

SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

Minutes of the Regular Meeting of the Board of Education
Community Room
Board of Education Building
777 North F Street
San Bernardino, California

**MINUTES
ADOPTED
010/17/17**

September 5, 2017

Present: Board President Margaret Hill, Vice President Abigail Medina, Board Members Barbara Flores, Mike Gallo, Gwen Rodgers; Danny Tillman and Scott Wyatt; Student Board Members Kristian Bacarro, Isabel Cholbi and Danielle Quezada (Student Board members left the meeting at 8:00 pm); Deputy Superintendent Harold Vollkommer; Chief Business Officer Jayne Christakos; Assistant Superintendents Perry Wiseman, Kennon Mitchell, Rachel Monárrez; Executive Director Ginger Ontiveros; Communications/Community Relations Director Linda Bardere and Superintendent's Assistant Carla Cross. Absent: Superintendent Dale Marsden; School Police Chief Joseph Paulino. Minutes recorded by Administrative Assistant Karen Cunningham.

SESSION ONE

1.0 Workshop

1.1 Fiscal Year 2016-17 Unaudited Actuals Financial Report

The workshop began at 4:30 pm. In attendance were Board President Margaret Hill, Vice President Abigail Medina, Board Members Barbara Flores, Mike Gallo, Gwen Rodgers; and Scott Wyatt; Deputy Superintendent Harold Vollkommer; Chief Business Officer Jayne Christakos; Assistant Superintendents Perry Wiseman, Kennon Mitchell, Rachel Monárrez; Executive Director Ginger Ontiveros. Mrs. Christakos presented the Fiscal Year 2016-2017 Unaudited Actuals Financial Report.

Board members discussed Linked Learning and AVID budgets; Visual and Performing Arts program and additional funds needed; the remaining \$5 million; K16 Bridge and possible other platform; increase for parent engagement; focus on African American and Hispanic students; early reading assessment and interventions; revisions to the MTSS process to improve and standardize.

SESSION TWO

2.0 Opening

2.1 Call to Order

President Hill called the meeting to order at 5:40 pm.

Deputy Superintendent Vollkommer shared that Superintendent Marsden was co-presenting with the Workforce Development Board at the annual Meeting of the Minds Conference in Monterey and was unable to be at the Board meeting.

2.2 Pledge of Allegiance to the Flag

Student Board Member, Kristian Bacarro, led the Pledge of Allegiance.

2.3 Adoption of Agenda

Upon motion by Member Flores, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rodgers, Tillman, and Wyatt (Noes: None) (Medina not on

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dais), the agenda was adopted.

SESSION THREE

3.0 *Closed Session*

Anticipated Litigation

Pursuant to Government Code Section 54956.9(d)

Number of Cases: One

There was no action taken.

SESSION FOUR

4.0 *Special Presentations*

4.1 Making Hope Happen Foundation Check Presentation

Mr. Kevin Posey, Making Hope Happen Foundation representative, presented a \$25,000 grant to support the District's Family Engagement Department partnership with the Infant Toddler Success Program which teaches parents how to prepare their children for lifelong learning.

4.2 Commemoration of Dieciseis de Septiembre

Upon motion by Member Flores, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rodgers, Tillman, and Wyatt (Noes: None)(Medina not on dais), the following was adopted:

WHEREAS the 16th of September is an important date in the history of Mexico that marks the anniversary of the issuance of the *Grito de Dolores* in which Father Miguel Hidalgo defied Spain and called for freedom and justice for the common man; and

WHEREAS such concern for the rights of all people as exemplified in *El Grito de Dolores* are in keeping with the precepts of this country and the aspirations of people of goodwill throughout the world; and

WHEREAS this date of historical significance for Mexican people and others of Latin American ancestry is respected and celebrated by many members of this community, including students of the San Bernardino City Unified School District;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District duly notes the celebration of *Dieciseis de Septiembre* and directs appropriate activities for its observance take place in the schools of the District.

4.3 Recognition of Constitution Day

Upon motion by Member Gallo, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

WHEREAS September 17, 2017, marks the 230th anniversary of the adoption of the U.S.

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Constitution in 1787; and

WHEREAS on December 8, 2004, President George W. Bush signed a law that designates every September 17 as Constitution Day; and

WHEREAS schools and federally supported educational institutions will mark the observance of Constitution Day on Thursday, September 17 with locally developed educational programs;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District hereby recognizes September 17, 2017, as Constitution Day and encourages all the schools in the District to undertake educational activities that commemorate Constitution Day.

4.4 Recognition of Hispanic Heritage Month

Upon motion by Member Flores, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

Each year, the San Bernardino City Unified School District joins other organizations in towns and cities in our state and nation and reflects on the history of a people who were part of this land long before the birth of the United States.

WHEREAS Hispanic Americans have roots in Europe, Africa, and South and Central America and have close cultural ties to Mexico and the Caribbean; and this diversity has brought variety, invaluable perspectives, experiences, and values to the San Bernardino City Unified School District; and

WHEREAS Shaping the Bright Future of America is the 2017 theme for Hispanic Heritage Month; and

WHEREAS the San Bernardino City Unified School District celebrates the vibrant Hispanic-American spirit that influences our Nation's art, music, food, and faiths, and also celebrates the practices of commitment to family, love of country, and respect for others, which are virtues that transcend ethnicity, reflect the American spirit, and are nobly exemplified in the Hispanic-American community; and

WHEREAS the San Bernardino City Unified School District has a responsibility in promoting the knowledge and understanding that can be gained by all through appropriate ceremonies and activities celebrating Hispanic Heritage Month;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District recognizes September 15 through October 15, 2017, as Hispanic Heritage Month and directs appropriate activities for its observance take place in the schools of

the District.

4.5 Resolution in Support of California High School Voter Education Weeks

Public Comment:

Speaker: Rocio Aguayo

Topic: Support of the resolution. Ms. Aguayo spoke about Why Vote, a youth vote coalition in California made up of Inland Congregation United for Change, San Bernardino Generation Now, League of Women Voters, Associate Student Government of San Bernardino Valley College, Sierra Club, California Partnership of LULAC. They have been for many years going into the high schools and talking to students about voter registration education, about the history of voting, the voting process and the different offices to vote for, in addition to registering them to vote, and pre-registering 16-17 year olds. She said she was glad to see that language in the resolution now. Ms. Aguayo thanked the Board for sharing the same values of civic education as they do but hopes that sometime in the future a policy and committee could be put in place for civic engagement. Member Tillman commented that a policy should be created to ensure that there are people that play a role at the high schools to get students registered to vote. His thought was that when they have the day when different organizations are set up such as ASB, that there could be a table set up for people to register to vote and if it was legal, to put it into the packets of juniors and seniors at the beginning of school. He said this was something that could be agendized for later discussion. Member Flores concurred with Member Tillman and recommended Rocio and the other representatives with her to join the policy committee as they have “on the ground” experience. The Board concurred to set up a policy committee.

Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

WHEREAS the right to vote is a fundamental underpinning of democracy, one that must be personally cherished, practiced, and championed as a civic duty; and

WHEREAS young people play a critical role in our democracy by helping to choose the people who will lead us and by voicing their opinions on the issues that are more important to them; and

WHEREAS focused education, outreach, and registration efforts attract new voters to the process and increase election day turnout, especially among younger voters and the traditionally underrepresented, who bring new life, energy, and perspective to the issues; and

WHEREAS California recently announced the availability of an online tool that allows eligible 16- and 17-year olds to pre-register to vote and then automatically become active voters once they turn 18; and

WHEREAS by reaching out early and often to students, we can help them develop a strong and lasting appreciation for the value of voting; and

WHEREAS students are encouraged to participate in our democracy through civics and education programs that promote voter awareness;

THEREFORE BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District declares September 18–29, 2017, and April 16-27, 2018, as High School Voter Education Weeks and encourages schools throughout the District to participate in programs and activities that help register and pre-register eligible students to vote, while encouraging others to become informed citizens committed to being active voters once they reach voting age.

SESSION FIVE

5.0 *Public Hearing(s)*

5.1 Public Disclosure of Memorandum of Understanding (Effects of Abolishments and Reductions) Between the San Bernardino City Unified School District and the California School Employees Association (CSEA)

There were no public comments or Board discussion.

On August 14, 2017, the California School Employees Association (CSEA) approved the following Memorandum of Understanding (Effects of Abolishments and Reductions).

**MEMORANDUM OF UNDERSTANDING
SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT AND
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
July 7, 2017
Effects of Abolishments and Reductions**

This Memorandum of Understanding is made and entered into this 7th day of July, 2017, between the SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT (hereinafter referred to as “District”) and the CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (hereinafter referred to as “Association”).

IT IS HEREBY AGREED as follows:

As a result of lack of work and/or lack of funds, the District is abolishing and reducing positions (attached) for the 2017/18 school year. The provisions of Article XVII, Layoff and Reemployment, of the Collective Bargaining Agreement shall be in effect and cover unit members laid off for lack of work or lack of funds.

In addition to the provisions contained in Article XVII, the following procedure shall be implemented:

The District shall not transfer work out of the bargaining unit to certificated, volunteers, confidential, management, students, short-term, limited term, intern or substitute employees. Use of volunteers will be in accordance with Education Code.

Most abolished positions are vacant. The following protections are for members who are affected by this layoff, as well as protections for the bargaining unit work. General provisions:

1. Affected bargaining unit members shall remain employed by the District during the 2017/18 school year.
2. Affected bargaining unit members shall receive health and welfare benefits as per Article VII (Benefits) of the Collective Bargaining Agreement paid by the District, at the affected unit member's pre-reduction level as applicable, for the duration of the 2017/18 school year.
3. Affected bargaining unit members may utilize personal necessity time (Article XIV of the collective bargaining agreement) to seek alternative and/or summer employment.
4. Affected bargaining unit members may utilize personal necessity time (Article XIV of the Collective Bargaining Agreement) to attend group meetings with representatives from the Employment Development Department (EDD) regarding unemployment benefits at either the District Office or the EDD office. The District shall provide EDD form DE 2063 (Employer's Certificate Notice of Reduced Earnings) to every member whose months are reduced. The District agrees not to contest any unemployment claims filed by affected unit members based on identified reductions.
Bumping Rights and Additional Work Provisions: The District and CSEA shall work collaboratively on the implementation of the bumping process.
5. Unit members affected by reductions shall be given priority for extra or overtime work at their work locations.
 - a. Offers of extra or overtime work shall be made by rotation starting with the unit member who has highest seniority in classification.
 - b. If work is accepted or declined, the unit member shall rotate to the last on the extra or overtime preference list.
6. Unit members affected by reductions shall be given priority for work assignments during the summer period at their work locations.
 - a. Offers of work assignments during the summer period shall first be made within classification pursuant to Article IX, Section 12, of the collective bargaining agreement.
 - b. Offers of work assignments during the summer period shall second be made to interested and eligible unit members who were impacted by the reduction in work months identified herein.
 - c. Additional offers of work assignments for periods other than regular academia year shall be made consistent with Article IX, Section 12, of the collective bargaining agreement.
7. Any bargaining unit member affected by layoff may apply and, if applicable, will be allowed to interview for any position for which they meet minimum qualifications as listed on the relevant job description, as appropriate, within the

principles of the merit system. They shall be hired in preference for these and other vacancies they qualify, prior to any outside applicants, consistent with Personnel Commission rules and related sections of the collective bargaining agreement.

8. The parties agree to conduct the displacement rights process (bumping) as found in the Collective Bargaining Agreement, to conform to lawful contract, Education Code, and statute provisions. Any affected unit member wrongfully denied rights to work shall be made whole. The list of offered displacement (bumping) positions shall be signed by the parties and attached to the layoff notices that will be served upon those affected unit members receiving a layoff and/or bumping notice in accordance with a procedure agreed upon between the District and the Association.
9. The District will provide a current reemployment list for each classification, and final placement list of affected unit members of CSEA after the bumping process has been completed. The reemployment list and placement list shall be updated and a copy provided to CSEA upon request.
10. Affected unit members may sign-up to serve as substitute for the 2017/18 school year. Affected unit members affected by layoff shall receive preference for substitute or temporary assignments in any classification for which they meet minimum qualifications before any other unit member or outside applicant is allowed to serve as a substitute.
 - a. Affected unit members interested in serving as a substitute, shall notify the District in writing of those classifications they are interested in, and for which they believe they possess the minimum qualifications, regardless of whether a position is currently open for recruitment.
 - b. Bargaining unit members affected by in any classification for which they meet minimum qualifications before any other unit member or outside applicant is allowed to serve as a substitute.

Performance of Remaining Work and Affected Unit Member Workloads:

1. The District agrees that, due to abolishments, work previously performed may not increase the workload for any remaining bargaining unit members, or be transferred to affected unit members and/or volunteers outside of the bargaining unit. The District agrees that there shall be no speed up by adding the work previously performed in those abolished positions.

This MOU is made and entered into this 7th day of July, 2017, between the San Bernardino City Unified School District and the California School Employees Association Chapter 183, and is for the 2017/18 school year.

This MOU is subject to the grievance procedure contained in Article XVIII of the collective bargaining agreement between the parties and is a tentative agreement until reviewed per CSEA Policy 610 and ratified by the District Board of Education and the CSEA Chapter 183

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membership.

Upon motion by Member Tillman, seconded by Member Medina, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education adopts the Memorandum of Understanding (Effects of Abolishments and Reductions) Between the California School Employees Association and the San Bernardino City Unified School District.

SESSION SIX

6.0 *Student Achievement(s)*

6.1 *Key Performance Indicator:*

California Assessment of Student Performance and Progress (CAASPP)

Dr. Kennon Mitchell, Assistant Superintendent, Educational Services, Director Barbara Richardson, Accountability and Educational Technology, Director Sudha Venkatesan, Secondary Education, and Director Dr. Lorraine Perez, Elementary Instruction, presented an update on the preliminary California Assessment of Student Performance and Progress (CAASPP) results (Attach. A). Principals Victoria Morales, Paakuma' K-8, Dr. Howana Lundy, Thompson Elementary, and Tommie Archuleta, Hillside, shared some of the strategies they have used to increase student achievement, such as creating a school climate of high expectations for all, data chats, goal-setting for students, providing high-quality collaboration time, and resources to help teachers be for effective.

Member Tillman said that staff should review data from last year's TSSP sites and this year's. He asked if staff new why the White sub-group went down in Grade 11 ELA College Readiness; Dr. Mitchell said they were doing reflection sheets. He asked if staff was comparing 16/17 results to the class before them; Dr. Mitchell replied that they were. Mr. Tillman said that staff should always show which TSSP sites were highest and moving out of TSSP; which were lower and being placed into TSSP; and to inform the Board on what programs will give the District the best return for our money so we can continue to have our students succeed. He also would like to have the TSSP data presented at a Board meeting. Member Rodgers asked how the District could replicate the high-achieving sites' success at sites that are struggling; Dr. Mitchell said that leadership is important so our site leadership development meetings now involve both principals and vice principals where they discuss and reinforce best practices and strategies. We have also built in those approaches into the new principal evaluations, the three principal evaluators are walking sites together to calibrate information; looking at additional coaching models and the evaluators are on site with principals more often to help develop them and to get a sense of what each site needs. He said that the culture of each site was everything. Mrs. Rodgers spoke on the "autonomy" of sites but said that at some point there needs to be a list of things that sites must do. Member Flores commented that teachers and teacher support makes the difference in student success and questioned if all teachers and parents were getting the support they needed. Dr. Flores said the CAASPP data was just average and that African American, Hispanic, and English

Learner sub groups are in the red. Regarding College Readiness she suggested that students might need tutors and said that the teachers and students need to be asked what the District should do to improve the results. Dr. Flores asked how many English Learners and Alternative Bilingual Education students were in regular classes and how many seats were vacant in mainstream English classes. She said that the District needs to find out how to systematically build capacity and to establish trend data. Dr. Flores said she was upset that the District did not spend the \$5 million on TSSP sites last year. Student Member Cholbi asked about how the District receives the results of the test as most of the questions are open ended and not something you could quantitatively measure. If all that is received is whether the standards were met how do you extrapolate teaching strategies? Dr. Mitchell said along with student achievement data, a data set they consider is classroom observation; some qualitative things and strategies teachers use on a day to day basis are leading indicators and this test is a trailing indicator. Our principals monitor instruction, share best practices among teachers. The results of students' tests are correlated with teacher and principal practices.

SESSION SEVEN

7.0 Student Board Member Comments

Student Member Cholbi commented on Item #4.5, the voter resolution, stating that it is a great idea as it will get the information out to students about registering to vote. She said it was especially difficult for students that move away to college to remember that they must vote where they are registered. She also said she would like to volunteer to be a part of the voter registration policy committee.

Student Member Quezada commented that she feels the information from the CAASPP results might not be very accurate because students do not know the importance of the test and therefore do not always do their best. Member Tillman asked her what could the District do and she suggested that the District find ways to show students what exactly it is and why it's important. Mr. Tillman suggested a committee be formed to find ways to show students the value of the CAASPP. Ms. Quezada also asked what the resolutions, such as the Support of California High School Voter Education Weeks, were for. Deputy Superintendent said the resolutions and recognitions are passed to show the Board's support or commitment for these items, whether a holiday, activity, or events. It is then up to the schools, through the administration, to act on these items through learning activities, providing information, or in the case of the Voter Education Week, convening a Policy Committee to determine specific actions to be taken on high school campuses relevant to student voter registration.

Student Member Bacarro said he is looking forward to his senior year. He's excited for the possibilities this year will bring.

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SESSION EIGHT

8.0 *Public Comments*

Speaker: Erika Delgado de Ramos

Topic: Parent Institute trainings

Ms. Delgado de Ramos thanked the Board for providing funding for these workshops as she always learns something new. At the last one they shared information regarding drugs, student consequences (suspensions); student culture; Victor Community non-profit organization who spoke on different learning and styles to education the children. Ms. Delgado de Ramos also wanted to encourage the public to come and speak at the Board meetings.

SESSION NINE

9.0 *Administrative Presentation(s)*

9.1 Unaudited Actuals Financial Report – Fiscal Year 2016-2017

Jayne Christakos, Chief Business Officer, presented the Fiscal Year 2016-2017 Unaudited Actuals Financial Report.

Education Code Section 42100 requires school districts to file annual statements of all receipts and expenditures for the preceding fiscal year with the County Superintendent of Schools on or before September 15th of each year. The report is the District's unaudited actuals summary of revenues, expenditures, and ending fund balance for all funds for the fiscal year that ended June 30, 2017, which will be submitted to the County Superintendent of Schools. All funds ended the year with a positive balance.

Member Tillman asked for an evaluation and cost for internet; stated that the air conditioning needs to be on when staff is working (late at night) and when community members are in buildings; Mrs. Christakos said she would bring back a proposal for internet and protocols for the air conditioning. Member Tillman also asked for the one to one cost at all classes. He also did not agree with the \$22 million for out years. Member Flores asked about the Be the One Program; Dr. Monarrez said staff is working with unions to see if there is any conflict. Member Flores asked about the Linked Learning budget and said there should be \$100,000 for each academy. She said that VAPA has \$500,000 ongoing and \$250,000 carryover - \$750,000 for the 17/18 year for revision of VAPA plan and new coordinator position. Member Rodgers asked about AVID; Dr. Mitchell said there is \$1 million for AVID and next year it will be at all sites. Member Gallo asked about money towards embedding career pathways into core subject matter; Dr. Mitchell said that some sites have and others are developing and said that Pam Kempthorne is doing a thorough review of all career pathways. Vice President Medina recommended a \$250,000 increase in funding for Fine Arts in elementary. President Hill would like to see high school libraries updated with extended hours so that parents/students could go to them; possibly partner with the City. Dr. Vollkommer summarized that the general consensus was for additional \$250,000 for VAPA (Elementary Fine Arts); additional \$250,000 for Be the One Program, contingent upon unions; bring back information on internet, air conditioning, Linked Learning budget with recommendations; and partner or augment high school libraries.

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Upon motion by Member Flores, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves the Fiscal Year 2016-2017 Unaudited Actuals financial report as presented.

SESSION TEN

10.0 Reports and Comments

10.1 Report by San Bernardino Teachers Association

No report by SBTA. Member Medina made a comment regarding class sizes stating that she heard Fontana USD had only 35 students per class in their high schools. She asked that teachers come forward to express their suggestions and concerns on this subject.

10.2 Report by California School Employees Association

No report.

10.3 Report by Communications Workers of America

No report.

10.4 Report by San Bernardino School Police Officers Association

No report.

10.5 Report by San Bernardino School Managers

No report.

10.6 Comments by Board Members

Member Wyatt complimented Mrs. Christakos and her team on a wonderful presentation and the Board for identifying priorities. He also thanked Dr. Mitchell and Dr. Monárrez on their CAASPP presentation and the comments made to look at student populations that are under-performing and to target them. He agreed on looking at the TSSP sites and reprioritizing as needed. Member Wyatt complimented Rose Bomentre and her staff at ICEC. She took him on a tour of their adult programs and he was very impressed; he did not know there was over 5,000 students in their programs. He also saw the Parenting Center and Lighthouse for the Blind; they are doing an amazing job with our adult and vision-impaired students. He complimented the custodial and Maintenance and Operations staff for ICEC - the facility was clean and orderly and the staff is doing an outstanding job. He saw the Olive Street program and the wonderful job they are doing there and observed some English as a Second Language programs and instruction, as well as, the U.S. citizenship application and interview prep which is a very important topic right now - to get immigrants, both adults and students, to become naturalized citizens. He said the District has the resources available for our students and adults to get them where they need to be.

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Member Flores shared State Superintendent Tom Torlakson's comments on DACA; she reiterated the air conditioning issues saying that the AC is not working at all sites. She commented on an issue of a pipe breaking at Monterey Elementary School and said that an official document should be posted saying everything is fine and it should also be in Spanish. She also commented on a couple of rooms that had standing water, stating that the carpeting should be replaced not just dried out. Mrs. Christakos said that Eric Vetere, Safety Officer, has reports clearing the site and will provide the communication.

Member Rodgers thanked the Cabinet for the time they put into the many Board Correspondence they received, stating that it takes a lot of time to gather the information and respond. She commented that this does take away from Cabinet's time and goal of all students achieving. She was grateful for the program guide they received. Member Rodgers also said she was glad to see that we are partnering with other agencies. She expressed her appreciation of all their hard work.

Vice President Medina wished everyone a Happy Labor Day and asked for a status of the Ethnic Studies.

Member Tillman questioned a Board Correspondence regarding the number of students suspended. Dr. Monarrez confirmed it was a typo.

President Hill wished everyone a wonderful school year and said that the Board is here to help students be successful. She too asked for the Ethnic Studies update.

10.7 Comments by Superintendent and Staff Members

Deputy Superintendent Vollkommer reported that on August 17th, the Student Services Department conducted the first Operation Student Recovery Day of the school year, with the purpose to visit student homes to find out what issues may exist that are acting as barriers to their attendance. As a result of this effort, 330 home visits were conducted resulting in 75% of the students returning to school the following day. He reminded the Board of the upcoming Century Club Breakfast on September 8 and the Joint Boards Meeting on September 18. Dr. Vollkommer congratulated the School Police Departments Explorers for their participation in the 2017 Battle of the Badges Explorer Competition where they participate in various trainings for real life scenarios; congratulated Emmerton Elementary's Tracy Diekmann for being named by the San Bernardino County Superintendent of Schools as this year's Teacher of the Year. He also thanked several donors who provided backpacks for our students. Among the businesses and community organizations that helped were Costco, donated backpacks to Salinas Elementary; Chicago Title of San Bernardino, donated backpacks to Dominguez; East Valley Water District, donated to Hunt Elementary; and Armon and Irene Mount, who donated backpacks to Lankershim and Warm Springs students through the Highland Sheriff Station. A special thank you went to Spreen Honda and the Foster Youth Support/Homeless Education Program for donating backpacks and school supplies to students at Jones Elementary.

Communications/Community Relations Director Linda Bardere spoke on the District's new mobile app.

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SESSION ELEVEN

11.0 *Consent Calendar*

Items pulled for discussion: 11.12, 11.13, 11.15, 11.22, 11.23, 11.41

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following were adopted:

11.1 Approval of Minutes

BE IT RESOLVED that the Minutes of the Board of Education Meetings held on July 11, 2017 and July 18, 2017 be approved as presented.

11.2 Approval of Designated Representatives to Serve as Official Representatives on the Executive Committee of the San Bernardino Community College District Adult Education Consortium

BE IT RESOLVED that the Board of Education approves Dr. Dale Marsden and Dr. Rachel Monárrez to serve as official representatives on the San Bernardino Community College District Adult Education Consortium Executive Committee through June 30, 2018. If the official representatives are unable to attend they can select a non-voting designee to attend on their behalf.

11.3 Payment for Services Rendered by Non-Classified Experts and Organizations – Deputy Superintendent

BE IT RESOLVED that the Board of Education approves payment to the following non-classified expert:

The Cambrian Group, Montgomery, AL, to facilitate two (2) custom strategic planning days related to the District’s Community Engagement Plan for approximately 300 Community Cabinet members, effective September 26 - 27, 2017. The cost per day is \$4,000.00 plus travel expenses. The cost, not to exceed \$9,500.00 will be paid from the Unrestricted General Fund – Community Engagement Plan, Account No. 094.

11.4 Acceptance of Gifts and Donations to the District

BE IT RESOLVED that the Board of Education acknowledges receipt of the following gifts or donations:

SITE	DONOR	DONATION AND PURPOSE	AMOUNT	VALUE
Hunt Elementary School	AFSCME Local 3634, Los Angeles, CA	To sponsor the purchase of backpacks and school supplies	\$3,000.00	

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Access to Learning for All Students (ATLAS), fka Foster Youth and Homeless Education	Kaiser Permanente Physicians, Fontana, CA	To provide support & services to students that are homeless or in foster care	\$2,000.00	
Access to Learning for All Students (ATLAS), fka Foster Youth and Homeless Education	Kaiser Permanente Physicians, Fontana, CA	Grant awarded to: Angela Urquidies to provide 100 unaccompanied youth who are in their junior or senior year with basic needs	\$30,000.00	
Hunt Elementary School	Santa Claus, Inc., San Bernardino, CA	Clothes, socks, shoes and other items to support the schools clothes closet for students		\$2,501.00
Barton Elementary School	Kaiser Permanente, Pasadena, CA	Grant awarded to: Alycia Parker and Allison Olufson for Health and Wellness for the Teachers and Staff	\$3,010.00	
Parkside Elementary School	Lifetouch, Eden Prairie, MN	To support student incentives	\$446.89	
Kendall Elementary School	Lifetouch, Eden Prairie, MN	To support student incentives	\$295.83	
Bing Wong Elementary School	Making Hope Happen Foundation, San Bernardino, CA	Grant awarded to: Ryan Rainbolt and Ginger Ontiveros to purchase supplies and materials for the iCare lab	\$50,000.00	
King Middle School	Ricardo & Maria Jauregui Upland, Ca	To support AVID events and activities	\$600.00	
Richardson Prep Hi	City of San Bernardino, San Bernardino, CA	Grant awarded to: Bryan Wing, to support the Teen Music Workshop classes and events	\$20,000.00	
Communications/Community Relations	American Fidelity, Ontario, CA	To sponsor T-shirts for the Summer Management Conference	\$1,200.00	

The acceptance of these donations meets all requirements of Board Policy 3290, Gifts, Donations, Grants, and Bequests.

11.5 Amendment No. 1 to Master Facilities Use Agreement with Alpine Camp and Conference Center, Blue Jay, CA, for the Ropes Challenge Course

BE IT RESOLVED that the Board of Education approves amending the master use agreement with Alpine Camp and Conference Center, Blue Jay, CA, approved on September 18, 2012, Agenda Item No. 12.8. The agreement is being amended to extend the term of the agreement to June 30, 2022 for students to continue to have the opportunity to learn the traits and principles of leadership through teambuilding activities. Course costs will be charged to various sites and departments budgets upon site administrator's approval. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director,

Purchasing, to sign all related documents.

11.6 Amendment No. 4 to the Agreement with Public Economics, Inc., Orange, CA, to Provide Redevelopment Consultant Services

BE IT RESOLVED that the Board of Education approves amending the agreement with Public Economics, Inc., Orange, CA, approved on November 20, 2012, Agenda Item No. 8.10. The agreement is being amended to increase the contract amount by \$10,426.46 for redevelopment and financing requested by the District per the terms of RFP No. 25-12 increasing the contract amount from \$156,001.22 to a not to exceed amount of \$166,427.68. The additional cost will be paid from the Unrestricted General Fund – Business Services, Account No. 068. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.7 Bid No. F17-08, Fencing at Arroyo Valley & Indian Springs High Schools

BE IT RESOLVED that the Board of Education approves Bid No. F17-08, Fencing at Arroyo Valley & Indian Springs High Schools, be awarded to the lowest responsible and responsive bidder meeting the specifications based on the Base Bid. The bid was advertised on June 29, 2017 and July 6, 2017, in the El Chicano, Precinct Reporter and The Sun newspapers. Two (2) bids were received and opened on July 19, 2017, at 10:00 a.m. The cost will be paid from Funds 21 and 40.

Contractor	Base Bid
Econo Fence, Inc. Riverside, CA	\$96,175.00
Ace Fence Company La Puente, CA	\$97,405.00

<u>Contractor</u>	<u>Base Bid</u>
Econo Fence, Inc. 5261 Pedley Rd. Riverside, CA 92509	\$96,175.00
TOTAL	\$96,175.00

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign said agreement for bid awarded.

11.8 Closure of School Facility Program Projects

BE IT RESOLVED that the Board of Education approves the School Facilities Project identified be closed to further activity and related Sub Funds in Fund 35. The following Project has been closed or reduced to costs incurred by the California Department of General Services, Office of

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Public School Construction.

<u>Project Number</u>	<u>Fund and Resource</u>	<u>Reason</u>
57/67876-00-101	35-9799 Shandin Hills School	Completed and Closed

11.9 Commercial Warrant Registers for Period July 16 – 31 and August 1-15, 2017

BE IT RESOLVED that the Commercial Warrant Registers for period July 16 – 31 and August 1-15, 2017, be ratified and/or approved.

11.10 District Appropriations Limit Calculations for Fiscal Year 2016-17

WHEREAS, in November 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIIB to the California Constitution; and

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called “Gann Limits” for public agencies, including school Districts; and

WHEREAS, the San Bernardino City Unified School District must establish a Revised “Gann Limits” for the 2016-17 fiscal year and a projected “Gann Limits” for the 2016-17 fiscal year in accordance with the provisions of Article XIIB and application statutory law;

BE IT RESOLVED that the Board of Education does provide public notice that the calculations and documentation of the “Gann Limits” for the 2016-17 and 2017-18 fiscal years are made in accord with applicable constitutional and statutory law;

BE IT ALSO RESOLVED that the Board of Education approves the adoption of the “Gann Limits”.

	<u>2016-17</u>	<u>2017-18</u>
APPROPRIATIONS LIMIT	\$ 296,310,746.85	\$ 304,356,514.04
DISTRICT APPROPRIATIONS SUBJECTS TO LIMITS	\$ 296,310,746.85	\$ 304,356,514.04

BE IT FURTHER RESOLVED that the Board of Education does hereby declare that the Appropriations in the Budget for the 2016-17 and 2017-18 fiscal years do not exceed the limitations imposed by Proposition 4.

11.11 Federal/State/Local District Budgets and Revisions

BE IT RESOLVED that throughout the year, the District is advised by federal, state, and local agencies of program entitlements and any additions and/or reductions in funds available for already approved programs. The following programs requested by the Board of Education affect the restricted and unrestricted portions in the budgets of the District funds. In order to adjust the program budgets, it is necessary to have Board of Education approval.

BE IT FURTHER RESOLVED that the Board of Education approves the following:

Program	Unrestricted /Restricted	Resource	Account	Fund	Increase/(Decrease) Amount
California Partnership Academies Program: Clean Technology and Renewable Energy (SBX1 1)	Restricted	6386	495	01	\$136,650.00
Arroyo Valley High School will utilize these funds to manage and implement mentorships that support students enrolled in the CORE academy and prepare them for a STEM career after high school. This career pathway is part of the California Partnership Academies that is a high school reform movement focused on smaller learning communities with a career theme.					

11.14 Agreement with Istation, Dallas, TX to Provide a Software License Subscription and Professional Development

BE IT RESOLVED that the Board of Education approves entering into a software license agreement with Istation, Dallas, TX to provide instructional online access to 25 elementary school sites and five (5) professional development sessions, effective September 6, 2017 – June 30, 2022. The fee, not to exceed \$200,000.00 based on \$7,440.00 per site license annually and \$2,800.00 per professional development session will be paid from the Restricted General Fund – Elementary and Secondary Education Act Title I, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.16 Agreement with Parents Academy for our Children’s Success, Fontana, CA, to Provide Interpretation and Translation Services to English Learner Programs and Categorical Programs

BE IT RESOLVED that the Board of Education approves entering into an agreement with Parents Academy for our Children’s Success (PACS), Fontana, CA, to provide interpretation services at the rate of \$125.00 per two-hour session and written translations services at a minimum charge of \$50.00 per hour from English to Spanish and Spanish to English for DELAC meetings, Board of Education meetings, LCAP meetings, Parent and Community meetings, and other District sponsored meetings and events, effective September 6, 2017 – June 30, 2018. The cost, not to exceed \$60,000.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419 and the Restricted General Fund – Title III LEP Student Subgrant – Elementary, Account No. 544.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.17 Amendment No. 1 to the Memorandum of Understanding with the Institute for Evidence-Based Change, Long Beach, CA, to Provide Data Support for Continuous Program Improvement to the District’s Linked Learning Program

BE IT RESOLVED that the Board of Education approves amending the memorandum of understanding (MOU) with the Institute for Evidence-Based Change (IEBC), Long Beach, CA,

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approved on May 6, 2014, Agenda Item No. 8.23. The agreement is being amended to extend the term of the MOU to March 31, 2018, to continue to collect Transition Data Initiative Core and Linked Learning custom data. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.18 Business and Inservice Meetings - Educational Services

BE IT RESOLVED that the Board of Education approves the ratification of attendance and participation of the following individual in scheduled business and inservice meetings:

To attend the Autism Conference with Dr. Temple Grandin, February 3, 2017, Los Angeles, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$550.00, will be paid from Urbita Elementary School Account No. 501.

Elena Espinoza (Parent Representative, Urbita Elementary School)

BE IT FURTHER RESOLVED that the Board of Education approves the ratification of attendance and participation of the following individual in scheduled business and inservice meetings:

To attend the 2017 Federal Program Monitoring Local Educational Agency (LEA) Training Workshop, August 3 - 4, 2017, Los Angeles County Office of Education in Downey, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$474.50, will be paid from the Categorical Programs Account No. 501.

Dierdre Tarango (District Representative)

11.19 Facilities Use Agreement with Balboa Bay Resort, Newport Beach, CA, for the Educational Services Leadership Retreat

BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement with Balboa Bay Resort, Newport Beach, CA, for the Educational Services Leadership Retreat for 17 management staff which includes rooms, parking, food and beverage, meeting rooms, and audio visual equipment rental, effective September 6 – 8, 2017. The cost, not to exceed \$15,026.24, will be paid from the Restricted General Fund – Educators Effectiveness, Account No. 460.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.20 Ratification of the Agreement with The Hanover Research Council, LLC, Arlington, VA, to Provide Secondary Research Projects

BE IT RESOLVED that the Board of Education approves ratification of the agreement with The

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Hanover Research Council, LLC, Arlington, VA, to provide two (2) secondary research projects to be conducted sequentially, effective July 1, 2017 – June 30, 2018. Research services may include, but not limited to: custom research reports; survey design, administration and analysis; interviews with industry/issue experts; secondary research; data analysis; and benchmarking (product/service comparison, key performance and efficiency metrics). The cost, not to exceed \$17,500.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.21 Renewal of the Agreement with Margaret M. Boyce, San Bernardino, CA, to Act as the Regional Coordinator for the Scripps National Spelling Bee

BE IT RESOLVED that the Board of Education approves renewing the agreement with Margaret M. Boyce, San Bernardino, CA, to act as the regional coordinator for the Scripps National Spelling Bee, effective September 6, 2017 – June 30, 2018. Ms. Boyce will serve as liaison between the District and the Scripps National Spelling Bee, maintain timely communication with all participating schools to ensure compliance with deadlines and competition rules, and ensure that the regional competition is run in a fair and impartial manner in accordance with Scripps' rules and regulations. The total cost, not to exceed \$1,500.00 payable at the hourly rate of \$30.00 for up to 50 hours, will be paid from the Unrestricted General Fund—Local Control Accountability Plan, Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.24 Agreement with Loyola Marymount University, Los Angeles, CA, for School Psychology Supervised Fieldwork

BE IT RESOLVED that the Board of Education approves entering into an agreement with Loyola Marymount University, Los Angeles, CA, for school psychology supervised fieldwork, effective September 6, 2017 – June 30, 2022. The District's credentialed school psychologist will provide at least two (2) hours of regularly scheduled supervision time each week and provide experiences and materials needed for the intern to complete the Intern Learning Plan. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.25 Agreement with Norma Clauson, Indian Wells, CA, to Provide Support for the Development of the Cajon High School 2018 Western Association of Schools and Colleges (WASC) Self-Study

BE IT RESOLVED that the Board of Education approves entering into an agreement with Norma Clauson, Indian Wells, CA, to provide 20 days of support for the development of the

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2018 Western Association of Schools and Colleges (WASC) self-study, effective September 6, 2017 – June 30, 2018. Ms. Clauson will edit and provide input to the WASC Leadership Team to assist with needed revisions for the WASC report and provide assistance in the preparation for the WASC visit in the spring of 2018. The cost, not to exceed \$10,000.00 payable at the daily rate of \$500.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.26 Ratification of Extended Field Trip, San Geronio High School, 2017 CIF State Track and Field Championships, Clovis, CA

BE IT RESOLVED that the Board of Education approves the ratification of the extended field trip for one (1) San Geronio High School student and three (3) District employees, to attend the 2017 CIF State Track and Field Championships, Clovis, CA, June 1 - 4, 2017. The state track meet is an inspiring event at which the young men and women gain an experience of a lifetime, grow in character and sportsmanship, as well as represent San Geronio High School and the District. The cost of the trip, not to exceed \$2,500.00, including meals and lodging, will be paid from San Geronio High School Account No. 213. Transportation provided by America's Xpress Rent-A-Car, not to exceed \$537.13, will be paid from San Geronio High School Account No. 213. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

11.27 Ratification of the Memorandum of Understanding with Point Loma Nazarene University, San Diego, CA, to Provide Post-Baccalaureate Programs

BE IT RESOLVED that the Board of Education approves ratification of the memorandum of understanding (MOU) with Point Loma Nazarene University (PLNU), San Diego, CA, to provide post-baccalaureate programs, effective July 1, 2017 – August 31, 2022. PLNU will provide California Commission on Teacher Credentialing (CCTC) approved programs which may include preliminary credentials in multiple subject, single subject, and education specialist both mild-moderate and moderate-severe for teachers teaching with intern credentials and professional clear credentials for the education specialist and other CCTC approved programs. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.28 Ratification of the Renewal Agreement with American Medical Response (AMR), Rancho Cucamonga, CA, to Provide Stand-By Ambulance Services at Home Football Games at San Geronio High School

BE IT RESOLVED that the Board of Education approves ratification of the renewal agreement with American Medical Response, Rancho Cucamonga, CA, to provide stand-by ambulance services at 13 home football games, effective August 18 – October 20, 2017. The cost, not to

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exceed \$3,611.40 payable at the rate of \$120.38 per 2.5 hour game for a total of 30 hours, will be paid from the Unrestricted General Fund – INAP High Schools, Account No. 203.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.29 Agreement with Be Leaders Organization, San Bernardino, CA, to Provide College Informational Workshops

BE IT RESOLVED that the Board of Education approves entering into an agreement with Be Leaders Organization, San Bernardino, CA, to provide college informational workshops to students and parents in their field and/or programs of interest to be held at each of the Family Engagement Centers, effective October 3, 2017 – June 30, 2018. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.30 Agreement with San Bernardino Community College District (SBCCD), San Bernardino, CA, to Provide Hands-on Educational Activities for the iCreate Full STEAM Ahead Program

BE IT RESOLVED that the Board of Education approves entering into an agreement with San Bernardino Community College District (SBCCD), San Bernardino, CA, to provide hands-on educational activities for the iCreate Full STEAM Ahead Program, effective September 6, 2017 – January 31, 2018. The iCreate Full STEAM Ahead Program will consist of four (4) sessions in each of the 7 categories (performing arts, visual arts, robotics/drones, cyber, science environmental and engineering) specifically designed for elementary and middle school students lasting 2.5 – 3 hours per session for up to 20 participants per session. Also, the iCreate Full STEAM Ahead Program will provide four (4) sessions in each of the four (4) categories (robotics/drones, cyber, drama, and engineering) for high school students lasting up to 2.5 – 3 hours per session for up to 20 participants per session. The cost, not to exceed \$53,700.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.31 Ratification of the Agreement with American Institutes for Research, Washington, D. C., as Project Evaluators for Spurwink Services, Inc., Portland, ME, for the Same Students. Same Teachers. Better Results. Scaling-up the Validated Building Assets, Reducing Risks Model Scale Up Project Grant at San Bernardino High School

BE IT RESOLVED that the Board of Education approves ratification of the agreement with American Institutes for Research (AIR), Washington, D. C., as project evaluators for Spurwink Services, Inc., Portland, ME, for the Same Students. Same Teachers. Better Results. Scaling-up the Validated Building Assets, Reducing Risks (BARR) Model Scale Up Project Grant, effective

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July 1, 2017 – June 30, 2019. AIR will evaluate the impact of the BARR Model Project implementation on student education attainment (e.g., core credits completed, grade point average) and student achievement on a standardized assessment of English language arts (ELA) and mathematics. AIR will access, store, and use pupil records in order to complete the BARR Model Project analysis. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.32 Ratification of the Agreement with Borrego Health, San Bernardino, CA, to Provide a Shot Clinic at Health Services

BE IT RESOLVED that the Board of Education approves ratification of the agreement with Borrego Health, San Bernardino, CA, to provide a shot clinic at Health Services for 7th grade students to receive the Tdap vaccine and any other vaccines that may be needed or recommended (MMR, HPV, meningococcal, etc.) by the California Department of Public Health, effective July 18, 2017 – June 30, 2018. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.33 Ratification of the Agreement with Kaiser Foundation Hospitals (KFH), Fontana, CA, for the Community Benefit Charitable Contributions Program Grant

BE IT RESOLVED that the Board of Education approves ratification of the agreement with Kaiser Foundation Hospitals, Fontana, CA, for the Community Benefit Charitable Contributions Program Grant, effective July 1, 2017 – June 30, 2018. KFH will donate funds in the amount of \$30,000.00 to provide 100 unaccompanied youth who are in their junior year of high school with basic needs (food, regular housing, clothing, supplies for school, counseling, caps/gowns for graduation, college/career goal setting, birth certificates, state ID, access to jobs, transportation, and hygiene supplies) to assist students whose lack of these supports are barriers to school attendance. KFH will also provide educational independent living workshops addressing financial literacy, drugs and alcohol use and abuse, and support for successful independent living. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.34 Ratification of the Agreement with Spurwink Services, Inc., Portland, ME, for the Same Students. Same Teachers. Better Results. Scaling-up the Validated Building Assets, Reducing Risks (BARR) Model Scale Up Project Grant at San Bernardino High School

BE IT RESOLVED that the Board of Education approves ratification of the agreement with Spurwink Services, Inc., Portland, ME, for the Same Students. Same Teachers. Better Results. Scaling-up the Validated Building Assets, Reducing Risks (BARR) Model Scale Up Project Grant, effective July 1, 2017 – June 30, 2021. The BARR Model's eight interconnected

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strategies are grounded in research about what works in education and was designed to help 9th graders transition to high school and get on a track to graduate. The BARR Scale-up Project is a randomized controlled trial conducted by the independent evaluators from American Institutes for Research (AIR). The high school agrees to random assignment to either a treatment or a control group and to facilitate in both qualitative and quantitative data collection for the evaluation. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.35 Ratification of the Renewal Agreement with American Medical Response (AMR), Rancho Cucamonga, CA, to Provide Stand-By Ambulance Services at Home Football Games at Arroyo Valley High School

BE IT RESOLVED that the Board of Education approves ratification of the renewal agreement with American Medical Response, Rancho Cucamonga, CA, to provide stand-by ambulance services at 5 home football games, effective August 25 – November 3, 2017. The cost, not to exceed \$1,805.70 payable at the rate of \$120.38 per 2.5 hour game for a total of 15 hours, will be paid from the Unrestricted General Fund – Strategic Athletic Sports Program, Account No. 213.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.36 Ratification of the Renewal Agreement with LeafWing Center, Sherman Oaks, CA, to Provide Consulting Services and Professional Development to Special Education Staff

BE IT RESOLVED that the Board of Education approves ratification of the renewal agreement with LeafWing Center, Sherman Oaks, CA, to provide IEP meeting attendance at the daily cost of \$760.00, conduct Functional Behavioral Assessment/Functional Analysis Assessments at the cost of \$1,500.00 per assessment, and Registered Behavioral Technicians (RBT) training to 60 Instructional Assistants at the cost per participant of \$100.00, effective July 1, 2017 – June 30, 2022. The cost, not to exceed \$19,620.00 annually, will be paid from the Restricted General Fund – Special Education Central, Account No. 827.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.37 Renewal of the Agreement with American Medical Response, Rancho Cucamonga, CA, to Provide Stand-By Ambulance Services at Home Football Games at San Bernardino High School

BE IT RESOLVED that the Board of Education approves renewing the agreement with American Medical Response, Rancho Cucamonga, CA, to provide stand-by ambulance services at home football games, effective September 7, 2017 – November 3, 2017. The cost, not to exceed \$1,504.75 payable at the rate of \$120.38 per 2.5 hour game for a total of 12.5 hours, will be paid from the Unrestricted General Fund – INAP High School, Account No. 203.

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BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.38 Renewal of the Agreement with Behavioral Autism Therapies, LLC, Ontario, CA, to Conduct Independent Education Evaluations in the Area of Functional Behavior Assessments

BE IT RESOLVED that the Board of Education approves renewing the agreement with Behavioral Autism Therapies, LLC, Ontario, CA, to conduct Independent Education Evaluations (IEE) in the area of Functional Behavior Assessments (FBA) at the cost of \$75.00 per hour (approximately 8 hours per assessment at a cost of \$600.00 per assessment) and other services for special education students on an as-needed basis, effective September 6, 2017 – June 30, 2022. The cost, not to exceed \$8,500.00 annually, will be paid from the Restricted General Fund – Special Education Central, Account No. 827.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.39 Renewal of the Agreement with Big Brothers Big Sisters of the Inland Empire, Montclair, CA, to Provide a One-to-One Mentoring Program

BE IT RESOLVED that the Board of Education approves renewal of the agreement with Big Brothers Big Sisters of the Inland Empire, Montclair, CA, to provide a one-to-one mentoring program for up to 50 at-risk students from three (3) District elementary schools (Riley, Anton, and Emmerton) to be matched up with 25 positive, caring, screened, and trained high school mentors from three (3) District high schools (San Bernardino, Pacific, and San Gorgonio), effective September 6, 2017 – June 30, 2018. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.40 Renewal of the Agreement with Get Ahead Writing, Mission Viejo, CA, to Provide Direct Instruction of the Common Core State Standards in Writing

BE IT RESOLVED that the Board of Education approves renewing the agreement with Get Ahead Writing, Mission Viejo, CA, to provide three (3) site-based professional development days on the direct instruction of the targeted Common Core State Standards via writing on the SBAC test and access to My SBAC Coach ELA and Math versions for 26 teachers, effective September 20, 2017 – June 1, 2018. The subscription fee for the My SBAC Coach is \$8,995.00 and the cost for the three (3) professional development days is \$4,500.00. The cost, not to exceed \$13,495.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

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11.42 Renewal of the Agreement with The Community Foundation, Riverside, CA, to Provide the Infant-Toddler Success Parenting Program

BE IT RESOLVED that the Board of Education approves renewing the agreement with The Community Foundation, Riverside, CA, to provide the Infant-Toddler Success Parenting Project, effective October 3, 2017 – June 30, 2018. The program is designed to increase the school readiness of young children by raising parents' ability to provide early enrichment experiences, improving the quality of caregiving and offering parents positive child guidance skills. The program targets families with young children ages 0-3 and offers instructional and other services. There will be 20 courses offered and each course will consist of 8 classes with up to 20 participants per class. The cost per student is \$564.00 and the cost per course is \$8,458.00. The cost, not to exceed \$169,166.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.43 Renewal of the Facilities Use Agreement with New Hope Missionary Baptist Church, San Bernardino, CA

BE IT RESOLVED that the Board of Education approves renewing the facilities use agreement with New Hope Missionary Baptist Church, San Bernardino, CA, for rental of the conference room for meetings, professional development, and paraprofessional training, effective October 3, 2017 – June 30, 2021. The cost, not to exceed \$2,500.00 annually, will be paid from the Restricted General Fund – After School Education and Safety Program, Account No. 459.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.44 Renewal of the Memorandum of Understanding with the University Enterprise Corporation at California State University, San Bernardino, CA, on Behalf of the Institute for Child Development and Family Relations to Provide Services to Students at the Juvenile Delinquency Court

BE IT RESOLVED that the Board of Education approves renewing the memorandum of understanding (MOU) with the University Enterprise Corporation at California State University, San Bernardino, CA, on Behalf of the Institute for Child Development and Family Relations (ICDFR) to provide a cognitive training program and conduct pre and post intervention assessments for approximately 15 students at the Juvenile Delinquency Court, effective September 6, 2017 – June 30, 2018. The trainings will focus on restorative justice practices. The cost, not to exceed \$1,500.00, will be paid from the Unrestricted General Fund – Youth Services, Account No. 060.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

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11.45 Expulsion of Student(s)

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

10/22/2000 04/07/2004 *(S) 05/08/2000

*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

**The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: *(S) suspended expulsion, **(S) expulsion one semester, suspended expulsion one semester, (S) expulsion two semesters.

11.46 Student(s) Recommended for Suspension, but Remanded Back to School Sites or had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

07/03/1998 01/17/2002

11.47 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

01/19/2002 02/18/2002 06/01/2002

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11.48 Lift of Expulsion of Student(s)

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

04/01/2003 02/19/2002 10/02/1999 08/16/2000 03/22/2003

11.49 Petition to Expunge, Rescind, or Modify Expulsion

(Prepared by Youth Services)

05/04/2004 10/09/2002 12/01/2002

Education Code 48917, Section (e) states: upon satisfactory completion of the rehabilitation assignment of a pupil, the governing board shall reinstate the pupil in a school of the district and may also order the expungement of any or all records of the expulsion proceedings.

Education Code 48213 states: that a student can be excluded from attendance pursuant to Section 120230 of the Health and Safety Code or Section 49451 of this code if a principal or his designee determines that the continued presence of the child would constitute a clear and present danger to the life, safety, and health of a pupil or school personnel. The governing board is not required to send prior notice of the exclusion to the parent or guardian of the pupil. The governing board shall send a notice of the exclusion as soon as is reasonably possible after the exclusion

Items pulled for discussion:

11.12 Agreement with California State University San Bernardino (CSUSB), San Bernardino, CA, to Participate in the Federal Work Study Program America Reads/Counts

Member Rodgers ask what students and what sites were participating. Dr. Mitchell said they were Cal State students and he could get the information regarding which sites.

Upon motion by Member Gallo, seconded by Member Rodgers, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with California State University San Bernardino (CSUSB), San Bernardino, CA, to participate in the Federal Work Study Program America Reads/Counts, effective September 6, 2017 – June 30, 2018. Five CSUSB students participating in the program will provide instructional support to District students to increase reading practice and comprehension and math skills. Services will be provided at several designated school sites with the number of students to receive services and number of hours of instructional support to be determined by each site. CSUSB will pay the total compensation to the CSUSB students of \$25,000.00 and the District will pay a \$2,500.00 administrative surcharge. The cost, not to exceed \$2,500.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

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BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.13 Agreement with Consortium on Reaching Excellence in Education, Inc., Oakland, CA, to Provide Development of a TK-12 Comprehensive Literacy Plan

Member Rodgers asked if after the teachers get trained will they train others. Dr. Mitchell said yes. This is part of our PK – 12 comprehensive literacy plans. We are bringing in CORE to help us develop it.

Upon motion by Member Rodgers, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Consortium on Reaching Excellence in Education, Inc., (CORE), Oakland, CA, to provide 13 on-site days and two (2) off-site days for development of a TK-12 comprehensive literacy plan, effective September 6, 2017 – May 31, 2018. The plan will address resources (materials), professional development, core program, assessment including progress monitoring, the integration and connection to the units of study, CA *Reading Wonders*, and the middle/high school materials. The cost, not to exceed \$40,330.00, will be paid from the Restricted General Fund – Elementary Secondary Education Act Title I, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.15 Agreement with NCS Pearson, Inc., Chandler, AZ, to Provide Coaching for Change – Coaching Institute Professional Development

Member Rodgers asked which schools this involved. Dr. Mitchell said we are primarily training our District staff and then program specialists at our TSSP sites.

Upon motion by Member Rodgers, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with NCS Pearson, Inc., Chandler, AZ, to provide six (6) days of instruction at the cost of \$3,150.00 per day for the Coaching for Change - Coaching Institute to approximately 30 teachers, effective September 6, 2017 – June 30, 2018. During the institute, participants deepen and expand their knowledge of learning and teaching strategies, as well as instructional coaching skills and strategies through active, hands-on learning and active practice or peer teaching, observation and feedback that support District and state expectations. The cost, not to exceed \$18,900.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

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BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.22 Renewal of the Consultant Services Agreement with Lasana Omar Hotep, Oakland, CA, to Provide Consultant Services to the District

Member Rodgers asked if there were plans to expand. Dr. Mitchell said this contract was specifically related to the African American Taskforce. This contract is to train ETSA staff on cultural relevant strategies and pushing them into TSSP sites. Dr. Mitchell said that they are putting opportunity gap specialists at those sites as well and culture and climate specialists. A presentation is scheduled for October 3, 2017.

Upon motion by Member Rodgers, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves renewing the consultant services agreement with Lasana Omar Hotep, Oakland, CA, to provide consultant services to the District, effective September 6, 2017 – June 30, 2018. Mr. Hotep will partner with the Department of Equity and Targeted Student Achievement (ETSA) in the following capacity: Build upon foundational work of assessing ETSA by developing objectives to match identified goals; co-create messaging for ETSA for internal and community relations; lead trainings for approximately 5 ETSA administrators and staff in the areas of cultural competency; develop and facilitate training for approximately 25 stakeholders involved in the Sankofa program; co-create and facilitate training for 30 Opportunity Gap Specialists; and provide coaching for the director and 4 ETSA staff in implementation of strategy and professional development. The cost, not to exceed \$80,000.00 payable at \$5,000.00 per visit for a total of 12 visits, training prep payable at \$15,000.00, and coaching payable at \$5,000.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.23 Renewal of the Agreement with National SAM Innovation Project (NSIP), Louisville, KY, to Provide SAM Process Services, Tools, and Materials

Member Flores asked if the vendor has provided an assessment/evaluation of their work as they said they would do when they presented their original proposal. Dr. Mitchell said that before they renewed they asked all the TSSP principals and all said that SAMS had helped them and wanted to continue. He also said that when they bring the TSSP plan and data back to the Board, SAMS is part of that and they will include their evaluation.

Upon motion by Member Flores, seconded by Member Medina, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the

Board of Education Meeting Minutes
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following was adopted:

BE IT RESOLVED that the Board of Education approves renewing the agreement with National SAM Innovation Project (NSIP), Louisville, KY, to provide SAM process services, tools, and materials for approximately 45 school principals and other school leaders at 26 school sites to make more effective use of their instructional leadership time, effective September 19, 2017 – June 30, 2018. NSIP will provide the following services: readiness activities and ongoing support for District selected campuses, governing board and staff; data collection and analysis (shadowing) to ascertain amount of time spent in instructional leadership, management, and personal time; training for SAM school or District teams; implementation specialist onsite training during initial implementation, monthly coaching sessions with the SAMs and principals/District leaders on site; and a national SAM conference annually for two people from each SAM Team. The cost for the current 19 SAM process schools is \$10,900.00 per school and the cost for the 9 new SAM schools is \$12,900.00 per school. The cost, not to exceed \$323,200.00, will be paid from the Restricted General Fund – Elementary Secondary Education Act Title I, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.41 Renewal of the Agreement with Children’s Resources, Fontana, CA, to Provide Bully Proof Workshops

Member Flores asked if the workshop were bilingual and was told yes.

Upon motion by Member Flores, seconded by Member Tillman, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves renewing the agreement with Children’s Resources, Fontana, CA, to provide Bully Proof workshops, effective September 20, 2017 – June 30, 2018. Children’s Resources will serve 1,200 families (16 to 20 families per workshop) for a total of 80 parent workshops (five workshops per 16 District school sites: Brown, Dominguez, Holcomb, Hillside, Highland-Pacific, Lincoln, Lytle Creek, Monterey, Muscoy, Wilson, Riley, Chavez, Paakuma’, Serrano, Cajon, and Indian Springs) at the cost of \$2,000.00 per workshop. The workshops will teach parents how to speak with their children about the issue of bullying, promote conflict resolution strategies, teach empathy and understanding, and protect children through collaboration with school staff and community resources. The cost, not to exceed \$160,000.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

SESSION TWELVE

12.0 Action Items

12.1 Personnel Report #5, Dated September 5, 2017

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that Personnel Report #5, dated September 5, 2017, which contains actions such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others, be ratified and/or approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

12.2 Amendments to BP 3350 Business and Noninstructional Operations (First Reading)

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education receives the amendments to BP 3350 Business and Noninstructional Operations as a First Reading.

Travel Expenses

The Superintendent or designee may approve employee requests to attend meetings in accordance with the adopted budget.

Expenses shall be reimbursed within limits approved by the Board of Education. The Superintendent or designee shall establish procedures for the submission and verification of expense claims. He/she may authorize an advance of funds to cover necessary expenses.

Mileage Reimbursement and Cellular Telephone Allowance

The Board may establish an allowance on either a mileage (variable) or monthly (fixed) basis to reimburse authorized permanent employees for the use of their own vehicles in the performance of assigned duties. Substitute employees may not be reimbursed for mileage ***unless specifically approved for a District sponsored event by the Superintendent.***

Permanent employees of the District, in order to perform the duties of their position must use their private vehicles for district business. It is also necessary for permanent employees, (i.e., Principals and Directors and certain other positions or persons with safety related duties), as approved by the Superintendent, to have access to a cellular telephone in support of their site or

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department responsibilities. In order to compensate employees for district use of personal vehicles and/or personal cellular telephones, it is the policy of the Board to designate the Fiscal Services Director to administer a program for automobile mileage reimbursement and cellular telephone allowance (included in taxable income) to eligible employees and to adjust the rates as needed. In the case of automobile mileage reimbursement, adjustments shall be made to comply with the IRS rate. In the case of cellular telephone allowance, adjustment shall be made as needed following prior year expenditure review and actual expenditures are the responsibility of the employee.

Staff In-service and Business Expense

The Board will pay all the actual and necessary expenses of the district employees incurred in the course of performing services for the district, and that the Board hereby delegates to the district Superintendent the authority to approve such claims.

All out-of-state travel for which reimbursement will be claimed shall have prior Superintendent approval or his designee, **which includes Assistant Superintendents**, Principals and Directors. ~~Travel expenses not previously budgeted also shall be approved on an individual basis by the Superintendent.~~

Authorized employees may use District credit cards for authorized **travel expenses** purchases while attending to District business. Under no circumstances may personal expenses or alcoholic beverages be charged on District credit cards.

This policy supersedes all previous policies of the Board and any or all policies, administrative regulations or practices in conflict with this policy are void.

Legal Reference:

EDUCATION CODE

42634 Itemization of expenses

44016 Travel expense to employment interview

44032 Travel expenses

44033 Automobile allowance

44802 Student teacher's travel expense

Management Resources:

INTERNAL REVENUE SERVICE PUBLICATIONS

Per Diem Rates (For Travel Within the Continental United States), Publication 1542

WEB SITES

Internal Revenue Service: <http://www.irs.gov>

U.S. General Services Administration, Per Diem Rates: <http://www.gsa.gov/perdiem>

Policy SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

adopted: October 16, 2007 San Bernardino, California

revised: August 6, 2013

revised:

12.3 Amendments to Board Policy 5141.52 Students (Second Reading)

Upon motion by Member Tillman, seconded by Member Rodgers, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education adopts the amendments to Board Policy 5141.52 Students, Suicide Prevention (Second Reading).

San Bernardino City USD
Board Policy 5141.52 Students
Suicide Prevention

The Board of Education recognizes that suicide is a ~~major~~ **the second leading** cause of death among youth and that all suicide threats must be taken seriously. The Superintendent or designee shall establish procedures to be followed when a suicide attempt, threat or disclosure is reported. The district shall also provide students, parents/guardians and staff with education that helps them recognize the warning signs of severe emotional distress and take preventive measures to help potentially suicidal students.

The Superintendent or designee shall also offer information ~~which~~ **that** describes the severity of the youth suicide problem. ***There are student populations that are at elevated risk for suicidal behavior, including but not limited to:*** ~~This information shall be designed to help parents/guardians recognize warning signs of suicide, learn basic steps for helping suicidal youth and identify community resources that can help youth in crisis.~~

- ***Youth bereaved by suicide***
- ***Youth with disabilities, mental illness or substance use disorders***
- ***Youth experiencing homelessness or in out-of-home settings, such as foster care***
- ***LGBTQ (lesbian, gay, bisexual, transgender, questioning) youth***

All staff, serving students in grades 7-12, shall receive annual professional development on risk factors, warning signs, protective factors, response procedures, referrals, postvention, and resources regarding youth suicide prevention.

- (cf. [1020](#) - Youth Services)
- (cf. [4131](#) - Staff Development)
- (cf. [4231](#) - Staff Development)
- (cf. [4331](#) - Staff Development)
- (cf. [6164.2](#) - Guidance Services)

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Staff shall promptly report suicidal threats or statements to the *administrator, principal or mental health school counselor, school nurse, or school psychologist* who shall promptly report the threats or statements to the student's parents/guardians *as soon as it is practical to do so. School employee will act only within the authorization and scope of the employee's credential or license, as based on job description.* These statements shall otherwise be kept confidential. School Police *and department of Behavioral Health's CCRT (Community Crisis Response Team)* may be notified in case student needs to be transported to the hospital.

(cf. [5141](#) - Health Care and Emergencies)

Legal Reference:

EDUCATION CODE

[49602](#) Confidentiality of student information

[49604](#) Suicide prevention training for school counselors

WELFARE AND INSTITUTIONS CODE

[5698](#) Emotionally disturbed youth; legislative intent

Management Resources:

CDE PUBLICATIONS

Suicide Prevention Program for California Schools, 1987

Health Framework for California Public Schools, 1994

Model School District Policy on Suicide Prevention; The Trevor Project, American School Counselor Association, National Association of School Psychology, American Foundation for Suicide Prevention, 2017 The Trevor Project. All rights reserved.

Assembly Bill 2246 Pupil suicide prevention policies, September 2016

Columbia-Suicide Severity Rating Scale (C-SSRS), Kelly Posner, Ph.D., version 6/2010

Policy SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

adopted: October 16, 2007 San Bernardino, California

revised:

12.4 Approval of the Municipal Finance Agreement with Canon Financial Services, Inc. and Approval of Amendment No. 1 to the Purchase & Equipment Maintenance Agreement with Canon Solutions America

Upon motion by Member Flores, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

WHEREAS, pursuant to Public Contract Code section 20118.2, the San Bernardino City Unified School District (the "District") issued Request for Proposal No. 16-06 for Multifunction Copiers, Digital Duplicators, Rental, and Moves (the "RFP"); and

WHEREAS, the District may, under Public Contract Code section 20118.2, award a contract for the procurement of computers, software, telecommunications equipment, microwave equipment, and other related electronic equipment and apparatus to a qualified bidder whose proposal meets

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the District's evaluation standards and will be most advantageous to the District with price and all other factors considered; and

WHEREAS, on December 13, 2016, the Governing Board (the "Board") of the District, pursuant to Public Contract Code section 20118.2, awarded the RFP to Canon Solutions America ("Canon"); and

WHEREAS, as part of the award of the RFP, the District and Canon entered into a Purchase & Equipment Maintenance Agreement ("Agreement") that would allow the District to purchase equipment, supplies, rentals, and moves on an "as-required" basis in accordance with the terms of the Agreement and the RFP; and

WHEREAS, the District has now identified the specific copier equipment (the "Property") that it desires to purchase under the Agreement and the RFP; and

WHEREAS, the initial term of the Agreement was from December 13, 2016 through June 30, 2017, with the option for the District to extend the term for up to four (4) additional one-year terms; and

WHEREAS, the District and Canon desire to extend the term of the Agreement pursuant to the attached Amendment No. 1 to Purchase & Equipment Maintenance Agreement (the "Amendment" will be provided under separate cover) to allow for the purchase the Property; and

WHEREAS, the governing board of a school district, under Education Code section 17597 may, by direct sale or otherwise, sell to a purchaser any electronic data processing equipment or other majority items of equipment owned by, or to be owned, by the district, if the purchaser agrees to lease the equipment back to the district for use by the district following the sale; provided the governing board finds, by resolution, that the Property fits within the meaning of this Section, and that the sale and leaseback is the most economical means for providing electronic data processing equipment or other major items of equipment to the District; and

WHEREAS, the Board of the District has by this Resolution determined the need for the Property, and authorized the lease/purchase of such Property with Canon Financial Services, Inc. (the "Lessor"), pursuant to the Municipal Finance Agreement and associated Addendum to Agreement for Application #1010640 (hereinafter collectively referred to as the "Lease" and will be provided under separate cover); and

WHEREAS, the Board of the District has determined that this Lease arrangement is the most economical means for providing the Property to the District.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education hereby finds, determines, declares and resolves as follows:

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Section 1. All of the recitals set forth above are true and correct and the Board so finds and determines.

Section 2. That the District met the requirements set forth in Public Contract Code section 20118.2 and therefore, may procure the Property from Canon in accordance with Public Contract Code section 20118.2(c).

Section 3. That District's Governing Board hereby approves the Amendment.

Section 4. The Board hereby finds and determines the Property fits within the meaning of Education Code Section 17597 and the Lease provides the most economical means for providing the Property to the District.

Section 5. The form of the Lease by and between the District and Lessor presented to this meeting, and on file with the District, is hereby approved. The Superintendent or Superintendent's designee is hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver to Lessor the Lease and such other financing and related documents as necessary to the completion of the transaction contemplated by the Lease with such changes therein as such officer or person may require and approve, such approval to be conclusively evidenced by the execution and delivery thereof.

Section 6. The District's obligations under such Lease shall be subject to annual appropriation or renewal as set forth in the Lease, and the Lease shall contain such options to purchase by the District as set forth therein.

Section 7. The Superintendent or Superintendent's designee is hereby authorized and directed to do any and all things, and to execute and deliver any and all documents which they may, in consultation with legal counsel, deem necessary or advisable in order to consummate this transaction and otherwise carry out, give effect to and comply with the terms and intent of this Resolution.

Section 8. This Resolution shall be effective as of the date of its adoption.

SESSION THIRTEEN

13.0 *Closed Session*

As provided by law, the Board will meet in Closed Session for consideration of the following:

Anticipated Litigation

Pursuant to Government Code Section 54956.9 (d)
Number of Cases: One

Existing Litigation

Conference with Legal Counsel, pursuant to Government Code Section 54956.9 (d)

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Number of Cases: One
SS-17-18-01

Conference with Labor Negotiator

District Negotiator: Perry Wiseman
Employee Organization: California School Employees Association
Communications Workers of America
San Bernardino School Police Officers Association
San Bernardino Teachers Association

Public Employee Appointment

Titles: Middle School Vice Principal

Public Employee Discipline/Dismissal/Release

Student Matters/Discipline

SESSION FOURTEEN

14.0 Action Reported from Closed Session

Upon motion by Member Flores, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None) (Gallo not on dais), the following was adopted:

SS-17-18-01

BE IT RESOLVED that the Board of Education approves the Settlement Authority #SS-17-18-01 in the amount of \$16,000.00.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Purchasing Director, to sign any related documents.

Upon motion by Member Wyatt, seconded by Member Tillman, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves the appointment of the following employee:

GUERRERO, GUILLERMO: Middle School Vice Principal, effective date, work year and salary to be determined. Funding: 035

Upon motion by Member Wyatt, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

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BE IT RESOLVED that the Board of Education approves the appointment of the following employee:

SIMPSON, DAWN: Middle School Vice Principal, effective date, work year and salary to be determined. Funding: 035

SESSION FIFTEEN

15.0 Adjournment

By unanimous vote of the board, the meeting was adjourned at 10:10 pm.

The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, September 19, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.

San Bernardino City Unified School District

**Student Achievement Update
2017 CAASPP Scores**

September 5, 2017

Kennon Mitchell, Ph.D.
Assistant Superintendent, Education Services



Preliminary Results: Data may change until final CDE release



Goals for Tonight

1. Provide a high-level overview and analysis of the district's 2017 performance on California Assessment Student Performance and Progress (CAASPP) testing
2. Provide action steps and strategies in response to the data trends that are being implemented to improve student outcomes in 2017-2018.



2017 SBCUSD SCHOOLS HITTING IT OUT OF THE CAASPP BALLPARK



For Both ELA/Literacy and Math:

- Schools with a percentage of students Meeting and Exceeding Standards 50% or above
- Significant (10% or over) or Promising (6-9%) growth over 2016 scores



Schools Hitting It Out of the CAASPP Ballpark in 2017:

- **Rodriguez Prep Middle School**
- **Hillside Elementary**
- **Thompson Elementary**
- **Paakuma' K-8**
- **Richardson PREP Middle School**
- **Indian Springs High School**

2017 SBCUSD SCHOOLS HITTING CAASPP HOMERUNS



Elementary Schools Hitting Homeruns in 2017:

- **Riley Elementary**
- **Holcomb Elementary**
- **Jones Elementary**
- **Anton Elementary**
- **North Verdemont**
- **Emmerton Elementary**

Secondary Schools Hitting Homeruns in 2017:

- **Chavez Middle School**
- **Middle College High School**
- **San Bernardino High School**



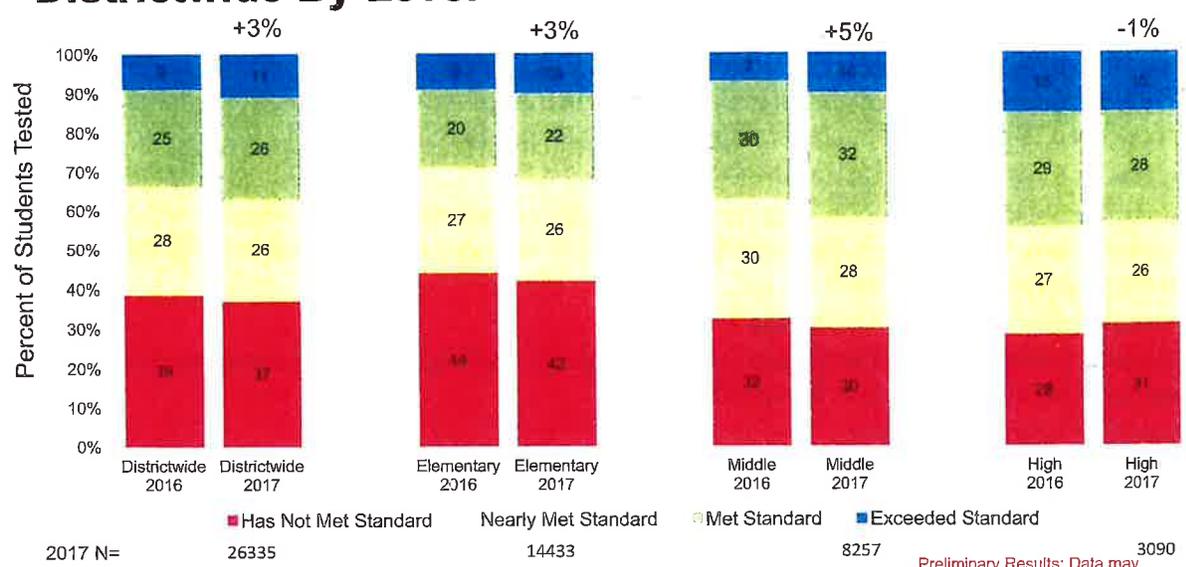


2017 Overall SBAC English Language Arts/Literacy District Comparisons

	District Name	2016 Percentage (State and Districts)	2017 Percentage (State and Districts)	Growth
SBCUSD, County and State Comparisons	SB City	34%	37%	3%
	SB County	41%	42%	1%
	CA State	State Data Not Available		
	Fontana	33%	33%	0%
Local District Comparisons	Moreno Valley	31%	30%	1%
	Redlands	59%	59%	0%
	Rialto	31%	31%	0%
	Riverside	49%	48%	-1%
Comparative Districts	Sacramento	39%	39%	0%
	Stockton	25%	25%	0%
	Long Beach	45%	49%	4%
Aspiring Districts	San Diego	56%	57%	1%

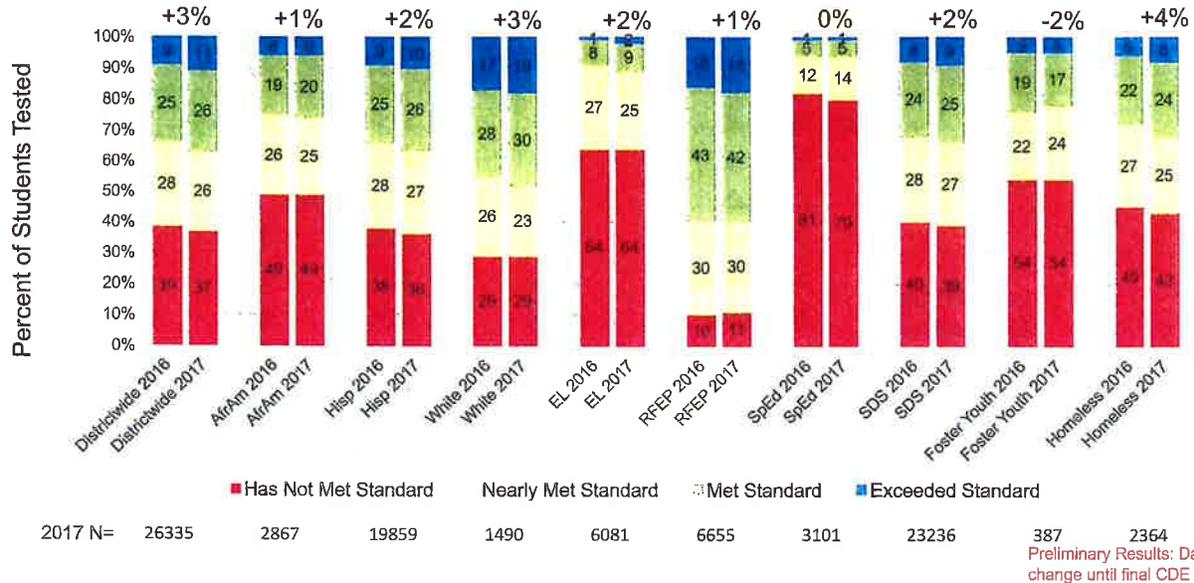
Preliminary Results: Data may change until final CDE release

2 Year SBCUSD Overall SBAC ELA Achievement Districtwide By Level



Preliminary Results: Data may change until final CDE release

2 Year SBCUSD Overall SBAC ELA Achievement Districtwide By Student Group



CAASPP and Grade 11 EAP- College Readiness for ELA and Mathematics



Standard Exceeded = Ready

- Students considered **Ready** for English and/or math college-level coursework. Students are encouraged to continue preparation during the twelfth grade.

Standard Met = Conditionally Ready

- Students considered **Conditionally Ready** for English and/or math college-level coursework. However, they must take an approved English and/or mathematics course in the twelfth grade and receive a grade of "C" or better.

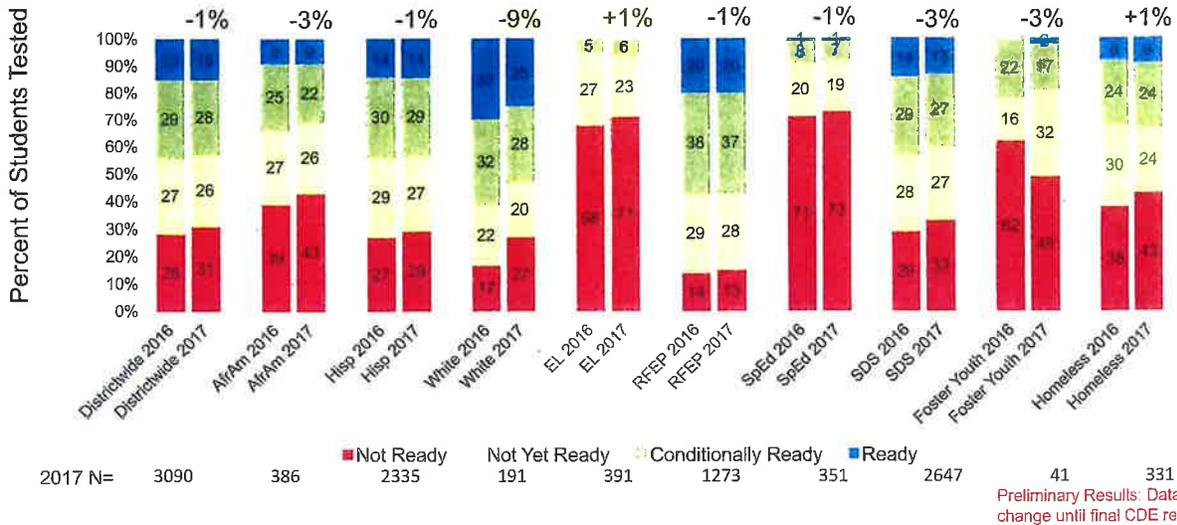
Standard Nearly Met = Not Yet Ready

- Students considered **Not Yet Ready** for English and/or math college-level coursework and will need *additional preparation* in the twelfth grade.

Standard Not Met = Not Ready

- Students considered **Not Ready** for English and/or math college-level coursework. They will need *substantial improvement* to demonstrate knowledge and skills needed for success in entry-level credit-bearing college coursework after high school.

2 Year SBCUSD Grade 11 ELA College Readiness Districtwide By Student Group



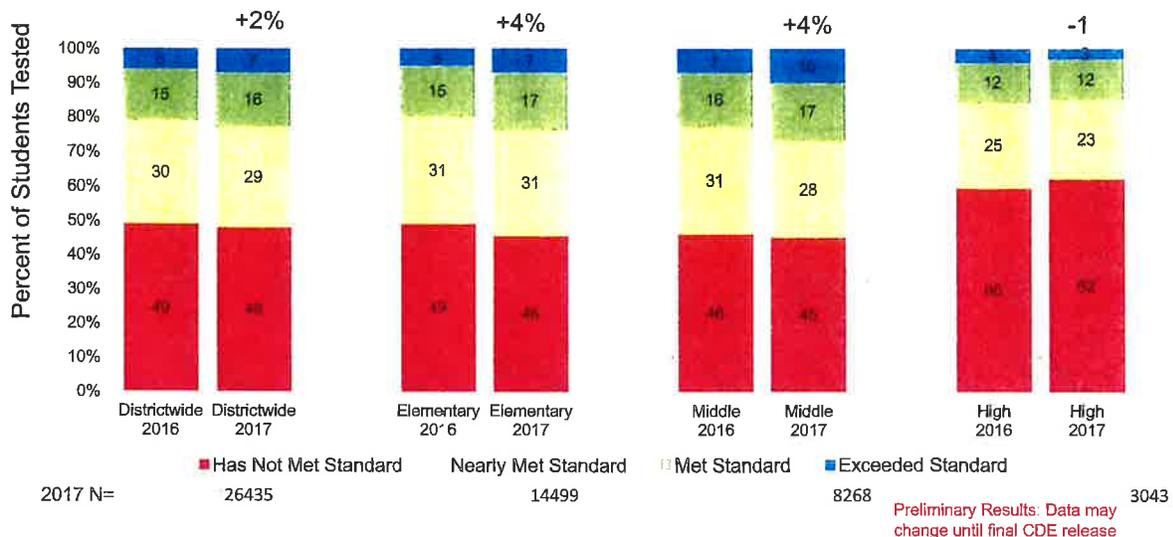
2017 Overall SBAC Mathematics District Comparisons

Comparison Category	District Name	2016 Percentage (Math and English)	2017 Percentage (Statewide)	Change
SBCUSD, County and State Comparisons	SB City	21%	23%	2%
	SB County	28%	29%	1%
	CA State	State Data Not Available		
	Fontana	19%	20%	1%
Local District Comparisons	Moreno Valley	17%	21%	4%
	Redlands	44%	44%	0%
	Rialto	28%	18%	-10%
	Riverside	35%	34%	-1%
Comparative Districts	Sacramento	31%	32%	1%
	Stockton	20%	19%	-1%
Aspiring Districts	Long Beach	34%	39%	5%
	San Diego	44%	48%	4%

Preliminary Results: Data may change until final CDE release

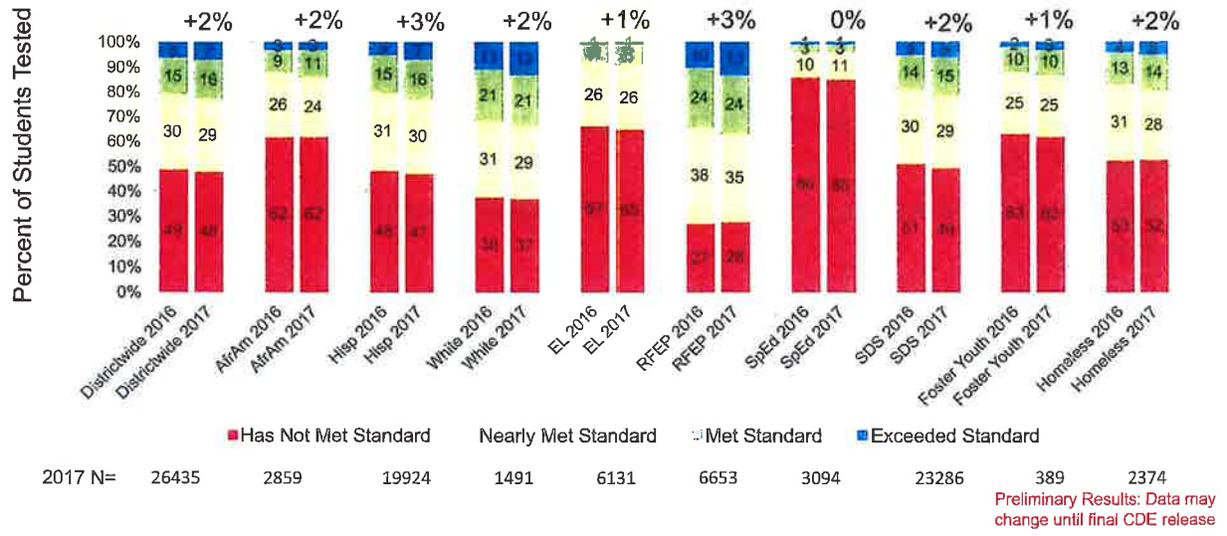


2 Year SBCUSD Overall SBAC Math Achievement Districtwide By Level

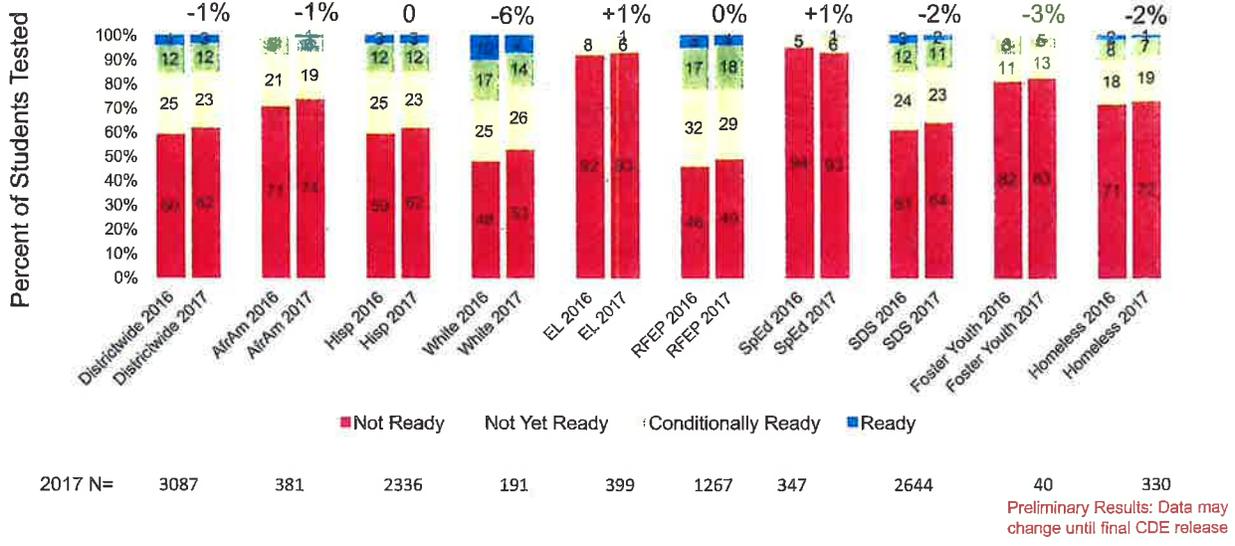




2 Year SBCUSD Overall SBAC Math Achievement Districtwide By Student Groups



2 Year SBCUSD Grade 11 Math College Readiness Districtwide By Student Groups





Steps for Improved Student Outcomes

- Build instructional leadership skills and capacities with administrators
- Increase LCAP investments in programs and professional development
- Focus on our lowest performing schools through Targeted Schools Support Plan (TSSP)
- Implement and monitor our Long-Term English Learner Plan and Multilingual Initiative
- Recalibrate our work with the African American Task Force
- Focus on the systematic improvement of teaching and learning in mathematics TK-12



Promising Practices from Successful Schools



- Victoria Morales-Paakuma' K-8
- Dr. Howana Lundy-Thompson Elementary
- Tommie Archuleta-Hillside Elementary