

San Bernardino City Unified School District

Minutes of a Regular Meeting of the Board of Education

**MINUTES
ADOPTED
4/4/06**

Community Room
Board of Education Building
777 North F Street
San Bernardino, California

March 7, 2006

5:30 p.m.

Present: President Marlin Brown; Vice President Lynda Savage; Board Members Antonio Dupre, Judi Penman, Danny Tillman, and Elsa Valdez; Superintendent Arturo Delgado; Deputy Superintendent Judy White; Assistant Superintendents Mel Albiso, Narciso Cardona, Dayton Gilleland, Mohammad Islam, Yolanda Ortega, John Peukert, Paul Shirk, and Harold Vollkommer; and Superintendent's Assistant Mary Beth Gosnell. Minutes recorded by Administrative Assistant Jennifer Owens.

Absent: Board Member Teresa Parra

SESSION ONE - Opening

1.0 - Opening

1.1 - Call to Order

President Brown called the meeting to order at 5:30 p.m.

1.2 - Pledge of Allegiance to the Flag

The meeting was opened with the Pledge of Allegiance to the Flag of the United States of America.

SESSION TWO - Special Presentations

2.0 - Special Presentations

2.1 - In Recognition of Arts Education Month

Upon motion by Member Brown, seconded by Member Dupre, and approved by the affirmative vote of Members Brown, Dupre, Savage, and Valdez (Noes: None; Absent for Vote: Penman and Tillman), the following was adopted:

WHEREAS arts education, which includes dance, music, theater, and the visual arts, is a vital part of basic education providing a balanced education for all students; and

WHEREAS the Board of Education of the San Bernardino City Unified School District joins the State of California in recognizing arts education as an essential and integral part of basic education for all students, kindergarten through grade 12; and

WHEREAS instruction in the basic skills and knowledge of dance, music, theater, and the visual arts provides development of critical and creative thinking and perceptual abilities that extend to all careers and areas of life; and

WHEREAS experience in the arts develops insights and abilities central to the experiences of life and are collectively one of the most important repositories of culture; and

WHEREAS the Board of Education of the San Bernardino City Unified School District concurs with the Arts Education Policy of the California Board of Education, which states that each student should receive a high quality, comprehensive arts education program;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District joins the Joint Rules Committee of the California Senate and Assembly in declaring March 2006 Arts Education Month and encourages all schools in the District to celebrate the arts with meaningful student activities and programs that demonstrate learning and understanding of the visual and performing arts.

2.2 - In Recognition of Week of the School Administrator

Upon motion by Member Savage, seconded by Member Dupre, and approved by the affirmative vote of Members Brown, Dupre, Savage, and Valdez (Noes: None; Absent for Vote: Penman and Tillman), the following was adopted:

WHEREAS school administrators are passionate, lifelong learners who believe in the value of quality public education; and

WHEREAS the title “school administrator” is a broad term used to define many education leadership posts. Superintendents, assistant superintendents, principals, assistant principals, special education and adult education leaders, school business officials, classified educational leaders, and other school district employees are considered administrators; and

WHEREAS providing quality service for student success is paramount for the profession; and

WHEREAS most school administrators began their careers as teachers. The average administrator has served in public education for more than a decade. Most of California’s superintendents have served in education for more than 20 years. Such experience is beneficial in their work to effectively and efficiently lead public education and improve student achievement; and

WHEREAS school leaders depend on a network of support from school communities—fellow administrators, teachers, parents, students, businesses, community members, board trustees, colleges and universities, community and faith-based

organizations, elected officials and district and county staff and resources—to promote ongoing student achievement and school success; and

WHEREAS research shows that great schools are led by great principals, and great districts are led by great superintendents. These site leaders are supported by extensive administrative networks throughout the state; and

WHEREAS the State of California has declared the week of March 6-12, 2006, as the “Week of the School Administrator” in Education Code 44015.1; and

WHEREAS the future of California’s public education system depends upon the quality of its leadership;

THEREFORE, BE IT RESOLVED by the Board of Education of the San Bernardino City Unified School District that all school leaders be commended for the contributions they make to successful student achievement.

2.3 - Adult Education Week

Upon motion by Member Savage, seconded by Member Brown, and approved by the affirmative vote of Members Brown, Dupre, Penman, Savage, and Valdez (Noes: None; Absent for Vote: Tillman), the following was adopted:

WHEREAS the first recorded adult school was sponsored by the San Francisco Board of Education in 1856 with evening classes taught in the basement of St. Mary's Cathedral; and

WHEREAS community demand for adult education resulted in dramatic growth during the early years of the twentieth century; and

WHEREAS during the 1920's adult education programs progressed from serving immigrants to meeting the educational needs of all adults; and

WHEREAS during World War II, from 1940 - 1945, nearly one million California workers were trained in adult education classes related to civilian defense and military support programs; and

WHEREAS the 1960's brought federal support to remedy inequities of the educationally disadvantaged with adult basic education and vocational education; and

WHEREAS San Bernardino Adult School first opened its doors in April 1920, to serve the local community; and

WHEREAS San Bernardino Adult School provides instruction to over 12,000 adults every year in response to the many different and important educational needs in the

community with opportunities in English-as-a-Second Language and citizenship, adult literacy and high school diploma, parenting, career technical education and apprenticeships, and classes for adults with disabilities and older adults; and

WHEREAS San Bernardino Adult School provides educational opportunities that enable students to achieve their educational goals and bridge to successful roles as productive workers, participating family members, responsible community members, and functional lifelong learners.

THEREFORE, BE IT RESOLVED that the Board of Education does hereby proclaim that Adult Education Week, March 12 - 18, 2006, will celebrate the Sesquicentennial Anniversary of Adult Education in California with its theme California Adult Education: Bridges to Success for 150 Years and salutes the administration, teachers, and students of the San Bernardino Adult School and honor their efforts and accomplishments on this day.

Helen Bogatin from the California Retired Teachers Association presented a certificate to the Superintendent to show their appreciation for the District's efforts in assisting Katrina Hurricane victims. In addition to financial contributions, the District has assisted students who have relocated in San Bernardino.

SESSION THREE – Student Report/School Showcase

3.0 - Student Report/School Showcase

3.1 - Middle College High School

Vanessa Olton, Student Board Representative from Middle College High School, presented a report of students activities taking place at the District's high schools. With the assistance of ASB advisor Dwight Barnett, Middle College student Jessica Galant presented a slide show of activities at Middle College High School.

SESSION FOUR - Public Hearing

4.0 - Public Hearing

4.1 - Review and Consider Adoption of a Resolution Approving the San Bernardino City Unified School District's School Facilities Needs Analysis, Adopting Alternative School Fees (Level 2) in Compliance with Government Code Sections 65995.5, 65995.6 and 65995.7, Adopting Responses to Public Comments Received and Making Related Findings and Determinations

With the adoption of SB 50 and Proposition 1A in 1998, school districts that meet certain requirements have the option of adopting alternative school fees ("Alternative School Fees"), also known as Level 2 Fees and Level 3 Fees, in accordance with Government Code Sections 65995.5, 65995.6 and 65995.7. In general, Alternative School Fees, which are calculated for an

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individual school district, apply solely to residential construction within that school district and are in excess of the Level 1 Fee authorized by the State Allocation Board (“SAB”). Alternative School Fees are calculated per square foot of assessable space (“Assessable Space”) of new residential construction in the District as defined in Government Code Section 65995(b)(1), and chargeable covered and enclosed space for all categories of new commercial/industrial construction in the District (“Commercial/Industrial Fees”) as defined in Government Code Section 65995(b)(2). The Level 2 Fee, which amount is intended to represent fifty percent (50%) of a school district’s school facility costs, applies when the SAB is apportioning State Funding to school districts in California. The Level 3 Fee, on the other hand, is intended to represent one hundred percent (100%) of a school district’s school facility costs, but has been suspended. Both Level 2 and 3 Fees are in excess of Level 1 Fees as established by the SAB and adjusted annually.

In order to impose Alternative School Fees on new residential construction within the District, the District must prepare and adopt a School Facilities Needs Analysis (“SFNA”) as required by statute. Therefore, pursuant to Government Code Section 65995.5(b), the District has caused David Taussig & Associates to prepare a 2006 SFNA, (“2006 SFNA”) on behalf of the San Bernardino City Unified School District (“District”), and prepare such a report as of February 2006, for consideration of adoption by the Board of Education (“Board”) on March 7, 2006.

In compliance with Government Code Section 65995.6(a), the 2006 SFNA includes projections of the number of unhoused elementary, middle, and high school pupils generated by various types of new residential units in each category of pupils enrolled in the District. The projection of unhoused pupils is based on the historical generation rates of new residential units constructed during the previous five years that are of a similar type of unit to those anticipated to be constructed either in the District or the city or county in which the District is located, and relevant planning agency information, such as multi-phased development projects, that may modify the historical figures. In accordance with Government Code Section 65995.6, the 2006 SFNA also contains a calculation of existing school building capacity, calculated pursuant to Education Code Section 17071.10. The existing school building capacity has been recalculated pursuant to Government Code Section 65995.6(a).

Pursuant to the 2006 SFNA, the Level 2 Fee amount has been calculated as \$5.24 per square foot of assessable space for new residential construction within the District’s boundaries. The Level 3 Fee amount has been calculated as \$10.47 per square foot of assessable space for new residential construction; however, as noted above, the Level 3 Fee has been suspended as set forth in Government Code Section 65995.7(a)(2).

The 2006 SFNA must be adopted by resolution at a public hearing conducted by the Board of the District. The 2006 SFNA has been on file and available for public review at the District’s offices for a period of not less than thirty (30) days prior to the public hearing of the Board. Pursuant to Government Code Section 65352.2(c), prior to the completion of the 2006 SFNA, the Board caused notice and any relevant and available information relating to the potential expansion of existing school sites or the necessity to acquire additional school sites, including a notice of the

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preparation of the 2006 SFNA and offer to meet to discuss this information, to the planning commission(s) or agency(ies) of the cities and counties with land use jurisdiction within the District. In addition, the 2006 SFNA was provided to the local agencies responsible for land use planning within the District for review and comments during the thirty (30) day public review period. Notice of the time and place of the public hearing of the Board, including the location and procedure for viewing a copy of the 2006 SFNA was also published in at least one newspaper of general circulation within the jurisdiction of the District not less than thirty (30) days prior to the public hearing and a copy of the 2006 SFNA was mailed not less than thirty (30) days prior to the public hearing to any person who made a written request therefor forty-five (45) days prior to the public hearing.

President Brown opened a public hearing and asked if anyone wished to comment on the public hearing.

Carlos Rodriguez from the Building Industry Association (BIA), Baldy View Chapter, stated that his association builds 85 percent of the homes in San Bernardino County. They submitted a Public Records Act request to the District and haven't received a response yet. Mr. Rodriguez requested a 30-day continuance to allow him time to meet with District staff. Mr. Rodriguez expressed his concern about what impact this increase would have on the housing market.

Pastor Ray Turner with the Inland Empire Concerned African American Churches reported that his group has plans to build affordable housing in the city and expressed his support of BIA's position. Pastor Turner stated that this increase would price some people out of the market.

Danny Tillman asked how the District's developer fees compare to other districts and if there would be any negative consequences for not acting tonight. Judi Penman stated that she was hesitant to increase fees because the costs will be passed on. Elsa Valdez asked if increased fees could be phased in. Tony Dupre stated that he would like Staff to address their concerns and issues before taking action. Mr. Dupre stated that there should be some consideration for families with certain income levels because data shows that home ownership reduces crime in a city.

Michael Soto, consultant from David Taussig and Associates, reported that he prepared the SFNA for the District for the last four years. SB50 dictates the formula for calculating fees. If we delay, the District could lose money if builders pull permits. In order to qualify for the State Hardship Funding program, the District must be charging the maximum level, with is level 2.

Paula Schaeffer, attorney with Bowie, Arneson, Wiles, and Giannone, stated that she worked with Staff and David Taussig's office and this is a legally defendable SFNA. It is the District's fiduciary duty to collect the maximum fees. They gave a copy of the report to BIA 45 days ago. Ms. Schaeffer stated that as an alternative to a continuance, the Board would adopt the report, but take into consideration the Public Records Act request to see if revisions need to be made to the SFNA. Tony Dupre asked if the Board could take action at the March 21 meeting. Ms. Schaeffer stated that the 2004-05 levels will expire in April 2006. Danny Tillman stated that the

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Board can't do anything to jeopardize future Hardship funding. Lynda Savage recommended voting tonight and making an amendment if needed. Marlin Brown asked for a list of building permits pulled between today and March 21. Dr. Brown discussed the Board's options. It was the consensus of the Board to not take action tonight.

Hearing no further response, Dr. Brown closed the public hearing.

President Brown moved Session Seven – Other Matters Brought by Citizens forward on the agenda.

SESSION SEVEN – Other Matters Brought By Citizens

7.0 - Other Matters Brought by Citizens

Carley Butler stated that as an intern for Senator Nell Soto and a student in the Social Work program at Cal State San Bernardino she was required to research how No Child Left Behind is being implemented in different states. Ms. Butler's recommendation would be to allow California school districts to use multiple measures to assess students. Dr. Brown stated that he shares her concerns. Dr. Valdez stated she likes her recommendation and hopes Senator Soto will continue working on this issue.

Linda Johnson, SBTA President, stated that she has been asked by teachers at Hunt Elementary School to express their concern about the site's leadership. The morale is low as a result of ineffective leadership and the teachers are frustrated. Ms. Johnson stated that there is a problem with the teacher evaluation process. This year 43 probationary teachers are being asked to not return. Dr. Valdez requested a report on Ms. Johnson's issues.

Nidia Canello, Cal State San Bernardino student and Senator Nell Soto intern stated that home visitations would help to reduce the number of trancies. Trancies result in costs to the communities and the home visit program would be cost effective. Dr. Brown thanked Ms. Canello for her input and recommended she meet with Narciso Cardona.

Marilyn Alcantar, Arroyo Valley High School Booster Club member and parent, stated that Arroyo Valley needs a new football field. Games have been stopped because of rocks. Ms. Alcantar wants an artificial turf and asked the Board what they are going to do about it. Dr. Brown replied that staff will look into her concern.

Carol Wright stated that she is a substitute teacher and wants medical benefits. She has to take time off of work to attend doctor visits and pay for prescriptions. She would like to buy into a program to stay healthy.

Gil Navarro, education advocate, stated that the District paid an attorney to respond to his request for information regarding the SAP program. Mr. Navarro quoted from a *Press Enterprise* article about the PROMISE Initiative. The article stated that it is an experimental

program and they will place Black students in classrooms with English learners. Mr. Navarro stated that this is racism and the Board should re-evaluate having the program in this district.

SESSION FIVE - Administrative Presentation

5.0 - Administrative Presentation

5.1 - High School Credit Recovery

Dr. Paul Shirk, Assistant Superintendent, Research and Systems Analysis, presented information on the demographics and characteristics of students lacking high school credits for graduation. Dr. Dayton Gilleland, Assistant Superintendent, Educational Services Division, presented an overview of the many District credit recovery intervention programs being implemented to assist those students (see page ____).

Danny Tillman asked Staff to explore the possibility of creating additional alternative school sites in different areas of the community. Narciso Cardona stated that the programs at the Boys and Girls Club and Y Academy required a large range of courses that teachers needed to teach. At one central location, the four teachers can more effectively collaborate and meet the needs of the students. The students are now recovering credits quicker. Dr. Delgado stated that he will come back with a report.

Elsa Valdez asked how many students may not graduate in June because they are lacking credits. Paul Shirk stated that 965 are lacking credits; however, some of those will be on target to graduate mid-year next year. Elsa Valdez asked, of those, how many have an SST plan in place. Dr. Gilleland stated that they have all been counseled and have a four-year plan. Interventions occur prior to an SST. Danny Tillman stated that we are doing all we can to reach as many as possible.

Lynda Savage expressed her concern with the number of students lacking credits and stated that parents need to be responsible for their children. We are doing our best with what we have. Judi Penman stated that we are sacrificing the other students and resents being held responsible for parents and students not caring. Mrs. Penman asked if the problem was the lack of transportation. Tony Dupre stated that students receive bus passes. Lynda Savage stated that we are forgetting the middle and high-achieving students. Marlin Brown stated that he agrees with all comments made tonight. Dr. Brown asked staff to do a profile of some of these students showing the interventions provided to them throughout Grades K-12. We want to pull the data together to see what is needed.

Reverend Reginald Beamon stated that he would take tonight's comments to the Mynasha's Circle group and see what they can do to help. Rev. Beamon recommended making parent meetings mandatory.

Gil Navarro, education advocate, stated that SBTA President Linda Johnson knows that SSTs are important. Students need case managers.

Dr. Delgado stated that Dr. Valdez was correct. We can do better. Our dropout rate is improving, so we are making progress. The District scheduled a Town Hall meeting to talk with parents. All Superintendent's Staff was there to discuss violence and testing; however, only one parent attended the meeting. The number of District preschools has grown from two to 25. Parent Institutes have been successful, with hundreds of parents attending. Parents need to know that we are here to help them. High schools are given additional funding to support ninth grade student programs. The Middle College High School has been successful.

Sherry Farris, Cal State San Bernardino Social Work program student, reported that elementary students are being recruited by gang members. Ms. Farris suggested that elementary schools implement the GREAT program for gang prevention.

SESSION SIX - Administrative Reports

6.0 - Administrative Reports

6.1 - Second Period Interim Financial Report as of January 31, 2006

The Education Code, as updated by AB1200 and AB 2756, requires school districts to report on their financial condition at the time of budget adoption and after the closing of the books with the unaudited actuals (see page ____). Two interim reports are also required during the fiscal year: for the periods from July 1, through October 31 (first period), and from July 1, through January 31 (second period). Danny Tillman thanked Staff for the staffing realignment proposal and options.

6.2 - Proposed Amendment to the Student Transfer – International Baccalaureate Policy (First Reading)

STUDENT TRANSFER – INTERNATIONAL BACCALAUREATE

1. High school students seeking to transfer to Cajon High School for the purpose of participation in the International Baccalaureate (IB) Program shall be selected on the basis of this policy. TRANSFERS to Cajon High School for curricular reasons to participate in the IB Program shall be excluded from the provisions of Board of Education Policy No. 5116, Section 6.
2. Not more than ten (10) transfers per year shall be granted from any single high school under this policy. No unfilled transfer shall be carried forward to future school years. All students granted transfers shall meet academic standards set by the Superintendent and shall be enrolled in a program leading to a full diploma. **Exceptions will be considered for students who attend an IB Middle Years Program for two or more years and meet all other IB transfer criteria.**

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3. The Superintendent shall initiate the development of a set of criteria for eligibility for transfer under the provisions of this policy and transfer procedures shall:
 - a. Identify students likely to be successful in the IB Program.
 - b. Determine the selection process to be used in the event that the number of applicants meeting the requirement of Section 3a exceeds the number allocated in Section 2. *
 - c. Develop application forms, application deadlines and dates by which students shall be notified whether their application for transfer has been approved or rejected.
 - (1) In the event of a student transferring into the District too late to meet the deadline for applying, the deadline may be set-aside in the case where the incoming student has been in an IB Program in another school outside our District.
 - (2) A student whose application for transfer is not granted may appeal to a person or persons named by the Superintendent. Appeals shall be limited to contention that the academic criteria was incorrectly evaluated; that rejection was based on erroneous student records, or that the application was rejected due to a missed deadline or some other procedural error, when the applicant had in substance met the procedural requirements. Appeals shall not be based on waiver of any point of academic criteria nor waiver of any procedural requirement, except as in 3c(1).
- * A random sample selection process was chosen by the Board of Education. Eligibility criteria are on file in the Educational Services Division.
4. The administration shall annually review the effects of this policy and shall make a report to the Board of Education. Such report shall include:
 - a. Number of transfers by school and by year;
 - b. Ethnic breakdown of transfers by school and by year;
 - c. Academic success rate of students who transfer;
 - d. Subjective evaluation of effects of transfers by high school principals; and
 - e. Subjective evaluation by the Superintendent or Superintendent's designee.

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5. Following delivery of the report specified in Section 4, the Board of Education may instruct the Superintendent to draft proposed modifications to this policy or instruct him to make changes in the procedure by which it is applied.

Adopted by the Board of Education: July 21, 1987

Dr. Delgado stated that the IB Program is a good example of what we are doing for our top students. Some schools will be concerned about losing their top students. Marlin Brown stated that he brought this up before with the magnet programs. Danny Tillman stated that the high stakes of testing change the dynamics.

6.3 - Proposed International Baccalaureate Program Policy (First Reading)

INTERNATIONAL BACCALAUREATE PROGRAM

The Board of Education recognizes the value of diverse academic offerings, and it encourages schools to explore opportunities for meeting the needs of all our students. Programs developed and sponsored by the International Baccalaureate Organization (IBO) provide one set of options. The Board of Education directs the Superintendent or designees to create regulations that would guide interested schools in the application for implementing such a program. The criteria and process must be clear and obtainable for each school community that wishes to pursue an IB program. Toward that end, the Board of Education recognizes that sufficient human and budgetary resources must be available to allow successful implementation of approved programs.

Introduction:

Founded in 1968 and currently implemented in well over 100 countries, the IBO offers a set of three “distinctive yet complementary” programs for students in grades K-12. The Primary Years Program (PYP) serves grades K-5; the Middle Years Program (MYP) services grades 6-10; and the Diploma Program serves grades 11-12. Although the specific objectives and approaches of each program vary in order to accommodate the developmental needs of particular age groups, at the heart of the overall IB philosophy is the belief that students learn best when they are actively engaged in mastery of content and acquisition of skills relevant to their lives as individuals and as members of a global community.

The International Baccalaureate Mission Statement:

“Through comprehensive and balanced curricula coupled with challenging assessments, the International Baccalaureate Organization aims to assist schools in their endeavors to develop the individual talents of young people and teach them to relate the experience of the classroom to the realities of the world outside. Beyond intellectual rigor and high academic standards, strong emphasis is placed on the ideals of international understanding and responsible citizenship, to the end that IB students may become critical and compassionate thinkers, lifelong learners, and informed participants in local and world affairs, conscious of the shared humanity that binds all

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people together while respecting the variety of cultures and attitudes that makes for the richness of life.”

Instructional Model:

- Inquiry-based instruction emphasizing critical thinking and fostering independence in learners
- Interrelatedness of skills and integrated approaches to learning in the content areas
- Culminating projects and criterion-referenced assessments
- Internationalism (including the study of foreign language) and multicultural perspectives
- Community-based projects and service-oriented experiences

Relationship of Programs:

The IBO itself describes the three programs as “distinctive yet complementary.” No one program is a necessary prerequisite to any other, nor does successful completion of one guarantee automatic entry into another. The relationship among the three programs may be understood as a pyramid. PYP occupies the base, offering a program suitable for all elementary students of widely ranging abilities; MYP sits in the middle, offering greater academic challenges for motivated students; the Diploma program is at the apex of the pyramid, offering a rigorous pre-university course of study leading to externally assessed examinations and the potential for college credit.

The Board of Education agrees that articulation among staff at the three programs is crucial, and further recognizes that adequate staff development and training is required to successfully implement the programs and assure continued authorization by the IBO.

Marlin Brown stated that it will be extremely powerful to have this program in the District. Dr. Brown commended Dr. Gilleland for his work.

6.4 - Teacher Recruitment and Student Support Program Plan

The Teacher Recruitment and Student Support Program (TRSSP), which was authorized under the Budget Act of 2005, provides \$46.5 million for districts to support teacher recruitment and student learning in decile 1-3 schools. Identified districts are eligible to receive \$23.73 per pupil (based on 2004 CBEDS data) at schools that rank in decile 1, 2, or 3. The California Department of Education has calculated the amount of available funds for the San Bernardino City Unified School District to be \$1,109,742. The District met with representatives from the San Bernardino Teachers Association (SBTA) to develop the program plan which must be approved by the local governing board and retained on file. The plan is presented for your consideration.

**SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT
Teacher Recruitment and Student Support Program Plan**

INTRODUCTION

The San Bernardino City Unified School District (SBCUSD) is the sixth largest school district in California. With a student population of nearly 59,000, the District serves a very diverse group of students who speak nearly fifty (50) languages. Characterized by significant poverty, 80% of students qualify for free or reduced lunch. Significant enrollment growth, coupled with an attrition rate of nearly 9% has led the District to hire between three hundred (300) and four hundred (400) new teachers in each of the last eleven (11) school years. Thus, teacher recruitment has become an endeavor that is critical to the District's success.

PROGRAM APPROACH

Research is clear that a highly competent teacher is one of, if not, the most critical factors for student success. To this end, the District has worked diligently to remedy particular situations in relation to quality teaching. For example, student enrollment growth and the advent of the Class Size Reduction Program, in the midst of a recognized national teacher shortage, led to the hiring of numerous emergency permit teachers for a period of five (5) years. In March of 2003, the District employed 465 teachers under this type of authorization. Through an aggressive plan focused on moving teachers into Internships or preliminary credentialing, the District now employs only thirty-five (35) emergency permit teachers, a reduction of approximately 93%. A second example revolves around NCLB Highly Qualified Teachers. The initial submission of the District's Federal Programs Consolidated Application in 2004 indicated that 26% of the District's teachers were highly qualified. Again, after implementation of an aggressive campaign to improve this situation, the District's most recent Consolidated Application reflected a highly qualified teacher rate of 86%. The purpose of providing this information is to evidence that the District has a demonstrated track record of success in working toward a first rate teaching force.

PROGRAM DESCRIPTION

The District is poised to use the Teacher Recruitment and Student Support Program Grant to address several critical needs via three (3) specific objectives:

- a) to secure highly qualified teachers in hard-to-find areas (Math, Science, Special Education),
- b) to balance teacher experience levels at low achieving schools, and
- c) to improve retention rates, particularly for decile 1-3 schools.

With these objectives in mind, the District will focus on Category C – Activities to Recruit, Retain, and Support Highly Qualified Teachers. The District worked cooperatively with representatives of the San Bernardino Teachers Association to develop the plan. Activities to be implemented are as follows:

Activity 1 – Increased Recruitment Activities

Rationale: Competition for highly qualified teachers, particularly those in hard-to-fill areas (e.g. Math, Science, Special Education, etc.) remains intense. Enrollment growth, additional retirements due to an aging workforce, and an increasingly shallow candidate pool exacerbates an already existing problem. Given that the Inland Empire is one of the most rapidly growing areas in the country, the competition for candidates from local colleges/universities is even more fierce. It is, therefore, critical that the District achieve contact with as many qualified candidates as possible. The purpose of this activity is to increase the District's ability to attend out-of-state recruitment fairs in order to come in contact with an increased number of viable candidates.

Activity 2 – Signing Bonuses

Rationale: As stated above, competition for qualified candidates in hard-to-fill areas is significant. To gain an edge on the competition, it is not uncommon for districts to offer incentives for teachers in these categories. To remain competitive in a very candidate-driven market, the District will offer a \$4,000 signing bonus for teachers in Math, Science and certain areas of Special Education. Averaging over the last four years, the District has hired approximately forty-five (45) teachers per year in these areas. Balancing this information with projected needs for the upcoming school year, the District anticipates that fifty (50) teachers will qualify for this incentive in each recruitment season (2005-06 and 2006-07).

Activity 3 – HQT/CSET Completion Bonus

Rationale: As mentioned above, 87% of the District's teachers meet NCLB compliance requirements for highly qualified status. For the remaining 13%, there are two primary conditions leading to non-compliance. The first condition revolves around hard-to-fill areas where teachers still need to be hired prior to Intern eligibility or full credentialing (i.e., Provisional Intern Permit or Short Term Staff Permit). The second condition involves teachers who completed teacher preparation programs prior to the requirement of a federally mandated subject matter examination. They are current teachers (some of whom have already achieved permanent status) who are meeting performance expectations, but are in need of meeting this additional requirement for NCLB compliance. To address these two conditions, teachers who either attain University Intern or Preliminary Credential status or pass the CSET subject matter examination(s) will receive a HQT/CSET Completion Bonus of \$500. In addition, teachers who participate in the District's CSET preparation program will be paid the contractual hourly rate of pay. (The District already reimburses for the cost of one test once the candidate passes and will continue to provide this service.)

Activity 4 – Transfer Incentive

Rationale: In February 2005, the District participated in an extensive Curriculum Management Audit (CMA) conducted by The International Curriculum Management Audit Center from Illinois. A team of twelve (12) consultants participated in a week long visit in which they conducted a thorough audit of all District practices. Finding 3.5 stated in part, "the presence of

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experienced, credentialed teachers varies widely among schools and frequently results in less experienced teachers serving schools and students of highest needs.” In addition, this need was also evidenced in an article by *Education Trust*, highlighting the same imbalance among staff experience levels at schools across the District. To address this identified need, the District will offer an incentive of \$1,000 to experienced teachers (defined as having at least ten years of experience) who are willing to transfer to a school in deciles 1, 2 or 3.

Activity 5 - Stay Put Bonus

Rationale: While attracting highly qualified, new teachers and encouraging existing, experienced teachers to transfer to decile 1-3 schools are important strategies, the retention of experienced teachers currently serving at low achieving schools is imperative to maintaining continuity of program and to balancing staffing levels. To this end, the District will offer a “Stay Put Bonus” to all highly qualified teachers who currently (as of March 1, 2006) teach at a school with a statewide Decile ranking of 1, 2 or 3 and choose to remain at that school throughout the duration of the program (June 30, 2007). Funds not spent in any other category (projected to be approximately \$370,000) will be divided equally among eligible highly qualified teachers.

BUDGET

Activity 1	Increased Recruitment Activities Ten Additional Recruitment Trips x \$3,000 (approximate cost)	\$30,000
Activity 2	Signing Bonuses 2006 Fifty (50) Candidates x \$4,000 \$200,000 2007 Fifty (50) Candidates x \$4,000 \$200,000	
	Total	\$400,000
Activity 3	HQT/CSET Completion Bonus HQT Completion Bonus - Thirty (3) Candidates x \$500 Hourly Wage for CSET Preparation 200 x \$26.06 x 6 CSET Completion Bonus - 200 X \$500	\$15,000 \$31,272 \$100,000
	Total	\$146,272
Activity 4	Transfer Bonus 2006 Fifty (50) Teachers x \$1000 2007 Fifty (50) Teachers x \$1000	\$50,000 \$50,000
	Total	\$100,000
Activity 5	Retention Bonus Balance of Grant Divided by Eligible Teachers	\$388,858 (projected)

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Indirect Costs 4.02% of Grant Award	\$44,612
Total	\$1,109,742

SUMMARY

The District believes that by implementing the strategies/activities proposed within the Teacher Recruitment and Student Support Program Plan, the established objectives of a) recruiting highly qualified teachers, b) balancing staffing experience levels for low-achieving schools and c) improving retention rates of schools in deciles 1-3 can be met. More importantly, implementation of the planned activities will lead to increased achievement for our students, given that there is no greater support for students than the presence of a competent, highly qualified teacher.

6.5 - Quarterly Uniform Complaint Report Summary

Pursuant to legislation passed as a result of the Williams Case Settlement Agreement, districts must report summarized data on the nature and resolution of all complaints on a quarterly basis to the governing board, at a regularly scheduled board meeting. The following is the quarterly report for the period from October to December 2005 pursuant to Section 4686(b) of Title 5, Division 1, Chapter 5.1, Subchapter 1, Article 8 of the California Code of Regulations.

**Williams Settlement Legislation
 Sample Quarterly Report Summary
 Quarterly Uniform Complaint Report Summary
 For submission to school district governing board and county office of education**

District Name San Bernardino City Unified School District

Quarter covered by this report: October-December 2005

Please fill in the following table. Enter 0 in any cell that does not apply.

	Number of complaints received in quarter	Number of complaints resolved	Number of complaints unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Misassignment	0	0	0
Totals	0	0	0

Submitted by: Marie Arakaki
 Title: Affirmative Action Director

SESSION EIGHT - Reports and Comments

8.0 - Report by Board Members

Lynda Savage reported that the Rotary Clubs donated dictionaries to all third grade classrooms in the District and asked Staff to send them a thank you letter from the Board. Gary Underwood added that some dictionaries were English/Spanish versions. Mrs. Savage reported that the District Honor Orchestra program was a beautiful event. Mrs. Savage expressed her concern that the District is not more involved with the Mynesha's Circle group and asked that some top District personnel participate. Dr. Delgado stated that he intends to attend their meetings. Reverend Beamon stated that Mayor Morris is moving the meetings to a downtown location.

Mrs. Savage stated that the attendance reports show a decline and the Board needs to develop a stringent policy that deals with parents who take their children out of school for two or three-week vacations. Staff needs to find strict consequences.

Danny Tillman reported that he visited Pacific High School and was impressed with the climate in the classrooms and at lunchtime. Mr. Tillman asked that an expert advise the Board on what the options are for the athletic fields at Arroyo Valley High School. Mr. Tillman asked if Staff is moving forward with the bleachers for Arroyo Valley.

Elsa Valdez asked for an update on crossing guards and possible funding from the city, county, and state. Yolanda Ortega stated that she will make a presentation at the next Board meeting. Dr. Valdez stated that the District is responsible for ensuring students are safe. Dr. Valdez reported that the Sheriff's organization is looking for schools to adopt and will give the information to the Superintendent.

Tony Dupre stated that the County has helped in the past with student safety issues. Mr. Dupre stated that the County is waiting for a letter of commitment from the District to obtain a grant to help with installing a flashing light at Del Vallejo Middle School. The County will install the flashing beacon if we commit to pay \$10,000. Dr. Delgado stated that he will look into it.

Judi Penman recommended having a vendor make a presentation to the Board regarding artificial turf. Dr. Delgado cautioned that if we allow one vendor to address the Board, they will all want to. Marlin Brown asked Staff to give a report. Lynda Savage suggested that three Board members visit San Bernardino Valley College to assess their field and report back to the Board. Elsa Valdez requested a cost estimate from Staff.

Marlin Brown reported that the District is being recognized by the California Department of Education and the California Middle Schools Alliance in San Jose on Thursday. The District was selected for the School Board's support of the middle schools. Dr. Brown stated that Independent Study could be assigned to students who are out of school on vacations; however, parents need to be aware of the consequences of missing seat time.

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8.1 - Legislative Update

None.

9.0 - Report by Superintendent and Staff Members

Dr. Delgado reminded Board members of the following events: Board Policy Workshop, March 13, Community Room; Senator Nell Soto Summit, March 11, Chaffey College; Golden Apple Awards Dinner, March 16, National Orange Show; and Arrowhead United Way Breakfast, March 22, National Orange Show. Dr. Delgado announced that the Academic Decathlon Teams from Pacific and Arroyo Valley High School have been invited to attend the March 21 Board meeting to be recognized by the Board. Dr. Delgado stated that Cajon High School would like to schedule an extended field trip March 31 to April 2, but they need to send in a down payment. It was the consensus of the Board to authorize the trip.

SESSION NINE - Legislation and Action

10.0 - Consent Items *(When considered as a group, unanimous approval is advised.)*

Certain items of business require review and approval by the Board of Education. Other items are for information and review only. Therefore, the following items are grouped as a consent list for receipt and approval. When members have questions about items included in the consent calendar, these items are pulled out of the group and considered separately.

No items were held for later consideration.

Upon motion by Member Brown, seconded by Member Penman, and approved by the affirmative vote of Members Brown, Dupre, Penman, Savage, Tillman, and Valdez (Noes: None), the following were adopted:

10.1 - Approval of Minutes

BE IT RESOLVED that the Minutes of the Board of Education Meeting held on February 21, 2006, be approved as presented.

10.2 - Compensation for School Board Members

BE IT RESOLVED that the Board of Education approves compensation for Board Member Teresa Parra for the March 7, 2006, School Board meeting.

10.3 - Payment for Course of Study Activities

BE IT RESOLVED that the Board of Education considers the following activities to be a part of the regular course of study for the 2005-06 school year and approves payment to the following:

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David and Teresa Doolittle, through CondorMusic, to present “A Musical Tour of the Americas” on May 4, 2006. The cost, not to exceed \$600.00, will be paid from Davidson Elementary School Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education ratifies payment to the following:

Joan Bransfield Graham to present “Poetry Power!” at Author’s Fair on March 2, 2006. The cost, not to exceed \$870.00, will be paid from Inghram Elementary School Accounts No. 501 and No. 419.

10.4 - Payment for Services Rendered by Non-Classified Experts and Organizations

BE IT RESOLVED that the Board of Education ratifies payment to the following non-classified experts:

Ron Simmons to serve as an assignor for the middle schools basketball program, scheduled from February 28, 2006, through March 30, 2006. The cost, not to exceed \$500.00, will be paid from Student Services Account No. 209B.

The persons listed below as officials for the middle schools basketball program, scheduled from February 28, 2006, through March 30, 2006. The cost, \$30.00 per game, will be paid from Student Services Account No. 209B.

Ray Reyes	Gary Hunt	Mel Cabang	Lawrence Green	Robert Dennis
Stanley Wilson	Robert Murphy	Ron Simmons	Theo Bland	

10.5 - Business and Inservice Meetings

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individual in a scheduled business and inservice meeting:

APRIL JETSON
(Board Representative,
DAC Vice Chairperson)

Attend the 9th Annual Paraeducator’s Conference, March 7-9, 2006, at the San Jose Hilton and Towers, San Jose, CA. The total cost, not to exceed \$980.44, will be paid from Account No. 501.

10.6 - Sale of Used District Computer Equipment and Peripherals

BE IT RESOLVED that the Board awarded Bid 09-05 to E-Recycling of California, Paramount, CA, on May 17, 2005, to include the purchase of additional surplus computer equipment and peripherals for recycling from the District for a one-year term. During the one-year awarded term, the District will present new Board-approved computer and peripheral surplus lists to the awarded bidder with option to buy using Attachment B, Price List, which states the District shall

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receive \$3.00 per monitor, \$1.25 per CPU, \$3.00 per TV, \$1.25 per printer, \$3.00 per server, \$1.50 per storage device, and \$.05 per keyboard or mouse. All prices include associated cables. Proceeds from the sale shall be deposited into the Unrestricted General Fund.

BE IT ALSO RESOLVED that in accordance with California Education Code Section 17545, the Board of Education declares the following items as surplus to District needs and unsatisfactory or no longer suitable for school use: List of Salvage Computer Equipment and Peripherals dated February 27, 2006.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.7 - Sale of Used District Salvage Equipment

BE IT RESOLVED that in accordance with California Education Code Section 17545, the Board of Education declares the following items as surplus to District needs and unsatisfactory or no longer suitable for school use: List of District Salvage Equipment dated February 27, 2006, and the District shall give notice of the sale.

BE IT ALSO RESOLVED that the District enters into an agreement with The Liquidation Company, Fontana, CA, to provide auction services for the sale of District surplus as stated above. Payment to be made to The Liquidation Company, Fontana, CA, in the amount of 35 percent of the total gross sales, less sales tax, for auctions conducted at The Liquidation Company's Fontana facility. Proceeds from the auction shall be deposited into the Unrestricted General Fund.

BE IT FURTHER RESOLVED that Mohammad Z. Islam, Assistant Superintendent, Business and Finance, be authorized to sign the agreement on behalf of the Board of Education.

10.8 - Bid No. 2-01/02FB Portable Classrooms, Assignment of Money Due or To Become Due

BE IT RESOLVED that the Board of Education approves that Modular Structures International, Inc., may assign the annual lease payment of \$6,644.72 for five San Geronio High School relocatable classrooms to M Space Holdings, LLC, Harrison Township, Michigan, under the terms of their Agreement with the School District, dated December 21, 2005, for a five-year lease of the classrooms. Lease payments will continue to be paid from Fund 25 - San Geronio High School Program, Account No. 9811. All obligations of the Agreement will remain with Modular Structures International, Inc.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign all documents needed to consent to such assignment of lease payments.

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10.9 - Notice of Completion, Bid No. 11-04, Construction of Shandin Hills Middle School, Category 5 - Electrical

BE IT RESOLVED that the Board of Education authorizes filing Notice of Completion for Bid No. 11-04, Construction of Shandin Hills Middle School, Category 5 - Electrical, to the Prime Contractor listed below, awarded to:

Category 5 - Electrical
Champion Electric
Riverside, CA

BE IT FURTHER RESOLVED that Marlin Brown, President, Board of Education, be authorized to execute the Notice of Completion.

10.10 - Notice of Completion, Agreement with Modular Structures International, Inc., for Portable Buildings for San Gorgonio High School

BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for the Piggyback on Bid No. 2-01/02FB, Coachella Valley Unified School District for the purchased portions (installation, delivery, engineering and design, and supervision) of the project for five portable buildings for San Gorgonio High School to the Prime Contractor listed below, awarded to:

Modular Structures International, Inc.
920 Citrus Avenue
Riverside, CA 92507

BE IT FURTHER RESOLVED that Marlin Brown, President, Board of Education, be authorized to execute the Notice of Completion.

10.11 - License Agreement with Macerich Management Company for the Use of the Inland Center Mall for the District Art Show

BE IT RESOLVED that the Board of Education approves entering into a license agreement with Macerich Management Company, a California Corporation, Managing Agent for the Inland Center Mall, San Bernardino, CA, for the District's Art Show scheduled for May 16, 2006, through May 22, 2006. There is no cost to the District for this event.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

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10.12 - Internship Agreement with Inland Fixtures to Provide Students in the San Gorgonio High School Career Technology Program to Obtain Cabinetry and Carpentry Skills

BE IT RESOLVED that the Board of Education approves entering into an agreement with Inland Fixtures, San Bernardino, CA, to provide cabinetry and carpentry skills to San Gorgonio High School student interns, effective March 8, 2006, continuing through February 28, 2011. The interns will obtain practical skills to be used in the work place. There is no cost to the District for these services.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.13 - Agreement with Y.E.S. – Your Ergonomic Solutions to Provide Ergonomic Assessments of Workstations within the Special Education Office

BE IT RESOLVED that the Board of Education approves entering into an agreement with Y.E.S. – Your Ergonomic Solutions, Loma Linda, CA, to provide ergonomic assessments of workstations within the Special Education Office, effective March 8, 2006, continuing through June 30, 2006. Y.E.S. – Your Ergonomic Solutions will inspect and assess 30 different workstations and submit a report and recommendations to the District. The District will make payments to Y.E.S. – Your Ergonomic Solutions at a rate of \$90.00 per hour for the assessment, for a total of \$900.00 and \$70.00 per hour for the reporting, for a total of \$600.00. The fee, not exceed \$1,500.00, will be paid from the Restricted General Fund – Special Education Central, Account No. 827.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.14 - Agreement with the YMCA of the East Valley to Provide Literacy Activities for Parents and Students of Barton Elementary School

BE IT RESOLVED that the Board of Education approves entering into an agreement with the YMCA of the East Valley, San Bernardino, CA, to provide literacy activities to Barton Elementary School students and their parents, effective March 8, 2006, continuing through June 14, 2006. The fee, not to exceed \$7,800.00, will be paid from the Restricted General Fund – No Child Left Behind, Creative After School Program for Success, Century Community Learning Center-218 CORE, Account No. 581.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

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10.15 - Agreement with the YMCA of the East Valley to Provide Recreational and Enrichment Activities During Lunch and Other Recess Times for Students of Barton Elementary School

BE IT RESOLVED that the Board of Education approves renewing the agreement with the YMCA of the East Valley, San Bernardino, CA, to provide recreational and other organized activities to Barton Elementary School students during lunch and other recess times, effective March 8, 2006, continuing through June 14, 2006. The fee, not to exceed \$7,924.80, will be paid from the Restricted General Fund—Elementary Secondary Education Act, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.16 - Agreement with DataWorks Educational Research, Inc., to Provide Curriculum Calibration Services to M. L. King, Jr., Middle School

BE IT RESOLVED that the Board of Education ratifies the agreement with DataWorks Educational Research, Inc., Fowler, CA, to provide curriculum calibration, student work collection and analysis for alignment to state content standards, effective September 12, 2005, continuing through October 20, 2005. After reviewing all student work generated over a four-day period, DataWorks will provide inservice to all certificated staff regarding the results of the review, as well as strategies to address areas of deficiency and improvement to student achievement. The calibration will serve as a benchmark to measure present alignment of instruction and student work to state standards, and to measure the school's growth and the improvement of the program. The cost of services, not to exceed \$5,500.00, will be paid from the Restricted General Fund – No Child Left Behind, School Support, Account No. 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.17 - Amendment No. 1 to the Agreement with A+ Educational Centers for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves amending the agreement with A+ Educational Centers, Malibu, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add \$48,195.00 to the original not-to-exceed amount of \$13,770.00, for an aggregate total not to exceed \$61,965.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

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10.18 - Amendment No. 1 to the Agreement with A+ Tutors Club for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves amending the agreement with A+ Tutors Club, Los Angeles, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add \$27,540.00 to the original not-to-exceed amount of \$13,770.00, for an aggregate total not to exceed \$41,310.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.19 - Amendment No. 1 to the Agreement with ABC Educate Me for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves amending the agreement with ABC Educate Me, Dallas, GA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add \$1,377.00 to the original not-to-exceed amount of \$34,425.00, for an aggregate total not to exceed \$35,802.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.20 - Amendment No. 1 to the Agreement with ABC Phonetic Reading School, Inc., for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves amending the agreement with ABC Phonetic Reading School, Inc., Phoenix, AZ, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective October 1, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to reduce the per student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, and to add \$13,872.00 to the original not-to-exceed amount of \$35,700.00, for an aggregate total not to exceed \$49,572.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

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10.21 - Amendment No. 1 to the Agreement with Ace It! Tutoring in Rialto for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves amending the agreement with Ace It! Tutoring in Rialto, Rialto, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 21, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add \$13,770.00 to the original not-to-exceed amount of \$13,770.00, for an aggregate total not to exceed \$27,540.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.22 - Amendment No. 1 to the Agreement with ASA Learning Center for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves amending the agreement with ASA Learning Center, San Bernardino, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective October 1, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to reduce the per student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, and to add \$33,150.00 to the original not-to-exceed amount of \$35,700.00, for an aggregate total not to exceed \$68,850.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.23 - Amendment No. 1 to the Agreement with Carney Educational Services for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves amending the agreement with Carney Educational Services, Glendale, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add \$110,160.00 to the original not-to-exceed amount of \$82,620.00, for an aggregate total not to exceed \$192,780.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

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BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.24 - Amendment No. 1 to the Agreement with Catapult Online for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves amending the agreement with Catapult Online, Baltimore, MD, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add \$41,310.00 to the original not-to-exceed amount of \$20,655.00, for an aggregate total not to exceed \$61,965.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.25 - Amendment No. 1 to the Agreement with Da Vinci Learning Center for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves amending the agreement with Da Vinci Learning Center, Sacramento, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add \$13,770.00 to the original not-to-exceed amount of \$13,770.00, for an aggregate total not to exceed \$27,540.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.26 - Amendment No. 1 to the Agreement with Education Station, A Sylvan Partnership, Catapult Learning, LLC for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves amending the agreement with Education Station, A Sylvan Partnership, Catapult Learning, LLC, Baltimore, MD, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add \$256,122.00 to the original not-to-exceed amount of \$275,400.00, for an aggregate total not to exceed \$531,522.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

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BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.27 - Amendment No. 1 to the Agreement with Genesis 8 Learning Center for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves amending the agreement with Genesis 8 Learning Center, Colton, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective October 1, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to reduce the per student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, and to add \$70,635.00 to the original not-to-exceed amount of \$142,800.00, for an aggregate total not to exceed \$213,435.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.28 - Amendment No. 1 to the Agreement with Learning Fun Center for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves amending the agreement with Learning Fun Center, Moreno Valley, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add \$15,147.00 to the original not-to-exceed amount of \$20,655.00, for an aggregate total not to exceed \$35,802.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.29 - Amendment No. 1 to the Agreement with Paradigm Learning Centers for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves amending the agreement with Paradigm Learning Centers, San Bernardino, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective October 1, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to reduce the per student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, and to add \$80,070.00 to the original not-to-exceed amount of \$71,400.00, for an aggregate total not to exceed \$151,470.00 due to the increased number of students vendor is tutoring. The fee will be

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paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.30 - Amendment No. 1 to the Agreement with Platform Learning for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves amending the agreement with Platform Learning, New York, NY, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective October 1, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to reduce the per student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, to add \$3,570.00 to the original not-to-exceed amount of \$285,600.00, for an aggregate total not to exceed \$289,170.00 due to the increased number of students vendor is tutoring and to increase the hourly rate per student from \$41.00 per hour to \$46.00 per hour due to increased vendor costs. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.31 - Amendment No. 1 to the Agreement with Smart Kids Tutoring & Learning Center, Inc. for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves amending the agreement with Smart Kids Tutoring & Learning Center, Inc., San Marino, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to reduce the per student allotment from \$1,428.00 to \$1,377.00 as mandated by the State, and to add \$19,380.00 to the original not-to-exceed amount of \$35,700.00, for an aggregate total not to exceed \$55,080.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

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10.32 - Amendment No. 1 to the Agreement with The Princeton Review for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves amending the agreement with The Princeton Review, Riverside, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add \$6,885.00 to the original not-to-exceed amount of \$13,770.00, for an aggregate total not to exceed \$20,655.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.33 - Amendment No. 1 to the Agreement with the San Diego Office of Education to Provide AB 466 Language Arts Instructional Program to District Teachers

BE IT RESOLVED that the Board of Education approves amending the agreement with the San Diego Office of Education to provide AB 466 state approved, professional development institute, effective June 27, 2005, continuing through May 1, 2006. Amendment No. 1 is necessary due to the increased number of participants and to add \$14,000.00 to the original not-to-exceed amount of \$36,000.00, for an aggregate total not to exceed \$50,000.00. The fee will be paid from the Restricted General Fund – Title II Secondary Math/Science, Account No. 541. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

10.34 - Amendment No. 1 to the Agreement with LifeSigns, Inc., to Provide Interpreter Services to Deaf/Hearing Impaired Individuals

BE IT RESOLVED that the Board of Education approves amending the agreement with LifeSigns, Inc., Los Angeles, CA, to provide interpreter services for deaf/hearing impaired individuals in the District, effective July 1, 2005, continuing through June 30, 2006. Amendment No. 1 is necessary to add \$12,000.00 to the compensation of the vendor for an amount not to exceed \$28,500.00. The cost of services will be paid from the Unrestricted General Fund—ADA Equipment & Section 504, Account No. 175.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

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10.35 - Amendment No. 2 to Agreement with Bernards Brothers Construction Management in Connection with Construction of Juanita Blakely Jones Elementary School

BE IT RESOLVED that the Board of Education approves amending the agreement with Bernards Brothers Construction Management through September 30, 2006, to cover time required to complete project. There is no additional cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said amendment No. 2.

10.36 - Amendment No. 2 to the Contractor Agreement with Compaction Plus, Inc., for Additional Services Required by the City of San Bernardino at Juanita Blakely Jones Elementary School

BE IT RESOLVED that the Board of Education approves the amendment to the contractor agreement with Compaction Plus, Inc., to provide for additional work required due to unforeseen site conditions and work imposed by an outside agency at the Juanita Blakely Jones Elementary School. This amendment will add an additional \$16,981.40, for a new aggregate total not to exceed \$393,200.40, to be paid from Building Fund 21 and /or State School Building Program Fund 35, Account Number JNS. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said Amendment No. 2.

10.37 - Amendment No. 2 to the Agreement with R. Houtzer & Associates, Doing Business as Club Z! In Home Tutoring, Inc. for Title I Supplementary Educational Services for District Students

BE IT RESOLVED that the Board of Education approves amending the agreement with R. Houtzer & Associates, Inc., doing business as Club Z! In Home Tutoring, Inc., Anaheim Hills, CA, for Title I supplementary educational services, to include after-school tutoring of students enrolled in identified Program Improvement schools, effective December 7, 2005, continuing through June 30, 2006. Amendment No. 2 is necessary to add \$20,655.00 to the original not-to-exceed amount of \$13,770.00, for an aggregate total not to exceed \$34,425.00 due to the increased number of students vendor is tutoring. The fee will be paid from the Restricted General Fund – No Child Left Behind, Title I Program Improvement School Support, Account No. 524. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Assistant Superintendent, Business and Finance, to sign said agreement.

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10.38 - Extended Field Trip, Barton Elementary School, Forest Center Outdoor Science School, Forest Falls, California

BE IT RESOLVED that the Board of Education approves an extended field trip for 115 fifth grade students and 3 District employee chaperones to attend Forest Center Outdoor Science School, Forest Falls, CA, March 20-24, 2006. The cost of the trip, \$2,875.00, including lodging and meals for 115 students and 3 District employee chaperones, will be paid from sponsors through Forest Center Outdoor Science School. Transportation by Laidlaw Bus Lines, \$352.30, will be paid by sponsors through Forest Center Outdoor Science School. Names of the students are on file in the Business Services office.

10.39 - Extended Field Trip, Muscoy Elementary School, Sea World Forbidden Reef, San Diego, California

BE IT RESOLVED that the Board of Education approves an extended field trip for twenty-five third through fifth grade students, four District employee chaperones, and one parent volunteer chaperone to attend Sea World Forbidden Reef, San Diego, CA, April 28-29, 2006. The cost of the trip, \$3,859.40, including admission, lodging, meals, structured educational activities, and T-shirts for twenty-five third through fifth grade students, four District employee chaperones, and one parent volunteer chaperone, will be paid from Muscoy Elementary School Account No. 473. Transportation by Laidlaw Bus Lines, \$611.18, will be paid from Muscoy Elementary School Account No. 473. Names of the students are on file in the Business Services office.

10.40 - Extended Field Trip, Thompson Elementary School, Arrowhead Ranch Outdoor Science School, Twin Peaks, California

BE IT RESOLVED that the Board of Education approves an extended field trip for forty-six sixth grade students and three District employee chaperones to attend Arrowhead Ranch Outdoor Science School, Thousand Pines, CA, March 14-17, 2006. The cost of the trip, \$8,280.00, including admission and lodging for forty-six students and three District employee chaperones, will be paid from Thompson Elementary School Account No. 501. Transportation by Laidlaw Bus Lines, \$800.00, will be paid from Thompson Elementary School Account No. 205. Names of the students are on file in the Business Services office.

10.41 - Extended Field Trip, Cajon High School, State Wrestling Championships, Bakersfield, California

BE IT RESOLVED that the Board of Education ratifies the extended field trip for seven students and three District employee chaperones to attend the State Wrestling Championships, Bakersfield, CA, March 2-5, 2006. The cost of the trip, \$1,550.00, including lodging and meals for seven students and three District employee chaperones, will be paid from Cajon High School ASB Account. Transportation, \$800.00, by Express Rental will be by two vans paid from Cajon High School ASB Account. Names of the students are on file in the Business Services office.

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10.42 - Extended Field Trip, Pacific High School, AVID 2007 College Tour, State of California

BE IT RESOLVED that the Board of Education approves an extended field trip for forty eleventh grade Pacific High School students, two District employee chaperones, and one volunteer chaperone to attend the AVID 2007 College Tour, State of California, May 23-26, 2006. The cost of the trip, \$5,760.00, including meals and lodging for forty students, two District employee chaperones and one volunteer chaperone, will be paid from Pacific High School AVID Club funds through ASB Account. Transportation by Shalimar Bus Company, \$3,500.00, will be paid from Pacific High School Account No. 202. Names of the students are on file in the Business Services office.

10.43 - Extended Field Trip, San Bernardino High School, California State Thespians Festival 2006, Ontario, California

BE IT RESOLVED that the Board of Education approves the extended field trip for ten students and two District employee chaperones to attend the California State Thespians Festival, Ontario, CA, March 9-11, 2006. The cost of the trip, \$2,585.00, which includes registration, lodging, and meals, will be paid from San Bernardino High School ASB Account, San Bernardino High School Account No. 203, and parents. Transportation by America's Xpress, \$450.00, will be paid from San Bernardino High School Account No. 203. Names of the students are on file in the Business Services office.

10.44 - Expulsion of Student(s)

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

*(S)06/20/88	*(S)10/19/88	**06/21/89	***(S)01/28/92	*(S)05/28/93	***(S)09/15/91
***(S)11/30/90	*(S)09/27/91	**12/17/92	***(S)02/14/92	*(S)03/10/92	*(S)06/27/92
*11/10/92	*(S)06/16/90	**06/14/89	*(S)10/11/89	*(S)02/14/92	*(S)12/07/89
*(S)12/03/89	*(S)08/25/91	*(S)04/08/90	*(S)03/28/91	*(S)11/08/90	**04/08/90
***(S)05/06/92	09/01/93	***(S)06/29/90	*(S)09/28/88	*03/05/92	*05/04/93
10/13/88	*(S)07/27/92	***(S)07/31/91	*(S)08/10/90	***(S)12/01/90	*12/28/91
*(S)01/10/90	*(S)03/16/90	*(S)09/03/93	**06/02/91	*(S)11/04/89	*(S)01/23/93
*(S)05/27/91	*(S)07/09/92	***(S)08/05/92	*05/31/92	*(S)07/17/94	*(S)11/25/91
*(S)10/18/90					

*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

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**The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: *(S) suspended expulsion, ***(S) expulsion one semester, suspended expulsion one semester, (S) expulsion two semesters.

10.45 - Student(s) Recommended for Suspension, but Remanded Back to School Sites or Had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

10.46 - Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

02/16/90 03/01/91 05/31/95 11/07/91

10.47 - Student(s) Not Recommended for Expulsion as Specified Under Education Code Section 48915 (a)

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion...., unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident."

The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate:

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03/06/95 06/26/97 04/11/99 10/14/95

10.48 - Revocation of Suspension of Expulsion

FURTHER, in accordance with Education Code Section 48917, the Board does hereby order the expulsion of the student(s) with birth date(s) as listed:

This order revokes a previously suspended expulsion order and is recommended at this time because the student(s) violated the conditions of the suspension of the expulsion order.

10.49 - Lift of Expulsion of Student(s)

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

10.50 - Failure to Recommend Mandatory Expulsion 48915

BE IT RESOLVED that the following school(s) have failed to adhere to Education Code Section 48915. Principals are required by Education Code to report guns, brandishing a knife, sexual assault, possession of an explosive device, and/or the sale of an illegal substance. The following school(s) have not followed this Education Code requirement:

11.0 - Action Items

11.1 - Second Period Interim Financial Report as of January 31, 2006

Upon motion by Member Savage, seconded by Member Dupre, and approved by the affirmative vote of Members Brown, Dupre, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves, on the basis of information presented, the Second Interim Financial Report of 2005-2006 as of January 31, 2006.

BE IT FURTHER RESOLVED that Marlin Brown, President of the Board of Education, be authorized to certify on behalf of the Board of Education, that the San Bernardino City Unified School District will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

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11.2 - Proposed Amendment to the Student Transfer – International Baccalaureate Policy (First Reading)

Upon motion by Member Savage, seconded by Member Dupre, and approved by the affirmative vote of Members Brown, Dupre, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education receives the amendment to the Student Transfer – International Baccalaureate Policy as a first reading.

11.3 - Proposed International Baccalaureate Program Policy (First Reading)

Upon motion by Member Tillman, seconded by Member Dupre, and approved by the affirmative vote of Members Brown, Dupre, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education receives the International Baccalaureate Program Policy as a first reading.

11.4 - Teacher Recruitment and Student Support Program Plan

Upon motion by Member Dupre, seconded by Member Savage, and approved by the affirmative vote of Members Brown, Dupre, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves the Teacher Recruitment and Student Support Program (TRSSP) Plan as presented.

11.5 - Quarterly Uniform Complaint Report Summary

Upon motion by Member Dupre, seconded by Member Savage, and approved by the affirmative vote of Members Brown, Dupre, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves the findings of the Quarterly Uniform Complaint Report Summary for the period of October to December 2005.

11.6 - Personnel Report #17, dated March 7, 2006

Upon motion by Member Dupre, seconded by Member Tillman, and approved by the affirmative vote of Members Brown, Dupre, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

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BE IT RESOLVED that the Personnel Report #17, dated March 7, 2006, be approved with addition as noted (see page ____). Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

Addition to page .10:

BE IT RESOLVED that the Board of Education has determined, on an individual basis, that the following certificated employees be given notice prior to March 15, 2006 of possible reduction in work year and/or reassignment to a position consistent with their credential authorization(s) for the 2006-2007 school year, pursuant to Education Code 44955 and that the Superintendent or his designee is hereby authorized to give written notice of this action prior to March 15, 2006, pursuant to Education Code 44955:

HR-05-06-04	-	Resource Specialist
HR-05-06-05	-	Elementary PE Teacher
HR-05-06-06	-	Elementary Counselor
HR-05-06-07	-	Resource Teacher
HR-05-06-08	-	Resource Teacher
HR-05-06-09	-	Grade Level Leader
HR-05-06-10	-	Grade Level Leader
HR-05-06-11	-	Grade Level Leader
HR-05-06-12	-	Grade Level Leader
HR-05-06-13	-	Resource Teacher
HR-05-06-14	-	Program Facilitator
HR-05-06-15	-	Resource Teacher
HR-05-06-16	-	Bilingual Program Facilitator
HR-05-06-17	-	Resource Teacher
HR-05-06-18	-	Support Teacher
HR-05-06-19	-	Support Teacher
HR-05-06-20	-	Program Facilitator
HR-05-06-21	-	Resource Teacher
HR-05-06-22	-	Elementary Music
HR-05-06-23	-	Elementary Music
HR-05-06-24	-	Resource Teacher
HR-05-06-25	-	Resource Teacher
HR-05-06-26	-	Program Specialist
HR-05-06-27	-	Program Specialist
HR-05-06-28	-	Support Teacher
HR-05-06-29	-	Program Specialist
HR-05-06-30	-	Program Specialist
HR-05-06-31	-	Head Counselor
HR-05-06-32	-	Elementary PE Teacher
HR-05-06-33	-	Elementary PE Teacher

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HR-05-06-34	-	Program Specialist
HR-05-06-35	-	Resource Teacher
HR-05-06-36	-	Resource Teacher
HR-05-06-37	-	Resource Teacher
HR-05-06-38	-	Resource Teacher
HR-05-06-39	-	Resource Specialist
HR-05-06-40	-	Resource Specialist
HR-05-06-41	-	Resource Specialist
HR-05-06-42	-	Resource Specialist
HR-05-06-43	-	Resource Specialist
HR-05-06-44	-	Resource Specialist
HR-05-06-45	-	Resource Specialist
HR-05-06-46	-	Resource Specialist
HR-05-06-47	-	Resource Specialist
HR-05-06-48	-	Resource Specialist
HR-05-06-49	-	Program Specialist
HR-05-06-50	-	Program Specialist
HR-05-06-51	-	Program Specialist
HR-05-06-52	-	Program Specialist
HR-05-06-53	-	Program Specialist
HR-05-06-54	-	Program Specialist
HR-05-06-55	-	Program Specialist
HR-05-06-56	-	Program Specialist
HR-05-06-57	-	Program Specialist
HR-05-06-62	-	Elementary Principal
HR-05-06-63	-	Elementary Principal
HR-05-05-64	-	Middle School Vice Principal
HR-05-06-65	-	Elementary Principal
HR-05-06-67	-	Elementary Principal

BE IT RESOLVED that the Board of Education has determined that certificated employee HR-05-06-58 may be released from assignment as an Elementary Principal on Assignment effective at the end of the 2005-06 school year, and demoted to a Coordinator position effective at the beginning of the 2006-07 school year, and that the Superintendent or his designee is hereby authorized to give written notice of this action prior to March 15, 2006, pursuant to Education Code 44951.

BE IT RESOLVED that the Board of Education has determined that certificated employee HR-05-06-59 may be released from assignment as a Middle School Principal on Assignment effective at the end of the 2005-06 school year, and demoted to a Coordinator position effective at the beginning of the 2006-07 school year, and that the Superintendent or his designee is hereby authorized to give written notice of this action prior to March 15, 2006, pursuant to Education Code 44951.

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BE IT RESOLVED that the Board of Education has determined that certificated employee HR-05-06-60 may be released from assignment as an Elementary Vice Principal effective at the end of the 2005-06 school year, and demoted to a classroom assignment consistent with credential authorization(s) effective at the beginning of the 2006-07 school year, and that the Superintendent or his designee is hereby authorized to give written notice of this action prior to March 15, 2006, pursuant to Education Code 44951.

BE IT RESOLVED that the Board of Education has determined that certificated employee HR-05-06-61 may be released from assignment as a High School Principal effective at the end of the 2005-06 school year, and demoted to a Continuation High School Principal position effective at the beginning of the 2006-07 school year, and that the Superintendent or his designee is hereby authorized to give written notice of this action prior to March 15, 2006, pursuant to Education Code 44951.

BE IT RESOLVED that the Board of Education has determined that certificated employee HR-05-06-66 may be released from assignment as a High School Principal effective at the end of the 2005-06 school year, and demoted to a classroom assignment consistent with credential authorization(s) effective at the beginning of the 2006-07 school year, and that the Superintendent or his designee is hereby authorized to give written notice of this action prior to March 15, 2006, pursuant to Education Code 44951.

BE IT RESOLVED that the Board of Education approves the appointment of the following employees:

AMERSON, GORDON: High School Vice Principal, effective date, work year and salary, to be determined.

MURRIETA, HECTOR: High School Vice Principal, effective date, work year and salary, to be determined.

WHITE, TEENYA: High School Vice Principal, effective date, work year and salary, to be determined.

RICHARDSON, BARBARA: Professional Development Director, effective date, work year and salary, to be determined.

11.7 - In Recognition of Deceased Employees

Members of the audience and Board of Education observed a moment of silence for the following deceased employees:

EVELYN MAE ALLEN

WHEREAS Evelyn Allen was a dedicated member of the Classified Service for the San Bernardino City Unified School District from 1968, until 1991; and

WHEREAS Evelyn Allen served the District as an elementary school secretary and clerk II, and even after her retirement continued serving the District as a substitute clerk; and

WHEREAS throughout her long career with the District, Evelyn Allen worked at Muscoy and Lankershim Elementary Schools and San Bernardino High School; and

WHEREAS Evelyn Allen was known as a patient, hardworking secretary dedicated to helping the students of San Bernardino; and

WHEREAS on January 8, 2006, Evelyn Allen passed away, bringing deep sorrow to her loving family and friends; and

WHEREAS Evelyn Allen is survived by a brother, Lester Allen, and sister, Janet Balding, both of Susanville; and a sister, Loretta Alvarez, of Highland;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Evelyn Allen's many fine years of service to the San Bernardino community and does extend its deepest sympathy to her family.

MEREDITH L. BOMBERGER

WHEREAS Meredith Bomberger was a dedicated member of the teaching staff for the San Bernardino City Unified School District from 1960, until 1994; and

WHEREAS Meredith Bomberger began serving the District as a teacher, and even after her retirement continued working as a substitute teacher; and

WHEREAS throughout her long career with the District, Meredith Bomberger worked at Burbank, Fremont, Anderson, and Harmon Elementary Schools, Del Vallejo, Richardson, and Golden Valley Middle Schools, and Cajon High School; and

WHEREAS Meredith Bomberger was known as a hardworking teacher dedicated to helping the students of San Bernardino; and

WHEREAS on November 18, 2005, Meredith Bomberger died, bringing deep sorrow to her loving family and friends; and

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WHEREAS Meredith Bomberger is survived by her sons, Matthew Bomberger of Banning, and Tracy Bomberger of San Bernardino; brothers, Koehler Thomas and Wilford S. Thomas; and eight grandchildren;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Meredith Bomberger's many fine years of service to the District and does extend its deepest sympathy to her family.

BYRON P. JORGENSEN

WHEREAS Byron Jorgensen was a dedicated member of the teaching staff for the San Bernardino City Unified School District from 1949, until 1978; and

WHEREAS Byron Jorgensen began serving the District as a teacher, and even after retiring, he continued working as a substitute teacher; and

WHEREAS throughout his long career with the District, Byron Jorgensen worked at Del Vallejo, Del Rosa, and Golden Valley Middle Schools, and Sturges Junior High; and

WHEREAS Byron Jorgensen was known as a hardworking teacher dedicated to helping the students of San Bernardino; and

WHEREAS on February 20, 2006, Byron Jorgensen died, bringing deep sorrow to his loving family and friends; and

WHEREAS Byron Jorgensen is survived by his wife, Eileen M. Jorgensen of Banning; a daughter, Janice Jorgensen of Ellensburg, Wash.; one granddaughter; and two grandsons;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Byron Jorgensen's many fine years of service to the District and does extend its deepest sympathy to his family.

LILLIAN "TUDY" RICH

WHEREAS Lillian Rich was a dedicated member of the teaching and administrative staff for the San Bernardino City Unified School District from 1964, until 1982; and

WHEREAS Lillian Rich began serving the District as a teacher, later becoming an assistant principal, and even after retiring, she continued working as a substitute teacher; and

WHEREAS throughout her long career with the District, Lillian Rich worked at Highland-Pacific, Bonnie Oehl, Barton, Marshall, and Bradley Elementary Schools; and

WHEREAS Lillian Rich was known as a hardworking teacher and assistant principal dedicated to helping the students of San Bernardino; and

WHEREAS on February 24, 2006, Lillian Rich died, bringing deep sorrow to her loving family and friends; and

WHEREAS Lillian Rich is survived by her husband, Robert; four children, Greg Rich, Julie Rich, Chrissy Bowling and Debi Rich-Gideon; ten grandchildren; and eight great-grandchildren;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Lillian Rich's many fine years of service to the District and does extend its deepest sympathy to her family.

HERNANDO SABOGAL

WHEREAS Hernando Sabogal was a dedicated member of the Classified Service for the San Bernardino City Unified School District from 1984, until 2002; and

WHEREAS Hernando Sabogal served the District as a campus security officer I, custodian I, instructional tutor, lifeguard, and maintenance laborer; and

WHEREAS throughout his long career with the District, Hernando Sabogal worked for School Police, Building Services, and Anderson School; and

WHEREAS Hernando Sabogal was known as a patient, hardworking campus security officer dedicated to helping the students of San Bernardino; and

WHEREAS on January 11, 2006, Hernando Sabogal passed away, bringing deep sorrow to his loving family and friends; and

WHEREAS Hernando Sabogal is survived by his wife, Myrna Sabogal; stepsons, Jacob and Pablo; daughters, Doreen Smith, Nora Corral, and Terry Sabogal; sisters, Rebecca Salazar, Elizabeth Nickell, and Nora Sims; seven grandchildren; and 18 nieces and nephews;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to express its gratitude for Hernando Sabogal's many fine years of service to the San Bernardino community and does extend its deepest sympathy to his family.

SESSION TEN - Closed Session

12.0 - Closed Session

As provided by law, the Board met in Closed Session for consideration of the following:

Student Matters/Discipline

Student Date of Birth 02/05/99

Upon motion by Member Brown, seconded by Member Penman, and approved by the affirmative vote of Members Brown, Dupre, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

*02/05/99

*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

Conference with Labor Negotiator

District Negotiator: Yolanda Ortega
Employee Organization: California School Employees Association
Communication Workers of America
San Bernardino Teachers Association

Non-Reelection of Certificated Employees

Public Employee Discipline/Dismissal/Demotion/Release/Action to Otherwise Affect the Employment Status of an Employee

Public Employee Appointment

Title: High School Vice Principal
Professional Development Director

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SESSION ELEVEN - Closing

13.0 - Adjournment

By the affirmative vote of the members, the meeting was adjourned at 10:30 p.m.

The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, March 21, 2006, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.