

San Bernardino City Unified School District

Minutes of a Regular Meeting of the Board of Education

**MINUTES
ADOPTED
5/2/06**

Community Room
Board of Education Building
777 North F Street
San Bernardino, California

April 4, 2006

5:30 p.m.

Present: President Marlin Brown; Vice President Lynda Savage; Board Members Teresa Parra, Judi Penman, Danny Tillman, and Elsa Valdez; Superintendent Arturo Delgado; Deputy Superintendent Judy White; Assistant Superintendents Mel Albiso, Narciso Cardona, Mohammad Islam, Yolanda Ortega, John Peukert, Paul Shirk, and Harold Vollkommer; and Superintendent's Assistant Mary Beth Gosnell. Minutes recorded by Administrative Assistant Jennifer Owens.

Absent: Board Member Antonio Dupre and Assistant Superintendent Dayton Gilleland

SESSION ONE - Opening

1.0 - Opening

1.1 - Call to Order

President Brown called the meeting to order at 5:30 p.m.

1.2 - Pledge of Allegiance to the Flag

The meeting was opened with the Pledge of Allegiance to the Flag of the United States of America.

SESSION TWO - Special Presentations

2.0 - Special Presentations

2.1 - Scholarship Recognition

The Board of Education recognized District students that earned scholarships from the San Bernardino Black Culture Foundation. The following students received special certificates from the Board:

Arroyo Valley High School

James Boothe, Nemmi Cole, Ngozi Eboka, Natasha Townsend, and Jessica Williams

Pacific High School

Chypre Shaw

San Gorgonio High School
Kymberly Allen and Kathryn Laney

2.2 - School Police Medal of Merit Award

Board members presented the Medal of Merit to Sergeant Steve Donahue, Officer Steve Owens, Officer Alex Ray, Officer Donald Watson, and Officer Alfredo Yanez, for their courageous actions. These School Police officers assisted the San Bernardino City Police Department with a major civil disturbance at the National Orange Show. Officer Roberto Arellano also received the Medal of Merit is for his courageous and selfless action in an operation near San Gorgonio High School.

2.3 - Recognition of Public Schools Month

Public Schools Month has been sponsored and promoted by the Free and Accepted Masons of California since 1920.

Upon motion by Member Brown, seconded by Member Tillman, and approved by the affirmative vote of Members Brown, Parra, Savage, Tillman, and Valdez (Noes: None; Absent for Vote: Penman), the following was adopted:

WHEREAS the Board of Education of the San Bernardino City Unified School District joins the Free and Accepted Masons of California in declaring April as Public Schools Month and recognizing the value of public education in the lives of our citizens; and

WHEREAS the theme chosen for Public Schools Month for 2006 is “Together We Can Make a Difference Through Mutual Respect and Understanding;” and

WHEREAS concern for the common good and well-being of all citizens is one of the highest virtues of American democracy, and generations ago our ancestors recognized the importance of this virtue by creating the public school system; and

WHEREAS public schools are responsible not only for sound instructional programs that prepare and equip our youth to have productive lives as adults, but also for instilling in our children a love of freedom and appreciation for the benefits of living in a democratic society; and

WHEREAS with community support throughout California, public schools can bring a variety of educational opportunities into the classrooms to benefit all children;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does declare the month of April to be Public Schools Month and does acknowledge the role of public education in developing students educationally and socially.

2.4 - Recognition of National Volunteer Week

Upon motion by Member Savage, seconded by Member Tillman, and approved by the affirmative vote of Members Brown, Parra, Savage, Tillman, and Valdez (Noes: None; Absent for Vote: Penman), the following was adopted:

WHEREAS the Board of Education of the San Bernardino City Unified School District wishes to acknowledge the role played by volunteers in our schools and joins school districts in California and the U.S. in recognition of National Volunteer Week; and

WHEREAS the Board of Education of the San Bernardino City Unified School District appreciates and gratefully accepts the contributions and conscientious efforts made by volunteers to bring strong and constructive guidance to the learning environment of schools in the District; and

WHEREAS school volunteers have become an integral part of school campuses, handling countless responsibilities from assisting students in classrooms, libraries and offices, to mentoring young people who desperately need positive role models; and

WHEREAS school volunteers also form an essential link with the community and help to show our youth that the greater community cares for their welfare and supports them in their efforts to grow and become hard-working, thoughtful, and responsible adults; and

WHEREAS the role of school volunteers and their contributions to students deserve recognition and celebration by students, teachers, and staff members throughout the District;

THEREFORE BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to join others in the state and nation in declaring April 23-29, 2006 as National Volunteer Week.

SESSION THREE - School Showcase

3.0 - School Showcase

3.1 - Del Vallejo Middle School

Students from Del Vallejo Middle School performed a skit about Harriet Tubman and Dr. Martin Luther King, Jr.

SESSION FOUR - Administrative Presentation

4.0 - Administrative Presentation

4.1 - Crossing Guards

Yolanda M. Ortega, Assistant Superintendent, Employee Relations, presented information on statutes governing crossing guards. Sandra Walker, Risk Management/Employee Benefits Director, covered the current and potential costs for a Districtwide crossing guard program (see page ____).

Teresa Parra recommended that Staff approach the County about paying for crossing guards at the four elementary schools located in Highland. Elsa Valdez stated that it sounds like Staff is trying to get out of providing additional crossing guards and asked how much one child's life was worth. Dr. Valdez asked if any state funding or grants were available. Yolanda Ortega indicated that she would look into it. Dr. Valdez recommended that Staff contact our legislators to help with funding.

Danny Tillman recommended that Staff look at need because all schools are different. The Board could consider allocating \$200,000 per year to crossing guards and appeal to cities for matching funds if we can show there is a need.

Marlin Brown requested the cost for contracting out for crossing guard services. Dr. Brown recommended surveying all schools regarding safety issues and see if there is money available in the County. Elsa Valdez asked Staff to report back if a funding source is found and to work with Senators Soto and Baca to write legislation to help us.

Dr. Delgado stated that every organization uses the same guidelines provided in the Manual on Uniform Traffic Control Devices (MUTCD) instead of using a subjective approach. Dr. Delgado stated that Staff wanted to give a thorough report. We are neutral on this.

Robert Eisenbeisz, City of San Bernardino, Department of Public Works, stated that the City is applying for Safe Routes to Schools grants for sidewalk replacement and signals. Mr. Eisenbeisz stated that it would be helpful to know each school's Safe Routes to Schools plans. Dr. Brown stated that the District could provide those to his office every year. Dr. Brown asked Staff to come back with more information regarding grants.

Gil Navarro, education advocate, told the Board it is their duty to provide safety to all students. Mr. Navarro stated that vehicle fees can be used for crossing guards and asked if Staff has researched this. Yolanda Ortega stated that the City can choose to use the fees if they wish. Mr. Navarro stated that 49 additional guards have been requested and the Board should provide them. Mr. Eisenbeisz stated that the Board can't assume that all of the requests are warranted.

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Teresa Parra stated that middle and high schools don't need crossing guards. Marlin Brown asked Staff to provide a written report and then the Board will decide how to agendize this.

Tony Lugo, City of San Bernardino, Civil Engineering Assistant, reported that the City can do traffic surveys in two weeks. They will use MUTCD guidelines. Elsa Valdez stated that the Board should be able to decide their own guidelines. Danny Tillman recommended providing crossing guards to the schools that qualify. Teresa Parra asked that schools without crossing guards have first priority for a survey. Yolanda Ortega will survey schools to see which have the most dangerous traffic situations and ask the City to do studies.

SESSION FIVE - Administrative Reports

5.0 - Administrative Reports

5.1 - Proposed Targeted Instructional Improvement Policy – English Learner Students (Second Reading)

TARGETED INSTRUCTIONAL IMPROVEMENT POLICY - ENGLISH LEARNER STUDENTS

In order to meet the academic needs of English learner students, the San Bernardino City Unified School District will provide every English learner an effective, quality, research-based, instructional program, and equitable educational experiences designed to empower them to become well-prepared, contributing members of a global society.

The goals of the Targeted Instructional Improvement Policy-English Learner Students have been aligned with the District's Local Educational Agency Plan and the Blueprint for Success. The goals are: to develop fluency in English in each student as effectively and efficiently as possible; to develop high levels of proficiency in English and Spanish in ABE and Dual Immersion programs; to provide equal opportunity for academic achievement and to ensure that each student meets or exceeds grade-level California content standards; to increase students' positive self-image; and promote cultural sensitivity and awareness.

Measurable outcomes

- Increase the percentage of English learners making progress in learning English - Annual Measurable Achievement Objective (AMAO 1)
- Increase the percentage of English learners attaining English proficiency (AMAO 2)
- Increase the number of English learners attaining proficient or above on the California Standards Test in English language arts and math (AMAO 3)

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- Reclassify 10 percent of English learners annually
- Increase the number of English learners successfully completing college preparatory and advanced placement courses thereby enabling students to gain greater access to competitive postsecondary institutions
- Increase high school completion rate of English learners
- Increase the pass rate of English learners on the CAHSEE
- Increase the number of English learners in Advanced Learner Programs and International Baccalaureate

Student Identification and Initial Assessment

As part of the District's enrollment process, a Home Language Survey Card will be completed to identify students who have a primary language other than English.

Where there is an indication on the Home Language Survey Card of a primary language other than English, the student will be assessed at the Language Assessment Center in English and in primary language to the degree instruments are available. Parents will be provided an explanation of assessment results, program options, and services available for English learners.

Educational Program Options and Services (K-12)

- A. Structured English Immersion (SEI) - English learners with less than reasonable fluency (Beginner, Early Intermediate, Intermediate) will be first placed in this setting, unless a Parental Exception Waiver has been requested and granted for an Alternative Course of Study program. Students receive nearly all instruction in English in addition to daily English Language Development (ELD). Students can be placed in SEI classrooms for up to three years. English learners at all English language proficiency levels must receive ELD instruction by proficiency level with appropriately credentialed teachers until reclassified Fluent English Proficient (R-FEP).
- B. English Language Mainstream – English learners having reasonable fluency (Early Advanced and Advanced) will be placed in this program and receive instruction, overwhelmingly in English. ELD instruction will continue to be provided until the District reclassification criteria is met. English learners at all English language proficiency levels must receive ELD instruction by proficiency level with appropriately credentialed teachers until R-FEP.
- C. Alternative Courses of Study - English learners at any proficiency level whose parents waive their children into an alternative course of study program will receive instruction in English and primary language through an effective quality research-based instructional program. English learners at all levels of English language proficiency must receive

(ELD) instruction by proficiency level with appropriately credentialed teachers until R-FEP.

- a. Alternative Bilingual Education (ABE)
 - i. Approved Parental Exception Waivers are required annually for all English learners enrolled in the ABE program. Parental Exception Waivers may be requested at the school site and the Language Assessment Center. The District has established procedures for granting Parental Exception Waivers and a parent appeal process for Grades K-12.
 - ii. English learners in an ABE program will initially receive instruction overwhelmingly in English for a period of not less than 30 calendar days.
- b. Dual Immersion
 - i. English learners and English-only students will receive instruction in English and primary language to become bilingual/biliterate/bicultural. Approved Parental Exception Waivers are required annually for all English learners enrolled in the Dual Immersion program. Parental Exception Waivers may be requested at the school site and the Language Assessment Center. The District has established procedures for granting Parental Exception Waivers and a parent appeal process for Grades K-12.
 - ii. English learners in a Dual Immersion program will initially receive instruction overwhelmingly in English for a period of not less than 30 calendar days.

Student Progress Benchmarks, Advancements, and Reclassification

A. Student Progress Benchmarks

The academic progress that English learners make will be assessed and reported to parents on a regular basis as determined by district, state, and federal requirements.

B. Advancement

Parents are notified, on a regular basis, of their child's progress and when their language proficiency level advances. The five levels of English language proficiency are: Beginning, Early Intermediate, Intermediate, Early Advanced, and Advanced.

C. Reclassification

English learners will reclassify to Fluent English Proficient (R-FEP) when they meet District criteria for reclassification, which is aligned to federal and state requirements and

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includes standardized assessment of listening and speaking, reading, and writing through the California English Language Development Test (CELDT) and California Standards Test (CST), teacher evaluation, and parent consultation.

Students who have been reclassified are monitored semi-annually for two years as required by district, state, and federal requirements.

Qualified Staffing and Professional Growth

- A. All teachers working with English learners will meet state certification requirements. Teachers must have a California Teachers of English Learners (CTEL), its equivalent, or be in training for the appropriate certificate/credential in order to provide a high quality instructional program for English learners.
- B. Teachers assigned to Alternative Bilingual Education and Dual Immersion programs must have a Bilingual Cross-Cultural Language and Academic Development certificate/credential (BCLAD), its equivalent, or be in training towards that authorization.
- C. In order to build professional capacity, administrators, teachers, and support staff will attend professional development inservices offered by the District or other organizations/agencies related to the instruction of English learners. Staff development will be sustained, ongoing, and build upon other staff development efforts.

Evaluation and Accountability

- A. All research-based instructional approaches and educational program options will be based on state standards and District criteria and will include a process for monitoring and evaluating to determine program effectiveness and student achievement.
- B. In collaboration with administrative staff, the English Learner Programs department will continuously monitor student progress made in the content areas and towards meeting District advancement and reclassification requirements.
- C. The District will develop criteria and a process to demonstrate implementation and results for each English learner program option for the purpose of improving academic achievement. An annual evaluation report will be presented to the Board of Education and to the District English Learners Advisory Committee (DELAC) including recommendations for program improvement.

Parent Communication and Involvement

- A. Parents of English learners will be informed of changes to their child's programs and services. As mentioned previously, parents will be informed, on a regular basis, about their child's academic and language achievement.

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- B. Every school having 21 or more English learners will have a functioning English Learner Advisory Committee (ELAC), with a representative elected to the DELAC. In addition, as required by State guidelines, when a district has 51 or more English learners, a functioning DELAC will be established. Training on ELAC and DELAC responsibilities will be planned and provided to committee members in collaboration with other departments as appropriate.
- C. Schools having 15 percent or more of their student population having a primary language other than English will send home all notices, reports, statements, or records pertaining to the student in English and the parents' primary language.

5.2 - Peer Assistance and Review (PAR) Report of Participation

The Peer Assistance and Review (PAR) program was initiated as one of the Governor's reform measures in 2000. The Peer Assistance and Review program was successfully implemented in the District during the 2000-2001 school year and has continued with strong success to date. The Memorandum of Understanding between the San Bernardino City Unified School District and the San Bernardino Teachers Association, requires that by April 15, the Joint Panel must review all peer assistance reports and forward the names of participants who after assistance are not able to demonstrate satisfactory improvement.

During the 2005-2006 school year, the Peer Assistance and Review Program has served 90 teachers. The breakdown of service is listed below:

Emergency Permit Teachers:	20 (12 High School / 6 Middle School / 2 Elementary School)
Tenured Teachers (Unsatisfactory):	6 (2 High School / 4 Elementary School)
Tenured Teachers (Self Referral):	26 (1 High School / 3 Middle School / 22 Elementary School)
P2 Teachers (Self Referral):	8 (3 Middle School / 5 Elementary School)
P1 Teachers (Self Referral):	21 (1 High School / 7 Middle School / 13 Elementary School)
Intern (Self-Referral):	8 (2 High School / 3 Middle School / 3 Elementary School)
Emergency (Self Referral):	1 (1 Middle School)

Of the 90 teachers served, it was the conclusion of the Joint Panel that 78 benefited satisfactorily and that 12 did not.

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The Board of Education received specific names of those teachers who participated in the Peer Assistance and Review (PAR) Program during the 2005-2006 school year, as well as those who did not benefit from sustained assistance in Board Correspondence.

Elsa Valdez asked what will happen to these teachers. Harold Vollkommer stated that it depends on each case. Some will get progressive discipline. The panel doesn't make a recommendation. Dr. Valdez expressed her concern with the number of probationary teachers that weren't given a chance to improve. Dr. Vollkommer stated that only one was recommended for non-reelection.

Danny Tillman stated that because we hire 300 teachers a year, he would be concerned if we didn't fire some. Probation is the time to remove them if they aren't successful. Dr. Valdez recommended that Staff do a better job in the initial screening. Mr. Tillman stated that some candidates look great during an interview but don't work out. Marlin Brown stated that if we have a process in place we need to make sure we are following it. We need the best teachers to put in our classrooms and give them all the support they need. Dr. Vollkommer stated that at the April 18 Board meeting, he will cover the evaluation procedure and what new teacher support mechanisms are available to make them successful.

5.3 - Adoption of Summer School Schedule 2006

The proposed Summer School Schedule for 2006 has been prepared for adoption.

**San Bernardino City Unified School District
Summer School Schedule
2006**

MIDDLE SCHOOL SUMMER SCHOOL 2006

Middle School Summer School will be held at Curtis Middle School and Golden Valley Middle School.

Teacher Prep Day	June 27, 2006	
Classes	June 28 – August 2	
Schedule	7:30 – 10:00 am	Period 1
	10:00 – 12:30 pm	Period 2

HIGH SCHOOL SUMMER SCHOOL 2006

High School Summer School will be held at Arroyo Valley High School, Cajon High School, Pacific High School, San Andreas Continuation School, San Bernardino High School, San Geronio High School, Sierra Continuation School, and the Alternative Learning Center.

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Teacher Prep Day		July 7, 2006
Classes		July 10 – August 4
Schedule	7:30 – 8:30 a.m.	Period 1 1 st Hour
	8:30 - 9:40 a.m.	Period 1 2 nd Hour
	9:40 - 10:40 a.m.	Period 1 3 rd Hour
	10:40 - 11:15 a.m.	Lunch (Plus 5 min passing period)
	11:20 - 12:20 p.m.	Period 2 1 st Hour
	12:20 - 1:30 p.m.	Period 2 2 nd Hour
	1:30 - 2:30 p.m.	Period 2 3 rd Hour

5.4 - Synthetic Turf Replacement at Four High School Fields – Arroyo Valley, Cajon, Pacific, and San Bernardino

An inquiry was made by the Board of Education into the cost to replace the football field at Arroyo Valley High School. Facilities Management staff *estimated a base cost* of \$1.4 million. This estimated cost included the following:

- Football infields
- Goal posts
- Cooling systems
- Tracks with curbing and track surfaces

The Board also inquired what the cost would be to replace the turf at the remaining four high schools. At the base cost of \$1.4 million, the *estimated cost* would be **\$5.6 million**.

This estimated cost excludes such things as larger field size, site conditions, maintenance equipment, warranties, or other unforeseeable items. This project would, of course, require going out to bid and a funding source identified.

Danny Tillman asked that Staff prepare a bid for turf replacement at Arroyo Valley High School. Judi Penman and Teresa Parra agreed with Mr. Tillman. John Peukert stated that the \$1.4 million cost estimate for Arroyo Valley was provided by the company that is replacing the field at San Geronio. The cost for Arroyo Valley could go up or down. Mr. Tillman asked for two quotes for Arroyo Valley; one with a track and one without.

SESSION SIX – Other Matters Brought By Citizens

6.0 - Other Matters Brought by Citizens

Rebecca Harper, SBTA Vice President, announced that the members ratified the contract with 96 percent of teachers in favor of the amendment to the collective bargaining agreement.

Linda Hart stated that as a parent and voter, she is concerned that School Board members weren't at the Success Workshop that was put on by San Bernardino County Schools. Ms. Hart stated that traffic on Little Mountain Drive was dangerous and asked the District to consider having a crossing guard there for Shandin Hills Middle School students. Dr. Delgado apologized that more staff people weren't at the workshop; however, there was a lot of activity at the schools last week and he wanted the administrators to be at their schools. Teresa Parra suggested that Ms. Hart let the Board office know of future events.

Dr. Barbara Flores, parent and educator, commended the Board, Superintendent, and administrators for allowing a peaceful student march. This allowed the students the opportunity to exercise their constitutional right. Dr. Flores submitted a resolution opposing HR 4437 and asked the Board to place it on a future agenda. Marlin Brown also thanked School Police for doing an excellent job. Elsa Valdez asked what needs to be done to agendize the resolution. Marlin Brown stated that it needs to be agendized and receive Board consensus.

Gil Navarro, education advocate, stated that Dr. Brown is wrong. Any item can be placed on the agenda with the consensus of the Board. San Bernardino is part of Northern Mexico. This is their homeland and HR 4437 is an injustice.

Ed Gomez, San Bernardino Valley College History Department member, stated he was proud of the District for the way students were handled on Monday. These students were critically thinking. Mr. Gomez recommended that the Board take this opportunity to teach students the correct way to do this and sponsor forums and workshops.

Jesus Munoz, asked the School Board to support Dr. Flores' resolution. This would be a credit to the Board if adopted. Mr. Munoz stated he is proud to be a citizen. We need to encourage students to take part in the political process.

Oscar Mendez, student, stated that he participated in a walkout opposing Proposition 187. It is important to support our students. He came to American at age two as an illegal immigrant and will soon graduate with three majors. He has since become a legal citizen. Mr. Mendez encouraged the Board to support the resolution.

Dr. Delgado stated that his first emphasis is that students stay in school because education is powerful. Dr. Delgado thanked those students that demonstrated on Monday with a level head. Some students had a grasp of the issue and maintained order. Ed Gomez was there to help get the students back to school. Tuesday's walkout was not as organized and the administration took

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a stronger action. Dr. Delgado thanked those students that talked other students out of demonstrating again on Friday. Dr. Delgado thanked School Police for showing care and restraint. They did an excellent job. Now it is time to stay in school.

Elsa Valdez thanked Dr. Flores for her resolution and for bringing some of her students here. This isn't just a Latino issue. This law has the potential to destroy family units.

Teresa Parra echoed Dr. Delgado's comments. It was a very peaceful demonstration on Monday. Mrs. Parra appreciated the forums and dialogs at the schools. Mrs. Parra thanked the students for being peaceful, but doesn't want to see any further walkouts. The Board can't do it all; parental support is important.

Judi Penman stated that she gets angry when threatened. She would have been more impressed if the demonstration had been done on a weekend or after school. Mrs. Penman commended School and City Police who acted appropriately. Mrs. Penman stated that the School Board should not get involved in politics. It sets a precedence that doesn't give credibility to the Board. Mrs. Penman knows a large number of Hispanics that support HR 4437. The proper way for students to address this would have been to hold forums. Students should look at the pros and cons and then make a decision. Students can write to legislators and invite them to their forums. It is offensive that some students felt it was a ditch day. Mrs. Penman stated that she doesn't have a problem with the issue, but doesn't want students leaving school.

Danny Tillman expressed his support for the resolution. Mr. Tillman commended the administration at Arroyo Valley High School who ensured the students were safe. Board members have to have the stance that students stay in school. Mr. Tillman is proud of the students and the way we accommodated the students' expression. It builds confidence in the community.

Elsa Valdez stated that the Board has taken a political position in the past. This resolution deals with the education aspect of it. Mayor Pat Morris agreed that the District should not be billed for City Police service. Dr. Valdez asked that administration continue to hold forums so students don't need to have walkouts.

Marlin Brown commended Dr. Delgado for giving him daily updates while he was in South Dakota. Dr. Brown thanked principals, School Police, and the Mayor for taking the time to speak to the students.

Javier Ramirez, Arroyo Valley High School student, reported that he organized the forum with other students and thanked Dr. Delgado and Board members for attending. Mr. Ramirez would appreciate it if the Board would adopt the resolution and inform parents about the bill.

President Brown announced that we will place the resolution on the April 18 agenda.

SESSION SEVEN - Reports and Comments

7.0 - Report by Board Members

Lynda Savage thanked District employees for their support of the Arrowhead United Way campaign. Mrs. Savage also thanked Dayton Gilleland for his work on the campaign.

Teresa Parra announced that there will be a free financial aid informational meeting to help with community college expenses, Thursday, April 13, 2-4 p.m. at San Bernardino Valley College Library Viewing Room, LIB 149. The meeting is being presented by Assemblyman Joe Baca, Jr. Mrs. Parra stated that she has tickets to sell for a Latin American Women's League fundraiser.

7.1 - Legislative Update

None.

8.0 - Report by Superintendent and Staff Members

Dr. Delgado announced that the next School Bell Forum will be held at Thompson Elementary School, on April 12, from 6-8 p.m. The reception for State Superintendent Jack O'Connell has been rescheduled to April 27, at the Arrowhead Credit Union, from 5-7 p.m. A ribbon cutting ceremony will be held on April 6, 10:15 a.m. at the new Santos Manuel Student Union at Cal State San Bernardino.

SESSION EIGHT - Legislation and Action

9.0 - Consent Items (When considered as a group, unanimous approval is advised.)

Certain items of business require review and approval by the Board of Education. Other items are for information and review only. Therefore, the following items are grouped as a consent list for receipt and approval. When members have questions about items included in the consent calendar, these items are pulled out of the group and considered separately.

No items were held for later consideration.

Upon motion by Member Tillman, seconded by Member Parra, and approved by the affirmative vote of Members Brown, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following were adopted:

9.1 - Approval of Minutes

BE IT RESOLVED that the Minutes of the Board of Education Meeting held on March 7, 2006, be approved as presented.

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9.2 - Adoption of Summer School Schedule 2006

BE IT RESOLVED that the Board of Education receives and accepts the Summer School Schedule for 2006.

9.3 - Request for Waiver of California High School Exit Exam (CAHSEE) Passage Requirement for Students with a Disability

BE IT RESOLVED that the Board of Education approves the Waiver of CAHSEE Passage Requirement for Students with a Disability.

9.4 - Payment for Course of Study Activities

BE IT RESOLVED that the Board of Education considers the following activity to be a part of the regular course of study for the 2005-06 school year and approves payment to the following:

Richard Santana to present "Homeboy Goes to Harvard" on May 5, 2006, at Arrowview Middle School. The cost, not to exceed \$2,500.00, will be paid from Student Assistance Programs Account No. 555.

9.5 - Payment for Services Rendered by Non-Classified Experts and Organizations

BE IT RESOLVED that the Board of Education ratifies payment for the following non-classified expert:

Miceal Kelly, through the San Bernardino County Superintendent of Schools, to present Student Success Strategies to the AVID group on August 23, 2005. The cost, not to exceed \$900.00, will be paid from Arroyo Valley High School Account No. 509.

9.6 - Acceptance of Gifts and Donations to the District

BE IT RESOLVED that the Board of Education acknowledges receipt of \$100.00, Rancho Verde Landscaping; \$125.00, AFLAC; \$125.00, Debra Sumpter and Associates; \$250.00, Peppertree Distributors; \$250.00, Wilson Towing LLC; \$250.00, Wyatt's Paint and Body Shop Inc.; \$250.00, Leno's Rico Taco; \$800.00, Rotary Club of San Bernardino; \$163.69, Target; \$469.38, Target; Cabinet Work Software, Microvellum; \$130.87, Washington Mutual; \$266.84, Target; \$138.06, Target; \$126.34, Target; \$496.50, Washington Mutual; \$234.40, Target; \$210.78, Washington Mutual; \$157.04, Target; \$250.00, Wal-Mart Foundation; \$330.86, Target; \$592.53, Washington Mutual; \$334.77, Washington Mutual; and \$127.76, Target.

9.7 - Business and Inservice Meetings

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

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TERESA PARRA
(Governing Board Member)

To attend the NSBA Annual Conference, in Chicago, Illinois, April 6-11, 2006. The total cost, not to exceed \$2,525.00, will be paid from Board of Education Account No. 066.

ALMA IBARRA
IRENE ARGUMANIZ
MARIA ASTORGA
MARIA QUINTERO
RUTH URQUIZO
YOLANDA RODARTE
(Parent, Board Representatives)

To attend the CABA Conference at the Riverside Convention Center in Riverside, California on May 11, 2006. The total cost, not to exceed \$105.00 per person, will be paid from Cajon High School Account No. 501.

9.8 - Federal/State/Local District Budgets and Revisions

BE IT RESOLVED that the Board of Education approves the addition of \$618,000.00 in the budgeting of revenue and expenditures for the unrestricted program, Arroyo Valley High School Stadium (047).

BE IT ALSO RESOLVED that the Board of Education approves the addition of \$263,836.00 in the budgeting of revenue and expenditures for the restricted program, Professional Development Block Grant (454).

BE IT ALSO RESOLVED that the Board of Education approves the addition of \$61,237.00 in the budgeting of revenue and expenditures for the restricted program, High Priority Schools Grant (473).

BE IT ALSO RESOLVED that the Board of Education approves the addition of \$246,892.00 in the budgeting of revenue and expenditures for the restricted program, Improving the Health Education & Well-Being of Young People Thru Coordinating School Health Programs (519).

BE IT ALSO RESOLVED that the Board of Education approves the reduction of \$26,176.52 in the budgeting of revenue and expenditures for the restricted program, Drug and Violence Middle Schools 2 (557).

BE IT ALSO RESOLVED that the Board of Education approves the addition of \$18,584.00 in the budgeting of revenue and expenditures for the restricted program, Preschool Local Entitlement (589).

BE IT ALSO RESOLVED that the Board of Education approves the addition of \$28,395.00 in the budgeting of revenue and expenditures for the restricted program, Pupil Retention Block Grant (Resource 7390).

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BE IT FURTHER RESOLVED that the Board of Education approves the addition of \$1,060,596.00 in the budgeting of revenues and expenditures for the restricted program Fund State Preschool (252).

9.9 - Sale of Used District Computer Equipment and Peripherals

BE IT RESOLVED that the Board awarded Bid 09-05 to E-Recycling of California, Paramount, CA, on May 17, 2005, to include the purchase of additional surplus computer equipment and peripherals for recycling from the District for a one-year term. During the one-year awarded term, the District will present new Board-approved computer and peripheral surplus lists to the awarded bidder with option to buy using Attachment B, Price List, which states the District shall receive \$3.00 per monitor, \$1.25 per CPU, \$3.00 per TV, \$1.25 per printer, \$3.00 per server, \$1.50 per storage device, and \$.05 per keyboard or mouse. All prices include associated cables. Proceeds from the sale shall be deposited into the Unrestricted General Fund.

BE IT ALSO RESOLVED that in accordance with California Education Code Section 17545, the Board of Education declare the following items as surplus to District needs and unsatisfactory or no longer suitable for school use: List of Salvage Computer Equipment and Peripherals dated March 27, 2006.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.10 - Sale of Used District Salvage Vehicles and Equipment

BE IT RESOLVED that in accordance with California Education Code Section 17545, the Board of Education declares the following items as surplus to District needs and unsatisfactory or no longer suitable for school use: List of District Salvage Vehicles and Equipment dated March 27, 2006, and the District shall give notice of the sale.

BE IT ALSO RESOLVED that the District enters into an agreement with The Liquidation Company, Fontana, CA, to provide auction services for the sale of District surplus as stated above. Payment to be made to The Liquidation Company, Fontana, CA, in the amount of 35 percent of the total gross sales, less sales tax, for auctions conducted at The Liquidation Company's Fontana facility. Proceeds from the auction shall be deposited into the Unrestricted General Fund.

BE IT FURTHER RESOLVED that Mohammad Z. Islam, Assistant Superintendent, Business and Finance, be authorized to sign the agreement on behalf of the Board of Education.

9.11 - High School Psychology Textbook Adoption

BE IT RESOLVED that the Board of Education approves the adoption of the following high school Psychology program.

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Psychology: Principles in Practice by Dr. Spencer A. Rathus, Published by: Holt, Rinehart and Winston, Student Edition 2007 and corresponding supplemental materials

9.12 - Grades K-6 History/Social Science Textbook Adoption

BE IT RESOLVED that the Board of Education approves adoption of the following elementary K-6 History/Social Science core text (student editions), student workbooks, and teacher resource packages beginning with the 2006-2007 school year:

Kindergarten – Houghton Mifflin
History/Social Science
Historia y Ciencias Sociales

Grades 1-5 - MacMillan McGraw-Hill
California Vistas
Vistas de California

Grade 6 (elementary and secondary) – Houghton Mifflin
History/Social Science
Historia y Ciencias Sociales

9.13 - Middle School History/Social Science Textbook Adoption

BE IT RESOLVED that the Board of Education approves the adoption of the following middle school 7th and 8th grade History/Social Science student editions beginning with the 2006-2007 school year.

World History Medieval and Early Modern Times 7th Grade Published by: McDougal Littell

Creating America: A History of the United States 8th Grade Published by: McDougal Littell

9.14 - Grades 9-12 History/Social Science Textbook Adoption

BE IT RESOLVED that the Board of Education approves the adoption of the following high school 9th through 12th grade History/Social Science student editions beginning with the 2006-2007 school year.

- **World Geography (CA Edition)** 9th Grade Published by: McDougal Littell
- **World History Modern Times (CA Edition)** 10th Grade Published by Glencoe McGraw-Hill
- **The Humanities Volumes 1 and 2, 7th Edition** 9th and 10th PIB Published by McDougal Littell
- **Glencoe World History** for IB 10th Grade Published by Glencoe McGraw Hill

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- **A History of Western Society** AP 10th European History 10th Grade Published by Houghton Mifflin
- **The American Vision** 11th Grade Published by Glencoe McGraw Hill
- **America: Past and Present**, 7th Edition IB 11th Grade Published by Pearson Prentice Hall
- **The American Pageant** AP 11th Grade Published by Houghton Mifflin
- **The United States Government Democracy In Action** 12th Grade Published by Glencoe McGraw Hill
- **American Government 10th Edition** AP 12th Grade Published by Houghton Mifflin
- **Economics Today and Tomorrow** 12th Grade Published by Glencoe McGraw Hill
- **Economics: Explore and Apply** AP 12th Grade Published by Pearson Prentice Hall

9.15 - International Baccalaureate Middle Years Programme (MYP), Part A

BE IT RESOLVED that the Board of Education approves the International Baccalaureate Middle Years Programme (MYP) Application, Part A.

9.16 - Line Extension Contract with Southern California Gas Company to Provide Services at Juanita Blakely Jones Elementary School

BE IT RESOLVED that the Board of Education approves entering into a Line Extension Contract with Southern California Gas Company to provide services in connection with the installation of the gas service and meter at Juanita Blakely Jones Elementary School. The total cost, not to exceed \$5,610.01, will be paid from State School Building Program Fund 35, Account Number JNS.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.17 - Bid No. F05-05, Two New Shade Structures at Ramona Alessandro Elementary School

BE IT RESOLVED that Bid No. F05-05, Two New Shade Structures at Ramona Alessandro Elementary School, be awarded to the responsible bidder as follows.

	<u>Base Bid</u>
Heisler Landscape General Engineering, Inc. Orange, CA	\$29,280.00

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign agreements for the bid awarded.

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9.18 - Piggyback of Bid No. 05-03, Playground Equipment, Outdoor Site Furnishings, and DSA Shade Shelters, Colton Joint Unified School District

BE IT RESOLVED that it is in the best interest of the District that the Board of Education approves the use of Bid No. 05-03, Playground Equipment, Outdoor Site Furnishings, and DSA Shade Shelters, initiated and awarded by the Colton Joint Unified School District, Colton, California, to Dave Bang Associates, Inc., Tustin, California, for the term of the award and to include any extensions. As a local governmental body, the District has the option of piggybacking on this contract. Prices are comparable to those that the District would receive if it were to issue its own bid. The District reserves the right to purchase on an as-needed basis throughout the term of the contract or any extensions.

BE IT ALSO RESOLVED that the District reserves the right to purchase more than or less than the quantities indicated, as needed, throughout the duration of the bid or any extensions.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign documents associated with this bid.

9.19 - Notice of Completion, Emergency Installation of HVAC Unit at Roosevelt Elementary School

BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for the emergency installation of an HVAC unit at Roosevelt Elementary School, purchase order No. 4500042653-102, awarded to:

Industrial Air Innovations
323 S. Sierra Way
San Bernardino, CA 92408

BE IT FURTHER RESOLVED that Marlin Brown, President, Board of Education, be authorized to execute the Notice of Completion.

9.20 - Request to Rescind Board Approval of Request For Proposal (RFP) No. 31-05, Mechanical Engineering Services at Mt. Vernon Elementary School and Roosevelt Elementary School

BE IT RESOLVED that the Board of Education approves rescinding the Board Resolution to award Request for Proposal No. 31-05, Mechanical Engineering Services at Mt. Vernon Elementary School and Roosevelt Elementary School as approved on February 7, 2006, Agenda Item No. 10.12, as awarded to N.A. Mikhail & Associates, Yorba Linda, CA, and to reject their proposal in its entirety, effective March 13, 2006.

BE IT ALSO RESOLVED that the Board of Education award Request for Proposal No. 31-05, Mechanical Engineering Services at Mt. Vernon Elementary School and Roosevelt Elementary

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School to the next lowest bidder, Nack & Associates, Oceanside, CA. The cost, not to exceed \$109,900.00, will be charged to Deferred Maintenance, Fund No. 14.

BE IT ALSO RESOLVED that the District reserves the right to purchase more than or less than the quantity indicated for any line item as indicated, throughout the initial one-year term of bid, and all extensions, not to exceed three years total, and add additional contract dollar amounts throughout any term of the Contract or extensions which may be approved by the District at its sole discretion annually.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.21 - Affiliation Agreements with Longs Drugs, Sav-On Drugs, Walgreens, and Community Hospital of San Bernardino for Pharmacy Students

BE IT RESOLVED that the Board of Education approves entering into affiliation agreements with Longs Drugs, Highland, CA; Sav-On Drugs, Redlands, CA; Sav-On Drugs, Rialto, CA; Sav-On Drugs, Yucaipa, CA; Walgreens, Fontana, CA; and Community Hospital of San Bernardino, San Bernardino, CA, to provide a site for practical learning experience for the Adult School's pharmacy students, effective April 5, 2006, through March 31, 2009. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreements.

9.22 - Facilities Use Agreement with Holy Rosary Academy for AB 466 Training

BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement with Holy Rosary Academy, San Bernardino, CA, to provide facilities for mandatory AB 466 Training, effective June 22-27, 2006. The cost, not to exceed \$2,100.00, will be paid from Restricted General Fund 01, Title II Educational Services Program, Account No. 538.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.23 - Facilities Use Agreement with Our Lady of the Rosary Cathedral for the New Teacher Academy and AB 466 Training

BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement with Our Lady of the Rosary Cathedral, San Bernardino, CA, to provide facilities for New Teacher Academy and mandatory AB 466 Training, effective June 20-28, 2006. The cost, not to exceed \$5,200.00, will be paid from Restricted General Fund 01, Title II Educational Services Program, Account No. 538.

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BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.24 - Amendment No. 1 to Affiliation Agreement with Grand Terrace Care Center

BE IT RESOLVED that the Board of Education authorizes the San Bernardino Adult School to amend the affiliation agreement with Grand Terrace Care Center, Grand Terrace, CA, to provide a clinical site for students enrolled in the Adult School's Certified Nurse Assistant program through April 30, 2010, and to add the Home Health Aide program. All other terms and conditions will remain the same. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said Amendment No. 1.

9.25 - Amendment No. 1 to the Agreement with Vavrinek, Trine, Day & Co., LLP to Provide Auditing Services to the District

BE IT RESOLVED that the Board of Education approves amending the agreement with Vavrinek, Trine, Day & Co., LLP, Rancho Cucamonga, CA, to provide auditing services to the District for fiscal year 2004-05. This amendment is necessary to increase compensation by \$4,180.00 for billable hours due to additional audit requirements stipulated in the Audit Guide for the 2004-05 audit year. The compensation will increase from \$64,200.00 to an amount not to exceed \$68,380.00, and will be paid from the Unrestricted General Fund—Business Services, Account No. 068. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.26 - Amendment No. 1 to the Agreement with Edward V. Regan for Division of the State Architect (DSA) Inspection Services for Multi-Use Room Project Phase II

BE IT RESOLVED that the Board of Education approves amending the agreement with Edward V. Regan, San Clemente, CA, to provide construction inspection services for Phase II of the Multi-Use Room Project. This amendment is to extend the term from April 20, 2006, through March 31, 2007. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.27 - Amendment No. 2 to Agreement with WLC Architects for Architectural Services in Connection with the Placement of Modular Multi-Purpose Rooms at Various Locations

BE IT RESOLVED that the Board of Education approves amending the agreement with WLC Architects, Rancho Cucamonga, CA, for architectural services in connection with the placement

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of modular multi-purpose rooms. This amendment is to extend the term from June 22, 2004, through March 31, 2007. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said Amendment No. 2.

9.28 - Amendment No. 3 to the Affiliation Agreement with Moreno Valley Community Hospital

BE IT RESOLVED that the Board of Education approves amending the affiliation agreement with Moreno Valley Community Hospital, Moreno Valley, CA, through March 31, 2009, to include Valley Health System, Moreno Valley Community Hospital's parent company, and to add two acute care hospitals – Hemet Valley Medical Center and Menifee Valley Medical Center, to provide sites for practical learning experience for pharmacy technician students in addition to the vocational nurses training program. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said Amendment No. 3.

9.29 - Renewal of the Agreement with the Parent Institute for Quality Education to Provide Training for Parents of District Students Enrolled at Warm Springs Elementary School

BE IT RESOLVED that the Board of Education approves renewing the agreement with the Parent Institute for Quality Education, El Monte, CA, to provide training for approximately 142 parents of District students enrolled at Warm Springs Elementary School, effective April 19, 2006, continuing through June 14, 2006. The Parent Institute will recruit parents by phone, provide a needs assessment session, and provide a series of weekly training sessions. This will culminate in a graduation with certificates given to parents who attend four times. The training will provide the skills and techniques that enable parents to address the educational needs of their school-aged children. The cost, not to exceed \$9,940.00, will be paid from the Restricted General Fund – Immediate Intervention Underperforming Schools, Account No. 474.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.30 - Amendment No. 1 to the Agreement with HMC Architects to Provide Architectural Services for the San Bernardino High School Modernization

BE IT RESOLVED that the Board of Education ratifies the amendment to the existing Contract 02/03-784-0224POA with HMC Architects for architectural services for San Bernardino High School Modernization. The scope of work was changed and taken out of sequence because of the California Department of Education audit conducted at San Bernardino High School. One of the audit requirements was for the District to install a new PA system throughout the school. The cost, not to exceed \$13,400 plus reimbursables, will be paid from Fund 25, Account No. 9811.

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BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said amendment.

9.31 - Amendment to the Board Resolution of March 7, 2006, Extended Field Trip, Thompson Elementary School, Arrowhead Ranch Outdoor Science School, Lake Arrowhead, California

BE IT RESOLVED that the Board of Education approves amending the Board resolution of March 7, 2006, Extended Field Trip, Thompson Elementary School for forty-six students and three District employee chaperones to Arrowhead Ranch Outdoor Science School, Lake Arrowhead, California, March 14-17, 2006. This amendment is to change the location from Thousand Pines, California to Lake Arrowhead, California. All other terms and conditions remain the same.

9.32 - Extended Field Trip, San Bernardino High School, Key Club International 60th Annual Convention, San Jose, California

BE IT RESOLVED that the Board of Education approves the extended field trip for six San Bernardino High School Key Club students and two District employee chaperones to attend Key Club International 60th Annual Convention, San Jose, CA, April 21-23, 2006. The cost of the trip, \$2,145.00, which includes registration, meals, and lodging will be paid from sponsors and San Bernardino High School ASB Account. Transportation will be by private vehicle (chaperones will drive). Names of the students are on file in the Business Services office.

9.33 - Extended Field Trip, Ramona-Alessandro Elementary School, We Discover California Trip, Sacramento/San Francisco, California

BE IT RESOLVED that the Board of Education approves the extended field trip, Ramona-Alessandro Elementary School, for twenty-six students, two District employee chaperones, and eight parent volunteer chaperones, to attend We Discover California Trip, Sacramento/San Francisco, CA, June 7 - 8, 2006. The cost of the trip, \$20,766.00, which includes transportation, meals, lodging, insurance, and all admissions, will be paid from sponsors and fundraising. Transportation by Worldstrides is part of the Student Educational Travel Tour. Names of the students are on file in the Business Services office.

9.34 - Expulsion of Student(s)

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

*(S)09/07/90	**09/09/90	**01/11/90	*(S)07/12/89	*(S)04/22/89	*(S)02/05/99
*(S)03/25/89	01/13/91	*01/25/90	**09/23/93	*(S)07/24/90	**06/21/90
08/11/89	*(S)10/11/89	*(S)08/10/89	*(S)07/07/89	*(S)11/23/90	*(S)01/24/89
*(S)04/06/91					

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*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

**The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: *(S) suspended expulsion, **(S) expulsion one semester, suspended expulsion one semester, (S) expulsion two semesters.

9.35 - Student(s) Recommended for Suspension, but Remanded Back to School Sites or Had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

9.36 - Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

12/12/89	12/14/92	10/06/89	02/09/90	09/03/90	07/21/89
05/29/92					

9.37 - Student(s) Not Recommended for Expulsion as Specified Under Education Code Section 48915 (a)

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion...., unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident."

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The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate:

05/01/96

9.38 - Revocation of Suspension of Expulsion

FURTHER, in accordance with Education Code Section 48917, the Board does hereby order the expulsion of the student(s) with birth date(s) as listed:

This order revokes a previously suspended expulsion order and is recommended at this time because the student(s) violated the conditions of the suspension of the expulsion order.

9.39 - Lift of Expulsion of Student(s)

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

03/23/93 10/26/93

9.40 - Failure to Recommend Mandatory Expulsion 48915

BE IT RESOLVED that the following school(s) have failed to adhere to Education Code Section 48915. Principals are required by Education Code to report guns, brandishing a knife, sexual assault, possession of an explosive device, and/or the sale of an illegal substance. The following school(s) have not followed this Education Code requirement:

10.0 - Action Items

10.1 - Proposed Targeted Instructional Improvement Policy – English Learner Students (Second Reading)

Upon motion by Member Tillman, seconded by Member Savage, and approved by the affirmative vote of Members Brown, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education adopts the Proposed Targeted Instructional Improvement Policy – English Learner Students as presented.

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10.2 - Personnel Report #19, dated April 4, 2006

Upon motion by Member Tillman, seconded by Member Savage, and approved by the affirmative vote of Members Brown, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

BE IT RESOLVED that the Personnel Report #19, dated April 4, 2006, be approved as presented (see page ____). Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

10.3 - In Recognition of Deceased Employees

Members of the audience and Board of Education observed a moment of silence for the following deceased employees:

KATHARINE F. ANDERSON

WHEREAS Katharine Anderson was a dedicated member of the teaching staff for the San Bernardino City Unified School District from 1953, until 1984; and

WHEREAS Katharine Anderson began serving the District as an elementary school teacher, later working at the middle and high school level; and

WHEREAS throughout her long career with the District, Katharine Anderson worked at Urbita Elementary School, Richardson and Shandin Hills Middle Schools, and Pacific High School; and

WHEREAS Katharine Anderson was known as a hardworking teacher dedicated to helping the students of San Bernardino; and

WHEREAS Katharine Anderson was an avid reader and was one of the first Title I reading specialists in California; and

WHEREAS on March 9, 2006, Katharine Anderson died, bringing deep sorrow to her loving family and friends; and

WHEREAS Katharine Anderson is survived by her husband, Bud of Coeur d'Alene, Idaho; sons Chuck Anderson of Coeur d'Alene, Idaho; Doug Anderson of Mount Pleasant, Texas, and Greg Anderson of Topeka, Kansas; a daughter, Evelyn Rowley of Coeur d'Alene, Idaho; a brother, Ray Faxon of Woods Hole, Massachusetts; several grandchildren; and great-grandchildren;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Katharine Anderson's many fine years of service to the students of the District and does extend its deepest sympathy to her family.

ELSIE MARY RAMSEY

WHEREAS Elsie Mary Ramsey was a dedicated member of the classified and teaching staff for the San Bernardino City Unified School District from 1969, until 2005; and

WHEREAS Elsie Ramsey began serving the District as an instructional aide, later becoming a teacher; and

WHEREAS throughout her long career with the District, Elsie Ramsey worked at Ramona-Alessandro, Mt. Vernon, Muscoy, and Hillside Elementary Schools; and

WHEREAS Elsie Ramsey was known as a hardworking teacher dedicated to helping the students of San Bernardino; and

WHEREAS Elsie Ramsey began her teaching career at the age of 54, and later became a mentor teacher and adjunct professor at Cal State, San Bernardino; and

WHEREAS on March 11, 2006, Elsie Ramsey died, bringing deep sorrow to her loving family and friends; and

WHEREAS Elsie Ramsey is survived by her four children, Winona Richberg, Andrea Ramsey, and Rex Ramsey of California, and Jerome Ramsey of North Carolina; five grandchildren; and one great-grandchild;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Elsie Ramsey's many fine years of service to the students of the District and does extend its deepest sympathy to her family.

SESSION NINE - Closed Session

11.0 - Closed Session

As provided by law, the Board met in Closed Session for consideration of the following:

Student Matters/Discipline

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Conference with Labor Negotiator

District Negotiator: Yolanda Ortega
Employee Organization: California School Employees Association
Communication Workers of America
San Bernardino Teachers Association

Public Employee Discipline/Dismissal/Release/Action to Otherwise Affect the Employment Status of an Employee

Conference with Legal Counsel—Anticipated Litigation

(Government Code Section 54956.9(c))

Initiation of Litigation: (One)

SESSION TEN - Closing

12.0 - Adjournment

By the affirmative vote of the members, the meeting was adjourned at 8:45 p.m.

The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, April 18, 2006, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.