

SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

Minutes of a Regular Meeting of the Board of Education
Community Room
Board of Education Building
777 North F Street
San Bernardino, California

**MINUTES
ADOPTED
1/10/12**

November 15, 2011

5:30 p.m.

Present: President Danny Tillman; Vice President Barbara Flores; Board Members Teresa Parra Craig, Judi Penman, Lynda Savage, and Elsa Valdez; Chief Business and Financial Officer Mohammad Islam; Associate Superintendent/Chief Administrative Officer Mel Albiso; Chief Academic Officer Eliseo Davalos; Assistant Superintendents Kennon Mitchell, Yolanda Ortega, John Peukert, and Harold Vollkommer; and Superintendent's Assistant Phyllis Gronek. Minutes recorded by Administrative Assistant Jennifer Owens.

Absent: Interim Superintendent Richard Bray

SESSION ONE - Opening

1.0 - Opening

1.1 - Call to Order

President Tillman called the meeting to order at 5:30 p.m.

1.2 - Pledge of Allegiance to the Flag

Members of the Curtis Middle School California Cadet Corps presented the Colors, led the Pledge of Allegiance to the Flag of the United States of America, and sang the National Anthem.

SESSION TWO - Special Presentations

2.0 - Special Presentations

2.1 - Outstanding Student Awards

Board of Education Outstanding Student Awards were presented to the following students:

Inghram Elementary School

Crystal Acosta, Jorge Silva Cruz, and Richard Mora

Kimbark Elementary School

Isabel Cholbi, Juana Aguilar Mondragon, and Ramon Ramirez-Castro

Bonnie Oehl Elementary School

Catherine Anaya, Edward Chairez, and Justin George

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2.2 - Outstanding Customer Service Awards

Board members congratulated the following employees who received an Outstanding Customer Service Award:

Marsha Favors, Human Resources-Classified
Pamila Habecker, Hillside Elementary School
David Juarez, Hunt Elementary School
Darlene Peters, Lytle Creek Elementary School
Lorraine Ruiz, School Police
David Salmon, Arroyo Valley High School
Mars Serna, Family Resource Center
Dee Tarango, Accountability
Kari Totzke, Cajon High School
Phyllis Uhl, Monterrey Elementary School

2.3 - Recognition of the Silver Schools of Achievement Awards

Board members recognized the four District schools that have earned a Silver Schools of Achievement Award. Schools earning a Silver award met all API and AYP targets.

Cypress Elementary School
Highland-Pacific Elementary School
Hillside Elementary School
Vermont Elementary School

2.4 - Recognition of Schools on the Move

The Schools on the Move honors schools that increased their Academic Performance Index by 20 points or more during the 2010-11 school year. The Board of Education recognized and congratulated 17 District schools that have shown amazing academic improvement on the California Standardized Tests.

Barton Elementary School
Bradley Elementary School
Cypress Elementary School
Highland-Pacific Elementary School
Hunt Elementary School
Lankershim Elementary School
Rio Vista Elementary School
E. Neal Roberts Elementary School
Vermont Elementary School
Wilson Elementary School

Arrowview Middle School
Chavez Middle School
Curtis Middle School
Del Vallejo Middle School
Serrano Middle School
Cajon High School
Pacific High School

2.5 - Verizon Foundation Presentation

Mr. Michael Page, representing the Verizon Foundation, presented a \$20,000 check to Children’s Resources, Inc. The funding will allow Children’s Resources, Inc. to provide “Bully Proof” workshops to District families.

Board Members presented plaques to Teresa Parra Craig and Elsa Valdez to thank them for their years of service on the Board of Education. Mrs. Parra Craig and Dr. Valdez also received resolutions from Assembly Member Wilmer Amina Carter and the City of Highland.

2.6 - In Recognition of Substitute Educators Day

Upon motion by Members Savage, seconded by Member Valdez, and approved by the affirmative vote of Members Parra Craig, Flores, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

WHEREAS substitute educators, who work in a variety of roles from clerical to instructional, are a vital part of the education profession, providing a balanced education for all students; and

WHEREAS the Board of Education of the San Bernardino City Unified School District joins others around the nation in recognizing Friday, November 18, 2011, as Substitute Educators Day; and

WHEREAS substitute educators provide a critical link in the education of public school children by serving as a bridge to provide continued quality education to students in the temporary absence of regular classroom educators; and

WHEREAS every year, the San Bernardino City Unified School District employs hundreds of substitute educators whose assignments can range from brief to long term, but who nonetheless are essential partners in the education process;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District encourages all schools in the District to set aside Friday, November 18, 2011, to acknowledge the great contributions substitute employees make to our students and our schools each day.

SESSION THREE – School Showcase

3.0 - School Showcase

3.1 - Curtis Middle School

Curtis Middle School Principal Marlene Bicondova introduced members of the California Cadet Corps who performed exhibition drills for the Board.

SESSION FOUR - Public Hearing

4.0 - Public Hearing

4.1 - Charter Petition for Josephine D. Lenoir Learning Academy

On October 24, 2011, Joe Cowan of the proposed Josephine D. Lenoir Learning Academy submitted a charter petition to the Employee Relations Division. At this time, a Public Hearing will be held to consider the level of support for the charter petition.

President Tillman opened the Public Hearing and asked if anyone wished to comment.

Joe Cowan, on behalf of the Josephine D. Lenoir Learning Academy Board of Directors, stated that it is their intent to draw at-risk students in need of arts and math. They are working to develop a staff to meet the 21st Century challenges. Their curriculum will be rigorous.

Yolanda Ortega stated that the timeline is 30 days from today. This will come back to the Board for action on December 6, 2011.

Hearing no further comment, President Tillman closed the Public Hearing.

4.2 - Public Disclosure of Memorandum of Understanding Between the San Bernardino City Unified School District and the San Bernardino Teachers Association (SBTA) – SIG Evaluation

On October 19, 2011, SBTA ratified the following Memorandum of Understanding that provides for a revised evaluation system for certificated employees at School Improvement Grant (SIG) schools.

**MEMORANDUM OF UNDERSTANDING
SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT
AND SAN BERNARDINO TEACHERS ASSOCIATION
June 1, 2011**

SIG-Evaluation

This Memorandum of Understanding is made and entered into this 1st day of June 2011 between the SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT (hereinafter the District) and the SAN BERNARDINO TEACHERS ASSOCIATION, CTA/NEA (hereinafter the Association).

WHEREAS, eleven (11) of the district's schools including Barton, Marshall, Wilson, Hunt, Rio Vista, Davidson, Shandin Hills, Serrano, Pacific, Arroyo Valley, and San Gorgonio were identified as Persistently Low Achieving Schools (PLAS) based on results from standardized testing, and

WHEREAS, the schools are also commonly referred to as School Improvement Grant (SIG) and/or Priority Schools, and

WHEREAS, the School Improvement Grant (SIG) requires that the district uses a rigorous, transparent and equitable evaluation system that takes into account student growth and achievement data, and

WHEREAS, the District and SBTA agree that effective teaching has a significant impact on student success and learning, and

WHEREAS, quality teaching and learning outcomes can best be realized through effective collaboration by all stakeholders at a school site, and

WHEREAS, the District and SBTA agree that the related elements of Article XVI of the Collective Bargaining Agreement will remain in effect in relation to the required number of observations, program reviews, assistance plans and related timelines.

It is hereby agreed that the District and SBTA have developed an "evolved" evaluation system that includes:

- A. PURPOSE: The purpose of the "evolved" evaluation system is to:
 - 1. Increase student learning;
 - 2. Improve professional teaching;
 - 3. Provide direction for professional development;
 - 4. Unify teachers and administrators in collaborative efforts to educate students.

- B. DEFINITIONS: For the purpose of this "evolved" evaluation system, the following definitions shall apply:
 - 1. Effective Teachers are those who produce increased learning for students by consistently:

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- a. Engaging students in active learning;
 - b. Creating intellectually rigorous tasks;
 - c. Using a variety of research-based teaching strategies;
 - d. Assessing student learning continuously and adapting instruction to student needs;
 - e. Creating effective scaffolds and support for student learning;
 - f. Providing continual feedback to students;
 - g. Developing and effectively managing a collaborative classroom in which all students have ownership.
2. Student Growth is a measurement of students' increased skills and knowledge. Such measurement can be accomplished, in part, by the following:
- a. Assessing what students learn and can do at the start of the academic year, and recording progress through different classroom-based tools throughout the academic year;
 - b. Using site and District assessment data to adjust teaching practices and strategies in response to student needs;
 - c. Using state standardized test scores, where available, in the Fall to Spring period for diagnosis and analysis of student progress, and in the Spring to Spring period for summative gains/losses on the California Standards Tests;
 - d. Administering subject matter assessments at the end of a quarter, semester, and/or course;
 - e. Gathering additional evidence of student growth through student created exhibits, projects, and tasks.
3. Student Achievement is the evidence that students' knowledge and skills have grown in relation to a target over a period of time. Student achievement can be expressed in one or more of the following ways:
- a. Students demonstrate one year's growth as evidenced by their ability to, at a minimum, maintain their previous year's CST score;
 - b. Students for whom the Elementary and Secondary Education Act reauthorized does not currently provide a CST score shall have their achievement expressed as regular reports of progress towards meeting grade level and subject standards and/or IEP Goals where appropriate;
- C. The District and Association shall coordinate a study group to examine the best practices in relation to standardized testing environments. The study group will meet quarterly during the 2011-2012 school year to gather data and make recommendations regarding the most optimal environment and procedures for conducting standardized testing. The study group will have the recommendations ready for testing schedules beginning in the fall of 2012-2013 school year.
- D. Evaluation Components
The components of the evolved evaluation system and the weight assigned to each component

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shall be:

Teacher Effectiveness (TE)		70 Points
Student Performance Data*	35 Points	
Teaching Practices**	35 Points	
Professional Development (PD)		15 Points
Contribution to School Community (CSC)		10 Points
School Growth and Development (SGD)		5 Points
	TOTAL:	<u>100 Points</u>

* Based on learning goals, including CST data where applicable. CST data will account for 10 points in the 2011-2012 school year. The respective bargaining teams will meet quarterly to continue to analyze the use of standardized test scores within the teacher evaluation process in order to make any needed modifications for the 2012-13 school year.

** Includes elements of the California Standards for the Teaching Profession (CSTP).

E. The LEARNING GOALS PROCESS is intended to provide for a mutual understanding between the evaluator and the unit member about how the unit member will demonstrate her/his effectiveness as a teacher as defined in Section B (1) above. Therefore, to facilitate a collaborative approach to the evaluation process, within the first thirty (30) work days of the school year, each unit member will meet with his/her assigned evaluator to conduct a "learning goals conference." At this meeting, the evaluator and unit member will collaboratively develop goals by mutual agreement and record them on the Learning Goals form found in Appendix A. In the event that mutual agreement cannot be achieved, the evaluator will make the final determination.

Those unit members whose evaluation is conducted in accordance with Article XVI, Section 3, B through I, shall continue to be evaluated in accordance with this Article and Sections. The learning goals process for these unit members shall be adapted to their specific evaluation criteria.

The four areas to be covered during this Learning Goals conference are:

1. Student Performance – No fewer than three (3) measurable student achievement goals shall be developed. For those teachers who generate California Standards Test (CST) data, this assessment will be included in at least one of the objectives. For those teachers who generate CST data, results from the prior school year will be taken into account while setting goals during the current year's evaluation. Specific measures of student

learning that are appropriate to the grade level and subject matter must be included in the goals and may include additional measures as identified in B2 and B3 above.

2. Professional Development (PD) – Unit members shall select no fewer than two (2) Professional Development goals. Required District Professional Development (e.g. SB472, ELPD, Equity and Diversity, etc.) must be included in the Professional Development goals until completed by the unit member. School Site required professional development as identified by the Professional Development Team must also be included as one of the two goals. Individual professional development must be included as one of the two goals if all District requirements have been met.
3. Contribution to the School Community (CSC) – The unit member shall identify one (1) contribution he/she shall make to the overall success of the school community which is beyond those currently reflected in Appendix C of the Collective Bargaining Agreement and beyond those identified as professional duties in Article XIV – Hours of Employment.
4. School Growth and Development (SGD) – A portion of the individual unit members' evaluation will be based on the growth of the school toward exiting SIG status – e.g., Exiting Program Improvement status, meeting school API, meeting school AYP goals, growth in API, and growth in AYP, and so forth.

If standardized (CST) data is not available at the time of the learning goals conference, the unit member shall be permitted to amend their Learning Goals one time after the CST scores from the previous year are made available to the unit member.

- F. The use of the Learning Goals process throughout the evaluation cycle of a unit member shall include the following steps in addition to the initial conference held within the first thirty (30) work days:
 1. A regular review of progress on achieving the Learning Goals shall be a part of each Article XVI Post Observation Conference, reflecting the record of progress and related evidence;
 2. Feedback to unit members regarding the evaluator's review of the progress shall be provided in writing as part of the observation conference summary;
 3. For those permanent unit members who have agreed to waive the second or third observation in accordance with Article XVI, Section 4, the evaluator and the unit member shall schedule progress reviews no less than two (2) times per year.
 4. No later than forty-five (45) days prior to the end of the unit member's school year, s/he will prepare and submit to the assigned evaluator the final report found in Appendix B as to progress made toward the learning goals. This information will be reviewed in the final evaluation conference and included in the final evaluation conference summary.
- G. Evaluation Ratings
Individual evaluation shall be based on the following scale as a result of the point values listed in Section D above.

95 – 100	Distinguished (D)
85 – 94	Exceeds Performance Standards (E)
70 – 84	Meets Performance Standards (M)
60 – 69	Needs Improvement (I)
Below 60	Ineffective/Unsatisfactory (U)

This MOU shall be in effect until June 30, 2013. Both parties agree to meet and review the elements of this MOU on an annual basis. Should the identification of PLAS continue past this date, the parties shall meet to review the elements of this MOU.

APPENDIX A

LEARNING GOALS PROCESS FORM

San Bernardino City Unified School District

Human Resources

PLAS LEARNING GOALS PLAN/ADDENDUM TO EVALUATION CRITERIA

Name _____ School _____
Assignment _____ Date _____
Grade/Subject _____
Status (*circle one*): Probationary 1 2 Permanent
Other _____

It is agreed by the District and the San Bernardino Teachers Association that in addition to the established evaluation criteria found in Article XVI, Section 3 of the bargaining agreement, this Learning Goals Plan and the weight assigned to each component will be included as part of your evaluation for the _____ school year and/or in ongoing discussions with your administrator/evaluator.

Student Performance: (Student growth and student achievement. See MOU 2 and B3.) The unit member will develop, in collaboration with his/her evaluator, no fewer than three (3) measurable student achievement goals. For those unit members who generate CST data, this assessment will be included in at least one of the objectives. CST results from the prior school year will be taken into account when setting goals. (See MOU E1) Total weight assigned: 35 points.

- _____
- _____
- _____
- _____
- _____

Progress Review – Student Performance (No fewer than two times per year. See MOU F)

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<u>Date</u>	<u>Progress Notes</u>	<u>Evaluator's Initials</u>	<u>Unit Member's Initials</u>

Professional Development (PD): Unit members will develop no fewer than two (2) professional development goals. Required District professional development must be included in the Professional Development goals until completed. School site-required PD must be included as one of the goals. Individual PD may be included as one of the two PD goals if all District requirements have been met. (See MOU E2) Total weight assigned: 15 points.

- _____
- _____
- _____
- _____

Progress Review – Professional Development (See MOU F)

<u>Date</u>	<u>Progress Notes</u>	<u>Evaluator's Initials</u>	<u>Unit Member's Initials</u>

Contribution to School Community (CSC): Unit members shall identify one (1) contribution toward the overall success of the school community beyond those reflected in Appendix C and Article XIV-*Hours of Employment* of the bargaining agreement. (See MOU E3) Total weight assigned: 10 points.

Progress Review – Contribution to School Community (CSC) (See MOU F)

<u>Date</u>	<u>Progress Notes</u>	<u>Evaluator's Initials</u>	<u>Unit Member's Initials</u>

My signature acknowledges that we agreed to the measurable learning goals listed above. No later than forty-five (45) days prior to the end of the unit member's school year, a final report will be submitted to the assigned evaluator. This information will be reviewed in the Final Evaluation Conference and included in the Final Evaluation Conference Summary. The progress of this plan will be reviewed and utilized in my evaluation for the _____ school year and/or in ongoing discussions with my administrator/evaluator.

Print Employee Name

Print Evaluator Name

Employee Signature

Date

Evaluator Signature

Date

APPENDIX B

LEARNING GOALS PROCESS FORM

San Bernardino City Unified School District

Human Resources

LEARNING GOALS PLAN/ADDENDUM TO EVALUATION CRITERIA

FINAL REPORT

As agreed by the District and SBTA, this "evolved" evaluation system seeks to increase student learning, improve professional practice, and provide direction for professional development, in an effort to increase student achievement. This final report must be completed by the unit member and submitted to the assigned evaluator no later than forty-five (45) days prior to the end of the unit member's school year.

Below is a self-assessment of the Learning Goals Plan/Addendum to Evaluation Criteria.

Student Performance: Three (3) measurable student achievement goals.

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Goal 1: Met Partially Met Not Met
Goal 2: Met Partially Met Not Met
Goal 3: Met Partially Met Not Met
Goal 4: Met Partially Met Not Met

Comments:

Professional Development (PD): No fewer than two (2) PD goals. Individual PD may be included as one of the two PD goals if all District and required PD has been completed.

Goal 1: Met Partially Met Not Met
Goal 2: Met Partially Met Not Met

Comments:

School Community: One (1) contribution toward the overall success of the school community.

Met Partially Met Not Met

Comments:

Reflect on the progress of the collaboratively developed learning goals for the 2011-2012 school year and consider the following:

- Were the goals met?
- If yes, what factors contributed to the success?
- If no, what factors affected the success?
- What might you do differently?

Please reflect on the Learning Goals Plan and concisely summarize what was learned from this process.

The report above will be reviewed and included in the Final Evaluation Conference Summary.

Print Employee Name

Employee Signature Date

Date Report Received by Evaluator

Initials

President Tillman opened the Public Hearing and asked if anyone wished to comment.

Barbara Flores asked what would happen if teachers score 60 or below. Rebecca Harper reported that they will get an assistance plan. Dr. Flores stated that standardized test scores are an invalid measure. Mrs. Harper stated that multiple measures will be used.

Hearing no further comment, President Tillman closed the Public Hearing.

Upon motion by Member Savage, seconded by Member Tillman, and approved by the affirmative vote of Members Parra Craig, Flores, Savage, Tillman, and Valdez (Noes: Penman), the following was adopted:

BE IT RESOLVED that the Board of Education accepts the Memorandum of Understanding between the San Bernardino Teachers Association and the San Bernardino City Unified School District – SIG Evaluation.

President Tillman moved Session Six forward on the agenda.

SESSION SIX – Other Matters Brought By Citizens

6.0 - Other Matters Brought by Citizens

Bill Byrd thanked Board Members Teresa Parra Craig and Elsa Valdez for their service. Mr. Byrd reported that 11 lights are now functioning at Warms Springs Elementary School and a request for repairs to the marquee is in the process. Mr. Byrd thanked the District for making the repairs.

Charlie LaChance, CSEA, thanked Board Members Teresa Parra Craig and Elsa Valdez for their years of service and congratulated re-elected Board Member Lynda Savage. Ms. LaChance stated that she is looking forward to working with the new Board.

Luz Flores stated that her sister is a fifth grade student at Rodriguez PREP Academy. Ms. Flores stated that her sister's teacher mistreats her. Juanita Rivera stated that her granddaughter's teacher disrespects her and the students laugh at her. Barbara Flores stated that Special Education Director Helen Rodriguez will look into their complaint. Elsa Valdez reported that she had heard another complaint about the staff at Rodriguez PREP Academy and asked Eliseo Davalos to look into it.

Brenda Daniels, grandparent of two students at Belvedere Elementary School, expressed her concern regarding the student achievement data reported at the last Board meeting. Ms. Daniels asked when changes will be made and programs implemented to help African American students. Danny Tillman stated that the District has a policy to support African American students. Barbara Flores stated that the District has a SANKOFA program. Ms. Daniels stated

that her grandson's test scores dropped and she was told that an IEP and 504 plan weren't needed because of his report card grades. Barbara Flores asked what the policy is for parents to request testing. Eliseo Davalos stated that they meet with the school staff to see where the student is struggling and what programs are available. They then go through an assessment process to see if placement is necessary. The parents go through all school processes first.

Ron Fletcher reported that the Rialto School District honors their substitute teachers and the principals furnish pizzas. Mr. Fletcher stated that he will miss Board Members Teresa Parra Craig and Elsa Valdez.

Gil Navarro, education advocate, stated he is representing the family of a student who will be 16 in December. She is receiving three hours of independent study a week and needs to be back in a school. Mr. Navarro asked Staff to follow up on why there was no intervention. Mr. Navarro stated that the staff at Rodriguez PREP Academy took lunch time away from a student who didn't turn in an assignment. Mr. Navarro stated that that is illegal and asked that the teacher apologize in writing and in front of the other students.

SESSION FIVE - Administrative Report

5.0 - Administrative Report

5.1 - Revision of 2011-2012 Middle College High School Calendar

The proposed 2011-2012 Middle College High School calendar was adopted on May 17, 2011. The calendar is designed to coordinate the school calendar for Middle College High School students with the San Bernardino Valley College (SBVC) schedule of classes in order that participating students may take full advantage of this unique partnership. At that time, SBVC's schedule for final examinations was not available. The last day of finals for SBVC is May 23, 2011, which conflicts with the proposed calendar. Deleting December 16, 2011, as a student day and adding May 23, would keep the number of student days the same and eliminate the conflict with SBVC final exams.

**San Bernardino City Unified School District
SCHOOL CALENDAR
2011-2012
MIDDLE COLLEGE HIGH SCHOOL PROGRAM
(REVISED)**

FIRST DAY OF SCHOOL

Classroom Teachers August 4, 2011
Students..... August 8, 2011

LAST DAY OF SCHOOL

Classroom Teachers May **24**, 2012
Students May **23**, 2012

LEGAL HOLIDAYS

September 5, 2011 Labor Day
November 11, 2011 Veterans Day
November 24, 2011 Thanksgiving Day
December 25, 2011 Christmas Day
January 1, 2012 New Year's Day
January 16, 2012 Dr. Martin Luther King Day
February 17, 2012 Lincoln Day
February 20, 2012 Washington Day

SCHOOL RECESS DATES

November 25, 2011 Day after Thanksgiving
December **16**, 2011 through
January 10, 2012 Christmas/Winter Recess
March 16, 2012 through
March 25, 2012 Spring Recess

QUARTERS

Last Day of First Quarter October 7, 2011
Last Day of Second Quarter/First Semester December 16, 2011
Last Day of Third Quarter March 15, 2012
Last Day of Fourth Quarter/Second Semester May 23, 2012

ADDITIONAL NON-WORK/STUDENT DAYS

April 6, 2012
April 27, 2012

SESSION SEVEN - Reports and Comments

7.0 - Report by Board Members

Teresa Parra Craig thanked all for their hard work and congratulated the new Board members. Mrs. Parra Craig expressed her concern for the QEIA schools, mid-year cuts from the Governor, special education compliance issues, high legal fees, contracts, programs without accountability, fiscal services, and the Communications Department. Mrs. Parra Craig commended John Peukert and URS staff for the facilities projects.

Elsa Valdez expressed her concern with the direction of the District. The QEIA audit will result in the loss of jobs. Some of the 11 charter schools aren't doing well and there are three more in the pipeline. The District lost \$16 million last year due to charter schools. Dr. Valdez

recommended political campaign reform. CSEA and SBTA members need to consider their leadership. The School Board should reflect the student population. She is pleased that there will be two African American Board members.

Judi Penman, Barbara Flores, and Danny Tillman thanked Board Members Teresa Parra Craig and Elsa Valdez for their service on the Board.

7.1 - Legislative Update

None.

8.0 - Report by Superintendent and Staff Members

On behalf of the Superintendent's Cabinet, Yolanda Ortega thanked Board Members Teresa Parra Craig and Elsa Valdez for their service. During their time on the Board, new schools were built and student test scores increased.

SESSION EIGHT - Legislation and Action

9.0 - Consent Items (When considered as a group, unanimous approval is advised.)

Certain items of business require review and approval by the Board of Education. Other items are for information and review only. Therefore, the following items are grouped as a consent list for receipt and approval. When members have questions about items included in the consent calendar, these items are pulled out of the group and considered separately.

No items were held for later consideration.

Upon motion by Member Savage, seconded by Member Penman, and approved by the affirmative vote of Members Parra Craig, Flores, Penman, Savage, Tillman, and Valdez (Noes: None), the following were adopted:

BOARD OF EDUCATION

9.1 - Approval of Minutes

BE IT RESOLVED that the Minutes of the Board of Education Meetings held on September 20, September 23, and October 4, 2011, be approved as presented.

9.2 - Approval of Date for the Annual Organizational Meeting of the Board of Education

BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District establishes December 6, 2011, as the date of the official Annual Organizational Meeting.

9.3 - Two-Year Extension of Health Benefits to Eligible Employees as a Supplemental Early Retirement Plan (SERP)

BE IT RESOLVED that the Board of Education approves Mohammad Z. Islam, Chief Business and Financial Officer, to conduct a two-year extension of health benefits to eligible employees as a Supplemental Early Retirement Plan survey.

SUPERINTENDENT

9.4 - Agreement with the County of San Bernardino, Board of Supervisors, to Participate in the Governor's Challenge Competition

BE IT RESOLVED that the Board of Education approves entering into an agreement with the County of San Bernardino, Board of Supervisors, San Bernardino, CA, to receive funding for Chavez Middle and North Park Elementary Schools' participation in the Governor's Challenge Competition, effective November 16, 2011, through June 30, 2012. The Governor's Challenge Competition promotes physical fitness awareness among school-age children throughout Southern California. Chavez Middle School will receive \$5,000.00 and North Park Elementary School will receive \$2,000.00, for being selected as two of the top 15 Desert Sierra Region finalists in the 2011 Governor's Challenge. The funds will be used for the purchase of physical activity equipment for their sites. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

BUSINESS SERVICES DIVISION

9.5 - Acceptance of Gifts and Donations to the District

BE IT RESOLVED that the Board of Education acknowledges receipt of \$200.00, Sempra Energy Foundation, San Diego, CA; \$600.00 Gift Cards, Temple Missionary Baptist Church, San Bernardino, CA; (2) bicycles (2) helmets with the total value of \$198.00, The Horace Mann Companies, San Bernardino, CA; \$100.00, Guinevere Pittman, Moreno Valley, CA; Club supplies with the total value of \$206.63, Elva Ocampo, Colton, CA; \$200.00, Avidia Consumer Products, Missions Hills, CA; \$500.00 Target, Washington, D.C.; \$430.00, Adrian and Sonia Villalobos, San Bernardino, CA; \$304.00, Nancy Sanchez-Spears, Redlands, CA; \$211.00, Multiple 4th Grade Parents, San Bernardino, CA; \$250.00, Suzanne E. Zuback, Riverside, CA; \$2,000.00, San Manuel Band of Mission Indians, Highland, CA; \$200.00, William Beshears, Redlands, CA; \$250.00, Brian Zubak, Riverside, CA; Cool Air Supply Inc., Glendale, CA; \$100.00, JPI Development Group, Inc., Murrieta, CA; \$50.00, Inland Empire Architectural Specialties, Inc., Riverside, CA; and \$100.00, Roy E. Whitehead, Inc., Riverside, CA.

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9.6 - Commercial Warrant Registers for Period from October 16, through October 31, 2011

BE IT RESOLVED that the Commercial Warrant Register for period from October 16, through October 31, 2011, be approved.

BE IT FURTHER RESOLVED that the Board of Education authorizes James Cunningham, Accounting Services Director; David Moyes, Accounts Payable Supervisor; Derek Harris, Interim Employee Benefits Director; or Mohammad Z. Islam, Chief Business and Financial Officer, to sign disbursements.

9.7 - Revoke Signature Authority

BE IT RESOLVED that the Board of Education approves revoking signature authority for all documents that require authorized agent to execute, including but not limited to grants, contracts, agreements, reports, financial forms and notices of employment for classified employees effective November 16, 2011, for the following:

Judy White, Assistant Superintendent, Student Services and Educational Services
Narciso Cardona, Assistant Superintendent, Student Services
Arturo Delgado, Superintendent and Secretary of the Board of Education
Mel Albiso, Assistant Superintendent, Human Resources Classified and Classified Personnel Director

9.8 - Legal Fees Budget – Fiscal Year 2011-2012

BE IT RESOLVED that the Board of Education approves the addition of \$75,000.00, incurred at this time, in the budgeting of unrestricted expenditures for the Unrestricted General Fund, Program 01, Legal Fees Account No. 077.

9.9 - Extended Field Trip, Manuel Salinas Elementary School, Outdoor Science School Camp, Running Springs, California

BE IT RESOLVED that the Board of Education approves the extended field trip for 80 Manuel Salinas Elementary School students and 8 District employees to attend the Outdoor Science School Camp, in Running Springs, California, December 5, through December 9, 2011. The cost of the trip, not to exceed \$24,400.00, including meals and lodging for 80 Manuel Salinas Elementary School students and 8 District employees, will be paid from Manuel Salinas Elementary School ASB Account and sponsorship by parents and fundraising. Transportation provided by Durham Bus Company, not to exceed \$1,797.00, will be paid from Manuel Salinas Elementary School, Restricted General Fund – Economic Impact Aid, Account No. 420. Names of the students are on file in the Business Services office.

9.10 - Extended Field Trip, Cajon High School, Catalina Island Marine Science Adventures, Emerald Bay, San Pedro, California

BE IT RESOLVED that the Board of Education approves the extended field trip for 49 Cajon High School students, 2 District employees and 3 chaperones to attend the Catalina Island Marine Science Adventures, Emerald Bay, in San Pedro, California, November 16, through November 18, 2011. The cost of the trip, not to exceed \$5,890.00, including meals and lodging for 49 Cajon High School students, 2 District employees, and 3 chaperones, will be paid from sponsorship by students' parents and guardians. Transportation provided by Durham School Services, not to exceed \$500.00, will be paid by Cajon High School INAP, Account No. 203. Names of the students are on file in the Business Services office.

9.11 - Extended Field Trip, Cajon High School, Wrestling Tournament, Las Vegas, Nevada

BE IT RESOLVED that the Board of Education approves the extended field trip for 21 Cajon High School students, 2 District employees, and 7 chaperones to attend the Wrestling Tournament, in Las Vegas, Nevada, December 2, through December 4, 2011. The cost of the trip, not to exceed \$2,440.00, including meals and lodging for 21 Cajon High School students, 2 District employees, and 7 chaperones, will be paid from Cajon High School's Wrestling Team fundraising. Transportation provided by America's Xpress Van Rental, not to exceed \$980.00, will be paid by Cajon High School's Wrestling Team fundraising. Names of the students are on file in the Business Services office.

9.12 - Extended Field Trip, California Cadet Corps Program, Western Regional Little League Headquarters, San Bernardino, California

BE IT RESOLVED that the Board of Education approves the extended field trip for 175 California Cadet Corps Program students and 17 District employees to attend the Basic and Advanced Non-Commissioned Officer Training School in Western Regional Little League Headquarters and Chavez Middle School, in San Bernardino, California, December 2, through December 4, 2011. The cost of the trip, not to exceed \$7,865.00, including meals and lodging for 175 California Cadet Corps Program students and 17 District employees, will be paid from unrestricted General Fund - California Cadet Corps Program, Account No. 030. Transportation will be provided by students' parents and guardians at no cost. Names of the students are on file in the Business Services office.

EDUCATIONAL SERVICES

Curriculum and Instruction

9.13 - Payment for Services Rendered by Non-Classified Experts and Organizations

BE IT RESOLVED that the Board of Education ratifies payment to the following non-classified experts:

Discipline Associates, LLC, dba Teacher Learning Center, Rochester, NY to provide a one-day staff development on Motivating and Managing Hard to Reach, Uninterested and Disruptive Students on November 5, 2011. Topics will focus on implementation and positive approach behaviors to motivate students and will help teachers reach the most challenging students. The cost, not to exceed \$4,000.00, will be paid from the Restricted General Fund—School Improvement Grant, Account No. 507.

9.14 - Renewal of the Agreement with the Asian American Resource Center to Provide English Language Development Classes, San Bernardino, California

BE IT RESOLVED that the Board of Education approves renewing the agreement with the Asian-American Resource Center, San Bernardino, California, to provide English language development classes to parents of District students and community members that pledge to provide tutoring to District students who are English learners, effective November 16, 2011, through June 30, 2012. The program will meet student needs in a multi-level English as Second Language (ESL) class. The curriculum is varied to address proficiency levels from beginning through high literacy. Student progress will be continually monitored by a variety of standardized and teacher-developed tests. The goal is for the parents and community members to help tutor their children and others in the community in learning ESL skills. The cost, not to exceed \$60,000.00, will be paid from the Restricted General Fund – Community Based English Tutoring, Account No. 469.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

9.15 - Renewal of the Agreement with CSUSB College of Extended Learning to Provide English Language Development Classes, San Bernardino, California

BE IT RESOLVED that the Board of Education approves renewing the agreement with the CSUSB College of Extended Learning, San Bernardino, California, to provide English language development classes to parents of District students and community members that pledge to provide tutoring to District students who are English learners, effective November 16, 2011, through June 30, 2012. The program will meet student needs in a multi-level English as Second Language (ESL) class. The curriculum is varied to address proficiency levels from beginning through high literacy. Student progress will be continually monitored by a variety of standardized and teacher-developed tests. The goal is for the parents and community members to help tutor their children and others in the community in learning ESL skills. The cost, not to exceed \$60,000.00, will be paid from the Restricted General Fund – Community Based English Tutoring, Account No. 469.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

9.16 - Renewal of the Agreement with El Sol Neighborhood Educational Center to Provide English Language Development Classes, San Bernardino, California

BE IT RESOLVED that the Board of Education approves renewing the agreement with the El Sol Neighborhood Educational Center, San Bernardino, California, to provide English language development classes to parents of District students and community members that pledge to provide tutoring to District students who are English learners, effective November 16, 2011, through June 30, 2012. The program will meet student needs in a multi-level English as Second Language (ESL) class. The curriculum is varied to address proficiency levels from beginning through high literacy. Student progress will be continually monitored by a variety of standardized and teacher-developed tests. The goal is for the parents and community members to help tutor their children and others in the community in learning ESL skills. The cost, not to exceed \$60,000.00, will be paid from the Restricted General Fund – Community Based English Tutoring, Account No. 469.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

Student Services

9.17 - Affiliation Agreement with Community Care and Rehabilitation Center, Riverside, California

BE IT RESOLVED that the Board of Education approves entering into an affiliation agreement with Community Care and Rehabilitation Center, Riverside, California to provide a site for practical learning experience for Adult School students enrolled in the Certified Nursing Assistant Training Program and the Licensed Vocational Nursing Training Program, effective November 16, 2011, through September 30, 2014. The Adult School will provide the supervision and instruction offered in this program. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

9.18 - Agreement with the San Bernardino County Superintendent of Schools, Desert Mountain Special Education Local Plan Area (SELPA) to Provide Mental Health Counseling to District Special Education Students

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with the San Bernardino County Superintendent of Schools, Desert Mountain Special Education Local Plan Area, San Bernardino, CA, to provide mental health counseling to District Special Education students, effective July 1, 2011, through June 30, 2012. Desert Mountain (SELPA) will provide ongoing mental health counseling including outpatient mental health services, residential monitoring, outpatient/residential assessment, court attendance, in-home parent counseling, and attendance at students' Individual Education Program (IEP) meetings. The cost, not to exceed

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\$200,000.00, will be paid from the Restricted General Fund – Special Education Mental Health Services SB 87, Account No. 508.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

9.19 - Agreement for Nonpublic, Nonsectarian School/Agency Services with Devereux Texas Treatment Network, League City, Texas

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with Devereux Texas Treatment Network, League City, Texas to provide services to special education students, effective October 21, 2011, through June 30, 2012. The daily rate not to exceed \$98.85 and other approved related services at agreed-upon rates, will be paid from Restricted General Fund—Special Education-Non-Public, Account No. 824.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign any related documents.

9.20 - Agreement for Nonpublic, Nonsectarian School/Agency Services with The Devereux Foundation dba Devereux Arizona, Scottsdale, Arizona

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with The Devereux Foundation dba Devereux Arizona, Scottsdale, Arizona to provide services to special education students, effective October 28, 2011, through June 30, 2012. The daily rate not to exceed \$125.86 and other approved related services at agreed-upon rates, will be paid from Restricted General Fund—Special Education-Non-Public, Account No. 824.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign any related documents.

9.21 - Agreement to Provide Residential and Mental Health Services to Certain District Special Education Students with The Devereux Foundation dba Devereux Arizona, Scottsdale, Arizona

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with The Devereux Foundation dba Devereux Arizona, Scottsdale, Arizona, to provide residential and mental health services to identified District Special Education students, effective October 28, 2011, through June 30, 2012. The State of California is no longer providing such services. The daily rate of \$223.30 for room and board, mental health related services rate of \$110.64 and other approved related services at agreed-upon rates, will be paid from Restricted General Fund— Special Education, Mental Health Services, Account No. 808.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

9.22 - Agreement to Provide Residential and Mental Health Services to Certain District Special Education Students with Devereux Texas Treatment Network, League City, Texas

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with Devereux Texas Treatment Network, League City, Texas, to provide residential and mental health services to identified District Special Education students, effective October 21, 2011, through June 30, 2012. The State of California is no longer providing such services. The daily rate of \$209.00, for room and board, mental health related services rate of \$37.29 and other approved related services at agreed-upon rates, will be paid from Restricted General Fund—Special Education, Mental Health Services, Account No. 808.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

9.23 - License Agreement with the Redevelopment Agency of the City of San Bernardino, California

BE IT RESOLVED that the Board of Education approves entering into two license agreements with the Redevelopment Agency of the City of San Bernardino, California, for the use of the California Theatre of the Performing Arts and the California Room of the California Theatre, May 4, through May 5, 2012, for the High School After Showcase and for the VIP Reception. The fee, not to exceed \$4,310.00, which includes a non-refundable deposit of \$1,000.00 and a refundable security fee of \$500.00, will be paid from the Restricted General Fund—After School Safety and Enrichment for Teens, Account No. 566.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

9.24 - Physical Education Exemptions

BE IT RESOLVED that the following students whose birth dates are listed below be exempt from physical education requirements and placed in alternative periods of instruction for the 2011-2012 school year:

11/30/93	8/20/94	7/24/95	4/22/96	3/18/97	7/28/97
11/10/97					

9.25 - Expulsion of Student(s)

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as

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listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

*(S)9/12/1995 **12/17/1998 *(S)1/10/2001 *(S)11/5/1997 *(S)5/29/1995 *(S)1/22/1995
*(S)8/22/1996 ***(S)10/30/1995 *(S)8/12/1995 *(S)6/23/1995 **6/6/1993 *(S)10/26/1995

*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

**The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: *(S) suspended expulsion, ***(S) expulsion one semester, suspended expulsion one semester, (S) expulsion two semesters.

9.26 - Student(s) Recommended for Suspension, but Remanded Back to School Sites or Had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

9.27 - Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

1/19/1993 3/21/1996

9.28 - Student(s) Not Recommended for Expulsion as Specified Under Education Code Section 48915 (a)

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion...., unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident."

The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate:

9.29 - Revocation of Suspension of Expulsion

FURTHER, in accordance with Education Code Section 48917, the Board does hereby order the expulsion of the student(s) with birth date(s) as listed:

9/7/1996

This order revokes a previously suspended expulsion order and is recommended at this time because the student(s) violated the conditions of the suspension of the expulsion order.

9.30 - Lift of Expulsion of Student(s)

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

9.31 - Failure to Recommend Mandatory Expulsion 48915

BE IT RESOLVED that the following school(s) have failed to adhere to Education Code Section 48915. Principals are required by Education Code to report guns, brandishing a knife, sexual assault, possession of an explosive device, and/or the sale of an illegal substance. The following school(s) have not followed this Education Code requirement:

9.32 - Petition to Expunge, Rescind, or Modify Expulsion

9/22/1995

Education Code 48917, Section (e) states: upon satisfactory completion of the rehabilitation assignment of a pupil, the governing board shall reinstate the pupil in a school of the district and may also order the expungement of any or all records of the expulsion proceedings.

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Education Code 48213 states: that a student can be excluded from attendance pursuant to Section 120230 of the Health and Safety Code or Section 49451 of this code if a principal or his designee determines that the continued presence of the child would constitute a clear and present danger to the life, safety, and health of a pupil or school personnel. The governing board is not required to send prior notice of the exclusion to the parent or guardian of the pupil. The governing board shall send a notice of the exclusion as soon as is reasonably possible after the exclusion.

FACILITIES/OPERATIONS DIVISION

Facilities Management

9.33 - Notice of Completion, Bid No. F08-07, Categories 01, 02, 03, 04, and 05 -Lincoln, Riley, and Salinas Elementary Schools Modernization and Deferred Maintenance Projects

BE IT RESOLVED that the Board of Education authorizes filing Notices of Completion for Bid No. F08-07, Lincoln, Riley, and Salinas Elementary Schools Modernization and Deferred Maintenance Project for the work awarded to the Prime Contractors listed below:

Category 01 - Hazmat Abatement and Interior Demolition
Specialized Environmental, Inc.
Whittier, CA

Category 02 - Multi-Trade
JM Builders
Redlands, CA

Category 03 - Mechanical
West-Tech Mechanical, Inc.
Montclair, CA

Category 04 - Electrical
MDE, Group Inc.
Riverside, CA

Category 05 - Plumbing
Pro-Craft Plumbing Company, Inc.
Redlands, CA

BE IT FURTHER RESOLVED that Danny Tillman, President, Board of Education, be authorized to execute the Notices of Completion.

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9.34 - Notice of Completion, Bid No. F08-23, District-Wide Rubberized Playground Flooring

BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for Bid No. F08-23, District-wide Rubberized Playground Flooring, for the portion of the work awarded to the General Contractor at the site listed below:

General Contractor
Prodek Incorporated
Los Angeles, CA

Completed Site:
Emmert Elementary School

BE IT FURTHER RESOLVED that Danny Tillman, President, Board of Education, be authorized to execute the Notice of Completion.

9.35 - Plyco Corporation, Settlement Agreement

BE IT RESOLVED the Board of Education approves entering into a settlement agreement with Plyco Corporation in the amount of \$35,000.00, for work done on the Group 10 - Modernization Project, Bid No. F08-14 for Cole, Cypress, and Highland-Pacific Elementary Schools, Category No. 3 - General Construction and Category No. 5 – Electrical.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to execute any and all agreements and to complete all necessary documents to complete this settlement, or to otherwise carry out the intent of this resolution.

Nutrition Services

9.36 - Cafeteria Warrant Register, October 1, through October 31, 2011

BE IT RESOLVED that the Cafeteria Warrant Register, October 1, through October 31, 2011, be approved.

BE IT FURTHER RESOLVED that the Board of Education authorizes James Cunningham, Accounting Services Director; John A. Peukert, Assistant Superintendent, Facilities/Operations; Adriane Robles, Nutrition Services Director; or Larry Lobaugh, Nutrition Services Program Manager, to sign disbursements. Two signatures are required on all cafeteria warrants.

PERSONNEL COMMISSION

9.37 - Agreement with GovernmentJobs.com, Inc. dba NEOGOV to Provide Subscription Services to Insight Hiring Management Software, El Segundo, California

BE IT RESOLVED that the Board of Education approves entering into an agreement with GovernmentJobs.com, Inc., dba NEOGOV, El Segundo, California, to provide subscription services to the Insight Hiring Management Software for recruitments, selections, applicant tracking, and reporting and analysis, effective November 16, 2011, through November 16, 2012. The fee, not to exceed \$28,500.00, will be paid from the Unrestricted General Fund, Personnel Commission, Account No. 071.

BE IT FURTHER RESOLVED that the Board of Education authorizes Mohammad Z. Islam, Chief Business and Financial Officer, to sign all related documents.

10.0 - Action Items

10.1 - Superintendent Search

It was the consensus of the Board to table this topic until December 6, 2011.

10.2 - Request For Proposal (RFP) for Fiscal Audit

Upon motion by Member Parra Craig, seconded by Member Penman, and approved by the affirmative vote of Members Parra Craig, Flores, Penman, and Valdez (Noes: Savage and Tillman), the following was adopted:

BE IT RESOLVED that the Board of Education approves staff to initiate the RFP process to perform a Fiscal Audit.

10.3 - Request For Proposal (RFP) for Support and Intervention Instructional Program Audit

Upon motion by Member Penman, seconded by Member Valdez, and approved by the affirmative vote of Members Parra Craig, Flores, Penman, and Valdez (Noes: Savage and Tillman), the following was adopted:

BE IT RESOLVED that the Board of Education approves staff to initiate the RFP process to perform a Support and Intervention Instructional Program Audit.

10.4 - Adopt Revision of 2011-2012 Middle School High School Calendar

Upon motion by Member Flores, seconded by Member Parra Craig, and approved by the affirmative vote of Members Parra Craig, Flores, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

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BE IT RESOLVED that the Board of Education receives and accepts the revised 2011-2012 Middle College High School calendar.

10.5 - Personnel Report #10, Dated November 15, 2011

Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Parra Craig, Flores, Penman, Savage, Tillman, and Valdez (Noes: None), the following was adopted:

BE IT RESOLVED that the Personnel Report #10, dated November 15, 2011, be approved as presented (see page ____). Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

SESSION NINE - Closed Session

11.0 - Closed Session

As provided by law, the Board met in Closed Session for consideration of the following:

Student Matters/Discipline

Conference with Labor Negotiator

District Negotiator: Harold Vollkommer
Employee Organization: California School Employees Association
Communications Workers of America
San Bernardino School Police Officers Association
San Bernardino Teachers Association

Public Employee Discipline/Dismissal/Release

Public Employee Appointments

Title: Superintendent
Secondary Director

Conference with Legal Counsel: Anticipated Litigation

Number of Cases: Nine

Settlement Agreement

SESSION TEN – Open Session

12.0 - Action Reported from Closed Session

Upon motion by Member Parra Craig, seconded by Member Savage, and approved by the affirmative vote of Members Parra Craig, Flores, Penman, Savage, and Valdez (Noes: Tillman), the following was adopted:

BE IT RESOLVED that the Board of Education approves the appointment of the following employee:

HENDERSON, RONNIE: Administrative Director, Curriculum Instruction & Accountability and Research – Secondary, effective date, work year and salary, to be determined. Budget: Categorical.

Upon motion by Member Penman, seconded by Member Flores, and approved by the affirmative vote of Members Parra Craig, Flores, Penman, Savage, and Valdez (Noes: Tillman), the following was adopted:

BE IT RESOLVED that the Board of Education approves the Interim Superintendent Agreement with the San Bernardino City Unified School District.

Member Savage moved to approve the Settlement Agreement with Mr. Dick Bray. Member Penman seconded the motion. Affirmative votes: Flores, Penman, Savage. Negative votes: Parra Craig, Tillman, Valdez. Motion failed.

SESSION ELEVEN - Closing

13.0 - Adjournment

By the affirmative vote of the members, the meeting was adjourned at 9:40 p.m.

The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, December 6, 2011, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.