

SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

Minutes of a Regular Meeting of the Board of Education
Community Room
Board of Education Building
777 North F Street
San Bernardino, California

**MINUTES
ADOPTED
4/15/14**

February 18, 2014

Present: President Michael Gallo; Vice President Bobbie Perong; Board Members Barbara Flores, Margaret Hill, Abigail Medina, Lynda Savage, and Danny Tillman; Superintendent Dale Marsden; Deputy Superintendent Harold Vollkommer; Assistant Superintendents Kennon Mitchell, John Peukert, Perry Wiseman, and Matty Zamora; Executive Director of Community Partnerships Hector Murrieta; and Fiscal Services Director Janet King. Minutes recorded by Administrative Assistant Jennifer Owens.

SESSION ONE - Opening

1.0 - Opening

1.1 - Call to Order

President Gallo called the meeting to order at 5:30 p.m.

1.2 - Pledge of Allegiance to the Flag

The meeting was opened with the Pledge of Allegiance to the Flag of the United States of America.

1.3 - Adoption of Agenda

Dale Marsden recommended moving Session Four prior to Session Three. Upon motion by Member Flores, seconded by Member Perong, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Perong, and Tillman (Noes: None; Absent for Vote: Savage), the agenda was approved as amended.

1.4 - Inspirational Reading

Michael Gallo gave an example of a child that saved a life by performing CPR.

SESSION TWO - Special Presentations

2.0 - Special Presentations

2.1 - School Showcase—Chavez Middle School

Chavez Middle School staff and students shared an iSeek team video. The Percussion Ensemble performed under the direction of Band instructor Daniel Gervais.

2.2 - iSeek Presentation

The 50 District classrooms and 10 schools participating in the iSeek Technology Integration Project have been recognized as a continuing Apple Distinguished Program for 2013-2015, a two-year designation. This distinction is awarded to the teachers, administrators and support personnel in the iSeek Project who demonstrate the five best practices of an Apple Distinguished Program; visionary leadership, innovative learning and teaching, ongoing professional learning, compelling evidence of success and a flexible learning environment. Cheryl Lee from Apple presented the Apple Distinguished Program Award for 2013-2015 to the District.

2.3 - In Recognition of Week of the School Administrator

Upon motion by Member Flores, seconded by Member Hill, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Perong, and Tillman (Noes: None; Absent for Vote: Savage), the following was adopted:

WHEREAS school administrators are passionate, lifelong learners who believe in the value of quality, public education; and

WHEREAS the title “school administrator” is a broad term used to define many education leadership posts, such as superintendent, assistant superintendent, principal, assistant principal, special education and adult education leader, school business official, classified educational leader, and other school district employees; and

WHEREAS providing quality service for student success is paramount for the profession, and the future of California’s public education system depends upon the quality of its leadership; and

WHEREAS most school administrators began their careers as teachers, with the average administrator having served in public education for more than a decade, and most of California’s superintendents having served in education for more than 20 years, and with such experience being beneficial in their work to effectively and efficiently lead public education and improve student achievement; and

WHEREAS school leaders depend on a network of support from school communities—fellow administrators, teachers, classified staff, parents, students, businesses, community members, board members, colleges and universities, community and faith-based organizations, elected officials and district and county staff and resources—to promote ongoing student achievement and school success; and

WHEREAS research shows that great schools are headed by great principals, and great districts are led by great superintendents; and these site leaders are supported by extensive administrative networks throughout the state; and

WHEREAS the state of California has declared in Education Code 44015.1 the week of March 2-8, 2014, as the Week of the School Administrator;

THEREFORE, BE IT RESOLVED by the Board of Education of the San Bernardino City Unified School District that all school leaders be commended for the contributions they make to successful student achievement.

2.4 - In Recognition of Arts Education Month

Upon motion by Member Flores, seconded by Member Perong, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Perong, and Tillman (Noes: None; Absent for Vote: Savage), the following was adopted:

WHEREAS arts education, which includes dance, music, theater, and the visual arts, is a vital part of basic education, providing a balanced education for all students; and

WHEREAS the Board of Education of the San Bernardino City Unified School District joins the state of California in recognizing arts education as an essential part of basic education for all students, kindergarten through grade 12; and

WHEREAS instruction in the basic skills and knowledge of dance, music, theater, and the visual arts provides development of critical- and creative-thinking and perceptual abilities that extend to all careers and areas of life; and

WHEREAS experience in the arts develops insights and abilities central to the experiences of life, and the arts are collectively one of the most important repositories of culture; and

WHEREAS the Board of Education of the San Bernardino City Unified School District concurs with the Arts Education Policy of the California Board of Education, which states that each student should receive a high-quality, comprehensive arts education;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District joins the Joint Rules Committee of the California Senate and Assembly in declaring March 2014 Arts Education Month and encourages all schools in the District to celebrate the arts with meaningful student activities and programs that demonstrate learning and understanding of the visual and performing arts.

2.5 - In Recognition of February as Career and Technical Education Month

Upon motion by Member Gallo, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Perong, and Tillman (Noes: None; Absent for Vote: Savage), the following was adopted:

WHEREAS the month of February has been designated Career and Technical Education Month by the Association for Career and Technical Education; and

WHEREAS career and technical education provides Americans with a school-to-careers connection and is the backbone of a strong, well-educated workforce, which fosters productivity in business and industry and contributes to America's leadership in the international marketplace; and

WHEREAS profound economic and technological changes in our society are rapidly reflected in the structure and nature of work, thereby placing new and additional responsibilities on our educational system; and

WHEREAS career and technical education gives high school students experience in practical, applications of basic skills such as reading, writing and mathematics, thus improving the quality of their education, motivating potential dropouts and giving all students leadership opportunities in their fields and in their communities; and

WHEREAS career and technical education offers individuals lifelong opportunities to learn new skills, which provide them with career choices and potential satisfaction; and

WHEREAS cooperative efforts between career and technical educators, business, and industry stimulate growth and vitality in the local economy;

THEREFORE BE IT RESOLVED that the San Bernardino City Unified School District Board of Education hereby recognizes February 2014 as Career and Technical Education Month.

President Gallo moved Session Four forward on the agenda.

SESSION FOUR – Student Achievement

4.0 - Student Achievement

4.1 - Task Force on African American Student Achievement

Reverend Sam Casey, Executive Director, Congregations Organized for Prophetic Engagement (COPE), reported on the progress that the Task Force on African American Student Achievement is making (see page 38.1). Reverend Casey stated that they will look at third, sixth, and ninth

grade test scores, suspension and expulsions rates, and best practices. Reverend Casey reported that the Boys & Girls Club is also a partner.

Lynda Savage arrived at 6:40 p.m.

SESSION THREE – Closed Session

3.0 - Closed Session

As provided by law, the Board met in Closed Session for consideration of the following:

Conference with Legal Counsel

Anticipated Litigation

Number of Cases: One

President Gallo moved Session Seven forward on the agenda.

SESSION SEVEN – Public Comment

7.0 - Public Comment

Superintendent Marsden stated that several people wish to address the Board regarding Michelle and Michael Tacchia, and this topic will be limited to 30 minutes.

Cajon High School students Alejandra Davila, Gemma Coronel, Archibald Lai, Nicholas Ainsworth, Miranda Stuart, Marisol Zarate, and Lou Chin; former student Erica Polley; teachers Candace Heaton and Lucille Aguilar; and parents Yvonne Alamilla, Wendy Polley, Scott Stuart, Joseph Gonzales, and Alayne Sullivan expressed their support of Michelle and Michael Tacchia. Dr. Marsden congratulated the students on their accomplishments and comments. The challenge is that personnel matters cannot be discussed.

Ron Fletcher stated that he would like all employees to receive a raise. Danny Tillman reported that three percent has been offered to all classified employees.

Alfred Gutierrez, District welder for 10 years, asked the Board to consider classified employees' needs when considering their raise.

Lisa Towery, CSEA Labor Rep., stated that the eight LCAP priorities have positions that apply to them that weren't considered. Ms. Towery asked that their document be provided to all stakeholders so they know what services they can provide. Ms. Towery stated that they would like to make a presentation at a parent meeting.

Carissa Kutkowski, Cal State Social Work student, reported that she and other students are working with Del Vallejo Middle School to develop a youth community outreach committee, which they feel will be a benefit to the community. Ms. Kutkowski asked the Board to consider expanding the program to other schools. Dr. Marsden stated that he would like to include them with the Community Engagement Plan and asked them to speak with Hector Murrieta.

SESSION FIVE - Public Hearing

5.0 - Public Hearing

5.1 - Public Disclosure of Memorandum of Understanding Between the San Bernardino City Unified School District and the San Bernardino Teachers Association (SBTA) – Opening of New School – 2014-2015 School Year

On February 5, 2014, SBTA ratified the following Memorandum of Understanding that provides for the clarification of the staffing process for the opening of a new school.

**MEMORANDUM OF UNDERSTANDING
SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT AND
SAN BERNARDINO TEACHERS ASSOCIATION
Opening of New School – 2014-2015 School Year**

This Memorandum of Understanding is made and entered into this 4th day of February 2014, between the SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT (hereinafter referred to as “District”) and the SAN BERNARDINO TEACHERS ASSOCIATION, CTA/NEA (hereinafter referred to as “Association”).

WHEREAS, the District will open one (1) new elementary school, Dominguez Elementary (K-6), for the 2014-2015 school year; and

WHEREAS, the Association and the District desire to clarify the staffing process for the new school;

IT IS HEREBY AGREED as follows:

1. All unit members who are eligible for transfer per Article XIX of the Collective Bargaining Agreement shall have the opportunity to transfer to positions at the new school.
2. The District shall establish a transfer request deadline of March 7, 2014 for transfer to the new school. The unit member shall designate the new school as his/her first choice on the district-approved transfer request form and may include an additional three (3) schools.

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3. Unit members who apply for transfer to the new school and who list other schools as well will not have to submit another transfer request by the March 31 deadline, if their transfer request to the new school is not granted.
4. No school site shall lose more than 20% of its certificated staff as projected for the 2014-2015 school year, as a result of transfers to the new school.
5. The District shall begin the staffing process at the new school prior to beginning the general transfer process district-wide.
6. The District shall determine the number of staff positions to be reduced at those sites affected by the relocation of students (boundary changes) and shall notify the Association of the number of such positions. The Association shall receive such notification within ten (10) days of final District staffing projections being disseminated.

This Memorandum of Understanding shall expire June 30, 2014.

President Gallo opened the public hearing and asked if anyone wished to comment. Perry Wiseman stated that the MOU is related to staffing for opening Dominguez Elementary School. This will create an early transfer window. Teachers that submit transfer requests can keep them in for other schools. Principal Alejandro Hernandez will meet with all applicants. John Peukert stated that parents will be notified by the affected schools. Hearing no further remarks, Mr. Gallo closed the public hearing.

Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Perong, Savage, and Tillman (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education adopts the Memorandum of Understanding between the San Bernardino Teachers Association and the San Bernardino City Unified School District – Opening of New School - 2014-2015 School Year.

5.2 - Public Disclosure of Proposed Increase in Salary – Management Personnel

The District recommends approval of a 3% salary increase for all management staff members (certificated and classified) effective January 1, 2014.

President Gallo opened the public hearing and asked if anyone wished to comment. Hearing no remarks, Mr. Gallo closed the public hearing.

Upon motion by Member Savage, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Perong, Savage, and Tillman (Noes: None), the following was adopted:

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BE IT RESOLVED that the Board of Education approves a 3% salary increase for all management staff members (certificated and classified) effective January 1, 2014.

SESSION SIX - Reports and Comments

6.0 - Reports and Comments

6.1 - Report by San Bernardino Teachers Association

Rebecca Harper reported that she will attend a QEIA Symposium on April 28, in Los Angeles. She may get an update on Monday regarding the QEIA bill. This year's MONTE Award Banquet will be held on May 1.

6.2 - Report by California School Employees Association

Carl Greenwood reported that the Superintendent and Board members attend a lot of school activities. Mr. Greenwood thanked Bobbie Perong and Abigail Medina for attending the last Personnel Commission meeting. Mr. Greenwood stated that it is a shame we have to choose great teachers over money.

6.3 - Report by Communications Workers of America

Ron Fletcher thanked the Board for supporting resident subs. Mr. Fletcher asked staff to expand Palm Avenue and Kimbark Elementary Schools on the map. Mr. Fletcher stated that substitutes are hard workers. Mr. Fletcher asked if the February 19 Board meeting is open to the public.

6.4 - Report by San Bernardino School Police Officers Association

No report was given.

6.5 - Report by San Bernardino School Managers

Daniel Arellano reported that SBSM's first Annual Golf Tournament will be held on March 28.

6.6 - Comments by Board Members

Lynda Savage reported that Indian Springs High School's program recently received press coverage. Mrs. Savage reported that she attended the HAAS Manufacturing Center Ribbon Cutting event on February 5. Mrs. Savage attended the Academic Decathlon Banquet and challenged high school principals to make it important.

Barbara Flores commended Michael Gallo for his work on the HAAS machine at Indian Springs High School. Dr. Flores asked Kennon Mitchell if it would be possible to use other vendors to

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rent caps and gowns. Dr. Flores thanked Dr. Mitchell for his response regarding Glen Singleton and Matty Zamora and her staff for the LCAP meetings.

Margaret Hill asked Kennon Mitchell to get a price comparison from Josten's for cap and gown rentals. Mrs. Hill reported that the Family Life Center will provide mental health services.

Board Member Savage left the meeting at 8:45 p.m.

Mrs. Hill suggested that the District invite Art Gallardo to give his presentation on how to combat bullying at a Management Team meeting. Mrs. Hill reported that Abigail Medina and she met with Bradley Elementary School parents at Cal State San Bernardino. Mrs. Hill reported that she presented the Student of the Month at the City Council meeting and the Mayor asked the principal to speak. Mrs. Hill reported that members of her sorority and she will do a Del Vallejo Middle School lunchtime walk on Mondays, 11 a.m. to 1 p.m., to speak with the students.

Bobbie Perong reported that she attended the Academic Decathlon Banquet and asked that the District acknowledge the students and their coaches. Mrs. Perong attended a SANDABS meeting where they discussed AB 1444 for mandatory Kindergarten. While attending Reading Buddies at Norton Elementary School, she was able to see their science fair projects. First place winner will go on the County level. Mrs. Perong asked that the District acknowledge their work. Mrs. Perong asked that grant writers be acknowledged on donation forms. Mrs. Perong asked if ninth grade students are notified of A-G requirements. Dr. Mitchell stated that counselors give them a four-year plan. Mrs. Perong reported that she served as a judge at the Black History Bee and asked the District to acknowledge the winners and thank the sorority.

Abigail Medina asked how the District can offer something similar to Richardson PREP HI at other schools. Mrs. Medina reported that she swore in Reserve Police Officer Roberto Jauregui. Mrs. Medina asked the District to encourage parents to visit local colleges. Mrs. Medina reported that she was a judge at the Black History Bee. Mrs. Medina asked staff to give teachers training on how to address sensitive topics during parent/teacher conferences. Mrs. Medina announced that March 2, is the deadline to apply for financial aid. The Family Resource Center is offering FAFSA support and Dream Act information. Mrs. Medina asked how many students take and pass the SAT and asked for the pre-K data for African American students.

Danny Tillman thanked the sorority members for coordinating the Black History Bee. Mr. Tillman stated that the Board should decide on what events they want to champion. Mr. Tillman asked staff to agendize solar projects. Mr. Tillman expressed his concern about common core testing. Mr. Tillman asked staff to consider providing transportation funds for extracurricular activities during the budget development process. Mr. Tillman asked if it is legal to charge parents for extracurricular activity fees or equipment. Mr. Tillman asked staff to include the number of credits required on the report card dashboard.

Michael Gallo reported that he was in Sacramento today. Mr. Gallo stated that the HAAS machine is just one of the applied learning models we will have in our schools. Mr. Gallo announced that the Waterman Gardens project was approved by the City Council today.

6.7 - Comments by Superintendent and Staff Members

Dale Marsden congratulated Bobbie Perong who was elected as a school board representative to SANDABS. Dr. Marsden congratulated Cajon High School, fifth place winner in the County Academic Decathlon. San Geronio High School also placed in the top 10. On Wednesday, February 19, Target, the Inland Empire 66ers Baseball and Joy Harvest World Outreach Church will adopt Emmerton Elementary School. The Board will hold a special Board meeting on Wednesday, February 19, 4-8 p.m. with Dr. Kegham Tashjian, in the Executive Dining Room at Nutrition Services. Dr. Marsden served as a keynote speaker at the HAAS Conference.

Matty Zamora announced that an LCAP subcommittee meeting was held on February 13, and the next meeting will be held on March 17. The large LCAP meeting will be held on February 24, and approximately 400 people are expected to attend.

Hector Murrieta reported that Strategy 9 of the Community Engagement Plan is underway and they are about ready to wrap things up.

6.8 - Book Study—*The Speed of Trust*, Behavior #2: Demonstrate Respect

The Superintendent and Board members discussed Behavior #2, respect.

SESSION EIGHT - Administrative Reports

8.0 - Administrative Reports

8.1 - Board Policy 5131.01 Anti-Bullying Policy (Second Reading)

San Bernardino City USD Board Policy Anti-Bullying Policy

BP 5131.01

The San Bernardino City Unified School District believes that all students and staff have a right to a safe and healthy school environment. The district, schools, and community have an obligation to promote mutual respect, tolerance, and acceptance.

The San Bernardino City Unified School District will not tolerate behavior that infringes on the safety of any student or staff member. No person affiliated with San Bernardino City Unified

School District shall intimidate, harass, or bully another person through words or actions. Such behavior includes: direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; and social isolation or manipulation, retaliation or measures taken that impact learning or work environments.

The San Bernardino City Unified School District expects students and/or staff to immediately report incidents of bullying to the principal or designee. Staff who witness such acts must take immediate steps to intervene when safe to do so. Each complaint of bullying should be promptly investigated. This policy applies to students or staff on school grounds, while traveling to and from school or a school-sponsored activity, during the lunch period, whether on or off campus, and during a school-sponsored activity. Cyber and electronic bullying shall be included where a nexus exists or causes a disruption to the educational and/or work environment.

To ensure bullying does not occur on school campuses, the San Bernardino City Unified School District shall provide professional development training in bullying prevention to cultivate acceptance and understanding to equip all students and staff to build each school's capacity to maintain a safe and healthy learning and/or work environment.

The San Bernardino Unified School District shall establish procedures that discuss this policy with staff and students (in age-appropriate ways) and should assure them that they need not endure any form of bullying. Any person who engages in bullying, in any form is in violation of this policy and are subject to disciplinary action.

The San Bernardino Unified School District will adopt a procedure to be followed by every person affiliated with San Bernardino City Unified (including parents and community members).

The procedure shall include, but is not limited to:

- Any student who engages in bullying may be subject to disciplinary action up to and including expulsion.
- Restorative Justice and Positive Behavior supports programs will be established to assist students in understanding the consequences of bullying behavior.
- Students and staff are expected to immediately report incidents of bullying to the principal or designee.
- Students can rely on staff to promptly investigate each complaint of bullying in a thorough and confidential manner.
- Staff members who engage in bullying may be subject to disciplinary action up to and including termination.
- If the complainant student, staff, or the parent of the student feels that appropriate resolution of the investigation or complaint has not been reached, the student or the parent of the student should contact Youth Services. If a

staff member feels there is not a satisfactory resolution they should contact Employee Relations.

- The San Bernardino City Unified School district prohibits retaliatory behavior against any complainant or any participant in the complaint process.

The procedures for intervening in bullying behavior include, but are not limited, to the following:

- All persons affiliated with San Bernardino City Unified will receive a summary of this policy prohibiting intimidation and bullying: at the beginning of the school year, as part of the student handbook and/or information packet, as part of new student orientation, and as part of the school system's notification to parents.
- The school and/or department will make reasonable efforts to keep a report of bullying and the results of investigation confidential.
- Each school and/or department shall ensure that the bullying policy and anti-bullying literature is posted in every classroom based on education code 234.1.
- Staff who witness acts of bullying shall take immediate steps to intervene when safe to do so. People witnessing or experiencing bullying are strongly encouraged to report the incident; such reporting will not reflect on the target or witnesses in any way.

The San Bernardino Unified School District wants to ensure that all students and staff are free to receive an education and to work in a bully free non-hostile learning/work environment. Retaliation of any kind is considered Bullying. A Bullying committee (inclusive of all bargaining units) will be established by the district to convene on a regular basis to continually improve district procedures.

ED CODES: 200, 201, 220, 234, 234.1, 234.2, 234.3, 234.5, 32261, 32262, 32265, 32270, 32282, 32283, 48900, 48900 (r), 48915

8.2 - Realignment of Elementary and Middle School Boundaries

As the Board of Education is aware, the District will be opening H. Frank Dominguez Elementary School effective 2014-2015 school year. Additionally, four existing year-round schools will change to a traditional school schedule and the feeder school system is being re-established for middle schools. Because of this, the elementary and middle school boundaries must be realigned. This new alignment will help to reduce populations of other schools and benefit students by keeping them at neighborhood schools, many within walking distance. Facilities Management assessed the new boundaries based on several factors:

- proximity
- safe travel
- local neighborhoods

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- reduce/eliminate capping
- reduce impact on home-to-school busing

Facilities staff will also make any minor realignments to the elementary and middle school boundaries when appropriate, due to new information and fluctuations in student population.

Board members asked questions about parent forums and accommodations for sixth grade students who want to remain at their current school. Kennon Mitchell stated that parents can request a change of school. Staff will evaluate their requests and try to balance the projected enrollment.

8.3 - Williams Deciles 1-3 Schools Quarterly Report

California Education Code section 1240 requires that the County Superintendent visit all deciles 1-3 schools (Williams monitored schools currently based on the 2012 Academic Performance Index [API]) identified in the county and report the results of his findings on a quarterly basis. Commencing with 2008-09, Education Code section 52055.740 (4) requires that the visits include Quality Education Investment Act schools (even if they are not currently identified as Williams monitored schools) as they are subject to meeting all of the Williams Settlement requirements.

The instructional materials sufficiency reviews, facilities inspections, and School Accountability Report Card (SARC) reviews were conducted during the first quarter of the 2013-14 fiscal year and the findings were reported in October 2013. The annual teacher assignment monitor and review process began October 29, 2013, and concludes by report to the California Commission on Teacher Credentialing on July 1, 2014. The final teacher assignment information will be provided in the fourth quarterly report.

In summary, there are no findings to report in the following areas:

1. Instructional Materials
2. School Facilities
3. SARC
4. Teacher Assignment
5. CAHSEE Intensive Instruction and Services (as appropriate)
The site validation process began October 9, 2013; however, the reporting of findings has been postponed until the third quarter due to necessary analysis of current requirements under the recent statutory and funding changes.

8.4 - Quarterly Uniform Complaint Report Summary

Pursuant to legislation passed as a result of the Williams Case and Valenzuela Settlement Agreements, districts must report summarized data on the nature and resolution of all complaints on a quarterly basis to the governing board, at a regularly scheduled board meeting. The

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following is the quarterly report for the period from October to December, 2013 pursuant to Section 4686(b) of Title 5, Division 1, Chapter 5.1, Subchapter 1, Article 8 of the California Code of Regulations.

Williams and Valenzuela Settlement Legislation
Quarterly Report Summary

Quarterly Uniform Complaint Report Summary

For submission to school district governing board and county office of education

District Name: San Bernardino City Unified School District

Quarter covered by this report: October – December 2013

UCP Areas	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved (Quarter)	Number of Complaints Unresolved (Historic)
Instructional Materials	0	0	0	0
Facilities	1	1	0	0
Teacher Vacancy and Misassignment	0	1	0	1
CAHSEE Intensive Instructions for High School Exit Exam	0	0	0	0
Totals	1	2	0	1

Submitted by: Brinda Leon
Title: Interim Employee Relations Director

8.5 - Quarterly Uniform Complaint Report Summary - Amended

Pursuant to legislation passed as a result of the Williams Case and Valenzuela Settlement Agreements, districts must report summarized data on the nature and resolution of all complaints on a quarterly basis to the governing board, at a regularly scheduled board meeting. The following is the quarterly report for the period from July to September, 2013 pursuant to Section 4686(b) of Title 5, Division 1, Chapter 5.1, Subchapter 1, Article 8 of the California Code of Regulations.

Williams and Valenzuela Settlement Legislation
Quarterly Report Summary

Quarterly Uniform Complaint Report Summary

For submission to school district governing board and county office of education

District Name: San Bernardino City Unified School District

Quarter covered by this report: July – September 2013

UCP Areas	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved (Quarter)	Number of Complaints Unresolved (Historic)
Instructional Materials	0	0	0	0
Facilities	27	27	0	0
Teacher Vacancy and Misassignment	1		1	0
CAHSEE Intensive Instructions for High School Exit Exam	0	0	0	0
Totals	28	27	1	0

Submitted by: Brinda Leon
Title: Interim Employee Relations Director

Margaret Hill thanked the Facilities team for resolving the complaints.

8.6 - Follow Up on Requests and Questions from Board and Community Members, as of February 12, 2014

	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
COMMUNICATIONS – MRS. BARDERE					
1	1/14/14	Videotape the LCAP meetings and air them on IEMG.	Mrs. Hill	2/18/14	Completed
2	1/14/14	Include parent newsletters in LCAP communication strategies.	Dr. Flores	2/18/14	Completed
COMMUNITY PARTNERSHIP – MR. MURRIETA					
1	12/17/13	Survey schools to see which are supported by nonprofits and then	Mr. Tillman	2/21/14	In Progress

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
		recognize them.			
2	12/17/13	How can we expand the Exceeding Expectations program here?	Mrs. Medina	2/21/14	In Progress
EDUCATIONAL SERVICES – DR. ZAMORA					
1	2/4/14	Provide the names of the DPAC Leadership members.	Mrs. Hill		Completed
2	2/4/14	Provide the dates/times/locations of all LCAP committee meetings.	Mr. Gallo		Completed
3	2/4/14	Conduct a longitudinal study of student voice at the middle school level.	Dr. Flores	3/18/14	In Progress
4	2/4/14	Consider offering AVID type services (study skills) at the elementary level.	Mrs. Medina	3/18/14	In Progress
5	2/4/14	Consider offering a tech summer camp to provide STEM opportunities. What is the cost?	Mrs. Perong	3/18/14	In Progress
6	1/21/14	Provide the cost of textbook adoptions.	Mr. Tillman	3/4/14	In Progress
7	1/21/14	Inform parents of 11 th grade students of the upcoming EAP test and why it will be important for the students. Have the students who don't show readiness on EAP been continuously enrolled in our district? Were the students who showed readiness on EAP once AVID students?	Mr. Tillman Mrs. Perong Mrs. Hill	3/4/14	In Progress
8	1/21/14	Do we offer foreign language classes at the middle school level?	Mr. Tillman	3/4/14	In Progress
9	1/14/14	Include representatives from GATE parents, Community Advisory Committee, and demand industries in LCAP meetings.	Mrs. Medina Mr. Gallo	3/4/14	In Progress
10	1/14/14	Get more information about the District participating in the CORE waiver.	Dr. Flores	3/4/14	In Progress
11	1/14/14	Agendize a presentation on benchmark testing tools.	Mr. Gallo	3/18/14	In Progress
12	12/17/13	What are the state guidelines regarding funding allocations for serving English learners and how	Dr. Flores	2/18/14	Completed

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
		do allocations change once a student is reclassified?			
13	12/17/13	How is student placement determined before and after reclassification?	Dr. Flores	2/18/14	Completed
14	12/17/13	What is the graduation rate for students that aren't reclassified?	Mrs. Medina	2/18/14	Completed
15	12/3/13	What is the cost for offering drivers ed and work experience courses?	Mrs. Hill Mr. Tillman	3/18/14	In Progress
16	11/19/13	Respond to suggestions made during their yearly report.	DELAC Officers	2/18/14	Completed
STUDENT SERVICES – DR. MITCHELL					
1	2/4/14	CWA would like a resident OCS officer at each school.	Stephen Gianni	3/4/14	In Progress
2	2/4/14	Provide less expensive options for cap and gown rentals.	Dr. Flores		Completed
3	2/4/14	Consider establishing a program similar to Elaine's Hope Closet.	Mrs. Perong		Completed
4	1/21/14	Can the District post the National Suicide Prevention Lifeline on the website?	Emilie Ortiz	3/4/14	Completed
5	1/21/14	Conduct an assessment of the number of students who don't have a computer or wifi at home.	Mr. Tillman	3/4/14	Completed
6	1/21/14	Provide a graduation credit status report to parents.	Mr. Gallo	3/4/14	Completed
7	1/14/14	How will the District mitigate the suspension of MAA funding?	Mr. Tillman	3/4/14	Completed
8	12/7/13	Investigate Glen Singleton's work on cultural proficiency.	Dr. Flores	2/18/14	Completed
9	11/19/13	Consider using the GRIP program in the District.	Mrs. Hill	3/4/14	Completed
10	11/19/13	Explore having some type of on-campus suspension at all or feeder schools.	Board Consensus	3/4/14	In Progress
11	11/19/13	Show the bullying suspension numbers by demographics.	Mr. Tillman	3/4/14	Completed
12	10/15/13	Consider reinstating the case management program.	Mrs. Hill	3/4/14	In Progress

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
BUSINESS SERVICES – MRS. KING					
1	1/21/14	Provide a breakdown of ongoing funding for categorical programs.	Mr. Tillman	2/18/14	Completed
2	1/21/14	Provide a three-year summary of attorney fees by firm.	Dr. Flores	2/18/14	Completed
FACILITIES/OPERATIONS – MR. PEUKERT					
1	1/14/14	Consider offering revolution foods.	Dr. Flores	2/18/14	Completed
2	1/14/14	Why is leftover food thrown away instead of being donated?	Jaden Wilson	2/18/14	Completed
HUMAN RESOURCES – DR. WISEMAN					
1	1/21/14 2/4/14	Find a resolution to certificated subs working in classified positions.	Nancy Sanchez-Spears Stephen Gianni	3/4/14	In Progress
2	1/21/14	Reinstate the secret shopper program to ensure schools are welcoming parents.	Mrs. Medina	3/4/14	In Progress
3	1/21/14	Contract with a company to do a staffing analysis.	Mr. Tillman	3/4/14	In Progress
4	1/21/14	What are the number of employees in the comparative districts that are providing similar services in offices other than Human Resources?	Mr. Gallo Mrs. Medina	3/4/14	In Progress
5	1/14/14	Their children aren't learning in combo classes at Arrowhead Elementary School.	Julieta Contreras	3/4/14	In Progress
6	1/14/14	There is not enough outside seating for lunchtime.	Reyna Serrato	3/4/14	In Progress
7	9/17/13	Hold a job fair to advertise available positions for local residents.	Mr. Tillman	To be determined	
SCHOOL POLICE – CHIEF PAULINO					
1	2/4/14	Lillian Vasquez, KVCR, offered to provide training to our security officers for dealing with autistic students.	Mrs. Medina	3/4/14	Completed
2	1/14/14	Can the District have access to the City's surveillance system?	Mr. Tillman	2/4/14	Completed
DEPUTY SUPERINTENDENT – DR. VOLLKOMMER					
1	1/21/14	Provide a prioritized list of items being considered to be added with the associated costs.	Mr. Tillman	2/18/14	Completed
2	1/21/14	Where are we with parent engagement?	Mrs. Perong	3/4/14	In Progress

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
3	1/14/14	How far are we with the program evaluation process?	Mrs. Perong	2/21/14	In Progress
4	1/14/14 1/21/14	Tell the Board what new or upgraded equipment or additional staff is needed in School Police.	Dr. Flores Mrs. Perong	2/18/14	Completed
5	12/17/13	Why was her son dropped from Middle College High School?	Rodolfina Gamino	2/18/14	Completed
6	11/19/13	Get a legal opinion on what the School Board's role will be with the revised CaSA.	Mr. Gallo	3/4/14	In Progress
7	10/1/13	Look at supporting the resident sub program.	Mrs. Perong Mr. Tillman	2/18/14	Completed
8	9/10/13	Develop a plan so students' schedules aren't changed after three weeks.	Elsa Valdez	3/4/14	In Progress
9	8/20/13 11/19/13 1/21/14	Revisit having an Enrollment Center. Establish a Parent Engagement Center, possibly in combination with the Enrollment Center	Dr. Flores Mrs. Hill Mrs. Medina	3/4/14	In Progress
10	2/5/13 7/2/13	Consider installing video cameras in all classrooms.	Richelle Capozio Stephen Gianni	3/4/14	Staff will work with SBTA to examine possibilities.
SUPERINTENDENT – DR. MARSDEN					
1	12/3/13	Consider reading "Other People's Children" or "Multiplication is for White People" for the next book study.	Dr. Flores	3/4/14	In Progress
2	8/20/13	Why aren't foreign language classes offered at Richardson and Rodriguez?	Brenda Daniels	3/4/14	In Progress
STRATEGIC PLANNING					
1	1/21/14	Consider offering bus tickets to allow students to get to and from school safely.	Mrs. Hill	3/4/14	Added to Board SWOT Lot and Operational Strategic Planning.
2	11/5/13	Look at a later starting time for secondary students.	Mr. Gallo Mrs. Hill	3/4/14	To be discussed at the Cabinet Quarterly Strategic Planning meeting.

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
3	12/17/13	Consider teachers presenting challenging classes in a language other than English.	Ms. Sanchez-Spears	3/4/14	In Progress

Abigail Medina clarified that AVID services would be useful for students at all grade levels and asked if the District could create something similar to Richardson at other schools.

Bobbie Perong stated that some questions/requests are marked as completed even though they aren't fully completed and requested follow through.

SESSION NINE – Consent Calendar

9.0 - Consent Calendar (When considered as a group, unanimous approval is advised.)

Certain items of business require review and approval by the Board of Education. Other items are for information and review only. Therefore, the following items are grouped as a consent list for receipt and approval. When members have questions about items included in the consent calendar, these items are pulled out of the group and considered separately.

Consent items 9.15, 9.16, and 9.24 were held for later discussion.

Upon motion by Member Tillman, seconded by Member Perong, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Perong, and Tillman (Noes: None; Absent for Vote: Savage), the following were adopted:

BUSINESS SERVICES DIVISION

9.1 - Acceptance of Gifts and Donations to the District

BE IT RESOLVED that the Board of Education acknowledges receipt of \$300.00, Heal The Bay, Santa Monica, California; \$1,000.00, John W. Hunter, M.D., Hemet, California; \$200.00, American Legion Auxiliary Unit 421, Highland, California; \$100.00, Brian T. Jackson, Highland, California; \$500.00, Elsa Maria Pedroza, Sylmar, California; \$100.00, L. Francisco, Rancho Cucamonga, California; \$205.50, Box Tops for Education, Highland Park, Michigan; (1) Gift Card with the total value of \$249.00, Target Stores, San Bernardino, California.

9.2 - Business and Inservice Meetings

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

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Theresa Villalvazo
(Board Representative, St. Adelaide
School)

To attend the 2014 Pre-Conference Seminar on
February 28, 2014, in Pasadena, California. Total
cost, including meals and mileage per District
guidelines, not to exceed \$250.00, will be paid from
Categorical Department Account No. 536.

9.3 - Close Associated Student Body (ASB) at Belvedere Elementary School

BE IT RESOLVED that the Board of Education approves closing the Associated Student Body
at Belvedere Elementary School effective January 31, 2014.

BE IT FURTHER RESOLVED that Belvedere Elementary School's administration be
authorized to close the bank account in the name of the school's Associated Student Body.

9.4 - Commercial Warrant Registers for Period from January 16, 2014 through January 31, 2014

BE IT RESOLVED that the Commercial Warrant Register for period from January 16, 2014
through January 31, 2014, be approved.

BE IT FURTHER RESOLVED that the Board of Education authorizes James Cunningham,
Director, Accounting Services, or David Moyes, Supervisor, Accounts Payable, to sign
disbursements.

9.5 - Extended Field Trip, Cajon High School, Wrestling Competition for CIF Qualifying
Tournament, Santa Maria, California

BE IT RESOLVED that the Board of Education approves the extended field trip for 14 Cajon
High School students and three District employees to attend The Wrestling Competition for CIF
Qualifying Tournament, in Santa Maria, California, from February 20, through February 22,
2014. The cost of the trip, not to exceed \$3,000.00, including meals and lodging for 14 Cajon
High School students and three District employees, will be paid from Cajon High School ASB
Account. Transportation provided by Express Van Rental, not to exceed \$810.00, will be paid
from Cajon High School Account No. 202. Names of the students are on file in the Business
Services Division.

9.6 - Extended Field Trip, North Verdemon Elementary School, Arrowhead Ranch Outdoor
Science School, Lake Arrowhead, California

BE IT RESOLVED that the Board of Education approves the extended field trip for 70 North
Verdemont Elementary School students and 8 District employees to attend the Arrowhead Ranch
Outdoor Science School in Lake Arrowhead, California, from April 28, through May 2, 2014.
The cost of the trip, not to exceed \$18,650.00, including meals and lodging for 70 North
Verdemont Elementary School students and 8 District employees, will be paid from North

Verdemont Elementary School Account No. 612 and ASB Funds. Transportation provided by Durham School Services, not to exceed \$1,500.00, will be paid from North Verdemont Elementary School Account No. 612. Names of the students are on file in the Business Services office.

9.7 - Extended Field Trip, North Verdemont Elementary School, The Living Desert Zoo & Botanical Gardens, Palm Desert, California, and Joshua Tree National Park, Twentynine Palms, California

BE IT RESOLVED that the Board of Education approves the extended field trip for 70 North Verdemont Elementary School students, five parent chaperones, and six District employees to attend The Living Desert Zoo & Botanical Gardens in Palm Desert, California and Joshua Tree National Park, in Twentynine Palms, California from May 8, through May 9, 2014. The cost of the trip, not to exceed \$5,000.00, including meals and lodging for 70 North Verdemont Elementary School students, five parent chaperones, and six District employees will be paid from North Verdemont Elementary School Account No. 612 and ASB Funds. Transportation provided by Durham School Services, not to exceed \$1,800.00, will be paid from North Verdemont Elementary School Account No. 612. Names of the students are on file in the Business Services Division.

9.8 - Extended Field Trip, North Verdemont Elementary School, Newport Dunes Resort, Newport Beach, California

BE IT RESOLVED that the Board of Education approves the extended field trip for 70 North Verdemont Elementary School students and 9 District employees to attend the Newport Dunes Resort, in Newport Beach, California, from May 15, through May 16, 2014. The cost of the trip, not to exceed \$5,000.00, including meals and lodging for 70 North Verdemont Elementary School students and 9 District employees, will be paid from North Verdemont Elementary School Account No. 612 and ASB Funds. Transportation provided by Durham School Services, not to exceed \$1,500.00, will be paid from North Verdemont Elementary School Account No. 612. Names of the students are on file in the Business Services Division.

9.9 - Extended Field Trip, San Bernardino High School, College Trip to Western New Mexico University, Silver City, New Mexico

BE IT RESOLVED that the Board of Education approves the extended field trip for eight San Bernardino High School students and two District employees, to attend the Western New Mexico University (WNMU) in Silver City, New Mexico, from February 20, through February 23, 2014. The cost of the trip, not to exceed \$2,250.00, including meals and lodging for eight San Bernardino High School students and two District employees, will be paid from sponsorship by The Western New Mexico University (WNMU). Transportation provided by Enterprise Van Rental, not to exceed \$675.00, will be paid from sponsorship by The Western New Mexico University (WNMU). Names of the students are on file in the Business Services Division.

9.10 - Federal/State/Local District Budgets and Revisions

BE IT RESOLVED that the Board of Education approves the addition of \$141,701.00 in the budgeting of expenditures for the unrestricted program, Community Partnership Department (042).

BE IT FURTHER RESOLVED that the Board of Education approves the addition of \$10,000.00 in the budgeting of expenditures for the unrestricted program, Human Resources-Certificated (070).

9.11 - Payment for Course of Study Activities

BE IT RESOLVED that the Board of Education approves payment for the following:

Donzaleigh Abernathy for various presentations titled “The Civil Rights Movement A Pictorial History” at Curtis Middle School, Martin Luther King Jr. Middle School and Serrano Middle School beginning on February 20, through March 30, 2014. The total cost for all school sites, not to exceed \$5,125.00, will be paid from Secondary Education Account No. 541.

John Abrams, Amazing School Assemblies, for a presentation titled “The Bully Game” on February 20, 2014. The cost, not to exceed \$900.00, will be paid from Ramona Alessandro Elementary School Account No. 420 and Account No. 423.

Adam Glendon Sidwell for a presentation titled “The Art of Story” on March 3, 2014. The cost, not to exceed \$250.00, will be paid from Manuel Salinas Elementary School Account No. 501.

Joe Gandelman & Friends, Comic Ventriloquist, for a presentation titled “Pro-Reading” on February 28, 2014. The cost, not to exceed \$600.00, will be paid from Bradley Elementary School ASB funds.

The Inland Empire 66ers for a presentation titled “Hit the Books” on February 28, 2014. The presentation will be made at no cost to the District.

The Humane Society of San Bernardino Valley for various presentations at Cypress Elementary School titled “Humane Education Program” beginning February 21, throughout the month of May 2014. The presentations will be made free of charge.

EDUCATIONAL SERVICES

9.12 - Agreement with Solomon’s Ujamaa Homework Center, San Bernardino, California, to Provide Homework Assistance to District Students During After-School Hours

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with Solomon’s Ujamaa Homework Center at the Dorothy Inghram Library, San Bernardino,

California, to provide homework assistance to District students during after-school hours, effective February 5, through June 30, 2014. The services include homework assistance and completion, tutorial help, cultural competency and family literacy. The homework center will evaluate and monitor the program by monitoring homework assignments with students and maintaining daily logs of attendance and collaboration with teachers. The cost for services, not to exceed \$12,500.00, will be paid from Restricted General Fund – Homework Center, Account No. 115.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.13 - Agreement with The Leadership and Learning Center, Englewood, Colorado, for Professional Development Workshops for District Educators

BE IT RESOLVED that the Board of Education approves entering into an agreement with the Leadership and Learning Center, Englewood, Colorado, for professional development workshops for District educators, effective March 1, through June 30, 2014. The services include two separate two-day on-site overview sessions with District educators to cover the Common Core Standards Overview Seminar in English Language Arts (ELA) and Common Core Standards Overview Seminar in Math. Included in the services is off-site support with the primary purpose to examine and review the Rigorous Curriculum Design (RCD) process within the District and ensure consistency and high quality production of units of study. The support will provide connections to the 9 – 12 RCD work products that provide focused K-12 articulation throughout the District. The cost for services, not to exceed \$135,714.85, will be paid from the Restricted General Fund – Common Core State Standards Implementation Funds, Account No. 435.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.14 - Amendment No. 1 to the Agreement with the Parent Institute for Quality Education, Covina, California, to Provide Training to Parents of District Students Enrolled at San Geronimo High School

BE IT RESOLVED that the Board of Education approves amending the agreement with the Parent Institute for Quality Education, Covina, California, approved by Board on September 10, 2013, Agenda Item No. 8.33. The amendment is necessary due to the increase in the number of graduating parents and to increase the contract amount by \$4,630.00, for a new total contract amount of \$10,330.00, which will be paid from the Restricted General Fund – School Improvement Grant (New SIG), Account No. 507. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.17 - Renewal of the Agreement with Get Ahead Writing, Fullerton, California, to Provide Direct Instruction of the Common Core State Standards to Teachers at Hunt Elementary School

BE IT RESOLVED that the Board of Education approves renewing the agreement with Get Ahead Writing, Fullerton, California, to provide direct instruction of the Common Core State Standards (CCSS) in writing and English Language Arts and one other subject to teachers at Hunt Elementary School, effective February 19, through June 30, 2014. The CCSS will focus on the methods and strategies for writing sequence based on the writing application standards. Training will be grade level training, in-class demonstrations, site-based coaching and Writing Boot Camp for fourth graders. Various metrics such as STAR growth, API growth, analysis of student writing, interviews, writing assessments and teacher feedback will be used to evaluate progress and success. The cost for services, not to exceed \$26,000.00, will be paid from Restricted General Fund – School Improvement Grant (New SIG), Account No. 507.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.18 - Request for Waiver of California High School Exit Exam (CAHSEE) Passage Requirement for Students with a Disability

BE IT RESOLVED that the Board of Education approves the Waiver of CAHSEE Passage Requirement for Students with a Disability.

STUDENT SERVICES

Adult School

9.19 - Affiliation Agreement with Various Service Providers for Students Enrolled in the Medical Assistant Programs at the Adult School

BE IT RESOLVED that the Board of Education approves entering into an agreement with the various service providers enumerated below for affiliation services for student enrolled in the medical assistant programs at the Adult School, effective February 19, 2014, through January 19, 2016. The Medical Assistant Program, which includes Licensed Vocational Nursing (LVN), Certified Nursing Aides (CNA) and Home Health Aides (HHA), provides entry-level training needed to work in administrative offices or clinics. When training is completed, students will spend an additional 160 hours in a local medical office or clinic applying the skills and knowledge learned in the program. The vendors will provide the facilities and training. There is no cost to the District.

No.	Names and Locations of Affiliation Companies
1	United Family Care Rialto, California

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2	Terracina Surgical Arts, Inc. Redlands, California
3	Baseline Medical Clinic San Bernardino, California
4	Central Occupational Medicine Providers San Bernardino, California
5	El Carmen Medical Fontana, California
6	Fox Occupational Medical San Bernardino, California
7	San Bernardino Medical Group San Bernardino, California

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Health Services

9.20 - Physical Education Exemptions

BE IT RESOLVED that the following students whose birth dates are listed below be exempt from physical education requirements and placed in alternative periods of instruction for the 2013-2014 school year:

05/10/1995 08/17/1996 08/20/1997 02/07/1999

Information Technology

9.21 - Agreement with IntraTek Computer, Inc., Irvine, California, to Provide Computer Installation, Set-Up and Deployment Services for both Apple and Dell Computers Throughout the District

BE IT RESOLVED that the Board of Education approves entering into an agreement with IntraTek Computer, Inc., Irvine, California, to provide computer installation, set-up and deployment services for both Apple and Dell computers throughout the District, effective February 19, through June 30, 2014. The services include but are not limited to unboxing, set-up of computer, connecting mouse, keyboards or monitors, installation of District provided image, testing network and printer connectivity and removal of the associated trash. Other services may include copying data from previous computer if upgrade is involved. Coordination for site visits will be made with the school principals. The cost for services, not to exceed \$76,500.00, will be paid from the Unrestricted General Fund – Common Core State Standards Implementation Fund, Account No. 435.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.22 - Agreement with Cornice, Upland, California, to Provide Computer Installation, Set-Up and Deployment Services for Apple Computers throughout the District

BE IT RESOLVED that the Board of Education approves entering into an agreement with Cornice, Upland, California, to provide computer installation, set-up and deployment services for Apple computers throughout the District, effective February 19, through June 30, 2014. The services include but are not limited to unboxing, set-up of computer, connecting mouse, keyboards or monitors, installation of District provided image, testing network and printer connectivity and removal of the associated trash. Other services may include copying data from previous computer if upgrade is involved. Coordination for site visits will be made with the school principals. The cost for services, not to exceed \$76,500.00, will be paid from the Unrestricted General Fund – Common Core State Standards Implementation Fund, Account No. 435.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.23 - Request to Enter into a Lease/Purchase Agreement with Dell Services for the Purchase of Dell Laptops and Services

SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

APPROVAL OF DELL FINANCIAL SERVICES LEASE PURCHASE AGREEMENT

WHEREAS, the Governing Board (the “Board”) of the San Bernardino City Unified School District (the “District”) has determined that a true and very real need exists for the acquisition of computer equipment (the “Property”); and

WHEREAS, the governing board of a school district, under Section 10299 of the California Public Contract Code, may, without competitive bidding, contract with suppliers that have been awarded contracts, master agreements, multiple award schedules, cooperative agreements or other types of agreements that leverage the state’s buying power, for acquisitions authorized under Chapter 2 (commencing with Section 10290), Chapter 3 (commencing with Section 12100), and Chapter 3.6 (commencing with Section 12125) of the California Public Contract Code; and

WHEREAS, the Board of the District has determined that it is in the best interest of the District to authorize the acquisition of the Property through a bid procured by the State of California Department of General Services Procurement Division under the California Multiple Award Schedule (CMAS) Contract No. 3-94-70-0012 Supplement No. 16 dated August 16, 2011 through June 30, 2016 (“CMAS Contract”); and

WHEREAS, the governing board of a school district, under Education Code section 17597 may, by direct sale or otherwise, sell to a purchaser any electronic data processing equipment or other major items of equipment owned by, or to be owned, by the district, if the purchaser agrees to lease the equipment back to the district for use by the district following the sale; provided the governing board finds, by resolution, that the Property fits within the meaning of this Section, and that the sale and leaseback is the most economical means for providing electronic data processing equipment or other major items of equipment to the District; and

WHEREAS, the Board of the District has by this Resolution determined the need for the Property, and authorized the lease/purchase of such Property with Dell Financial Services L.L.C. (the "Lessor"), pursuant to the attached Master Lease Agreement No. 006215542 dated February 18, 2014, as amended by Amendment No. 1 dated February 18, 2014 and associated Lease Purchase Schedule No. 006215542 (the "Lease"), Exhibit "A" and hereby incorporated by reference as if fully set out herein; and

WHEREAS, the Board of the District has determined that this Lease arrangement is the most economical means for providing the Property to the District.

NOW, THEREFORE, the District Board hereby finds, determines, declares and resolves as follows:

Section 1. All of the recitals set forth above are true and correct and the Board so finds and determines.

Section 2. The Board hereby finds and determines the acquisition of the Property from Dell Marketing L.P., pursuant to the CMAS Contract and Public Contract Code section 10299, to be in the best interest of the District.

Section 3. The Board hereby finds and determines the Property fits within the meaning of Education Code section 17597 and the Lease provides the most economical means for providing the Property to the District.

Section 4. The form of the Lease by and between the District and Lessor presented to this meeting, and on file with the District, is hereby approved. The Superintendent or Superintendent's designee is hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver to Lessor the Lease and such other financing and related documents as necessary to the completion of the transaction contemplated by the Lease with such changes therein as such officer or person may require and approve, such approval to be conclusively evidenced by the execution and delivery thereof.

Section 5. The District's obligations under such Lease shall be subject to annual appropriation or renewal as set forth in the Lease, and the Lease shall contain such options to purchase by the District as set forth therein.

Section 6. The Superintendent or Superintendent's designee is hereby authorized and directed to do any and all things, and to execute and deliver any and all documents which they may, in consultation with legal counsel, deem necessary or advisable in order to consummate this transaction and otherwise carry out, give effect to and comply with the terms and intent of this Resolution.

Section 7. This Resolution shall be effective as of the date of its adoption.

Special Education

9.25 - Amendment No. 1 to the Agreement with California Department of Rehabilitation (DOR) for the CAPromise Project for Students Receiving Supplemental Security Income (SSI) and their Families

BE IT RESOLVED that the Board of Education approves amending the agreement with the California Department of Rehabilitation (DOR), Sacramento, California, approved by the Board on January 21, 2014, Agenda Item No. 10.9. This amendment is to correct the ending date of the CAPromise grant from June 30, 2015, to a new ending date of September 30, 2016. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Youth Services

9.26 - Expulsion of Student(s)

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

*(S)7/15/1996	*(S)10/17/1999	(S)12/18/1998	*(S)4/8/1998	*(S)5/14/1998	*(S)8/23/2000
*(S)1/10/2000	***(S)11/23/1997	*(S)6/2/2003	*(S)5/13/2001	*(S)1/7/1999	2/2/1998
*(S)4/1/1998	*(S)9/4/2000				

*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

**The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be

considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: *(S) suspended expulsion, ***(S) expulsion one semester, suspended expulsion one semester, (S) expulsion two semesters.

9.27 - Student(s) Recommended for Suspension, but Remanded Back to School Sites or Had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

10/27/1999

9.28 - Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

11/6/1999

9.29 - Student(s) Not Recommended for Expulsion as Specified Under Education Code Section 48915 (a)

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion....., unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident."

The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate:

8/6/2007

9.30 - Lift of Expulsion of Student(s)

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

5/7/1996

FACILITIES/OPERATIONS DIVISION

Facilities Management

9.31 - Amendment No. 3 to the Professional Services Agreement for Architectural and Engineering Services for Additional DSA Pre-Checked Two Story Classroom Buildings

BE IT RESOLVED that the Board of Education approves amending the professional services agreement with PSWC Group Architects, effective through June 30, 2015, for architectural and engineering services for additional DSA pre-checked two story classroom buildings as part of the Overcrowding Relief Grant (ORG) Program. This amendment is needed for additional design services to expand the existing parking lot and meet storm water permit requirements at Lankershim Elementary School Overcrowding Relief Grant Project. The cost, not to exceed \$32,571.00, plus approved reimbursables, will be paid from Funds 21, 25, 35, and 40. All other terms and conditions will remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said Amendment No. 3.

9.32 - Amendment No. 7 to the Professional Services Agreement for Architectural and Engineering Services for DSA Pre-Checked Two Story Classroom Buildings

BE IT RESOLVED that the Board of Education approves amending the professional services agreement with IBI Group for architectural and engineering services for DSA pre-checked two story classroom buildings for the Muscoy, Vermont, and Lincoln Elementary Schools Overcrowding Relief Grant (ORG) project, effective through June 30, 2015. This amendment is needed at Vermont Elementary School for additional architectural and engineering services required to design a new sewer seepage pit and associated infiltration testing. The cost, not to exceed \$3,500.00, plus approved reimbursables, will be paid from Funds 21, 25, 35 and 40. All other terms and conditions remain the same.

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BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said Amendment No. 7.

9.33 - Amendment No. 39 to the Professional Services Agreement with HMC Architects for Architectural and Engineering Services for Various Modernization Projects – Group 7

BE IT RESOLVED that the Board of Education approves amending the agreement with HMC Architects to provide additional submittal reviews and legal claims representation services for the Bradley, Marshall, Ramona-Alessandro Elementary School modernization projects (Group 7), The cost, not to exceed \$16,087.50, plus approved reimbursables, will be paid from Funds 21, 25, or 35.

Site	Additional Amount
Bradley Elementary School	\$3,905.00
Marshall Elementary School	\$3,905.00
Ramona-Alessandro Elementary School	\$8,277.50
Total	\$16,087.50

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said Amendment No. 39.

9.34 - Notices of Completion, Bid No. F08-13, Category Nos. 04, 07, 08, 15, and 17 – New Construction for the George Brown Jr. Elementary School

BE IT RESOLVED that the Board of Education authorizes filing Notices of Completion for Bid No. F08-13, New Construction for the George Brown Jr. Elementary School, for the work awarded to the Prime Contractors listed below:

Category No. 04 - Multi Trade
K.A.R. Construction, Inc.
Ontario, California

Category No. 15 - Acoustical Ceiling System
Cochran Interiors, Inc.
Arcadia, California

Category No. 07 - Rough Carpentry
Infinity Structures, Inc.
Perris, California

Category No. 17 - Painting and Wall Covering
MC- Painting
Vista, California

Category No. 08 - Casework & Finish Carpentry
Westmark Products, Inc.
Tacoma, Washington

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BE IT FURTHER RESOLVED that Michael J. Gallo, President, Board of Education, be authorized to execute the Notices of Completion.

Nutrition Services

9.35 - Cafeteria Warrant Register, January 1, 2014 through January 31, 2014

BE IT RESOLVED that the Cafeteria Warrant Register, January 1, 2014 through January 31, 2014, be approved.

BE IT FURTHER RESOLVED that the Board of Education authorizes Adriane Robles, Nutrition Services Director; Tony DeMille, Interim Nutrition Services Program Manager; John A. Peukert, Assistant Superintendent, Facilities/Operations Division; or James Cunningham, Director, Accounting Services Department; to sign disbursements. Two signatures are required on all cafeteria warrants.

HUMAN RESOURCES DIVISION

9.36 - Agreement with Ana Archbold Mejia, Fontana, California, to Provide Translation Services at District Board Meetings and Various Community Meetings

BE IT RESOLVED that the Board of Education approves entering into agreement with Ana Archbold Mejia, Fontana, California, to provide translation services for the District Board meetings and other various community meetings being sponsored by the District, effective March 1, through June 30, 2014. The services include oral translation of English language into Spanish language, on an as-needed basis. The cost for services, not to exceed \$2,500.00, will be paid from the Unrestricted General Fund – Human Resources -Certificated Personnel, Account No. 070.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.37 - Payment of Master Teachers – National University

BE IT RESOLVED that the Board of Education approves payment for services as a master teacher during the Spring 2013, as provided for in the agreement with National University, as follows:

TAMMY SHEARER	\$300.00
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9.38 - Payment of Master Teachers – University of Redlands

BE IT RESOLVED that the Board of Education approves payment for services as a master teacher as provided for in the agreement with the University of Redlands, as follows:

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CANDAMILL, ILEANA	\$200.00	HINKLEMAN, JOHN	\$200.00
VIAL, JESSICA	\$200.00	VILLANOBOS., MARIA CRISTINA	
WRIGHT, STEVEN	\$200.00		\$200.00

9.15 - Approval of Single Plans for Student Achievement, 2013-2014

Barbara Flores asked if these schools receive categorical funds. Matty Zamora stated that most schools are Schoolwide due to their SES numbers.

Upon motion by Member Flores, seconded by Member Perong, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Perong, and Tillman (Noes: None; Absent for Vote: Savage), the following was adopted:

BE IT RESOLVED that the Board of Education approves the Single Plans for Student Achievement for the following schools:

Schoolwide Programs Elementary Schools

Ramona-Alessandro	STAR at Anderson
Anton	Marshall
Arrowhead	Monterey
Barton	Mt. Vernon
Belvedere	Muscoy
Bonnie Oehl	Newmark
Bradley	North Park
Cole	North Verdemont
Cypress	Norton
Davidson	Palm Avenue
Del Rosa	Parkside
Emmerton	Riley
Fairfax	Rio Vista
Highland Pacific	E. Neal Robert
Hillside	Roosevelt
Hunt	Salinas
Inghram	Thompson
Jones	Urbita
Kendall	Vermont
Kimbark	Warm Springs
Lankershim	Wilson
Lincoln	Wong
Lytle Creek	

Schoolwide Programs: Middle Schools

Arrowview	King
Chavez	Richardson
Curtis	Rodriguez
Del Vallejo	Serrano
Golden Valley	Shandin Hills

Schoolwide Programs: High Schools

Arroyo Valley	Cajon
Indian Springs	Middle College
Pacific	San Andreas
San Bernardino	San Gorgonio
Sierra	

Targeted Assistance Programs

Alternative Learning Center	Dr. Mildred Dalton Henry
George Brown Jr.	Graciano Gomez
Little Mountain	

9.16 - English 4 Expository Reading and Writing Course Materials Adoption

Barbara Flores stated that there was a typo in the first paragraph of the write up.

Upon motion by Member Flores, seconded by Member Hill, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Perong, and Tillman (Noes: None; Absent for Vote: Savage), the following was adopted:

BE IT RESOLVED that the Board of Education approves the adoption of the following secondary textbook:

English 4 Expository Reading and Writing Course

California State University (second edition 2013)

9.24 - Request to Enter into an Agreement with Apple, Inc., Utilizing Glendale Unified School District Piggyback Bid No. P13-1314 for the Purchase of Apple Equipment, Software, Services, Materials and Supplies

Following a lengthy discussion, this item was pulled. Kennon Mitchell invited Board members to attend Instructional Rounds at Middle College High School on March 6.

SESSION TEN - Action

10.0 - Action Items

10.1 - Board Policy 5131.01 Anti-Bullying Policy (Second Reading)

Upon motion by Member Tillman, seconded by Member Perong, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Perong, and Tillman (Noes: None; Absent for Vote: Savage), the following was adopted:

BE IT RESOLVED that the Board of Education adopts Board Policy 5131.01 Anti-Bullying Policy as presented.

10.2 - Realignment of Elementary and Middle School Boundaries

Upon motion by Member Tillman, seconded by Member Hill, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Perong, and Tillman (Noes: None; Absent for Vote: Savage), the following was adopted:

BE IT RESOLVED that the Board of Education gives approval to move forward with the realignment of the current elementary and middle school boundaries to allow for the opening of H. Frank Dominguez Elementary School, the change of four existing year-round schools to a traditional school schedule, and the re-establishment of a feeder school system for middle schools, effective 2014-2015 school year.

BE IT FURTHER RESOLVED that the Board of Education approves Facilities staff to make minor realignments to the elementary and middle school boundaries when appropriate, due to new information and fluctuations in student population.

10.3 - Quarterly Uniform Complaint Report Summary

Upon motion by Member Tillman, seconded by Member Hill, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Perong, and Tillman (Noes: None; Absent for Vote: Savage), the following was adopted:

BE IT RESOLVED that the Board of Education approves the findings of the Quarterly Uniform Complaint Report Summary for the period of October to December 2013.

10.4 - Quarterly Uniform Complaint Report Summary Amended

Upon motion by Member Perong, seconded by Member Tillman, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Perong, and Tillman (Noes: None; Absent for Vote: Savage), the following was adopted:

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BE IT RESOLVED that the Board of Education approves the findings of the Quarterly Uniform Complaint Report Summary for the period of July to September 2013.

10.5 - Personnel Report #16, Dated February 18, 2014

Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Perong, and Tillman (Noes: None; Absent for Vote: Savage), the following was adopted:

BE IT RESOLVED that the Personnel Report #16, dated February 18, 2014, be approved as presented (see page 38.2). Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

SESSION ELEVEN - Closed Session

11.0 - Closed Session

As provided by law, the Board met in Closed Session for consideration of the following:

Student Matters/Discipline

Conference with Labor Negotiator

District Negotiator: Harold Vollkommer
Employee Organization: California School Employees Association
Communications Workers of America
San Bernardino School Police Officers Association
San Bernardino Teachers Association

Public Employee Discipline/Dismissal/Release/Demotion/Reassignment Pursuant to Government Code Section 54957

Anticipated Litigation

(Government Code Section 54956.9(b)(1))
Number of Cases: Two

Public Employee Appointment

Title: Elementary School Principal
Coordinator, Psychological Services
Middle School Vice Principal

SESSION TWELVE – Open Session

12.0 - Action Reported from Closed Session

Upon motion by Member Flores, seconded by Member Hill, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Perong, and Tillman (Noes: None; Absent for Vote: Savage), the following was adopted:

BE IT RESOLVED that the Board of Education approves the appointment of the following employee:

HOLK, DEBORA: Coordinator, Psychological Services, effective date, work year and salary, to be determined. Budget: 802

BEESON, CHRISTOPHER: Middle School Vice Principal, effective date, work year and salary, to be determined. Budget: 035

GREER, LATANYA: Middle School Vice Principal, effective date, work year and salary, to be determined. Budget: 035

ZAVALA, AGUSTIN: Middle School Vice Principal, effective date, work year and salary, to be determined. Budget: 035

SESSION THIRTEEN - Closing

13.0 - Adjournment

By the affirmative vote of the members, the meeting was adjourned at 12:05 a.m.

The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, March 4, 2014, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.