

SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

Minutes of a Regular Meeting of the Board of Education
Community Room
Board of Education Building
777 North F Street
San Bernardino, California

**MINUTES
ADOPTED
2/17/15**

January 20, 2015

Present: President Michael Gallo; Vice President Bobbie Perong; Board Members Barbara Flores, Margaret Hill, Abigail Medina, Lynda Savage, and Danny Tillman; Superintendent Dale Marsden; Deputy Superintendent Harold Vollkommer; Assistant Superintendents Kennon Mitchell, John Peukert, Perry Wiseman, and Matty Zamora; Executive Director of Community Partnerships Hector Murrieta; School Police Chief Joseph Paulino; Fiscal Services Director Janet King; and Superintendent's Assistant Carla Cross. Minutes recorded by Administrative Assistant Jennifer Owens.

SESSION ONE – Workshop

1.0 - Workshop

1.1 - Budget

Ron Bennett, Chief Executive Officer, School Services of California discussed the impact that the Governor's budget proposal will have on the state (see page 35.1).

Danny Tillman left the Board dais at 5:25 p.m.

SESSION TWO - Opening

2.0 - Opening

2.1 - Call to Order

President Gallo called the meeting to order at 5:30 p.m.

2.2 - Pledge of Allegiance to the Flag

The meeting was opened with the Pledge of Allegiance to the Flag of the United States of America, led by Serrano Middle School Cadet First Class students Alan Alvarez and Justin Burns.

2.3 - Adoption of Agenda

Dale Marsden reported that Arroyo Valley High School administrative team reached out to the Bloomington High School administrative team regarding the recent girls basketball game. The Bloomington Principal stated that they are moving on.

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Upon motion by Member Savage, seconded by Member Hill, and approved by the affirmative vote of Flores, Gallo, Hill, Medina, Perong, and Savage (Noes: None; Absent for Vote: Tillman), the agenda was adopted as presented.

2.4 - Inspirational Reading

Bobbie Perong reported on the Hope Worldwide beautification project held at Alessandro Elementary School last Saturday, where 700 people volunteered. Mrs. Perong also discussed two important lessons.

SESSION THREE - Special Presentations

3.0 - Special Presentations

3.1 - Hope Makers Oath Administration

Superintendent Dale Marsden administered the Hope Makers Oath to community volunteers. Hope Makers will provide support and mentoring to our students.

3.2 - Outstanding Student Awards

The Board of Education honored students, parents, volunteers, and staff from Newmark Elementary School, Curtis and Richardson PREP HI Middle Schools, and Cajon High School for their outstanding accomplishments.

Board Member Tillman returned to the Board dais at 7:00 p.m.

3.3 - School Showcase-Serrano Middle School

Serrano Middle School Principal Arwyn Wild highlighted areas that the school has made improvements in the last five years. Superintendent Marsden stated that the changes are due to Mr. Wild's effective leadership.

President Gallo moved Session Seven forward on the agenda.

SESSION SEVEN – Public Comment

7.0 - Public Comment

Johni Kim reported that the Indian Springs High School marching band participated in the Kingdom Day Parade yesterday and they stopped televising the parade before their band started. It was great exposure for the students. Principal Alan Kay was there and administration showed support for the band.

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Joe Guerra introduced Julie Littleton. Mr. Guerra reported that he has retired and Ms. Littleton is now the official agent for Horace Mann.

Danielle Banks reported that she is the new program director for the YMCA. Ms. Banks stated that she wants to support the District's Community Engagement Plan.

3.4 - Resolution on Local Reserves Cap, SB 858, Section 27/California Education Code 42127.01, (Rev. 09.22.14)

Danny Tillman suggested changes. Upon motion by Member Savage, seconded by Member Flores, and by the affirmative vote of Members Flores, Gallo, Hill, Medina, Perong, Savage, and Tillman (Noes: None), the following was adopted as amended.

WHEREAS, school district governing boards have the obligation to provide a quality education that is essential for an informed citizenry, a competitive economy, a fulfilling life for all students, and the foundation of our democratic society; and

WHEREAS, school district governing boards are responsible for maintaining fiscal solvency of the school systems they govern; and

WHEREAS, the Local Control Funding Formula (LCFF), based on the principle of subsidiarity, provides governing boards, working with interested stakeholders, with the authority to prioritize funds in order to provide quality education for all students, especially those who are English learners, from low income households and who are Foster Youth; and

WHEREAS, funds for crucial services for school operations, such as payroll, classroom materials, school construction projects, technology, home-to-school transportation, deferred maintenance, etc. often require successful ongoing cash-flow management and disciplined planning, including the creation and maintenance of prudent financial reserves; and

WHEREAS, school district reserve levels, as well as their fund balances, are determined by governing boards to meet local priorities and allow districts to save for potential future expected and unexpected expenditures and for eventual economic downturns; and

WHEREAS, community funded schools (Basic Aid Districts) receive funds only twice a year and must rely on adequate reserves to manage cash flow for normal daily operations and for future purchases and unforeseen events; and

WHEREAS, the statutory minimum for school district reserves for economic uncertainties ranges from 1 to 5 percent, depending on district enrollment, and covers between one to five weeks of payroll, or less than 20 days of total cash flow; and

WHEREAS, prudent budgeting raises expectations for school districts to establish and maintain reserves above the statutory minimum; and

WHEREAS, the governing board of the San Bernardino City Unified School District currently maintains a reserve of approximately 6.6% for purposes of adjusting to changes in Gap funding under LCFF, payment of 2% Classified Salary bonus, STRS and PERS increases and Health and Welfare increases; and

WHEREAS, on June 20, 2014, the Governor signed into law SB 858 (Committee on Budget and Fiscal Review, Chapter 32, Statutes of 2014), now embodied in California Education Code 42127.10, and

WHEREAS, SB 858, Sec. 27 Education Code 42127.01, ~~will become~~ *is* operative ~~should voters pass Proposition 2 on the November 2014 state ballot~~, and will require school districts to spend their assigned and unassigned account balances down to no more than two to-three times the minimum level of the statutory reserve for economic uncertainties (depending on district size) in the fiscal year following the fiscal year in which the State of California makes a payment of any amount to the Public School System Stabilization Account; and

WHEREAS, under SB 858 this provision, a deposit by the State of California of even \$1 to the Public School System Stabilization Account would result in school districts throughout California having to spend down billions of dollars in their reserves and ending balances; and

WHEREAS, it could take many years for the State of California to build up an adequate Public School System Stabilization Account; yet, in one year, school districts would be forced to spend down their reserves and ending balances to levels that could jeopardize fiscal solvency; and

WHEREAS, the LCFF is not fully implemented, many school districts are still funded below their 2007-08 levels, and districts cannot survive another downturn without fiscally responsible reserves; now, therefore, be it

THEREFORE BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District calls upon the Legislature and the Governor to repeal the language contained in Sec. 27 of SB 858 (Chapter 32, Statutes of 2014) now in Education Code 42127.01 immediately.

SESSION FOUR – Student Achievement

4.0 - Student Achievement

4.1 - Key Performance Indicators

Kennon Mitchell, Assistant Superintendent of Student Services, presented an update on Student Attendance (see page 35.2).

Barbara Flores stated that tardy students would rather skip a period or the day because they need a pass and recommended that staff review the policy. Dr. Flores asked how much the District loses due to student absences. Janet King stated that a 1 percent increase in attendance equals about \$2.5 million. Dr. Flores asked if the District had a policy on chronic absences and asked staff to compare our policy to CSBA's sample policy to see if we are on target.

Bobbie Perong stated that School Police is good about stopping students and taking them back to school. Mrs. Perong asked what the cost is for suspension rooms and if staff has done a study of attendance problems. Dr. Mitchell stated that at the elementary level, it is usually due to family problems. Mrs. Perong stated that Kamala Harris reported that chronic truancy leads to other problems.

Lynda Savage asked how the District compares with others. Dr. Mitchell stated that our rates are mid to high. Long Beach's average is 96 percent. Mrs. Savage reported that Fontana Unified used to give a donated car as an incentive.

Abigail Medina reported that she attended an Operation Student Recovery event and asked what percent of absent students are special ed.

Margaret Hill reported that she asked Rotolo Chevrolet if they would donate a car in our district and was told to ask Mr. Bader of Crest Chevrolet. Mrs. Hill reported that when she worked at County Schools, she heard of an ankle bracelet monitoring program that was very effective. We need to encourage those students that are on the fence about going to class. Dr. Mitchell stated that Mondays and Fridays and periods 1 and 6 have the highest number of absences.

Danny Tillman stated that this evening Ron Bennett said that attendance will affect student achievement and asked for a recommendation on what additional funds would make a difference to the attendance rate.

Abigail Medina stated that some students have legitimate reasons for missing schools. Mrs. Medina stated that if a student is ill there should be a way to exclude that absence.

SESSION FIVE – Public Hearing

5.0 - Public Hearing

5.1 - CSEA's Appointment to the Personnel Commission

The term of Gino Barabani, CSEA's appointee to the Personnel Commission, expired effective November 30, 2014. Pursuant to Education Code Section 45246(b)(1), the governing board shall publicly announce the name of the person CSEA intends to appoint or reappoint.

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It is the intent of the Board to appoint George Bohn for a three (3) year term as of December 1, 2014.

President Gallo opened the Public Hearing and asked if anyone wished to comment. Hearing no response, Mr. Gallo closed the Public Hearing.

Upon motion by Member Flores, seconded by Member Perong, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Perong, Savage, and Tillman (Noes: None): the following was adopted:

BE IT RESOLVED that the Board of Education authorizes George Bohn as the Personnel Commissioner appointed by the California School Employees Association (CSEA), effective December 1, 2014.

SESSION SIX - Reports and Comments

6.0 - Reports and Comments

6.1 - Report by San Bernardino Teachers Association

No report was given.

6.2 - Report by California School Employees Association

No report was given.

6.3 - Report by Communications Workers of America

No report was given.

6.4 - Report by San Bernardino School Police Officers Association

No report was given.

6.5 - Report by San Bernardino School Managers

No report was given.

6.6 - Comments by Board Members

Danny Tillman asked for information about the Waterman Gardens Project. Dale Marsden stated that Item 8.2 is a presentation on that plan. We will pull Item 11.1 tonight, and Ron Bennett will advise us on how to draft the resolution.

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Abigail Medina reported that her daughter went through the Dress for Success program to prepare for job interviews. Mrs. Medina thanked the English Learner Department staff for the ELAC training that was held today.

Margaret Hill reported that she attended an event on Saturday at the Lewis Library in Fontana when the Children's Network gave awards to mentors. Mrs. Hill reported that she attended three events honoring Dr. Martin Luther King on Monday—a prayer breakfast at the National Orange Show, a wreath ceremony at City Hall, and a luncheon at the Elks Club.

Barbara Flores reported that she attended the DELAC meeting on Friday. President Alba is a natural leader. Dr. Flores distributed copies of a report from Michael Madrid regarding the Latino achievement gap. Dr. Flores reported that she is reading "Mindfulness."

Lynda Savage reported that the Martin Luther King Prayer Breakfast was well done. Mrs. Savage stated that Margie Arnett from the Assistance League is submitting two large grant applications and asked the District for a letter of support. Dr. Marsden stated that the District is sending two letters.

Michael Gallo reported on extra funding the Governor's budget is proposing for adult education and career technical education. Career pathways have been funded at the state level.

6.7 - Board Committee Reports

Margaret Hill reported that the Education Bridge Committee continues to talk about bringing in additional groups. They are looking at a slogan for the city and will involve students and art organizations. Representatives from the City Attorney's and Mayor's offices also attend. Mrs. Hill reported that the Policy Committee considered offering high school credit for middle school students that successfully pass Algebra.

Barbara Flores reported that the Policy Committee also looked at admission procedures for Richardson PREP HI and Rodriguez PREP Academy and student drug testing.

Bobbie Perong reported that the Education Bridge Committee selected a subcommittee to establish guidelines for additional committees. Mrs. Perong stated that the Grading Policy Committee works hard. The Innovation Grants Committee will meet on January 27, to establish parameters. Mrs. Perong reported that she was elected to serve on SANDABS, and Capital Advisors will discuss the budget on January 23.

6.8 - Comments by Superintendent and Staff Members

Dale Marsden reported that the District is partnering with the City on a strategic planning process. This will be the catalyst to move the City beyond bankruptcy. We will host road shows at our schools to allow public comments. Barbara Flores asked if we have created an MOU with

the City and reported that the University of Redlands College of Education wants to partner with the District for a pathway. Dr. Flores asked staff to also explore a possible collaboration with UCR. Dr. Marsden reported that Crafton Hills College can now offer four-year degrees, Dr. Tomas Morales has been appointed to the Linked Learning Board of Directors, and Dr. Richard Hart from Loma Linda University will open health clinics at our schools.

Harold Vollkommer reported that representatives from Global Trade and Technology will visit Indian Springs High School, Curtis Middle School, and Norton Elementary School on Friday to explore the possibility of creating a National Demonstration School on STEAM at the elementary level. They want to share their concept, and this would give us the inroads to science labs.

6.9 - Book Study—*The Speed of Trust*, Inspiring Trust

Dale Marsden stated that they are reading this book so they have a common language. It's smart trust. Abigail Medina reported that Hector Murrieta gave a presentation at the Education Bridge Committee meeting on a possible book study with the City Council. Barbara Flores stated that forgiveness is a deep-seeded passion. Dr. Marsden asked the Board to consider if they would like to read "Making Hope Happen" or "High Reliability Schools" for their next book study. Michael Gallo stated that he likes approaches on student achievement. Margaret Hill stated that it is important to trust in herself and expects it from them as well. Bobbie Perong commended the District for guiding the City to success. Lynda Savage stated that she appreciates the work that Michael Gallo, Dale Marsden, and Margaret Hill have done with the City. Mrs. Savage suggested inviting them to discuss mutual topics and John Peukert taking them on a bus tour of our new schools.

SESSION EIGHT - Administrative Presentation

8.0 - Administrative Presentation

8.1 - Annual Audited Financial Report for Fiscal Year 2013-2014

The Annual Audited Financial Report for Fiscal Year 2013-2014, including a Compliance Audit of Federal and State Funded Programs, was completed on December 15, 2014, the final day of the auditors' fieldwork. The report has been submitted to the State, Federal Clearinghouse and the County Superintendent of Schools to meet the required filing deadline of December 15, 2014 (see page 35.3).

Royce Townsend from Vavrinek, Trine, Day & Co. LLP, provided a brief summary of the audit process. Mr. Townsend stated that the Board should watch the decrease in fund balance.

Danny Tillman requested information on capital assets reporting. Janet King stated that the position was filled this month and additional people will be trained. Mr. Tillman asked her to

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inform the Board when the training is completed. Mr. Tillman asked if the District has an automated system for ASB funds. Mrs. King stated that they do at the high schools. Barbara Flores asked how long the position was open. Mrs. King stated that the former employee left one and a half years ago and it was temporarily filled with an out-of-class assignment.

Dr. Flores asked about ASB funds. Mr. Townsend stated that they will send out a separate report. Mrs. King stated that Accounting Services personnel go to each school to provide annual training.

8.2 - Specific Plan

Alexa Washburn and Erik Johnson from National Community Renaissance (CORE) provided information related to the District's potential participation in community revitalization efforts, as well as a Specific Plan.

Danny Tillman expressed his concern with paying for the Environmental Impact Report (EIR). He has no problem collaborating with them, but it is not a good idea for the District to defer control to another group. We don't use general fund money for our own EIRs. Ms. Washburn stated that the City would be the lead agency. The District would have access to sports facilities. Dr. Marsden stated that there was Board consensus in November to support the Promise Zone.

Barbara Flores stated that she shares Mr. Tillman's concerns. The Board is responsible to spend money on education goals. The EIR is the responsibility of the developer. Ms. Washburn stated that the District would be reimbursed for the EIR. Dr. Flores asked what the requested \$100,000 would be used for. Ms. Washburn stated that the EIR is just a small part. Michael Gallo asked if they are asking for a contribution from all partners. Erik Johnson stated that they have an EIR for a 38-acre parcel and phase 1. The cost for the specific plan is \$550,000-600,000, and the District will get the money back.

Margaret Hill asked if E. Neal Roberts Elementary School would still belong to the District and expressed her concern about Sierra High School. Ms. Washburn stated that this is just a discussion. Dr. Marsden stated that Ken Martinez is tasked with looking into a small high school. No decision has been made. Mrs. Hill asked them if they have discussed this with businesses that will be affected. Mr. Washburn stated that they made a presentation to a small business group.

Abigail Medina stated that she wants to use District funds to increase student achievement. Michael Gallo asked them why the District should do this. Ms. Washburn cited three case studies of districts that experienced academic improvement after improving the neighborhood. Danny Tillman stated that investment isn't the Board's role. The City should pay the District's part. The City doesn't pay for crossing guards and the District has its own police department. Mr. Johnson stated that they are asking the District to partner with them to determine how the

City would be improved. Mr. Tillman stated that he would support something later that would help a school.

Bobbie Perong stated that she wants new money to go to student achievement. They need a large reserve.

Lynda Savage stated that the area needs to be revitalized. The District could give its blessings on the concept and a letter of recommendation, but can't see giving money.

Mr. Gallo asked the Board to rethink the investment as leading to student achievement. Mrs. Medina stated that they can still be partners. We can invest for school improvement or parent centers.

Dr. Marsden recommended that they take this to the Budget Subcommittee with Ron Bennett and County Council to align and delineate the resolution to the Board's direction with CORE and Steve Pontell. Barbara Flores stated that she wants to discuss this as the full Board, not a subcommittee and received Board consensus.

SESSION NINE - Administrative Reports

9.0 - Administrative Reports

9.1 - Quarterly Uniform Complaint Report Summary

Pursuant to legislation passed as a result of the Williams Case and Valenzuela Settlement Agreements, districts must report summarized data on the nature and resolution of all complaints on a quarterly basis to the governing board, at a regularly scheduled board meeting. The following is the quarterly report for the period from October to December, 2014 pursuant to Section 4686(b) of Title 5, Division 1, Chapter 5.1, Subchapter 1, Article 8 of the California Code of Regulations.

Williams and Valenzuela Settlement Legislation Quarterly Report Summary

Quarterly Uniform Complaint Report Summary

For submission to school district governing board and county office of education

District Name: San Bernardino City Unified School District

Quarter covered by this report: October – December 2014

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UCP Areas	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved (Quarter)	Number of Complaints Unresolved (Historic)
Instructional Materials	1	1	0	0
Facilities	0	0	0	0
Teacher Vacancy and Misassignment	0	0	0	0
CAHSEE Intensive Instructions for High School Exit Exam	0	0	0	0
Totals	1	1	0	0

Submitted by: Terry Lowry
Title: Director, Classified Human Resources

9.2 - Follow Up on Requests and Questions from Board and Community Members, as of January 14, 2015

	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
BUSINESS SERVICES – MRS. KING					
1	11/19/14	Provide the entire technology budget, including staff and infrastructure.	Mrs. Perong Mr. Tillman	2/15	In progress
COMMUNICATIONS – MRS. BARDERE					
1	1/13/15	Ask schools to update their webpages on a regular basis to advertise their current events.	Mrs. Medina	2/15	In progress
2	9/16/14	Challenge the District to donate toothbrushes for students.	Mrs. Perong	2/15	In progress
3	9/2/14	Create a trifold brochure listing options to volunteer.	Mrs. Perong	2/15	In progress
4	7/15/14	Have school video clubs work with the Communications Office.	Mrs. Medina	2/15	In progress
5	7/1/14	Have monthly Education Roundtable shows on Common Core to inform parents.	Mrs. Hill	1/15	Six 30-minute programs will be produced

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
					this spring. Completed
6	6/3/14	Recognize SBHS's 100-year anniversary next year.	Martin Valdez	1/15	SBHS is planning to hold the celebration in conjunction with the 2015 Homecoming festivities. Completed
7	6/3/14	Can School Board meetings be aired on Channel 3?	Mrs. Hill	2/15	In progress
8	3/18/14	Promote our middle schools to parents.	Mrs. Savage	2/15	In progress
9	3/4/14	Is there a central number for parents to call for District information?	Mrs. Hill	2/15	In progress
COMMUNITY PARTNERSHIP – MR. MURRIETA					
1	2/18/14	Organize field trips to take parents to visit colleges.	Mrs. Medina	2/15	In progress
2	11/19/13	Get a legal opinion on what the School Board's role will be with the revised CaSA.	Mr. Gallo	2/15	In progress
DEPUTY SUPERINTENDENT – DR. VOLLKOMMER					
1	12/9/14	Provide an update on pending litigation and total costs.	Dr. Flores	2/15	In progress
2	7/15/14	Remind principals to continue "SOT" discussions.	Robert Rodriguez	2/15	In progress
3	7/1/14	How many grants did California Consulting write for us and how much money did they bring in?	Mrs. Perong	2/15	In progress
4	5/6/14 6/3/14	She is being bullied at her daughter's school. Her son was released to someone not on the emergency release card. Kimbark principal filed a false School Police report.	Esmeralda Negrete	2/15	In progress

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
5	4/15/14	Require schools that hire consultants to complete an evaluation form so teachers could review recommendations or concerns.	Mrs. Perong	2/15	In progress
6	3/18/14	Establish a structured, equitable athletic program.	Dr. Flores Mr. Gallo Mrs. Savage	2/15	In progress
7	1/21/14	Where are we with parent engagement?	Mrs. Perong	2/15	In progress
8	1/14/14	How far are we with the program evaluation process?	Mrs. Perong	2/15	In progress
9	9/10/13	Develop a plan so students' schedules aren't changed after three weeks.	Elsa Valdez	2/15	In progress
10	8/20/13 11/19/13 1/21/14	Revisit having an Enrollment Center. Establish a Parent Engagement Center, possibly in combination with the Enrollment Center	Dr. Flores Mrs. Hill Mrs. Medina	2/15	In progress
11	2/5/13 7/2/13	Consider installing video cameras in all classrooms.	Richelle Capozio Stephen Gianni	2/15	Staff will work with SBTA to examine possibilities.
EDUCATIONAL SERVICES – DR. ZAMORA					
1	1/13/15	Provide Apex baseline data of what courses students have failed, by grade and by subject.	Dr. Flores	2/15	In progress
2	1/13/15	What was learned from Indian Springs High School's use of Apex for two years?	Mrs. Savage	2/15	In progress
3	1/13/15	Compare our students' pass and fail rate to surrounding districts.	Mr. Tillman	2/15	In progress
4	1/13/15	What are the next steps for the LCAP student achievement piece? Who has oversight? How are steps prioritized? What is the cost? When will funding be provided?	Mrs. Medina	2/15	In progress

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
5	12/2/14	What percent of our schools met their AYP targets?	Mr. Tillman	2/15	In progress
6	12/2/14	Why doesn't the District pay for a bilingual resource teacher at Oehl Elementary School?	Jessica Garth	2/15/	In progress
7	11/18/14	Can Dual Immersion be incorporated into GATE classes?	Mrs. Medina	2/15	In progress
8	11/18/14	Connect with Pilar Avila and Dorene Dominguez to help with career pathways.	Dr. Flores	2/15	In progress
9	10/21/14	Include raw data, not just percentages on KPIs.	Dr. Flores	2/15	In progress
10	10/21/14	Provide the AVID raw numbers by school and costs.	Dr. Flores	2/15	In progress
11	10/21/14	Provide the participation and completion data for A-G courses.	Dr. Flores	2/15	In progress
12	9/2/14	Can Valley College offer remediation courses for our exiting seniors in the summer?	Mrs. Medina	2/15	In progress
13	9/2/14	Provide a copy of the secondary report card.	Mrs. Perong	2/15	In progress
14	7/15/14	Promote the Student Film Competition.	Mrs. Medina	2/15	In progress
15	7/15/14	Mail information to homes regarding all parent trainings.	Mr. Tillman	2/15	In progress
16	7/1/14	What is the process for making obsolete books available to parents?	Mrs. Perong	2/15	In progress with Mrs. King
17	7/1/14	Work on an enrollment priority MOU with UCR.	Dr. Flores	2/15	In progress
18	5/6/14	Create a plan and intervention team to prevent students from becoming long-term ELLs.	David Servant	2/15	In progress
19	3/18/14	Have students survey students as a research project.	Mrs. Medina	2/15	In progress
20	3/18/14	Have a plan for charter school students if their charter is revoked.	Board Consensus	2/15	In progress

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
21	2/4/14	Conduct a longitudinal study of student voice at the middle school level.	Dr. Flores	2/15	In progress
22	1/21/14	Provide the cost of textbook adoptions.	Mr. Tillman	2/15	In progress
FACILITIES/OPERATIONS – MR. PEUKERT					
1	1/13/15	Provide information on what local preferences are allowed to be offered on bids.	Mr. Gallo	2/15	In progress
2	12/9/14	Investigate the pros and cons of operating high school libraries extra hours, similar to Carter High School.	Mrs. Hill	2/15	In progress
3	10/21/14	Plant trees around Alessandro to help with the air quality.	Penny Newman	2/15	In progress
HUMAN RESOURCES – DR. WISEMAN					
1	11/19/14	Can we add academic advisors at high schools to support our counselors and students?	Mrs. Medina	2/15	In progress
2	11/19/14	Provide the number of QEIA teachers by grade level.	Dr. Flores	2/15	In progress
3	10/21/14	She was bumped without being offered the choice to stay with fewer months.	Isabel Robinson	2/15	In progress
4	10/21/14	Provide a report on when long-term subs are required.	Mr. Tillman	2/15	In progress
5	10/21/14	Oehl Elementary School needs administrative support when the principal is out on jury duty.	Amelida Yanez	2/15	In progress
6	9/2/14	Provide the list of classroom overages.	Mrs. Perong	2/15	In progress
7	8/19/14	Provide information on the teachers not holding appropriate English Learner authorization.	Board Consensus	2/15	In progress
8	7/15/14	Ask CTA to offer the Unconscious Bias training to District staff.	Mrs. Medina Mrs. Perong	2/15	In progress

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
9	7/1/14	Why can't rovers get long-term pay?	Stephen Gianni	2/15	In progress
10	7/1/14	Provide training to substitutes during the summer about working with special education students.	Stephen Gianni	2/15	In progress with Dr. Zamora
11	7/1/14	Notify teachers that Cal State is offering an online certification program for special education teachers.	Mrs. Perong	2/15	In progress
12	7/1/14	How much do we pay to the JPA?	Mr. Gallo	2/15	In progress
13	6/3/14	What support will you provide to her if you abolish the Community Outreach position at Pacific?	Megan Moore	2/15	In progress
14	6/3/14	Can the District provide awareness and prevention training to teachers and staff to address issues of possible false allegations from students?	Mrs. Medina	2/15	In progress
15	5/6/14	She was treated unfairly by the Thompson Elementary School principal.	Denisha Harris	2/15	In progress
16	4/15/14	Survey the schools to see how many employees in the front office are bilingual.	Maria Ochoa	1/15	All but two schools have at least one bilingual classified front office position. Complete
17	4/15/14	The principal or vice principal at most schools should be bilingual.	Teresa Alba	1/15	38 out of 70 are bilingual. Complete
18	4/8/14	Establish a formal process for internships.	Mr. Tillman	2/15	In progress
19	4/8/14	Are special education teachers properly credentialed?	Mrs. Medina	2/15	In progress
20	3/18/14	How will you collect the names and screen those people	Mrs. Medina	2/15	In progress

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
		that want to be mentors?			
21	3/18/14	Why does a parent have to sign a School-Parent Compact?	Joe Mora	2/15	In progress
22	1/21/14	Contract with a company to do a staffing analysis.	Mr. Tillman	2/15	In progress
SCHOOL POLICE – CHIEF PAULINO					
1	6/3/14	What incidents are students cited for?	Dr. Flores	2/15	In progress
2	4/15/14	Provide a wish list for the School Police Department.	Mrs. Perong	2/15	In progress
STUDENT SERVICES – DR. MITCHELL					
1	12/2/14	Do CAPS students have better attendance and fewer referrals?	Mrs. Hill	2/15	In progress
2	12/2/14	What would it cost to eliminate waiting lists for CAPS?	Mr. Tillman	2/15	In progress
3	12/2/14	What is the status of the Special Ed Taskforce?	Mrs. Hill	2/15	In progress
4	11/19/14	Provide a report of the number of devices per student, by school.	Mrs. Medina	2/15	In progress
5	11/19/14	Are all health aides trained to give insulin shots?	Mrs. Perong	2/15	In progress
6	10/21/14	Who can she speak with about a student who was suspended for mutual fighting?	Amelida Yanez	2/15	In progress
8	10/7/14	Invite students to volunteer and help at San Bernardino Community Hospital Subacute Center.	Mrs. Medina	2/15	In progress
8	9/16/14	Consider hosting a Counselor for a Day event.	Gwen Rodgers	2/15	In progress
9	9/16/14	Do we advertise our obsolete electronic equipment to Goodwill?	Mr. Gallo	2/15	In progress
10	4/8/14 5/6/14	Consider dropping K violations for expulsions.	Mrs. Hill David Servant	TBD	Report will be included in a future presentation.

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
11	4/8/14	What is the proportion of Latino males that were suspended?	Dr. Flores	TBD	Report will be included in a future presentation.
12	11/19/13	Explore having some type of on-campus suspension at all or feeder schools.	Board Consensus	TBD	Report will be included in a future presentation.
STRATEGIC PLANNING					
1	2/18/14	Create something similar to Richardson at other schools.	Mrs. Medina	2/15	In progress
2	1/21/14	Consider offering bus tickets and look at other strategies to allow students to get to and from school safely for Strategy 9. Safe passages to school.	Mrs. Hill	2/15	Added to Operational Strategic Planning.
3	11/5/13	Look at a later starting time for secondary students.	Mr. Gallo Mrs. Hill	2/15	To be discussed at the Cabinet Quarterly Strategic Planning meeting.
4	12/17/13	Consider teachers presenting challenging classes in a language other than English.	Ms. Sanchez-Spears	2/15	In progress
SUPERINTENDENT – DR. MARSDEN					
1	10/21/14	The Board should prioritize the KPIs.	Mr. Tillman	2/15	In progress
2	10/21/14	Use lobbyists or grant writers to find money to pay for the Alessandro filters.	Mr. Tillman	2/15	In progress
3	10/21/14	Lobby for funds to do a longitudinal study of the BNSF Rail Yard.	Dr. Flores	2/15	In progress
4	10/7/14	Consider having a Student Board Representative.	Ron Fletcher	2/15	In progress
5	10/7/14	Look into policy and voting rights of a Student Board member.	Mr. Gallo	2/15	In progress

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
6	12/3/13	Consider reading “Other People’s Children” or “Multiplication is for White People” for the next book study.	Dr. Flores	2/15	In progress

SESSION TEN – Consent Calendar

10.0 - Consent Calendar (When considered as a group, unanimous approval is advised.)

Certain items of business require review and approval by the Board of Education. Other items are for information and review only. Therefore, the following items are grouped as a consent list for receipt and approval. When members have questions about items included in the consent calendar, these items are pulled out of the group and considered separately.

Consent item 10.8 was held for later consideration.

Upon motion by Member Savage, seconded by Member Medina, and approved by the affirmative vote of Members Gallo, Hill, Medina, Perong, and Savage (Noes: None; Absent for Vote: Flores and Tillman), the following were adopted:

SUPERINTENDENT

10.1 - Amendment No. 1 to the Facilities Use Agreement with National Orange Show, San Bernardino, California, for the 3rd Annual Community Gathering for Excellence Event

BE IT RESOLVED that the Board of Education approves amending the facilities use agreement with the National Orange Show, San Bernardino, California, approved by the Board on October 7, 2014, agenda item 11.2. The amendment is necessary to increase the contract amount by \$4,130.80 for an aggregate total contract amount of \$48,404.58 due to the increase in the number of attendees. The additional fee will be paid from the Unrestricted General Fund—Community Engagement Plan, Account No. 094.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

10.2 - Bid No. 14-18, Machine Shop Equipment at Indian Springs High School

BE IT RESOLVED that responses were received from ACRA Machinery, Inc., Rancho Cucamonga, California; Clark Machine Tool Supply, Inc., Ontario, California; DGI Supply, Glendale, California; MSC Industrial Supply Company, Fontana, California; Republic Lagun

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Machine Tool Company, Harbor City, California; Satco Supply, St. Paul, Minnesota; and Virco, Torrance, California as follows:

<u>Bidder</u>	<u>Bid Amount</u> (excluding tax)
ACRA Machinery, Inc., Rancho Cucamonga, California	\$101,537.44
Clark Machine Tool Supply Company Ontario, California	\$ 87,238.00
DGI Supply Glendale, California	\$ 85,617.32
MSC Industrial Supply Company Fontana, California	\$ 97,476.98
Republic Lagun Machine Tool Company Harbor City, California	\$165,454.75
Satco Supply St. Paul, Minnesota	No Bid
Virco Torrance, California	No Bid

BE IT ALSO RESOLVED that the bid received from DGI Supply be rejected as non-responsive for failure of the bidder to respond to all line items as required in the bid documents.

BE IT ALSO RESOLVED that bid award be made to Clark Machine Tool Company, Ontario, California; lowest responsive/responsible bidder meeting District specification. Cost will be paid from Fund 21.

BE IT FURTHER RESOLVED that Debra Love, Director of Purchasing, be authorized to sign all related contractual documents.

10.3 - Consultant Service Agreement with School Services of California, Sacramento, California, to Provide Assistance Regarding District Finance Issues

BE IT RESOLVED that the Board of Education approves entering into a consultant service agreement with School Services of California, Sacramento, California, to provide assistance regarding District finance issues payable at a rate of \$270.00 per hour plus expenses, effective

January 21, through January 30, 2015. The cost for services, not to exceed \$17,500.00, will be paid from the Unrestricted General Fund – Business Services, Account No. 068.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

BUSINESS SERVICES

10.4 - Acceptance of Gifts and Donations to the District

BE IT RESOLVED that the Board of Education acknowledges receipt of: Snare drum and stand with the total value of \$482.24, American Bavarian Brass Band, Inc., Beaumont, California; Violin with case, mandolin, violin case with the total value of \$200.00, Carl Newcomer, San Bernardino, California; Violin and viola 414 with the total value of \$500.00, Tony Diaz, San Bernardino, California; Yamaha clarinet, YCL-24 with the total value of \$100.00, Teresa Loftis, Banning, California; \$150.00, Andrew Taylor NAA, Hesperia, California; \$500.00, Anonymous; \$1,000.00, Walmart, San Bernardino, California; Clarinet with the total value of \$50.00, Kevin Phillippi, Calimesa, California; \$600.00, Amico and Associates, Inc., Studio City, California; \$235.00, Jackie Johnson, Fontana, California; and \$160.00, Terrance P. Troy, Highland, California.

10.5 - Amendment No. 1 to the Local Agreement for Child Development Services with the California Department of Education (CDE), California State General Child Care and Development Programs, Contract No. CCTR-4202

BE IT RESOLVED that the Board of Education approves amending the local agreement for Child Development Services with the California Department of Education (CDE), California State General Child Care and Development Programs, approved by the Board on August 19, 2014, agenda item 9.9. The amendment is necessary to increase the Maximum Reimbursable Amount (MRA) by an additional \$58,790.00, from the original encumbrance of \$1,179,250.00 and increasing the Maximum Rate per child by \$1.71 from the original amount of \$34.29. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

10.6 - Amendment No. 1 to the Local Agreement for Child Development Services with the California Department of Education (CDE), California State Preschool Program, Contract No. CSPP-4400

BE IT RESOLVED that the Board of Education approves amending the local agreement for Child Development Services with the California Department of Education (CDE), California State Preschool Program, approved by the Board on August 19, 2014, agenda item 9.10. The

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amendment is necessary to increase the Maximum Reimbursable Amount (MRA) by an additional \$369,391.00, from the original encumbrance of \$5,942,383.00 and increasing the Maximum Rate per child by \$1.71 from the original amount of \$34.29. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

10.7 - Annual Audited Financial Report for Fiscal Year 2013-2014

BE IT RESOLVED that the Annual Audited Financial Report for Fiscal Year 2013-2014, including a Compliance Audit of Federal and Stated Funded Programs, as prepared by Vavrinek, Trine, Day & Co. LLP, Certified Public Accountants, be accepted as submitted.

10.9 - Commercial Warrant Registers for Period from December 1 through December 15, 2014

BE IT RESOLVED that the Commercial Warrant Register for period from December 1 through December 15, 2014, be approved.

BE IT FURTHER RESOLVED that the Board of Education authorizes James Cunningham, Accounting Services Director, or David Moyes, Accounts Payable Supervisor, to sign disbursements.

10.10 - Commercial Warrant Registers for Period from December 16 through December 31, 2014

BE IT RESOLVED that the Commercial Warrant Register for period from December 16 through December 31, 2014, be approved.

BE IT FURTHER RESOLVED that the Board of Education authorizes James Cunningham, Accounting Services Director, or David Moyes, Accounts Payable Supervisor, to sign disbursements.

10.11 - Extended Field Trip, JROTC Spring Camp, Fort Irwin, California

BE IT RESOLVED that the Board of Education approves the extended field trip for 35 JROTC students and 5 District employees to attend the JROTC Spring Camp, Fort Irwin, California from March 13 – March 17, 2015. The cost of the trip, not to exceed \$4,578.00, including meals and lodging for 35 students and 5 District employees, will be paid from Arroyo Valley JROTC Account No. 202. Transportation by Durham School Services, not to exceed \$1,417.00, will be paid from Arroyo Valley JROTC Account No. 202. Names of the students are on file in the Business Services office.

10.12 - Payment for Services Rendered by Non-Classified Experts and Organizations

BE IT RESOLVED that the Board of Education approves payment to the following non-classified experts:

Jesus Gomez, of Imperio Soccer League, San Bernardino, California, to provide referees during each game of the middle school sports program for soccer, effective February 3, through March 20, 2015. Referees will be provided during 86 games, including four playoff games and one championship game at a cost of \$50.00 per game. Each of the 10 middle schools within the District will field two teams, one each for girls and boys, grades 6-8, and approximately 500 students will participate. The fee, not to exceed \$4,300.00, will be paid from the Unrestricted General Fund-Intermediate Sports Program, Account No. 209.

Keith B. Weeks Enterprises, San Bernardino, California, to provide referees during each game of the middle school sports program for basketball, effective April 7, through May 22, 2015. Referees will be provided during 86 games, including two playoff games and one championship game at a cost of \$80.00 per game. Each of the 10 middle schools within the District will field two teams, one each for girls and boys, grades 6-8, and approximately 500 students will participate. The fee, not to exceed \$6,880.00, will be paid from the Unrestricted General Fund-Intermediate Sports Program, Account No. 209.

Parent Institute for Quality Education (PIQE), Covina, California, to provide a nine-week course for parents, effective February 3, through April 14, 2015. The training is designed to develop skills and techniques which will enable parents to address the educational needs of their children. PIQE will recruit parents by phone, provide a needs assessment session, a series of weekly training sessions for parents culminating in a graduation ceremony with certificates given to parents who attend four sessions or more during the nine-week course. The fee, not to exceed \$6,000.00, will be paid from the Restricted General Fund-Elementary Secondary Education Act Title I, Account No. 501.

The Parents Academy for our Children's Success (PACS), Fontana, California, to provide a six-week parent training plus an additional week for parents' graduation ceremony, effective January 27, through March 15, 2015. The training will motivate parents to get involved in their children's education and teach the value of good communication with their students and teachers, and to motivate parents to visit their children's school sites to check on their students' progress. The fee, not to exceed \$3,000.00, will be paid from the Unrestricted General Fund-Local Control Accountability Plan, Account No. 419.

University Enterprises Corp. at California State University (CSUSB), San Bernardino, California, to provide a one-day professional development, effective January 26, 2015. The professional development will provide fundamental understanding of the Common Core State Standards including an in-depth look at how the literacy standards relate to instruction of the arts.

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The fee, not to exceed, \$2,000.00, will be paid from the Unrestricted General Fund-Local Control Accountability Plan, Account No. 419.

Sebastian Siojo, Riverside, California, to provide instruction in the field of percussion as well as music theory development and performance etiquette, effective January 21, through June 30, 2015. The site administrator will consult with Mr. Siojo to choose appropriate selections to benefit the students. Rehearsals will occur two times per week with performances and competitions occurring in the spring. The fee, not to exceed \$1,800.00, will be paid from the Restricted General Fund-Elementary Secondary Education Act Title I, Account No. 501.

Houghton Mifflin Harcourt Publishing Company AKA: The Leadership and Learning Center, Greenwood Village, Colorado, to provide a one-day teacher training titled "Unwrapping the Standards and Unit Design Support," effective January 26, 2015. The training will focus on "Reverse Engineer," the RCD units and determining how the standards connect the units to instruction. The training will include one-hour one-on-one support with site administrator, 90-minute Common Core overview and unit implementation support with staff and personalized sessions with grade level teachers. The fee, not to exceed \$7,200.00, will be paid from the Unrestricted General Fund-Local Control Accountability Plan, Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education ratifies payment to the following non-classified expert:

Gary J. Andary, Montclair, California, to provide training on Title V as required by Community Care Licensing, effective January 8, 2015. Gary J. Andary, Child Care Facilities consultant, will present information as directed by Community Care Licensing and will train staff on proper care, supervision and personal rights. Mr. Andary is a retired Community Care Licensing Analyst and has 30 years' experience in Community Care Licensing regulations and requirements. The fee, not to exceed \$250.00, will be paid from the Restricted General Fund-12/Preschool, Account No. 252.

10.13 - Wellness Services Agreement with Harris, Rothenberg International, Inc. dba Humana Wellness, Chicago, Illinois, to Provide Various Health Care Benefit and/or Wellness Programs for District Employees

BE IT RESOLVED that the Board of Education ratifies entering into a wellness services agreement with Harris, Rothenberg International, Inc., dba Humana Wellness, Chicago, Illinois, to provide various health care benefit and/or wellness programs including wellness coaching and a comprehensive rewards program through the HumanVitality Program for District employees, effective September 1, 2014, through August 31, 2015, with an option to extend two years. The base administration fee of \$3.10 for 2014-2015 per member per month and all additional fees will be paid from the Blue Shield Wellness Fund.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

EDUCATIONAL SERVICES

10.14 - Materials Purchase Agreement with CTB/McGraw-Hill, LLC, Monterey, California, to Provide the LAS Links English Language Assessment Materials

BE IT RESOLVED that the Board of Education approves entering into a materials purchase agreement with CTB/McGraw-Hill, LLC, Monterey, California, to provide the LAS Links English Language Assessment materials, effective January 21, 2015, through August 31, 2017. CTB shall provide LAS Links testing materials to measure students' English language proficiency in Grades K-12. LAS Links Form C assesses knowledge and use of the English language in four domains: Listening, Speaking, Reading, and Writing, with attention to correspondence with the content achievement goals of the Common Core State Standards (CCSS) and the National Governors Association Center for Best Practices. The tests also provide composite scores including Overall, Oral, Comprehension, Literacy, and Productive. LAS Links C was developed to assess school language that is critical for student intellectual growth in K-12 instructional settings. District teachers will hand score and tabulate the assessment. The District will determine the best way to collect and aggregate the data in District data management system for further reporting and data management capabilities. CTB will train teachers how to hand score the assessment. The District is solely responsible for data collection and management. The cost for services, not to exceed \$153,675.00, will be paid from Restricted General Fund–Economic Impact State Bilingual, Account No. 423.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

10.15 - Memorandum of Understanding with ELISID Jobs Authentic Search Engine, Riverside, California, to Provide the I Excel Program and Access to Job Search Website

BE IT RESOLVED that the Board of Education approves entering into a memorandum of understanding with ELISID Jobs Authentic Search Engine, Riverside, California, to provide the I Excel Program and access to their job search website, effective January 21, 2015, through January 20, 2016. The I Excel Program objective is to support youth and adults as they engage in a successful transition to self-sufficiency by teaching them enhanced career support resources that enables any student to succeed on their own. ELISID Jobs (Independent Transition Living Plan) program concentrates on helping students find and seek permanent employment by enhanced interviewing training and the ability to access direct hire opportunities. ELISID Jobs will provide five Career Information Fairs and provide access to their jobs website. The cost of services, not to exceed \$2,500.00, will be paid from Restricted General Fund–Quality Education Investment Act (QEIA), Account No. 436.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

STUDENT SERVICES

School Linked Services

10.16 - Amendment No. 1 to the Agreement with Protocol Professional Staffing, Westlake Village, California, to Provide Staffing for Speech and Language Services and Related Services for District Special Education Students

BE IT RESOLVED that the Board of Education approves amending the agreement with Protocol Professional Staffing, Westlake Village, California, as approved by the Board on August 5, 2014, Agenda Item No. 8.25. The agreement is being amended to increase the contract amount by \$6,530.00 for an aggregate contract amount not to exceed \$118,530.00 to cover the costs of the California State Licensed Speech Language Pathologists (SLPs) assigned to the District. The additional cost will be paid from the Restricted General Fund-Special Education-Central, Account No. 827. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

Youth Services

10.17 - Expulsion of Student(s)

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

**~~(S)~~6/29/2001 6/30/1997

*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

**The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: *(S) suspended expulsion, **(S) expulsion one semester, suspended expulsion one semester, (S) expulsion two semesters.

10.18 - Lift of Expulsion of Student(s)

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

4/6/1999	6/27/1997	9/21/1999	3/31/2000	12/14/2000	7/14/1998
9/28/1999	1/12/1999	5/2/1998	3/18/1998	10/16/1997	7/16/1997
3/15/1999	3/3/1999	10/14/1996	2/6/1999	3/14/2000	7/9/1997

10.19 - Petition to Expunge, Rescind, or Modify Expulsion

11/20/2000

Education Code 48917, Section (e) states: upon satisfactory completion of the rehabilitation assignment of a pupil, the governing board shall reinstate the pupil in a school of the district and may also order the expungement of any or all records of the expulsion proceedings.

Education Code 48213 states: that a student can be excluded from attendance pursuant to Section 120230 of the Health and Safety Code or Section 49451 of this code if a principal or his designee determines that the continued presence of the child would constitute a clear and present danger to the life, safety, and health of a pupil or school personnel. The governing board is not required to send prior notice of the exclusion to the parent or guardian of the pupil. The governing board shall send a notice of the exclusion as soon as is reasonably possible after the exclusion.

FACILITIES/OPERATIONS

Facilities Management/Maintenance and Operations

10.20 - Bid No. F13-13, Indian Springs High School Athletic Complex

BE IT RESOLVED that Bid No. F13-13, Indian Springs High School Athletic Complex, be awarded to the lowest responsible bidder meeting the specifications based on the Base Bid. The cost will be paid from Funds 21, 25, 35, 40.

Contractor	Base Bid including Allowances
Angeles Contractor, Inc. Commonwealth Avenue Buena Park, California 90621	\$8,322,041.00
Alternate No. 1 - (Alternate entry gateway plaza paving)	\$108,000.00
Alternate No. 2 - (Exterior terrazzo logo)	\$ 57,000.00
Alternate No. 3 - (Re-sod football field)	\$110,000.00
Total	\$8,597,041.00

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said agreement for bid awarded.

10.21 - Request for Retention Reduction, Bid No. F13-03 - Interim Housing Portables for the Overcrowding Relief Grant (ORG) Project at Lytle Creek Elementary School

BE IT RESOLVED that the Board of Education approves reducing the retention amount for Fata Construction and Development, Bid No. F13-03, Interim Housing Portables for the Overcrowding Relief Grant (ORG) Project at Lytle Creek Elementary School, to 0.8%. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said document.

10.22 - Request to Substitute Subcontractors, Bid No. F15-04, Installation, Repair and Programming Services Project at San Bernardino High School

BE IT RESOLVED that the Board of Education approves the request by the General Contractor, Bon Air, Inc., Bid No. F15-04, Installation, Repair and Programming Services Project at San Bernardino High School, to release its HVAC subcontractor, Johnson's Controls, from their obligation on the project, and to substitute with Universal Automation, Inc., pursuant to Public Contract Code Section 4107. There is no additional cost. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign any required documents to effect said substitutions.

Nutrition Services

10.23 - Cafeteria Warrant Register, December 1 - December 31, 2014

BE IT RESOLVED that the Cafeteria Warrant Register, December 1 - December 31, 2014, be approved.

BE IT FURTHER RESOLVED that the Board of Education authorizes Adriane Robles, Nutrition Services Director; Tony DeMille, Interim Nutrition Services Program Manager; John A. Peukert, Assistant Superintendent, Facilities/Operations; or James Cunningham, Accounting Services Director; to sign disbursements. Two signatures are required on all cafeteria warrants.

HUMAN RESOURCES

10.24 Affiliation Agreement for Student Fieldwork and Intern Teaching with Claremont Graduate University, Claremont, California

BE IT RESOLVED that the Board of Education ratifies entering into an affiliation agreement for student fieldwork and intern teaching with Claremont Graduate University, Claremont, California, effective July 1, 2014, through June 30, 2019. The University shall provide interns for active participation in the duties and functions of classroom teaching under the direct supervision and instruction of employees of the District holding a valid teaching credential issued by the Commission on Teaching Credentialing. The interns' salaries will be in accordance with the Internship Act of 1997.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

10.25 - Noyce Scholarship Program (Phase II) and Consulting Services with University Enterprises Corporation, San Bernardino, California

BE IT RESOLVED that the Board of Education approves the continuation and expansion of the Noyce Scholarship Program (Phase II) and consulting services with University Enterprises Corporation, San Bernardino, California, effective January 21, through June 30, 2015. The program will continue to enhance mathematics and science teaching in the District. In addition, to continuing its effective preparation and professional development activities, long-term District capacity building will be addressed by expanding professional development activities to include a new component focused on supporting mentor teachers that results in creating a cadre of teacher leaders who are capable of not only mentoring the scholars and newly hired math and science teachers, but who also serve as school-based leaders to support the ongoing improvement of instruction in math and science. The pool of District mentor teachers will be expanded by recruiting and preparing Noyce Scholarship Program (Phase I) teachers to serve in this capacity. The project's research agenda will examine mentor and mentee conceptions of mentoring to

assess how these conceptions influence the practice and processes of mentoring. A second area of expansion creates a shared set of online resources for scholars and teacher mentors through MERLOT Noyce Voices with scholars taking the lead in creating online portfolios they can use for their credential process. The cost for services, not to exceed \$12,000.00, will be paid from Restricted General Fund – Title II Human Resources, Account No. 537.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign all related documents.

10.26 - Quarterly Uniform Complaint Report Summary

BE IT RESOLVED that the Board of Education approves the findings of the Quarterly Uniform Complaint Report Summary for the period of October to December 2014.

10.8 - Business and Inservice Meetings

Abigail Medina reported that she will abstain because she is on the California Association for the Gifted Board.

Upon motion by Member Savage, seconded by Member Hill, and approved by the affirmative vote of Members Gallo, Hill, Perong, and Savage (Noes: None; Absent for Vote: Flores and Tillman; Abstentions: Medina), the following was adopted:

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

Nadine Ainsworth	To attend the California Association
Peter Ainsworth	for the Gifted (CAG) in Palm
(Parent Representatives, Belvedere Elementary)	Springs, California, February 27 –
	March 1, 2015. The total cost,
	including meals and mileage per
	district guidelines, not to exceed
	\$3,000.00, will be paid from
	Belvedere Elementary School
	Account No. 419.

SESSION ELEVEN - Action

11.0 - Action Items

11.1 - Specific Plan

This item was pulled.

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11.2 - Personnel Report #14, Dated January 20, 2015

Upon motion by Member Savage, seconded by Member Perong, and approved by the affirmative vote of Members Gallo, Hill, Medina, Perong, and Savage (Noes: None; Absent for Vote: Flores and Tillman), the following was adopted:

BE IT RESOLVED that the Personnel Report #14, dated January 20, 2015, be ratified and/or approved as presented (see page 35.4). Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

11.3 - Future Agenda Items

Request	Date	W	SP	SA	AP	AR	BQS	BC
Budget	1/20/15	X						
Marshall RCD Units	2/3/15			X				
Operational Strategic Plan	2/17/15	X						
DELAC Annual Report	2/17/15				X			
A-G Default Recommendations								
Alessandro Filters								X
Mr. Arce's Research on High Graduation Rates		X						
Course Syllabi						X		
Great Kindness Challenge			X					
How to Start Marching Bands in Schools.								
Joint Powers Authority								
Key Failure Indicators					X			
Renee McEntire, California League of Middle Schools, Region 10, Educator of the Year Nominee			X					
Resident Substitute Plan								X
Salinas Elementary School Student SCIPP Projects			X					
Schoolwide Achievement Data and Student Discipline		X						
Secondary Grading Policy Recommendations								
Solar Project Recommendations								
Student Fees								X

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Request	Date	W	SP	SA	AP	AR	BQS	BC
Unconscious Bias Training		X						

AP-Administrative Presentation
AR-Administrative Report
BC-Board Correspondence
BQS-Board Quarterly Strategic
SA-Student Achievement
SP-Special Presentation
W-Workshop

Board Quarterly Strategic Meeting Dates

Thursday, March 19, 2015

Friday, June 19, 2015

11.4 - Board Top 10 Priorities of Follow-Up Requests

In November 2014, Board members completed a survey of their follow-up requests to determine their top 10. Board members may consider revising their top 10, based on additional requests that were made in December.

	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
1	10/21/14	Provide the participation and completion data for A-G courses.	Dr. Flores	2/15	In progress
2	5/6/14	Create a plan and intervention team to prevent students from becoming long-term ELLs.	David Servant	2/15	In progress
3	4/8/14 5/6/14	Consider dropping K violations for expulsions.	Mrs. Hill David Servant	TBD	Report will be included in a future presentation.
4	10/21/14	The Board should prioritize the KPIs.	Mr. Tillman	2/15	In progress
5	7/1/14	Have monthly Education Roundtable shows on Common Core to inform parents.	Mrs. Hill	1/15	Six 30-minute programs will be produced this spring. Completed
6	6/3/14	Recognize SBHS's 100-year anniversary next year.	Martin Valdez	1/15	SBHS is planning to

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
					hold the celebration in conjunction with the 2015 Homecoming festivities. Complete
7	8/20/13 11/19/13 1/21/14	Revisit having an Enrollment Center. Establish a Parent Engagement Center, possibly in combination with the Enrollment Center	Dr. Flores Mrs. Hill Mrs. Medina	2/15	In progress
8	10/21/14	Include raw data, not just percentages on KPIs.	Dr. Flores	2/15	In progress
9	4/15/14	The principal or vice principal at most schools should be bilingual.	Teresa Alba	1/15	38 out of 70 are bilingual Complete
10	2/18/14	Create something similar to Richardson at other schools.	Mrs. Medina	2/15	In progress

Items added in January to be prioritized.

	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
1	1/13/15	Provide Apex baseline data of what courses students have failed, by grade and by subject.	Dr. Flores	2/15	In progress
2	1/13/15	What was learned from Indian Springs High School's use of Apex for two years?	Mrs. Savage	2/15	In progress
3	1/13/15	Compare our students' pass and fail rate to surrounding districts.	Mr. Tillman	2/15	In progress
4	1/13/15	What are the next steps for the LCAP student achievement piece? Who has oversight? How are steps prioritized? What is the cost? When will funding be provided?	Mrs. Medina	2/15	In progress

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	Date of Request	Question/Request	Requested by	Anticipated Completion Date	Status/Remarks/Action
5	1/13/15	Ask schools to update their webpages on a regular basis to advertise their current events.	Mrs. Medina	2/15	In progress
6	1/13/15	Provide information on what local preferences are allowed to be offered on bids.	Mr. Gallo	2/15	In progress

SESSION TWELVE - Closed Session

12.0 - Closed Session

As provided by law, the Board met in Closed Session for consideration of the following:

Student Matters/Discipline

Conference with Labor Negotiator

District Negotiator: Perry Wiseman
Employee Organization: California School Employees Association
Communications Workers of America
San Bernardino School Police Officers Association
San Bernardino Teachers Association

Public Employee Discipline/Dismissal/Release

Public Employee Appointment

Title: Elementary School Principal
Middle School Vice Principal

Anticipated Litigation

(Government Code Section 54956.9(b)(1))
Number of Cases: Two

SESSION THIRTEEN – Open Session

13.0 - Action Reported from Closed Session

Upon motion by Member Tillman, seconded by Member Savage, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Perong, Savage, and Tillman (Noes: None), the following was adopted:

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BE IT RESOLVED that the Board took action to release employee ER-14-15-02 under the terms of a retirement agreement, effective December 31, 2014.

Upon motion by Member Perong, seconded by Member Savage, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Perong, Savage, and Tillman (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves the appointment of the following employees:

ROGERS, ROY: Middle School Vice Principal, effective date, work year and salary to be determined. Funding: 035

NICOLAISEN, CYNTHIA: Elementary School Principal, effective date, work year and salary to be determined. Funding: 035

SIMS, CRECIA: Elementary School Principal, effective date, work year and salary to be determined. Funding: 035

HURTADO, ANGELICA: Elementary School Principal, effective date, work year and salary to be determined. Funding: 035

SESSION FOURTEEN - Closing

14.0 - Adjournment

By the affirmative vote of the members, the meeting was adjourned at 11:20 p.m.

The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, February 3, 2015, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.