

**San Bernardino City Unified School District**

Minutes of a Special Meeting of the Board of Education

**MINUTES  
ADOPTED  
1/24/06**

Community Room  
Board of Education Building  
777 North F Street  
San Bernardino, California

January 10, 2006

5:30 p.m.

Present: Vice President Lynda Savage; Board Members Antonio Dupre, Teresa Parra, Judi Penman, Danny Tillman, and Elsa Valdez; Deputy Superintendent Judy White; Assistant Superintendents Mel Albiso, Narciso Cardona, Yolanda Ortega, John Peukert, Paul Shirk, and Harold Vollkommer; and Superintendent's Assistant Mary Beth Gosnell. Minutes recorded by Administrative Assistant Jennifer Owens.

Absent: President Marlin Brown; Superintendent Arturo Delgado; and Assistant Superintendents Dayton Gilleland and Mohammad Islam

**SESSION ONE - Opening**

**1.0 - Opening**

**1.1 - Call to Order**

Vice President Savage called the meeting to order at 5:30 p.m.

**1.2 - Pledge of Allegiance to the Flag**

The meeting was opened with the Pledge of Allegiance to the Flag of the United States of America.

**SESSION TWO - Special Presentations**

**2.0 - Special Presentations**

**2.1 - Recognition of Emmerton Elementary Students**

The Board of Education recognized Emmerton Elementary School students Jordan and Derrick Charles for their acts of heroism in May 2005. They helped save their father's life after an SUV crashed through an office where they were waiting. Derrick, age 11, and Jordan, age 9, quickly began trying to lift a couch off their father and worked to get him to safety. Lt. Lemos from San Bernardino Police Department also presented resolutions to the students.

2.2 - Recognition of Yellow Ribbon Week

Upon motion by Member Dupre, seconded by Member Savage, and approved by the affirmative vote of Members Dupre, Parra, Penman, and Savage (Noes: None; Absent for Vote: Tillman and Valdez), the following was adopted:

**WHEREAS** the Board of Education of the San Bernardino City Unified School District, with its longstanding record of demonstrating its commitment to safe schools, welcomes the opportunity to join with others in our community and state in proclaiming that the present and future well-being of our students requires safe schools; and

**WHEREAS** the District continues to support ongoing efforts to prevent campus crime and violence, develop conflict-resolution skills, suppress gang activities, and eliminate weapons on campus; and

**WHEREAS** the District encourages employees, parents, students, and members of the community to wear yellow ribbons to demonstrate a commitment to safe schools;

**THEREFORE, BE IT RESOLVED** that the Board of Education of the San Bernardino City Unified School District hereby declares January 9-13, 2006, as Yellow Ribbon Week and encourages all of our employees and students to help rid our schools of violence.

**SESSION THREE – Student Report/School Showcase**

**3.0 - Student Report/School Showcase**

3.1 - Arroyo Valley High School

Dominique Bussiere, Student Board Representative from Arroyo Valley High School, presented a report of activities taking place at the high school campuses during the month of January. Brent LaBrada showed a video that students in the film video production class produced to promote fundraising for the Hurricane Katrina victims. With matching funds from a local business, the students raised over \$4,000 for the Red Cross. Crescent Green, who relocated to San Bernardino from New Orleans following the hurricane, recited an original poem she wrote about her experience. Gene Webster, member of the Ojibwe/Navajo tribes, performed original composition on the Native American flute.

## **SESSION FOUR - Administrative Presentation**

### **4.0 - Administrative Presentation**

#### **4.1 - No Child Left Behind Update**

Mary Hernandez from Burke, Williams, and Sorensen, presented an update on No Child Left Behind legislation as it relates to state and federal requirements (see page \_\_\_\_). Ms. Hernandez explained that NCLB does not require that students be tested in English, but California does.

Elsa Valdez thanked Ms. Hernandez for the educational presentation. Dr. Valdez asked what would happen if a district tested students in Spanish. Ms. Hernandez replied that districts have to follow the law. Teresa Parra reported that SB 385 is being re-authored and asked that it be placed on a future agenda for Board consideration when it has a new number.

## **SESSION FIVE - Administrative Reports**

### **5.0 - Administrative Reports**

#### **5.1 - Proposed Socio-Economically Disadvantaged Students – Targeted Instructional Improvement Policy (Second Reading)**

##### **I. SOCIO-ECONOMICALLY DISADVANTAGED STUDENTS – TARGETED INSTRUCTIONAL IMPROVEMENT POLICY**

In order to meet the academic needs of low-income students who are identified by their schools as not meeting, or most at risk of not meeting the State’s challenging student academic achievement standards, the San Bernardino City Unified School District will provide targeted services designed to increase the number of Socio-Economically Disadvantaged Students who meet the State’s proficient and advanced levels of student academic achievement.

To that end, in alignment with California’s No Child Left Behind (NCLB) performance goals, the District’s Local Educational Agency Plan, and the Blueprint for Success, the overarching performance goal of the Socio-Economically Disadvantaged Students -Targeted Instructional Policy is to ensure that Socio-Economically Disadvantaged Students meet high standards, at a minimum attaining proficiency or better in reading and mathematics.

#### **Measurable Outcomes**

1. Increase the number of Socio-Economically Disadvantaged Students who attain proficiency or better in reading and mathematics to the extent that the Socio-Economically Disadvantaged subgroup makes adequate yearly progress each year.

Board of Education Minutes  
January 10, 2006

2. Build the capacity of teaching, administrative, and support staff to adequately meet the needs of Socio-Economically Disadvantaged Students through targeted professional development.
3. Increase the high school graduation rates of Socio-Economically Disadvantaged Students.
4. Increase the four-year college-going rates of Socio-Economically Disadvantaged Students.

Specific Actions in Pursuit of:

OUTCOME 1:

Standards-Based Interventions

Socio-Economically Disadvantaged Students will be provided opportunities for extended learning time such as before and after-school tutoring, summer and off-track tutoring, Homework Centers, and math and reading support programs, delivered as elective courses.

Research-Based Supplementary Materials and Supports

Socio-Economically Disadvantaged Students will be provided with ample access to technology/media applications, internet research, a wide variety of library books and resources, and supplemental materials and curricula in both classroom and library settings in order to supplement the limited resources otherwise available to them.

Parent Involvement

Parents of Socio-Economically Disadvantaged Students will be engaged as full partners in the educational process in order to share responsibility for high academic achievement per the District's Parent Involvement Policy. The parent involvement effort will include opportunities for instruction in family literacy and parenting skills such as: Parent Institute, Family Reading, Math, Science, and Social Studies Nights, and "Make and Take" activities for parents.

OUTCOME 2:

Research-Based Professional Development

Professional development for principals, teachers and staff will be used as part of a broader strategy to eliminate the achievement gap that separates low-income students from other student subgroups and will feature applications that have a measurable, positive impact on the academic performance of Socio-Economically Disadvantaged Students. Professional development under this section will focus on the following issues: using assessment to inform instruction, appropriately differentiating curriculum, and providing universal access for Socio-Economically

Board of Education Minutes  
January 10, 2006

Disadvantaged Students. Ongoing follow-up coaching will ensure successful transfer between professional development theory and classroom instructional practice.

#### Culturally Appropriate Professional Development

Administrators, teachers, and support staff will be trained to deliver and implement programs that support students physically, socially, emotionally, intellectually, and psychologically in environments conducive to learning. These will include programs and strategies designed to address barriers to learning such as attendance and behavior.

#### OUTCOMES 3 and 4:

##### Smaller Learning Communities

Socio-Economically Disadvantaged Students at the secondary level will be encouraged to participate in smaller learning communities, Advancement Via Individual Determination (AVID), International Baccalaureate (IB), Advanced Placement Courses, Cadet Corps, Peer Leadership/Mentorship, and other programs that have been proven over time to build positive peer-to-peer and student/adult relationships, increase college-going behaviors, provide support structures for students, and strengthen connectedness between students and the school community.

##### Culturally Appropriate Student Support Services

Socio-Economically Disadvantaged Students will access a comprehensive array of school-linked services and alternative programs to support students physically, socially, emotionally, intellectually, and psychologically in environments conducive to learning. These will include programs and strategies designed to address student barriers to learning such as attendance and behavior.

##### Educational and Career Planning

Socio-Economically Disadvantaged Students will access a variety of career awareness and planning activities such as career speakers, Career Centers, and Four-Year Educational planning. Said services will be delivered with sensitivity to the fact that some Socio-Economically Disadvantaged Students tend to have more limited knowledge of career and educational options than their middle class peers due to the effects of poverty. Therefore, every effort will be made throughout the system to ensure that Socio-Economically Disadvantaged Students are exposed to a wide range of career and educational choices.

##### Funding

Existing funds, Title I, Title II, TIIG, II/USP, High Priority Schools, and Comprehensive School Reform grants and funds are all suitable sources of revenue to support the achievement of Socio-

Board of Education Minutes  
January 10, 2006

Economically Disadvantaged Students. Sites with multiple funding streams designated to improve instruction and services for Socio-Economically Disadvantaged Students will coordinate and integrate services through the school's Single Plan for Student Achievement, Instructional Improvement Plan.

Evaluation and Accountability

Process to monitor, evaluate, and determine program effectiveness and student achievement will accompany all targeted instructional approaches and programs.

Student academic growth will be measured by the percentage of students in the Socio-Economically Disadvantaged Student subgroup who are above the proficient level in reading and mathematics on the State's yearly criterion-referenced assessment.

Professional development will be measured by the percentage of teachers, administrators, and paraprofessionals receiving high-quality professional development and degree and depth of classroom implementation. Degree and depth of implementation will be monitored by administrative walk-through observations, lesson plan observations, and student performance data analysis.

Student graduation rate increases will be measured by the percentage of students who graduate from high school with a regular diploma disaggregated by status as Socio-Economically Disadvantaged.

Four-year college-going rates will be measured by the percentage of students who enroll in four-year colleges and universities disaggregated by status as Socio-Economically Disadvantaged.

District Accountability

The District remains committed to the principles of No Child Left Behind, California's five Performance Goals as stated in the Local Education Agency Plan and the tenants of the District's Blueprint for Success.

Each of these measures requires a system of continual evaluation and program modification to establish improvements in instruction, professional development, counseling and prevention programs as a means of achieving specific academic and support services for Socio-Economically Disadvantaged Students.

Therefore, stakeholders will analyze relevant data, current practices, professional development, staffing, and parental involvement, establish performance targets, review available resources, identify specific plans for improvement, and evaluate the effectiveness of planned activities related to the performance of Socio-Economically Disadvantaged Students on an annual basis.

Board of Education Minutes  
January 10, 2006

Gil Navarro, education advocate, expressed his concern that the policy isn't aligned with a benchmark. The policy means well, but he doesn't see its purpose without a benchmark to know if it is working. President Valdez asked Paul Shirk to respond. Dr. Shirk stated that the District will follow the same measures that the Board has previously suggested. They will be aligned to NCLB and state accountability.

5.2 - Crossing Guard Report

The Board of Education had requested information regarding crossing guard criteria for school districts. The Safety Department in the Employee Relations Division has prepared information for the Board on this topic (see page \_\_\_\_).

Elsa Valdez thanked staff for the report. Dr. Valdez reported that she was almost run over by a vehicle at a school while she was in a crosswalk with no crossing guard. Dr. Valdez asked that a way be found to provide more crossing guards. The majority of the schools indicated that they could use more. Dr. Valdez would like the City of San Bernardino to fund half of the cost of crossing guards. Dr. Valdez asked for a legal opinion on whether cities are required to pay for crossing guards.

Judi Penman introduced Tony Lugo, from the City Traffic Engineering Department, and asked him to address the Board. Mr. Lugo stated that the Manual on Uniform Traffic Control Devices determines the criteria for crossing guards. In one hour, for each of two hours, 350 vehicles and 40 students need to pass an intersection to require a crossing guard. Lynda Savage asked Mr. Lugo to re-evaluate the need for crossing guards at Palm Avenue Elementary School. Mr. Lugo stated that the City used to pay 100 percent of the costs, but the District began sharing the costs approximately 10 years ago.

**SESSION SIX – Other Matters Brought By Citizens**

**6.0 - Other Matters Brought by Citizens**

Donald Hall, representing CWA, reported that the Governor has changed his mind and will give more money to school districts. Mr. Hall stated that CWA is finalizing their tentative agreement for the 2004-05 school year. All unions are deserving of raises, but substitute teachers deserve more. They are currently earning \$95 per day, but would like to receive \$120-135 for the 2005-06 school year.

Gil Navarro, education advocate, commented on consent item 9.31. The District has spent \$15 million in five years for a program that doesn't work. The District doesn't have enough money to give students a free and appropriate public education. Mr. Navarro stated that the Board should not approve this tonight.

Board of Education Minutes  
January 10, 2006

Caroline Walton, community member, stated that because Serrano Middle School students are unsupervised after school there have been a rash of incidents in the neighborhood. Eggs have been thrown at cars and trash cans, and fights have not been broken up by security. After seeing acts of vandalism and being cursed at, Ms. Walton contacted the school and was told there was no security available. Vice President Savage referred Ms. Walton to Harold Vollkommer.

## **SESSION SEVEN - Reports and Comments**

### **7.0 - Report by Board Members**

Teresa Parra asked what the total cost has been for SAP and what part of the program isn't working. John Peukert stated that the District will have a hybrid program, working with SAP and County Schools. Mr. Peukert will provide background information to the Board. Mrs. Parra stated that she supports the program, but doesn't want to spend more when we could have built another school with these funds.

Mrs. Parra asked when negotiations are going to be settled and requested a School Police retirement plan update. Mrs. Parra stated that Board members hadn't seen a report that was prepared by Bill Ritter.

Tony Dupre announced that the Mu Xi Lambda, Alumni Chapter of Alpha Phi Alpha Fraternity is holding a Martin Luther King Jr. Scholarship Banquet on January 21, 2006, at the Shandin Hills Golf Course. There will also be a Martin Luther King Prayer Breakfast held on January 16, at Arroyo Valley High School at 7 a.m.

Judi Penman asked School Police Chief Gary Underwood to have a School Police car patrol near Serrano Middle School. A School Police presence helps deter problems. Mrs. Penman stated that continuing with SAP is a good business decision, but doesn't want to go much further. Gil Navarro should be given the information that Board members received so he will understand this better. The Board isn't just rubberstamping this agreement.

Elsa Valdez expressed her concern with the SAP program. This money could have been used for crossing guards. Dr. Valdez asked for an update on negotiations with CWA and School Police benefits.

Teresa Parra stated that the District has 1,000 substitute teachers and we should be looking at options to get a good pool of substitutes so teachers can attend conferences.

Judi Penman asked how much money teachers receive to spend in their classrooms. Linda Johnson, SBTA President, replied that contractually they don't receive anything, but department chairs and principals can opt to provide funds. Jim Dilday, Curtis Middle School principal, reported that his teachers receive \$300-500 per year. Mrs. Penman stated that raises for administrators aren't acceptable when teachers are spending their own money.

Board of Education Minutes  
January 10, 2006

7.1 - Legislative Update

Dr. Valdez reported that Senator Nell Soto will address the issue of the CAHSEE at her March 11, 2006 workshop.

**8.0 - Report by Superintendent and Staff Members**

Judy White reported that Dr. Delgado is recuperating from minor outpatient surgery. Dr. White announced that there are two openings on the Measure T School Bonds Citizens Oversight Committee and asked Board members to help with recruitment. Dr. White stated that Linda Hill is coordinating a list of school visits to congratulate staff members for their achievements. Dr. White reminded Board members of Assemblyman Joe Baca Jr.'s summit on January 20, in Fontana to discuss school violence.

**SESSION EIGHT - Legislation and Action**

**9.0 - Consent Items (When considered as a group, unanimous approval is advised.)**

Certain items of business require review and approval by the Board of Education. Other items are for information and review only. Therefore, the following items are grouped as a consent list for receipt and approval. When members have questions about items included in the consent calendar, these items are pulled out of the group and considered separately.

Items listed with an asterisk will have an impact on the General Fund Budget.

Consent items 9.24 and 9.25 were held for later consideration.

Upon motion by Member Parra, seconded by Member Valdez, and approved by the affirmative vote of Members Dupre, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following were adopted:

9.1 - Approval of Minutes

BE IT RESOLVED that the Minutes of the Board of Education Meetings held on November 15, and December 6, 2005, be approved as presented.

9.2 - Acceptance of Gifts and Donations to the District

BE IT RESOLVED that the Board of Education acknowledges receipt of \$100.00, Michael Tacchia; \$200.00, Vanir Construction Management, Inc.; \$300.00, The Mug; \$150.00, Fairview Ford; \$1,000.00, Charles Dietz; \$260.00, Rich Robbins/Farmers Insurance; 10 older Dell Dimension 4100 computer systems, including 8 monitors, keyboards and mice, Department of Health Services; \$100.00, Richard Granowitz "Professional Law Corporation"; \$1,000.00, Desert Offroad Solutions; \$250.00, Edward and Jeanne Adams; \$250.00, William C. Eich,

Board of Education Minutes  
January 10, 2006

D.D.S. Inc.; \$250.00, Curt W. Jure APC and The Law Office of Curt Jure; \$500.00, William G. and Jan E. Cunningham; \$250.00, Michael L. Maloof Consulting; \$350.00, R & M Beauty Colleges, Inc.; \$250.00, Thomas L. Sensintaffar; \$1,000.00, D & A Auto Sales; \$500.00, Los Compadres Auto Sales; \$500.00, Sunrise Ford; \$200.00, John Mantle; \$100.00, Charles S. Terrell, Jr. and R.L. Terrell; \$100.00, Terry and Joan Young; \$490.00, Alaina Mathews; Apple G4 Computer, keyboard and mouse, and Sony High 8 Video Camera, Digital Ego, and owners Patrick Flanagan and Tyler Fole; Gift Card, Costco Wholesale; and Gift Card, Wal Mart Store #3276.

9.3 - Payment for Course of Study Activities

BE IT RESOLVED that the Board of Education considers the following activities to be a part of the regular course of study for the 2005-06 school year and approves payment to the following:

The Abalaye African Dance Ensemble, through the Orange County Performing Arts Center, to present "Traditions of West Africa," on January 25, 2006. The cost, not to exceed \$1,150.00, will be paid from Arrowview Middle School Account No. 419.

Robert Burns, through Go the Distance Productions, to present "Together" on February 6, 2006. The cost, not to exceed \$795.00, will be paid from Emmerton Elementary School Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education ratifies payment to the following:

Vybration, through the Orange County Performing Arts Center, to present "Popappella," on September 28, 2005. The cost, not to exceed \$1,650.00, will be paid from Arrowview Middle School Account No. 419.

Robert Burns, through Go the Distance Productions, to present "Together" on January 6, 2006. The cost, not to exceed \$795.00, will be paid from Emmerton Elementary School Account No. 419.

9.4 - Payment for Services Rendered by Non-Classified Experts and Organizations

BE IT RESOLVED that the Board of Education ratifies payment for the following non-classified experts:

The persons listed below as officials for the middle schools Softball program, scheduled from January 4, 2006, through January 26, 2006. The cost, \$30.00 per game, will be paid from Youth Services Account No. 209B.

Art Laguna	Jerry Ivy	Neal Sides	Frank Guerrero	Don McGill
Rico Goldson	Joe Vinciullo	Dave Farmer	Michael Moore	Rob Pettengill
Rick Duponte				

9.5 - Business and Inservice Meetings

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

TERESA ALBA (Board Representative)	Attend the CABC 2006 Annual Conference, San Jose McEnery Convention Center, San Jose, California, on March 2-4, 2006, as a District English Learner Advisory Committee (DELAC) parent representative. The total cost, not to exceed \$1,200, will be paid from Account No. 543.
---------------------------------------	---

9.6 - Donation of Various Salvaged Chairs to the Templo De Alabanza, a Charitable Organization

BE IT RESOLVED that the Board of Education authorizes the one-time donation to the Templo De Alabanza, based on availability, of 40 chairs, per Education Code 17546(c). All items will be donated as is.

9.7 - Federal/State/Local District Budgets and Revisions

BE IT RESOLVED that the Board of Education approves the addition of \$22,978.00 in the budgeting of revenue and expenditures for the restricted program, International Baccalaureate Program (484).

BE IT FURTHER RESOLVED that the Board of Education approves the addition of \$1,001,000.00 in the budgeting of revenue and expenditures for the restricted program, Reading First Grant (506).

9.8 - Mileage and Cell Phone Amounts, Fiscal Year 2005-2006

BE IT RESOLVED that the Board of Education ratifies the fixed mileage rate, variable mileage rate, and cell phone payment at the following not-to-exceed amounts for the 2005-2006 fiscal year:

Fixed Monthly Certificated Mileage	\$15,000.00
Fixed Monthly Classified Mileage	\$ 7,600.00
Variable Mileage Rate (eff. 1/1/05 to 8/31/05)	\$ .405
Variable Mileage Rate (eff. 9/1/05 to 12/31/05)	\$ .485
Variable Mileage Rate (eff. 1/1/06)	\$ .445
Cell Phone	\$ 5,000.00

Board of Education Minutes  
January 10, 2006

9.9 - Authorization to Replace the Rooftop Unit on the B-Wing at Roosevelt Elementary School

BE IT RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to enter into any and all contracts and sign all documents deemed necessary for the replacement of the heating system on the B-wing at Roosevelt Elementary School. This authority is effective from December 1, 2005, to February 15, 2006. The cost for this item will be paid from Deferred Maintenance Fund 14.

BE IT ALSO RESOLVED that the Board of Education unanimously approves an emergency request to the County Superintendent of Schools asking for approval to enter into any necessary contract(s) in writing or otherwise on behalf of the District for the performance of labor and furnishing of materials or supplies for this purpose without advertising for or inviting bids.

BE IT FUTHER RESOLVED that all contracts or documents entered into by Mohammad Z. Islam, Assistant Superintendent, Business and Finance, normally requiring Board approval will be brought to the Board of Education for ratification.

9.10 - Request to Reject Bid No. 33-05, Preventive Maintenance on HVAC Units Districtwide

BE IT RESOLVED that Bid No. 33-05, Preventive Maintenance on HVAC Units Districtwide be rejected in its entirety.

9.11 - Facilities Use Agreement with Rolling Start, Inc.

BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement with Rolling Start, Inc., San Bernardino, CA, for the use of classrooms for the District's Older Adults/Adults with Disabilities Program classes, effective January 31, 2006, through June 30, 2008. There is no cost to the district.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.12 - Approval to Enter Into an Agreement with RIS Electrical Contractors, Inc., for Donation Towards Installation of a Baseball Field Scoreboard at Cajon High School

BE IT RESOLVED that the Board of Education approves entering into an agreement with RIS Electrical Contractors, Inc., Riverside, CA, for their donation to install a baseball field scoreboard at Cajon High School. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

Board of Education Minutes  
January 10, 2006

9.13 - Agreement with YMCA of the East Valley for Consultant Services for Riley and Muscoy Schools

BE IT RESOLVED that the Board of Education approves entering into an agreement with YMCA of the East Valley, San Bernardino, CA, to provide supervised recreation for the Creative After School Programs for Success at Riley and Muscoy schools, effective January 11, 2006, continuing through June 30, 2006. The fee, not to exceed \$22,500.00, will be paid from the Restricted General Fund – After School Education and Safety Program, Account No. 477.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.14 - Agreement with the San Bernardino County Superintendent of Schools to Provide State Approved AB 466 Training for Harcourt Brace for Mathematics for District Teachers

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with the San Bernardino County Superintendent of Schools (SBCSS), San Bernardino, CA, to provide AB 466 state approved professional development institutes to prepare teachers to successfully implement the District-adopted Harcourt Brace mathematics instructional program, effective December 1, 2005, continuing through June 30, 2006. SBCSS will provide the training locations, all instructor materials, participant binders containing course curriculum, continental breakfast, and lunch. The cost, not to exceed \$105,000.00 (\$750.00 per participant with 140 participants), will be paid from the Restricted General Fund – Title II Elementary Math/Science, Account No. 542.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.15 - Agreement with Kim Thoman to Provide Staff Development Workshops on Differentiated Instruction to District Teachers

BE IT RESOLVED that the Board of Education approves entering into an agreement with Kim Thoman, El Segundo, CA, to provide staff development workshops to District teachers in Grades 3 through 5, effective January 11, 2006, continuing through June 30, 2006. The focus of the staff development is on differentiated instruction to meet the needs of all student populations. The workshops teach how to develop instructions that are unique to individual students rather than the one-style-fits-all method. The cost for services, not to exceed \$8,000.00, will be paid from Restricted General Fund – Gifted and Talented Education, Account No. 430.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

Board of Education Minutes  
January 10, 2006

9.16 - Agreement with Sopris West Educational Services to Provide a Full-Day Inservice for Implementation of the Step Up to Writing Program for District Teachers at Roosevelt Elementary School

BE IT RESOLVED that the Board of Education approves entering into an agreement with Sopris West Educational Services, Longmont, CO, to provide a full-day inservice for third and fourth grade teachers at Roosevelt Elementary School on implementing the Step Up to Writing Program on January 12, 2006. The goal of the workshop is to provide teachers with skills that will increase student achievement and create a sense of student excitement about reading, writing, and learning. The fee, not to exceed \$1,650.00, will be paid from the Restricted General Fund – Elementary Secondary Education Act Title 1, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.17 - Agreement with Arts Council for San Bernardino County to Provide Title VII Indian Education Program to District Students

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with the Arts Council for San Bernardino County, San Bernardino, CA, to provide Title VII Indian Education Program to District students, effective September 1, 2005, continuing through June 30, 2006. The Arts Council for San Bernardino County will provide an Indian Educational program centering on Native American culture and will also provide tutoring on reading, oral language, and writing by providing linguistic and academic instructional support and reinforcing academic skills. The cost for services, not to exceed \$20,000.00, will be paid from the Restricted General Fund – Indian Education Formula, Account No. 505.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.18 - Agreement for Nonpublic, Nonsectarian School/Agency Services with Heritage Schools, Inc.

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with Heritage Schools, Inc., Provo, UT, to provide services to District special education students, effective July 1, 2005, continuing through June 30, 2006. The cost, not to exceed \$98.00 per day, and other approved related services at agreed-upon rates, will be paid from the Restricted General Fund – Special Education-Non-Public, Account No. 824.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

Board of Education Minutes  
January 10, 2006

9.19 - Agreement with EDEquity, Inc., to Provide Educational Program Support to Meet the School's Comprehensive School Reform Application

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with EDEquity, Inc., Fresno, CA, to provide educational program support and implementation of instructional strategies to meet guidelines of the school's Comprehensive School Reform application for Serrano Middle School, effective July 11, 2005, continuing through September 30, 2007. The fee, not to exceed \$52,500.00, will be paid from the Restricted General Fund – Comprehensive School Reform Program, Account No. 509.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.20 - Agreement with Michaelangelo Creations to Paint Educational Murals at Lincoln Elementary School

BE IT RESOLVED that the Board of Education approves entering into an agreement with Michaelangelo Creations, Victorville, CA, to paint educational murals in the cafeteria of Lincoln Elementary School, effective January 11, 2006, continuing through June 26, 2006. The murals are painted along with the students to educate them on the techniques of art, layout and design as part of the arts curriculum. The cost of services, not to exceed \$10,000.00, will be paid from the Restricted General Fund – 21<sup>st</sup> Century Community Learning Center (CCLC), Account No. 563.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.21 - Agreement with Michaelangelo Creations to Paint Educational Murals at Mt. Vernon Elementary School

BE IT RESOLVED that the Board of Education approves entering into an agreement with Michaelangelo Creations, Victorville, CA, to paint an educational mural on the outside wall of Mt. Vernon Elementary School, effective January 11, 2006, continuing through June 27, 2006. The murals are painted along with the students to educate them on the techniques of arts, layout and design as part of the arts curriculum. The cost of services, not to exceed \$14,000.00, will be paid from the Restricted General Fund – School Based Coordinated Program (SBCP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

Board of Education Minutes  
January 10, 2006

9.22 - Agreement with Michael Puchalski to Provide Consulting Services for the Student Information System, SB2000 IBM Systems Support and Other IT Related Projects

BE IT RESOLVED that the Board of Education approves entering into an agreement with Michael Puchalski, Redlands, CA, to provide consulting services for the Student Information System, SB2000, IBM System Support and other IT related projects as directed by the department head or his designee, effective January 11, 2006, continuing through June 30, 2006. The fee, not to exceed \$6,500.00 (paid at the rate of \$65.00 per hour), will be paid from the Unrestricted General Fund – MIS/Data Processing, Account No. 032.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.23 - Amendment No. 1 to Board Approval to Use Bid No. 2-01/02FB Portable Classrooms, as awarded to Modular Structures International, Inc., for San Gorgonio Portables

BE IT RESOLVED that the Board of Education approves amending the Board resolution of November 1, 2005, as awarded to Modular Structures International, Inc., (MSI) for a five-year lease for five 24' x 40' relocatable classroom buildings at San Gorgonio High School. The approved cost only reflected engineering, supervision, and design fees for one classroom instead of five classrooms. This amendment will add \$44,063.00, for a new aggregate total not to exceed \$255,063.00. The additional cost will be paid from Developer Fees Fund 25, Account No. 9811. All other items shall remain as originally stated.

BE IT FURTHER RESOLVED that Mohammad Z. Islam, Assistant Superintendent, Business and Finance, be authorized to execute the agreements.

9.26 - Amendment No. 2 to the Agreement with YMCA of the East Valley for Consultant Services at Davidson School

BE IT RESOLVED that the Board of Education approves amending the agreement with YMCA of the East Valley, San Bernardino, CA, to provide supervised recreation for the Creative After School Programs for Success at Davidson Elementary School, effective July 1, 2005, continuing through June 30, 2006. Amendment No. 2 is necessary to add funds to the Davidson Elementary School program. The fee will be increased by \$31,000.00, from \$103,722.00, to a new total not to exceed \$134,722.00, and will be paid from the Restricted General Fund – Before/After School 152, Account No. 580. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

Board of Education Minutes  
January 10, 2006

9.27 - Renewal of the Agreement with El Sol Neighborhood Educational Center to Provide English as Second Language Instruction to Parents of Students Attending District Schools

BE IT RESOLVED that the Board of Education approves renewing the agreement with El Sol Neighborhood Educational Center, San Bernardino, CA, to provide English as Second Language (ESL) instruction to parents of District students, effective January 11, 2006, continuing through June 30, 2006. The cost, not to exceed, \$40,000.00, will be paid from the Restricted General Fund—Community Based English Tutoring, Account No. 469.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.28 - Renewal of the Agreement with Scott Yarborough, Doing Business as Software Development Group, Inc., to Provide Consultant Services for the SB 2000 Software Program

BE IT RESOLVED that the Board of Education ratifies renewing the agreement with Scott Yarborough, doing business as Software Development Group, Inc., Simi Valley, CA, to provide consulting services for the SB2000 software program, effective January 1, 2006, through December 31, 2006. Renewal of this agreement provides continued maintenance, support, and enhancements of the SB2000 Software Program. Enhancements will be written as authorized by the District at the rate of \$125.00 per hour, for a total not to exceed \$64,000.00. The fees will be paid from the Unrestricted General Fund – SB2000 Student Information Systems, Account No. 163.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.29 - Extended Field Trip, California Cadet Corps Program, State Officer Candidate School, Los Alamitos, California

BE IT RESOLVED that the Board of Education approves for the extended field trip for fifty middle and high school California Cadet Corps Program students and two District employee chaperones to attend the State Officer Candidate School, Los Alamitos Joint Forces Training Base, Los Alamitos, CA, January 24-29, 2006. The State of California Military Department will pay for meals and lodging. Transportation by rental van, \$2,400.00, will be paid and arranged by the State of California Military Department. Names of the students are on file in the Business Services office.

9.30 - Extended Field Trip, San Bernardino High School, Catalina Island Marine Institute, Toyon Bay, Catalina Island, California

BE IT RESOLVED that the Board of Education approves the extended field trip for thirty Advanced Placement Biology students and two District employee chaperones to attend Catalina Island Marine Institute (CIMI), Toyon Bay, Catalina Island, CA, February 24 –26, 2006. The

Board of Education Minutes  
January 10, 2006

cost of the trip, \$6,368.00, including meals and lodging for thirty students and two District employee chaperones, will be paid from fundraisers with the exception of \$716.00, which will be paid from San Bernardino High School Account No. 203. Each parent will drive their student to and from the Long Beach Terminal. Names of the students are on file in the Business Services office.

9.31 - Agreement with MyITGroup, Ltd., to Provide SAP Transitional Support Services to District

BE IT RESOLVED that the Board of Education approves entering into an agreement with MyITGroup, Ltd., San Ramon, CA, to provide District SAP transitional support services to bring SAP systems in-house, effective January 11, 2006, through June 30, 2006. The support will be provided in two phases: In Phase One, MyITGroup will migrate the SAP systems (DEV/QA/PRD) from the current Hosting provider to an internal hardware environment. At the conclusion of Phase One, SAP will behave the same way in the new environment as it did in the hosted environment. The fee for Phase One, not to exceed \$496,500.00, will be paid from the Unrestricted General Fund, Account No. 286.

In Phase Two, MyITGroup will provide on-site support and knowledge transfer to District's SAP support team, and assist in the integration of District's SAP system with San Bernardino County Superintendent of Education's business services system. At the conclusion of Phase Two, District's SAP support team will be self-sufficient in operating and sustaining the SAP environment. The fee for Phase Two, not to exceed \$548,200.00, will be paid from the Unrestricted General Fund, Account No. 286.

BE IT ALSO RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

BE IT FURTHER RESOLVED that the Board of Education approval of this agreement is contingent upon mutual consent between MyITGroup, Ltd., and the District on the language of the final agreement.

9.32 - Expulsion of Student(s)

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

03/07/93	07/22/90	02/03/89	*(S)06/19/91	12/24/89	*(S)09/09/89
*07/13/90	*08/14/91	*(S)07/28/93	*(S)07/23/90	04/20/90	

Board of Education Minutes  
January 10, 2006

\*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

\*\*The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: \*(S) suspended expulsion, \*\*(S) expulsion one semester, suspended expulsion one semester, (S) expulsion two semesters.

9.33 - Student(s) Recommended for Suspension, but Remanded Back to School Sites or Had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

9.34 - Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

01/11/90      09/07/90      05/20/91

9.35 - Student(s) Not Recommended for Expulsion as Specified Under Education Code Section 48915 (a)

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion...., unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident."

Board of Education Minutes  
January 10, 2006

The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate:

9.36 - Revocation of Suspension of Expulsion

FURTHER, in accordance with Education Code Section 48917, the Board does hereby order the expulsion of the student(s) with birth date(s) as listed:

This order revokes a previously suspended expulsion order and is recommended at this time because the student(s) violated the conditions of the suspension of the expulsion order.

9.37 - Lift of Expulsion of Student(s)

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

05/08/91

9.38 - Failure to Recommend Mandatory Expulsion 48915

BE IT RESOLVED that the following school(s) have failed to adhere to Education Code Section 48915. Principals are required by Education Code to report guns, brandishing a knife, sexual assault, possession of an explosive device, and/or the sale of an illegal substance. The following school(s) have not followed this Education Code requirement:

9.24 - Amendment No. 1 to the Agreement with YMCA of the East Valley for Consultant Services

Narciso Cardona reported that Davidson Elementary School should be deleted from the following resolution.

Upon motion by Member Parra, seconded by Member Penman, and approved by the affirmative vote of Members Dupre, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with YMCA of the East Valley, San Bernardino, CA, for consultant services, effective July 1, 2005, continuing through June 30, 2006. This amendment is necessary to add funds to various school programs. The fee will be increased by \$163,120.00, from \$430,555.50 for a new total not to exceed \$593,675.50 and will be paid as follows: (1) \$20,000.00 from the Restricted General Fund – No Child Left Before/After School Core 3-A, Account No. 583, for Lytle Creek, Bonnie

Board of Education Minutes  
January 10, 2006

Oehl, Cypress and Arrowview Schools; (2) \$35,000.00 from the Restricted General Fund – No Child Left Behind, Before/After School 218 CORE, Account No. 581, for Barton, Muscoy, Palm, and Urbita Schools; (3) \$40,000.00 from the Restricted General Fund – Before/After School 152, Account No. 580, for Bradley, **Davidson**, and Hunt Schools; (4) \$44,000.00 from the Restricted General Fund – No Child Left Behind (NCLB) Before/After School Programs 21<sup>st</sup> Century Community Learning Center, Account No. 565, for King, Marshall, and Wilson Schools; (5) \$20,000.00 from the Restricted General Fund – Sunrise Healthy Start, Account No. 472, for Alessandro, Curtis, Cypress, Kimbark, Urbita, Warm Springs, Roberts, and Vermont Schools; (6) \$4,120.00 from the Restricted General Fund – No Child Left Behind Before/After School CORE 3B, Account No. 584, for Richardson School. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

9.25 - Amendment No. 2 to the Agreement with Gil Huerta to Provide Gang Awareness Training to Students at Arroyo Valley High School

Judi Penman questioned why the fee was being increased. Judy White stated that Mr. Huerta will take on the duties of another position.

Upon motion by Member Parra, seconded by Member Tillman, and approved by the affirmative vote of Members Brown, Dupre, Parra, Savage, Tillman, and Valdez (Noes: Penman), the following resolution was adopted:

BE IT RESOLVED that the Board of Education approves amending the agreement with Gil Huerta, Colton, CA, agreement number 05/06-410-0082 POA, to provide gang awareness training to students at Arroyo Valley High School, effective July 1, 2005, continuing through June 16, 2006. Amendment No. 2 is necessary to add counseling and tutoring for low-performing Hispanic students to the scope of work, and to increase the fee by \$20,000.00, from \$8,000.00, to a new total not to exceed \$28,000.00. The fee will be paid from the Restricted General Fund – Elementary/Secondary Education Act Title I, Account No. 501. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

**10.0 - Action Items**

10.1 - Socio-Economically Disadvantaged Students – Targeted Instructional Improvement Policy (Second Reading)

Upon motion by Member Tillman, seconded by Member Dupre, and approved by the affirmative vote of Members Dupre, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

Board of Education Minutes  
January 10, 2006

BE IT RESOLVED that the Board of Education adopts the Socio-Economically Disadvantaged Students – Targeted Instructional Improvement Policy as presented.

10.2 - Personnel Report #13, dated January 10, 2006

Upon motion by Member Dupre, seconded by Member Tillman, and approved by the affirmative vote of Members Dupre, Parra, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

BE IT RESOLVED that the Personnel Report #13, dated January 10, 2006, be approved as presented (see page \_\_\_\_). Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

10.3 - In Recognition of Deceased Employees

Members of the audience and Board of Education observed a moment of silence for the following deceased employees, as well as Paul Bell, Judith Edwards, and Lois Shields.

**CONSUELO “CONNIE” AMADOR**

**WHEREAS** Consuelo Amador was a dedicated member of the Classified Service for the San Bernardino City Unified School District from 1979, until 1987; and

**WHEREAS** Consuelo Amador served the District as a cafeteria worker; and

**WHEREAS** throughout her long career with the District, Consuelo Amador worked at Arrowview and Richardson Middle Schools; and

**WHEREAS** Consuelo Amador was known as a hardworking employee dedicated to helping the students of San Bernardino; and

**WHEREAS** on December 5, 2005, Consuelo Amador died, bringing deep sorrow to her loving family and friends; and

**WHEREAS** Consuelo Amador is survived by her children, Esperanza Beaumont, Ernestine Sena, Gilbert Amador, Ofelia Chavez, and Roy Amador; her sisters, Josephine “Fina” Razo, Alice “Lisa” Caudillo; sister-in-law Lupe Martinez; 16 grandchildren; 22 great-grandchildren, and many nieces, nephews, and cousins;

**THEREFORE, BE IT RESOLVED** that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Consuelo Amador’s many fine years of service to the District and does extend its deepest sympathy to her family.

**ALMA B. BENDER**

**WHEREAS** Alma Bender was a dedicated member of the Classified Service for the San Bernardino City Unified School District from 1959, until 1987; and

**WHEREAS** Alma Bender served the District as a senior clerk; and

**WHEREAS** throughout her long career with the District, Alma Bender worked at San Bernardino and Cajon High Schools and Personnel Services; and

**WHEREAS** Alma Bender was known as a hardworking employee dedicated to helping the students of San Bernardino; and

**WHEREAS** on December 9, 2005, Alma Bender died, bringing deep sorrow to her loving family and friends; and

**WHEREAS** Alma Bender is survived by grandchildren Jeff and Julie; and great-grandchildren Cory, Rylie, and Cade; sisters Betty and Carol; sister-in-law Jane; and many nieces and nephews;

**THEREFORE, BE IT RESOLVED** that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Alma Bender's many fine years of service to the District and does extend its deepest sympathy to her family.

**ALICE MARGARET TELLEZ**

**WHEREAS** Alice Margaret Tellez was a dedicated member of the Classified Service for the San Bernardino City Unified School District from 1950, until 1984; and

**WHEREAS** Alice Tellez served the District as a clerk II and secretary II; and

**WHEREAS** throughout her long career with the District, Alice Tellez worked at San Gorgonio and Pacific High Schools, Curtis Middle School, Mt. Vernon, Warm Springs, and Ramona-Alessandro Elementary Schools; and

**WHEREAS** Alice Tellez was known as a hardworking employee dedicated to helping the students of San Bernardino; and

**WHEREAS** on December 6, 2005, Alice Tellez died, bringing deep sorrow to her loving family and friends; and

**WHEREAS** Alice Tellez is survived by her husband Robert Tellez of San Bernardino; sons, James Tellez of San Bernardino and M. Geno Tellez of Ft. Worth, TX; grandson Marc Tellez of Tempe, Ariz.; and granddaughter Marisa Tellez of Los Angeles;

Board of Education Minutes  
January 10, 2006

**THEREFORE, BE IT RESOLVED** that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Alice Tellez's many fine years of service to the District and does extend its deepest sympathy to her family.

### **SESSION NINE - Closed Session**

#### **11.0 - Closed Session**

As provided by law, the Board met in Closed Session for consideration of the following:

#### **Student Matters/Discipline**

#### **Public Employee Discipline/Dismissal/Release**

#### **Conference with Labor Negotiator**

District Negotiator: Yolanda Ortega  
Employee Organization: California School Employees Association  
Communications Workers of America  
San Bernardino Teachers Association

#### **Conference with Legal Counsel—Existing Litigation**

(Government Code Section 54956.9(a))  
Case Number: N281671JS

### **SESSION TEN - Closing**

#### **12.0 - Adjournment**

By the affirmative vote of the members, the meeting was adjourned at 8:30 p.m.

The next regular meeting of the Board of Education of the San Bernardino City Unified School District to be held on Tuesday, January 17, 2006 has been canceled. The business of the District normally considered by the Board on January 17, will be placed on the agenda of a special meeting scheduled for Tuesday, January 24, 2006, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.