

San Bernardino City Unified School District
Minutes of the Regular Meeting of the Board of Education

Community Room
Board of Education Building
777 North F Street
San Bernardino, California

**MINUTES
ADOPTED
11/1/2016**

October 4, 2016

Present: Board President Margaret Hill, Vice President Abigail Medina, Board Members Barbara Flores, Mike Gallo, Gwen Rodgers; Danny Tillman and Scott Wyatt; Superintendent Dale Marsden; Deputy Superintendent Harold Vollkommer; Chief Business Officer Jayne Christakos; Assistant Superintendents Perry Wiseman, Kennon Mitchell, John Peukert, Rachel Monárrez; Executive Director Ginger Ontiveros; and Superintendent's Assistant Carla Cross. Absent: School Police Chief Joseph Paulino. Minutes recorded by Administrative Assistant Karen Cunningham.

SESSION ONE

1.0 Opening

1.1 Call to Order

Board President Hill called the meeting to order at 5:30 pm.

1.2 Pledge of Allegiance to the Flag

President Hill asked Mikki Cichocki, with Youth Court, to lead the Pledge.

1.3 Adoption of Agenda

Upon motion by Member Gallo, seconded by Member Wyatt, and approved by the affirmative vote of Flores, Gallo, Hill, Medina, Rodgers, Tillman, Wyatt. (Noes: None), the agenda was adopted.

SESSION TWO

2.0 Student Achievement

2.1 Multi-Tiered Systems of Supports

Assistant Superintendent Rachel Monárrez, Ph.D., and Student Services staff provided an update on how Multi-Tiered Systems of Supports continue to have a positive impact in decreasing suspension rates. Positive Behavioral Intervention and Supports, Restorative Justice and Youth Court were also highlighted (Attach. A).

Dr. Flores asked what it would cost incrementally to put Youth Court at all sites and if the program addresses racial/gender relations among students. She asked for the social/emotional curriculum for Tier I; if the District has capacity to share this curriculum with all staff; and does the District have capacity to expand the program. How many African Americans that have been suspended/expelled are male and how many are cited? She would like the raw data on grades, boys or girls; wants more data on English learners. Dr. Flores said that it is imperative we direct funds to our kids. There are big problems with race and gender relations and we need to address these. Regarding Restorative Justice, how can we teach this behavior to students at younger age levels. We need a solid budget in order to redirect funding to support this program.

Mrs. Rodgers asked when and how quick can we move this data into action. Has PBiS been implemented throughout the District? Dr. Monarrez said that it was in schools but that the level

of implementation varies. The goal is to get training throughout the District. Mrs. Rodgers said that Youth Court comes down to capacity and it's good to look at campuses taking it on. She asked if we could identify sites where most students were coming from in order to direct support to those sites.

Mrs. Medina asked how much money had been invested in Youth Court, PBiS, and Restorative Justice so far. How much would it cost to fully implement Youth Court across the District? She asked for examples of incidents of Section K willful defiance resulting in student suspensions/expulsions, by grade, ethnicity and gender. She asked why are kindergartners being suspended and asked for suspension data by ethnicity and gender? Dr. Monarrez said that information was on the thumb drive provided. Mrs. Medina asked about incidents involving Kindergartners and why they were suspended/expelled. Also, for students that have been previously suspended/expelled is there a tracking system to determine where those students are now?

Mr. Gallo asked if there were any sites that have implemented Restorative Justice/PBiS to a level of excellence. To address cultural factors aside from Restorative Justice, PBiS and Youth Court, other strategies such as mentorship, AVID and leadership development will ultimately help to see these numbers move. Rose Ann Lalama, alternative programs director, said they were in process to create a peer mentorship pilot program in elementary schools. They also have some pilots happening right now to see what works and what doesn't work in different models, such as Sierra High School has started ARISE where students are working as peer mentors; Arroyo Valley High School's PBiS/RJ site team have brought together a student PBiS/RJ team; and the Department of Equity and Target Student Achievement has worked with a group who have gone into various schools to work with students to be peer mentors.

Dr. Wyatt said his concern was on how many students are we missing and have missed and will miss in the future. The students we are targeting here are the most challenging. What we do now can impact thousands of students. He has had the discussion before on how much money do we need to properly fund the Restorative Justice program and he has been told it should only take \$500,000 so why hasn't it already been done to fully implement in high schools and where it's needed? He asked the Board to take action tonight. Dr. Wyatt said he had a similar concern for the support and implementation of trauma-informed care and programs across our schools. We know what are funding is for the next three years and it is not sufficient to achieve our goals. He asked how much would it take to fully implement in all schools across the District in the next three years.

Mr. Tillman said that the next steps should be information back from the staff on what they recommend to fully implement this program across the District and what amount of funding would be required to make the most difference. Maybe it should be agendized again to present options and cost and the Board will decide. Mr. Tillman asked for comparison between this school year and last school year regarding citation changes and year over year comparison for other report statistics. How many African American students suspended/expelled are special education and if they are special education what additional resources are available to them?

Dr. Hill asked if site classified staff, such as cafeteria personnel and custodians, were involved in coaching and was told yes. She asked for separate specific information on Foster Youth. She

asked what the overall feeling of the teachers and administrative staff were on sites as we want them to be on board with these efforts. Dr. Hill asked if the District's Youth Accountability Board was still in existence and it is the next step.

Marsden said that information would be brought back at the next board meeting.

SESSION THREE

3.0 *Public Comments*

Mr. Steve Parker, Mr. John Longo, and Mr. Jose Espino, CSEA, spoke regarding CSEA negotiations. Mr. Parker said that they were trying to settle but that the District was not willing to make a fair offer. Mr. Longo said there had been 10 negotiation sessions so far but that they came to a halt recently. He said that it comes down to wages and that classified staff were asking him how long it would take. CSEA is being patient; District needs to be fair and equitable for all. Mr. Espino commented that they want to be treated fairly, not like second class citizens. Mr. Tillman commented that our goal is to offer the same to everyone.

Mr. Alberto Ramirez, principal of New Vision Middle School charter and Excel Prep charter shared some highlights and showed a brief video. He reported that they have family nights each month; have full-time mental health; career days and college counselors.

Dr. Marcus Heisler provided handouts on a resolution of support for Proposition 56 and asked for the Board's support.

Ms. Vanessa Caigoy, with Hardy Brown College Prep charter invited the Superintendent and Board to their Open House and Fireside Chat on Tuesday, November 1 from 9 – 10:45 am.

Mr. Doug Rowand with Arrowhead United Way spoke on their campaign and thanked the Board for allowing them to run it every year. He also thanked the Board for the innovation grant of \$20,000. They look forward to placing students in internship positions within businesses and non-profits in the community. They want to help with college and career readiness. Mr. Rowand listed several programs for students; such as the Rewarding Pathways program which began with the first of two four week sessions for about 100 6th, 7th, and 8th grade students at Cal State for the Kids that Code program. AUW paid the \$85 per student fee; the Black Future Leaders, comprised of high school students who spent an entire weekend in the dorms at Cal State. He thanked Danny Tillman, the chair of the Black Future Leaders, for his role in making this happen; they held a STEM summer camp for middle school students at Cal State learning coding, identifying a non-profit, and designing a website, as well as learning about underwater robotics; Project Med distributes medical supplies to non-profit health care clinics; Bite of Reality, a financial stability workshop in partnership with Thinkwise Credit Union will be held at First 5 offices where students will be taught how to manage life through money. These are just some of several programs they have and they receive funds from several banks, Kaiser, and Edison. They do not use employee contributions for these and most are organized by their Women's Leadership Council. He thanked Dr. Vollkommer and Mrs. Rodgers for being on their Board of Directors.

Mr. Jay Lindberg spoke on climate change and methane hydrate and said this should be in our school books. He said the system is not planning on fixing these issues. He asked how he could

get access to textbooks.

Ms. Richelle Capozio commented on PBiS life lessons that are posted in classrooms. She said that they were not in all classrooms and that they should be in Spanish as well as English. She also gave kudos to Chief Paulino and his team for their quick apprehension of the students that were carrying loaded weapons on campus.

SESSION FOUR

4.0 *Reports and Comments*

4.1 Report by San Bernardino Teachers Association

Ms. Ashley Bettas Alcala reported that she was the new SBTA president and that Ms. Barbara Pastushek was the new vice-president. She thanked the Board for their support of Prop. 55 and thanked Mrs. Medina and Dr. Marsden for attending the recent press conference they held jointly with ICUC and for the other Board members who provided written comments. She said that there would be an October 22 – 23 event with the State Council of Education and their work related to Prop 55. She will bring more information.

4.2 Report by California School Employees Association

Mr. Carl Greenwood, CSEA chapter president, reported on CSEA negotiations stating that there are four bargaining groups and all were offered a 4.5% raise except Classified who was offered 3.5% and previously a 3%. He stated that what this says to the Classified staff is that they are not valued or considered to be on the same level as other counterparts. He commented that at their last negotiations they were told that the Board was upset with them and if they wanted any further communications with the Board they would need to have the unfair labor practice go away. We already had tried to incorporate that and bring under one umbrella. We considered that a threat to the CSEA. CSEA was told they were greedy because of the unfair labor practice filed. This practice was filed without their knowledge. Classified has always stepped up to help the students of the District. Rancho Cucamonga found the discrepancy and they filed, but we follow their direction. CSEA is asking for the same as other unions. With those raises, some groups were given monetary incentives, increasing their cost of living up to 9.5%.

4.3 Report by Communications Workers of America

Mr. Ron Fletcher, CWA representative, spoke on agenda item 5.4 and asked if this was new funding or money that was added? He doesn't see why there isn't enough money to settle with Classified. Mrs. Christakos said that a lot of this money was restricted or carryover, but she would be happy to meet with Mr. Fletcher and go over it. He believes that PBiS is very effective and great to see the Board supports it. They're not only teaching PBiS but Restorative Justice as well. He commented that money should be set aside for resident subs so sites do not have to pay.

4.4 Report by San Bernardino School Police Officers Association

No report.

4.5 Report by San Bernardino School Managers

No report.

4.6 Comments by Board Members

Scott Wyatt commented that he attended College Night at San Geronio High School and it was amazing. He said he interviewed several students and they were excited about researching colleges and looking into the military. He spoke to parents who appreciated this event and the opportunity to meet with colleges. He also mentioned cheerleaders from several high schools who attended the Believe Walk at Belvedere Elementary School this past Sunday. He congratulated Richardson PREP for being identified as a Blue Ribbon school.

Gwen Rodgers commented on the successful U-CAN College Fair event and she is looking forward to other events that can help in the partnerships of those students who go away to historically black colleges to be recruited to come back to the District and teach.

Abigail Medina commented she attended the Secondary Education Title VII Indian Education kickoff at San Geronio High School. Actor Danny Trejo spoke on many issues students face with drugs and how to motivate youngsters. It was a great event and hopes we can continue this. It is a great opportunity for not only Native American students, but everyone. She also shared that Redlands has several Little Free Libraries in their neighborhoods where the community can stop by and pick up free books. It would be great to see something like this in our community.

Mike Gallo congratulated Ms. Bettas-Alcala and Ms. Pastuschek. He commented on the urban farming initiatives that San Andreas High School and industry partners are spending time defining what they can do with regards to that kind of career pathway, with integration of STEM initiatives and technology. They have made tremendous progress. San Bernardino High School is doing the same thing with a little different focus on integrating it as a true pathway where some of San Andreas' emphasis is creating hope opportunities for some of our more challenged students to actually participate, including special education students.

Mr. Tillman commented on the U-CAN College Fair. He said it was a great program and gives students confidence to apply to different colleges. He said we need to reiterate the importance of Prop 55 and the funding we would receive to benefit our students.

Margaret Hill commented that she gave the oath of office to Sgt. Arellano at the swearing in ceremony as well as another female officer. She reported that she attended a WAG meeting and they were working with some students at King Middle School and Arroyo Valley High School to collect money so they could dress up in suits and ties. At the meeting, they collected enough money to purchase ten suits. She shared that Richardson PREP students played at the recent Back to Route 66 event. She asked about the Ethnic Studies book and Dr. Mitchell said he would get them. Dr. Hill mentioned the 9th grade student who passed away from asthma complications and she was told about the students and staff from Chavez Middle School who went to the hospital to give their support. Dr. Hill wanted to say thank you and to commend them for being there. On behalf of the Board, the Cabinet, and the entire District we send our condolences to the family.

4.7 Board Committee Reports

Mrs. Rodgers said that the Education Bridge Committee was asking for an update on our showcase. Dr. Hill said that with the new time of the meetings she needs to have a replacement as she cannot do the new time.

4.8 Comments by Superintendent and Staff Members

Dr. Marsden complimented Dr. Hill for bringing the U-CAN event to the District's attention. He notified the Board that the Blue Ribbon awards ceremony will be November 7-8 in Washington DC if any Board members wanted to attend. Dr. Marsden reported that staff made 181 visits during Student Recovery Day and that this event was originally started by Ray Culberson.

SESSION FIVE

5.0 Consent Calendar

Upon motion by Member Gallo, seconded by Member Tillman, and approved by the affirmative vote of Flores, Gallo, Hill, Medina, Rodgers, Tillman, Wyatt. (Noes: None), the following were adopted:

5.1 Approval of Minutes

BE IT RESOLVED that the Minutes of the Board of Education Meeting held on August 16, 2016 be approved as presented.

5.2 Acceptance of Gifts and Donations to the District

BE IT RESOLVED that the Board of Education acknowledges receipt of the following gifts or donations:

SITE	DONOR	DONATION AND PURPOSE	AMOUNT	VALUE
H. Frank Dominguez Elementary School	The Dominguez Dream In Memory of H. Frank Dominguez San Bernardino, CA	Grant to support initiatives: Science, Chromebooks, Reading/Math Interns, College Field Trips, After School Program, Engineering is Elementary		\$45,500.00
Alternative Programs Cal Safe	Santa Claus Inc. San Bernardino, CA	To support teen parents of SBCUSD: Diapers, Clothes, Playpen, Blankets & Misc. Items		\$2,500.00
Richardson PREP HI	Children's Fund San Bernardino, CA	To support the Teen Music Workshop After School Music Program	\$2,000.00	
Cajon High School	Geoffrey & Karen Pankua Cypress, CA	To support choir program	\$500.00	
Richardson PREP HI	Paula Snyder Claremont, CA	Piccolo and Flute valued at \$600.00 to support the music program		\$600.00
Richardson PREP HI	Danny Cooper Chandler, AZ	To support the P.E. & athletic department	\$100.00	
Riley College PREP HI	Cherry Bros LLC Lansdale, PA	To support The Model Store	\$234.54	
Riley College PREP Academy	First Presbyterian San Bernardino, CA	To support The Model Store	\$612.00	

Palm Avenue Elementary School	Inland Empire 66ers San Bernardino, CA	To support student incentives	\$1,000.00	
Communications	Fairview Ford Sales San Bernardino, CA	To support the 2016 Summer Management Team Conference	\$250.00	
Communications	Cal State University San Bernardino, CA	To support the 2016 Community Gathering For Excellence	\$1,000.00	
Roosevelt Elementary School	Lifetouch Eden Prairie, MN	To support student incentives	\$246.60	

The acceptance of these donations meets all requirements of Board Policy 3290, Gifts, Donations, Grants, and Bequests.

5.3 Agreement with Camali Corp., Lake Forest, CA, to Provide Critical Equipment Scheduled Maintenance and Remedial Services

BE IT RESOLVED that the Board of Education approves entering into an agreement with Camali Corp., Lake Forest, CA, to provide maintenance and support on the District's uninterruptible power supply, effective October 5, 2016 - June 30, 2017. The fee, not to exceed \$4,973.00, will be paid from the Unrestricted General Fund - DP Networking, Account No. 193.

BE IF FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

5.5 Ratification of Amendment No. 1 to the Agreement with California Schools Risk Management (CSRM), San Bernardino, CA to Provide Consulting Services Relating to Workers' Compensation Claims

BE IT RESOLVED that the Board of Education approves ratification of the amendment to the agreement with California Schools Risk Management (CSRM), approved on October 7, 2015, Agenda Item No. 11.9. This amendment extends the period of performance from September 20, 2016 – March 31, 2017 allowing the District time to finalize the RFP process for a permanent Third Party Administrator for Workers' Compensation.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

5.6 Ratification of Amendment No. 1 to the Agreement with Ventiv Technology, San Ramon, CA, to Provide License, Maintenance and Support for iVOS® Hosting Services

BE IT RESOLVED that the Board of Education approves ratification of the amendment to the agreement with Ventiv Technology, San Ramon, CA, approved on June 21, 2016, Agenda Item No. 9.36. The agreement is being amended to increase the contract amount by \$43,650.00 to include Bill Review Services increasing the contract amount from

\$12,963.47 for a not to exceed amount of \$56,613.47 and to extend the term of the agreement from September 30, 2016 to December 31, 2016. The additional cost will be paid from the Restricted Fund 67 – Workers’ Compensation, Account No. 00D.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

5.7 Agreement with California State University, San Bernardino, CA, to Participate in the Federal Work-Study Program (America Reads/Counts)
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with California State University, San Bernardino, CA, to participate in the Federal Work-Study Program (America Reads/Counts), effective October 5, 2016 – June 30, 2017. CSUSB students participating in the program will provide tutoring services to District students to increase reading practice and comprehension. Services will be provided at several designated school sites with the number of students to be tutored and number of hours of tutoring to be determined by each site. The total cost, not to exceed \$11,000.00, will be paid from the Unrestricted General Fund – Curriculum Development Elementary, Account No. 325.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

5.8 Agreement with Catapult Learning West, LLC, Camden, NJ, to Provide Title I Instructional Services in Reading and Math to Students at Six Non-Public Schools

BE IT RESOLVED that the Board of Education approves entering into an agreement with Catapult Learning West, LLC, Camden, NJ, to provide Title I instructional services in reading and math to approximately 90 students at Aquinas High School, Holy Rosary Academy, The Rock Christian School, Our Lady of Assumption School, St. Adelaide School, and St. Catherine of Siena School, effective October 24, 2016 – June 30, 2017. Catapult Learning West, LLC will provide small group instruction to eligible students in reading and/or math using AchieveReading™ and/or AchieveMath™ curriculum. The objective is to help students who are performing below grade level in reading and/or math to acquire the appropriate academic skills to increase their performance on assessments and to improve classroom performance. The total cost, not to exceed \$32,177.20, will be paid from the Restricted General Fund – Elementary and Secondary Education Act Title I, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

5.9 Agreement with Grid Alternatives, Riverside, CA, to Provide the Solar Futures Program at Arroyo Valley High School

BE IT RESOLVED that the Board of Education approves entering into an agreement

with Grid Alternatives, Riverside, CA, to provide the Solar Futures Program for 60 seniors from the Arroyo Valley High School CORE Academy, effective November 1, 2016 – May 31, 2017. Students will gain a basic understanding of economic and environmental justice, energy-efficiency, renewable energy, solar industry trends, solar technologies and installation, on-site construction safety practices, principal causes of climate change, energy concepts, and the process for conducting home energy audits. The total cost, not to exceed \$12,000.00, will be paid from the Restricted General Fund – California Partnership Academies: Clean Technology, Account No. 495.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

5.10 Agreement with Hanover Research, Arlington, VA, to Provide Sequential Research Services and Access to Online Education Library

BE IT RESOLVED that the Board of Education approves entering into an agreement with Hanover Research, Arlington, VA, to provide sequential research services and unlimited access to Hanover's Online Education Library which contains over 875 reports on research-based practices related to topics in K-12 education, effective October 5, 2016 – October 4, 2017. The total cost, not to exceed \$48,500.00, will be paid from the Unrestricted General Fund – Targeted Student Support Plan, Account No. 243.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

5.11 Agreement with Leadership Associates, LLC, La Quinta, CA, to Provide Executive Coaching Services to District Principals

BE IT RESOLVED that the Board of Education approves entering into an agreement with Leadership Associates, LLC, La Quinta, CA, to provide executive coaching services to three District principals, effective October 5, 2016 – June 30, 2017. The total cost, not to exceed \$7,500.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

5.12 Approval of the Memorandum of Understanding (MOU) Between San Bernardino City Unified School District and Authorized Charter Schools for Police Services

BE IT RESOLVED that the Board of Education approves the Memorandum of Understanding (MOU) between San Bernardino City Unified School District and authorized charter schools for police services, effective September 20, 2016 - June 30, 2017. The cost of services will be \$70 per student, per year, payable to the San Bernardino City Unified School District.

Representatives of authorized charter schools have expressed the need for police

services for their sites and have petitioned the Charter School Operations Department for such services. The San Bernardino City Unified School District, Ballington Academy, Excel Charter/New Vision Middle School, PAL Charter Academy, Public Safety Academy and SOAR Charter School have come to an agreement with District Police to provide the following services at their respective school sites:

- Background checks on volunteers within one (1) month of receipt of application;
- Respond to calls from school site;
- Respond to alarm calls from school site;
- Provide training and community policing activities from time to time, as mutually agreed upon between the parties.

5.14 Payment for Course of Study Activities - Educational Services

BE IT RESOLVED that the Board of Education approves the following:

Anton Elementary School requests Board of Education approval to utilize Narconon Fresh Start, La Crescenta, CA, for presentations on October 14, 2016. The purpose of these assemblies is to educate 431, third - sixth grade students on tobacco and marijuana prevention. The third and fourth grade students will have their own assembly to learn about tobacco prevention and the fifth and sixth grade students will be combined to gain awareness about tobacco and marijuana prevention. The presentations will be free of charge.

5.15 Payment for Services Rendered by Non-Classified Experts and Organizations – Educational Services

BE IT RESOLVED that the Board of Education approves payment to the following non-classified expert:

Aeries Software, Inc., dba Eagle Software, Anaheim, CA, to provide a one-day, two-session professional development on the most current changes to the Aeries Gradebook for up to 25 support staff and technology site representatives per session, effective October 5, 2016 – June 30, 2017. Aeries Software will provide training on the changes to the menu options, visual layout, and operational functions. The fee, not to exceed \$1,800.00, will be paid from the Unrestricted General Fund – CAHSEE Intensive Instruction and Services, Account No. 403.

5.16 Ratification of the Facilities Use Agreement with The Looking Glass, San Bernardino, CA, to Provide Rehearsal Space for the Teen Music Workshops

BE IT RESOLVED that the Board of Education approves ratification of the agreement with The Looking Glass, San Bernardino, CA, to provide rehearsal space for the teen music workshops for approximately 60 students, effective September 1, 2016 – June 30, 2017. The total cost, not to exceed \$18,000.00, will be paid from the Unrestricted General Fund – Local Control Accountability Fund (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

5.17 Approval to Exceed the Change Order Limitation for Prime Contractor's Work on BID F16-05, Professional Development Center and Kitchen

BE IT RESOLVED that the Board of Education approves exceeding the 10% change order limitation for M.S. Construction Management Group, Dana Point, CA for Bid No. F16-05, Professional Development Center and Kitchen. Due to unforeseen field conditions and additional code requirements, County Counsel has reviewed and approved the request to exceed the 10% change order limitation. The cost, not to exceed \$78,396.09, will be paid from Funds 01, 21 and 40. All other terms and conditions remain the same.

5.19 Agreement with Feeding America Riverside/San Bernardino to Provide Nutrition Services Management Personnel

BE IT RESOLVED that the Board of Education approves entering into an agreement with Feeding America Riverside/San Bernardino to establish and operate a Kid's Produce Market at Lincoln and Muscoy elementary schools, effective October 13, 2016 - June 30, 2017. There is no cost to the District

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign said agreement.

5.20 Ratification of Amendment No. 1 to the Agreement with Durham School Services, San Bernardino, CA, to Provide Temporary Administrative Support to the District's Transportation Department

BE IT RESOLVED that the Board of Education approves ratification of the amendment to the agreement with Durham School Services, San Bernardino, CA, approved on March 15, 2016, Agenda Item No. 7.11. The agreement is being amended to include temporary administrative support payable at the rate of \$25.00 per hour for a not to exceed amount of \$16,000.00. The additional cost, not to exceed \$16,000.00 will be paid from the Unrestricted General Fund – Transportation, Account No. 081. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Requester: Director, Transportation

Approver: Assistant Superintendent, Facilities/Operations

5.21 Extended Field Trip, Cajon High School, AVID 2016-17 Senior Trip/College Tours, CA
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves the extended field trip for 49 Cajon High School AVID students and 5 district employees to attend the AVID 2016 - 17 Senior Trip/College tours in California October 12 - 14, 2016. The trip is fully aligned with the goals and requirements of the senior AVID curriculum as well as the Common Core standards. It will give students a fuller awareness of the college options available to them beyond the immediate area and motivate them to do everything possible going into their senior year, to earn admission to a four-year university. The cost of the trip, not to exceed \$11,300.00, including meals and lodging, will be paid from Secondary Education Account No. 419. Transportation provided by California Bus Service, not to exceed \$4,600.00, will be paid from Secondary Education Account No. 419. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

5.22 Extended Field Trip, San Gorgonio High School, 10th Annual Florida League High School Invitational, Orlando, FL

BE IT RESOLVED that the Board of Education approves the extended field trip for 12 San Gorgonio High School students and 3 District employees to attend the 10th Annual Florida League High School Invitational in Orlando, FL March 19 - 26, 2017. This trip allows the students to meet other teams from around the country to learn and experience different cultures. The cost of the trip, not to exceed, \$19,500.00, including meals and lodging, will be paid from San Gorgonio High School ASB Account. Transportation provided by air and AVIS Rentals, not to exceed \$7,700.00, will be paid from San Gorgonio High School ASB Account. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

5.23 Extended Field Trip, Thompson Elementary School, Arrowhead Ranch Outdoor Science School, Lake Arrowhead, CA

BE IT RESOLVED that the Board of Education approves the extended field trip for 90 Thompson Elementary School sixth grade students and 9 District employees to attend the Arrowhead Ranch Outdoor Science School, Lake Arrowhead, CA January 23 - 27, 2017. The program correlates with the sixth grade curriculum of Earth Science. The mountain setting of the school provides students with an outdoor laboratory to help further their understanding of earth science. The cost of the trip, not to exceed \$24,500.00, including meals and lodging, will be paid from donations and Thompson Elementary School Account No. 417. Transportation provided by Durham School Services, not to exceed \$1,450.00, will be paid from Thompson Elementary School Account No. 417. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

5.24 Payment for Course of Study Activities - Human Resources

BE IT RESOLVED that the Board of Education approves the following:

Highland-Pacific Elementary School requests Board of Education approval to utilize Brock Edwards Assembly Programs, Long Beach, CA, for Brock Edwards Magic

Extravaganza assembly presentations to 346 TK - sixth grade students on October 13, 2016. These assemblies combine the use of comedy, magic, and a strong educational message to teach and motivate children to say “no” to drugs. The total cost, not to exceed \$800.00, will be paid from Highland-Pacific Elementary School Account No. 501.

Highland-Pacific Elementary School requests Board of Education approval to utilize John Abrams, Amazing School Assemblies, Anaheim, CA for presentations titled “The Bully Game Program” on November 9, 2016. The purpose of these assemblies is to equip 346 TK - sixth grade students with the tools they will need to prevent bullying, repel peer pressure, and improve the overall school experience. The total cost, not to exceed \$900.00, will be paid from Highland-Pacific Elementary School Account No. 501.

Cypress Elementary School requests Board of Education approval to utilize Soren Bennick Productions, Inc., Las Vegas, NV, for a Power of One Anti-Bullying assembly presentation to 500 first - sixth grade students on October 13, 2016. This assembly will provide students with the information on how to identify the various roles of a bully, a target, and bystander. Students will also learn different types of bullying such as physical, verbal, exclusion, and cyber and will also emphasize the need for individual action to make the community a safer, better place. The total cost, not to exceed \$850.00, will be paid from Cypress Elementary School Account No. 419.

5.25 Payment for Services Rendered by Non-Classified Experts and Organizations – Human Resources

BE IT RESOLVED that the Board of Education approves payment to the following non-classified expert:

Aiden Aizumi, Durate, CA, and Marsha Aizumi, Pasadena, CA, to provide a one-day District-wide training on transgender issues and student support titled “A Safe Place for Aiden” to approximately 200 District counselors, physical education teachers, locker room attendants and administrators, on November 8, 2016. The fee, not to exceed \$1,000.00, will be paid from the Unrestricted General Fund – Property & Liability Insurance/Uninsured Losses, Account No. 052.

5.26 Ratification of the Agreement with Sinclair Research Group (SRG), Sacramento, CA, to Provide Program Evaluation for the Beginning Teacher Support & Assessment (BTSA) Program

BE IT RESOLVED that the Board of Education approves the ratification of the agreement with Sinclair Research Group, Sacramento, CA, to provide program evaluation for the Beginning Teacher Support & Assessment (BTSA) Program, effective July 1, 2016 – June 30, 2017. SRG will provide support for the California Commission on Teacher Credentialing accreditation process; in particular a complete program evaluation process for the General Education Teacher Induction Program and the Education Specialist Teacher Induction Program. The total cost, not to exceed \$15,500.00, will be paid from the Unrestricted General Fund – Teacher Induction

Program, Account No. 456.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

5.27 Extended Field Trip, San Bernardino High School, 2016 Tarkanian Classic/Bishop Gorman High School Basketball Tournament, Las Vegas, NV

BE IT RESOLVED that the Board of Education approves the extended field trip for 10 San Bernardino High School students and 4 District employees to attend the 2016 Tarkanian Classic/Bishop Gorman High School Basketball Tournament, Las Vegas, NV December 15 - 20, 2016. The team will have the opportunity to compete against some of the best and most talented athletes from other states. They will be able to create friendships with other young men and this experience may help in their continuing quest to make a positive impact on others and the community as a whole. The cost of the trip, not to exceed \$3,569.75, including meals and lodging, will be paid from San Bernardino High School Athletic Strategic Plan Account No. 213 and ASB Account. Transportation provided by America's Xpress Rent-A-Car, not to exceed \$770.00, will be paid from San Bernardino High School ASB Account. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

5.32 Renewal of the Agreement with Inland Empire Latino Lawyers Association, Riverside, CA, to Provide the One Step Further Program

BE IT RESOLVED that the Board of Education approves renewing the agreement with Inland Empire Latino Lawyers Association, Riverside, CA, to provide the One Step Further Program to low-income District teen parents effective October 5, 2016 – June 30, 2017. The program focuses on providing teenage parents with information regarding parental legal rights and responsibilities. Information regarding temporary restraining orders in domestic violence situations will also be provided. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

5.33 Expulsion of Student(s)

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

** (S)	10/22/1999	** (S)	04/01/2003	* (S)	07/29/2001	** (S)	12/17/2000
**	01/03/1998	** (S)	11/10/2001	* (S)	08/16/2000	* (S)	09/17/2000

*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

**The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: *(S) suspended expulsion, **(S) expulsion one semester, suspended expulsion one semester, (S) expulsion two semesters.

5.34 Student(s) Recommended for Suspension, but Remanded Back to School Sites or had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

01/23/2003

5.35 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

03/02/2001	09/13/2002	05/17/2001	10/16/2004	04/09/2002	03/23/2001
07/08/2001	03/03/1999				

5.36 Lift of Expulsion of Student(s)

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

11/09/2001 11/29/1999

5.37 Petition to Expunge, Rescind, or Modify Expulsion

07/21/1999

Education Code 48917, Section (e) states: upon satisfactory completion of the rehabilitation assignment of a pupil, the governing board shall reinstate the pupil in a school of the district and may also order the expungement of any or all records of the expulsion proceedings.

Education Code 48213 states: that a student can be excluded from attendance pursuant to Section 120230 of the Health and Safety Code or Section 49451 of this code if a principal or his designee determines that the continued presence of the child would constitute a clear and present danger to the life, safety, and health of a pupil or school personnel. The governing board is not required to send prior notice of the exclusion to the parent or guardian of the pupil. The governing board shall send a notice of the exclusion as soon as is reasonably possible after the exclusion.

5.4 Federal/State/Local District Budgets and Revisions

Dr. Flores asked for the LCAP site balances and any unspent money. Mrs. Christakos said they were almost finished with that request and it would be given at the next board meeting. Mr. Tillman asked about the \$8 million for ESEA and where did it show up in the budget. Were these funds included in ending fund balance? Is this money deferred and has it been deferred for the last three years? What can the money be used for? Mrs. Christakos believes it is deferred dollars but will check.

Upon motion by Member Tillman, seconded by Member Flores and approved by the affirmative vote of Flores, Gallo, Hill, Medina, Rodgers, Tillman, Wyatt. (Noes: None), the following was adopted:

BE IT RESOLVED that throughout the year, the District is advised by federal, state, and local agencies of program entitlements and any additions and/or reductions in funds available for already-approved programs. The following programs requested by the Board of Education affect the restricted and unrestricted portions in the budgets of the District funds. In order to adjust the program budgets, it is necessary to have Board of Education approval.

BE IT FURTHER RESOLVED that the Board of Education approves the following;

Program	Unrestricted/ Restricted	Account	Increase/ (Decrease) Amount
RDA State College	Restricted	020	\$924,590.07
RDA Central City North	Restricted	021	\$63,338.36
RDA Central City West	Restricted	022	\$41,661.15
RDA Southeast Industrial Park	Restricted	023	\$99,376.63
RDA Northwest	Restricted	024	\$1,327,764.14
RDA Tri-City	Restricted	025	\$161,443.34
RDA South Valley	Restricted	026	\$420,889.15
RDA Uptown	Restricted	027	\$732,157.02
RDA Mt. Vernon II	Restricted	028	\$701,213.17
ADA Incentive Plan	Unrestricted	039	\$54,044.37
CETF -- CA Emerging Technology Fund	Restricted	044	\$7,976.57
Routine Repair and Maintenance	Restricted	076	\$80,486.26
Project Inspire Grant	Restricted	116	\$2,500.00
RDA Mt. Vernon	Restricted	120	\$339,923.56
RDA Highland	Restricted	121	\$3,180,795.11

RDA 40 th Street	Restricted	122	\$238,129.02
Inland Valley Development Agency	Restricted	123	\$6,058,697.12
Health and Wellness Committee	Restricted	124	\$211.52
Operation Save A Generation	Restricted	125	\$3,028.93
Asterisk Program	Restricted	126	\$8,872.19
Ralph's/Food 4 Less/Foods Co. Foundation	Restricted	128	\$137.67
Packard Foundation Grant	Restricted	145	\$126,854.78
After School Donations	Restricted	146	\$55,051.50
Governor's Challenge	Restricted	148	\$1,418.17
Technology Warranty Program	Unrestricted	152	\$897,446.98
E-Rate	Unrestricted	172	\$1,155,326.66
Emmanuel United Methodist Church	Restricted	186	\$800.00
RDA	Restricted	200	\$402,309.48
Sanbag	Restricted	218	\$10,743.00
San Manuel Tribal Administration	Restricted	219	\$3,541.79
Edison International	Restricted	226	\$1,724.66
Adolescent Health	Restricted	233	\$2,131.33
Child Development – Fund 01	Restricted	250	\$2,032.49
Synopsys Outreach Foundation & ING Unsung Heroes	Restricted	301	\$2,502.33
Puente Project at Arroyo Valley	Restricted	303	\$760.00
Kaiser	Restricted	304	\$12,071.58
Richardson Donations	Restricted	305	\$14,012.06
AK Foundation/SIGMANet	Restricted	317	\$2,121.83
CTE Teach	Restricted	318	\$13,132.46
Vanir Foundation	Restricted	319	\$16,564.57
The California Endowment @ Sierra	Restricted	321	\$1,142.87
Fine Arts-City of San Bernardino Grant	Restricted	326	\$1,477.80
Discover Brighter Futures	Restricted	330	\$12,535.00
Investing in Innovation I3	Restricted	331	\$53,938.94
ROP Bakery Occupations	Restricted	338	\$9,240.37
Ready to Accelerate My Pathway (RAMP UP)	Restricted	348	\$823,278.67
ROP Floral Design and Sales	Restricted	359	\$6,571.82
ROP Child Care Occupation	Restricted	380	\$91,276.54
ROP Food Service Occupation	Restricted	381	\$15,551.59
Innovation Grant	Unrestricted	418	\$473,905.04
LCAP – Site Balances	Unrestricted	419	\$2,251,642.15
LCAP – Department Balances	Unrestricted	419	\$6,386,313.65
California Partnership/Public Safety Academy Program	Restricted	479	\$9,392.12
Cardinal Partnership Academy Program	Restricted	480	\$25,729.24
California Partnership Academy Program at AVHS	Restricted	481	\$31,338.30
CA Partnership Academies/CA Labor Federation Partnership Project	Restricted	482	\$9,206.09
CA Partnership Academies: Clean Technology	Restricted	495	\$20,735.14
ESEA Title I	Restricted	501/524	\$8,826,828.75
Indian Education Grant	Restricted	505	\$4,109.46
Mental Health Services Grant	Restricted	508	\$413,755.74
Prepare and Prevent Grant	Restricted	518	\$412,807.57
Alternate Dispute Resolution Grant	Restricted	532	\$21,097.00
Title II, Human Resources	Restricted	536-538/ 541-542	\$743,366.91
Title III, Immigrant Education Program	Restricted	543/548	\$21,832.60
Title III, LEP Student Program	Restricted	544/549	\$693,852.38
Administrator Training Program	Restricted	551	\$46,134.56
Medical Billing Option	Restricted	585	\$349,059.83

Lottery Income -- Resource 6300	Restricted	702	\$678,104.91
Special Education-Parent Infant Grant	Restricted	803	\$22,872.65
Special Education -- Coordinated Early Intervening Services	Restricted	806	\$370,682.60
Special Education-Mental Health	Restricted	807	\$4,430,911.80
Prop. 39-California Clean Energy Jobs Act	Restricted	P39	\$3,294,307.73
Adult Education CalWorks Program Fund 11	Restricted	132	\$139,865.28
Adult Education GED Program Fund 11	Restricted	137	\$239,491.97
Child Development Facilities Renovation & Repair Program Fund 12	Restricted	105	\$21,267.68
Building Fund 21	Restricted	Fund 21	\$691,253.30
Capital Facilities Fund 25	Restricted	Fund 25	\$2,144,755.42
School Facilities Fund 35	Restricted	Fund 35	(\$531,940.80)
Special Reserve Capital Outlay Fund 40	Restricted	Fund 40	\$4,839.87
Self-Insurance Fund 67	Restricted	Fund 67	\$4,013,407.31
Foundation Trust Fund 73	Restricted	Fund 73	\$195.63

5.13 Business and Inservice Meetings

Mrs. Rodgers asked what was CUE; it is an education technology conference. She asked what is the expected takeaway for the parents from the Dual Language Conference and will they be bringing back to share with other parents; yes they will.

Upon motion by Member Tillman, seconded by Member Flores and approved by the affirmative vote of Flores, Gallo, Hill, Medina, Rodgers, Tillman, Wyatt. (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meeting:

To attend the 2016 La Cosecha Dual Language Conference, November 9 - 12, 2016, La Fonda on the Plaza Hotel, Santa Fe, NM. The total cost, including meals and mileage per District guidelines, not to exceed \$6,000.00, will be paid from English Learners Account No. 544.

Teresa Alba Lilia Cisnero Erika Delgado
(Parent Representatives, English Learners)

BE IT FURTHER RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meeting:

To attend the CUE 2017 National Conference, March 16-18, 2017, Palm Springs, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$1,736.00, will be paid from the Categorical Programs Department Account No. 536.

Andrea Leon Barbara Malouf
(Board Representatives, St. Adelaide)

5.18 Bid No. F17-01, Bleachers at Cajon, Pacific and San Bernardino High Schools

Mrs. Medina mentioned a SBCCD policy that allowed districts to use local vendors and asked if the Board/District can take a position to give priority to local businesses. Mr. Tillman said that

K-12 districts could not do this. Dr. Marsden said he would look into it.

Upon motion by Member Tillman, seconded by Member Rodgers and approved by the affirmative vote of Flores, Gallo, Hill, Medina, Rodgers, Tillman, Wyatt. (Noes: None), the following was adopted:

BE IT RESOLVED that Bid No. F17-01, Bleachers at Cajon, Pacific and San Bernardino High Schools, be awarded to the lowest responsible and responsive bidder meeting the specifications based on the Base Bid. The bid was advertised on July 28, 2016 and August 4, 2016, in The Sun, El Chicano, and Precinct Reporter newspapers. Two (2) bids were received and opened on August 23, 2016, at 10:00 a.m. The cost will be paid from Funds 21 and 40.

Contractor	Base Bid
Schultz Industries, Inc. dba Sturdisteel Company Waco, TX	\$1,949,400.00
Dant Clayton Corporation Louisville, KY	\$2,600,000.00

Contractor	Base Bid
Schultz Industries, Inc. dba Sturdisteel Company P.O. Box 2655 Waco, TX 76702	\$1,949,400.00

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign said agreement for bid awarded.

Dr. Hill left the dais at 8:15 pm.

5.28 Ratification of the Agreement with Children's Resources, Fontana, CA, to Provide the Bully Proof Parent Educational Workshops

Mrs. Rodgers asked which schools had this workshop, are these sites in relation to where we've seen incidents of bullying, and how is enrollment into program being handles/advertised; Dr. Mitchell said it was for a specific cluster.

Upon motion by Member Rodgers, seconded by Member Tillman and approved by the affirmative vote of Flores, Gallo, Medina, Rodgers, Tillman, Wyatt. (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves ratification of the agreement with Children's Resources, Fontana, CA, to provide the Bully Proof parent educational workshops to approximately 440 families for a total of 55 workshops at several District school sites, effective September 13, 2016 – June 30, 2017. The workshops will enable parents to effectively address the issue of bullying and support school personnel in making schools safer. Each five week series will teach parents how to speak with their

children about the issue of bullying, promote conflict resolution strategies, teach empathy and understanding, and protect children through collaboration with school staff and community resources. The total cost, not to exceed \$110,000.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

5.29 Ratification of the Agreement for Participation in the Community Schools Programs with San Bernardino County Superintendent of Schools (SBCSS), San Bernardino, CA

Dr. Wyatt recused himself from the vote.

Upon motion by Member Flores, seconded by Member Medina and approved by the affirmative vote of Flores, Gallo, Medina, Rodgers, Tillman, Wyatt. (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves ratification of the agreement for participation in the Community Schools Programs with San Bernardino County Superintendent of Schools (SBCSS), effective July 1, 2016 - June 30, 2017. SBCSS will administer and coordinate the activities of the Independent Study, Resource Specialist and Special Day Class Community School programs for the District's special education students. SBCSS will provide instruction in an appropriate academic environment to meet the requirements of each student's Individualized Education Program (IEP). The total cost, not to exceed \$55,000.00, will be paid from the Restricted General Fund – Special Education Psychological Services, Account No. 821.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

5.30 Ratification of the Facilities Use Agreement with Inghram Community Center, San Bernardino, CA

Mrs. Rodgers asked if we already designated what meetings will be held at this facility. She was told it is meetings for CAPS afterschool program.

Upon motion by Member Rodgers, seconded by Member Gallo and approved by the affirmative vote of Flores, Gallo, Medina, Rodgers, Tillman, Wyatt. (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves the ratification of the facilities use agreement with Inghram Community Center, San Bernardino, CA, to provide use of the main hall for two hours per month for the District to conduct meetings and trainings, effective July 1, 2016 – June 30, 2017. The total cost, not to exceed \$2,500.00, will be paid from the Restricted General Fund – After School Education and Safety Program, Account No. 459.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love,

Director, Purchasing, to sign all related documents.

Dr. Hill returned to the dais at 8:20 pm.

5.31 Ratification of the Facilities Use Agreement with United Nations of Consciousness, San Bernardino, CA

Mrs. Rodgers asked why the cost for two days of training was higher than another year long training? How is UNOC determining facility fee when it's not their facility? We should find partnerships or site so that there is not a constant cost.

Upon motion by Member Flores, seconded by Member Tillman and approved by the affirmative vote of Flores, Gallo, Medina, Rodgers, Tillman, Wyatt. (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves the ratification of the facilities use agreement with United Nations of Consciousness, San Bernardino, CA, to provide use of the Anne Shirrells Park Community Center for the Parents Living with Purpose parent training for approximately 50 parents, effective September 23 – 24, 2016. The total cost, not to exceed \$1,200.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

SESSION SIX

6.0 *Action Items*

6.1 Personnel Report #7, Dated October 4, 2016

Upon motion by Member Tillman, seconded by Member Hill and approved by the affirmative vote of Flores, Gallo, Medina, Rodgers, Tillman, Wyatt. (Noes: None), the following was adopted:

BE IT RESOLVED that Personnel Report #7, dated October 4, 2016, which contains actions such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others, be ratified and/or approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

6.2 Measure T and N Bonds Citizens' Oversight Committee Membership

Upon motion by Member Flores, seconded by Member Rodgers and approved by the affirmative vote of Flores, Gallo, Medina, Rodgers, Tillman, Wyatt. (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves the appointment of Michael A. Brown, At-Large, Nyutosia Cade Cornish, Parent/Active Parent and Gilbert Vanegas, Senior Citizen Group members to the Measure T and N Bonds Citizens' Oversight

Committee for an initial two-year term from September 21, 2016 - September 30, 2018.

Requester: Assistant Director, Facilities Planning and Development

Approver: Assistant Superintendent, Facilities/Operations

6.3 Board Top 10

	Date of Request	Question/Request	Requested by	Assigned to	Anticipated Completion Date
1	02/18/14	Create something similar to Richardson at other schools.	Mrs. Medina	K. Mitchell H. Vollkommer	10/18/16
2	03/17/15	Compare combination classes with like districts. Is the number of combo classes going up or down?	Mr. Tillman	P. Wiseman	09/13/16
3	04/07/15	Provide suspension/dropout data: -What is the number of students suspended on a regular basis? -What types of incidents are there in lower grades (5,6,7)? -How many students suspended end up dropping out? -What are dropout rates by gender, ethnicity?	Mrs. Medina Dr. Flores	K. Mitchell	09/13/16
4	04/08/14	Establish a formal process for internships.	Mr. Tillman	K. Mitchell P. Wiseman	11/2016
5	01/20/15	Invite City Council members to a Board meeting to discuss mutual topics of interest. Invite City Council members to tour the new schools.	Mrs. Savage	D. Marsden J. Peukert	10/2016
6	11/05/13	Look at a later start time for secondary students.	Mr. Gallo Mrs. Hill	K. Mitchell	01/2017
7	01/14/14	How far are we with the program evaluation process? Require schools that hire consultants to complete an evaluation form so teachers can review recommendations/concerns.	Mrs. Perong	H. Vollkommer	10/04/16
8	06/21/16	Compare Final Budget to see how District did (ex: how much money sites received/how much they spent)	Mr. Tillman	J. Christakos	10/18/16
9	08/04/15	Board policy aligning high schools with A-G	Mrs. Medina	K. Mitchell	1/2017
10	07/19/16	Mental Health specific to ERHMS.	Dr. Wyatt	K. Mitchell	12/13/16

6.4 Future Agenda Items

Request	Date	W	SP	SA	AP	AR	BC	CS
Multi-Tiered Systems of Supports	10/04/16			X				
NCUST/EdTrust West Report	10/18/16			X				
Strategy 9: Health, Wellness, and Safety	11/01/16			X				
LCAP Accountability Model	11/01/16			X				
National CORE	11/15/16		X					
Key Performance Indicators	12/13/16			X				
First Interim Report	12/13/16				X			
Innovation Grants Follow Up	01/10/17			X				
Second Interim Report/Budget	03/07/17				X			

Request	Date	W	SP	SA	AP	AR	BC	CS
Final Budget	06/20/17							
CABE – Multilingual Initiative; EL Master Plan	TBD			X				
Rigorous Curriculum Design	TBD			X				
Secondary Grading Policy	TBD				X			
KPI: AMAOs	TBD			X				

AP-Administrative Presentation AR-Administrative Report BC-Board Correspondence
 CS-Closed Session SA-Student Achievement SP-Special Presentation
 W-Workshop

6.5 Follow Up on Board Requests/Questions

	Date of Request	REQUESTS/QUESTIONS FOR FOLLOW UP	Requested By
BUSINESS SERVICES – MRS. CHRISTAKOS			
1	08/02/16	Provide a list of consultants and what we pay them.	Dr. Hill
2	07/19/16	Provide status on # of cases pending and allocation for disability/workers' comp.	Dr. Flores
COMMUNICATIONS – MRS. BARDERE			
1	06/21/16	Provide an LCAP infographic for Board and community.	Dr. Flores
COMMUNITY ENGAGEMENT – MRS. ONTIVEROS			
DEPUTY SUPERINTENDENT – DR. VOLLKOMMER			
EDUCATIONAL SERVICES – DR. MITCHELL			
1	09/20/16	What is the District doing to implement the EL Master Plan?	Dr. Flores
2	07/19/16	Update on budget allocation for Restorative Justice and Youth Court.	Dr. Flores
3	07/19/16	Provide MTSS Report.	Dr. Wyatt
4	07/12/16	A-G & credit requirements document needs to be revised to be parent-friendly.	Mrs. Medina
5	06/21/16	ESSA money – can we spend it how we want?	Dr. Flores
6	06/21/16	Playgrounds at Charter Schools (parent concern that some did not have).	Mrs. Rodgers
7	07/19/16	Provide curriculum for Ethnic Studies; provide textbook	Dr. Flores/Hill
	07/12/16	How will District expand Ethnic Studies program to other high schools?	Dr. Flores
	06/21/16	Update on Ethnic Studies.	Mrs. Rodgers
8	5/17/16	Provide information on Destination College being discontinued at SBHS.	Mrs. Rodgers
9	04/19/16	Realignment/reallocation process for specific accelerated learning in targeted areas of deficiencies.	Mr. Gallo
10	02/16/16	Look into possibly sponsoring summer youth internships	Mr. Gallo
11	02/04/14	Conduct a longitudinal study of student voice at the middle school level.	Dr. Flores
12	12/17/13	Consider teachers presenting challenging classes in a language other than English.	Nancy Sanchez-Spears
FACILITIES/OPERATIONS – MR. PEUKERT			
1	03/01/16	What is the % of free/reduced students; for students that don't qualify is there a way to cover the cost?	Mrs. Medina
HUMAN RESOURCES – DR. WISEMAN			
1	07/19/16	Provide list of litigation cases and their costs.	Dr. Flores
2	04/19/16	Possible "intent" contract for students to return to district as teachers.	Dr. Hill
	08/04/15	Create process so that graduates can return to our schools as teachers	Mrs. Medina
SCHOOL POLICE – CHIEF PAULINO			
1	09/20/16	Update on safety issues at AVHS, ISHS and SGHS	Dr. Flores
2	09/20/16	Is there a District policy on random searches; how often can they be done?	Mrs. Rodgers

	Date of Request	REQUESTS/QUESTIONS FOR FOLLOW UP	Requested By
3	09/20/16	Requested information regarding parents that are restricted from campuses.	Mrs. Rodgers
4	09/20/16 07/19/16	Update on a "safe routes to school" program. Create a "safe routes to school" program (ex: Safe Streets to School Program).	Mrs. Rodgers Dr. Wyatt
STUDENT SERVICES – DR. MONÁRREZ			
1	07/19/16	Wants to include human trafficking in the SEL curriculum.	Dr. Wyatt
2	05/03/16	Possible educational forum for parents/community re: Prop 47.	Mrs. Medina
3	04/19/16	Continuation high school credit recovery/student recruitment process – how are students targeted, assigned, referred, and transferred; what is the criteria for credit recovery and how is it triggered and initiated.	Mr. Gallo
4	04/19/16	Report back to Board by parents/staff regarding events/conferences attended.	Mrs. Rodgers
5	03/15/16	Revisit a district-wide bullying campaign and attendance campaign.	Mrs. Rodgers
6	04/07/15	Look into ways to assist schools, such as Hunt and Del Rosa, which did not receive any LCAP Innovation awards.	Mrs. Hill
7	01/20/15	Look at tardy policy to see if it might be deterring students from attending class or school.	Dr. Flores
8	01/20/15	What percent of special education students have high numbers of absences?	Mrs. Medina
9	01/21/14	Consider offering bus tickets and look at other strategies to allow students to get to and from school safely for Strategy 9 - Safe passages to school.	Mrs. Hill

SESSION SEVEN

7.0 Closed Session

As provided by law, the Board will meet in Closed Session for consideration of the following:

Anticipated Litigation

Pursuant to Government Code Section 54956.9 (d)
Number of Cases: One

Existing Litigation

Conference with Legal Counsel, pursuant to Government Code Section 54956.9 (d)
Number of Cases:

Conference with Labor Negotiator

District Negotiator: Perry Wiseman
Employee Organization: California School Employees Association
Communications Workers of America
San Bernardino School Police Officers Association
San Bernardino Teachers Association

Public Employee Appointment

Titles: High School Principal
Coordinator, Special Education
Coordinator, Psychological Services

Public Employee Discipline/Dismissal/Release

Student Matters/Discipline

SESSION EIGHT

8.0 Action Reported from Closed Session

Upon motion by Member Flores, seconded by Gallo and approved by the affirmative vote of Flores, Gallo, Medina, Rodgers, Tillman, Wyatt. (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves the appointment of the following employees:

MACK, ROSS: Coordinator, Special Education, effective date, work year and salary to be determined. Funding: 802

JONES, JOSEPH: Coordinator, Psychological Services, effective date, work year and salary to be determined. Funding: 802

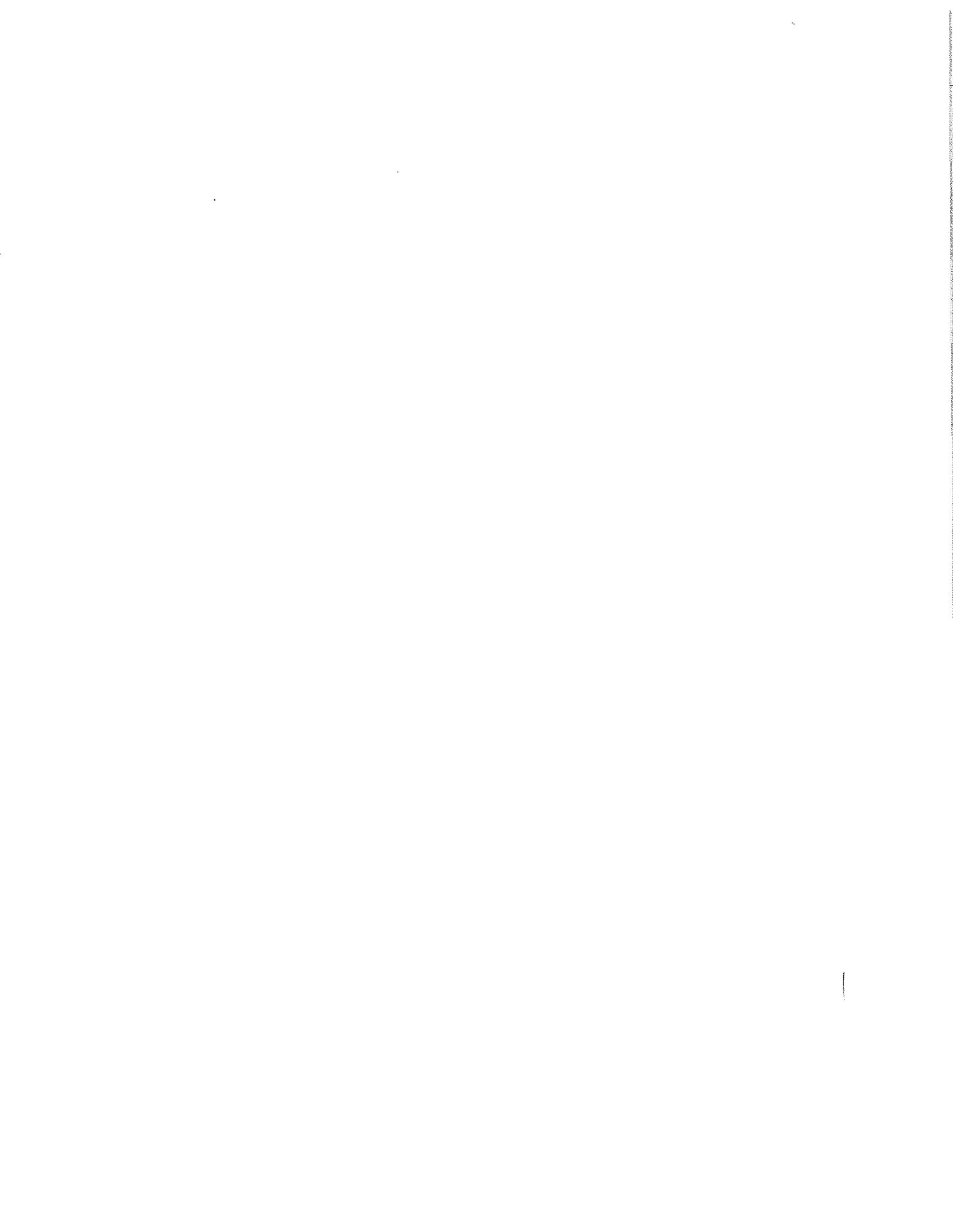
SESSION NINE

9.0 Adjournment

The meeting was closed in the memory of 9th grade student Mariyah Pino.

By unanimous vote of the Board, the meeting was adjourned at 9:32 pm.

The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, October 18, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.



Multi-Tiered System of Supports

Behavioral Support Impact on Students

Tuesday, October 4, 2016



PRESENTED BY STUDENT SERVICES TEAM:

RACHEL MONÁRREZ, PH.D., ASSISTANT SUPERINTENDENT
ROSE ANN BOMENTRE LALAMA, DIRECTOR OF ALTERNATIVE PROGRAMS
RAY CULBERSON, DIRECTOR OF YOUTH SERVICES
COLLEEN WILLIAMS, COORDINATOR
STEPHANIE FLETCHER, PBIS-RJ COACH
MIKKI CICHOCKI, YOUTH COURT
MARQUAN JONES, SBCUSD STUDENT
NOEL ARGUELLO VEGA, SBCUSD STUDENT

PRESENTATION OUTCOMES

1. Share Multi-Tiered System of Supports (MTSS) as it relates to student services and behavioral supports.
2. Demonstrate how the implementation of behavioral Multi-Tiered System of Supports (MTSS) continues to decrease suspension and expulsion rates.

Multi-Tiered System of Supports (MTSS) Behavioral Supports

EMOTIONAL SUCCESS

Creating a support system to enhance mental health.

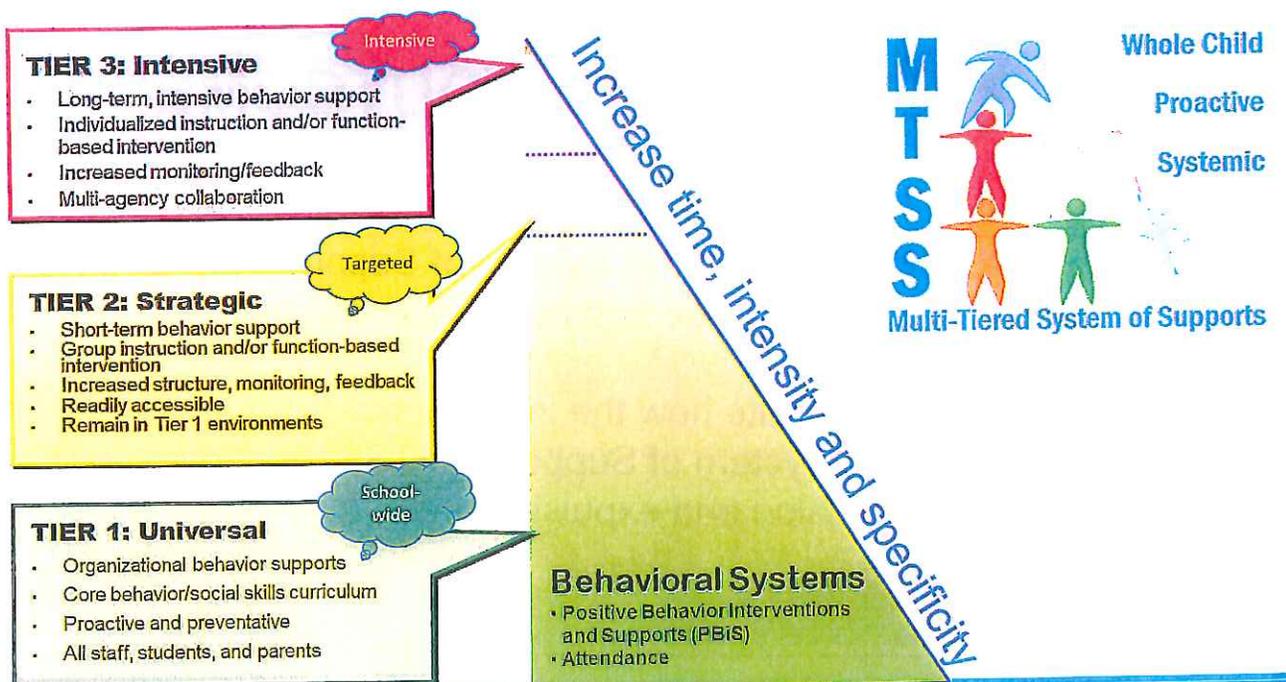
SOCIAL SUCCESS

Creating safe, welcoming and positive learning environments

RELATIONAL SUCCESS

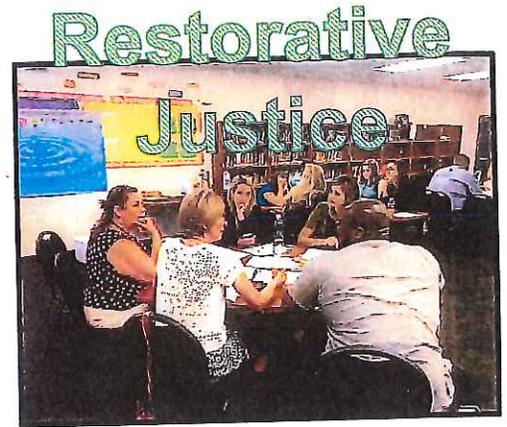
Creating a community that builds and repairs relationships.

3

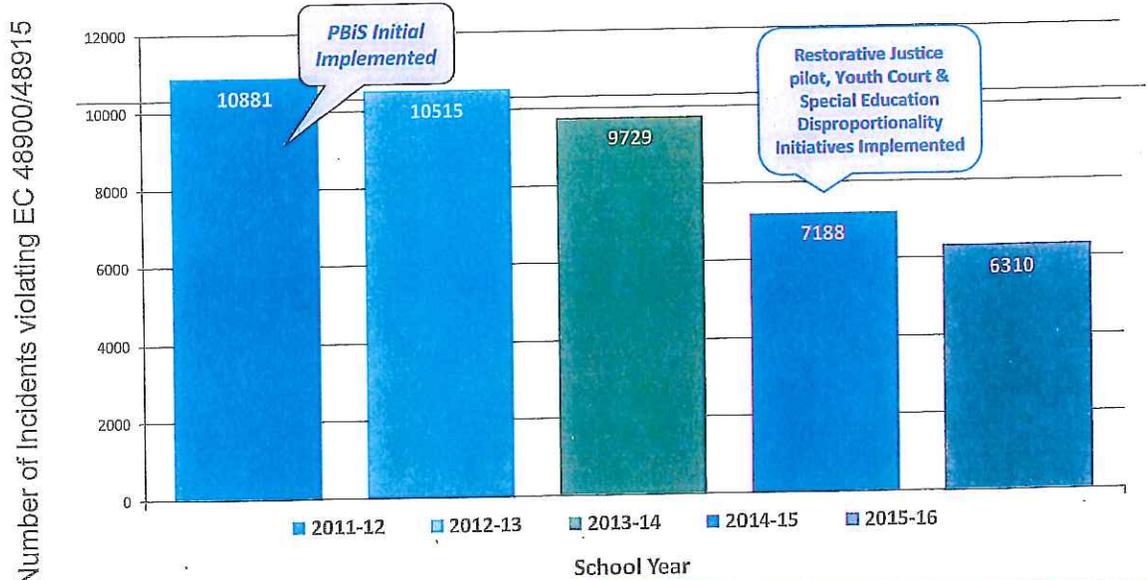


4

Multi-Tiered System of Supports (MTSS) Behavioral Supports



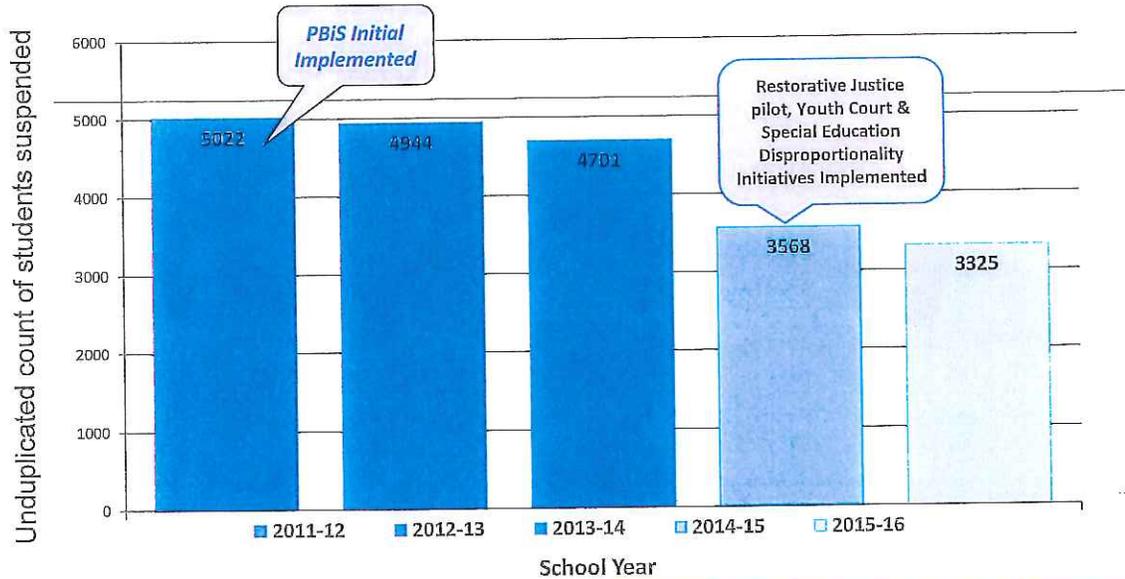
Number of Suspension Incidents



Number of Incidents violating EC 48900/48915

5 Year Trend: -42%

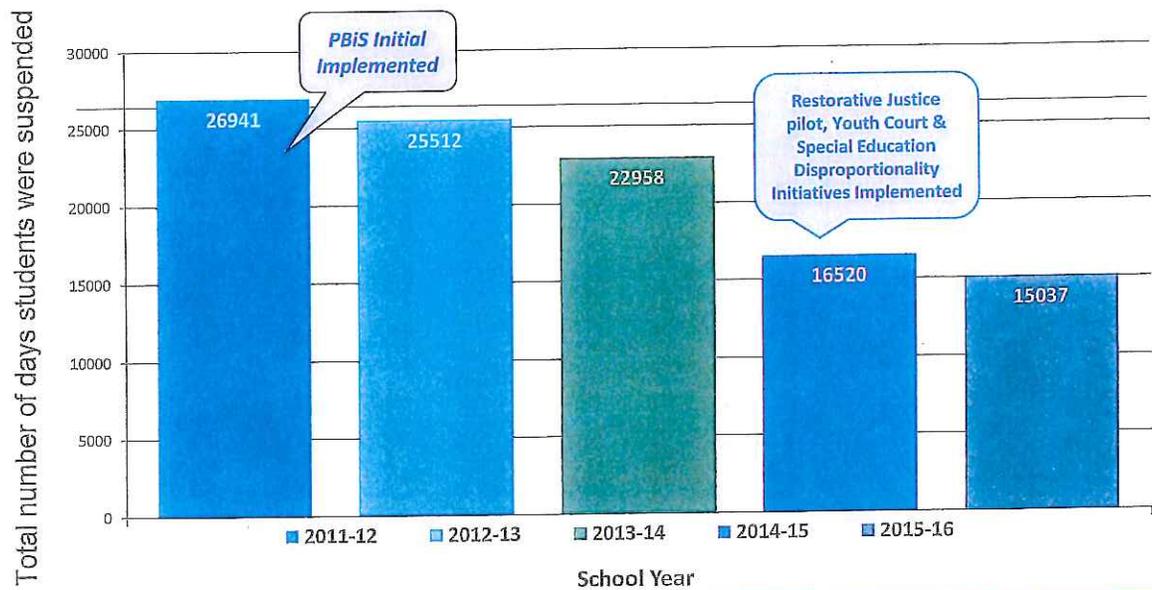
Number of Students Suspended



5 Year Trend: -34%

7

Total Number of Days Suspended



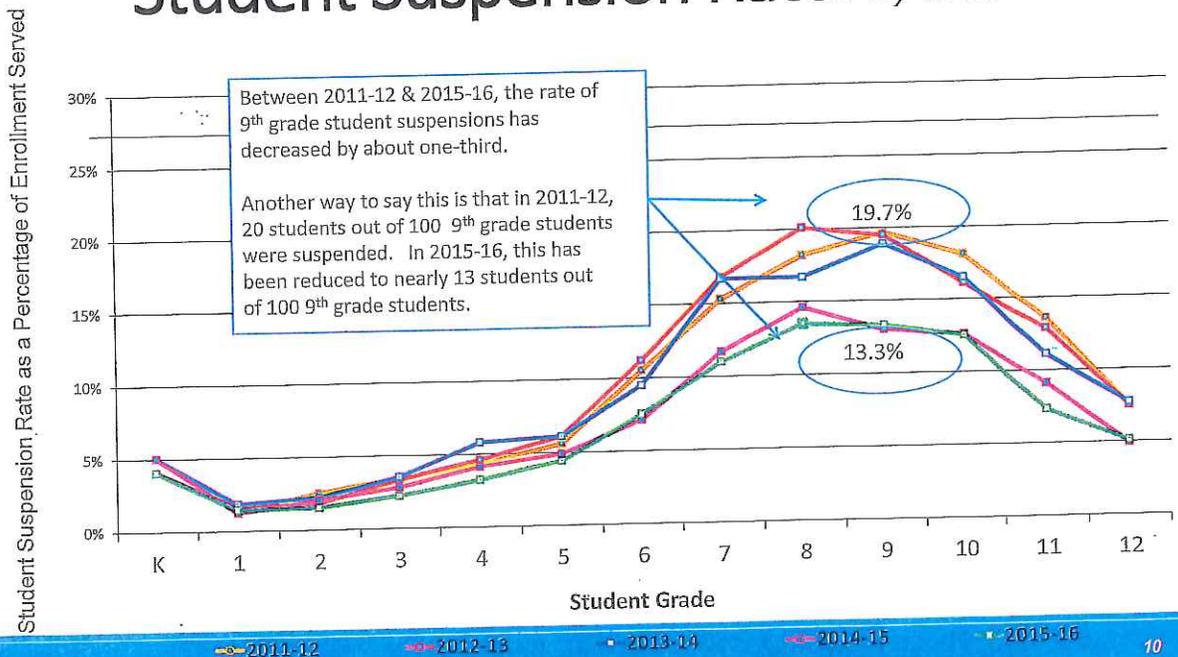
5 Year Trend: -44%

8

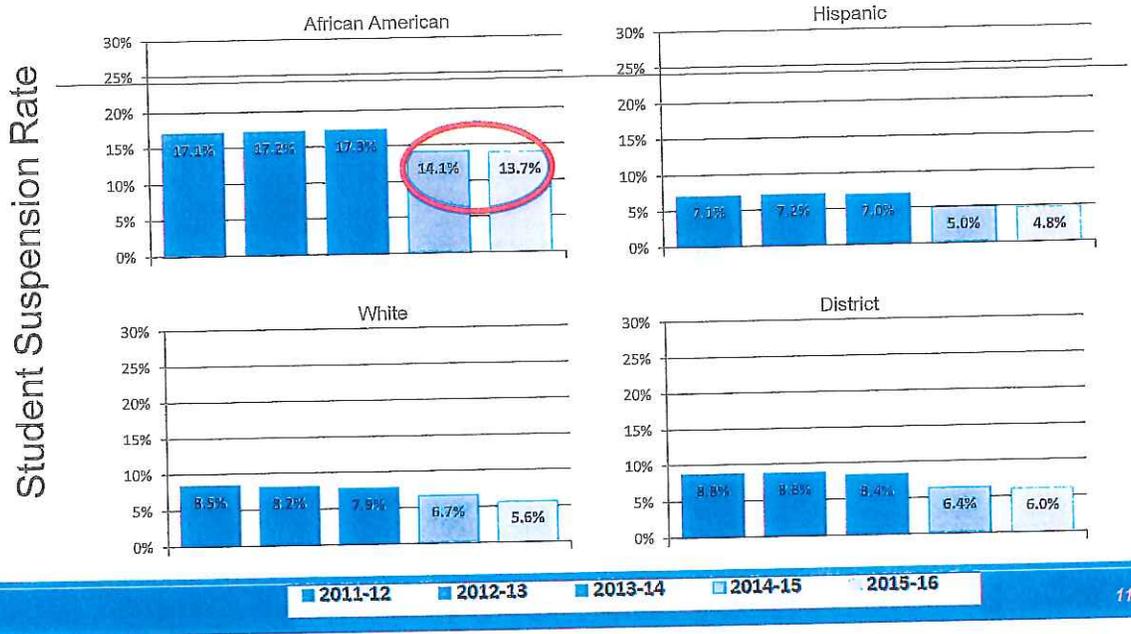
Student Suspension Rate: Comparison to County & State



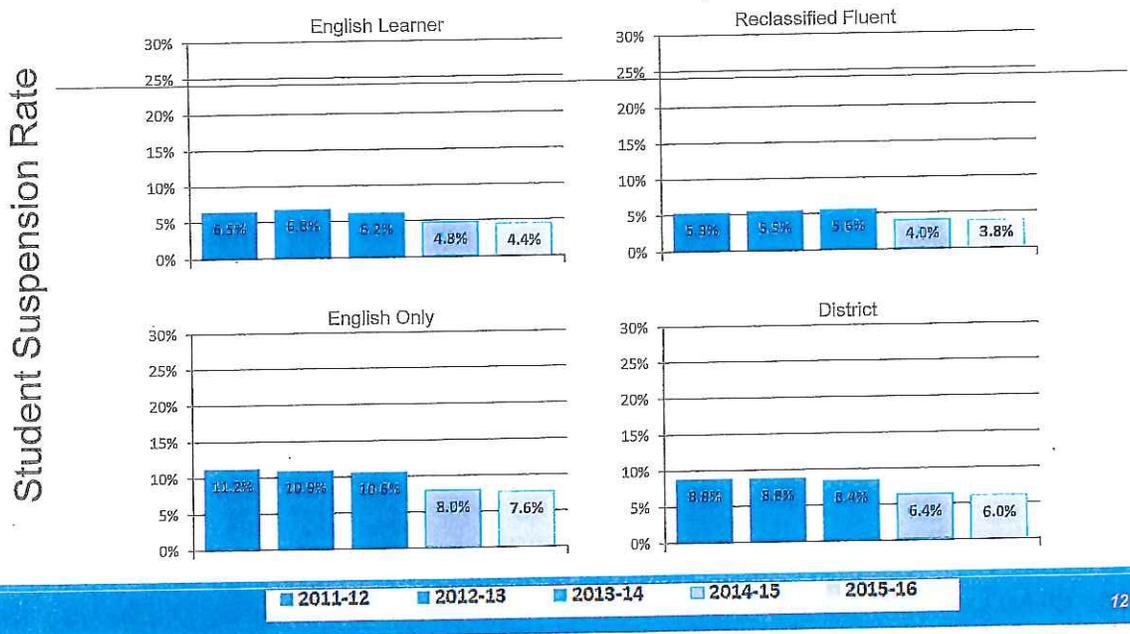
Student Suspension Rate: By Grade Level



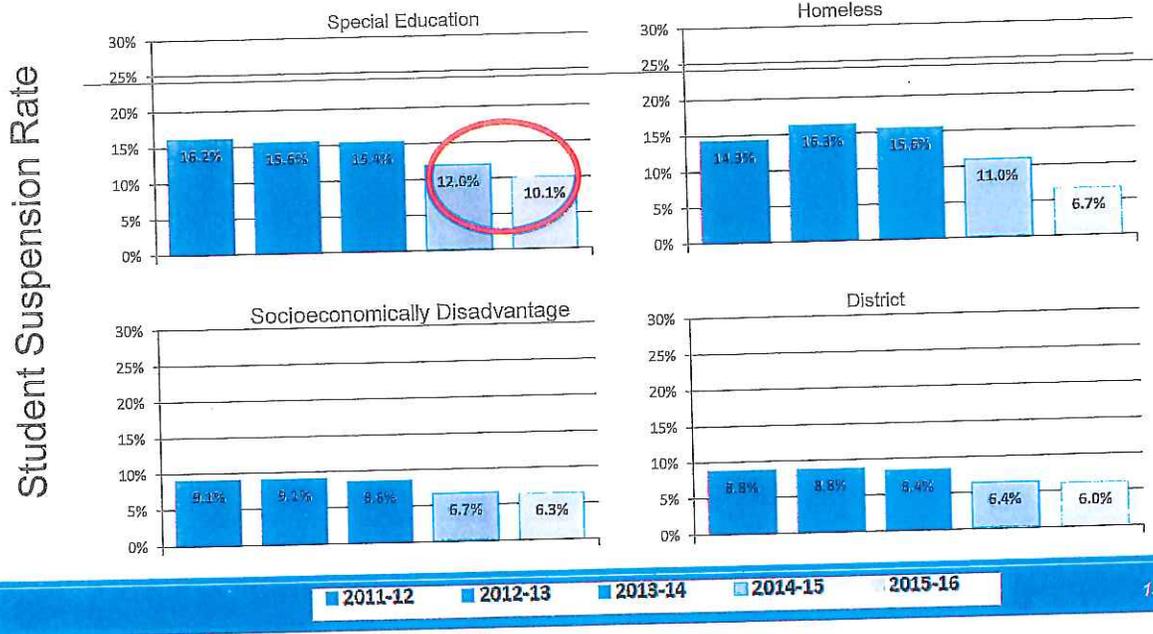
Student Suspension Rate: *By Race/Ethnicity*



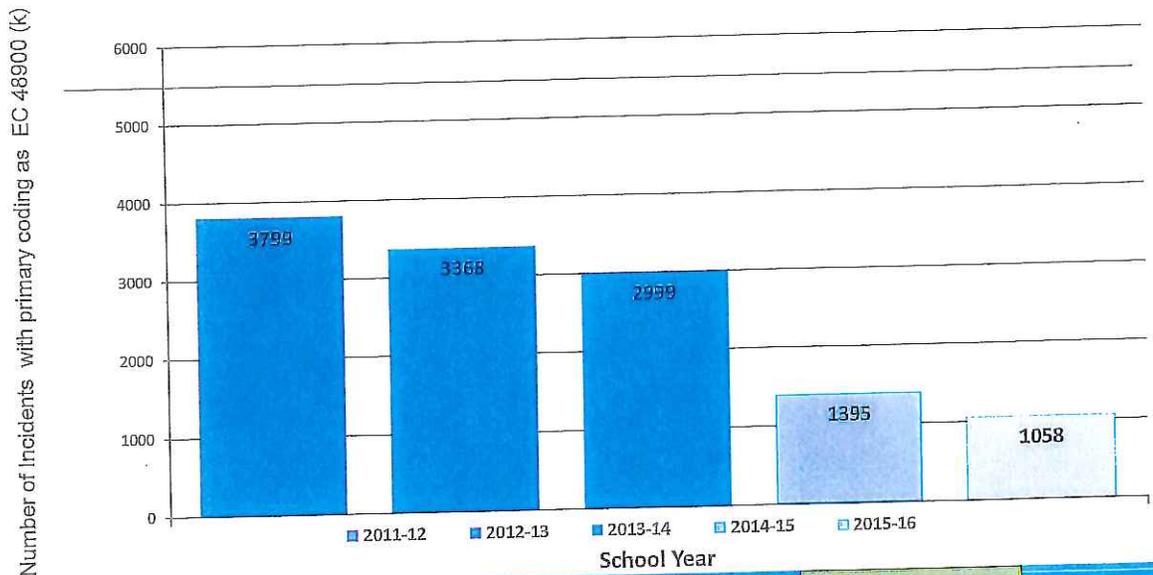
Student Suspension Rate: *By Program*



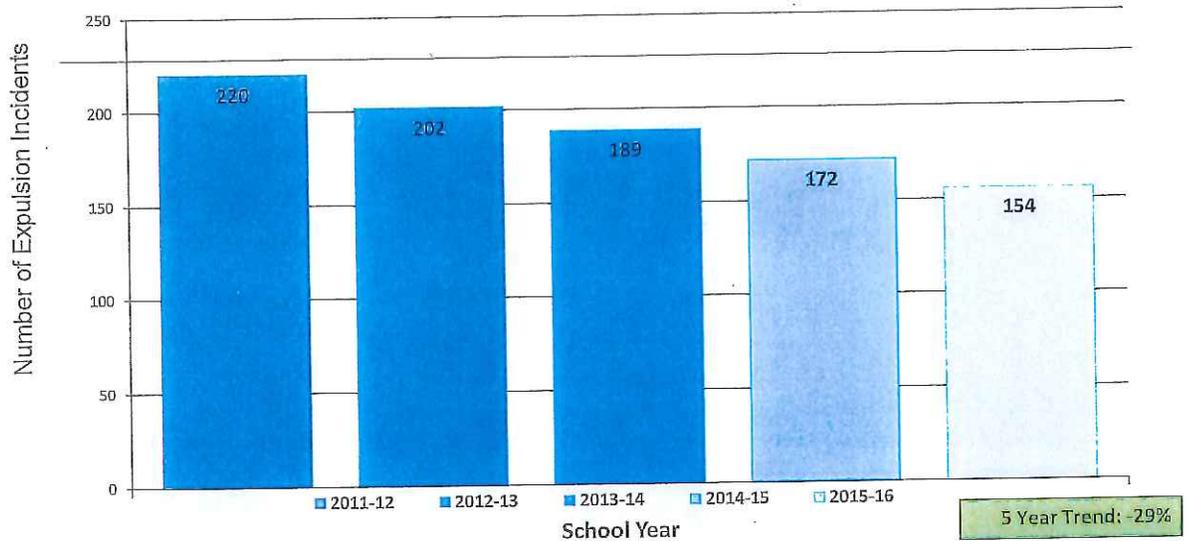
Student Suspension Rate: By Program



Number of Suspension Incidents: primary coding as an EC 48900 (k) Violation



Number of Expulsions*



*CDE reporting methodology change in 2011-12. All expulsions type are now reported (regular, stipulated, suspended). Number of expulsions for 2015-16 are estimated

15

Impact on SBCUSD Students

Marquan Jones

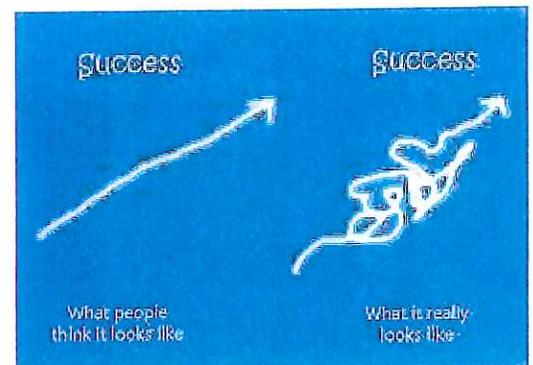
Class of 2017
Indian Springs High School

His journey to success...

Noel Aruello Vega

Class of 2018
Cajon High School

His experience with youth court...



16

Future Works

Now

Expand Behavioral and Mental Health Services within SBCUSD including the pilot of trauma informed schools

Strengthen capacity to provide a systemic approach to tiered interventions through data monitoring, targeted trainings and services

Ensure schools understand and apply current legislative changes

Next

Pilot Youth Court at High Schools

Support the development and implementation of trauma informed schools, district-wide

