SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT
Minutes of a Special Meeting of the Board of Education

Community Room
Board of Education Building
777 North F Street
San Bernardino, California

July 14, 2015
Present: President Michael Gallo; Board Members Barbara Flores, Margaret Hill; Lynda Savage and Danny Tillman; Superintendent Dale Marsden; Deputy Superintendent Harold Vollkommer; Assistant Superintendents Kennon Mitchell, John Peukert, Perry Wiseman, and Matty Zamora; School Police Chief Joseph Paulino; Fiscal Services Director Janet King; and Superintendent’s Assistant Carla Cross. Arrived at 7:20 pm: Board Member Medina. Minutes recorded by Administrative Assistant Karen Cunningham.

SESSION ONE

1.0 Closed Session - Negotiations
Closed session began at 4:00 pm.

SESSION TWO

2.0 Workshop – Board Priorities Budget Discussion
The workshop began at 4:30 pm.
Dr. Marsden stated that there would be a Budget Priority Coalition on July 15, 2105 and that in September or October they would bring back the budget. Jayne Christakos presented a PowerPoint presentation, 2015-16 Board Budget Recommendations. Mike Gallo asked if we should allocate. Mrs. Christakos said next year, 2016-17. Danny Tillman asked if we should use one time money first and if LCAP was one time. Mrs. Christakos replied it could be used either one time or ongoing. Mr. Tillman stated that there was no more Prop 98; Mrs. Christakos said it was now called LCAP. Dr. Flores asked if we were estimating lower income in 16-17; yes, but we could get more. Kennon Mitchell spoke on the Chromebooks. He said that the high schools were hosting training and that so far 500 devices had been allocated. Mr. Tillman stated that the kids needed training regardless whether the parents attend training. Dr. Flores asked whether we negotiated with SBTA regarding the two day training. Dr. Marsden said there had been no discussion yet as it hasn’t been recognized as a budget priority. Matty Zamora said the training would cost $4 million. John Peukert said that they would do an assessment on class size reductions and bring back. Dr. Flores said that if we were to get more dollars in the future we might be able to go to 32-1 in Math and English classes. Mr. Gallo said rather than put 2 full time teachers at each high school, possibly base on size of school instead. Ms. Zamora stated that the textbook adoptions were needed due to Common Core and that the most expensive would be the English Learners adoption. SBTA president, Robert Rodriguez spoke on the two all-day training that was on the list. They were unaware it was being offered to the board and there was no time to vet it to see if it was something that would be of interest to people. He also stated that in the handouts it indicated grade spans and what staffing ratios are. What that means
is in grades 7-8 the district is giving us 29 students per 1 teacher. But what happens is if we have someone in the learning center or on assignment, that means the rest of the teachers will get a few more kids so that one person can be out supporting teachers in a different capacity. Mr. Rodriguez said that it was important that when you vote to reduce staffing ratios, we get them as low as possible because what potentially can happen is that the class sizes will be what the maximums are in the contract: middle schools are 36-1; high schools in Core areas are 40-1 and can be even higher in some of the elective classes. Mr. Tillman asked if maybe it was the maximums that needed to be changed and Mr. Rodriguez said yes that was one way of doing it. Rather than changing contract language, if you look at staffing ratios as long as you keep as close to that as possible we can assure that we have less students in the room. This also aligns with the 9th grade initiative and when he first started with the district that was the small learning communities and a pilot was at AVHS and they did see gains; however when the money ran out it was eliminated and the class sizes were increased. Middle schools and 9th grade are supposed to be transitional years. The fewer bodies you have in the classroom the more teachers can focus on the students’ needs. At the last budget meeting Mr. Rodriguez was told that the association would be contacted and we would talk about class sizes. They have not had that meeting to this date. He also mentioned they received calls regarding a sports program at Paakuma and the need for funding for a sports program. He stated that new textbooks were essential as the old ones were 10-12 years old. He also mentioned how important the Chromebooks are to students. Many students do their work on a cell phone and go to the library to print it out. He mentioned that Valley College says they have the same issue there. Connectivity and wifi is a big issue at the district now that there are so many devices being used. Mr. Tillman asked Mr. Rodriguez if he understood that by using on going money for class size reductions, it would cut into money for salaries. Mr. Rodriguez said they understood and realizes that you can’t get it all this year. Dr. Marsden said after the board decides tonight, it would then be brought to a budget advisory coalition on 7/15 for discussion. Around August they will have a class size collaborative discussion then when we bring to the board a final recommendation you will have that plan.

Nancy Sanchez-Spears, school district employee, stated that class size reduction would mean physical education classes will expand to maximum. For students’ well-being the district needs to look at PE reductions as well.

Each Board member then spent a few minutes prioritizing their items.

SESSION THREE

3.0 Opening
3.1 Call to Order
Board president Mike Gallo called the meeting to order at 5:45 p.m.

3.2 Pledge of Allegiance to the Flag
The meeting was opened with the Pledge of Allegiance to the Flag of the United States of America.

3.3 Adoption of Agenda
Upon motion by Member Savage, seconded by Member Flores, and approved by the affirmative vote of the members, the agenda was adopted as presented.
3.4 **Inspirational Reading** – Michael Gallo

Mr. Gallo spoke about how he likes to showcase students that have gone through projects that he has been involved with. He is the CEO and founder of Technical Employment Training that trains students and adults in advanced manufacturing and precision machining, 3-D printing, etc. with a nationally recognized employer valued credentials and certifications so that manufacturers see that you are nationally certified in being proficient in advanced manufacturing and precision machining. We have one such student from Indian Springs High School, Eric Borst. He recently completed TET’s training and received a NIM (National Institute of Metalworking) skills certification as a freshman student. He has been accepted into the Loma Linda University Hospital’s prosthetics department and is currently doing an internship there. What an accomplishment and he congratulated Eric and his parents for putting himself on the right path. Mr. Gallo spoke on how our hands-on approach is engaging students and showing them there is value in education and it is their passport to prosperity. They not only have the academic knowledge but they have learned how to apply that knowledge into something that people are willing to pay them to do.

**SESSION FOUR**

4.0 **Special Presentations**

4.1 **Gold Fit-Friendly Worksite**

Kristi Narmore from the American Heart Association recognized the District as a Gold Fit-Friendly Worksite for the second year in a row. As a Gold-level recipient, the District has demonstrated a strong commitment to providing a healthy workplace for employees.

4.2 **Youth Action Project (YAP) Presentation**

CEO Mr. Joseph Williams, YAP members, and SBCUSD students shared highlights and experiences from the 2014-15 afterschool program. They presented a PowerPoint presentation highlighting their accomplishments. Margaret Hill said she attended their banquet and the greatest thing was listening to students’ testimonials. Danny Tillman asked if they used matching funds; Mr. Williams said yes and he hoped we kept the program going. Dr. Flores said it just takes one caring adult to make a difference.

**SESSION FIVE**

5.0 **Administrative Presentation**


Timothy Carty, Piper Jaffray & Co., Ron Coats, Citizens’ Oversight Committee (COC) Member, and John Peukert, Assistant Superintendent, reported on the legal requirements for the final bond sale and presented an overview of the Bond Sale and Credit Rating. Ron Coats said he would like the district to have a larger reserve. Mr. Tillman said the district cannot put money aside—our job is to take care of the students. Dr. Flores said we have a reserve cap. We should have a larger reserve. Mr. Gallo said that we don’t spend for the sake of spending. There’s a trade off and we as a board need to balance. There’s financial consideration but also how we bring up the educational base of our students and an investment in public education has been demonstrated as a clear effective way of seeing economic growth.
SESSION SIX

6.0 Public Hearing
6.1 Public Disclosure of Memorandum of Understanding (Collaboration Day Professional Development Program) Between the San Bernardino City Unified School District and the San Bernardino Teachers Association (SBTA)

Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Savage, and Tillman (Noes: None), the following was adopted:

This Memorandum of Understanding is made and entered in this 2nd day of June 2015, between the San Bernardino City Unified School District (hereinafter referred to as "District") and the San Bernardino Teachers Association, CTA/NEA (hereinafter referred to as "Association").

WHEREAS: The San Bernardino City Unified School District and the San Bernardino Teachers Association believe that student achievement is a result of the joint commitment to quality teaching and learning among all stakeholders at a school; and

WHEREAS: Quality teaching and learning can best be realized through collaboratively developed, effective professional development opportunities; and

WHEREAS: The District and SBTA agree that to achieve this purpose a Collaboration Day Professional Development Program (hereinto referred to as "collaboration days") will remain in effect.

IT IS THEREFORE AGREED as follows:

A. All District schools shall participate in a Collaboration Day Professional Development Program.

Adult Education, San Andreas, Sierra, Anderson, Harmon, Community Day School, Middle College High School, and district preschools shall be exempt from the modified day portion of this MOU. The above-mentioned exempt schools shall comply with sections D-J.

Collaboration days shall not be scheduled during those weeks when a District minimum day is scheduled or when the first student report day in a school year occurs on a Collaboration Day.

During collaboration days, the certificated staff shall participate in professional development which may include teacher planning, collaboration, and preparation in order to accomplish any and/or all of the following objectives:

1. Development and implementation of the Single Plan for Student Achievement (SPSA);

2. Analysis of student achievement data to inform and improve instruction; and

3. Integration of professional development concepts into the instructional and/or school program including, but not limited to: Rigorous Curriculum Design, planning and implementation of Common Core State Standards, integration of technology as required by State Standards, and the impact of the Local Control Accountability Plan and the Community Engagement Plan.

This time shall not be used as individual conference/preparation time and the time shall not
exceed ninety (90) minutes for the elementary level and ninety (90) minutes for the secondary level. At the elementary level, time in the workday beyond the maximum minutes established herein shall be available to the unit members to apply and/or extend the concepts covered during current and/or prior collaboration day activities at the discretion of the Professional Development Team.

B. Addendum A shall reflect the work day for unit members and the student instruction day for regular work days, collaboration days, minimum days, and exam days. The contractual minutes per week shall not exceed the number of contractual minutes worked in a regular work week. This excludes any adjunctive duties assigned to staff.

C. The District will agree to require no more than one (1) mandatory after school meeting per month outside the regular work day. For Community Day School, the District will agree to require no more than one (1) mandatory after school meeting per week outside the regular work day.

D. Each school shall develop a Professional Development Team (PDT) for the purpose of collaboratively planning the professional activities for the Collaboration Day Professional Development Program.

E. All certificated staff will be invited to participate on the Professional Development Team. The PDT shall not exceed fifteen (15) unit members for elementary and middle school, and twenty-five (25) unit members for the high schools, and shall include the principal or his/her administrative designee, at least one (1) member of the Leadership Team, and at least one (1) SBTA site representative chosen by the SBTA membership at the site. The site administrator(s) shall not be included in the maximum count. The PDT shall be identified for the academic year and the names shall be published for all unit members at the site. The SBTA site representative shall submit the PDT team’s roster to the Association within the first thirty (30) days of the new academic year.

F. The PDT shall meet regularly during the year but not less than quarterly. Minutes of the PDT meetings shall be kept on file. The first meeting of the PDT for each academic year shall be scheduled within the first thirty (30) days of the new year as established in Section E above.

G. The PDT shall develop and communicate a year-long professional development plan which is understood to be a work in progress. Modifications to the professional development plan will be made by the PDT, as needed, during the year and communicated to the staff as a whole in a timely manner. Staff will have the opportunity to provide feedback to the PDT.

H. The District and the Association shall develop and implement a yearly feedback mechanism to allow staff to evaluate the Collaboration Day Professional Development Program at their sites, to be completed no later than the end of the school year. The District and Association shall work collaboratively with school sites to address issues and/or needs identified in the feedback provided. The Association and the District agree to provide joint training and follow up support, as needed, for the Professional Development Teams based on the results of the feedback process and on effective team practices.

I. A school’s professional development plan shall be submitted to the Association upon request.

J. Participation in the PDT is voluntary and time spent planning outside of the workday is non-compensable time.
K. Principals and half-day (afternoon) kindergarten teachers are encouraged to work together to facilitate their participation in the modified day schedule.

L. This Memorandum of Understanding shall remain in effect for two (2) school years effective July 1, 2015. Should a problem or conflict arise as a result of this language the parties shall meet to resolve the issues.

Dated this 2nd day of June, 2015, in San Bernardino, California. San Bernardino City Unified School District Collaboration Day

Professional Development Program
Addendum A

<table>
<thead>
<tr>
<th>Elementary Schools (including Carmack)</th>
<th>Regular Day</th>
<th>Collaboration Day</th>
<th>Minimum Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>8:50* - 3:30 p.m.</td>
<td>8:50* - 1:00 p.m.</td>
<td>8:50* - 1:00 p.m.</td>
</tr>
<tr>
<td>Teachers</td>
<td>8:25 - 3:45 p.m.</td>
<td>8:25 - 3:45 p.m.</td>
<td>8:25 - 1:15 p.m.</td>
</tr>
</tbody>
</table>

Staff assigned to a.m. duty shall report twenty (20) minutes prior to the beginning of the regular first class or period.

Regular days shall include a forty-five (45) minute lunch and two (2) ten-minute recesses (a.m. and p.m.). Schools may elect to incorporate one (1) twenty-minute recess with a majority vote by the bargaining members at the school site. Minimum and Collaboration days will include a thirty-minute lunch and one (1) ten-minute recess (a.m.).

*Classes begin 8:50 a.m.

<table>
<thead>
<tr>
<th>Middle Schools</th>
<th>Regular Day</th>
<th>Collaboration Day</th>
<th>Minimum Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>7:40 - 2:11 p.m.</td>
<td>9:45 - 2:35 p.m.</td>
<td>7:40 - 12:10 p.m.</td>
</tr>
<tr>
<td>Teachers</td>
<td>7:30 - 2:35 p.m.</td>
<td>7:50 - 2:55 p.m.</td>
<td>7:35 - 12:30 p.m.</td>
</tr>
</tbody>
</table>

Staff assigned to a.m. duty shall report twenty (20) minutes prior to the beginning of the regular first class or period. Staff assigned to p.m. duty shall remain at duty fifteen (15) minutes after the end of the last class period.

Regular days shall include a thirty (30) minute lunch.

<table>
<thead>
<tr>
<th>Comprehensive High Schools</th>
<th>Regular Day</th>
<th>Collaboration Day</th>
<th>Minimum Day</th>
<th>Exam Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>7:30 - 2:35 p.m.</td>
<td>9:45 - 2:50 p.m.</td>
<td>7:30 - 12:35 p.m.</td>
<td>7:30 - 12:15 p.m.</td>
</tr>
<tr>
<td>Teachers</td>
<td>7:25 - 2:55 p.m.</td>
<td>7:40 - 3:15 p.m.</td>
<td>7:25 - 1:05 p.m.</td>
<td>7:25 - 12:45 p.m.</td>
</tr>
</tbody>
</table>

Regular days shall include a thirty-five (35) minute lunch.

<table>
<thead>
<tr>
<th>Anderson School</th>
<th>Regular Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>7:45 - 1:45 p.m.</td>
</tr>
<tr>
<td>Teachers</td>
<td>7:25 - 2:15 p.m.</td>
</tr>
</tbody>
</table>

Regular days shall include a forty-five (45) minute lunch.

<table>
<thead>
<tr>
<th>Community Day School</th>
<th>Regular Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students (Elementary)</td>
<td>8:40 - 3:20 p.m.</td>
</tr>
<tr>
<td>Teachers (Elementary)</td>
<td>8:20 - 3:35 p.m.</td>
</tr>
</tbody>
</table>
San Bernardino City Unified School District Collaboration Day
Professional Development Program
Addendum B

1. It is critical that classroom teachers be involved in the decision-making, implementation, and delivery related to professional development - e.g. Professional Development Team (PDT)
2. Consensus is a more powerful decision-making model than voting and should be the preferred method for making decisions.
3. Input should be consistently gathered in order to meet the varying needs of the certificated staff in relation to issues such as starting and ending times, etc.
4. Advanced notice is advantageous in order to allow collaboration day participants to prepare efficiently so that professional development activities can be maximized.
5. The Chair would be chosen from among the PDT members by consensus.

BE IT RESOLVED that the Board of Education accepts the Memorandum of Understanding (Collaboration Day Professional Development Program) between the San Bernardino Teachers Association and the San Bernardino City Unified School District.

6.2 Public Disclosure of Memorandum of Understanding (Kindergarten Workload) Between the San Bernardino City Unified School District and the San Bernardino Teachers Association (SBTA)
Upon motion by Member Flores, seconded by Member Hill, and approved by the affirmative vote of Members Flores, Gallo, Hill, Savage, and Tillman (Noes: None), the following was adopted:

This Memorandum of Understanding is made and entered into this 2nd day of June 2015, between the SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT (hereinafter referred to as “District”) and the SAN BERNARDINO TEACHERS ASSOCIATION, CTA/NEA (hereinafter referred to as “Association”).

IT IS HEREBY AGREED as follows:
1. Single session Kindergarten teachers shall be available for assistance or assignment in the instructional program when not involved in the kindergarten program.
2. Single session Kindergarten teachers may be assigned for no more than ninety (90) minutes per day, to provide assistance with the following ordered priorities:
   - Other Kindergarten teachers on campus
   - Other lower grade students (grades 1-3)
   - Learning Center or other instructional interventions
   - Support for upper grade students (grade 4-6)
3. The remainder of the non-instructional time will be spent by each unit member on professional activities including, but not limited to, conferring with kindergarten pupils, parents, staff and administrators, kindergarten grade-level meetings, planning and preparation.
4. On scheduled District minimum days, afternoon half-day kindergarten teachers shall have their hours adjusted to arrive twenty (20) minutes before the student report time and to remain at their work site fifteen (15) minutes following the end of the instructional day.

This Memorandum of Understanding shall be effective upon ratification through June 30, 2016.

BE IT RESOLVED that the Board of Education adopts the Memorandum of Understanding (Kindergarten Workload) between the San Bernardino Teachers Association and the San Bernardino City Unified School District.

6.3 Public Disclosure of Memorandum of Understanding (Speech Language Pathologists) Between the San Bernardino City Unified School District and the San Bernardino Teachers Association (SBTA)

Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Savage, and Tillman (Noes: None), the following was adopted:

This Memorandum of Understanding is made and entered into this 2nd day of June 2015, between the SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT (hereinafter referred to as “District”) and the SAN BERNARDINO TEACHERS ASSOCIATION, CTA/NEA (hereinafter referred to as “Association”).

WHEREAS, the District has employed Speech and Language Pathologists (hereinafter referred to as “SLPs”) to meet the needs of students in the District; and

WHEREAS, the SLPs are members of SBTA and, as such, SBTA is the exclusive bargaining agent for SLPs; and

WHEREAS, the District has a number of SLP vacancies, resulting in caseload challenges for the SLPs; and

WHEREAS, SLP caseloads are defined in the Certificated Bargaining Agreement and in California Education Code; and

WHEREAS, the District and the SLPs desire to provide quality services to students in an effective manner; and

WHEREAS, there is and has been an ongoing shortage of SLPs available in the job market; and

WHEREAS, Article XI Wages, Section 13(c) states in part “Speech Language Pathologists shall be paid a factor of 5% of their per diem rate of pay as determined by their placement on Appendix A of the CBA”;

THEREFORE, the District and the Association agree to the following:

1. The District shall continue to aggressively recruit and hire SLPs.
2. Newly hired fully credentialed, full-time SLPs will receive a $5,000 signing bonus payable by October 1 of the first year of employment. Newly hired fully credentialed, part-time SLPs shall receive a prorated share of the signing bonus.
3. Continuing fully credentialed, full-time SLPs shall be paid a Stay-Put bonus of $5,000 payable in full on October 1 of the school year. Continuing fully credentialed, part-time SLPs shall be paid a prorated share of the $5,000 Stay-Put Bonus.
4. Fully credentialed, full-time SLPs shall be paid $1,000 per year for license-required classes/seminars, license renewal fees for the state Speech Language Pathologist license, and/or the Certification of Clinical Competency license. This payment is conditioned on the
supervisor’s verification that Medi-Cal billing has been completed and will be paid by the end of each school year. Fully credentialed, part-time SLPs shall be paid a prorated share of the $1,000 per year by the end of each school year.

5. The District shall continue to seek interns that can work under SLP supervision. Interns will reduce caseload averaging. Supervising SLPs will receive a stipend of $500 per semester.

6. On a temporary basis, the District may, contract external services with the following provisions:
   a) The District will make every effort to minimize the cost of contracted SLPs services.
   b) Contracted services will be reduced upon the hiring of SLPs up until the time that the District has hired the sufficient number of SLPs needed to provide all SLP services to students.
   c) The District shall provide to the Association, by the 10th of each month, information regarding contracted services, including but not limited to, dates of initiation/termination, number of people providing services, number of hours provided by each provider, number of caseloads assigned to each provider, and amount of payment for services.
   d) Contracted services will relieve the caseloads of SLPs in an equitable manner, whereby contracted SLPs caseloads are reasonably equitable with District SLPs.

7. By November 1, of each school year, the caseload averages for SLPs on a 184-day work year shall not exceed 55 and for SLPs on a 212-day work-year, the caseload averages shall not exceed 65. For part-time SLPs, SBTA and the District will work together to monitor caseloads. The District and Association further agree that this Memorandum of Understanding (MOU) shall not be deemed as a precedent, and shall not, under any circumstances, be used as a basis for extending the same consideration to other employees of the District represented by the Association. This MOU will be effective July 1, 2015 and will expire June 30, 2017.

BE IT RESOLVED that the Board of Education adopts the Memorandum of Understanding (Speech Language Pathologists) between the San Bernardino Teachers Association and the San Bernardino City Unified School District.

6.4 Public Disclosure of Memorandum of Understanding (Transitional Kindergarten) Between the San Bernardino City Unified School District and the San Bernardino Teachers Association (SBTA)

Upon motion by Member Tillman, seconded by Member Savage, and approved by the affirmative vote of Members Flores, Gallo, Hill, Savage, and Tillman (Noes: None), the following was adopted:

This Memorandum of Understanding is made and entered into this 2nd day of June 2015, between the San Bernardino City Unified School District (herein after referred to as “District”) and the San Bernardino Teachers Association, SBTA (herein after referred to as “Association”). WHEREAS, the State has taken action to create a “Transitional Kindergarten” program, and WHEREAS, certain elements of the transition to the Transitional Kindergarten program have potential impact on SBTA unit members, THEREFORE BE IT RESOLVED that the “Transitional Kindergarten” program will continue to be implemented with the following considerations:

1. Teachers assigned to the Transitional Kindergarten (TK) program will be SBTA unit members and fall under the “Classroom Teacher” element of Article 1 –
Recognition of the Collective Bargaining Agreement (CBA). As such, all provisions within the current CBA will apply to teachers in this program.

2. Base Salary for Transitional Kindergarten teachers will be based on Appendix A of the Collective Bargaining Agreement and will be governed by Appendix B.

3. Pay for extra duty (i.e. tutoring, professional development, etc.) assignments will be prescribed by Article XI – Wages, Section 7.

4. Work hours for Transitional Kindergarten teachers will be equivalent to those of other half-day Kindergarten teachers. Instructional minutes will be equivalent to those of the regular kindergarten (not full day) program.

5. Class size for Transitional Kindergarten classes shall be twenty (20) to one (1).

6. Single session Transitional Kindergarten teachers may be assigned for no more than ninety (90) minutes per day, to provide assistance with the following ordered priorities:
   a. Other Transitional Kindergarten teachers on campus
   b. Other lower grade students (grades K-3)
   c. Learning Center or other instructional interventions
   d. Support for upper grade students (grades 4-6)

7. Transitional Kindergarten teachers will be evaluated by the adopted evaluation procedures as set forth in the Collective Bargaining Agreement for classroom teachers.

8. All other elements of Article XIX – Transfers, Section 3 – Voluntary Transfers and district transfer procedures shall apply. If more classrooms are opened after the transfer window closes and/or during the school year, SBTA members shall be afforded the right to submit a transfer request for the open TK position.

9. SBTA unit members teaching TK shall have the rights all Kindergarten teachers have as established in the current Kindergarten MOU and the Collective Bargaining Agreement.

This Memorandum of Understanding will be effective July 1, 2015 and will expire on June 30, 2016.

BE IT RESOLVED that the Board of Education adopts the Memorandum of Understanding between the San Bernardino Teachers Association and the San Bernardino City Unified School District – Transitional Kindergarten – 2015-2016 School Year.

6.5 Public Disclosure of Memorandum of Understanding Between the San Bernardino City Unified School District and the San Bernardino Teachers Association (SBTA) – PAR (Peer Assistance and Review)

Dr. Flores asked what happens if a teacher doesn’t make progress in 24 months. Perry Wiseman said there was nothing definitive in the MOU. He said he sits down with SBTA president, Robert Rodriguez, to determine how teachers can be successful.

Upon motion by Member Tillman, seconded by Member Savage, and approved by the affirmative vote of Members Flores, Gallo, Hill, Savage, and Tillman (Noes: None), the following was adopted:

This Memorandum of Understanding is made and entered into this 2nd day of June, 2015, between the SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT (hereinafter referred to as “District”) and the SAN BERNARDINO TEACHERS ASSOCIATION,
CTA/NEA (hereinafter referred to as "Association").
WHEREAS, the State of California has enacted California Peer Assistance and Review for Teachers (hereinafter referred to as "PAR" or "Program"); and
WHEREAS, the Association and the District have met and negotiated in good faith as required by law; and
WHEREAS, the Association and the District have reached agreement on the implementation of PAR;
IT IS HEREBY AGREED as follows: SECTION I-PAR JOINT PANEL

A. PAR shall be administered by a Joint Panel, which shall consist of seven (7) members, three (3) of whom shall be selected by the Superintendent or the Superintendent's designee, and four (4) of whom shall be selected by a process conducted by the Association. Teacher members shall meet the minimum qualifications of a consulting teacher as set forth in Section II (B) of this Memorandum of Understanding. The Joint Panel shall be chaired in the first year by a classroom teacher and in the following year by a member selected by the District. The chair shall thereafter rotate each school year between teacher and District members. Teacher members of the Joint Panel shall each receive release time to attend Joint Panel meetings, make required classroom observations, and perform other duties required of Joint Panel members. District Joint Panel members and all subsequent teacher members shall serve for three (3) years.

B. The Joint Panel shall meet at times as they shall determine. When Joint Panel members, selected by a process conducted by the Association, attend meetings scheduled after the completion of their regular workday or work year, they shall be compensated at the appropriate hourly rate of pay set forth in Article XI, Section 7, of the Collective Bargaining Agreement (CBA).

C. The Joint Panel shall be assisted by an administrator assigned by the District, who will discharge the District's obligations as an employer and provide other support as the Joint Panel may require. The Joint Panel may appoint and assign duties to a lead consulting teacher. The administrator and the lead consulting teacher, if any, shall work collaboratively together to support the Program. The District shall provide clerical support to the Joint Panel, the assigned administrator, and lead consulting teacher, if any. The cost of the Joint Panel, consulting teachers, lead consulting teacher, and that portion of the support staff's time that is directly involved with the Joint Panel and the PAR Program shall be an expense charged against the PAR budget.

D. The Joint Panel will make all decisions through consensus. Failing consensus, official actions of the Joint Panel will be made by majority vote. Five (5) of the seven (7) Joint Panel members will constitute a quorum for purposes of meetings and conducting business.

E. The responsibilities of the Joint Panel shall include the following:
1. Establishing operating rules and procedures for the Joint Panel;
2. Selecting consulting teachers;
3. Ensuring that no more than one third of consulting teachers rotate off in any given school year;
4. Meeting with consulting teachers;
5. Reviewing reports prepared by consulting teachers;
6. Making recommendations to the Superintendent for transmittal to the
governing board of the District concerning participating teachers, including forwarding the names of participants to the governing board prior to May 15 of each school year, who after sustained assistance are not able to demonstrate satisfactory improvement;
7. Preparing an annual review of the impact of the PAR Program, including recommendations for improvement;
8. Preparing written guidelines for consulting teachers and their activities;
9. Reviewing the performance of consulting teachers;
10. Developing an annual budget proposal for the PAR Program, subject to Board approval;
11. Participating in training needed to discharge obligations of Joint Panel; and
12. Ensuring the orientation of consulting teachers prior to working with participating teachers.

SECTION II - CONSULTING TEACHERS
A. The Joint Panel shall appoint consulting teachers.
B. Consulting teachers shall have the following minimum qualifications:
   1. Possess a Clear California Teaching Credential
   2. A permanent teacher of the District with at least five (5) active years of exemplary teaching experience including three (3) consecutive years in this District.
   3. Demonstrate exemplary teaching ability as indicated by, among other things, effective oral and written communication skills, extensive subject matter knowledge, and mastery of a range of teaching strategies necessary to meet the needs of pupils in different contexts including effective classroom management.
   4. Demonstrate ability to work cooperatively and effectively with others.
   5. Demonstrate leadership ability.
C. Teachers may apply for a consulting teaching position on a form prepared by Human Resources and approved by the Joint Panel. Notice of an opening based upon the expiration of the term of another consulting teacher, shall be posted as provided for in Article XIX, Section 2, of the Collective Bargaining Agreement.
   1. When a vacancy is created due to the need for additional or replacement consulting teachers and the Joint Panel determines that further applications are desired, the notice shall be posted as soon as practical. Applicants shall submit at least three (3) references from individuals with direct knowledge of the applicant's ability in both teaching and working effectively with others. At least one (1) letter shall be from the applicant's immediate supervisor and one (1) from a District teacher and/or Association representative. Applications shall be screened by Human Resources to ensure applicants meet minimum qualifications. The Joint Panel shall select for interview based on a review of the candidate's application, including required letters of reference. Part of the interview process shall include the classroom observation of each candidate at least once by at least two (2) Joint Panel members (one administrator and one classroom teacher).
   2. Subject to the approval of the Joint Panel, current full-time BTSA support providers that meet the minimum qualifications for a consulting teacher may be appointed as consulting teachers.
D. The term for a consulting teacher shall expire upon the completion of the third school year following the initial appointment by the Joint Panel. Consulting teachers are
eligible to apply for a second three (3) year term, not to exceed two terms of service. Based on the needs of the program, the Joint Panel may extend the consulting teachers' term of service beyond two (2) terms.
Consulting teachers shall provide assistance to participating teachers in the area of subject matter knowledge, teaching strategies, teaching methods and classroom management.
This assistance shall be determined by the Joint Panel and the principal or designated evaluator and may include, but is not limited to, the following activities:

1. Meet with the participating teacher's evaluator as needed to determine the nature of assistance to the participating teacher;
2. Develop a Plan for Improvement for participating teachers;
3. Provide consultative assistance to improve in the specific areas targeted by the participating teacher's evaluator;
4. Conduct multiple observations of the participating teacher and give timely instructive feedback;
5. Conduct model lessons and other staff development activities;
6. Recommend and/or secure resources for the participating teacher;
7. Document observations, visitations, and inservice activities as prescribed by the Joint Panel (and maintain required records);
8. Monitor progress of assigned participating teachers;
9. Submit reports and other records as prescribed by the Joint Panel;
10. Meet with and/or give oral reports to the Joint Panel; and
11. Attend inservice training.

E. A consulting teacher may request a change in assigned participating teacher(s). The decision of the Joint Panel shall be final.

F. The Joint Panel may remove a consulting teacher from the position at any time because of the specific needs of the Program, inadequate performance of the consulting teacher, or for cause.

SECTION III- WAGES, HOURS, AND WORKING CONDITIONS FOR CONSULTING TEACHERS

A. Full-time consulting teachers shall work forty (40) hours per week, exclusive of lunch, as scheduled by the Joint Panel. Full-time consulting teachers shall be placed on Appendix "A" of the CBA plus five percent (5%) as set forth in Article XIV, Section 2 (H) of the CBA. Consulting teachers appointed to an hourly assignment shall be paid the hourly rate of pay set forth in Article XI, Section 7 (C) of the Collective Bargaining Agreement.

B. The work year for full-time consulting teachers shall be two hundred twelve (212) days. The annual work schedule shall be approved by the Joint Panel.

C. Consulting teacher job-share assignments shall be governed by Article XIV, Section 9 of the CBA.

D. The maximum case load of consulting teachers shall be:
   15:1 Full-Time Assignment on Single Track or Standard Year
   7:1 Half-Time Assignment on Single Track or Standard Year
   2:1 Hourly Assignment (up to 4:1 with approval of the consulting teacher)

E. When a consulting teacher's term expires, he/she may be returned to his/her previous school if there is a vacant position for which he/she meets the
 qualifications.

SECTION IV- PROGRAM REFERRAL AND PARTICIPATION

A. Teachers are referred to the Program as a result of performance problems identified in their most recent evaluation as follows:

1. Receiving an overall " Unsatisfactory" performance rating based all or in part on " Unsatisfactory" ratings in the California Standards for the Teaching Profession (CSTP) for mandatory participation.

2. Receiving an overall " Improvement Needed" performance rating based on areas of the CSTP will have the option to self-refer. The Joint Panel must approve application to participate.

B. Other teachers participate in the Program as follows:

1. Teachers seeking assistance in improving their teaching skills may apply to the Joint Panel for inclusion.

2. Short-Term Staff Permit (STSP) and Provisional Internship Permit (PIP) credentialed teachers shall receive support from a consulting teacher(s) to the extent funds are available.

C. As soon as practicable after mandatory referral to the Program, the participating teacher shall be assigned a consulting teacher. The consulting teacher shall then arrange a meeting to be attended by the consulting teacher, the evaluator of the participating teacher, and the participating teacher. The employee's performance shall be discussed, as well as strategies for correction of teaching deficiencies in related areas of the CSTP. Based on these discussions, and classroom observations of the participating teacher, the consulting teacher shall prepare a plan to assist the participating teacher in the correction of teaching deficiencies identified by the supervising administrator.

D. A participating teacher may request a change in assigned consulting teacher. The decision of the Joint Panel shall be final.

E. The consulting teacher shall then prepare Progress Reports for the Joint Panel in intervals as determined by the Joint Panel. The consulting teacher may appear before the Joint Panel on a regular basis as determined by the Joint Panel to discuss the progress of the participating teacher. The written Progress Reports shall be on forms approved by the Joint Panel and shall, at a minimum, include an assessment as to whether the participating teacher is demonstrating satisfactory improvement and whether continued assistance is necessary. The consulting teacher shall monitor the progress of the participating teacher and make classroom visits as determined by the Joint Panel and provide guidance as needed to improve in identified areas of the CSTP.

F. For teachers who have been referred to the Program in accordance with Section IV, Al, the consulting teacher shall prepare a Final Report by May 1, which shall detail, among other things, whether the participating teacher has demonstrated satisfactory improvement in the areas targeted by the Individual Support Plan. All Progress Reports and the Final Report shall be placed in the personnel file of the participating teacher. The participating teacher shall have the right to reply to all Progress Reports as well as the Final Report, and the written reply shall be appended to the Report. The information obtained through participating in this Program may be used by the District in any personnel decisions or proceedings regarding the participating teacher.

G. It is anticipated that a participating teacher shall stay in the Program for no more
than twelve (12) months. However, participating teachers may, under special circumstances, remain in the Program for a total of twenty-four (24) months upon a majority vote of the Joint Panel.

I. Teachers, who self-refer to the Program, shall not have any documentation issued as a result of their participation placed in their personnel files. The Progress Reports and other documents shall be maintained by the Joint Panel.

J. Documents generated by consulting teachers and Joint Panel members regarding specific participating teachers as part of the assistance process set forth in this Memorandum of Understanding, shall be deemed personnel records and shall remain confidential to the extent required by the law.

SECTION V- EFFECT OF AGREEMENT
A. The provisions of the Program may be revised by the mutual consent of the District and the Association.

B. This Memorandum of Understanding shall be in compliance with the Education Code requirements governing PAR.

C. This Program and the District's evaluation functions shall operate independently of each other; however, a cooperative relationship between the principal and the consulting teacher is encouraged with respect to the process of Peer Assistance and Review. Nothing within this agreement or within the Program shall prohibit or limit the District and governing board from exercising its legal or contractual rights regardless of the participation of a teacher within the Program. Such rights include, but are not limited to, the issuance of a notice of unsatisfactory performance, issuance of a notice of intention to dismiss from employment, involuntary transfer, involuntary reassignment, demotion, promotion and evaluation independent of the Program. Decisions and actions within the Program are not binding on the District or the governing board.

D. The actions of the Joint Panel are not subject to the grievance procedures contained within the Collective Bargaining Agreement between these Parties, nor to any grievance procedure contained within the Board Policies or District Regulations.

E. It is understood that cooperation and coordination between PAR and BTSA is essential. Designated representatives of the Joint Panel and BTSA shall meet on a regular basis to ensure that the programs are coordinated, including, but not limited to, sharing of staff, funding and other resources; prevention of duplication of services and efforts; and division of program participants. For purposes of coordination, the Joint Panel may make non-binding recommendations to the District's BTSA Program on training and development of new teachers.

F. Expenditures for the Program shall not exceed funds made available by the state of California for the support of the California Peer Assistance and Review for Teachers. The Program shall be contingent upon continuation of state funding.

G. This Memorandum of Understanding shall become effective June 2, 2015, and will expire on June 30, 2017.

Dated this 2nd day of June 2015, at San Bernardino, California.

BE IT RESOLVED that the Board of Education adopts the Memorandum of Understanding (Peer Assistance and Review Program) between the San Bernardino Teachers Association and the San Bernardino City Unified School District.

SESSION SEVEN
7.0 Public Comment
Julee Littleton spoke on upcoming Horace Mann Student Loan Forgiveness Workshops.

Richelle Capozio thanked the board, especially Danny Tillman, for providing the Chromebooks. Her granddaughter came home with her today. This will expand her horizons and opportunities. It will be wonderful.

Dennis Morgan Brown asked to partner with the district for free music lessons to 8 – 17 year old district students at Del Vallejo Middle School. Dr. Brown said the grant was approved and they could start in August. Funding coming through the City. Will also incorporate stage presence and spoken voice. Mrs. Hill asked about a cost to them and he said Del Vallejo was charging $7,000 to use the facilities on Saturdays. This is a free program and he was hoping to work on the cost by coming to the board. Mrs. Savage said we cannot give enough to our students in the way of arts and music. We have a wonderful music program but we can always do more. She is happy to see that the City’s fine arts department is working with this and we need to look at working with the City. Dr. Flores asked how many kids could be accommodated. Dr. Brown said 100 a session on a first-come first serve basis.

Anna Kusnier spoke about private/public partnership programs. She is looking for a district to partner with her company, a uniform manufacturer, for a pilot program to provide PE uniforms to students. She has met with SBTA and CSEA unions to introduce the concept. As a pilot program we would be able to work out any issues. Ms. Kusnier said she had already secured the funds and programs were in place to fund the uniforms. Have looked at many corporations to partner with and the one that came up with the type of funding we need happens to be within the volunteer benefits insurance company. Willing to put up the entire amount $350,000 – $450,000 per year. Not requiring one policy be sold but are requesting a forum. Unions have voiced their reservations on meeting one on one. They are going back to see if there was a way for a broader presentation. There is no obligation from the employee side, but they would want employees to listen. She said they were not pitching volunteer benefits insurance company or any other insurance. They have programs that can fund physical education uniforms. Currently her uniforms are made in China; with a partnership jobs could be created in our state. It’s time for manufacturing jobs to come back to the United States. She spoke about assembly bill AB1575 which in part states districts cannot force parents to buy PE uniforms. Dr. Flores asked why our district. Ms. Kusnier said she wanted a district that worked well. They have talked to other districts, Long Beach, Pomona. Dr. Flores asked if they would provide uniforms to all students? Yes, to all students that are in a physical education class. Dr. Flores said she would be willing to look into this. Dr. Flores’s office will reach out to her.

SESSION EIGHT

8.0 Reports and Comments
8.1 Report by San Bernardino Teachers Association
SBTA president, Robert Rodriguez, thanked the board for letting them participate in the workshop and they got a chance to review the boards priorities. Also thanked them for voting on the 5 MOUs presented in Public Hearings. We have some good things moving forward. We are
transitioning from the talking heads to more collaboration as we implement Common Core. Implementing SLP, kindergarten workload, transitional kindergarten, as well as PAR. Dr. Wiseman mentioned about changing in the date. That was really important. For the last two years we did hear the report pretty early. The team would meet in February, they would bring recommendation to the board on the number of people who have improved in March and April and it was slightly premature. So moving that date back to May would give us a better look at how we are improving our educators. Mr. Rodriguez mentioned that he and Carl Greenwood did meet with Ms. Kusnier earlier and he wanted to make it clear that in no way are we endorsing and he understands that there is a vetting process; we directed her to come speak to the board. It sounds great overall and warrants a conversation. Access to our employees was a concern.

8.2 Report by California School Employees Association
No report.

8.3 Report by Communications Workers of America
He was glad to see Margaret Hill at the management conference; he wished he had seen more board members. Thanked Linda Bardere for her great job – he didn’t realize it took her a whole year to work on it. Tonight you approved 5 MOUs for the teachers, which explains why us subs have had a hard time getting ahold of Dr. Wiseman in order to have our say. He’s looking forward to meeting with him very soon to discuss issues. Mr. Fletcher spoke about some of the issues on the Follow Up report that have been on it for a very long time. He hopes to see some resolved. Welcome to the new Chief Business Officer.

8.4 Report by San Bernardino School Police Officers Association
No report
8.5 Report by San Bernardino School Managers
No report.
8.6 Board/Superintendent Protocols - #5
“Direction for significant work tasks will come from the Board as a whole and will be given to the Superintendent who will inform the Board regarding the implications of the request for staff capacity and workload.”

Dr. Flores said that Dr. Marsden follows through with tasks; thinks we are good at outlining tasks. We work well together in prioritizing.

8.7 Comments by Board Members
Dr. Flores shared she participated in the Latino Leadership Policy Summit at Marymount University in June. It was executive leadership summit of California Association of Latino Superintendents and Administrators (CALSA), California Latino School Boards Association, Community College Latino Executive Committees in the state and the League of Cities, the Latino caucus. The shared challenge is leadership from PreK to 20. We talked about Latino kids and all kids and that we have to have a plan. Assemblyman Luis Alejo and Chair of the Latino Legislative Caucus (the Caucus has endorsed Abigail Medina for Assembly) who stated we all have to be leaders and provide the leadership. We are now a majority minority state and we have to invest in California. We are the 5th largest economy in the world and education is the key. She presented and shared a lot of things we have done in the district. She mentioned a research
study by Victor Rios, called “Policing the Lives of Black and Latino Boys”. She was introduced to Mr. Rios’ book by retired Lt. Colonel Kickbush. It was done in Oakland, CA. These issues have been brought up before. Dr. Flores thinks we need to organize actual programs where we target or Latino and Black students. Another book by Dr. Luis Zayas, Forgotten Citizens: Deportation, Children, and the Making of American Exiles and Orphans. Children who have been deported back to Mexico and other Latin American countries where they are pariah because they only speak English. Sometimes the children are left here and the parents go back.

Margaret Hill attended the swearing in of Sergeant Clark. Wanted to thank School Police for the wonderful people who are working for this district. Also thanks to School Police and the Explorers. She had the opportunity to ride with them in the 4th of July parade and they did a great job of getting out and giving stickers to the children along the way. Spent some time at the management conference and wanted to congratulate everyone on the wonderful job they did. It is good to get to know each other and share experiences. She went out and visited the students with Students for Life. They are doing a wonderful job with the kids. There were 250 men and 50 women. Mrs. Hill also got to go to the Foster Youth program at University of Redlands and she interviewed students from SBHS. Elementary through high school foster youth were there. Dr. Franklin is doing an excellent job. We have to be proud of our foster youth.

Abigail Medina said that the 4th of July was a great way to show what we do, especially with the School Police.

Mike Gallo spoke about Kelly Space and Technology intern the entire applied physics class all year in our facility. About 15 – 30 students work on some exciting programs. Just won a program for NASA’s next space shuttle replacement vehicle and our students get to actually work on these programs. This gives students real, hands on work experience they can put on their resumes. We want all our students to get these types of experiences so that they become engaged. He and Dr. Marsden were selected to be presenters at the statewide CWA’s Meeting of the Minds in Monterey. They will be doing a presentation on our career pathways strategies.

8.8 Board Committee Reports
Margaret Hill reported that the Educational Bridge Committee met and decided on three projects: YEMP program where career people go to middle schools to encourage students to stay in school; similar to Puttin’ on the Ritz to raise funds; Student Voices, a group of students to tell us what they think we should and shouldn’t be doing. Mrs. Medina and Mrs. Hill will be working with them.

8.9 Comments by Superintendent and Staff Members
Dr. Marsden shared that the last Making Hope Happen Foundation meeting was hosted by Esri. Also attended the Youth Court first ever banquet. Everyone was very excited. Commended Dr. Mitchell on his work. This will have a positive effect on students’ lives. Almost 200 managers have been trained in Crucial Accountability. A 2 day training by Dr. Wiseman. Had very positive meetings with two subcommittees from my superintendent’s advisory. Our Latino leaders came together and began the work of setting protocols as well as priority goals. Dr. Marsden mentioned he would be out of the district at a West Ed meeting and a week with the Footsteps to Freedom tour.
8.10  **Book Study – Making Hope Happen.** Practicing the Three Hope Strategies
Discussion on Chapter 10, Triggering Action: Putting Agency on Autopilot, pages 143-157.

Dr. Marsden talked about paying attention to the sirens and canaries. Identify the sirens and canaries that visit you most often.

**SESSION NINE**

9.0  **Consent Calendar**
Certain items of business require review and approval by the Board of Education. Other items are for information and review only. Therefore, the following items are grouped as a consent list for receipt and approval. When members have questions about items included in the consent calendar, these items are pulled out of the group and considered separately.

Items 9.2, 9.51, 9.90, 9.92-9.96 were pulled for later consideration.

Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Savage, and Tillman (Noes: None), the following were adopted:

9.1  **Approval of Minutes**
BE IT RESOLVED that the Minutes of the Board of Education Meeting held on May 12, 2015 and May 19, 2015 be approved as presented.

9.3  **Advertising Agreement with California Newspapers Partnership dba Inland Valley Newspaper Group, Los Angeles, CA**
BE IT RESOLVED that the Board of Education ratifies entering into an advertising agreement with California Newspapers Partnership dba Inland Valley Newspaper Group, Los Angeles, CA, to advertise District achievements and accomplishments, effective July 1, 2015 through June 30, 2016. The cost for services, not to exceed $18,480.00, will be paid from Unrestricted General Fund – Communications, Account No. 074.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.4  **Payment of SANDABS Membership Dues for 2015-16**
BE IT RESOLVED that the Board of Education ratifies payment of $2,000.00 to San Bernardino County District Advocates for Better Schools (SANDABS) for renewal of membership dues for the 2015-16 school year.

9.5  **Renewal of the Agreement with Alcalde & Fay, Arlington, VA, to Provide Legislative Advocacy Services and Lobbying Services in Washington, D.C., on Behalf of the District**
BE IT RESOLVED that the Board of Education ratifies renewing the agreement with Alcade & Fay, Arlington, VA, to provide legislative advocacy and lobbying services on behalf of the District in Washington, D.C., effective July 1, 2015 through June 30, 2016. Alcalde & Fay will meet with the School District Board and the Superintendent to discuss legislative actions that
impact the District and implement the Board’s Federal legislative agenda. Alcalde & Fay agrees to establish and maintain working relationships within the executive and legislative branches of the federal government in an effort to enhance the District’s position with financial assistance applications, regulatory procedures, legislation, budget authorizations, and any other areas as directed, including the attendance of meetings or conferences in Washington, D.C. The cost, not to exceed $59,000.00 per year payable at the rate of $4,500.00 per month, plus reimbursables not to exceed $5,000.00 per year, will be paid from the Unrestricted General Fund—Board of Education, Account No. 066.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.6 Renewal of the Agreement with San Bernardino County Sheriff’s Department, San Bernardino, CA, for Access into the California Law Enforcement Telecommunications System (CLETs)

BE IT RESOLVED that the Board of Education ratifies renewing the agreement with the San Bernardino County Sheriff’s Department, San Bernardino, CA, for use of and access to the California Law Enforcement Telecommunications System (CLETs), effective July 1, 2015, through June 30, 2016. By State mandate, the San Bernardino County Sheriff’s Department oversees the local switching center and allows other local law enforcement agencies access to CLETs, a state-wide criminal justice database. The fee for services, not to exceed $5,370.00, will be paid Unrestricted General Fund—School Police, Account No. 079.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.7 Renewal of the Agreement with Strategic Education Services, Sacramento, CA, to Provide Legislative Advocacy and Lobbying at the State Level for the District

BE IT RESOLVED that the Board of Education ratifies renewing the agreement with Strategic Education Services, Sacramento, CA, to provide legislative advocacy and lobbying services on behalf of the District in Sacramento, CA, effective July 1, 2015 through June 30, 2016. Strategic Education Services will meet with the School Board and the Superintendent to discuss legislative actions that impact the District and implement the Board’s State legislative agenda. Strategic Education Services agrees to establish and maintain working relationships within the executive and legislative branches of the State government in an effort to enhance the District’s position with financial assistance applications, regulatory procedures, legislation, budget authorizations, and any other area as directed, including the attendance of meetings or conferences. The cost, not to exceed $49,200.00, (payable at the rate of $3,600.00 per month) plus reimbursables not to exceed $6,000.00 per year, will be paid from Unrestricted General Fund—Board of Education, Account No. 066.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.8 Renewal of the Month to Month Services with the City of San Bernardino Telecommunications Division, IEMG, Channel 3, San Bernardino, CA, to Videotape
Broadcast the District’s Board of Education Meetings

BE IT RESOLVED that the Board of Education ratifies renewing the month to month services with the City of San Bernardino Telecommunications Division, IEMG, Channel 3, San Bernardino, CA, to videotape and broadcast the District’s Board of Education meetings, effective June 1, 2015 through August 31, 2015. The cost for taping at $495.00, from setup through adjournment, with $55.00 per half hour of extra-time, for a not-to-exceed total of $7,500.00, will be paid from the Unrestricted General Fund – Board of Education, Account No. 066.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.9 Agreement with The Tracom Corporation dba Tracom Group, Centennial, CO, to Provide Professional Development

BE IT RESOLVED that the Board of Education approves entering into an agreement with The Tracom Corporation dba Tracom Group, Centennial, CO to provide a one-day professional development, effective July 28, 2015. Tracom Group will present “Understanding and Managing Behavioral Differences” professional development and training materials for 12 participants. The cost for the one-day professional development is $3,500.00 and the cost for materials is $1,272.00 plus travel and related expenses. The cost for services, not to exceed $7,000.00, will be paid from Unrestricted General Fund - Community Engagement Plan, Account No. 094.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.10 Amendment No. 3 to the Agreement with Synectics, LLC, Ukiah, CA, to Provide Facilitation Boot Camp to District Principals and Administrators

BE IT RESOLVED that the Board of Education ratifies the agreement with Synectics, LLC, Ukiah, CA, as approved by Board on March 17, 2015 Agenda Item No. 9.4. The agreement is being amended to extend the term of the agreement from June 30, 2015 to June 30, 2016, and to increase the contract amount by $45,000.00 for 10 additional days of training, for an aggregate contract amount not to exceed $147,500.00. The additional fees will be paid from the Unrestricted General Fund – Community Engagement Plan, Account No. 094. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.11 Acceptance of Gifts and Donations to the District

BE IT RESOLVED that the Board of Education acknowledges receipt of Grounds improvement/cleanup with a total value of $ 2,860.07, Kimbark Elem School PTO/ CalFire-Prado Camp #28, San Bernardino, CA; $ 982.47, Inland Empire Resource Conservation District, Redlands, CA; $500.00, Bradley Mason, Highland, CA; $250.00, James Agee, M.D., Redlands, CA; $200.00, Charmin Franz, Highland, CA; $100.00, Gary Stier, Redlands, CA; $800.00, Tony Bennett, Highland, CA; $300.00, Garage and Closet Butler, Palm Desert, CA; $468.00, Marissa Austin, San Bernardino, CA; 40 cases of drinking water with total value of $441.60, Coca-Cola
Refreshments, Rancho Cucamonga, CA; Baseball souvenirs, craft items, and food baskets with a total value of $4,000, WalMart - Highland, Highland, CA; $296.67, Lifetouch National School Studios, Eden Prairie, MN; $350.00, Stein Cathleen (MagSafe Power Adapter Education settlement), San Bernardino, CA; $1,000.00, The Brentwood Society, San Bernardino, CA; $500.00, Kent and Laura Denmark, Redlands, CA; $150.00, Scott and Carol Greene, Highlands, CA; $200.00, Michael and Amberly Coen, Redlands, CA; $500.00, Schwab Charitable, San Francisco, CA.

9.12 Agreements with Charter/Field Trip Transportation Providers
BE IT RESOLVED that the Board of Education approves entering into agreements with Shalimar, Inc., Ontario, CA; Empire Transportation Services, Riverside, CA; Alliance Bus Lines, Inc., Ontario, CA, Gold Coast Tours, Brea, CA; H&L Charter Company, Inc., Rancho Cucamonga, CA; JC Tours, San Bernardino, CA; and Visser Bus Services, Inc., Rancho Cucamonga, CA; to provide Charter and Field Trip Transportation services to the District on an as-required basis effective July 15, 2015 through June 30, 2016. The cost will be paid by various sites and departments.

BE IT ALSO RESOLVED the District reserves the right to extend each contract on an annual basis per the terms of the contract, not to exceed five years total.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director Purchasing Department, to sign all agreements associated with the contracts.

9.13 Amendment No. 1 to the Agreement with Southern California Schools Risk Management (SCSRM), San Bernardino, CA, to Provide Wrap Around Workers’ Compensation Services
BE IT RESOLVED that the Board of Education approves amending the agreement with Southern California Schools Risk Management (SCSRM), San Bernardino, CA, as approved by Board on March 3, 2015, Agenda Item No. 9.4. The agreement is being amended to extend the term of the agreement to August 31, 2015 to continue to assist the District in evaluating the District’s self-funded Workers’ Compensation program. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.14 Business and Inservice Meetings
BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

To attend the BOOST Conference in Palm Springs, Ca, April 26 – 29, 2016. The total cost including meals and mileage per District guidelines, not to exceed $1,400.00 will be paid from Belvedere’s Account No. 419.

Lily Torres (CAPs Site Lead/Belvedere)
To attend HTEC 2015 Americas CNC Educators Training Conference in San Luis Obispo, CA, July 26-30, 2015. The total cost including meals and mileage per District guidelines, not to exceed $1,074.20 will be paid from Student Service Account No. 045.

Beverly Sayson (Resident substitute at Norton)

BE IT FURTHER RESOLVED that the Board of Education ratifies the attendance and participation of the following individuals in scheduled business and inservice meetings:

To attend the California Association for Bilingual Education (CABE), Riverside, California, May 20, 2015. The total cost including meals and mileage per District guidelines, not to exceed $260.00 will be paid from Dominguez Elementary Account No. 419.

Consuelo Ibarra (ELAC Chairman, Dominguez Elementary)

Maria Macias (ELL Parent Representative, Dominguez Elementary)

9.15 Commercial Warrant Register for period from June 1, 2015 through June 15, 2015
BE IT RESOLVED that the Commercial Warrant Register for period from June 1, 2015 through June 15, 2015, be approved.

BE IT FURTHER RESOLVED that the Board of Education authorizes James Cunningham, Accounting Services Director or David Moyes, Accounts Payable Supervisor to sign disbursements.

9.16 Commercial Warrant Register for period from June 16, 2015 through June 30, 2015
BE IT RESOLVED that the Commercial Warrant Register for period from June 16, 2015 through June 30, 2015, be approved.

BE IT FURTHER RESOLVED that the Board of Education authorizes James Cunningham, Accounting Services Director or David Moyes, Accounts Payable Supervisor to sign disbursements.

9.17 Establish Student Body Association at Paakuma K-8 School
BE IT RESOLVED that the Board of Education approve organization of a Student Body Association at Paakuma K-8 School effective Fiscal Year 2015-16 in the San Bernardino City Unified School District.

9.18 Extended Field Trip, Arroyo Valley High School, USA Dance Camp, Thousand Oaks, CA
BE IT RESOLVED that the Board of Education approves the extended field trip for 10 Arroyo Valley High School students and 2 chaperones to attend the USA Dance Camp, Thousand Oaks, CA, from July 31 through August 2, 2015. The cost of the trip, not to exceed $2,590.00, including meals and lodging will be paid from Arroyo Valley High School ASB Account. Transportation provided by America’s Xpress not to exceed $500.00, will be paid from Arroyo Valley High School ASB Account. Names of the students are on file in the Business Services
9.19  **Extended Field Trip, Cajon High School, Hawaii International Basketball Tournament, Kona, HI**

BE IT RESOLVED that the Board of Education approves the extended field trip for 7 Cajon High School students and 2 chaperones to attend the Hawaii International Basketball Tournament, in Kona, HI, from December 26 through December 31, 2015. The cost of the trip, not to exceed $29,500.00, including meals and lodging will be paid from Cajon High School ASB Account. Transportation provided by air and private vehicle not to exceed $8,000.00, will be paid from Cajon High School ASB Account. Names of the students are on file in the Business Services office.

9.20  **Extended Field Trip, San Bernardino High School, Football Camp, Big Bear, CA**

BE IT RESOLVED that the Board of Education approves the extended field trip for 25 San Bernardino High School students and 7 chaperones, to attend the Football Camp, Big Bear, CA, from July 29 through July 31, 2015. The cost of the trip, not to exceed $750.00, including meals and lodging will be paid from San Bernardino High School Football Booster Transportation provided by private vehicles, not to exceed $160.00, will be paid from San Bernardino High School Football Booster Account. Names of the students are on file in the Business Services office.

9.21  **Federal/State/Local District Budgets and Revisions**

BE IT RESOLVED that the Board of Education approves the addition of $2,142.00 in the budgeting of revenues and expenditures for the restricted program, Kaiser Permanente Grant (304).

BE IT FURTHER RESOLVED that the Board of Education approves the addition of $152,462.00 in the budgeting of revenues and expenditures for the restricted program, Education for Homeless Children and Youth (586).

9.22  **Notice of Completion, Purchase Order No. 502064, Bid No. 13-11, 21-13, 22-12 Technology Infrastructure Equipment and Services and California Multiple Award Schedule (CMAS) 3-10-70-0876AF for Lankershim Elementary School**

BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for the work completed under Bid No. 13-11, 21-13, 22-12 Technology Infrastructure Equipment and Services and California Multiple Award Schedule (CMAS) 3-10-70-0876AF; Purchase Order No. 502064 for Lankershim Elementary School awarded to the following:

Vector Resources, Inc.
3530 Voyager Street
Torrance, CA 90503

BE IT FURTHER RESOLVED that Michael J. Gallo, President, Board of Education, be authorized to execute the Notice of Completion.

9.23  **Notice of Completion, Purchase Order No. 504274, Bid No. 21-13 and 22-12 Technology**
Infrastructure Equipment and Services for Paakuma´ K-8 School
BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for the work completed under Bid No. 21-13 and 22-12 Technology Infrastructure Equipment and Services; Purchase Order No. 504274 for Paakuma´ K-8 School awarded to the following:

Vector Resources, Inc.
3530 Voyager Street
Torrance, CA 90503

BE IT FURTHER RESOLVED that Michael J. Gallo, President, Board of Education, be authorized to execute the Notice of Completion.

9.24 Notice of Completion, Purchase Order No. 504967, Bid No. 13-11, 21-13, 22-12 Technology Infrastructure Equipment and Services and California Multiple Award Schedule (CMAS) 3-10-70-0876AF for Paakuma´ K-8 School
BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for the work completed under Bid No. 13-11, 21-13, 22-12 Technology Infrastructure Equipment and Services and California Multiple Award Schedule (CMAS) 3-10-70-0876AF; Purchase Order No. 504967 for Paakuma´ K-8 School awarded to the following:

Vector Resources, Inc.
3530 Voyager Street
Torrance, CA 90503

BE IT FURTHER RESOLVED that Michael J. Gallo, President, Board of Education, be authorized to execute the Notice of Completion.

9.25 Notice of Completion, Purchase Order No. 506724, Bid No. 13-11, and 22-12 Technology Infrastructure Equipment and Services for Middle College High School
BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for the work completed under Bid No. 13-11, and 22-12 Technology Infrastructure Equipment and Services; Purchase Order No. 506724 for Middle College High School awarded to the following:

Vector Resources, Inc.
3530 Voyager Street
Torrance, CA 90503

BE IT FURTHER RESOLVED that Michael J. Gallo, President, Board of Education, be authorized to execute the Notice of Completion.

9.26 Notice of Completion, Purchase Order No. 506726, Bid No. 13-11, 21-13, 22-12 Technology Infrastructure Equipment and Services and California Multiple Award Schedule (CMAS) 3-10-70-0876AF for Henry Elementary School
BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for the work completed under Bid No. 13-11, 21-13, 22-12 Technology Infrastructure Equipment and Services and California Multiple Award Schedule (CMAS) 3-10-70-0876AF; Purchase Order
No. 506726 for Henry Elementary School awarded to the following:

Vector Resources, Inc.
3530 Voyager Street
Torrance, CA 90503

BE IT FURTHER RESOLVED that Michael J. Gallo, President, Board of Education, be authorized to execute the Notice of Completion.

9.27 Notice of Completion, Purchase Order No. 506876, Bid No. 13-11, 21-13, 22-12 Technology Infrastructure Equipment and Services and California Multiple Award Schedule (CMAS) 3-10-70-0876AF for Wilson Elementary School

BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for the work completed under Bid No. 13-11, 21-13, 22-12 Technology Infrastructure Equipment and Services and California Multiple Award Schedule (CMAS) 3-10-70-0876AF; Purchase Order No. 506876 for Wilson Elementary School awarded to the following:

Vector Resources, Inc.
3530 Voyager Street
Torrance, CA 90503

BE IT FURTHER RESOLVED that Michael J. Gallo, President, Board of Education, be authorized to execute the Notice of Completion.

9.28 Notice of Completion, Purchase Order No. 507627, Bid No. 21-13 and 22-12 Technology Infrastructure Equipment and Services for Wilson Elementary School

BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for the work completed under Bid No. 21-13 and 22-12 Technology Infrastructure Equipment and Services; Purchase Order No. 507627 for Wilson Elementary School awarded to the following:

Vector Resources, Inc.
3530 Voyager Street
Torrance, CA 90503

BE IT FURTHER RESOLVED that Michael J. Gallo, President, Board of Education, be authorized to execute the Notice of Completion.

9.29 Notice of Completion, Purchase Order No. 507184, Bid No. 13-11, 21-13, 22-12 Technology Infrastructure Equipment and Services and California Multiple Award Schedule (CMAS) 3-10-70-0876AF for Roosevelt Elementary School

BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for the work completed under Bid No. 13-11, 21-13, 22-12 Technology Infrastructure Equipment and Services and California Multiple Award Schedule (CMAS) 3-10-70-0876AF; Purchase Order No. 507184 for Roosevelt Elementary School awarded to the following:

Vector Resources, Inc.
BE IT FURTHER RESOLVED that Michael J. Gallo, President, Board of Education, be authorized to execute the Notice of Completion.

9.30 Notice of Completion, Purchase Order No. 507512, Bid No. 13-11 Technology Infrastructure Equipment and Services for Indian Springs High School

BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for the work completed under Bid No. 13-11 Technology Infrastructure Equipment and Services; Purchase Order No. 507512 for Indian Springs High School awarded to the following:

Vector Resources, Inc.
3530 Voyager Street
Torrance, CA 90503

BE IT FURTHER RESOLVED that Michael J. Gallo, President, Board of Education, be authorized to execute the Notice of Completion.

9.31 Notice of Completion, Purchase Order No. 507852, Bid No. 13-11, 21-13, 22-12 Technology Infrastructure Equipment and Services and California Multiple Award Schedule (CMAS) 3-10-70-0876AF for Professional Development Center (PDC) Building

BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for the work completed under Bid No. 13-11, 21-13, 22-12 Technology Infrastructure Equipment and Services and California Multiple Award Schedule (CMAS) 3-10-70-0876AF; Purchase Order No. 507852 for Professional Development Center (PDC) Building awarded to the following:

Vector Resources, Inc.
3530 Voyager Street
Torrance, CA 90503

BE IT FURTHER RESOLVED that Michael J. Gallo, President, Board of Education, be authorized to execute the Notice of Completion.

9.32 Notice of Completion, Purchase Order No. 507853, Bid No. 13-11, 21-13, 22-12 Technology Infrastructure Equipment and Services and California Multiple Award Schedule (CMAS) 3-10-70-0876AF for Del Rosa Elementary School

BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for the work completed under Bid No. 13-11, 21-13, 22-12 Technology Infrastructure Equipment and Services and California Multiple Award Schedule (CMAS) 3-10-70-0876AF; Purchase Order No. 507853 for Del Rosa Elementary School awarded to the following:

Vector Resources, Inc.
3530 Voyager Street
Torrance, CA 90503
BE IT FURTHER RESOLVED that Michael J. Gallo, President, Board of Education, be authorized to execute the Notice of Completion.

9.33  Notice of Completion, Purchase Order No. 507854, Bid No. 13-11, 21-13, 22-12 Technology Infrastructure Equipment and Services and California Multiple Award Schedule (CMAS) 3-10-70-0876AF for Hunt Elementary School
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for the work completed under Bid No. 13-11, 21-13, 22-12 Technology Infrastructure Equipment and Services and California Multiple Award Schedule (CMAS) 3-10-70-0876AF; Purchase Order No. 507854 for Hunt Elementary School awarded to the following:

Vector Resources, Inc.
3530 Voyager Street
Torrance, CA 90503

BE IT FURTHER RESOLVED that Michael J. Gallo, President, Board of Education, be authorized to execute the Notice of Completion.

9.34  Renewal of the Agreement with SchoolsFirst Federal Credit Union and National Benefit Services, Inc., Santa Ana, CA, to Provide Third Party Administrative Services for the District’s Tax Sheltered Annuity Plan

BE IT RESOLVED that the Board of Education approves renewing the agreement with SchoolsFirst Federal Credit Union, and the National Benefit Services, Inc., Santa Ana, CA, to provide administrative services for the District’s Tax Sheltered Annuity Plan 403(b), effective July 22, 2015 through June 30, 2016. National Benefit Services will act as the third party administrator of the Tax Sheltered Annuity Plan in accordance with the Internal Revenue Code, Section 403(b). National Benefit Services will create and maintain a non-specific provider Tax Sheltered Annuity Plan that meets operational, compliance and administrative guidelines. SchoolsFirst Federal Credit Union will assist participants regarding their rights, benefits or any elections under the provider’s plans. SchoolsFirst Federal Credit Union, among other duties, will facilitate the collection of Provider Agreements and act as the District’s liaison to answer questions and inquiries from the providers. There will be no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.35  Renewal of the Local Agreement for Child Development Services with the California Department of Education, California State General Child Care and Development Programs, Contract No. CCTR-5199

BE IT RESOLVED that the Board of Education ratifies renewing the agreement with the California Department of Education (CDE) to provide State Preschool Program, effective July 1, 2015, through June 30, 2016. The program services are provided in accordance with the Funding Terms and Conditions (FT&C) in Contract No. CCTR-5199. The District shall be reimbursed in accordance with the Determination of Reimbursable Amount, at the rate not to exceed $36.00 per
BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.36 Renewal of the Local Agreement for Child Development Services with the California Department of Education, California State Preschool Program, Contract No. CSPP-5392

BE IT RESOLVED that the Board of Education ratifies renewing the agreement with the California Department of Education (CDE) to provide State Preschool Program, effective July 1, 2015 through June 30, 2016. The program services are provided in accordance with the Funding Terms and Conditions (FT&C) in Contract No. CSPP-5392. The District shall be reimbursed in accordance with the Determination of Reimbursable Amount, at the rate not to exceed $36.00 per child per day of full-time enrollment and a Maximum Reimbursable Amount (MRA) of $6,311,774.00.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.37 Request to Piggyback – Bid No. 14/15-1543 – Los Angeles County Office of Education for Purchase of Instructional Supplies and Percentage Discount(s) from Office Depot Catalog Dated 2015

BE IT RESOLVED that the Board of Education approves the piggyback of Bid No. 14/15-1543 Los Angeles County Office of Education for the purchase of instructional school supplies and percentage discounts from awarded vendor, Office Depot catalog(s). As a local governmental body, the District has the option of piggybacking off this contract. Prices are comparable to those that the District would receive if it were to issue its own bid.

BE IT ALSO RESOLVED Bid No. 14/15-1543 for instructional supplies term shall be effective July 14, 2015 through July 13, 2016 with the option to extend thereafter not to exceed (3) years total.

BE IT ALSO RESOLVED the District reserves the right to purchase on an as-needed basis throughout the term of the contract.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director Purchasing Services, to sign agreements associated with this contract.

9.38 Request to Piggyback - Contract No. 4-12-78-0063A – California Multiple Award Schedule (CMAS) for Purchase and Installation of Sport Surface-Synthetic Tracks from Benyon Sports Surface, Inc., Tualatin, OR

BE IT RESOLVED that the Board of Education approves piggybacking on Contract No. 4-12-78-0063A, California Multiple Award Schedule (CMAS), for the purchase and installation of a Sport Surface-Synthetic Track to be installed at Indian Springs High School at a cost not-to-exceed $431,791.00 from Benyon Sports Surface, Inc., Tualatin, OR. The cost for the purchase of materials and installation will be paid from Facilities Fund 21.
BE IT ALSO RESOLVED the District reserves the right to utilize Contract No. 4-12-78-0063A, California Multiple Award Schedule (CMAS), for the purchase and installation of Sport Surface-Synthetic Tracks at other District sites on an as-needed basis, to be paid from various funds, throughout the term of the contract, and any extension thereafter not to exceed (5) years total.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director Purchasing Department, to sign all documents associated with this contract.

9.39 Sale of Used District Covered Electronic Waste (CEW/Non-CEW)
BE IT RESOLVED that the Board awarded the sale of CEW/Non-CEW to Cal Micro Recycling, Ontario, CA, on September 16, 2014, to include the purchase of additional CEW/Non-CEW equipment and peripherals for recycling from the District for a one (1) year term, and all extensions, not to exceed five (5) years. During the awarded term, the District will present new Board approved computer and peripheral surplus lists to the awarded bidder with option to buy at a rate of $.31 per lb for TV’s, Monitors, Plasmas, CRTs, LEDs, and LCD; $.50 per lb for Modems and Routers; $.29 per lb for CPUs and Servers; $.20 per lb for UPS Batteries, $1. per lb for Laptops; $.04 per lb for Copiers; $.60 per lb for Cables; and $.03 for Printers, DVD Players, Keyboards, Speakers, Scanners, Mice, Fax Machines etc. Proceeds from the sale shall be deposited into the General Fund.

BE IT ALSO RESOLVED that in accordance with California Education Code Section 17545, the Board of Education declare the following items as surplus to District needs and are unsatisfactory or no longer suitable for school use.

9.40 Signature Authorization – Business Services
BE IT RESOLVED that the Board of Education ratifies the authorization for Jayne Christakos, Chief Business Officer, Business Services, to sign the following documents, including grants, contracts, agreements, reports and financial forms and specifically on the following District documents and related materials on behalf of the Board of Education effective July 1, 2015:

- Purchase Orders
- Journal Entries
- Interfund Transfers
- Budget Transfers
- Revolving Cash Fund Authorization Forms
- Revolving Cash Fund Checks; District Revolving Cash Account, Salary Replacement Account
- Payroll Prelists (District Orders) and Payroll Deduction Prelists (“S” Accounts)
- Bank of America, District Account
- Authorization for Deposits to County Treasurer

BE IT FURTHER RESOLVED that the Board of Education ratifies authorizing access to Jayne Christakos, Chief Business Officer, Business Services, to San Bernardino County Schools’ Computer Consortium System with an Electronic Signature Key, effective July 1, 2015.
9.41 **Renewal of the Agreement with AVID Center, Los Angeles, CA, for AVID College Readiness System Services and Products for Elementary and Secondary AVID Member School Sites**

BE IT RESOLVED that the Board of Education ratifies renewal of the agreement with AVID Center, Los Angeles, CA, for AVID College Readiness System Services and Products for elementary and secondary AVID member school sites, effective July 1, 2015 through June 30, 2016. The AVID College Readiness System membership includes a license to use the AVID Trademarks to promote the AVID Member Sites’ implementation, to use and implement the AVID Methodologies, and to copy the student activity sheets from the AVID Materials for educational purposes relating to AVID. The cost for services, not to exceed $149,271.00, will be paid from Unrestricted General Fund – Local Control Accountability Plan, Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.42 **Renewal of the Agreement with Get Ahead Writing, Fullerton, CA, to Provide Direct Instruction of the Common Core State Standards to District Sites**

BE IT RESOLVED that the Board of Education approves renewal of the agreement with Get Ahead Writing, Fullerton, CA, to provide direct instruction of the Common Core State Standards to District sites, effective July 22, 2015 through June 30, 2016. Get Ahead Writing will focus on direct instruction of the Common Core State Standards in Writing and Language and present the methods and strategies for K-6th grade teachers at 14 elementary schools. All participating schools’ teachers will attend Get Ahead Writing’s “Plan Your Own PD” Writing Conference, two site-based professional development days for each school for demonstration and coaching, access to My SBAC Coach created by Get Ahead Writing to use for SBAC practice of short constructed responses and performance tasks (3rd – 6th grade) and Get Ahead Writing Edition of digiCOACH for administrators. The cost per school is $12,900.00 for 14 participating schools (one school at no cost). The cost, not to exceed $167,700.00, will be paid from Unrestricted General Fund—Local Control Accountability Plan, Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.43 **Renewal of the Agreement with Juarez Consulting, Inc., Claremont, CA, to Assist in Building a College-Going Culture at San Bernardino High School**

BE IT RESOLVED that the Board of Education approves renewing the agreement with Juarez Consulting, Inc., Claremont, CA, to assist in building a college-going culture, effective July 22, 2015 through June 30, 2016. The cost, not to exceed $20,000.00, will be paid from the Restricted General Fund—Elementary Secondary Education Act Title 1, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.44 **Renewal of the Agreement with Life Long Learning & Associates, Blue Jay, CA, to Provide the Common Core Math Intervention Project at the High School Level**

BE IT RESOLVED that the Board of Education approves renewal of the agreement with Life
Long Learning & Associates, Blue Jay, CA, to provide the Common Core Math Intervention Project at the middle and high school levels, effective July 22, 2015 through June 30, 2016. Life Long Learning & Associates will provide 47 days of service at a cost of $3,500.00 per day. The cost, not to exceed $164,500.00, will be paid from the Restricted General Fund-NCLB Title I PI School Support, Account No. 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.45 Renewal of the Agreement with Mayra Carrasco, Norwalk, CA, Gabriela Cardenas, Los Angeles, CA, and Olivia Lozano, Los Angeles, CA, as Part of the UCLA Laboratory School to Implement Formative Assessment Practices in the Context of Common Core State Standards (CCSS) at Lankershim Elementary School

BE IT RESOLVED that the Board of Education approves renewal of the agreement with Mayra Carrasco, Norwalk, CA, Gabriela Cardenas, Los Angeles, CA, and Olivia Lozano, Los Angeles, CA, as part of the UCLA Laboratory School to implement formative assessment practices in the context of Common Core State Standards (CCSS) at Lankershim Elementary School, effective July 20, 2015, through March 3, 2016. The consulting laboratory teacher will provide support for up to nine District teachers, three teachers for each consulting laboratory teacher as well as support for Teacher Learning Communities. The daily rate is $500.00 not to exceed $7,000.00 per consulting laboratory teacher plus travel expenses and project materials. The cost for services, not to exceed $38,612.00, will be paid from Unrestricted General Fund – Local Control Accountability Plan, Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.46 Renewal of the Agreement with The College Board, New York, NY, for the Administration of the Early Participation Program to District Students

BE IT RESOLVED that the Board of Education ratifies renewal of the agreement with The College Board, New York, NY, for the administration of the Early Participation Program to District students, effective July 1, 2015 through June 30, 2016. The cost for services, not to exceed $71,617.50, will be paid from Unrestricted General Fund – Local Control Accountability Plan, Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.47 Amendment No. 11 to the Agreement with URS Corporation Program Management Services to Manage the Facilities Capital Improvement Program

BE IT RESOLVED that the Board of Education approves amending the agreement with URS Corporation, Rancho Cucamonga, CA. With the merger of AECOM and URS Corporation, a new service has become available to the District. This service will allow AECOM/URS to partner with the District for tax incentives under Section 179D of the Internal Revenue Code. All costs for submission and audit will be the responsibility of AECOM/URS at no cost to the District. All other terms and conditions remain the same.
AECOM/URS will return an estimated 25% of its federal tax rebate to the District for an amount of $85,000.00. The following are completed projects with energy efficient features that incentives will apply:

- Indian Springs HS
- George Brown Jr. ES
- Leland Norton ES
- Mildred Henry ES
- Paakuma ES
- Holcomb ES
- Graciano Gomez ES
- H. Frank Dominguez

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Purchasing Director, to sign said Amendment No. 11.

9.48 Approval of Agreement with Creative Business Services, Inc.

BE IT RESOLVED that the Board of Education approves entering into an agreement with Creative Business Services, Inc., effective August 1, 2015 through February 1, 2016. The cost, not to exceed $24,500.00 and a 6 months term, will be paid from Deputy Superintendent LCAP Fund 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said agreement.

9.49 Approval to Establish and Exceed the Change Order Limitation for IVL Contractors, Inc., for Bid No. F15-01, Accessibility (ADA) and Related Site Work at Pacific High School

BE IT RESOLVED that the Board of Education approves establishing and exceeding the 10% change order limitation for IVL Contractors, Inc., for Bid No. F15-01, Accessibility (ADA) & Related Site Work at Pacific High School. Due to unforeseen conditions, County Counsel has reviewed and approved the request to exceed the 10% change order limitation. The cost not to exceed $33,075.42, will be paid from Funds 21, 35, and 40. All other terms and conditions remain the same.

9.50 Approval to Sell ORG Modular Structures

BE IT RESOLVED that the Board of Education approves the sale of three (3) District-owned modular structures from the completed ORG projects to the Lewis Center for Educational Research for the Norton Space and Aeronautics Academy and the Academy for Academic Excellence, for the cost of One Dollar ($1.00) each. The Lewis Center for Educational Research, at their expense, will disassemble and transport all modular structures per the District’s timeframe and requirements.

Riley Elementary School F-1: 31515/31516
Riley Elementary School F-2: 31517/31518
Riley Elementary School F-3: 31519/31520

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign any required documents to affect said sale.
9.52 Bid No. F15-07, Installation of Lunch Shelters at Riley Elementary School and Richardson PREP HI Middle School

BE IT RESOLVED that Bid No. F15-07, Installation of Lunch Shelters at Riley Elementary School and Richardson PREP HI Middle School, be awarded to the lowest responsible bidder meeting the specifications based on the Base Bid. The cost will be paid from Funds 21, 25, 35, and 40.

Contractor

Fata Construction Development
20647 Brana Road
Riverside, CA 92508

Base Bid

$262,800.00

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said agreement for bid awarded.

9.53 Bid No. F15-08, District-Wide Marquee Refurbishment and Replacement

BE IT RESOLVED that Bid No. F15-08, District-Wide Marquee Refurbishment and Replacement, be awarded to the lowest responsible bidder meeting the specifications based on the Base Bid, Quiel Bros. Electric Sign Service Co., Inc., San Bernardino, CA. Thirty-nine (39) projected sites require either refurbishment, replacement, and/or new. The cost, not-to exceed $700,000.00, will be paid from Funds 01, 21, 25, 35, and 40.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said agreement for bid awarded.

9.54 Notice of Completion, Bid No. F13-07, Bradley and Marshall Elementary Schools Canopy Replacement

BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for Bid No. F13-07, Bradley and Marshall Elementary Schools Canopy Replacement, for the work awarded to the Contractor listed below:

General Contractor

Marjani Builders
Mission Viejo, CA

BE IT FURTHER RESOLVED that Michael J. Gallo, President, Board of Education, be authorized to execute the Notice of Completion.

9.55 Notice of Completion, Bid No. F15-01, Accessibility (ADA) and Related Site Work at Pacific High School

BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for Bid No. F15-01 Accessibility (ADA) and Related Site Work at Pacific High School, for the work awarded to the Contractor listed below:
BE IT FURTHER RESOLVED that Michael J. Gallo, President, Board of Education, be authorized to execute the Notice of Completion.

Requester: Director, Facilities Planning and Development
Approver: Assistant Superintendent, Facilities/Operations Division

9.56 Request for Retention Reduction, Bid No. F12-06, ORG Projects at Lankershim, Lytle Creek, and Wilson Elementary Schools
(Prepared by Facilities/Operations)
Facilities Management requests Board of Education approval to reduce the retention from 5% to 2.5% with Fata Construction and Development, Ontario, CA, Bid No. F12-06, Overcrowding Relief Grant (ORG) Project at Wilson Elementary School, originally approved by the Board on July 23, 2013.

Public Contract Code, Section 7201 requires that the Owner retain 5% of each Contractor’s requested payment application until the work is at least 50% complete. At this time, Fata Construction & Development, has successfully completed 99% of the work at Wilson Elementary School and is requesting the District to reduce the retention amount from 5% to 2.5%. This amount of retention is considered sufficient to protect the District in the event of any unforeseen conditions or infractions. All other terms and conditions remain the same.

It is recommended that the following resolution be adopted:

BE IT RESOLVED that the Board of Education approves reducing the retention amount for Fata Construction and Development, Bid No. F12-06, Overcrowding Relief Grant (ORG) Project at Wilson Elementary School, to 2.5%. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said document.

9.57 Cafeteria Warrant Register, June 1 - June 30, 2015
BE IT RESOLVED that the Cafeteria Warrant Register, June 1 - June 30, 2015, be approved.

BE IT FURTHER RESOLVED that the Board of Education authorizes Adriane Robles, Nutrition Services Director; Gerald Bramlett, Nutrition Services Program Manager; John A. Peukert, Assistant Superintendent, Facilities/Operations; or James Cunningham, Accounting Services Director; to sign disbursements. Two signatures are required on all cafeteria warrants.

9.58 Bid No. NSB 2015/16-3, Milk & Dairy Products
BE IT RESOLVED that the bid received from Driftwood Dairy, El Monte, CA, be rejected as non-responsive - incomplete/not bid as specified.
BE IT ALSO RESOLVED that Bid No. NSB 2015/16-3, Milk & Dairy Products, be awarded to the sole responsive bidder, ratified for the term commencing July 1, 2015 through June 30, 2016. The cost will be paid from restricted Nutrition Services Account No. 92.

<table>
<thead>
<tr>
<th>Bidder</th>
<th>Total Bid</th>
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</thead>
<tbody>
<tr>
<td>Hollandia Dairy</td>
<td>$2,715,300.50</td>
</tr>
<tr>
<td>San Marcos, CA</td>
<td></td>
</tr>
</tbody>
</table>

BE IT FURTHER RESOLVED that the District may use this bid, based on unit prices awarded, to purchase additional items as needed throughout the initial one-year term of the bid and any extensions made in accordance with the terms and conditions of the bid, not to exceed three (3) years total award, and if in the best interest of the District.

9.59  Food Service Agreements with REAL Journey Academies
BE IT RESOLVED that the Board of Education approves entering into a meal program food service agreement with REAL Journey Academies: New Vision and Excel Prep Academy, San Bernardino, CA, effective July 22, 2015 through June 30, 2016. These standardized agreements may be extended by mutual written consent one (1) fiscal year at a time up to a total of three (3) years, subject to the terms and conditions agreed upon by the parties by June 30 of each year. Written notice of changes to terms and conditions may include, but not be limited to, price changes, location(s) and number/style of meals served. There is no cost to the District.

District pricing schedule for 2015-16 is as follows:

<table>
<thead>
<tr>
<th></th>
<th>Breakfast</th>
<th>Student Lunch</th>
<th>Adult Lunch</th>
<th>Snack</th>
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<td>Family-Style / Box-Style</td>
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<td>Reimbursable</td>
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<td>Non-Reimbursable</td>
<td>1.95</td>
<td>1.95</td>
<td>3.10</td>
<td>3.25</td>
</tr>
</tbody>
</table>

20-meal minimum for delivery; 10-meal minimum for pick-up.
Delivery fee = $1.00/mi. if >15 mi. from Nutrition Services.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department to sign said agreements and any related documents.

9.60  Agreement to Provide Consultant Services to Nutrition Services
BE IT RESOLVED that the Board of Education approves entering into a consultant agreement with Katie Hoang, Ontario, CA, to provide services of a Registered Dietician to meet regulatory requirements for the Nutrition Services program, effective July 22, 2015 through December 31, 2015. The per diem rate will be $239.76. Total cost, not to exceed $30,000.00, will be paid from Nutrition Services Cafeteria Account No. 92.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said agreement.

9.61  Agreement with Get Ahead Writing, Fullerton, CA, to Provide Direct Instruction of the Common Core State Standards in Writing and Language at Bonnie Oehl Elementary
School

BE IT RESOLVED that the Board of Education approves entering into an agreement with Get Ahead Writing, Fullerton, CA, to provide direct instruction of the Common Core State Standards in writing and language, effective August 1, 2015 through June 2, 2016. Get Ahead Writing will focus on direct instruction of the Common Core State Standards in Writing and Language and present the methods and strategies for K-6th grade teachers. Teachers will attend Get Ahead Writing’s “Plan Your Own PD” Writing Conference, three site-based professional development days for demonstration and coaching, access to My SBAC Coach created by Get Ahead Writing to use for SBAC practice of short constructed responses and performance tasks (3rd – 6th grade) and Get Ahead Writing Edition of digiCOACH for administrators. The cost, not to exceed $4,500.00, will be paid from the Restricted General Fund — Elementary Secondary Education Act Title I, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.62 Clinical Agreement with the College of Nursing and Health Care Professions at Grand Canyon University, Phoenix, AZ, for Educational/Clinical Experience Program

BE IT RESOLVED that the Board of Education approves entering into a clinical agreement with the College of Nursing and Health Care Professions at Grand Canyon University, Phoenix, AZ, for the educational/cclinical experience program, effective September 1, 2015 through June 30, 2020. The University’s Master of Science in Nursing Leadership student will complete the leadership practicum with an approved preceptor of the District. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.63 Declaration of Need for Fully Qualified Teachers

BE IT FURTHER RESOLVED that the Board of Education authorizes the District to offer Emergency Permits to fill the anticipated vacancies for the 2015-2016 school year.

9.64 Noyce Scholarship Program (Phase II) and Consulting Services with University Enterprises Corporation, San Bernardino, CA

BE IT RESOLVED that the Board of Education approves the continuation and expansion of the Noyce Scholarship Program (Phase II) and consulting services with University Enterprises Corporation, San Bernardino, CA, effective July 21, 2015, through June 30, 2015. The cost for services, not to exceed $16,000.00 will be paid from Restricted General Fund – Title II Human Resources, Account No. 537.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.65 Payment of Master Teachers – California State University San Bernardino

BE IT RESOLVED that the Board of Education approves payment for services as master teachers during the Spring 2015, as provided for in the Agreement with California State University San Bernardino, as follows:
BE IT RESOLVED that the Board of Education approves payment for services as a master teacher as provided for in the agreement with the University of Redlands, as follows:

DEANDA, HEATHER $200.00
KOZART, KERI $100.00
MUDD, BRIAN $200.00
MURAD, MARILYNN $200.00

BE IT RESOLVED that the Board of Education approves payment for services as a master teacher during the Fall 2014, as provided for in the agreement with National University, as follows:

MEYER, SALLY $300.00
PARKER, ALYCIA $300.00
RUSSELL, GAIL $300.00

BE IT RESOLVED that the Board of Education ratifies renewing the agreement with Fagen Friedman & Fulfrrost, LLP, Los Angeles, California, to provide legal services, effective July 1, 2015 through June 30, 2016. The cost for services, not to exceed $20,000.00 will be paid from the Unrestricted General Fund – Legal Fees, Account No. 077.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

BE IT RESOLVED that the Board of Education approves rescinding renewal of the agreement San Bernardino County Superintendent of Schools (SBCSS), San Bernardino, CA, approved by Board on June 16, 2015, Agenda Item No. 8.53. There is no cost to the District to rescind Board approval.
BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.70 **Agreement with Technical Employment Training, Inc., (TET) San Bernardino, CA, to Provide Services and Resources for the Development of Career Pathways for Students and Staff in Manufacturing STEM Pathways**

Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Hill, Medina, Savage, and Tillman (Noes: None; Abstain: Gallo), the following was adopted:

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with Technical Employment Training, Inc., (TET) San Bernardino, CA, to provide services and resources for the development of career pathways for students and staff in manufacturing STEM pathways at Norton and Bing Wong elementary schools, Curtis Middle School and Indian Springs High School, effective July 1, 2015 through June 30, 2016. TET will provide 37 teachers 40 hours of introduction to manufacturing technology and student team leader training in introduction to manufacturing for 10 team leader students. Student team leader training will consist of training on manufacturing operations, computerized numerical control operations, Master Cam programming, and one Federal NIMS certification at TET training facility. TET consultant will integrate lessons affiliated with manufacturing and the core curriculum. TET consultant will provide 12 hours per month to identified STEM sites to assist and develop support curriculum integration for new STEM pathways. TET will provide two technical assistants to provide learning support to teachers, students and administrative staff for 180 days, 6 hours per day. The cost for services, not to exceed $199,162.00 will be paid from Unrestricted General Fund – TET Technical Employment Training, Account No. 045.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.71 **Renewal of the Agreement with Technical Employment Training, Inc. (TET), San Bernardino, CA, to Provide Support for Project Design and Professional Development at Norton Elementary School**

Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Hill, Medina, Savage, and Tillman (Noes: None; Abstain: Gallo), the following was adopted:

BE IT RESOLVED that the Board of Education approves renewing the agreement with Technical Employment Training, Inc.(TET), San Bernardino, CA, to provide support for project design and professional development, effective July 15, 2015 through June 30, 2016. Technical Employment Training, Inc., will provide design concept for technology laboratory, teacher training on Solid Works/Mastercam software, technical support on each grade level 3rd, 4th, and 5th grade curriculum, help design learning module to correlate with pathway standards and provide 10 hours of staff development on manufacturing processes. The cost for services, not to exceed $7,500.00 will be paid from Unrestricted General Fund –Local Control Accountability Plan, Account No. 419.
BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

BE IT RESOLVED that the Board of Education approves rescinding renewal of the agreement San Bernardino County Superintendent of Schools (SBCSS), San Bernardino, CA, approved by Board on June 16, 2015, Agenda Item No. 8.53. There is no cost to the District to rescind Board approval.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.72 Renewal of the Agreement with Asian-American Resource Center, San Bernardino, CA, for Community-Based Homework Centers
BE IT RESOLVED that the Board of Education approves renewing the agreement with the Asian-American Resource Center, San Bernardino, CA, to provide a community-based homework center for District students, effective August 1, 2015 through June 30, 2016. The cost, not to exceed $25,000.00, will be paid from the Unrestricted General Fund—Homework Center, Account No. 115.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.73 Renewal of the Agreement with First Congregational United Church, San Bernardino, CA, for Community-Based Homework Centers
BE IT RESOLVED that the Board of Education approves renewing the agreement with the First Congregational United Church, San Bernardino, CA, to provide a community-based homework center for District students, effective August 1, 2015 through June 30, 2016. The cost, not to exceed $25,000.00, will be paid from the Unrestricted General Fund—Homework Center, Account No. 115.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.74 Renewal of the Agreement with San Bernardino Community College District (SBCCD), San Bernardino, CA, to Provide Development of a Nanotechnology Curriculum, Professional Development and Technical Support at Norton Elementary School
BE IT RESOLVED that the Board of Education approves renewing the agreement with San Bernardino Community College District (SBCCD), San Bernardino, CA, to provide development of a nanotechnology curriculum, professional development and technical support, effective July 22, 2015 through June 30, 2016. SBCCD will provide 4 to 6 weeks of nanotechnology curriculum aligned to Common Core State Standards in conjunction with Norton’s STEM and manufacturing engineering focus. Teachers in Kindergarten through fourth grade will receive professional development in nanotechnology curriculum. The cost for services, not to exceed $10,000.00 will be paid from Unrestricted General Fund –Local Control Accountability Plan, Account No. 419.
BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.75 Renewal of the Agreement with Solomon’s Ujamaa Homework Center, San Bernardino, CA, for Community-Based Homework Centers
BE IT RESOLVED that the Board of Education approves renewing the agreement with the Solomon’s Ujamaa Homework Center at Dorothy Inghram Library, San Bernardino, CA, to provide a community-based homework center for District students, effective August 1, 2015 through June 30, 2016. The cost, not to exceed $25,000.00, will be paid from the Unrestricted General Fund—Homework Center, Account No. 115.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.76 Renewal of the Agreement with St. John’s Community Success Center, San Bernardino, CA, to Provide a Community-Based Homework Center
BE IT RESOLVED that the Board of Education approves renewing the agreement with St. John’s Community Success Center, San Bernardino, California, to provide a community-based homework center, effective August 1, 2015 through June 30, 2016. The cost, not to exceed $25,000.00, will be paid from Unrestricted General Fund—Homework Center, Account No. 115.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.77 Renewal of the Agreement with the Central City Lutheran Mission, San Bernardino, CA, to Provide a Community-Based Homework Center
BE IT RESOLVED that the Board of Education approves renewing the agreement with the Central City Lutheran Mission Homework Center, San Bernardino, CA, to provide a community-based homework center for District students, effective August 1, 2015 through June 30, 2016. The cost, not to exceed $25,000.00, will be paid from Unrestricted General Fund—Homework Center, Account No. 115.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director,

9.78 Agreement with Career Institute (CI), Rancho Cucamonga, CA, to Provide Welding Training Services at Pacific High School
BE IT RESOLVED that the Board of Education ratifies entering into an agreement with Career Institute, Rancho Cucamonga, CA, to provide welding training services at Pacific High School, effective July 1, 2015 through June 30, 2017. CI will pay the tuition fee to the District for the 10 to 12 week course at a cost of $240.00 per participant for training three times per week. Every student who successfully completes the course will be tested and will receive a certificate that will enable them to hold a position as a 1G and/or 2G welder. CI will pay the cost of the certificate of $60.00 per student and will provide all welding equipment and supplies. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director,
9.79 Amendment No. 1 to the Affiliation Agreement with Mountain View Child Care, Inc., dba Totally Kids Specialty Health Care, Loma Linda, CA, to Provide a Site for Clinical Practice for Adult Education Students Enrolled in the Vocational Nursing and Certified Nursing Assistant Training Programs

BE IT RESOLVED that the Board of Education approves amending the affiliation agreement with Mountain View Child Care, Inc., dba Totally Kids Specialty Health Care, Loma Linda, CA, as approved by Board on July 2, 2013, Agenda Item No. 6.44. The agreement is being amended to extend the term of the agreement to June 30, 2017. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.80 Renewal of the Agreement with Community Hospital of San Bernardino, CA to Provide Facilities for Use in Practical Learning Experience under the Medical Education Program

BE IT RESOLVED that the Board of Education approves renewing the agreement with Community Hospital of San Bernardino, San Bernardino, CA, to provide facilities for use in practical learning experiences for the licensed vocational nurses (LVN), certified nurse assistants (CNA), home health aides, acute care and restorative nurses aid students under the Medical Education Program, effective August 15, 2015 through August 14, 2016. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.81 Agreement with Inland Valley Recovery Services (IVRS), Upland, CA, to Provide Youth Enrichment and Outpatient Services

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with Inland Valley Recovery Services, Upland, CA, to provide youth enrichment and outpatient services, effective July 1, 2015 through June 30, 2016. IVRS will provide substance use disorder recovery and counseling services for District students. IVRS will provide the following enrichment services and classes: Cognitive life skills, anger management, drug and alcohol, shoplifting, and truancy. IVRS will also provide adolescent outpatient program to help adolescents overcome the debilitating effects of alcohol and drugs. Services include, but are not limited to: Screening and intake, assessment, individual treatment planning and counseling sessions, education groups, family counseling, case management, crisis intervention, 12-step program involvement and transition planning. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.82 Agreement with The Flippen Group, LLC, College Station, TX, to Provide Professional Development

BE IT RESOLVED that the Board of Education approves entering into an agreement with The
Flippen Group, LLC, College Station, TX, to provide professional development, effective July 22, 2015 through August 30, 2015. The Flippen Group, LLC will provide two, two and a half consecutive day-training sessions for up to 50 participants per session at Pacific High School, Del Vallejo Middle School, Curtis Middle School and Del Rosa Elementary School. The cost, not to exceed $45,600.00, will be paid from the Restricted General Fund—Prepare and Prevent Grant, Account No. 518.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.83 Renewal of the Affiliation Agreement with Loma Linda University, Department of Counseling and Family Sciences, Loma Linda, CA, for Educational Field Experience

BE IT RESOLVED that the Board of Education approves renewing the affiliation agreement with Loma Linda University, Department of Counseling and Family Sciences, Loma Linda, CA, for educational field experience to provide students the opportunity to participate in planned, structured observation, and educational field practice experience, effective July 1, 2015 to June 30, 2018. The District will provide educational field experience opportunities in schools, classes, and other appropriate sites, under the supervision and instruction of selected certificated classroom teachers. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.84 Renewal of the Agreement with Family Service Agency, San Bernardino, CA, to Provide Therapeutic Counseling for District Students

BE IT RESOLVED that the Board of Education ratifies renewing the agreement with the Family Service Agency, San Bernardino, CA, to provide therapeutic counseling for school-aged children in the District, effective July 1, 2015 through June 30, 2016. The therapeutic counseling is under the scope and content of the School Aged Treatment Services (SATS) and will be provided to approximately twenty-five schools in the District. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.85 Renewal of the Agreement with Inland Behavioral and Health Services, Inc., (IBHS), San Bernardino, CA, to Establish Drug and Alcohol Prevention Program Collaborative for District Students

BE IT RESOLVED that the Board of Education approves ratifying renewing the agreement with Inland Behavioral and Health Services, Inc., (IBHS), San Bernardino, CA, to establish drug and alcohol prevention program collaborative for District students, effective June 1, 2015 through June 30, 2016. The Department of Behavioral Health (DBH), Alcohol and Drug Services (DBH-ADS) has provided funds to IBHS to establish a collaborative to provide a drug and alcohol prevention program. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.
9.86 Renewal of the Agreement with Omnitrans, San Bernardino, CA, to Provide Bus Transportation to Students in the Destination Diploma Program

BE IT RESOLVED that the Board of Education approves renewing the agreement with Omnitrans, San Bernardino, CA, to provide unlimited fare-free bus passes on their buses to Destination Diploma students, effective August 3, 2015 through June 30, 2016. Transit access will be granted on the Omnitrans and OmniGo buses to all eligible students with current valid photo identification cards. Destination Diploma Program will produce and provide students with valid photo identification cards that can be accepted and recognized by coach operators. The rate of $12.50 per semester per enrolled full time and part-time student, with a not to exceed cost of $2,500.00 will be paid from Unrestricted General Fund – Alternative Learning Center, Account No. 196.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.87 Renewal of the Agreement with the County of San Bernardino, Department of Behavioral Health, San Bernardino, CA, to Provide Screening, Diagnosis and Treatment to Eligible Medi-Cal Recipients

BE IT RESOLVED that the Board of Education ratifies renewing the agreement with the County of San Bernardino, Department of Behavioral Health, San Bernardino, CA, to provide early, periodic screening, diagnosis and treatment to eligible Medi-Cal recipients ages 0-21 years, effective July 1, 2015 through June 30, 2016. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign any related documents.

9.88 Renewal of the Agreement with Valley Star Community Services, San Bernardino, CA, to Provide Programs to Promote Resiliency to District Students at Del Rosa, Hunt and Jones Elementary Schools

BE IT RESOLVED that the Board of Education approves ratifying renewing the agreement with Valley Star Community Services, San Bernardino, CA, who received a grant from the San Bernardino County to provide programs to promote resiliency in African-American students at Del Rosa, Hunt and Jones Elementary Schools, effective July 1, 2015 through June 30, 2016. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said all related documents.

9.89 Renewal of the Agreement with Victor Community Support Services, San Bernardino, CA, to Provide Mental Health Counseling Services at District Sites

BE IT RESOLVED that the Board of Education approves ratifying renewing the agreement with Victor Community Support Services, San Bernardino, CA, to provide mental health counseling services at District school sites, effective July 1, 2015 through June 30, 2016. Victor Community Support Services is a contract service provider of the San Bernardino County Department of Behavioral Health. Services will be provided under the scope and content of the School Aged...
Treatment Services (SATS) which provides therapeutic counseling for school-aged children. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign any related documents.

9.91 Partnership Agreement with Building Educated Leaders for Life (BELL), Dorchester, MA and National Core Renaissance, Rancho Cucamonga, CA to Provide Educational Services for the Waterman Gardens Summer Program at E. Neal Roberts Elementary School

BE IT RESOLVED that the Board of Education ratifies entering into a partnership agreement with Building Educated Leaders for Life (BELL), Dorchester, MA and National Core Renaissance, Rancho Cucamonga, CA, to provide educational services for the Waterman Gardens Summer Program at E. Neal Roberts Elementary School, effective June 22, 2015 through July 24, 2015. The summer program will include academics, enrichment classes, and field trips and may include guest speakers and community service projects. BELL will provide the summer program to 100 students in grades 1-5, 5 days a week, 6 hours per day for 5 weeks. BELL will provide all academic curriculum, testing materials, instructional supplies, and classroom materials including books and supplies. The cost, not to exceed $50,110.00, will be paid from the Unrestricted General Fund — Student Services Local Control Accountability Plan, Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.97 Agreement with Cybertech, Redlands, CA, to Assist the District’s Family Chromebook Initiative (FCI)

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with Cybertech, Redlands, CA, to assist the District’s Family Chromebook Initiative (FCI), effective July 1, 2015 through December 30, 2015. Cybertech will create a centralized FCI support center that will provide remote telephonic support for the participants of the initiative. The cost for services, not to exceed $74,500.00 will be paid from Unrestricted General Fund – Local Control Accountability Plan, Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.98 Facilities Use Agreement with The Hotel San Bernardino, San Bernardino, CA, to Conduct the Parent Health Institute

BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement with The Hotel San Bernardino, San Bernardino, CA, to conduct the Parent Health Institute, effective August 12, 2015. Parents will receive instruction and information for improved student health. The Hotel will provide use of conference rooms, audio visual equipment and labor, and catering services for approximately 200 persons. The cost, not to exceed $14,350.81, will be paid from the Restricted General Fund — Medi-Cal Billing, Account No. 585.
BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.99  Renewal of the Agreement with the San Bernardino County Superintendent of Schools (SBCSS), San Bernardino, CA, to Coordinate Medi-Cal Administrative Activities with the California State Department of Health Care Services (DHCS)

BE IT RESOLVED that the Board of Education ratifies the renewal of the agreement with the San Bernardino County Superintendent of Schools (SBCSS), San Bernardino, CA, to coordinate the Medi-Cal Administrative Activities (MAA) for Region X with the California State Department of Health Care Services (DHCS), effective July 1, 2015, through June 30, 2016. The cost, not to exceed $59,284.00, will be paid from the Unrestricted General Fund-Medi-Cal Administrative Activity Reimbursement, Account No. 051.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.100  Renewal of the Agreement with Horizon Therapy Services, Sun City, CA, to Provide Early Start/Preschool Occupational Therapy Development and Other Related Services to Special Education Students

BE IT RESOLVED that the Board of Education ratifies renewing the agreement with Horizon Therapy Services, Sun City, CA, to provide Early Start/Preschool Occupational Therapy Development and other related services to special education students, effective July 1, 2015 through June 30, 2016. The total cost, not to exceed $270,000.00, will be paid from Restricted General Fund, Special Education-Central, Account No. 827.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign any related documents.

9.101  Expulsion of Student(s)

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel’s finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

**(S) 6/28/2001

*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

**The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for
the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: *(S) suspended expulsion, **(S) expulsion one semester, suspended expulsion one semester, (S) expulsion two semesters.

9.102 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction
BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:


9.103 Student(s) Not Recommended for Expulsion as Specified Under Education Code Section 48915 (a)
Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion..... unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident."

The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate:


9.104 Lift of Expulsion of Student(s)
BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

3/18/1998

9.105 Petition to Expunge, Rescind, or Modify Expulsion
12/31/2003
Education Code 48917, Section (e) states: upon satisfactory completion of the rehabilitation assignment of a pupil, the governing board shall reinstate the pupil in a school of the district and may also order the expungement of any or all records of the expulsion proceedings.

Education Code 48213 states: that a student can be excluded from attendance pursuant to Section 120230 of the Health and Safety Code or Section 49451 of this code if a principal or his designee determines that the continued presence of the child would constitute a clear and present danger to the life, safety, and health of a pupil or school personnel. The governing board is not required to send prior notice of the exclusion to the parent or guardian of the pupil. The governing board shall send a notice of the exclusion as soon as is reasonably possible after the exclusion.

9.2 Resolution to Fill Board of Education Vice President Position
Mr. Gallo stated this should have been an action item.
Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Savage, and Tillman (Noes: None), the following was adopted:

9.51 Bid No. F15-05R, Multi-Purpose Building and CID Annex Remodel at Community Day School Re-Bid
Board member Hill stated that although it is state law, she disagrees with the “lowest bidder” requirement. She feels local businesses should get some bids, money will stay in the city.

BE IT RESOLVED that Bid No. F15-05, Multi-Purpose Building and CID Annex Remodel at Community Day School Re-Bid, be awarded to the lowest responsible bidder meeting the specifications based on the Base Bid. The cost will be paid from Funds 01, 21, and 40.

Contractor Base Bid
DLE Construction Inc., dba ATS 1020 S. Willow Avenue West Covina, CA 92508 $1,452,955.95

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said agreement for bid awarded.

BE IT RESOLVED that the Board of Education elects Margaret Hill to fill the position of Vice President vacated by Bobbie Perong.

9.90 Agreement with Project Life Impact, San Bernardino, CA, to Provide Educational Services for the Waterman Gardens Summer Program at E. Neal Roberts Elementary School
Dr. Marsden just stated that he thought that there was no mention of ratification, but there was.

Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Savage, and Tillman (Noes: None), the following was adopted:
Board of Education Meeting  
July 14, 2015

BE IT RESOLVED that the Board of Education ratifies entering into an agreement with Project Life Impact, San Bernardino, CA, to provide educational services for the Waterman Gardens Summer Program at E. Neal Roberts Elementary School, effective June 22, 2015 through July 24, 2015. The summer program will include academics, enrichment classes, and field trips and may include guest speakers and community service projects. Project Life Impact will provide the summer program to 100 students in grades 1-5, 5 days a week, 7 hours per day for 5 weeks. The cost, not to exceed $37,240.00, will be paid from the Unrestricted General Fund — Student Services Local Control Accountability Plan, Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

With regards to 9.92-9.96: Dr. Flores would like to know if we have evaluations on each of these? Dr. Mitchell said that CAPS have certain guidelines. These programs were set to have safe time after school, homework, etc. The evaluations are not tied to test scores they are tied to engagement, quality of extracurricular programs. CAPS requires us to work with local community based organizations. Dr. Flores would like to know how they are benefitting.

Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Savage, and Tillman (Noes: None), the following were adopted (9.92-9.96):

9.92 Renewal of the Agreement with Ecclesia Christian Fellowship, San Bernardino, CA, to Provide Management and Supervision of the After School Programs at Del Rosa Elementary School and Norton Elementary School

BE IT RESOLVED that the Board of Education approves renewing the agreement with Ecclesia Christian Fellowship, San Bernardino, CA, to provide management and supervision of the after school programs at Del Rosa and Norton elementary schools and the Norton Sunrise program, effective July 27, 2015 through June 30, 2016. Ecclesia Christian Fellowship will provide after school activities for approximately 200 students, five days a week, for a minimum of 15 hours per week. The cost, not to exceed $192,381.25, will be paid from the Restricted General Fund — After School Education and Safety Program, Account No. 459.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.93 Renewal of the Agreement with the Boys and Girls Club of San Bernardino, CA, to Provide Management and Supervision for Before- and After-School Programs

BE IT RESOLVED that the Board of Education approves renewing the agreement with the Boys and Girls Club of San Bernardino, CA, to provide management and supervision in the Before- and After-School programs for the following District sites: Mt. Vernon, Salinas, Cole, Gomez, Henry, Holcomb, Roosevelt, Roosevelt Sunrise elementary schools, Del Vallejo, King, Serrano and Shandin Hills middle schools and Paakuma’ K-8 School, effective July 27, 2015 through June 30, 2016. The cost, not to exceed $1,149,794.00, will be paid from the Restricted General
BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said all related documents.

9.94 Renewal of the Agreement with Project Life Impact, San Bernardino, CA, to Provide After School Programs
BE IT RESOLVED that the Board of Education approves renewing the agreement with Project Life Impact, San Bernardino, CA, to provide after school programs, effective July 27, 2015 through June 30, 2016. Project Life Impact will provide CAPS activities for students at Roberts, Roberts Sunrise, Highland-Pacific, Lankershim and Warm Springs elementary schools. The cost not to exceed $417,653.50, will be paid as from the Restricted General Fund—After School Education and Safety Program, Account No. 459.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.95 Renewal of the Agreement with Think Together, Santa Ana, CA, to Provide Comprehensive Management of the Afterschool Program at Dominguez Elementary School
BE IT RESOLVED that the Board of Education approves renewing the agreement with Think Together, Santa Ana, CA, to provide comprehensive management of the afterschool program at Dominguez Elementary School, effective July 27, 2015 through June 30, 2016. Think Together will provide afterschool activities for 86 students every regular school day for a minimum of 15 hours per week. The total cost, not to exceed $106,875.00, will be paid from the Restricted General Fund—After School Education and Safety Program, Account No. 459.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

9.96 Renewal of the Master Agreement with YMCA of the East Valley, San Bernardino, CA, to Provide Before- and After-School Program Services to Students
Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Hill, Medina, Savage, and Tillman (Noes: None; Abstain: Hill), the following was adopted:

BE IT RESOLVED that the Board of Education approves renewing the agreement with YMCA of the East Valley, San Bernardino, CA, to provide before- and after-school program services to students, effective July 27, 2015 through June 30, 2016. The YMCA will provide staffing for before-school, after-school and non-regular school day CAPS programs for 6,400 students at 40 elementary and middle schools. The YMCA will provide approximately 380 staff members for CAPS and Sunrise programs. The YMCA is held accountable to meeting attendance targets at each school, to comply with Education Code, and to align to the standards of program quality...
and design developed, implemented and evaluated by the CAPS Department. The CAPS program must offer academic assistance, enrichment opportunities, and student wellness activities on a daily basis. YMCA staffs are expected to work in close collaboration with each school’s principal and certificated staff to align academic activities to the school’s priorities. Staffing is invoiced on an hourly basis and CAPS Central monitors scheduling, timesheets, and attendance of all staff. The cost, not to exceed $4,176,872.50, will be paid from the Restricted General Fund — After School Education and Safety Program, Account No. 459.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

SESSION TEN

10.0 Action Items
10.1 Personnel Report #1, July 14, 2015
Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Savage, and Tillman (Noes: None), the following was adopted:

BE IT RESOLVED that the Personnel Report 1, dated July 1, 2015, be ratified and/or approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan

10.2 Special Education Local Plan Area (SELPA) Local Education Agency (LEA) Assurances, E.C. 56195
Upon motion by Member Flores, seconded by Member Tillman, and approved by the affirmative vote of Members Flores, Hill, Medina, Savage, and Tillman (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves the San Bernardino City Unified Special Education Local Plan Area (SELPA) and approves submitting it to the California Department of Education for approval.

BE IT FURTHER RESOLVED that Kennon Mitchell, Assistant Superintendent, Student Services, be authorized to sign all required documents relating to this plan.

10.3 Top 10 Priorities
Upon motion by Member Flores, seconded by Member Tillman, and approved by the affirmative vote of Members Flores, Hill, Medina, Savage, and Tillman (Noes: None), the Top 10 Priorities list was approved.

<table>
<thead>
<tr>
<th>Date of Request</th>
<th>Question/Request</th>
<th>Requested by</th>
<th>Anticipated Completion/ Assigned to</th>
<th>Status/ Remarks/ Action</th>
</tr>
</thead>
</table>

51
# Board of Education Meeting
## July 14, 2015

<table>
<thead>
<tr>
<th>Date of Request</th>
<th>Question/Request</th>
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<th>Anticipated Completion/ Assigned to</th>
<th>Status/ Remarks/ Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/06/14</td>
<td>Create a plan and intervention team to prevent students from becoming long-term ELs.</td>
<td>David Servant</td>
<td>4/15-MZ</td>
<td>In progress</td>
</tr>
<tr>
<td>08/20/13</td>
<td>Establish a Parent Engagement Center, possibly in combination with an Enrollment Center</td>
<td>Dr. Flores, Mrs. Hill, Mrs. Medina</td>
<td>4/15-KM</td>
<td>In progress</td>
</tr>
<tr>
<td>01/19/13</td>
<td>01/21/14</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>02/18/14</td>
<td>Create something similar to Richardson at other schools.</td>
<td>Mrs. Medina</td>
<td>4/15-MZ</td>
<td>In progress</td>
</tr>
<tr>
<td>01/20/15</td>
<td>Provide recommendation on additional funding needed for strategies to increase student attendance.</td>
<td>Mr. Gallo, Mr. Tillman</td>
<td>4/15-KM</td>
<td>In progress</td>
</tr>
<tr>
<td>01/20/15</td>
<td>Create an MOU for a partnership with the City on strategic planning.</td>
<td>Dr. Flores</td>
<td>5/5-LB</td>
<td>In progress</td>
</tr>
</tbody>
</table>

## 10.4 Future Agenda Items
Upon motion by Member Flores, seconded by Member Tillman, and approved by the affirmative vote of Members Flores, Hill, Medina, Savage, and Tillman (Noes: None), the Future Agenda Items list was approved.

<table>
<thead>
<tr>
<th>Request</th>
<th>Date</th>
<th>W</th>
<th>SP</th>
<th>SA</th>
<th>AP</th>
<th>AR</th>
<th>BQS</th>
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<tbody>
<tr>
<td>AVID</td>
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<td>X</td>
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<tr>
<td>Alessandro Filters</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
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<tr>
<td>Mr. Arce’s Research on High Graduation Rates</td>
<td></td>
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<td>X</td>
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<tr>
<td>Course Syllabi</td>
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<td></td>
<td>X</td>
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<tr>
<td>Great Kindness Challenge</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
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<tr>
<td>How to Start Marching Bands in Schools.</td>
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<tr>
<td>Joint Meeting with City Council to Discuss Topics of Mutual Interest</td>
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<tr>
<td>Joint Powers Authority</td>
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<td></td>
<td>X</td>
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<tr>
<td>Key Failure Indicators</td>
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<td></td>
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<td>X</td>
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<tr>
<td>Operational Strategic Plan</td>
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<tr>
<td>Resident Substitute Plan</td>
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<tr>
<td>Salinas Elementary School Student SCIPP Projects</td>
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<td>X</td>
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</tbody>
</table>
10.5 Follow Up on Requests and Questions from Board and Community Members
Upon motion by Member Flores, seconded by Member Tillman, and approved by the affirmative vote of Members Flores, Hill, Medina, Savage, and Tillman (Noes: None), the Follow Up list was approved.

<table>
<thead>
<tr>
<th>Date of Request</th>
<th>Question/Request</th>
<th>Requested By</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSINESS SERVICES – MRS. KING</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 01/20/15</td>
<td>Inform the Board when employees complete capital assets training.</td>
<td>Mr. Tillman</td>
</tr>
<tr>
<td>COMMUNICATIONS – MRS. BARDERE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 01/20/15</td>
<td>Create an MOU for the District’s partnership with the City on strategic planning.</td>
<td>Dr. Flores</td>
</tr>
<tr>
<td>2 03/18/14</td>
<td>Promote our middle schools to parents.</td>
<td>Mrs. Savage</td>
</tr>
<tr>
<td>3 03/04/14</td>
<td>Is there a central number for parents to call for District information?</td>
<td>Mrs. Hill</td>
</tr>
<tr>
<td>COMMUNITY PARTNERSHIP – MR. MURRIETA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 02/18/14</td>
<td>Organize field trips to take parents to visit colleges.</td>
<td>Mrs. Medina</td>
</tr>
<tr>
<td>2 11/19/13</td>
<td>Get a legal opinion on what the School Board’s role will be with the revised CaSA.</td>
<td>Mr. Gallo</td>
</tr>
<tr>
<td>DEPUTY SUPERINTENDENT – DR. VOLLKOMMER</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 07/15/14</td>
<td>Remind principals to continue “SOT” discussions.</td>
<td>Robert Rodriguez</td>
</tr>
<tr>
<td>2 07/01/14</td>
<td>How many grants did California Consulting write for us and how much money did they bring in?</td>
<td>Mrs. Perong</td>
</tr>
<tr>
<td>3 03/18/14</td>
<td>Establish a structured, equitable athletic program.</td>
<td>Dr. Flores</td>
</tr>
<tr>
<td>4 01/14/14</td>
<td>How far are we with the program evaluation process? Require schools that hire consultants to complete an evaluation form so teachers could review recommendations or concerns.</td>
<td>Mrs. Perong</td>
</tr>
<tr>
<td>5 02/5/13 07/2/13</td>
<td>Consider installing video cameras in all classrooms.</td>
<td>Richelle Capozio</td>
</tr>
<tr>
<td>EDUCATIONAL SERVICES – DR. ZAMORA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 06-02-15</td>
<td>Parent needs assistance with Summer School</td>
<td>Blanca Sanchez</td>
</tr>
<tr>
<td>2 06-02-15</td>
<td>In the LCAP, there was no mention of Latino achievement in</td>
<td>Elsa Valdez</td>
</tr>
<tr>
<td>Date of Request</td>
<td>Question/Request</td>
<td>Requested By</td>
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</tr>
<tr>
<td>3 05-05-15</td>
<td>How many graduates got diplomas/certificates? Provide raw data.</td>
<td>Dr. Flores</td>
</tr>
<tr>
<td>4 05-05-15</td>
<td>How many students completed A-G requirements?</td>
<td>Dr. Flores</td>
</tr>
<tr>
<td>5 04-07-15</td>
<td>Look into ways to assist schools, such as Hunt and Del Rosa, which did not receive any LCAP Innovation awards.</td>
<td>Mrs. Hill</td>
</tr>
<tr>
<td>6 03/17/15</td>
<td>What is the process for School of Choice?</td>
<td>COMPLETED</td>
</tr>
<tr>
<td>7 03/03/15</td>
<td>CAHSEE Questions:</td>
<td>Mr. Tillman</td>
</tr>
<tr>
<td></td>
<td>a. What is the success rate of students who re-took it?</td>
<td></td>
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<tr>
<td></td>
<td>b. Over the past 5 years what money has been spent to enhance the passing rate and what is the comparison now?</td>
<td></td>
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<tr>
<td></td>
<td>c. What are the demographics of students that passed per high school?</td>
<td></td>
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<tr>
<td></td>
<td>d. How many seniors have not passed?</td>
<td></td>
</tr>
<tr>
<td>8 01/20/15</td>
<td>Explore partnering with University of Redlands College of Education and UCR for a career pathway.</td>
<td>Dr. Flores</td>
</tr>
<tr>
<td>9 12/02/14</td>
<td>Why doesn’t the District pay for a bilingual resource teacher at Oehl Elementary School?</td>
<td>COMPLETED</td>
</tr>
<tr>
<td>10 11/18/14</td>
<td>Can Dual Immersion be incorporated into GATE classes?</td>
<td>COMPLETED</td>
</tr>
<tr>
<td>11 11/18/14</td>
<td>Connect with Pilar Avila and Dorene Domínguez to help with career pathways.</td>
<td>Dr. Flores</td>
</tr>
<tr>
<td>12 07/01/14</td>
<td>Work on an enrollment priority MOU with UCR.</td>
<td>Dr. Flores</td>
</tr>
<tr>
<td>13 05/06/14</td>
<td>Create a plan and intervention team to prevent students from becoming long-term ELLs.</td>
<td>David Servant</td>
</tr>
<tr>
<td>14 02/04/14</td>
<td>Conduct a longitudinal study of student voice at the middle school level.</td>
<td>Dr. Flores</td>
</tr>
</tbody>
</table>

**FACILITIES/OPERATIONS – MR. PEUKERT**

<table>
<thead>
<tr>
<th>Date of Request</th>
<th>Question/Request</th>
<th>Requested By</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 04-07-15</td>
<td>Provide information on the Certificate of Occupancy Pilot Program (school fees)</td>
<td>Mr. Gallo</td>
</tr>
<tr>
<td>2 04-07-15</td>
<td>Look into bringing back the “Schools that Sparkle” program</td>
<td>Mrs. Medina</td>
</tr>
<tr>
<td>3 01/20/15</td>
<td>Invite City Council members to tour the new schools.</td>
<td>Mrs. Savage</td>
</tr>
<tr>
<td>4 01/13/15</td>
<td>Provide information on what local preferences are allowed to be offered on bids.</td>
<td>Mr. Gallo</td>
</tr>
<tr>
<td>5 12/09/14</td>
<td>Investigate the pros and cons of operating high school libraries extra hours, similar to Carter High School.</td>
<td>Mrs. Hill</td>
</tr>
<tr>
<td>6 10/21/14</td>
<td>Plant trees around Alessandro to help with the air quality.</td>
<td>Penny Newman</td>
</tr>
</tbody>
</table>

**HUMAN RESOURCES – DR. WISEMAN**

<table>
<thead>
<tr>
<th>Date of Request</th>
<th>Question/Request</th>
<th>Requested By</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 03/17/15</td>
<td>Compare combination classes with like districts and is the number of combination classes going up or down?</td>
<td>Mr. Tillman</td>
</tr>
<tr>
<td>2 02/17/15</td>
<td>Are long term subs assigned when a teacher is placed on paid or unpaid leave?</td>
<td>Dr. Flores</td>
</tr>
<tr>
<td>3 02/17/15</td>
<td>Provide the ethnic breakdown of new hires and promotions by job classification for management and classified employees, for three years.</td>
<td>Dr. Flores</td>
</tr>
<tr>
<td>4 02/03/15</td>
<td>Recruit retired teachers to return as substitutes.</td>
<td>Mrs. Hill</td>
</tr>
<tr>
<td>Date of Request</td>
<td>Question/Request</td>
<td>Requested By</td>
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<tr>
<td>02/03/15</td>
<td>List the number of courses that will be affected at QEIA high schools.</td>
<td>Dr. Flores</td>
</tr>
<tr>
<td>11/19/14</td>
<td>Can we add academic advisors at high schools to support our counselors and students?</td>
<td>Mrs. Medina</td>
</tr>
<tr>
<td>08/19/14</td>
<td>Provide information on the teachers not holding appropriate English Learner authorization.</td>
<td>Board Consensus</td>
</tr>
<tr>
<td>07/01/14</td>
<td>How much do we pay to the JPA?</td>
<td>Mr. Gallo</td>
</tr>
<tr>
<td>06/03/14</td>
<td>Can the District provide awareness and prevention training to teachers and staff to address issues of possible false allegations from students?</td>
<td>Mrs. Medina</td>
</tr>
<tr>
<td>04/08/14</td>
<td>Establish a formal process for internships.</td>
<td>Mr. Tillman</td>
</tr>
<tr>
<td>04/08/14</td>
<td>Are special education teachers properly credentialed?</td>
<td>Mrs. Medina</td>
</tr>
<tr>
<td>03/18/14</td>
<td>Why does a parent have to sign a School-Parent Compact?</td>
<td>Joe Mora</td>
</tr>
<tr>
<td>01/21/14</td>
<td>Contract with a company to do a staffing analysis.</td>
<td>Mr. Tillman</td>
</tr>
</tbody>
</table>

**SCHOOL POLICE – CHIEF PAULINO**

<table>
<thead>
<tr>
<th>Date of Request</th>
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<th>Requested By</th>
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</thead>
<tbody>
<tr>
<td>04-21-15</td>
<td>Wants a monthly report on the School Police’s Positive Feedback program either in Follow Up or presentation</td>
<td>Mrs. Perong</td>
</tr>
<tr>
<td>06/03/14</td>
<td>What incidents are students cited for?</td>
<td>Dr. Flores</td>
</tr>
</tbody>
</table>

**STUDENT SERVICES – DR. MITCHELL**

<table>
<thead>
<tr>
<th>Date of Request</th>
<th>Question/Request</th>
<th>Requested By</th>
</tr>
</thead>
<tbody>
<tr>
<td>04-07-15</td>
<td>What is the number of students suspended on a regular basis?</td>
<td>Mrs. Medina</td>
</tr>
<tr>
<td>04-07-15</td>
<td>What types of incidents are there in lower grades (5,6,7)? Wants raw suspension data.</td>
<td>Dr. Flores</td>
</tr>
<tr>
<td>04-07-15</td>
<td>How many students are suspended end up dropping out?</td>
<td>Dr. Flores</td>
</tr>
<tr>
<td>04-07-15</td>
<td>What are the dropout rates by gender, ethnicity?</td>
<td>Dr. Flores</td>
</tr>
<tr>
<td>01/20/15</td>
<td>Look at tardy policy to see if it may be deterring students from attending class or school.</td>
<td>Dr. Flores</td>
</tr>
<tr>
<td>01/20/15</td>
<td>What would the cost be to have an in-house suspension room with a certificated employee?</td>
<td>Mrs. Perong</td>
</tr>
<tr>
<td>01/20/15</td>
<td>What percent of special education students have high numbers of absences?</td>
<td>Mrs. Medina</td>
</tr>
<tr>
<td>01/20/15</td>
<td>Compare the District’s attendance policy to CSBA’s sample.</td>
<td>Dr. Flores</td>
</tr>
<tr>
<td>01/20/15</td>
<td>Give the Board a recommendation on additional funding needed for strategies to increase student attendance (i.e. incentives).</td>
<td>Mr. Gallo Mr. Tillman</td>
</tr>
<tr>
<td>12/02/14</td>
<td>Do CAPS students have better attendance and fewer referrals?</td>
<td>Mrs. Hill</td>
</tr>
<tr>
<td>11/19/14</td>
<td>Provide a report of the number of computers/tablets per student, by school.</td>
<td>Mrs. Medina</td>
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**STRATEGIC PLANNING**

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<th>Date of Request</th>
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<th>Requested By</th>
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</thead>
<tbody>
<tr>
<td>02/18/14</td>
<td>Create something similar to Richardson at other schools.</td>
<td>Mrs. Medina</td>
</tr>
<tr>
<td>01/21/14</td>
<td>Consider offering bus tickets and look at other strategies to allow students to get to and from school safely for Strategy 9. Safe passages to school.</td>
<td>Mrs. Hill</td>
</tr>
<tr>
<td>11/05/13</td>
<td>Look at a later starting time for secondary students.</td>
<td>Mr. Gallo Mr. Hill</td>
</tr>
</tbody>
</table>
| 12/17/13        | Consider teachers presenting challenging classes in a language | Ms. Sanchez-
Board of Education Meeting  
July 14, 2015

<table>
<thead>
<tr>
<th>Date of Request</th>
<th>Question/Request</th>
<th>Requested By</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 01/20/15</td>
<td>Send a thank you letter to Hope Worldwide.</td>
<td>Dr. Flores</td>
</tr>
<tr>
<td>2 01/20/15</td>
<td>Invite City Council members to a Board meeting to discuss topics of mutual interest.</td>
<td>Mrs. Savage</td>
</tr>
<tr>
<td>3 10/21/14</td>
<td>Use lobbyists or grant writers to find money to pay for the Alessandro filters.</td>
<td>Mr. Tillman</td>
</tr>
<tr>
<td>4 10/21/14</td>
<td>Lobby for funds to do a longitudinal study of the BNSF Rail Yard.</td>
<td>Dr. Flores</td>
</tr>
<tr>
<td>5 10/07/14</td>
<td>Consider having a Student Board Representative – policy, voting rights.</td>
<td>Ron Fletcher</td>
</tr>
<tr>
<td>6 12/03/13</td>
<td>Consider reading “Other People’s Children” or “Multiplication is for White People” for the next book study.</td>
<td>Dr. Flores</td>
</tr>
</tbody>
</table>

SESSION ELEVEN

11.0 Closed Session
As provided by law, the Board will meet in Closed Session for consideration of the following:

Anticipated Litigation
(Government Code Section 54956.9(b)(1))
Number of Cases: One

Conference with Labor Negotiator
District Negotiator: Perry Wiseman
Employee Organization: California School Employees Association
Communications Workers of America
San Bernardino School Police Officers Association
San Bernardino Teachers Association

Existing Litigation

Public Employee Appointment
Title: Elementary School Principal
High School Principal
Coordinator, Child Development

SESSION TWELVE

12.0 Action Reported from Closed Session
Upon motion by Member Hill, seconded by Member Savage, and approved by the affirmative
vote of Members Flores, Hill, Medina, Savage, and Tillman (Noes: None), the following was approved.

BE IT RESOLVED that the Board of Education approves the appointment of the following employees:

DONAHUE, HEATHER: Elementary School Principal, effective date, work year and salary to be determined. Funding: 035

GUTIERREZ, ANTOINETTE: High School Principal, effective date, work year and salary to be determined. Funding: 035

SESSION THIRTEEN

13.0 Adjournment
By the affirmative vote of the members, the meeting was adjourned at 9:00 p.m.

The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, August 4, 2015 at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.