominations for California School Boards Association Delegate Assembly from Subregion 16-B

Upon motion by Member Parra, seconded by Member Savage, and approved by the affirmative vote of Members Brown, Dupre, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

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BE IT RESOLVED that the Board of Education nominates the following delegates from Subregion 16-B:

Anita Anderson, Apple Valley Unified School District  
Dennis W. Mobley, Rialto Unified School District  
Caryn Payzant, Alta Loma Elementary School District  
Wilson So, Apple Valley Unified School District  
Jane St. John, Rim of the World Unified School District

10.2 - Socio-Economically Disadvantaged Students – Targeted Instructional Improvement Policy (First Reading)

Upon motion by Member Tillman, seconded by Member Parra, and approved by the affirmative vote of Members Brown, Dupre, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education receives the Socio-Economically Disadvantaged Students – Targeted Instructional Improvement Policy as a first reading.

10.3 - Proposed Amendment to the High School Graduation Ceremonies Policy (Second Reading)

Upon motion by Member Savage, seconded by Member Dupre, and approved by the affirmative vote of Members Brown, Dupre, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves the High School Graduation Ceremonies Policy as amended.

10.4 - Boundary Changes for 2006/2007 School Year Report

Upon motion by Member Dupre, seconded by Member Savage, and approved by the affirmative vote of Members Brown, Dupre, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves, on the basis of information presented, the proposed amendments to elementary school boundaries.

10.5 - Personnel Report #12, dated December 20, 2005

Upon motion by Member Dupre, seconded by Member Savage, and approved by the affirmative vote of Members Brown, Dupre, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

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BE IT RESOLVED that the Personnel Report #12, dated December 20, 2005, be approved as presented (see page \_\_\_\_). Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

### **SESSION NINE - Closed Session**

#### **11.0 - Closed Session**

As provided by law, the Board met in Closed Session for consideration of the following:

#### **Student Matters/Discipline**

#### **Public Employee Discipline/Dismissal/Release**

#### **Conference with Labor Negotiator**

District Negotiator: Yolanda Ortega  
Employee Organization: California School Employees Association  
Communications Workers of America  
San Bernardino Teachers Association

#### **Superintendent's Evaluation**

### **SESSION TEN - Closing**

#### **12.0 - Adjournment**

By the affirmative vote of the members, the meeting was adjourned at 7:45 p.m.

The next regular meeting of the Board of Education of the San Bernardino City Unified School District to be held on Tuesday, January 3, 2006, has been canceled. The business of the District normally considered by the Board on January 3, will be placed on the agenda of a special meeting scheduled for January 10, 2006, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.