

SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT
Minutes of a Regular Meeting of the Board of Education

Community Room
Board of Education Building
777 North F Street
San Bernardino, California

**MINUTES
ADOPTED
11/3/15**

September 1, 2015

Present: President Michael Gallo; Board Members Barbara Flores, Margaret Hill; Abigail Medina, Lynda Savage and Danny Tillman (arrived at 9 pm); Superintendent Dale Marsden; Deputy Superintendent Harold Vollkommer; Assistant Superintendents Kennon Mitchell, John Peukert, Perry Wiseman, and Matty Zamora; School Police Chief Joseph Paulino; Fiscal Services Director Janet King; and Superintendent's Assistant Carla Cross. Minutes recorded by Administrative Assistant Karen Cunningham.

SESSION ONE

1.0 Reception

A reception was held to welcome new Board member, Gwendolyn Rodgers and new Chief Business Officer, Jayne Christakos.

1.1 Swearing In Ceremony for Gwendolyn Rodgers.

The oath of office was given to new Board member Gwen Rodgers by Superintendent Marsden.

SESSION TWO

2.0 Opening

2.1 Call to Order

Board President Mike Gallo called the meeting to order at 5:35 p.m.

2.2 Pledge of Allegiance to the Flag

Mr. Gallo led the Pledge of Allegiance to the Flag.

2.3 Adoption of Agenda

Upon motion by Member Flores seconded by Member Hill, and approved by the affirmative vote of the members present, the agenda was adopted as presented.

2.4 Inspirational Reading – Dale Marsden

Dr. Marsden read an article from the Highland Community News, "San Andreas Teams with the City, with ESRI and GIS Career Pathways", dated August 19, 2015, regarding SBCUSD's career pathways and specifically San Andreas High School's QTI (Quakes Technology Innovation) career pathway partnership with ESRI and the City of Highland. Students will be trained in geographic information technology provided by ESRI and used by cities and agencies worldwide. Students will get hands on experience by participating in field trips to survey and data collection of the City of Highland's street signage, potholes, curb painting and more, which students then create layered story maps plotting each sign's information. Dr. Marsden states that the reason he wanted to share this as his inspirational reading, is that the district's goal is that all of our students are engaged in rigorous, relevant content that prepares them for the real world of

work. We are very fortunate to have one of ESRI's key leaders on our Making Hope Happen Foundation board and when asked how much an entry level GIS software technician makes, she replied \$48,000 a year. That means that San Andreas students have the ability to get their high school degree and certification in this field and that's what our career pathways are designed to do. Gallup has told us that if we get our young people engaged on at least one thing, that keeps them going, they can see how what they are learning touches their future.

SESSION THREE

3.1 School Showcase – Curtis Middle School

Curtis Middle School's principal, Marlene Bicondova, introduced ASB students who showcased their school-wide student leadership systems. ASB president, Joshua Cuen Rubio shared a video and students discussed some of the student leadership opportunities available to students.

Dr. Flores said the video was great and they should put it on YouTube, it would go viral. She also said that other classrooms and schools should try to top this. Mrs. Medina said she would share if they did. Dr. Marsden said that Curtis was a "caring campus", the staff want to be there. He thanked Marlene Bicondova for her leadership and said she was helping make the future of San Bernardino great.

3.2 Special Recognition(s)

The Board of Education recognized Brown Elementary student Eva Prestholt, who won first place and earned the prestigious Biliteracy 2015 Student Writing Award from the California Association of Bilingual Education. Eva is a third-grade student in Brown's dual language immersion program.

The Board also honored San Gorgonio High School baseball coach Bill Eatinger, who was recently inducted into the California Baseball Coaches Association Hall of Fame.

3.3 Recognition of Constitution Day

Upon motion by Member Savage, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, and Savage (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District hereby recognizes September 17, 2015, as Constitution Day and encourages all the schools in the District to undertake educational activities that commemorate Constitution Day.

3.4 In Recognition of Native American Day

Upon motion by Member Savage, seconded by Member Rodgers, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, and Savage (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District duly notes the celebration of Native American Day on September 25, 2015 and encourages all educators to commemorate this occasion with appropriate instructional activities.

SESSION FOUR

4.0 *Public Hearing*

4.1 Public Disclosure of Agreement (California School for the Deaf – Riverside Work Year Calendar) Between the San Bernardino City Unified School District and California School Employees Association (CSEA)

Upon motion by Member Flores, seconded by Member Savage, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, and Savage (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education accepts the Agreement (Work Calendar) between the San Bernardino City Unified School District and California School Employees Association Chapter 183.

SESSION FIVE

5.0 *Public Comments*

Parents and students of Cajon High School spoke regarding the dismissal of band director Michael Cooper and the new band director, Mr. Williams. Parent Cheryl Ross, whose daughter was in the program and just graduated with honors spoke. Ms. Ross stated it was because of this program. She said that Mr. Cooper was fired without parent notification and the students were very upset. Students invested 120 hours during the summer. Issues lack of respect from new band director, not informing parents of changes in already set performances, lack of consideration of the emotional impact to students or the parents that have supported this program. She feels administration did not give any thought to impact on students. Ms. Ross said that there had been a meeting with principal, Ms. Bishop and she was apologetic and willing to work with them; however she felt Mr. Williams was disconnected, had no sense of accountability and has not apologized to the kids for some of the hurtful things he said. Parent Erica Reed, whose son is in the drumline, spoke on how Mr. Cooper was a teacher, leader, and gives back to the community. She doesn't want this to happen in the future, if there were to be a new band director she would like them to know more about the programs in place at the school, what they compete in, so they are better prepared to take on the program instead of coming in and disrupting what is already taking place. Students, Adrian Gonzalez, Raymond Roldan, Alexandria Amsbry, Victor Torres, and Ian Claunch, spoke praising Mr. Cooper as a great teacher and mentor. They felt he had been disrespected by Mr. Williams. They were told that the program would be going in a new direction and that planned competitions were going to be canceled because they had little or no chance of placing well in competitions. Students met with Ms. Bishop but they expressed that they felt she was unprofessional and disrespectful to the group. All students expressed disappointment, frustration, and concern for their music program. Statements from students were passed out to the Board members.

Dr. Marsden stated that their drumline was not going away, this is a board priority. Clearly a lot of miscommunication and frustrations and he apologized for their feeling disrespected. They will work to get greater clarity, work with the leaders of the school and he is confident they will come up with a resolve. He also said it was his understanding that Mr. Cooper is still on staff and has not been fired. Thank you for your time and comments.

Mr. Gallo thanked the students for coming to the board meeting and speaking and that they were

all respectful, articulate, and presented a very well stated case and everyone did an excellent job.

Mr. Michael Cooper briefly spoke. He thanked the board and the parents. He thanked Ms. Bishop for giving him the opportunity to sit down and talk and understand about the program and what they do. He said that over the last few years both Chavez and Cajon had gone through about 5 different band directors each and he hopes that what is taken away from all this is the fact that the process that goes into and the needs of the students and programs should hopefully be looked into and restructure how that works so that we don't run into this in the future and that the kids get the support that they need.

Dr. Flores stated that this was a board initiative, they funded it and will provide even more funds. She said that they were also looking into getting them a trailer for their instruments/equipment. You were all professional and passionate. We believe in you, we are proud of you. It's your life. Music is something special.

Nancy Sanchez-Spears, PE teacher at Gomez Elementary School, thanked Dr. Wiseman for making sure everyone of our classrooms had a certificated teacher day one and we did not have any substitutes starting the new year. It was the first time this has happened in three years. All classrooms are now balanced, but unfortunately there are 4 combination classes. Having a classroom teacher in every classroom has made such a difference in the beginning climate and it continues. The school is calm and students know where they belong and they feel they belong.

Mrs. Abigail Medina asked what grades were the combo classes: K-1, 1-2, 3-4, 5-6.

SESSION SIX

6.0 *Administrative Presentation(s)*

6.1 Facility Update on the Professional Development Center (Former Sun Building) and the Proposed Board of Education Refurbishing

John Peukert, Assistant Superintendent, Samer Alzubaidi, Facilities Director, Greg Chapman and Ralph Pacini, PCH Architects presented a PowerPoint presentation on the progress update on the Professional Development Center and the proposed Board of Education refurbishing. Mr. Peukert stated they had the opportunity to buy the former Sun building; it has 50,000 sq. feet; was purchase December 2014 for \$3.4 million; funded by Measure N; possible housing for Educational Services Division, professional development; and savings to the district through reduction of rental spaces. Also will review the refurbishment of the Board of Education building; funded through redevelopment agency dollars.

Mrs. Hill asked about School Police as she thought they were going to be housed there. Mr. Peukert replied that there was not enough parking for their vehicles and they were looking for a better location for them.

Dr. Flores asked how much parking there would be after construction of new parking area. Mr. Alzubaidi said there would be a total of 317 spaces, plus street parking. She said at full capacity there wouldn't be enough space. Mr. Peukert stated the building was a great value and we would push carpooling.

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Dr. Flores asked about seating at the Community Room after remodeling was through. Currently it seats 131, the new configuration would seat 125 seats, reduced down to 107 if we converted last row to swivel.

Mr. Gallo said the room would hold more than 125, as seats could be put up in back and in front.

Dr. Flores asked how long it would take and where would the board meetings be held. Mr. Peukert said estimation of 6 months and Mr. Peukert recommended the board consider having “traveling board meetings” where they would be at different high schools or middle schools across the city. Dr. Flores said we would need to make sure the Community knew where the meetings would be at.

Mrs. Medina said the colors were inviting but she has several concerns regarding the Educational Services Division moving there. It would make it difficult for parents to access those departments. She also wanted to make sure that staff in these departments that are possibly moving there that they have been asked for their input. Mr. Peukert stated that there would be support for parents by keeping assessment center local and the parent centers around the district and across the street at Jones Elementary will maintain that parent access.

Dr. Zamora reiterated that these are just proposed moves. They are looking into having satellite offices for GATE, English Learners, etc. and there are conversations currently in process. Could be rotating areas where students can be assessed for GATE. These are things that we are continuing to talk about. No final decisions yet. The parent centers would be hubs; the building is mainly for professional development. Dr. Flores also voiced the same concerns. Members of DELAC and DAC parents are used to coming here and having the accessibility to staff and the TIIP office and English Learners office. The concern is for the departments that the parents need access to for testing. Mrs. Medina also asked about drought resistant landscaping and energy saving ideas during the refurbishment of the building.

Mr. Peukert also mentioned that they will be looking at environmental-friendly plants and energy conservation measures for the new building. Maintenance & Operations will also be making changes to the Board of Ed building’s landscape, including new weather-based, automatic clocks for sprinkler systems.

Dr. Flores said to look at sites in Arizona, they had been doing drought resistant landscaping for years.

Mrs. Savage stated that the district has been looking for years for a suitable professional development site. We got a great opportunity to get a building that should have been \$10-12 million. There are other buildings in that area that we could keep an eye on. This is a great opportunity.

Mrs. Rodgers said with more parent meetings going on any chance to expand seating would be a good thing. We would like our parents to be comfortable.

SESSION SEVEN

7.0 *Administrative Report(s)*

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7.1 Williams Deciles 1-3 Schools Quarterly Report

Dr. Wiseman shared that the quarterly report included the 2014-15 Williams Teacher Assignment Monitoring specific to English Learner Authorization. Compared to previous school year the District had significantly decreased the number of individual class period with teachers not holding appropriate English Learner Authorization. Last year there were a total of 24 individual class periods compared to this year where there were only 8, a 66% decrease. The next steps are to continue to meet with teachers not holding an appropriate English Learner Authorization to explain the legal requirement and potential consequences for not completing an approved California Teachers of English Language program.

Dr. Flores said that Oakland school district passed a resolution to admit 75 teachers not highly qualified due to shortage of teachers. Hire teachers on emergency credentials.

Mr. Gallo said that the partnership with CSUSB is maturing, bringing in interns to our district. Dr. Flores said she thought we also had internships with Redlands, UCR, and a couple others.

San Bernardino City Unified	Lankershim Elementary	738	326	3	23	23	0
San Bernardino City Unified	Lincoln Elementary	852	385	1	29	29	0
San Bernardino City Unified	Lytle Creek Elementary	649	422	2	24	24	0
San Bernardino City Unified	Marshall Elementary	459	137	3	8	8	0
San Bernardino City Unified	Monterey Elementary	604	254	1	22	22	0
San Bernardino City Unified	Mt. Vernon Elementary	481	201	1	19	19	0
San Bernardino City Unified	Muscoy Elementary	779	470	3	25	25	0
San Bernardino City Unified	North Park Elementary	522	64	3	4	4	0
San Bernardino City Unified	Norton (Leland) Elementary	546	210	2	23	23	0
San Bernardino City Unified	Oehl Elementary	578	156	2	12	12	0
San Bernardino City Unified	Pacific High	1368	243	2	159	159	0
San Bernardino City Unified	Parkside Elementary	548	85	2	2	2	0
San Bernardino City Unified	Riley Elementary	626	305	3	24	24	0
San Bernardino City Unified	Rio Vista Elementary	385	192	3	17	17	0
San Bernardino City Unified	Roberts (E. Neal) Elementary	531	286	3	22	22	0
San Bernardino City Unified	Roosevelt Elementary	648	356	3	20	20	0
San Bernardino City Unified	Salinas (Manuel A.) Creative Arts Elementary	585	308	1	15	15	0
San Bernardino City Unified	San Bernardino High	1640	319	2	182	177	5
San Bernardino City Unified	San Geronio High	2021	200	3	83	83	0
San Bernardino City Unified	Shandin Hills Middle	797	138	2	84	84	0
San Bernardino City Unified	Vermont Elementary	684	432	1	27	27	0

2012 API Cohort District	School Name	Enrollment	EL Enrollment	2012 Decile	(A)	(B)	(C)
					Number of classes with 20% or more English Learners	Number of (A) with a teacher holding appropriate English Learner Authorization	Number of (A) with a teacher not holding appropriate English Learner Authorization
San Bernardino City Unified	Anton (Roger) Elementary	729	312	1	22	22	0
San Bernardino City Unified	Arrowhead Elementary	340	90	2	8	8	0
San Bernardino City Unified	Arrowview Middle	1067	238	2	139	139	0
San Bernardino City Unified	Arroyo Valley High	2596	509	2	297	297	0
San Bernardino City Unified	Barton Elementary	480	110	1	9	9	0
San Bernardino City Unified	Bradley Elementary	614	263	1	23	23	0
San Bernardino City Unified	Chavez (Cesar E.) Middle	1297	195	3	72	70	2
San Bernardino City Unified	Cole Elementary	462	143	1	9	9	0
San Bernardino City Unified	Curtis Middle	827	209	1	107	106	1
San Bernardino City Unified	Cypress Elementary*	568	215	4	18	18	0
San Bernardino City Unified	Davidson Elementary	469	133	2	14	14	0
San Bernardino City Unified	Del Rosa Elementary	651	143	1	12	12	0
San Bernardino City Unified	Del Vallejo Middle	572	101	1	51	51	0
San Bernardino City Unified	Emmertor Elementary	547	188	1	14	14	0
San Bernardino City Unified	Fairfax Elementary	372	123	3	8	8	0
San Bernardino City Unified	Golden Valley Middle	793	148	1	77	77	0
San Bernardino City Unified	Hunt Elementary	641	195	1	17	17	0
San Bernardino City Unified	Inghram (Howard) Elementary	406	152	1	11	11	0
San Bernardino City Unified	Jones (Juanita Blakely) Elementary	473	200	1	10	10	0
San Bernardino City Unified	Kendall Elementary*	435	64	5	8	8	0
San Bernardino City Unified	King (Martin Luther Jr.) Middle	743	193	1	157	157	0

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San Bernardino City Unified	Warm Springs Elementary	620	311	2	25	25	0
San Bernardino City Unified	Wilson Elementary	454	164	3	15	15	0
San Bernardino City Unified	Wong (Bing) Elementary	822	366	1	25	25	0
		33,019	10,254		1,972	1,964	8

SESSION EIGHT

8.0 *Student Achievement(s)*

8.1 Overview of Suspension Data Related to Education Code 48900 - K Violations

Kennon Mitchell, Assistant Superintendent, Student Services, Ray Culberson, Director, Youth Services, Suzy Johns and Jackie Patrick, School Psychologists presented a PowerPoint presentation overview of suspension data related to Education Code 48900 (k), (Willful Defiance).

Mr. Culberson said the culture is changing from automatic suspension, zero tolerance to PBiS, Restorative Justice and Youth Court.

Mr. Gallo said he was excited about the next step – integration of mentorship of upper and lower classmen.

Mrs. Savage said this was a wonderful report. How many years have we been saying we want the kids to stay in school and make a situation where they want to stay in school, engaging them in something they want to be in and get them turned around and staying in school. She asked about counselors and Dr. Mitchell said we were one of the few districts that have elementary counselors. Mrs. Savage said that when we start them in elementary school and they understand the system and that the community is behind them and when they see our police staff there in a positive way and know they are there to help them, then they will do better. She thanked Mr. Culberson for his hard work.

Dr. Flores said that she liked Restorative Justice, it deals with relationships and being caring but firm. The statistics are fabulous in terms of what we are doing. She would like the raw data, not just percentages. She recommended that they do some anonymous case studies on students' struggles, and what teachers and principals learned. She commended them on the Youth Court. It's a "field of dreams. If you build it they will come". It is a lot of work. As adults we need to stop and listen to students' feelings. She asked if there were in-house suspensions and Dr. Mitchell said that there used to be On Campus Suspensions rooms; some sites have informal rooms they send students to. He does information on teacher suspension days and they are going lower. OCS isn't all day and they are probably getting some counseling. It's not part of our base systems. Dr. Flores said we can't let kids fall through the cracks. If they're just being babysat, that's not a good thing. She had an ADA question -- how much do we get per day, per high school? Ms. Christakos said she would have to get back to you on that.

Mrs. Rodgers said that our objective is to have our students in their seats learning. This is the type of data we want to hear that we are making an immediate cultural shift. Now that we're getting them back in their seats, does this contribute to academic success? Yes, Mr. Culberson

said there is a direct correlation between suspension decrease and ADA increase.

Mrs. Hill expressed concern that the African American incident rate was still 50% higher than Hispanics or Whites. She feels we are not communicating with students as much as we should be. Maybe need a part of training that we bring in a group of African American students and ask them why their suspension rate is high, they would tell us. She said we should talk to the students more and listen. There are other things we need to take a look at and let them know that they are no different than the Hispanic or White students.

Mrs. Medina said that several years ago she attended sessions and they were very enlightening. When schools fully buy into it great things happen. Need to implement at schools that don't fully buy into it. She asked about data report regarding grade levels and by school sites. Would like to see how schools that fully implement it differ in suspensions from sites that don't. Dr. Mitchell said that 6 – 9 grades had the majority of suspensions and that he could get the information. Mrs. Medina said that the Native American data was missing and asked if he had that information. Dr. Mitchell passed out information by grade level suspensions, then by sub groups. He would need to get that information for Native Americans. What's the correlation of students that were suspended early on? Are they more likely to be suspended in high school? Dr. Mitchell said yes there was correlation between early suspension and being suspended later in high school. Mrs. Medina said it was important to address K violations early in school. She also asked what was the suspension percentage for African Americans? 12%. The suspension rate by the number of kids in that sub group enrolled, so if there were 100 African American students standing here, 14% means that 14 students out of 100 are suspended, not that 14% of our suspensions are African American. It is the way that the state computes it. Dr. Flores said that the raw numbers would show more Hispanics being suspended than what the percentage says. It's a lot of kids being suspended.

Mr. Gallo said that this is part of the District strategy to inspire, engage, create a positive culture in our schools. It's a broad-based part of a comprehensive strategic initiative in which you will see reductions in these various elements of measurements based on how we successfully incorporate these strategic measures district wide and by site. Gallup shows that student engagement is the best predictor of student achievement than any other way. These measures are ways we keep our students engaged so that we do yield these kind of student achievements. This is just a piece of a very broad-based objective in this district. The broader based issues that are going to yield the improvements in these key performance indicators. Mr. Gallo feels that some of this great work that we are doing will one day be national policy.

Mrs. Abigail asked with the drops in suspensions are there gains in academic performance and Dr. Mitchell said that Dr. Zamora's office was still tabulating that information. Mrs. Medina asked Ray Culberson to clarify suspensions/expulsions. He said that several years ago the district decided not to expel students for K violations; K violation suspensions is an on-going process that we've been working on and you'll notice rapid gains have happened over the past 3-4 years and showing a decline in suspensions. Mrs. Medina said we need interventions through Youth Court, etc. and the behaviors and culture in class need to be addressed.

Dr. Marsden stated that this is a National challenge and that no one is moving the dials as much as we are. When it comes to the African American students across the nation this is the dilemma that's faced, for students that are minorities. The County is now asking us how we are doing

this. With this type of momentum it will change the community.

Mr. Gallo requested that the public comment on 10.8 be moved up.

Carrie Gilbreath spoke on making athletics a strategic object, not just pure academics and asked for support of item 10.8, Cajon high school booster club. She wanted to commend Cajon and thank the board for their leadership. One thing we realize that is very important is the role of parent engagement and there's a role of community engagement and both are strategic objectives you've outlined as the strategic plan. Added to that is the athletics strategic objective and understanding that it's not pure academics alone. We believe that from a parent perspective and business perspective we need to step up and do what's right and show the private support to what's already being done on the school site. Businesses have stepped up; and for what we're going to see is use schools and the city to drive community engagement. Have tremendous support through our local business, some committing to thousands of dollars. Athletics are important; it helps a community that's rebuilding, helps parents get involved; it's a carrot to students. One challenge we are having is the funding that is being put forward to our high school athletics. It's the biggest challenge we have when we compete with other districts and its one of the biggest reasons why we are losing students to other districts. It pains her to see students that are living here but going to other districts for their athletics and it's not just students but teachers as well. She would like to learn more about LCAP funding that is distributed for athletics. Riverside allocated \$2.2 million to their 6 comprehensive high schools in terms of athletics. She could not find where athletics were on the LCAP. Dr. Vollkommer will reach out to her to share what we have committed to our middle schools and high schools.

SESSION NINE

9.0 *Reports and Comments*

9.1 Report by San Bernardino Teachers Association

Robert Rodriguez, SBTA president spoke. Congratulated Mrs. Rodgers. Last board meeting he shared there were two issues SBTA were currently working on: class sizes district wide and surveying our membership and I've brought those results back. On 8/28 was the 20th day of school, per contract all elementary classes were supposed to be balanced. Over all our numbers are looking really well; we have minimum overages; K-3, averages of 25-26; 4-6, numbers are in the 30s, but overall they are looking well. Still seeing combo classes over the district. We wanted to thank Human Resources for working with SBTA and our teachers to get them balance in a timely manner. Friday, 9/4, is the 25th day of school, per contract that is when our secondary classes should be balanced, so we'll be looking at those numbers. Secondary is a little more complicated, looking at grade level and classes and subject matter so we are taking that into consideration. We know the district did a second warm body count this week to look at those numbers. There are some long-term subs in fulltime teaching classrooms so as those numbers come back hopefully they'll get balanced and we'll move classrooms around. We sent the survey out to all 2800 SBTA members; 1225 results back so far. One question regarded the two day professional development conference – 3 to 1 voted no (approx. 1200 responses); just under 1200 responded to the question in lieu of a two day conference would we look at adding those days to the calendar – 2 to 1 vote. When we asked about whether they preferred district-sponsored training or site based training it was a 5 to 1 vote with approx. 726 responses. With regards to class size reductions and competitive/comparative, our members voted 1 to 1 in favor of looking at both, so what that tells me is that both are priorities. We will work closely with Dr.

Zamora on the professional development. Mr. Rodriguez had handouts for board on the survey. Mr. Gallo asked how we hire teachers mid year? We advertise through Edjoin for new hires. Dependent on their hiring process and it does take time, but as soon as they get positions they expedite as soon as they can. This enrollment count is really helpful for us and the district because it balances out. Mrs. Medina asked how many classes currently have substitute teachers, especially secondary. Mr. Rodriguez is currently only aware of two, at Pacific High School, but that data doesn't close until Friday. She asked if he had any information on secondary classroom sizes and are you hearing any complaints? Mr. Rodriguez said yes. He was provided by the district with an SU 5 form which has the teacher's name and how many students are in the actual room in each period.

Dr. Flores said she would be interested to see the 9th graders in English and Math across the high schools because we approved close to \$1 million to add teachers so she would like to know is the body counts for that grade. Suspension rates are highest in 9th grade. She reiterated that she doesn't think we should be doing averages. Dr. Wiseman said that we don't traditionally look at averages. If there was one student over the negotiated number he would be hearing from Mr. Rodriguez through a grievance.

9.2 Report by California School Employees Association

No report given.

9.3 Report by Communications Workers of America

Thanked Ray Culberson for inviting subs to PBiS training; subs have learned a lot. Negotiations occurred and improved a little. Back pay issue not resolved; 40 subs short paid as of today. He asked if subs were no longer subbing for CAPS (10.32 item). Dr. Marsden said he would talk to him offline.

9.4 Report by San Bernardino School Police Officers Association

No report given.

9.5 Report by San Bernardino School Managers

No report given.

9.6 Superintendent/Board Protocols Discussion - #7

"Board members will direct questions regarding Board agenda items to the Superintendent in advance of Board meetings".

It helps at board meetings if questions are asked before meeting. Mrs. Abigail agreed but said that it was difficult when there was a PowerPoint presentation; presentations take longer because they don't see first. She asked if it was possible to get copies early. Dr. Marsden said they would work on getting them to everyone early.

Dr. Flores said that she also will call Dr. Marsden if she has a question but that that sometimes we want the public to know we are cognizant of issues and comment on it.

9.7 Comments by Board Members

The board welcomed Gwen Rodgers.

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Mrs. Medina said that they had built a friendship through attending parent engagement meetings and she will be a great board member; she has values and vision for our students and look forward to her winning the election.

Mrs. Hill said she attended the Hunt adoption by the East Valley Water Department. They've done a phenomenal job working with Hunt. She was at Cypress for their AVID program and Mr. Rubio did a great job explaining to the parents. At the County School board meeting yesterday she pick up flyers on the Family Reading Rally on 9/19 and there will be some free bus transportation. They have free books and interactive activities and we really need to get our kids and parent out there. There are some wonderful things coming down from the County Schools. Mr. Alejandre shared with the LCAP. He said they ranged from 40-400 pages so we might want to take a look at ours and see if we have some busy work. Its been a good start to the year. She commended Chief Paulino and the city police for what's happening around the schools and that no one has gotten hit. She said that it was being mentioned on Facebook and they were saying to keep up the good work. The Black Rose is recognizing Chief Paulino this month.

Mr. Tillman mentioned he had been in Philadelphia for a conference and he heard on the local news that there was a school district where employees weren't going to get paid for the first month because of how bad shape they are in. So there are some districts in worse shape than us.

Mrs. Rodgers thanked everyone for their warm welcome. She is excited to move the work forward and learn from the board. She had an opportunity on Friday and she was officially at a function with Mrs. Hill and Pastor Brown who has done some work with the district. It was a very exciting event.

Dr. Flores said that Gwen brings another parent perspective. On 9/18 there SB County's School Board Association, Riversid County's School Board Association and the California Latino School Board Association are having a one day Education Summit and all are invited guests. Superintendent Torlakson is the luncheon keynote speaker and will be back for the reception. There will be six key presentations on innovative ideas and our district will be featured as one of those six in technology. She said they just allocated \$1.8 million for career pathways and she was concerned about tracking. They need to create criteria and evaluation – where is it going, how is it allocated, what are our priorities. She is anxious. Dr. Vollkommer responded about the guidelines they were going to give to sites specifically around that money so they would have clear expectations and know what the intent of the money was for, how the board allocated it. Right now it's on a per pupil differentiated cost high school, middle school, elementary school but it will be designed to get us to the point where the infrastructure is built so that by 2017-18 deadline all students will have a career pathways. Dr. Flores said she didn't want the money to be put in general pot for the whole school but directly to those programs that are conducting the career pathways. Dr. Vollkommer said that was exactly how it would go out; there will be an addendum piece to the school plan for student achievement related to career path development. It's very clear and he would be happy to send out the guidelines again for the board. For the 9th grade initiative to look at if we have the facilities or not and would like an update on that. She would also like to fast-track CAFE Multilingual report. She hopes they get the report soon and a presentation. Dr. Flores also said she was reading a book, Enrique's Journey, about a boy's journey to reunite with his mother; he traveled from Honduras by himself to the United States. She also mentioned a new book on the Common Core and it's how we teach kids 3 8 on informational text and literature and it's all of the Common Core strategies and comprehension

on not just narrative but expository text. It has ways to show teachers how to organize. There are lots of resources we can have our teachers study.

Both Mrs. Savage and Mr. Tillman welcomed Gwen.

Mr. Gallo has been participating with the California Council on Adult Education in a number of ways, workforce development, career pathways, certification and credentialing and expanding that for our adult population as well as driving it down as low as we can in public education as well. He thinks there's an expanded role he'd like them to consider for the Adult School. He thinks about the parent engagement centers and I know that a key purpose is to help parents understand ways they can encourage better student performance, student achievement and all the issues we spent time talking about this evening. The other piece and opportunity that I really think we have here is offering parents a little bit of their own professional development, perhaps financial literacy, refinancing, budgeting, life skills, and maybe migrate into where the Adult School is going into career development, training, interviewing skills to enhancing skills and abilities and credentials and certifications. How might we be able to ask our Adult School to think through ways they may be able to support our parent engagement center and offer those expanded services. We're one of the few districts in the state that still have Adult School programs and reach out to our adults and help our families. This is part of his Launch Initiative, moving families from dependency to prosperity and the key intervention is how we gainfully employ people so they don't rely on public assistance. The Rotary is hosting an international conference called the Peace Conference scheduled for 1/15-16 in Ontario, CA. Mr. Gallo is speaking. There's going to be about 5000 people attending from Clinton Global Initiative to big ranking names and they asked us to participate because they've heard about the great work this district is doing as well as even some of the initiatives we've been putting forth in the city and the Launch Initiative is one of them. We are starting to get some notice on the innovations we've been deploying in our district. This strive for excellence, this movement towards this aspiration we know we can reach is where I want to make sure our heads stay focused on. We need to sustain our efforts, keep focused, and we will be leading this nation in the advancement of education and how a community with a challenged population can thrive and have students excel beyond their wildest dreams. This is exciting times.

Dr. Flores wanted to commend Dr. Mitchell for how he conducted the Family Engagement meetings and giving everyone a voice and taking everyone's suggestions and being inclusive. Spanish speaking parents felt welcomed.

9.8 Board Committee Reports

Mrs. Hill attended the Education Bridge Committee in City Hall. They had a Putting on the Ritz discussion; she has notes for Linda Bardere; RikkeVan Johnson had wanted this to happen this year, but he was convinced to wait until next year. It's a good idea. Rialto's superintendent has made a commitment with all of his people to come work with us. The mayor stopped in to thank the Rialto group for coming in. Rialto is extending to the board to be guests in the VIP area at Rialto's event in April. It's the City's project, our project will be working with a student representative group and getting them to go to the West End and get involved in our youth group.

9.9 Comments by Superintendent and Staff Members

Dr. Marsden congratulated and welcomed new board member Gwen Rodgers; he congratulated Mrs. Hill who will be honored on September 3rd at the Kiwanis Installation dinner; he mentioned

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that the U.S. Environmental Protection Agency congratulated the district for joining the Energy STAR certification nation as a Executive Member and for earning the EPAs Energy Star for more than 50 properties. Earning this certification and displaying the Energy Star demonstrates that the District is saving energy, money and protecting the environment; he said that CSUSB president Dr. Tomas Morales was featured in the July/August issue of Latino Leaders magazine as one of the 101 most influential Latinos for 2015. Dr. Morales was selected based on his leadership in higher education at the national level. Congratulations and thank you Dr. Morales for your leadership and support of SBCUSD in our ongoing partnership and commitment to increasing each student from cradle to career; Principal Amy Coker and Bradley Elementary School's students sent a special thank you for their new playground. Thanks to John Peukert for your leadership and to your staff for their hard work on behalf of District students.

9.10 Book Study – Making Hope Happen, Creating a Network of Hope

Discussion on Chapter 13, “Teaching Hope to the Next Generation”, on pages 189 - 201.

Dr. Marsden mentioned page 192, prime their college with K-12; bridging high school and college (freshmen to colleges); will talk to Mr. Morales about this. Community audit – doing this with City.

SESSION TEN

10.0 *Consent Calendar*

Items 10.8, 10.10, 10.28, 10.32 were pulled for later consideration.

Upon motion by Member Flores, seconded by Member Tillman, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Savage, and Tillman (Noes: None), the following were adopted:

10.1 Approval of Minutes

BE IT RESOLVED that the Minutes of the Board of Education Meetings held on June 16, 2015 and July 2, 2015 be approved as presented.

10.2 Facilities Use Agreement with National Orange Show, San Bernardino, CA, for the 4th Annual Community Gathering for Excellence Event

BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement National Orange Show, San Bernardino, CA, for the 4th Annual Community Gathering for Excellence Event, effective November 9 through November 10, 2015. The cost, not to exceed \$49,217.21, will be paid from Unrestricted General Fund Community Engagement Plan, Account No. 094.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

10.3 Ratification of the Agreement with Inland Empire Community Newspapers, San Bernardino, CA, to Provide Advertising in El Chicano Newspaper to Publish District Events

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BE IT RESOLVED that the Board of Education approves ratifying the agreement with Inland Empire Community Newspapers, San Bernardino, CA to provide monthly full page color advertisements in El Chicano Newspaper to publish District events, effective July 30, 2015 through June 30, 2016. The cost, not to exceed \$8,400.00, will be paid from Unrestricted General Fund – Community Engagement Plan, Account No. 094.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

10.4 Ratification of the Renewal Agreement with California Consulting, LLC, Los Angeles, CA, to Provide Grant Writing and Lobbying Services

BE IT RESOLVED that the Board of Education approves ratifying the renewal agreement with California Consulting, LLC, Los Angeles, CA, to provide grant writing and lobbying services, effective July 1, 2015 through June 30, 2016. California Consulting, LLC will assist the District specifically with the Governor’s Office, the State Legislature, and the State Agencies that issue grant monies. The cost per month for services is \$5,000.00 plus reimbursement of out of pocket expenses. The cost, not to exceed \$70,000.00, will be paid from the Unrestricted General Fund - Administrative Services, Account No. 041.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

10.5 Ratification of the Renewal Agreement with Ralph Baker, La Quinta, CA, to Provide Consultant Services to the Board of Education

BE IT RESOLVED that the Board of Education approves ratifying the renewal agreement with Ralph Baker, La Quinta, CA, for consultant services to the Board of Education effective July 1, 2015 through June 30, 2016 and payable at a rate of \$1,200.00 per day and out-of-pocket expenses. The cost, not to exceed \$15,000.00 will be paid from Unrestricted General Fund – Administrative Services, Account No. 041.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

10.6 Agreement with Feeding America Riverside/San Bernardino to Provide Nutrition Services Management Personnel

BE IT RESOLVED that the Board of Education approves entering into an agreement with Feeding America Riverside/San Bernardino to establish and operate a Kid’s Produce Market at Lincoln Elementary School, effective September 1, 2015 through June 30, 2016. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said agreement.

10.7 Acceptance of Gifts and Donations to the District

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BE IT RESOLVED that the Board of Education acknowledges receipt of backpacks for students with a total value of \$7,500.00, Pablo Fonseca, Riverside, CA; \$500.00, Schwab Charitable, Inc., San Francisco, CA; \$150.00, Chino Peace Corp Officers Association, San Dimas, CA; \$150.00, Brent Bailey, Surprise, AZ; \$100.00, Target, Minneapolis, MN; \$100.00, SBTA, San Bernardino, CA.

10.9 Commercial Warrant Registers for Period from August 1 through August 15, 2015

BE IT RESOLVED that the Commercial Warrant Register for period from August 1, 2015 through August 15, 2015, be approved.

BE IT FURTHER RESOLVED that the Board of Education authorizes James Cunningham, Accounting Services Director or David Moyes, Accounts Payable Supervisor to sign disbursements.

10.11 Extended Field Trip, Kimbark Elementary School, Catalina Island Marine Institute, Catalina Island, CA

BE IT RESOLVED that the Board of Education approves the extended field trip for 42 Kimbark Elementary School students and five District employees to attend the Catalina Island Marine Institute, Catalina Island, CA from November 18 through November 20, 2015. The cost of the trip, not to exceed \$11,125.00 will be paid from Kimbark Elementary School Account No. 612, \$6,625.00 and ASB funds \$3,400.00. Transportation provided by JC Tours not to exceed \$1,000.00 will be paid from Kimbark Elementary School Account No. 612. Names of the students are on file in the Business Services office.

10.12 Extended Field Trip, Palm Avenue Elementary School, Catalina Island Marine Institute, Catalina Island, CA

BE IT RESOLVED that the Board of Education approves the extended field trip for 90 Palm Elementary School students, six parent chaperones and six District employees to attend the Catalina Island Marine Institute, Catalina Island, CA from September 15 through September 17, 2015. The cost of the trip not to exceed \$28,000.00 will be paid from Palm Elementary School ASB funds. Transportation provided by Durham School Services not to exceed \$3,000.00 will be paid from Palm Elementary School ASB funds. Names of the students are on file in the Business Services office.

10.13 Extended Field Trip, Palm Avenue Elementary School, High Trails Outdoor Science School, Angelus Oaks, CA

BE IT RESOLVED that the Board of Education approves the extended field trip for 100 Palm Elementary School students, six parent chaperones and four District employees, to attend the High Trails Outdoor Science School, Angelus Oaks, CA from May 2 through May 4, 2016. The cost of the trip, not to exceed \$20,000.00, will be paid from Palm Elementary School ASB funds. Transportation provided by Durham School Services not to exceed \$3,000.00, will be paid from Palm Elementary School ASB funds. Names of the students are on file in the Business Services office.

10.14 Federal/State/Local District Budgets and Revisions

BE IT RESOLVED that the Board of Education approves the addition of \$15,000.00 in the budgeting of revenues and expenditures for the restricted program, Fine Arts-City of San Bernardino Grant (326).

BE IT ALSO RESOLVED that the Board of Education approves the addition of \$129,750.00 in the budgeting of revenues and expenditures for the restricted program, California Partnership Academies Program: Clean Technology and Renewable Energy (SBX1 1) Grant (495).

BE IT FURTHER RESOLVED that the Board of Education approves the addition of \$42,976.00 in the budgeting of revenues and expenditures for the restricted program, Title III, Part A, Immigrant (543/548).

10.15 Payment for Course of Study Activities

BE IT RESOLVED that the Board of Education approves the following:

The Dairy Council of California, Sacramento, CA, presenting a “Mobile Dairy Classroom” from September 8, 2015 through May 6, 2016. There is no cost to the district.

10.16 Legal Fees Budget – Fiscal Year 2014-2015

BE IT RESOLVED that the Board of Education approves the addition of \$95,000.00 budgeted in Legal Fees Account No. 077, resulting in a total budgeted expenditures of \$1,565,000.00.

10.17 Agreement with Parents Academy for Our Children’s Success (PACS), Fontana, CA, to Provide Translation Services from English to Spanish

BE IT RESOLVED that the Board of Education approves entering into an agreement with Parents Academy for Our Children’s Success (PACS), Fontana, CA, to provide written and verbal translation from English to Spanish, effective September 2, 2015 through June 30, 2016. The cost, not to exceed \$10,000.00, will be paid from Unrestricted General Fund – Local Control Accountability plan, Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

10.18 Renewal of the Agreement with Catapult Learning West, LLC, Camden, NJ, to Provide Title I Instructional Services to Students at Holy Rosary Academy, Our Lady of the Assumption School, Aquinas High School, St. Adelaide School and The Rock School

BE IT RESOLVED that the Board of Education approves renewing the agreement with Catapult Learning West, LLC, Camden, NJ, to provide Title I instructional services to identified students at Holy Rosary Academy, Our Lady of the Assumption School, Aquinas High School, Adelaide School and The Rock School, effective September 2, 2015 through June 30, 2016. The cost for services, not to exceed \$46,659.00, will be paid from the Unrestricted General Fund - Local Control Accountability Plan, Account No. 419 and the Restricted General Fund – Elementary

and Secondary Education Act Title I, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

10.19 Renewal of the Agreement with Discovery Education, Silver Spring, MD, for Subscriber Services and Access to the Provider's Website

BE IT RESOLVED that the Board of Education approves renewing the agreement with Discovery Education, Silver Spring, MD to provide subscriber services and access to the site's website via streaming for approximately 50,521 District elementary, middle and high school students at a cost of \$1.71 per student, effective September 2, 2015 through June 30, 2016. The cost, not to exceed \$86,390.91, will be paid from the Restricted General Fund – NCLB Title 1 Program Improvement School Support, Account No. 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

10.20 Renewal of the Agreement with Renaissance Learning, Wisconsin Rapids, WI, to Provide Online and Onsite Professional Development Courses to District Sites

BE IT RESOLVED that the Board of Education approves entering into an agreement with Renaissance Learning, Wisconsin Rapids, WI to provide online and onsite professional development courses to 74 District sites effective September 2, 2015 through June 30, 2016. The total cost, not to exceed \$160,426.00, will be paid from the Restricted General Fund—NCLB Title I PI School Support, Account No. 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

10.21 Requests to Enter into a Software, License, Maintenance or Service Agreement

BE IT RESOLVED that the Board of Education approves entering into an Agreement with the following Service Providers:

Calmali Corp, Lake Forest, CA, to provide Maintenance and Support on the Districts' Uninterruptible Power Supply effective September 2, 2015 through June 30, 2016. The fee, not to exceed \$4,973.00, will be paid from the Unrestricted General Fund – DP Networking, Account No. 193.

Hero K12, LLC, Miami, FL, to provide Software Support for Hero Tracking Software for Bing Wong Elementary School effective September 2, 2015 through June 30, 2016. The fee, not to exceed \$5,500.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan, Account No. 419.

Hero K12, LLC, Miami, FL, to provide Software Support for Hero Tracking Software for Anton Elementary School effective September 2, 2015 through June 30, 2016. The fee, not to exceed \$4,830.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan,

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Account No. 419 and Unrestricted General Fund – INAP Elementary Schools, Account No. 205.

10.22 Request for Waiver of California High School Exit Exam (CAHSEE) Passage Requirement for Students with a Disability

BE IT RESOLVED that the Board of Education approves the Waiver of CAHSEE Passage Requirement for Students with a Disability.

10.23 Ratification to the Professional Service Agreements with ATI Architects and Engineers for Architectural and Engineering Services for DSA Approved One Story Kindergarten-type Classroom Buildings

BE IT RESOLVED that the Board of Education approves ratifying the professional services agreements with ATI Architects and Engineers for architectural and engineering services for DSA approved one story kindergarten-type classroom buildings as part of the Overcrowding Relief Grant Program to extend the ending dates through June 30, 2016 for additional DSA closeout services at Lytle Creek and Muscoy elementary schools. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director Purchasing Department, to sign all related documents.

10.24 Change to Nutrition Services' Signature Authority

BE IT RESOLVED that the Board of Education approves revoking signature authorization for cafeteria warrants for Gerald Bramlett, Nutrition Services Program Manager, and to approve cafeteria warrants signature authorization to Glen Woods, Nutrition Services Supervisor, effective September 2, 2015.

BE IT FURTHER RESOLVED that the Board of Education authorizes John A. Peukert, Assistant Superintendent, Facilities/Operations; Adriane Robles, Nutrition Services Director; Glen Woods, Nutrition Services Supervisor, or Jim Cunningham, Accounting Services Director to sign disbursements, effective September 2, 2015. Two signatures are required on all cafeteria warrants.

10.25 Renewal of the Agreement with Lollipop & Associates, Highland, CA, to Provide Training and Support to Parents of Students at Wilson Elementary School

BE IT RESOLVED that the Board of Education approves renewing the agreement with Lollipop & Associates, Highland, CA to provide Wilson Elementary School parent enrichment workshops effective September 2, 2015 through May 30, 2016. The cost, not to exceed \$16,000.00, will be paid from Restricted General Fund – Elementary Secondary Education Act Title 1, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

10.26 Memorandum of Understanding with United College Action Network, Inc. (U-CAN), Elk

Grove, CA, to Provide the 16th Annual Historically Black Colleges and Universities Recruitment Fair (AHBCURF) to the District

BE IT RESOLVED that the Board of Education approves entering into a memorandum of understanding with United College Action Network, Inc., (U-CAN), Elk Grove, CA to provide the 16th Annual Historically Black Colleges and Universities Recruitment Fair (AHBCURF) to the District effective September 15, 2015. The total cost not to exceed \$15,000.00, will be paid from the Unrestricted General Fund –Local Control Accountability Plan, Account No. 419.

BE IF FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

10.27 Ratification to Enter Into a Facilities Use Agreement with The Looking Glass, San Bernardino, CA, to Provide Rehearsal Space for the Teen Music Workshops

BE IT RESOLVED that the Board of Education approves ratifying entering into a facilities use agreement with The Looking Glass, San Bernardino, CA, to provide space for teen music workshop rehearsals for approximately sixty students, effective July 1, 2015 through October 30, 2015. The cost for services, not to exceed \$8,000.00, will be paid from Unrestricted General Fund – INAP Middle Schools, Account No. 204.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

10.29 Facilities Use Agreement with New Hope Missionary Baptist Church, San Bernardino, CA, for CAPS Meetings, Staff Development and Paraprofessional Training

BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement with New Hope Missionary Baptist Church, San Bernardino, CA for rental of the conference room for meetings, staff development, and paraprofessional training effective September 2, 2015 through June 30, 2016. The cost, not to exceed \$2,500.00, will be paid from Restricted General Fund –After School Education and Safety Program, Account No. 459.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

10.30 Payment for Services Rendered by Non-Classified Experts and Organizations

BE IT RESOLVED that the Board of Education approves payment to the following non-classified experts:

California Softball Officials Associates (CSOA), Riverside, CA to provide umpire officiating services for middle school boys and girls softball games effective September 2 through September 24, 2015. The fee, not to exceed \$5,500.00, payable at \$50.00 per official per game, will be paid from the Unrestricted General Fund – Intermediate Sports Program, Account No. 209.

10.31 Renewal of the Agreement with Clever Crazes, Cincinnati, OH, to Provide Internet Program to District Students in Kindergarten to Eighth Grade

BE IT RESOLVED that the Board of Education approves renewing the agreement with Clever Crazes, Cincinnati, OH to provide an internet program to students in kindergarten through eighth grades effective September 2, 2015 through June 30, 2016. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

10.33 Agreement with Children's Resources, Fontana, CA, to Provide Bully Prevention Workshops for Parents at Nine Elementary Schools and The Family Resource Center

BE IT RESOLVED that the Board of Education approves entering into an agreement with Children's Resources, Fontana, CA, to provide Bully Prevention Workshops for parents at nine (9) District elementary schools and the SBCUSD Family Resource Center effective September 2, 2015 through June 30, 2016. The cost, not to exceed \$100,000.00, will be paid from the Unrestricted General Fund-Local Control Accountability Plan, Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

10.34 Agreement with Parents Anonymous, Inc., Claremont, CA, to Provide Child Development Programs to District Parents

BE IT RESOLVED that the Board of Education approves entering into an agreement with Parents Anonymous, Inc., Claremont, CA to provide Child Development Programs for District parents of children ages zero through five effective September 2, 2015 through June 30, 2019. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

10.35 Rescission of the Agreement for Nonpublic, Nonsectarian School/Agency Services with Hope Counseling and Family Therapy, Inc., dba Hope, Inc., Rancho Cucamonga, CA

BE IT RESOLVED that the Board of Education approves rescinding the agreement with Hope Counseling and Family Therapy, Inc., dba Hope, Inc., Rancho Cucamonga, CA. The agency will cease to provide educational services at their location for the 2015-2016 school year. There is no cost to the District to rescind the Board approval.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

10.36 Expulsion of Student(s)

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and

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recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

*(S) 2/1/1998 *(S) 9/13/2002 *(S) 2/7/1998 *(S) 8/15/2001 *(S) 8/16/2000

*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

**The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: *(S) suspended expulsion, **(S) expulsion one semester, suspended expulsion one semester, (S) expulsion two semesters.

10.37 Lift of Expulsion of Student(s)

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

5/8/2001 1/7/2004 10/26/2002 1/5/2000 12/23/2000 12/6/2000

10.38 Petition to Expunge, Rescind, or Modify Expulsion

7/22/2001

Education Code 48917, Section (e) states: upon satisfactory completion of the rehabilitation assignment of a pupil, the governing board shall reinstate the pupil in a school of the district and may also order the expungement of any or all records of the expulsion proceedings.

Education Code 48213 states: that a student can be excluded from attendance pursuant to Section 120230 of the Health and Safety Code or Section 49451 of this code if a principal or his designee determines that the continued presence of the child would constitute a clear and present danger to the life, safety, and health of a pupil or school personnel. The governing board is not required to send prior notice of the exclusion to the parent or guardian of the pupil. The governing board shall send a notice of the exclusion as soon as is reasonably possible after the exclusion.

10.8 Authorization to Form Cowboy Football High School Booster Club

Mrs. Hill asked if there were booster clubs at other schools and Mrs. Christakos said she would

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find out.

Upon motion by Member Hill, seconded by Member Savage, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Savage, and Tillman (Noes: None), the following were adopted:

BE IT RESOLVED that the Cowboy Football High School Booster Club, a separate and distinct organization not under the control of the school district, composed of parents of football players at Cajon High School be authorized for the 2015-16 school year.

BE IT ALSO RESOLVED that this authorization may be revoke by the Superintendent or designee if considered necessary.

10.10 Extended Field Trip, Kimbark Elementary School, Arrowhead Ranch Outdoor Science School, Lake Arrowhead, CA

Mrs. Hill asked if sites on the needier side of the city, such as Rio Vista and Roosevelt took students on field trips. Dr. Marsden said they would get the percentage of schools that go on field trips.

Upon motion by Member Hill, seconded by Member Tillman, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Savage, and Tillman (Noes: None), the following were adopted:

BE IT RESOLVED that the Board of Education approves the extended field trip for 54 Kimbark Elementary School students, one chaperone and five District employees to attend the Arrowhead Ranch Outdoor Science School in Lake Arrowhead, CA from September 22 through September 26, 2015. The cost of the trip, not to exceed \$11,800.00, will be paid from Kimbark Elementary School Account No. 612, \$6,800.00 and ASB funds \$5,000.00. Transportation provided by Durham School Services not to exceed \$1,000.00 will be paid from Kimbark Elementary School Account No. 612. Names of the students are on file in the Business Services office.

10.28 Renewal of the Agreement with Youth Action Project, San Bernardino, CA, to Provide Tutoring and Mentoring Services to Students at the Inland Career Education Center (Adult School), Arroyo Valley and San Bernardino High Schools

Dr. Flores asked for clarification on what YAP did besides help with CAHSEE. Dr. Mitchell said they work with students on academic goals and working towards graduation. Mr. Gallo mentioned that Cal State students mentor our students. Mr. Tillman said that YAP busses students right from the high schools and increases our internship, volunteering.

Upon motion by Member Flores, seconded by Member Rodgers, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Savage, and Tillman (Noes: None), the following were adopted:

BE IT RESOLVED that the Board of Education approves renewing the agreement with Youth Action Project (YAP), San Bernardino, CA to provide tutoring and mentoring services at the Inland Career Education Center (Adult School) and Arroyo Valley and San Bernardino high schools effective September 2, 2015 through May 30, 2016. The cost per month for services is \$22,222.00 for nine months. The total cost, not to exceed \$200,000.00, will be paid from Unrestricted General Fund – Inland Career Education Center, Account No. 130.

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BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

10.32 Agreement with ChildCare Careers, San Mateo, CA, to Provide Permitted Substitute Teachers and Instructional Aides for the Before- and After-School Programs

Dr. Flores asked if we could hire our people in our community as subs and aides. Dr. Mitchell said this is sanctioned by the State and it is not regular substitutes. HR is working to grow our permanent subs.

Upon motion by Member Flores, seconded by Member Tillman, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Savage, and Tillman (Noes: None), the following were adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with ChildCare Careers, San Mateo, CA to provide permitted pre-screened substitute teachers and instructional aides for before and after school programs effective September 2, 2015 through June 30, 2016. The cost, not to exceed \$50,000.00, will be paid from Restricted Fund 112 – Preschool, Account No. 252

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

SESSION ELEVEN

11.0 *Action Items*

11.1 Personnel Report #4, Dated September 1, 2015

Upon motion by Member Rodgers, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Savage, and Tillman (Noes: None), the following were adopted:

BE IT RESOLVED that the Personnel Report #4, dated September 1, 2015, be ratified and/or approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

11.2 Board Top 10

Upon motion by Member Flores, seconded by Member Rodgers, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Savage, and Tillman (Noes: None), the following were adopted:

	Date of Request	Question/Request	Requested by	Assigned to	Anticipated Completion Date/Remarks/Action
1	05/06/14	Create plan and intervention team to prevent students from becoming long-term ELs.	David Servant	M. Zamora	12/01/15
2	08/20/13 11/19/13 01/21/14	Establish Parent Engagement Center, possibly in combination with an Enrollment Center	Dr. Flores Mrs. Hill Mrs. Medina	K. Mitchell	09/01/15
3	02/18/14	Create something similar to Richardson at other schools.	Mrs. Medina	M. Zamora H. Vollkommer	10/20/15

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4	01/20/15	Provide recommendation on additional funding needed for strategies to increase student attendance.	Mr. Gallo Mr. Tillman	K. Mitchell	10/06/15
5	01/20/15	Create MOU for partnership with the City on strategic planning.	Dr. Flores	L. Bardere	09/01/15
6	05/05/15	How many students completed A-G requirements?	Dr. Flores	M. Zamora	09/01/15
7	03/17/15	Compare combination classes with like districts. Is the number of combo classes going up or down?	Mr. Tillman	P. Wiseman	09/15/15
8	03/04/14	Is there a central number for parents to call for District information?	Mrs. Hill	L. Bardere	09/01/15
9	04/07/15	Provide suspension/dropout data: -What is the number of students suspended on a regular basis? -What types of incidents are there in lower grades (5,6,7)? -How many students suspended end up dropping out? -What are dropout rates by gender, ethnicity?	Mrs. Medina Dr. Flores	K. Mitchell	09/01/15
10	03/18/14	Establish a structured, equitable athletic program.	Dr. Flores Mrs. Savage	H. Vollkommer	09/15/15

11.3 Future Agenda Items

Upon motion by Member Hill, seconded by Member Rodgers, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Savage, and Tillman (Noes: None), the following were adopted:

Request	Date	W	SP	SA	AP	AR	BQS	BC	CS
Joint Powers Authority	09/15/15								X
Unaudited Actuals	09/15/15				X				
Resident Substitute Plan	10/01/15							X	
Salinas Elementary School Student SCIPP Projects	10/01/15							X	
Operational Strategic Plan	10/20/15	X							
CABE Update	10/20/15				X				
Athletic Strategic Plan	11/17/15				X				
Solar Project Recommendations	12/15/15	X							
Recognition of Youth Court Students	1/2016		X						
Secondary Grading Policy Recommendations	5/2016	X							

AP-Administrative Presentation
BC-Board Correspondence
CS-Closed Session
SP-Special Presentation

AR-Administrative Report
BQS-Board Quarterly Strategic
SA-Student Achievement
W-Workshop

11.4 Follow Up on Requests and Questions from Board and Community Members as of August 14, 2015

Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Savage, and Tillman (Noes: None), the following were adopted:

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	Date of Request	REQUESTS/QUESTIONS FOR FOLLOW UP	Requested By
BUSINESS SERVICES – MRS. CHRISTAKOS			
1	08/04/15	Can the district provide a vehicle to transport musical instruments for Chavez events?	Dr. Flores
2	01/20/15	Inform the Board when employees complete capital assets training.	Mr. Tillman
COMMUNICATIONS – MRS. BARDERE			
1	08-04-15	Look into possible Spanish subtitles/closed caption and agenda titles on board meeting telecasts	Mr. Gallo Mrs. Hill
2	03/18/14	Promote our middle schools to parents.	Mrs. Savage
COMMUNITY PARTNERSHIPS			
1	02/18/14	Organize field trips to take parents to visit colleges.	Mrs. Medina
DEPUTY SUPERINTENDENT – DR. VOLLKOMMER			
1	07/15/14	Remind principals to continue “SOT” discussions.	Robert Rodriguez
2	07/01/14	How many grants did California Consulting write for us and how much money did they bring in?	Mrs. Perong
3	01/14/14	How far are we with the program evaluation process? Require schools that hire consultants to complete an evaluation form so teachers could review recommendations or concerns.	Mrs. Perong
4	02/05/13 07/02/13	Consider installing video cameras in all classrooms.	Richelle Capozio Stephen Gianni
EDUCATIONAL SERVICES – DR. ZAMORA			
1	08/04/15	Board policy aligning high schools with A-G	Mrs. Medina
2	05/05/15	How many graduates got diplomas/certificates? Provide raw data.	Dr. Flores
3	03/03/15	CAHSEE Questions: a. What is the success rate of students who re-took it? b. Over the past 5 years what money has been spent to enhance the passing rate and what is the comparison now? c. What are the demographics of students that passed per high school? d. How many seniors have not passed?	Mr. Tillman
4	01/20/15	Explore partnering with University of Redlands College of Education and UCR for a career pathway.	Dr. Flores
5	11/18/14	Connect with Pilar Avila and Dorene Dominguez to help with career pathways.	Dr. Flores
6	07/01/14	Work on an enrollment priority MOU with UCR.	Dr. Flores
7	02/04/14	Conduct a longitudinal study of student voice at the middle school level.	Dr. Flores
FACILITIES/OPERATIONS – MR. PEUKERT			
1	08/18/15	Verify custodial staffing at Cajon. (Facilities/Operations & HR)	Ms. Hiller
2	08/04/15	Provide update on Devore Water Company letter re: Kimbark	Mrs. Savage
3	04/07/15	Provide information on the Certificate of Occupancy Pilot Program (school fees)	Mr. Gallo
4	04/07/15	Look into bringing back the “Schools that Sparkle” program	Mrs. Medina
5	01/20/15	Invite City Council members to tour the new schools.	Mrs. Savage
6	01/13/15	Provide information on what local preferences are allowed to be offered on bids.	Mr. Gallo
7	12/09/14	Investigate the pros and cons of operating high school libraries extra hours, similar to Carter High School.	Mrs. Hill
8	10/21/14	Plant trees around Alessandro to help with the air quality.	Penny Newman
HUMAN RESOURCES – DR. WISEMAN			
1	08/18/15	Verify custodial staffing at Cajon. (Facilities/Operations & HR)	Ms. Hiller
2	08/18/15	Look into ISHS teacher Mr. Browning’s transfer to 9 th grade classes.	Ms. Guiles
3	08/04/15	Create process so that graduates can return to our schools as teachers	Mrs. Medina
4	02/17/15	Are long term subs assigned when a teacher is placed on paid or unpaid leave?	Dr. Flores

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	Date of Request	REQUESTS/QUESTIONS FOR FOLLOW UP	Requested By
5	02/17/15	Provide the ethnic breakdown of new hires and promotions by job classification for management and classified employees, for three years.	Dr. Flores
6	02/03/15	Recruit retired teachers to return as substitutes.	Mrs. Hill
7	02/03/15	List the number of courses that will be affected at QEIA high schools.	Dr. Flores
8	11/19/14	Can we add academic advisors at high schools to support our counselors and students?	Mrs. Medina
9	08/19/14	Provide information on the teachers not holding appropriate English Learner authorization.	Board Consensus
10	07/01/14	How much do we pay to the JPA?	Mr. Gallo
11	06/03/14	Can the District provide awareness and prevention training to teachers and staff to address issues of possible false allegations from students?	Mrs. Medina
12	04/08/14	Establish a formal process for internships.	Mr. Tillman
13	04/08/14	Are special education teachers properly credentialed?	Mrs. Medina
14	03/18/14	Why does a parent have to sign a School-Parent Compact?	Joe Mora
15	01/21/14	Contract with a company to do a staffing analysis.	Mr. Tillman
SCHOOL POLICE – CHIEF PAULINO			
1	04-21-15	Wants a monthly report on the School Police’s Positive Feedback program either in Follow Up or presentation	Mrs. Perong
2	06/03/14	What incidents are students cited for?	Dr. Flores
STUDENT SERVICES – DR. MITCHELL			
1	08/18/15	Chromebooks: what do you do if parent shows up for training, but does not want to take responsibility for the device? Make parents aware that devices stay with the students.	Mrs. Hill
2	08/18/15	Provide data on student disruptions between 8 – 10 a.m.	Mrs. Hill
3	08/04/15	Look into staff going out to different sites to provide vaccinations.	Dr. Flores
4	04/07/15	Look into ways to assist schools, such as Hunt and Del Rosa, which did not receive any LCAP Innovation awards.	Mrs. Hill
5	01/20/15	Look at tardy policy to see if it may be deterring students from attending class or school.	Dr. Flores
6	01/20/15	What would the cost be to have an in-house suspension room with a certificated employee?	Mrs. Perong
7	01/20/15	What percent of special education students have high numbers of absences?	Mrs. Medina
8	01/20/15	Compare the District’s attendance policy to CSBA’s sample.	Dr. Flores
9	01/20/15	Give the Board a recommendation on additional funding needed for strategies to increase student attendance (i.e. incentives).	Mr. Gallo Mr. Tillman
10	12/02/14	Do CAPS students have better attendance and fewer referrals?	Mrs. Hill
STRATEGIC PLANNING			
1	01/21/14	Consider offering bus tickets and look at other strategies to allow students to get to and from school safely for Strategy 9 - Safe passages to school.	Mrs. Hill
2	11/05/13	Look at a later starting time for secondary students.	Mr. Gallo Mrs. Hill
3	12/17/13	Consider teachers presenting challenging classes in a language other than English.	Ms. Sanchez-Spears
SUPERINTENDENT – DR. MARSDEN			
1	01/20/15	Send a thank you letter to Hope Worldwide.	Dr. Flores
2	01/20/15	Invite City Council members to a Board meeting to discuss topics of mutual interest.	Mrs. Savage
3	10/21/14	Use lobbyists or grant writers to find money to pay for the Alessandro filters.	Mr. Tillman
4	10/21/14	Lobby for funds to do a longitudinal study of the BNSF Rail Yard.	Dr. Flores
5	10/07/14	Consider having a Student Board Representative – policy, voting rights.	Ron Fletcher
6	12/03/13	Consider reading “Other People’s Children” or “Multiplication is for White	Dr. Flores

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	Date of Request	REQUESTS/QUESTIONS FOR FOLLOW UP	Requested By
		People” for the next book study.	

SESSION TWELVE

12.0 *Closed Session*

As provided by law, the Board will meet in Closed Session for consideration of the following:

Anticipated Litigation

(Government Code Section 54956.9(b)(1))

Number of Cases: One

Student Matters/Discipline

Existing Litigation

Number of Cases: One

Conference with Labor Negotiator

District Negotiator: Perry Wiseman

Employee Organization: California School Employees Association
Communications Workers of America
San Bernardino School Police Officers Association
San Bernardino Teachers Association

Public Employee Appointment

Title:

Public Employee Discipline/Dismissal/Release

SESSION THIRTEEN

13.0 *Action Reported From Closed Session*

No action was taken.

SESSION FOURTEEN

14.0 *Adjournment*

By unanimous vote of the board, the meeting was adjourned at 10:20 p.m.,

The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, September 15, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.