

SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

Minutes of the Regular Meeting of the Board of Education  
Community Room  
Board of Education Building  
777 North F Street  
San Bernardino, California

**MINUTES  
ADOPTED  
11/7/17**

September 19, 2017

Present: Board President Margaret Hill, Vice President Abigail Medina, Board Members Barbara Flores, Mike Gallo, Danny Tillman and Scott Wyatt; Student Board Members Isabel Cholbi and Danielle Quezada; Superintendent Dale Marsden; Deputy Superintendent Harold Vollkommer; Chief Business Officer Jayne Christakos; Assistant Superintendents Perry Wiseman, Kennon Mitchell, Rachel Monárrez; Executive Director Ginger Ontiveros; School Police Chief Joseph Paulino, Communications/Community Relations Director Linda Bardere and Superintendent's Assistant Carla Cross. Absent: Board Member Gwen Rodgers and Student Board Member Kristian Bacarro. Minutes recorded by Administrative Assistant Karen Cunningham.

SESSION ONE

1.0 Opening

1.1 Call to Order

Board President Hill called the meeting to order at 5:32 p.m.

1.2 Pledge of Allegiance to the Flag

San Bernardino High School Miss Cardinal City, Jazmin Villalobos, led the Pledge of Allegiance.

1.3 Adoption of Agenda

Upon motion by Member Flores, seconded by Member Medina, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Tillman, and Wyatt (Noes: None), the agenda was adopted.

1.4 Closed Session Public Comments

SESSION TWO

2.0 Closed Session

2.1 Conference with Dr. Gary Yee – Support to the Board on governance and management matters.

SESSION THREE

3.0 Reconvene Open Session

3.1 Action Reported from Closed Session

No action was taken.

3.2 Inspirational Message – Dale Marsden

Superintendent Marsden commented that he had recently spoken with North Park Elementary principal, Yadira Downing, who had expressed that she would like to come to the Board to give

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a personal update. Ms. Downing expressed her thanks and gratitude for the support of the Board and Cabinet. She thanked her entire staff for their quick thinking and calm demeanor that allowed for the quick and safe exit of their students on April 10. She said that coming back to school was bittersweet but she and her staff wanted to let everyone know that each day they get up, get dressed and they go to work with the best intentions. They are working diligently to get back to a new normal and they have begun their work developing effective instruction for student achievement. To facilitate their emotional recovery, there are clinicians from Christian Counseling Services, Counseling Team International, and Clay Services for their students and families. She thanked the companies and staff for providing them with a 21<sup>st</sup> century school site. The school is bright with many modern design features. She wished she had more time to name and acknowledge everyone who came to their aid during and after April 10 but she wanted to recognize a small group: the Board, Cabinet, Runau Runau Clarke Architects, Vanir Construction Management firm, Caston Construction, Facilities Management, including Joe Aceto, director Tom Pace and facilities analyst Nellie Karbum. She thanked several peers for their constant support: Toni Woods, Tommie Archuleta, Denise Martinez, Luis Chavez, Mr. Gallardo, Marcus Funchess, Ray Culberson, and said there were so many others. In closing she and her staff wanted to let everyone know that they feel supported and cared for.

As part of Superintendent Marsden's Inspirational Message Item 4.2 was moved forward in the agenda. Dr. Marsden introduced the Board and community to the District's first mascot and comfort dog in training, Hope. Once trained, Hope will comfort children and adults who have experienced a traumatic or stressful event.

#### SESSION FOUR

##### 4.0 *Special Presentation(s)*

##### 4.1 Recognition of Bob Logsdon's 100<sup>th</sup> Birthday

The Board recognized Mr. Bob Logsdon and expressed its gratitude for his longstanding dedication to promoting and supporting education in the region and congratulated him on his 100<sup>th</sup> birthday.

##### 4.3 Recognition of Native American Day

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Tillman, and Wyatt (Noes: None), the following was adopted:

WHEREAS the Southern California region was home to many generations of native peoples long before the arrival of the European explorers; and

WHEREAS the native peoples of the region each held distinct cultures and traditions that bound them to the Earth and all its inhabitants; and

WHEREAS September 22, 2017, is Native American Day, which has been celebrated in

California for many years by its 107 federally recognized Indian tribes; and

WHEREAS educational leaders throughout the San Bernardino region are encouraged to involve themselves and their schools in a statewide focus on improving the education provided to our children about the local, indigenous tribes of Southern California.

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District duly notes the celebration of Native American Day and encourages all educators to commemorate this occasion with appropriate instructional activities.

4.4 Resolution Declaring October 2017 Character Education Month

Upon motion by Member Wyatt, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Tillman, and Wyatt (Noes: None), the following was adopted:

WHEREAS the Board of Education of the San Bernardino City Unified School District, with its longstanding record of providing character education and responsibility training to students, welcomes the opportunity to proclaim that the present and future well-being of our society requires an involved, caring citizenry with good character; and

WHEREAS the Board believes that all educators are obliged to awaken youth to the moral and ethical virtues that build a fundamental strength of character; and

WHEREAS although character development is, first and foremost, an obligation of families, the efforts of faith communities; schools; and youth, civic, and human service organizations also play a significant role in supporting family efforts by fostering and promoting good character.

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District joins the California State Board of Education in recognizing October 2017 as Character Education Month and encourages our schools to help ensure that the development of strong moral character and the promotion of responsible, ethical, and civic-minded behavior are integrated into each school's curriculum and program of instruction.

4.5 Resolution Declaring October 2017 National Bullying Prevention Month

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Tillman, and Wyatt (Noes: None), the following was adopted:

WHEREAS almost 30 percent of youth in the U.S. are estimated to be involved in bullying each year, either as a bully or as a victim, and an estimated 160,000 students in kindergarten through 12th grade miss school every day for fear of being bullied; and

WHEREAS the month of October is National Bullying Prevention Month, a campaign in

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response to the need to raise awareness of bullying; and

WHEREAS bullying can take many forms, including verbal, physical, and most recently in cyberspace, and can happen in many places in and out of school.

THEREFORE, BE IT RESOLVED that the San Bernardino City Unified School District supports the goals of National Bullying Prevention Month and will work with a broad spectrum of local community stakeholders, parents, students, teachers, and staff to develop, implement, and monitor policies and programs that foster a positive school climate free from harassment, bullying, discrimination, and violence; and

BE IT FURTHER RESOLVED that the Board of Education of the San Bernardino City Unified School District proclaims its unified commitment to the education and prevention of bullying in our communities and schools, exploring solutions to the problem, and offering support in raising awareness and recognizing October 2017 as National Bullying Prevention Month.

SESSION FIVE

5.0 *Public Hearing(s)*

5.1 K-12 Textbook and Instructional Materials Incentive Program, 2017-2018

Upon motion by Member Gallo, seconded by Member Tillman, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Tillman, and Wyatt (Noes: None), the following was adopted:

California Education Code Section 60119 specifies that the governing boards of school districts are subject to the requirements of Education Code Section 60119 (as revised by Chapter 118, Statutes of 2005 and CCR, Title 5, Section 9531) in order to receive instructional materials funds. The governing board of each district and county office of education is required to hold an annual public hearing and adopt a resolution stating whether each pupil in the district has sufficient textbooks or instructional materials in specified subjects that are aligned to the academic content standards and consistent with the content and cycles of the curriculum frameworks adopted by the state board.

The adoption of designated textbooks for each course Districtwide is an essential part of the development of an articulated, sequential, and standardized curriculum in each subject. The San Bernardino City Unified School District has an ongoing procedure whereby textbooks are continually reviewed and updated by committees that are representative of the school community. Books are reviewed for content and their match with District and State frameworks.

WHEREAS, the governing board of the San Bernardino City Unified School District, in order to comply with the requirements of Education Code Section 60119, held a public hearing on September 19, 2017, at 5:30 p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

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WHEREAS, the governing board provided at least 10 days' notice of the public hearing posted in at least three public places within the district that stated the time, place and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the San Bernardino City Unified School District, and;

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners, which are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics
- Science
- History-social science
- English/language arts

WHEREAS, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

WHEREAS, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

THEREFORE, BE IT RESOLVED that for the 2017-2018 school year, the San Bernardino City Unified School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

5.2 Public Disclosure of the Tentative Agreement (Article XI - Wages) Between the San Bernardino City Unified School District and Communications Workers of America

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Tillman, and Wyatt (Noes: None), the following was adopted:

On July 20, 2017, the District and the Communications Workers of America (CWA) agreed to the following Tentative Agreement regarding wages. In addition, the required forms have been filed with the County Superintendent of Schools for review. During this review, the County Superintendent of Schools will determine the impact of the tentative agreement(s) to the collective bargaining agreement(s) on the District's budget, ending balance, and general fund reserves. The summary of the Tentative Agreement with the Communications Workers of

America (CWA), setting forth the financial impact of the Tentative Agreement, is included in the Board Agenda for the Board's review and to make them available to the interested public.

On July 20, 2017, CWA ratified the proposed Tentative Agreement to the collective bargaining agreement.

**TENTATIVE AGREEMENT  
SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT  
AND  
COMMUNICATIONS WORKERS OF AMERICA**

This tentative agreement is made and entered into this 20th day of July 2017 between the San Bernardino City Unified School District (hereinafter referred to as "District") and the Communications Workers of America, (hereinafter referred to as "Union").

All terms and conditions of the current Collective Bargaining Agreement shall remain in full force and effect upon Union ratification and Board approval through 30th day of June 2018 with the following exceptions:

**ARTICLE XI – WAGES**

**Section 2 – Definitions.**

Day-to-day Substitute/Rovers - Unit members that accept assignments to cover teacher absenteeism for a period of up to twenty (20) days. Unit member who works as a Day-to -Day Substitute and moves from classroom to classroom daily, or period by period, in an unspecified assignment at the discretion of the District/**site** will be considered Rovers.

Long-term Substitute - Unit member that covers more than twenty (20) consecutive days taught in the same classroom assignment within a given school year. On the twenty-first (21st) day of the long-term assignment, and thereafter, the long-term substitute will be paid an additional amount as per Appendix A retroactive to the first day of the long-term assignment. ~~The NCLB Act state and county requires that long term unit members meet highly qualified teacher guidelines.~~

**Section 3 – Work Day.**

- E. Unit members who work less than four (4) hours shall be paid half of their daily rate. If the unit member works four (4) hours or more they are paid their full daily rate. Unit members shall not be paid more than their full daily rate in any given day unless approved by the Assistant Superintendent, Human Resources.
- F. Unit members who accept assignments after the beginning of the school day shall arrive at the school site within forty-five (45) minutes after accepting the assignment. **Those unit members that are unable to arrive by set time, may call the site to extend time to sixty (60) minutes.**

**Section 5 - Preparation/Conference Period for Long-term Substitutes.**

D. Long-term substitutes who meet all of the conditions listed in "B" above and are required by the Principal or designee to teach during their preparation/ conference period after the twentieth (20th) day of a long term assignment shall be compensated at \$20.00 per period, effective after the twentieth (20th) day, and after the ~~third (3rd)~~ **second (2<sup>nd</sup>)** occasion, in that same long-term assignment. No preparation/conference period served under this section shall be retroactive for credit or pay to the first day of assignment.

E. **The District will make every effort to limit the utilization of substitutes to cover during their preparation/conference period.**

**Section 7 – Teacher Development Program.**

**Resident substitutes, that have graduated from an SBCUSD high school, may be eligible to apply to the Teacher Development Program, for the purpose of completing internship eligibility through their university; to prepare them for high demand, teaching positions within the district. The unit member may be eligible for reimbursement for up to twelve (12) units. The resident sub may be eligible for reimbursement for RICA and CSET assessments for up to one (1) time. Requests for reimbursement of tuition costs must be approved in advance by the Assistant Superintendent of Human Resources or designee.**

**In addition, applicants shall submit a description of the course(s) content and its applicability to an approved program of studies leading to a California teaching credential. Tuition for upper-division classes shall be limited to the amount charged by the California State University System. The tuition reimbursement is paid after satisfactory completion of the course(s) with a grade of "B" or better and verification of grade(s) and costs. The decision of the Assistant Superintendent or designee, shall be final and binding, and shall not be subject to the grievance procedure set forth in Article X.**

**Appendix A – Substitute Daily Rates**

No change in salary pay scale.

**The District and CWA shall meet twice a year to discuss the 50 Hour Substitute Teacher Certification program. CWA shall have ~~two~~ (three) positions on the committee, appointed by the union. The purpose of the committee is to review and discuss the certification courses and make recommendations to improve the program. Topics for the certification program may include but not limited to CPI, PBIS, instructional strategies, common core, etc.**

BE IT RESOLVED that the Board of Education accepts the Tentative Agreement (Article XI – Wages) between the Communications Workers of America (CWA) and the San Bernardino City Unified School District.

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SESSION SIX

*6.0 Student Board Members' Comments*

Danielle Quezada commented that it was good to see that North Park Elementary was doing well. She mentioned that she will be attending the Superintendent's Student Advisory later in the week. Isabel Cholbi seconded Danielle's comments.

SESSION SEVEN

*7.0 Public Comments*

Speaker: Vanessa Caigoy, representative for Hardy Brown College Prep

Topic: Update on Charter school

Ms. Caigoy shared that the school has hired an attendance person and they have created an incentive program to improve attendance, such as three consecutives at school equals a prize. She remarked that the students are very excited about the weekly incentives. They are conducting school site parent elections via Survey Monkey and they held a Title I parent meeting this evening with 51 parents attending.

Speaker: Crystal Davis and Eduardo Contreras, BLU College Prep Advisors, Ebony Burson and Samyiah Barfield, San Bernardino High School students, Joseph Burns, San Bernardino HS graduate, and Lakeshia Burns

Topic: BLU Educational Foundation

Ms. Davis and Mr. Contreras handed out their annual school site reports for Pacific and San Bernardino high schools and shared highlights of each with recommendations for access to Aeries, pre-made packets to parents prior to start of school with information on FAFSA, A-G requirements and information about BLU, as well as, site-sponsored workshops for parents on A-G compliance and the difference between APLUS and APEX credit recovery. Each of the students shared their positive experiences with the BLU Foundation, especially assistance with career and college readiness and help with scholarships.

Speaker: Ron Fletcher

Topic: Agenda Item 11.2

Mr. Fletcher remarked that the Board met in Closed Session with Dr. Gary Yee prior to the Board voting on the item to hire him. Dr. Marsden stated that nothing was done prior to action taken by the Board.

Speaker: Senait Negrete, 4<sup>th</sup> grade student

Topic: Bus transportation

Miss Negrete commented that there needed to be air conditioning in the regular school buses as it gets very hot inside them on hot days and causes her nose bleeds.

Speaker: Barbara Pastuschek, San Andreas teacher

Topic: Long Night of Arts & Innovation event

Ms. Pastuschek invited everyone to this event being held in Riverside on October 12, 5:00 pm to midnight. Students from San Andreas will be there as well as Moderate-Severe students talking



and presenting on the Growing Hope Project.

## SESSION EIGHT

### 8.0 *Administrative Report(s)*

#### 8.1 Centralized Services Facility Update

Student Services and Business Services staff provided an update on temporary locations for the centralized services facility. (Attach. A)

Board discussed options between using modular buildings or leasing space during the construction of a new centralized services facility. Concerns included square footage, bathroom and parking space, location, security, and cost.

Both Liliana Cisneros and Davona Robertson reported that they met with their respective organizations to survey what the parents would prefer and both stated that the modular buildings were their choice. Ms. Cisneros commented that A/B and Dual Enrollment have gone down, information will be available at the modular location; and it is centralized. She emphasized that the facility is needed now, the staff would need to be properly trained and that safety was important. Ms. Robertson commented that although it is a smaller space, it will be ready sooner and will cost less. She said that there is a meeting scheduled for October 9<sup>th</sup> to discuss further.

Member Tillman remarked that twice the space in the leased facility is worth the extra cost and it would be ready in March not November. The larger space provided by leasing would mean more restrooms and would be closer to the bus transit; peak enrollment times could be a problem if in the modular buildings as there would not be enough bathroom stalls and the leased space could be built to fit District needs. Mr. Tillman recommends not moving forward until after the October 9<sup>th</sup> meeting to get further input from parents. Facilities director, Thomas Pace commented that they could deploy additional bathrooms if needed by adding another modular for approximately an additional \$30,000.

Member Flores said that safety, bathrooms and proximity to the Board of Education building was important and that the parents and community know where the BOE is. Waiting until after the October 9<sup>th</sup> meeting would just push the start date further out. She recommends the modular buildings.

Member Medina commented that the Board should follow the recommendation made by Ms. Cisneros and Ms. Robertson and that the money saved by using the modular buildings could be directed into the new facility. She recommends moving forward with the modular buildings with extra restroom stalls added.

Member Wyatt asked what the timeline was for the construction of the new building and was told two years. He commented that he was concerned about safety at the leased location and asked if security was going to be provided.

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It was decided that this matter would be brought back at the special board meeting on October 10<sup>th</sup> after the community stakeholders meeting on October 9<sup>th</sup> to present the final recommendation. The information provided at that meeting would be: start date for the modular building, December 2017; start date for the leased space, April 2018.

Additional Public Comments:

Speaker: Michael Akoto

Topic: International Baccalaureate (IB) Program

Mr. Akoto commented that two of his four children are IB students; the third one also is an IB student but said there was a misunderstanding with his enrollment. He had put in for a transfer for his son to go to Chavez MS where the rest of his siblings are, but he did not get in and he just found out that his son was just recently put on the waiting list even though the paperwork was submitted in May and somehow during the transfer period the District missed him and he did not get into the IB program at Chavez and is currently at Shandin Hills Middle School. He questioned that if the IB program was such a good program and both students, parents and the Board like it, why is there not enough teachers to handle all the students that are qualified to be in the IB program and if Chavez is for IB students why are there students that aren't in IB attending therefore causing an IB waiting list. Dr. Marsden shared that the District is working to expand the IB program and commented that Mr. Akoto's son is first on the waiting list and hopefully will be accepted soon. Mr. Akoto also was concerned regarding safety around the 7-11 shopping center that is near Shandin Hills and said that it would be good if there could be security during the times when school lets out. Mr. Tillman commented it was District policy for siblings to stay together related to student transfers. Dr. Marsden said he would look into it.

Speaker: Rodney Robinson

Topic: Facilities Use – Luv'd Ones Basketball Academy

Mr. Robinson provided an update on the facilities use which has allowed them to raise funds to send kids back east where they won the national championship against LeBron James' team. He is happy to be able to showcase the talent from San Bernardino. He said that they currently have 12 kids, with half of them already committed to D1 schools. Mr. Robinson told the Board that he planned on putting a portfolio together to share with them. He thanked the Board for their assistance and support.

SESSION NINE

9.0 *Administrative Presentation(s)*

9.1 Facility Finance Plan

Jayne Christakos, Chief Business Officer, Adam Bauer, Fieldman, Rolapp and Associates, Inc. and Thomas Pace, Director of Facilities provided the Board with an update on the District's General Obligation Bond and current available and other facility needs and finance options. (Attach. B)

Member Gallo asked if there were any technology improvements included in plan and suggested that funds for server infrastructure improvements be allocated. Mrs. Christakos said an

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assessment would be incorporated in the Master Plan and Mr. Pace said that IT infrastructure for 42 sites would be incorporated.

Member Flores asked if the total amount listed on page 4 of the presentation, \$68,288,720, was the total amount of funding needed and was told that to do the projects listed, yes. Dr. Flores asked if the proposed bond would cover the amount of funding needed. Mr. Bauer explained that on page 2 under Anticipated Project Funding, from the first series of bonds we anticipate generating \$32 million; in 2021 an additional \$17 million; and in 2024 another \$20 million.

9.2 Arrowhead Grove (Waterman Gardens) Update

Superintendent Marsden pulled this presentation stating it would be brought back at a later date.

SESSION TEN

10.0 *Reports and Comments*

10.1 Report by San Bernardino Teachers Association

Ashley Bettas-Alcalá, SBTA president, reported that she is working with Mrs. Christakos on the \$200 teacher allocation. Mr. Tillman asked if teachers would be receiving vouchers for a particular store and she said teachers would have three vendors to choose supplies from. She thanked the Board for making this allocation happen.

10.2 Report by California School Employees Association

No report.

10.3 Report by Communications Workers of America

Ron Fletcher, CWA area vice president, reported that the upcoming November on-boarding training for substitutes has been postponed until December 18 and 19. He also reported that the elections for CWA were coming up.

10.4 Report by San Bernardino School Police Officers Association

No report.

10.5 Report by San Bernardino School Managers

No report.

10.6 Comments by Board Members

Member Tillman reported that parents were still asking about Chromebooks and that even some sites do not even know they can request them and inquired about communicating access to the Chromebooks and internet for sites, students and parents. Dr. Marsden said that he will underscore the importance with the leadership team. Mr. Tillman said that if he could get a phone number that he could provide to students and parents that would help.

Member Gallo commented on the upcoming Long Night of Arts & Innovation event in Riverside is a way of expanding the Growing Hope initiative and said that this is moving in a direction

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where this is a core element of creating healthy cities and San Bernardino is one of the unhealthiest cities. The work the District is doing to help build San Bernardino, not only from a workforce development perspective but as a way to transform San Bernardino and see us move towards a healthy city. The work the District has been funding, through the Linked Learning initiatives and career pathways is so important. It's a way to engage our community in the investment in education and see it benefit multi-purposes. These investments are incredibly valuable to our community. Our District is basically a service organization; we deliver through the people we hire. Building the highest quality team, seeing they are equipped with the tools and abilities to become successful is so important.

Vice president Medina handed out a flyer on the Rainbow Pride Youth Alliance Leadership Summit on September 23 and mentioned the upcoming Alpha Alliance's Black Equity Initiative Youth Civic Engagement workshops in October. The first session is October 7, 11 am – 2 pm at SBVC.

Member Flores thanked Cabinet for their Board Correspondences. She asked how the District would provide the Adobe Cloud licenses; she was glad to see the budget for Linked Learning; and the information provided for class size and open seats. She commented that Corona-Norco district has about 1,000 students more than us but they only have seven combo classes and was told that they have fewer schools and no ABE. Dr. Flores asked that a legend be incorporated with the citations update. She reported on the Ed Trust West conference she attended saying it was an incredible forum and that the Linked Learning session was fabulous and asked that the Ed Trust West report be provided.

Member Wyatt reported that he attended a session of the Masters in Governance in September. He complimented the District's partners on the Walking Routes to School and asked if local police were working on this or the School Police. Chief Paulino said it was a collaboration with the Sheriff Department and local police. Dr. Wyatt said he would like to be part of the next meeting. He asked about the types of interventions used to target suspensions for students in grades 7 – 10, especially subgroups. With regards to MTSS he asked how was the training working for teachers being trained and what was the timeline to take it to scale District-wide.

President Hill reported that the UCAN HBCU Recruitment Fair was marvelous and said that some students were walking out with big scholarships. She shared that a young man in Portland had been accepted to Virginia State who came up short of funds, she contacted Dr. Rowe and he made it happen. She said it is good to have those connections and relationships. She and Dr. Wyatt went to the Community College, met with the board, and one of the things they are focusing on first is a collaboration with Community College and District counselors. She shared that she is going to pick up about 100 books from First 5 to hand out to children five and under who come to the Board meetings. Dr. Hill reported that the San Bernardino County Board of Education voted unanimously to name its newest facility after Dorothy Inghram, the first African American teacher in San Bernardino County. She also mentioned that she had been selected as the community hero and was honored at the "San Bernardino Day" on September 8 at the LA

County Fair.

10.7 Comments by Superintendent and Staff Members

Superintendent Marsden asked that everyone keep in their prayers and remember the victims of hurricanes Harvey, Irma, and Maria as well as the earthquake in Mexico.

Dr. Marsden reported that 27 schools received statewide recognition for their outstanding work with Positive Behavior Interventions and Supports: Anton, Arrowhead, Barton, Bradley, Brown, Cole, Davidson, Del Rosa, Hunt, Jones, Kimbark, Newmark, Paakuma', Ramona-Alessandro, Riley, Roosevelt, Thompson, Warm Springs, and Wilson elementary schools; Arrowview, Chavez, Curtis, Del Vallejo, King, Serrano, and Shandin Hills middle schools; and Indian Springs High School.

He reported he attended the California Promise: Pathways to Student Success Conference along with Dr. Mitchell, SBVC president Diana Rodriguez, Workforce Development Board deputy director Mariann Ruffolo, and Cal State San Bernardino chief of staff Julie Lappin to promote increasing college enrollment and completion, creating a college-going culture, strengthening the local economy, and engaging cross-sector community partnerships and building sustainable funding and student support models. He also shared that he and Mariann Ruffolo, , deputy superintendent of the Workforce Development Board (WDB), on the District's commitment to 100% of students participating in a career pathway and the WDB's commitment through its Generation Go Youth Program to partner with employers to develop work-based learning for all students. The San Bernardino Community College District is supporting this effort by co-enrolling students to allow them to graduate with both a diploma and certificate that aligns with their chosen pathway.

The District hosted the annual Century Club Breakfast on September 8 showcasing the year-over-year accomplishments of students, staff and District. Dr. Marsden gave special thanks to director Linda Bardere and the Communications/Community Relations Department staff for coordinating another successful event.

Dr. Marsden attended the Young Women's Empowerment 5<sup>th</sup> Annual Women's Wellness Conference along with several Cabinet team members and the EdTrust West's Education Equity Forum with the primary focus on raising the A-G expectations for all students. The first meeting of the 17-18 school year of the Superintendent's Student Advisory will be held on September 22.

Dr. Marsden recognized Linda Bardere, director of Communications/Community Relations and communications officer, Maria Garcia for their article in the latest Association of California School Administrators Leadership publication. He mentioned the Hope Through Housing Foundation's upcoming grand opening of the Olive Meadow at Arrowhead Grove (formerly known as Waterman Gardens) on September 28. Olive Meadow is the first onsite phase of a larger revitalization development planned for the greater community providing 62 high-quality, affordable apartment homes for low and moderate income families.

Dr. Marsden briefed the Board on Agenda Item 12.2 on the agenda regarding Debt Policy and

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Senate Bill 1029 and explained that due to changes in the law, the District was required to adopt a debt policy in order to issue any new bond debt. Because of the timeliness of the change, staff was unable to do the policy sub-committee process and is submitting it as a first reading.

Due to Thanksgiving and Winter Recess schedule, Dr. Marsden proposed the cancellation of board meetings scheduled on November 21 and December 19. Board gave consensus to cancel the November 21 meeting but asked to look into the timeline for swearing in of Board members after the November election. This information will be brought back and a determination made at that time on the cancellation of the December 19 meeting.

SESSION ELEVEN

*11.0 Consent Calendar*

Items pulled for discussion: 11.2, 11.22

Member Wyatt not on dais for vote.

Upon motion by Member Flores, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Tillman (Noes: None), the following were adopted:

11.1 Approval of Minutes

BE IT RESOLVED that the Minutes of the Board of Education Meeting held on August 1, 2017 be approved as presented.

11.3 Amendment No. 1 to the Facilities Use Agreement with the National Orange Show, San Bernardino, CA, for the Annual Employee Gathering for Excellence Event

BE IT RESOLVED that the Board of Education approves amending the agreement with the National Orange Show, San Bernardino, CA, approved on July 11, 2017, Agenda Item No. 6.3. The agreement is being amended to increase the contract amount by \$516.90 due to an increase in attendance which increased the contract amount from \$34,632.33 to a not to exceed amount of \$35,149.23. The additional cost will be paid from the Unrestricted General Fund – Community Engagement Plan, Account No. 094. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.4 Bid No. 17-03, Police Interceptors and Service Vehicles

BE IT RESOLVED that Bid No. 17-03, Police Interceptors and Service Vehicles, was advertised on August 3, 2017 and August 10, 2017, and was opened on August 17, 2017, at 11:00 a.m. The cost will be paid by various funds on an as-required basis.

BE IT ALSO RESOLVED that bids were received as follows:

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Item and Description	Fairview Ford San Bernardino, CA	Redlands Ford Redlands, CA
1. 2017 or Most Recent Model, Ford Explorer Police Interceptor Utility	\$ 25,898.00	\$ 27,056.52
2. 2017 or Most Recent Model, Ford Taurus Police Interceptor Sedan	\$ 22,598.00	\$ 23,460.12
3. 2017 or Most Recent Model, Ford Taurus Police Interceptor Sedan - Administration	\$ 20,998.00	\$ 23,868.36
4. 2018 or Most Recent Model, Ford Transit Connect XLT Wagon	\$ 25,494.00	\$ 28,518.84
5. 2017 or Most Resent Model, Ford Focus Hatch SE	\$ 18,298.00	\$ 17,457.55

BE IT ALSO RESOLVED that Bid No. 17-03, Police Interceptors and Service Vehicles, Lines 1 through 4 be awarded to Fairview Ford, San Bernardino CA. and Line 5 be awarded to Redlands Ford, Redlands, CA the lowest responsive/responsible bidder meeting District specifications based.

BE IT ALSO RESOLVED that the District reserves the right to purchase more than or less than the quantity indicated as needed throughout the initial one-year term of the bid, with the option to extend annually, not to exceed five years total, effective September 20, 2017.

BE IT FURTHER RESOLVED that Debra Love, Director, Purchasing Department, be authorized to sign all related documents.

11.5 Acceptance of Gifts and Donations to the District

BE IT RESOLVED that the Board of Education acknowledges receipt of the following gift or donation:

SITE	DONOR	DONATION AND PURPOSE	AMOUNT
Indian Springs High School	Victorville Motors, Victorville, CA	To support the spirit expenses	\$1,000.00

The acceptance of this donation meets all requirements of Board Policy 3290, Gifts, Donations, Grants, and Bequests.

11.6 Bid No. NSB 2017/18-1, Delivery Trucks for Nutrition Services

BE IT RESOLVED Bid NSB 2017/18-1, Delivery Trucks, was advertised July 20 and July 27, 2017, in the Black Voice, El Chicano, and The Sun newspapers, and opened on August 10, 2017, at 11:00 a.m. The cost for two refrigerated delivery trucks will be paid from Nutrition Services Restricted Fund 92.

BE IT ALSO RESOLVED Bid NSB 2017/18-1, Delivery Trucks, be awarded to the sole responsible bidder, TransWest Truck Center, Fontana, CA, in the amount of \$205,994.92,

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including deduction for trade-in of District vehicles #T15 & T21.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, to sign trade-in and related documents.

11.7 Cafeteria Warrant Register, August 1 – August 31, 2017

BE IT RESOLVED that the Cafeteria Warrant Register, August 1 – 31, 2017, be ratified and/or approved.

11.8 Federal/State/Local District Budgets and Revisions

BE IT RESOLVED that throughout the year, the District is advised by federal, state, and local agencies of program entitlements and any additions and/or reductions in funds available for already approved programs. The following programs requested by the Board of Education affect the restricted and unrestricted portions in the budgets of the District funds. In order to adjust the program budgets, it is necessary to have Board of Education approval.

BE IT FURTHER RESOLVED that the Board of Education approves the following:

Program	Unrestricted/ Restricted	Resource	Account	Fund	Increase/(Decrease) Amount
Learning Communities for School Success Program (LCSSP)	Restricted	7085	455	01	\$759,400.00
The LCSSP Grant will provide funding that will allow the district to expand upon interventions and supports provided to our most vulnerable students. The LCSSP grant is comprised of four components that will address needs in all three tiers of support to students throughout the district. Funding from this grant will be used to create a community school model, expand case management services, provide training and implementation of a welcoming, safe, and nurturing learning environment at all schools, and to conduct research to identify early heralds for preventative interventions.					
Fine Arts - City of San Bernardino Grant	Restricted	9075	326	01	\$4,000.00
Cajon High School will utilize these funds to celebrate and grow the arts program. The aim of the arts program is to celebrate the arts, get students interested in pursuing the arts, and showcase student work in a community festival.					

11.9 Payment for Course of Study Activities

BE IT RESOLVED that the Board of Education approves the following:

Elementary schools, various sites, requests Board of Education approval to utilize the Humane Society, San Bernardino, CA for presentations titled “Humane Education” throughout the 2017-2018 school year, effective September 20, 2017 - June 7, 2018. The presentations reinforce Core curriculum through Project Based Learning with hands on activities and information within the study of small animals. There is no cost to the District.

11.10 Ratification of Board Delegation of Powers



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BE IT RESOLVED that the Board of Education delegates the Deputy Superintendent, Chief Business Officer, and Assistant Superintendents those same duties and responsibilities assigned to the Superintendent when individually directed by the Superintendent and when the Superintendent's absence will be of 24 hours or more in duration:

Deputy Superintendent  
Chief Business Officer, Business Services  
Assistant Superintendent, Educational Services  
Assistant Superintendent, Human Resources  
Assistant Superintendent, Student Services

Education Code Section 35161 provides that the governing board of any school district may execute any powers delegated by law to it and shall discharge any duty imposed by law. The Education Code was amended to include language that the governing board "...may delegate to an officer or employee of the District any of those powers or duties...."

BE IT FURTHER RESOLVED that the Board of Education approves delegation of powers for the designated positions effective July 1, 2017 until revoked.

11.11 Signature Authorization

BE IT RESOLVED that the Board of Education approves signature authority for Edward Norton, Director of Maintenance & Operations, effective September 20, 2017 until revoked, for change orders not exceeding in total 10 percent of the original contract price. All other terms and conditions remain the same.

BE IT ALSO RESOLVED that the Board of Education approves revoking the expired signature authorization from John Peukert, former Assistant Superintendent, Facilities/Operations Division, effective September 20, 2017 for change orders not exceeding in total 10 percent of the original contract price, Division of State Architect (DSA) and Office of Public School Construction (OPSC) business.

BE IT FURTHER RESOLVED that the Board of Education approves submitting County form to terminate expired signature authorization from Jorge Mendez, Assistant Director of Maintenance & Operations effective September 20, 2017 for change orders not exceeding in total 10 percent of the original contract.

11.12 Super Commodity Cooperative Annual Renewal of Services 2018-19

BE IT RESOLVED that the Board of Education approves continued membership in the Super Commodity Cooperative (Super Co-Op) with annual renewal of services due by November 17, 2017, for 2018-19 and sustained utilization of formal bids based on unit prices as awarded by the Super Co-Op/Santa Clarity Valley School Food Services Agency for the terms of the contracts, including any extensions, for the purchase of food and related distribution services for Nutrition Services as in the best interest of the District, with funding from Nutrition Services Restricted

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Fund 92 on an as required basis.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign any agreement, renewal form, or related documents associated with continued Super Co-Op membership and assignment of USDA-donated food.

11.13 Acceptance of the Memorandum of Understanding by and Between the San Bernardino City Unified School District and EXCEL Prep Academy

BE IT RESOLVED that on June 17, 2014, the Board of Education granted approval for the renewal of the charter for EXCEL Prep Academy.

BE IT FURTHER RESOLVED that the Board of Education accepts the Memorandum of Understanding by and between the San Bernardino City Unified School District and EXCEL Prep Academy.

11.14 Acceptance of the Memorandum of Understanding by and Between the San Bernardino City Unified School District and New Vision Middle School

BE IT RESOLVED that on June 17, 2014, the Board of Education granted approval for the renewal of the charter for New Vision Middle School.

BE IT FURTHER RESOLVED that the Board of Education accepts the Memorandum of Understanding by and between the San Bernardino City Unified School District and New Vision Middle School.

11.15 Acceptance of the Memorandum of Understanding by and Between the San Bernardino City Unified School District and the Provisional Accelerated Learning Academy

BE IT RESOLVED that on May 19, 2015, the Board of Education granted approval for the renewal of the charter for the Provisional Accelerated Learning (PAL) Academy.

BE IT FURTHER RESOLVED that the Board of Education accepts the Memorandum of Understanding by and between the San Bernardino City Unified School District and the PAL Academy.

11.16 Agreement with Delores B. Lindsey and Randall B. Lindsey, Escondido, CA, to Provide Culturally Proficient Educational Practices Professional Development

BE IT RESOLVED that the Board of Education approves entering into an agreement with Delores B. Lindsey and Randall B. Lindsey, Escondido, CA, to provide five-sessions of professional learning experiences on culturally proficient educational practices to approximately 350 District administrators, effective September 26, 2017 – June 30, 2018. The purpose of the training is for District leaders to learn the tools of cultural proficiency and the appropriate application of the tools for supporting all students to achieve at high levels. The cost, not to exceed \$40,000.00 payable at \$8,000.00 per session for five sessions, will be paid from the Unrestricted General Fund – Local Control Accountability Fund (LCAP), Account No. 419.

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BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.17 Agreement with Enrique C. Ochoa, Ph.D., La Habra Heights, CA, to Provide Consultation and Professional Learning Services on the Framing and Development of the High School Ethnic Studies Curriculum

BE IT RESOLVED that the Board of Education approves entering into an agreement with Enrique C. Ochoa, Ph.D., La Habra Heights, CA, to provide advisement and consultation on the framing and development of the high school ethnic studies curriculum. This includes working with Secondary Education to identify curricular needs and to conduct 12 professional learning workshops for approximately 64 middle and high school teachers and attend meetings with stakeholder groups, effective October 4, 2017 – June 30, 2018. The cost, not to exceed \$30,000.00 payable at \$2,500.00 per workshop for a total of 12 workshops, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.18 Agreement with The Regents of the University of California on Behalf of the University of California Los Angeles, UCLA Graduate School of Education & Information Studies - Center X, Los Angeles, CA, to Provide the UCLA History-Geography Project, Secondary Social Studies Professional Development Partnership Plan

BE IT RESOLVED that the Board of Education approves entering into an agreement with The Regents of the University of California on behalf of the University of California Los Angeles, UCLA Graduate School of Education & Information Studies – Center X, Los Angeles, CA, to provide 13 days (84 hours) of the UCLA History-Geography Project, Secondary Social Studies Professional Development Partnership Plan to approximately 30 teachers (grades 6-12), effective September 20, 2017 – June 30, 2018. Teachers will increase content knowledge and pedagogical strategies; collaborate in high functioning professional learning communities to plan a scope and sequence plan focusing on grade level goals; and will review, revise and potentially create new history-social studies curriculum that is aligned to the California History-Social Science Standards, ELA Common Core State Standards for Literacy in Social Studies, and California's History-Social Science Framework. The cost, not to exceed \$64,340.00, payable at the hourly rate of \$760.00 for a total of 84 hours and \$500.00 for travel expenses, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.19 Amendment No. 1 to the Agreement with Kagan Professional Development, San Clemente, CA, to Provide Professional Development on Cooperative Learning to Staff at Urbita Elementary School

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BE IT RESOLVED that the Board of Education approves amending the agreement with Kagan Professional Development, San Clemente, CA, approved on June 6, 2017, Agenda Item No. 11.21. The agreement is being amended to change the date of the professional development from August 3, 2017 to October 2, 2017. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.20 Amendment No. 1 to the Facilities Use Agreement with La Quinta Resort & Club, La Quinta, CA, for a Two-Day Professional Development Workshop for Warm Springs Elementary School Staff

BE IT RESOLVED that the Board of Education approves amending the facilities use agreement with La Quinta Resort & Club, La Quinta, CA, approved on July 11, 2017, Agenda Item No. 6.7. The agreement is being amended to increase the contract amount by \$1,578.35 for additional staff that attended the professional development workshop, increasing the contract amount from \$13,900.00 to a not to exceed amount of \$15,478.35. The additional cost will be paid from the Unrestricted General Fund – Targeted Student Support Plan, Account No. 243. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.21 Business and Inservice Meetings - Educational Services

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

To attend the Excellence Through Equity Conference 2017, September 21- 22, 2017 in Indian Wells, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$1,887.22, will be paid from Secondary Education Account No. 328.

Summer Steele, Roderick Figgs  
(GEAR UP Representatives, California State University - San Bernardino)

11.23 Ratification of the Agreement with Panorama Education, Inc., Boston, MA, to Provide A Professional Development Workshop for the District

BE IT RESOLVED that the Board of Education approves ratification of the agreement with Panorama Education, Inc., Boston, MA, for two facilitators to provide one half-day professional development workshop to approximately 30 teachers, program specialists, counselors, psychologists, and administrators on effective utilization of student survey data at the daily rate of \$5,000.00, effective August 21, 2017 – June 30, 2018. The workshop topics will include Customized Data Inquiry and Acting on Climate, Culture, and Social Emotional Learning Data. The cost, not to exceed \$5,000.00, will be paid from the Unrestricted General Fund – Technology Support Office, Account No. 322.

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BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.24 Ratification of the Payment for Services Rendered by Non-Classified Experts and Organizations – Educational Services

BE IT RESOLVED that the Board of Education approves ratification of the payment to the non-classified expert:

Apple, Inc., Austin, TX, to provide two (2) two-day sessions of professional development to approximately 40 teachers on the Everyone Can Code curriculum developed for elementary, middle, and high schools, effective August 1-September 30, 2017. There is no cost to the District.

11.25 Ratification of the Renewal Agreement with Scripps National Spelling Bee, Cincinnati, OH, to Pay the Sponsorship Fee for the National Spelling Bee Competition

BE IT RESOLVED that the Board of Education approves ratification of the renewal agreement with Scripps National Spelling Bee, Cincinnati, OH, to pay the sponsorship fee and transportation costs for the San Bernardino regional winner and one parent to attend the National Spelling Bee to be held in Washington, D. C. for the week-long national competition, effective August 1, 2017 – June 30, 2018. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.26 Renewal of the Agreement with California Association for Bilingual Education (CABE), Covina, CA, to Provide Professional Development and Consulting to Support the District's Multilingual Initiative and English Learner Master Plan

BE IT RESOLVED that the Board of Education approves renewing the agreement with California Association for Bilingual Education (CABE), Covina, CA, to provide professional development and consulting to support the District's Multilingual Initiative and English Learner Master Plan, effective September 20, 2017 – June 30, 2018. CABE will provide a multilingual initiative messaging campaign up to 25 days at a cost of \$50,000.00, multilingual programs implementation plan up to 20 days at a cost of \$40,000.00, world language pathways at middle schools and high schools up to 38 days at a cost of \$76,000.00, and lead the planning of a Newcomer "school within a school" program at one high school up to 65 days at a cost of \$130,000.00. The cost, not to exceed \$296,000.00, will be paid from the Restricted General Fund – Elementary Secondary Education Act Title I, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.27 Renewal of the Agreement with Catapult Learning West, LLC, Camden, NJ, to Provide

Title I Instructional Services in Reading and Math to Students at Five Non-Public Schools

BE IT RESOLVED that the Board of Education approves renewing the agreement with Catapult Learning West, LLC, Camden, NJ, to provide Title I instructional services in reading and math twice per week to approximately 82 students attending Holy Rosary Academy, Our Lady of the Assumption School, The Rock Christian School, St. Adelaide Catholic Academy, and St. Catherine of Siena School, effective September 20, 2017 – June 29, 2018. The cost, not to exceed \$40,685.00 (math/reading instructional services \$39,500.00 and \$1,185.00 administrative cost), will be paid from the Restricted General Fund – Elementary Secondary Education Act Title 1, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.28 Renewal of the Agreement with Catapult Learning West, LLC, Camden, NJ, to Provide Title I Instructional Services to Students at Aquinas High School

BE IT RESOLVED that the Board of Education approves renewing the agreement with Catapult Learning West, LLC, Camden, NJ, to provide Title I instructional Services to students at Aquinas High School, effective September 20, 2017 – June 29, 2018. Catapult Learning West, LLC, will provide tutoring services and math and reading instructional services to approximately 42 students twice per week. The cost, not to exceed \$18,540.00 (math/reading instructional services \$15,300.00, tutoring services \$2,700.00, and \$540.00 administrative cost), will be paid from the Restricted General Fund – Elementary Secondary Education Act Title 1, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.29 Renewal of the Agreement with Hanover Research Council, LLC, Arlington, VA, to Provide Research Services and Access to Online Education Library

BE IT RESOLVED that the Board of Education approves renewing the agreement with Hanover Research Council, LLC, Arlington, VA, to provide research services on best practices for improving African American student achievement, identifying effective approaches to implementing multi-tiered system of support, evaluating effectiveness of the District's high school career pathways and unlimited access to Hanover's online education library which contains over 875 reports on best practices and trends related to a multitude of curricular, operational, programmatic, and administrative topics, effective October 5, 2017 – October 4, 2018. The cost, not to exceed \$49,500.00, will be paid from the Unrestricted General Fund – Targeted Student Support Plan, Account No. 243.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

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11.30 Renewal of the Agreement with Journeys to the Past, San Juan Capistrano, CA, to Provide Native American Cultural Presentations to Title VII Indian Education Students and Families

BE IT RESOLVED that the Board of Education approves renewing the agreement with Journeys to the Past, San Juan Capistrano, CA, to provide nine Native American cultural presentations during the District's Family Culture Nights open to all District families at a cost of \$600.00 per presentation and two school assemblies to be held at Paakuma' K-8 School and Marshall Elementary School for approximately 150 students at a cost per presentation of \$500.00, effective September 20, 2017 – June 30, 2018. The cost, not to exceed \$6,400.00 will be paid from the Restricted General Fund – Indian Education, Account No. 505.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.31 Renewal of the Agreement with Lindsey Gunn, Ph.D., Oxford, MS, to Facilitate a Series of Sessions Designed to Gather Relevant Information from Student Members of the Superintendent's Student Advisory Council

BE IT RESOLVED that the Board of Education approves renewing the agreement with Lindsey Gunn, Ph.D., Oxford, MS, to facilitate a series of four sessions designed to gather relevant thoughts, opinions, and feelings from approximately 100 student members of the Superintendent's Student Advisory Council. Dr. Gunn will also collaborate with District staff in designing session frameworks and in analyzing results, effective September 22, 2017 – June 30, 2018. The cost per session is \$4,000.00 with estimated travel expenses not to exceed \$8,000.00. The total cost, not to exceed \$24,000.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.32 Renewal of the Agreement with The College Board, New York, NY, for the Administration of the Early Participation Program

BE IT RESOLVED that the Board of Education approves renewing the agreement with The College Board, New York, NY, for the administration of the Early Participation Program, effective September 20, 2017 – June 30, 2018. The Early Participation Program is an initiative to support the involvement of all students in the college-going process at an earlier age while there is still time to inform instruction and learning, and increase students' readiness for college expectations. PSAT/NMSQT® assessment will be administered to 3360 eighth grade students at a unit cost of \$6.50 per student and to 3210 tenth grade students at a unit cost of \$12.00 per student. The participating high schools are Arroyo Valley, Cajon, Indian Springs, Middle College, Pacific, San Bernardino, and San Geronio. The cost, not to exceed \$60,360.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

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BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.33 Agreement with Jobs for America's Graduates, Inc., Alexandria, VA, to Provide the Jobs for America's Graduates (JAG) Model and Senior-to-Career and/or Multi-Year Dropout Prevention Program at San Gorgonio High School

BE IT RESOLVED that the Board of Education approves entering into an agreement with Jobs for America's Graduates, Inc., Alexandria, VA, to provide the Jobs for America's Graduates (JAG) Model and Senior-to-Career and/or Multi-Year Dropout Prevention Program, effective September 20, 2017 – June 30, 2018. A District teacher will be selected and trained to be a JAG Specialist to oversee the implementation and operation of the JAG Model accredited program for up to 45 students who are most at-risk of leaving school before graduation and/or becoming unemployed or underemployed after graduation. The JAG Specialist will provide the JAG Model Program in a regularly scheduled class for credit and also perform mandatory off-campus employer marketing, job development, and placement responsibilities. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.34 Amendment No. 1 to the Agreement with Atkinson, Andelson, Loya, Ruud, and Romo, Cerritos, CA, to Provide Legal Services

BE IT RESOLVED that the Board of Education approves amending the agreement with Atkinson, Andelson, Loya, Ruud, and Romo, Cerritos, CA, approved on October 18, 2016, Agenda Item No. 8.26. The agreement is being amended to increase the contract amount by \$163,927.00 for legal services provided during 2016-2017 increasing the contract amount from \$600,000.00 to a not to exceed amount of \$763,927.00. The additional cost will be paid from the Unrestricted General Fund – Legal Services, Account No. 077. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.35 Extended Field Trip, Belvedere Elementary School, Emerald Cove Outdoor Science Institute, Running Springs, CA

BE IT RESOLVED that the Board of Education approves the extended field trip for 90 Belvedere Elementary School students and 9 District employees, to attend the Emerald Cove Outdoor Science Institute, Running Springs, CA, from May 21 - 25, 2018. This is a five-day science school program where students take nature hikes and engage in activities based on the sixth grade California Earth Science and Common Core standards. The cost of the trip, not to exceed \$36,149.86, including meals and lodging, will be paid from student fundraising. Transportation provided by Durham School Services, not to exceed \$1,693.36, will be paid from Belvedere Elementary School Account No. 501. No student will be denied participation due to



financial constraints. Names of the students are on file in the Business Services office.

11.36 Reimbursement of California Commission on Teacher Credentialing Accreditation Site Visit

BE IT RESOLVED that three Board of Institutional Review members and one California Commission on Teacher Credentialing (CCTC) consultant will conduct a 3-day review, January 22 - 24, 2018 on the SBCUSD accredited teacher induction program, which grants Multiple Subject, Single Subject and Education Specialist clear credentials to teachers who complete the 2-year program. The program is in its sixth year of the seven-year accreditation process and requires a site visit in the sixth year to review and verify that the program continues to meet all program standards and remains fully accredited and able to grant clear credentials to teachers who complete the two-year induction program.

BE IT FURTHER RESOLVED that the Board of Education approves the payment for hotel and meals for 4 CCTC accreditation review members, who are not District employees. The cost, not to exceed \$1,200.00, will be paid from Human Resources, Certificated, Account No. 070 and will be reimbursed by CCTC at the County reimbursement rates.

11.37 Renewal of the Agreement with HealthCorps, Inc., New York, NY, to Provide the HealthCorps® Program and Curriculum at San Geronio High School

BE IT RESOLVED that the Board of Education approves renewing the agreement with HealthCorps, Inc., New York, NY, to provide the HealthCorps® Living Lab and HealthCorps University health and wellness program to approximately 2,000 students and parents, effective September 20, 2017 – June 30, 2018. San Geronio High School will receive a full-time, onsite HealthCorps Coordinator to deliver the HealthCorps Program and curriculum in fitness, nutrition, mental resilience, and wellness. The cost, not to exceed \$40,000.00 payable at \$20.00 per student, will be paid from the Restricted General Fund – Elementary Secondary Education Act Title I, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.38 Ratification of Extended Field Trip, Kimbark Elementary School, Arrowhead Ranch Outdoor Science School, Lake Arrowhead, CA

BE IT RESOLVED that the Board of Education approves the ratification of the extended field trip for 60 Kimbark Elementary School students and 6 District employees, to attend the Arrowhead Ranch Outdoor Science School, Lake Arrowhead, CA, from September 18 - 22, 2017. Students' participation in the Outdoor Science School will expose them to a culmination of the state science standards taught from Kindergarten through 5<sup>th</sup> grades and an excellent hands-on review for the California State 5<sup>th</sup> grade science test. Students study topics including geology, plant and animal adaptations, photosynthesis, ecosystems, as well as ecology, recycling, composting, and human impact on the earth as part of Kimbark's environmental science magnet. The cost of the trip, not to exceed \$16,476.80, including meals and lodging, will be paid from

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Kimbark Elementary School Account No. 612 and ASB Account. Transportation provided by Durham School Services, not to exceed \$1,176.80, will be paid from Kimbark Elementary School Account No. 612. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

11.39 Ratification of Payment for Course of Study Activities - Human Resources

BE IT RESOLVED that the Board of Education approves the ratification for the following:

San Gorgonio High School requests Board of Education approval for Chelsea Blakely, Site-based Recruitment & Enrollment Specialist, Big Brothers Big Sisters, Montclair, CA, to present to 150 ninth and tenth grade San Gorgonio High School students about the Big Brothers Big Sisters program, its purpose and mission, August 25, 2017. This presentation is to provide students the opportunity to mentor younger students at Emmerton Elementary School. There is no cost to the District.

11.40 Ratification of the Agreement with Parent Institute for Quality Education (PIQE), Covina, CA, to Provide Training to Parents of Students Attending San Gorgonio High School

BE IT RESOLVED that the Board of Education approves ratification of the agreement with Parent Institute for Quality Education (PIQE), Covina, CA, to provide nine training sessions to approximately 40 parents of students attending San Gorgonio High School, effective September 14 – November 9, 2017. The training is designed to develop skills and techniques which will enable parents to address the educational needs of their children. The cost, not to exceed \$4,000.00 payable at \$100.00 per parent, will be paid from the Restricted General Fund – Elementary Secondary Education Act Title I, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.41 Affiliation Agreement with Del Rosa Villa Nursing Center, San Bernardino, CA, to Provide a Clinical Site for Students Enrolled in the Inland Career Education Center's Certified Nursing Assistant Program

BE IT RESOLVED that the Board of Education approves entering into an affiliation agreement with Del Rosa Villa Nursing Center, San Bernardino, CA, to provide a clinical site for students enrolled in the Certified Nursing Assistant Program, effective October 4, 2017 – June 30, 2019. The affiliate will provide 160 hours of externship in administrative (front) office and clinical (back) office instruction. The students are supervised and evaluated by a staff member from the affiliate and by their assigned Inland Career Education Center teacher. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

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11.42 Agreement with Inland Empire Healthcare Training Institute, Redlands, CA, to Provide CPR and First Aid Classes and Certification and Drug and Alcohol Workshops to Students Enrolled at the Inland Career Education Center

BE IT RESOLVED that the Board of Education approves entering into an agreement with Inland Empire Healthcare Training Institute, Redlands, CA, to provide CPR and first aid classes and certification and drug and alcohol workshops to approximately 60 students, effective October 4, 2017 – June 30, 2018. The drug and alcohol workshops are designed to provide students with a basic knowledge of drug and alcohol prevention and treatment to be able to function as a working Emergency Medical Technician. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.43 Amendment No. 1 to the Affiliation Agreement with Inland Foot and Ankle Surgery, San Bernardino, CA, to Provide a Clinical Site for Students Enrolled in the Inland Career Education Center's Certified Nursing Assistant Program

BE IT RESOLVED that the Board of Education approves amending the agreement with Inland Foot and Ankle Surgery, San Bernardino, CA, approved on January 19, 2016, Agenda Item No. 10.38. The agreement is being amended to extend the term of the agreement from December 15, 2017 to June 30, 2019. There is no cost to the District. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.44 Extended Field Trip, Palm Avenue Elementary School, Catalina Island Marine Institute, Two Harbors, CA

BE IT RESOLVED that the Board of Education approves the extended field trip for 70 Palm Avenue Elementary School sixth grade students, 5 District employees and 4 chaperones, to attend the Catalina Island Marine Institute at Cherry Cove in Two Harbors, CA, September 25 - 27, 2017. This trip enhances the science curriculum and offers students the opportunity to utilize inquiry activities and focus on scientific processes as well as current ecological knowledge. Students study Life Science as part of the California Common Core State Standards, including ecology, study of the food web, categorization of organisms, and study of ecosystems. The cost of the trip, not to exceed \$20,790.00, including meals and lodging, will be paid from Palm Avenue Elementary School Account No. 205 and ASB Account. Transportation provided by Durham School Services, not to exceed \$3,000.00, will be paid from Palm Avenue Elementary School Account No. 205. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

11.45 Extended Field Trip, Palm Avenue Elementary School, High Trails Outdoor Science School (Science Camp), Angelus Oaks, CA

BE IT RESOLVED that the Board of Education approves the extended field trip for 76 Palm

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Avenue Elementary School fifth grade students, 4 District employees and 4 chaperones, to attend High Trails Outdoor Science School, Camp Edwards, Angelus Oaks, CA, May 8 - 11, 2017. Students will study Life Science and Earth Science as part of the California Common Core State Standards. Students will learn about the plant kingdom and earth science cycles through investigation and experimentation and engage in physical fitness activities including hiking, climbing walls, and archery. The cost of the trip, not to exceed \$20,160.00, including meals and lodging, will be paid from Palm Avenue Elementary School Account No. 205 and ASB Account. Transportation provided by Durham School Services, not to exceed \$3,000.00, will be paid from Palm Avenue Elementary School Account No. 205. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

11.46 Ratification of the Payment for Services Rendered by Non-Classified Expert and Organization – Student Services

BE IT RESOLVED that the Board of Education approves ratification of the payment to the non-classified expert:

ALTA Language Services, Inc., Atlanta, GA, to provide interpretation and translation services by phone in Bengali for a special education student's IEP meeting, effective September 12, 2017. The total cost, not to exceed \$400.00 payable at the hourly rate of \$100.00 and \$1.99 per minute after the first hour, will be paid from the Restricted General Fund – Special Education-Central, Account No. 827.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.47 Ratification of the Renewal Agreement for Nonpublic, Nonsectarian School/Agency Services and Residential Mental Health Services (ERMHS) with CARE Youth Corporation - Red Rock Canyon School, St. George, UT

BE IT RESOLVED that the Board of Education approves ratification of the renewal agreement with CARE Youth Corporation - Red Rock Canyon School, St. George, UT, to provide services to identified District special education students, primarily Emotionally Disturbed (ED) students at the basic education program rate of \$125.00 per day and residential board and care (ERMHS) services at the daily rate of \$220.00 and residential mental health (ERMHS) services at the daily rate of \$74.00, effective July 1, 2017 – June 30, 2020. The cost and other approved related services at agreed-upon rates will be paid from the Restricted General Fund – Special Education Non-Public, Account No. 824.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.48 Ratification of the Renewal Agreement with San Bernardino County Superintendent of Schools, San Bernardino, CA, for the Coordination of School-Based Medi-Cal Administrative Activities

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BE IT RESOLVED that the Board of Education approves ratification of the renewal agreement with San Bernardino County Superintendent of Schools (SBCSS), San Bernardino, CA, for the coordination of School-Based Medi-Cal Administrative Activities (SMAA) claims for the District on a quarterly basis, effective July 1, 2017 – June 30, 2018. SBCSS will submit an operational plan in conformance with California State Department of Health Care Services (DHCS) prescribed regulations; represent District's issues, concerns and questions at scheduled statewide SBCSS meetings; and submit the detailed quarterly invoices to the DHCS on behalf of the District. The District shall pay for services, proportionate share of operating cost, based on actual prior year P-2 ADA of \$46,894.04. The cost, not to exceed \$56,633.00, will be paid from the Unrestricted General Fund – Medi-Cal Administrative Activity Reimbursement, Account No. 051.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.49 Ratification of the Renewal Agreement with San Bernardino County Superintendent of Schools, San Bernardino, CA, and Desert Mountain Special Education Local Plan Area, San Bernardino, CA, to Provide Ongoing Mental Health Counseling Services to District Special Education Students

BE IT RESOLVED that the Board of Education approves ratification of the renewal agreement with San Bernardino County Superintendent of Schools (SBCSS), San Bernardino, CA and Desert Mountain Special Education Local Plan Area (SELPA), San Bernardino, CA, to provide ongoing mental health counseling services to District special education students including residential monitoring for in or out-of-state students; residential assessment as needed; court attendance as required; in-home parent counseling as needed; attend student's Individual Education Program (IEP) meetings as needed; and provide trainings to include technical assistance related to chart auditing, effective July 1, 2017 – June 30, 2018. The District will pay SELPA for services at the following rates: Residential monitoring at the cost of \$6,150.00 per student; one-time service residential assessment at the cost of \$1,400.00 per student; and trainings at the cost of \$2,500.00 per day each training. The cost, not to exceed \$34,700.00, will be paid from the Restricted General Fund – Special Education Mental Health Services, Account No. 807.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.50 Ratification of the Renewal Agreement with United Nations of Consciousness, Fontana, CA, to Provide the Adopt-a-Community Project – Youth Enrichment Program

BE IT RESOLVED that the Board of Education approves ratification of the renewal agreement with United Nations of Consciousness (UNC), Fontana, CA, to provide the Adopt-a-Community Project – Youth Enrichment Program at the Anne Shirells Park Community Center to approximately 185 students from Rio Vista, Gomez, and Inghram elementary schools, King Middle School and Arroyo Valley High School, effective August 1, 2017 – June 30, 2018. The

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program will consist of homework support; mental health support services; safety proctor services; free meals program; STEAM learning; field trips and outdoor activities; youth male mentoring; special events and STEAM fairs; computer lab; and parent support and engagement for up to 250 parents. Each student will receive approximately 1,230 hours of services. The cost, not to exceed \$353,388.50 (\$82,000.00 direct instructional costs and \$271,388.50 administrative costs) will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.51 Renewal of the Agreement with the University of Redlands, CA, for the School of Education's Student Success Partnership to Provide Tutoring Services to Foster Students at Four Treatment Centers

BE IT RESOLVED that the Board of Education approves renewing the agreement with the University of Redlands, CA, for the School of Education's Student Success Partnership to provide tutoring services to approximately 24 or more foster students at the Starshine Treatment Center Office, Inc., and at their four group home facilities located throughout San Bernardino: Lynwood, Buckeye, Garden, and 40<sup>th</sup> Street, effective October 4, 2017 – June 30, 2018. Students will receive 2.5 hours of academic enrichment twice per week by trained tutors who are either undergraduate or graduate university students. The partnership will also provide college and career support including FASFA workshops, scholarships application process, and college tours and admissions contacts. The cost per student is \$1,723.00 for an annual total of tutoring hours of 1296. The cost, not to exceed \$41,363.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.52 Renewal of the Consultant Services Agreement with Leadership Associates, LLC, La Quinta, CA, to Provide Consultation and Support to the District

BE IT RESOLVED that the Board of Education approves renewing the consultant services agreement with Leadership Associates, LLC, La Quinta, CA, to provide ten days of support and advisement to the Assistant Superintendent of Student Services, support the enhancement of the leadership capacity of the members of the Student Services team, assist in developing high-quality collaboration, and to participate in the review of departmental systems and role functions, effective October 3, 2017 – June 30, 2018. The cost, not to exceed \$15,500.00 payable at the daily rate of \$1,550.00, will be paid from the Unrestricted General Fund – Student Services, Account No. 069.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.53 Expulsion of Student(s)

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BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

**\*(S) 04/27/2003**

\*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

\*\*The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917. (S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: \*(S) suspended expulsion, \*\*(S) expulsion one semester, suspended expulsion one semester, (S) expulsion two semesters.

11.54 Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

**12/30/2003**

11.55 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

**08/28/2004    07/20/1999    02/05/2003    05/04/2002    02/16/2001    11/14/2003**

11.56 Petition to Expunge, Rescind, or Modify Expulsion

**05/21/2002**

Education Code 48917, Section (e) states: upon satisfactory completion of the rehabilitation assignment

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of a pupil, the governing board shall reinstate the pupil in a school of the district and may also order the expungement of any or all records of the expulsion proceedings.

Education Code 48213 states: that a student can be excluded from attendance pursuant to Section 120230 of the Health and Safety Code or Section 49451 of this code if a principal or his designee determines that the continued presence of the child would constitute a clear and present danger to the life, safety, and health of a pupil or school personnel. The governing board is not required to send prior notice of the exclusion to the parent or guardian of the pupil. The governing board shall send a notice of the exclusion as soon as is reasonably possible after the exclusion.

Items pulled for discussion:

11.2 Consultant Services Agreement with Dr. Gary Yee, Oakland, CA, to Provide Consultant Services to the Board of Education and the Superintendent

Member Medina questioned the funding and hiring of a consultant for the Board, stating the money could be used elsewhere. Member Wyatt not on dais for vote.

Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Tillman (Noes: Medina,) the following was adopted:

BE IT RESOLVED that the Board of Education approves entering into consultant services agreement with Dr. Gary Yee, Oakland, CA, to work with the Board and the Superintendent to review ongoing formal and informal evaluation protocols in closed session; collection of data through document review, observation of Board meetings, and interviewing Board members; facilitate the development of a Board self-evaluation process to ensure organizational effectiveness in the conduct of the work of the Board; and facilitate review of existing Board procedures and policies, effective October 1, 2017 – March 31, 2018. The cost, not to exceed \$16,000.00 payable at the daily rate of \$1,200.00 for 10 days plus reimbursable expenses, will be paid from the Unrestricted General Fund – Administrative Services, Account No. 041.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.22 Payment for Services Rendered by Non-Classified Experts and Organizations – Educational Services

Member Tillman commented that some teachers appear to be using Google software instead of Aeries and asked if there was a way to determine which software teachers prefer; can the District mandate that the official place for grades is Aeries and is there a way to ensure access for parents. Mrs. Medina said that two different platforms are confusing for parents. She commented that Aeries also includes tardies and absences and inquired about the differences and advantages of using Google instead of Aeries. Dr. Flores asked if a survey had been done to determine why there are discrepancies in grading practices. Dr. Mitchell said that regardless that some teachers are using Google software, Aeries is the official software for entering grades and all teachers must enter them there. He said that the Grading Practices Committee has been



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formed for Districtwide discussion and that he will have a presentation for the Board in the future.

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves payment to the non-classified expert:

Aeries Software, Inc., dba Eagle Software, Anaheim, CA, to provide two full-days of on-site training on Aeries Gradebook and Attendance, effective October 1 – 30, 2017. The first training date will be a Trainer of Trainers workshop and the second training day will focus on functionality. Each full day of training will consist of two sessions with a limit of 20 trainees per session. Administrators at secondary school sites, District support staff, and teachers will be invited to attend the training. The total cost, not to exceed \$3,600.00 payable at the daily rate of \$1,800.00, will be paid from the Unrestricted General Fund – CAHSEE Intensive Instruction and Services, Account No. 403.

Illuminate Education, Inc., Irvine, CA, to provide two full days of training for up to 30 program specialists and other District staff on new items for use in Illuminate such as assessment views, grouping contacts, permission groups, custom reports, exam creation, effective September 20, 2017 – November 30, 2017. The total cost, not to exceed \$3,000.00 payable at the daily rate of \$1,500.00, will be paid from the Unrestricted General Fund – CAHSEE Intensive Instruction and Services, Account No. 403.

Gary Farmer, Santa Fe, New Mexico; Terry Goedel, Rancho Cucamonga, CA; and Trace Lee Nelson, La Jolla, CA; to present Native American culture, crafts, Hoop dancing, music, and other entertainment to approximately 150 District staff, students, parents, and Native American community partners at the District's Title VI Indian Education New School Year Gathering to be held at the San Gorgonio High School Theatre, effective September 21, 2017. The total cost, not to exceed \$2,800.00, will be paid from the Restricted General Fund – Indian Education, Account No. 505.

SESSION TWELVE

*12.0 Action Items*

12.1 Personnel Report #6, Dated September 19, 2017

Upon motion by Member Flores, seconded by Member Tillman, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that Personnel Report #6, dated September 19, 2017, which contains actions such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors,

substitute employees, and others, be ratified and/or approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

12.2 New Policy: Debt Issuance And Management Policy (First Reading)

Upon motion by Member Flores, seconded by Member Tillman, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education receives the new Board Policy as a First Reading.

This Debt Management Policy (the "Policy") provides written guidelines for the issuance of indebtedness by the San Bernardino City Unified School District (the "District") in satisfaction of the requirements of S.B. 1029, codified as part of Government Code Section 8855.

Article I: Purpose and Goals

This Policy provides a framework for debt management and capital planning by the District and has been developed to meet the following goals:

- (1) Identifying the purposes for which the debt proceeds may be used.
- (2) Identifying the types of debt that may be issued.
- (3) Describing the relationship of the debt to, and integration with, the District's capital improvement program or budget.
- (4) Establishing policy goals related to the District's planning goals and objectives.
- (5) Implementing internal control procedures to ensure that the proceeds of the proposed debt issuance will be directed to the intended use upon completion of the issuance.

Article II: Purposes for Which Debt Proceeds May be Used

Section 2.01. Authority and Purposes of the Issuance of Debt

The laws of the State of California (the "State") authorize the District to incur debt to make lease payments, contract debt, and issue bonds for school improvement projects. The District is authorized to contract debt to acquire, construct, reconstruct, rehabilitate, replace, improve, extend, enlarge, and equip such projects; to refund existing debt; or to provide for cash flow needs.

Section 2.02. State Law

Section 18 of Article XVI of the State Constitution contains the "debt limitation" formula applicable to the District.

There are a number of State laws that govern the issuance of general obligation bonds (“GO Bonds”) by school districts. Sections 1(b)(2) (Proposition 46) and 1(b)(3) of Article XIII A (Proposition 39) of the State Constitution allow the District to issue GO Bonds. The statutory authority for issuing GO Bonds is contained in Education Code Section 15000 *et seq.* Additional provisions applicable only to Proposition 39 GO Bonds are contained in Education Code Section 15264 *et seq.* An alternative procedure for issuing GO Bonds is also available in Government Code Section 53506 *et seq.*

The statutory authority for issuing Tax and Revenue Anticipation Notes (“TRANS”) is contained in Government Code Section 53850 *et seq.* Authority for lease financings is found in Education Code Section 17455 *et seq.* and additional authority is contained in Education Code Sections 17400 *et seq.*, 17430 *et seq.* and 17450 *et seq.*, and Government Code Section 4217.10 *et seq.* The District may also issue Mello-Roos bonds pursuant to Government Code Section 53311 *et seq.*

Section 2.03. Debt Issued to Finance Operating Costs

The District may deem it necessary to finance cash flow requirements under certain conditions. Such cash flow borrowing must be payable from taxes, income, revenue, cash receipts and other moneys attributable to the fiscal year in which the debt is issued.

General operating costs include, but are not limited to, those items normally funded in the District’s annual operating budget.

The District’s Superintendent or Chief Business Officer will review potential financing methods to determine which method is most prudent for the District. Potential financing sources include but are not limited to tax and revenue anticipation notes, temporary borrowing from the San Bernardino County Treasurer, and temporary interfund borrowing.

Article III: Types of Debt That May be Issued

Section 3.01. Types of Debt Authorized to be Issued

- A. Short-Term: The District may issue fixed-rate and/or variable rate short-term debt, which may include TRANS, when such instruments allow the District to meet its cash flow requirements. The District may also issue bond anticipation notes (“BANs”) to provide interim financing for bond projects that will ultimately be paid from GO Bonds.
- B. Long-Term: Debt issues may be used to finance essential capital facilities, projects and certain equipment where it is appropriate to spread the cost of the projects over more than one budget year. Long-term debt should not be used to fund District operations.

Long term debt in the form of GO Bonds may be issued under Article XIII A of the State Constitution, either under Proposition 46, which requires approval by at least a two-thirds (66.67%) majority of voters, or Proposition 39, which requires approval by at least 55% of voters, subject to certain accountability requirements and additional restrictions. The District may also enter into long-term leases and/or participate in the sale of certificates of participation or lease revenue bonds for public facilities, property, and equipment.

- C. Lease/Equipment Financing: Lease-purchase obligations or appropriation leases are a routine and appropriate means of financing capital equipment and certain capital facilities. However, lease obligations may have an impact on budget flexibility.
- D. Use of General Obligation Bonds: A significant portion of the District's capital projects are projected to be funded by GO Bond proceeds. Projects financed by the GO Bonds will be determined by the constraints of applicable law and the project list approved by voters.

Article IV: Relationship of Debt to and Integration with District's Capital Improvement Program or Budget

Section 4.01. Impact on Operating Budget and District Debt Burden

In evaluating financing options for capital projects, both short and long-term debt amortization will be evaluated when considering a debt issuance, along with the potential impact of debt service, and additional costs associated with new projects on the operating budget of the District. The cost of debt issued for major capital repairs or replacements may be judged against the potential cost of delaying such repairs.

Section 4.02. Capital Improvement Program

The Chief Business Officer and the facilities staff have responsibility for the planning and management of the District's capital improvement program subject to review and approval by the Board of Education. Staff will, as appropriate, supplement and revise any applicable facilities master plan in keeping with the District's current needs for the acquisition, development and/or improvement of District's real estate and facilities. Such plans may include a summary of the estimated cost of each project, schedules for the projects, the expected quarterly cash requirements, and annual appropriations, in order for the projects to be completed.

Section 4.03. Refunding and Restructuring Policy

- A. Considerations for Refunding.
  - 1. District's Best Interest. Whenever deemed to be in the best interest of the District, the District shall consider refunding or restructuring outstanding debt if it will be

financially advantageous or beneficial for debt repayment and/or structuring flexibility.

2. Net Present Value Analysis. The District shall review a net present value analysis of any proposed refunding in order to make a determination regarding the cost-effectiveness of the proposed refunding.
3. Maximize Expected Net Savings. The District shall time the refinancing of debt to maximize the District's expected net savings over the life of the debt.
4. Comply with Existing Legal Requirements. The refunding of any existing debt shall comply with all applicable State and Federal laws governing such issuance.

Article V: Policy Goals Related to District's Planning Goals and Objectives

In following this Policy, the District shall pursue the following goals:

1. The District shall strive to fund capital improvements from voter-approved GO Bond issues to preserve the availability of its General Fund for District operating purposes and other purposes that cannot be funded by such bond issues.
2. To the extent applicable, the District shall endeavor to attain the best possible credit rating for each debt issue in order to reduce interest costs, within the context of preserving financial flexibility and meeting capital funding requirements.
3. The District shall take all practical precautions and proactive measures to avoid any financial decision that will negatively impact current credit ratings on existing or future debt issues.
4. The District shall, with respect to GO Bonds, remain mindful of its statutory debt limit in relation to assessed value growth within the school district and the tax burden needed to meet long-term capital requirements.
5. The District shall consider market conditions and District cash flows when timing the issuance of debt.
6. The District shall determine the amortization (maturity) schedule which will fit best within the overall debt structure of the District at the time the new debt is issued.
7. The District shall match the term of the issue to the useful lives of assets funded by that issue whenever practicable and economical, while considering repair and replacement costs of those assets to be incurred in future.

8. The District shall, when issuing debt, assess financial alternatives to include new and innovative financing approaches, including whenever feasible, categorical grants, revolving loans or other State/federal aid, so as to minimize the encroachment on the District's General Fund.
9. The District shall, when planning for the sizing and timing of debt issuance, consider its ability to expend the funds obtained in a timely, efficient and economical manner.

Article VI: Internal Control Procedures for Issuance of Debt to Ensure Intended Use of Proceeds

Section 6.01. Structure of Debt Issues

- A. **Maturity of Debt:** The duration of a debt issue shall be consistent, to the extent possible, with the economic or useful life of the improvement or asset that the issue is financing. In addition, the average life of a tax-exempt financing shall not exceed 120% of the average life of the assets being financed. The District shall also consider the overall impact of the current and future debt burden of the financing when determining the duration of the debt issue.
- B. **Debt Structure:**
  1. GO Bonds:
    - a. *New Money Bond Issuances:* For tax-exempt new money bond issuances, the District shall size the bond issuance consistent with the "spend-down" requirements of the Internal Revenue Code and, for all new money bond issuance, within any limits approved by the District's voters. To the extent possible, the District will also consider credit issues, market factors (e.g. bank qualification) and tax law when sizing the District's bond issuance.
    - b. *Refunding Bond Issuances:* The sizing of refunding bonds will be determined by the amount of money that will be required to cover the principal of, accrued interest (if any) on, and redemption premium for the bonds to be defeased on the call date and to cover appropriate financing costs.
    - c. *Maximum Maturity:* All bonds issued by the District shall mature within the limits set forth in applicable provisions of the Education Code or the Government Code. The final maturity of tax-exempt bonds will also be limited to the average useful life of the assets financed or as otherwise required by tax law.

- d. *Taxable Bonds*: Taxable bonds shall be considered for funding projects which do not satisfy the “spend-down” requirements of the Internal Revenue Code.
- 2. Lease-Purchase Obligations: The final maturity of equipment or real property lease obligations will be limited to the useful life of the assets to be financed.
- C. Debt Service Structure: The District shall design the financing schedule and repayment of debt so as to take best advantage of market conditions, provide flexibility, and, as practical, to recapture or maximize its debt capacity for future use.

Section 6.02. Use of Proceeds

The District shall be vigilant in using bond proceeds in accordance with the stated purposes at the time such debt was incurred. In furtherance of the policy, and in connection with the issuance of all GO Bonds:

- 1. As required by Government Code Section 53410, the District shall only use GO Bond proceeds for the purposes approved by the District’s voters; and
- 2. The Chief Business Officer shall have the responsibility, no less often than annually, to provide to the District’s Board of Education a written report which shall contain at least the following information:
  - (i) The amount of the debt proceeds received and expended during the applicable reporting period; and
  - (ii) The status of the acquisition, construction or financing of the school facility projects, as identified in any applicable bond measure, with the proceeds of the debt.

These reports may be combined with other periodic reports which include the same information, including but not limited to, periodic reports made to the California Debt and Investment Advisory Commission, or continuing disclosure reports or other reports made in connection with the debt. These requirements shall apply only until the earliest of the following: (i) all the debt is redeemed or defeased, but if the debt is refunded, such provisions shall apply until all such refunding bonds are redeemed or defeased, or (ii) all proceeds of the debt, or any investment earnings thereon, are fully expended.

- 1. The District shall post on the District website the Annual Report of the District’s Independent Bond Oversight Committee which has been given the responsibility to review the expenditure of GO Bond proceeds to assure the community that all GO Bond funds have been used for the construction, renovation, repair, furnishing

and equipping of school facilities, and not used for teacher or administrator salaries or other operating expenses.

2. The District shall hire an independent auditor to perform an annual independent financial and performance audit of the expenditure of GO Bond proceeds, and to post such audits on the District website.

San Bernardino City Unified School District  
Debt Issuance and Management Policy  
Adopted:

12.3 Amendments to BP 3350 Business and Noninstructional Operations (Second Reading)  
Upon motion by Member Gallo, seconded by Member Medina, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education adopts the amendments to BP 3350 Business and Noninstructional Operations.

### **Travel Expenses**

The Superintendent or designee may approve employee requests to attend meetings in accordance with the adopted budget.

Expenses shall be reimbursed within limits approved by the Board of Education. The Superintendent or designee shall establish procedures for the submission and verification of expense claims. He/she may authorize an advance of funds to cover necessary expenses.

### **Mileage Reimbursement and Cellular Telephone Allowance**

The Board may establish an allowance on either a mileage (variable) or monthly (fixed) basis to reimburse authorized permanent employees for the use of their own vehicles in the performance of assigned duties. Substitute employees may not be reimbursed for mileage *unless specifically approved for a District sponsored event by the Superintendent.*

Permanent employees of the District, in order to perform the duties of their position must use their private vehicles for district business. It is also necessary for permanent employees, (i.e., Principals and Directors and certain other positions or persons with safety related duties), as approved by the Superintendent, to have access to a cellular telephone in support of their site or department responsibilities. In order to compensate employees for district use of personal vehicles and/or personal cellular telephones, it is



the policy of the Board to designate the Fiscal Services Director to administer a program for automobile mileage reimbursement and cellular telephone allowance (included in taxable income) to eligible employees and to adjust the rates as needed. In the case of automobile mileage reimbursement, adjustments shall be made to comply with the IRS rate. In the case of cellular telephone allowance, adjustment shall be made as needed following prior year expenditure review and actual expenditures are the responsibility of the employee.

#### Staff In-service and Business Expense

The Board will pay all the actual and necessary expenses of the district employees incurred in the course of performing services for the district, and that the Board hereby delegates to the district Superintendent the authority to approve such claims.

All out-of-state travel for which reimbursement will be claimed shall have prior Superintendent approval or his designee, *which includes Assistant Superintendents, Principals and Directors*. ~~Travel expenses not previously budgeted also shall be approved on an individual basis by the Superintendent.~~

Authorized employees may use District credit cards for authorized *travel expenses purchases* while attending to District business. Under no circumstances may personal expenses or alcoholic beverages be charged on District credit cards.

This policy supersedes all previous policies of the Board and any or all policies, administrative regulations or practices in conflict with this policy are void.

#### Legal Reference:

##### EDUCATION CODE

42634 Itemization of expenses

44016 Travel expense to employment interview

44032 Travel expenses

44033 Automobile allowance

44802 Student teacher's travel expense

#### Management Resources:

##### INTERNAL REVENUE SERVICE PUBLICATIONS

Per Diem Rates (For Travel Within the Continental United States), Publication 1542

##### WEB SITES

Internal Revenue Service: <http://www.irs.gov>

U.S. General Services Administration, Per Diem Rates: <http://www.gsa.gov/perdiem>

Policy SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

adopted: October 16, 2007 San Bernardino, California

revised: August 6, 2013

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September 19, 2017

*revised:*

12.4 Board Top 10

Member Tillman commented that when the District gets additional money it should go towards the Top 10 items and that the Board needs to discuss which items to remove and add.

Upon motion by Member Flores, seconded by Member Medina, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Tillman, and Wyatt (Noes: None), the following was adopted:

	<b>Date of Request</b>	<b>Question/Request</b>	<b>Requested by</b>	<b>Assigned to</b>	<b>Anticipated Completion Date/Remarks/Action</b>
1	08/28/17	Centralized Services and Optional Enrollment Facility	Board	R. Monárrez	Admin. Report – 9/19 Process On Going Updates Periodically
2	03/21/17	African American Student Achievement Initiative Close opportunity/achievement gaps for all students; review grading policy practices which impact gaps	Mrs. Rodgers	K. Mitchell	Admin. Report – 10/3 Process On-Going Updates Periodically
3	07/19/16	Mental Health: Develop a social emotional learning (SEL) program that meets the needs of all students and provides additional services for those who require more	Dr. Wyatt Mrs. Rodgers	R. Monárrez	Quarterly Update: 09/19/17 Completed  12/19/17 03/20/18 06/19/18
4	03/21/17	Grading Practices Committee Dashboard (Ds/Fs)	Mrs. Rodgers	R. Monárrez K. Mitchell	Quarterly Update: 10/03/17 01/09/18 04/03/18 07/03/18
5	02/18/14	Create Programs of Excellence at other schools (ex: Richardson) to eliminate lottery waiting and that will include additional components	Mrs. Medina Mrs. Rodgers	K. Mitchell H. Vollkommer	BC provided on 9/5 Process On-Going Updates Periodically
6	04/19/16	Realignment/reallocation process for specific accelerated learning in targeted areas of deficiencies	Mr. Gallo	K. Mitchell	08/01/17
7	11/05/13	Look into later start time for secondary students	Mr. Gallo Mrs. Hill	H. Vollkommer	2/2018
8	02/21/17	On-going Citations Database to include in-depth data	Dr. Flores	J. Paulino	Monthly Update: 09/19/17 Completed  10/17/17 11/21/17 12/19/17

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	Date of Request	Question/Request	Requested by	Assigned to	Anticipated Completion Date/Remarks/Action
9	09/20/16	Safe Routes to School program	Mrs. Rodgers Dr. Wyatt	J. Paulino	BC provided 9/19 Program Updates Periodically
10	01/14/14	Create a Program Evaluation process which requires sites that hire consultants to complete an evaluation form that teachers review recommendations/share concerns	Mrs. Perong	H. Vollkommer	Pilot in Progress 09/05/17

12.5 Board Follow Up

Upon motion by Member Flores, seconded by Member Medina, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Tillman, and Wyatt (Noes: None), the following was adopted:

	Date of Request	REQUESTS/QUESTIONS FOR FOLLOW UP	Requested By
<b>BUSINESS SERVICES – MRS. CHRISTAKOS</b>			
1	09/11/17	Status of streamlined facilities use process.	Board
2	08/15/17	Requested the cost for Adobe Creative Cloud.	COMPLETED
3	08/01/17	From Student Achievement – KPI: Suspensions/Expulsions: What was the ADA savings due to suspension decrease/What was the ADA loss from # of suspensions?	Dr. Wyatt Dr. Flores
4	07/11/17	From Student Achievement – KPI: Attendance: Provide funding models of different programs.	Board
5	07/11/17	Provide timeline for all football fields. Can Cajon’s be speeded up to meet first football game? Also provide status of soccer fields.	COMPLETED
6	06/27/17	From Administrative Presentation - Fiscal Year 2017-18 Final Budget: Provide information for site-based funding/carryover.	COMPLETED
<b>COMMUNICATIONS – MRS. BARDERE</b>			
<b>COMMUNITY ENGAGEMENT – MRS. ONTIVEROS</b>			
1	08/01/17	Explore possible partnerships with PAL Center and Job Corps.	Mrs. Rodgers
<b>DEPUTY SUPERINTENDENT – DR. VOLLKOMMER</b>			
1	04/19/16	Process for parents/staff to report back to Board on events/conferences attended.	Mrs. Rodgers
<b>EDUCATIONAL SERVICES – DR. MITCHELL</b>			
1	09/05/17	Requested update on Ethnic Studies.	Dr. Hill Mrs. Rodgers
2	09/05/17	From Student Achievement – KPI: CAASPP Presentation: Consider committee to find ways to show students the importance of CAASPP testing.	Mr. Tillman
3	09/05/17	From Student Achievement – KPI: CAASPP Presentation: Requested Data on progress of TSSP schools.	Mr. Tillman

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	<b>Date of Request</b>	<b>REQUESTS/QUESTIONS FOR FOLLOW UP</b>	<b>Requested By</b>
4	09/05/17	From Student Achievement – KPI: CAASPP Presentation: Requested an assessment to verify which sites have one-to-one technology and the cost for taking this to scale at all schools.	Mr. Tillman
5	09/05/17 08/15/17 04/04/17	Requested Linked Learning and Career Pathway budgets. Update on Linked Learning, Career Pathways, and Connect Ed. What resources do they need? Career Pathways. How are they doing?	Dr. Flores Mrs. Rodgers
6	08/15/17	Status of Drumline, detailed VAPA budget and Coordinator/director position.	Dr. Flores
7	06/06/17	Graduation policy: possibly include “extenuating circumstances” to let students walk at graduation.	COMPLETED
8	06/06/17	Asked about the procedures for getting into MCHS and their demographics. Is MCHS at full capacity?	COMPLETED
9	06/06/17 05/16/17	Reported that some pages are backwards. Reported that pages are missing from new “Wonders” Language Arts book.	COMPLETED
10	05/16/17	Request for additional information regarding Arrowhead Grove (Waterman Gardens).	Pres. on 9/19 Mr. Gallo
11	04/04/17	Implementation of English Learners Strategic Plan.	COMPLETED
12	02/04/14	Conduct a longitudinal study of student voice at the middle school level	COMPLETED
<b>HUMAN RESOURCES – DR. WISEMAN</b>			
1	09/05/17	Requested class size reduction update.	Mrs. Medina
2	09/05/17	From Student Achievement – KPI: CAASPP Presentation: Requested data, matrix of teachers and how many open seats in each class; and number of combination classes.	Dr. Flores
3	06/06/17	Preschool substitute certification requirement and training information.	COMPLETED
<b>SCHOOL POLICE – CHIEF PAULINO</b>			
1	04/18/17	What are the parental protocols during a crisis?	Dr. Flores
<b>STUDENT SERVICES – DR. MONÁRREZ</b>			
1	08/01/17	From Student Achievement – KPI: Suspensions/Expulsions: Request for HS teachers and students to participate in a committee to develop a consequence matrix.	COMPLETED
2	08/01/17	From Student Achievement – KPI: Suspensions/Expulsions: What resources are needed to further Youth Court?	Dr. Flores Mrs. Rodgers Mr. Tillman
3	08/01/17	From Student Achievement – KPI: Suspensions/Expulsions: Develop a staff survey to determine effectiveness of PBIS and Restorative Justice.	Mr. Gallo
4	08/01/17	From Student Achievement – KPI: Suspensions/Expulsions: Show # of students suspended; data by race, gender, grade w/raw numbers.	COMPLETED
5	08/01/17	From Student Achievement – KPI: Suspensions/Expulsions: Provide list of sites that have the highest # of K violations/what sites trending upwards.	COMPLETED
6	08/01/17	From Student Achievement – KPI: Suspensions/Expulsions: High # of Special Ed students suspended; why and what steps are being taken to reduce, address? Is it written into their IEPs?	Dr. Wyatt
7	08/01/17	From Student Achievement – KPI: Suspensions/Expulsions: Provide info on what was submitted re: LCSSP grant application.	COMPLETED
8	07/11/17	From Student Achievement – KPI: Attendance: Provide information on ADA recovery; # of students that missed school due	COMPLETED

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	Date of Request	REQUESTS/QUESTIONS FOR FOLLOW UP	Requested By
		to asthma; Provide raw #s as well as %; Do we have enough Tdap vaccine.	
9	07/11/17	From Student Achievement – KPI: Attendance: Find right incentives with positive approach.	Dr. Hill
10	07/11/17	From Student Achievement – KPI: Attendance: Find ways to be more culturally sensitive; look into patterns of the chronically absent.	Mr. Tillman

12.6 Board Future Agenda Items

Upon motion by Member Flores, seconded by Member Medina, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Tillman, and Wyatt (Noes: None), the following was adopted:

Request	Date	W	SP	SA	AP	AR	PH
KPI: A-G Rates	10/03/17			X			
African American Student Achievement Initiative	10/17/17					X	
Multilingual Initiative	10/17/17				X		
LCAP Board Update	11/07/17				X		
3 <sup>rd</sup> Grade Reading Proficiency (leading indicator)	11/07/17			X			
Secondary Grading Policy	11/21/17				X		
Dashboard (California & District)	12/05/17			X			
1 <sup>st</sup> Interim Budget Report	12/19/17				X		
KPI: Engagement – Gallup Student Poll	01/09/18			X			
Superintendent’s Student Advisory	01/23/18		X				
Audited Financial Report for FY 16-17	01/23/18				X		
Grade 8/9 Math Failure Rate (leading indicator)	02/06/18			X			
LCAP Board Update	02/06/18				X		
VAPA Strategic Plan	02/20/18				X		
TBD	03/06/18						
2 <sup>nd</sup> Interim Budget Report	03/20/18				X		
KPI: AMAOs/Reclassification	04/03/18			X			
Innovation Grant Awards	04/17/18				X		
LCAP Board Update	04/17/18				X		
KPI: Graduation Rates/Drop Out Rates	05/01/18			X			
Adoption of 18-19 BOE Meeting Calendar	05/01/18					X	
Purchasing Systems	05/15/18				X		
Governor’s May Revise Budget Update	05/15/18					X	
College/Career (leading indicator)	06/05/18			X			
Annual Service Plan & Budget Requirement (SELPA)	06/05/18						X
Local Control and Accountability Plan	06/05/18						X
Fiscal Year 18-19 Preliminary Budget	06/05/18						X
Balances in Excess of Minimum Reserve Reqs:18-19	06/05/18						X
Local Control and Accountability Plan Approval	06/19/18				X		
Fiscal Year 18-19 Budget Approval	06/19/18				X		
Charter Schools	06/19/18				X		
Program Evaluation Process Update	TBD				X		

W – Workshop SP – Special Presentation SA – Student Achievement  
AP – Administrative Presentation AR – Administrative Report PH – Public Hearing

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SESSION THIRTEEN

13.0 *Closed Session*

As provided by law, the Board will meet in Closed Session for consideration of the following:

Anticipated Litigation

Pursuant to Government Code Section 54956.9 (d)

Number of Cases: One

Existing Litigation

Conference with Legal Counsel, pursuant to Government Code Section 54956.9 (d)

Number of Cases:

Conference with Labor Negotiator

District Negotiator: Perry Wiseman

Employee Organization: California School Employees Association  
Communications Workers of America  
San Bernardino School Police Officers Association  
San Bernardino Teachers Association

Public Employee Appointment

Title: Elementary School Vice Principal

Title: Assistant Director, Elementary Instruction

Public Employee Discipline/Dismissal/Release

Student Matters/Discipline

Superintendent's Evaluation

SESSION FOURTEEN

14.0 *Action Reported from Closed Session*

Member Flores not on dais for vote.

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Gallo, Hill, Medina, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves the appointment of the following employee:

SAULS, DOROTHY: Elementary School Vice Principal, effective date, work year and salary to be determined. Funding: 035

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SESSION FIFTEEN

*15.0 Adjournment*

By unanimous vote of the board, the meeting was adjourned at 10:10 pm.

At the May 16, 2017 Board Meeting, the 2017-18 Board of Education Meeting Calendar was adopted. The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, October 3, 2017 at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.



# Centralized Services Facility: Temporary Location Update

Presented by:  
Student Services and Business Services Teams  
September 19, 2017

The logo for "Making Hope Happen" is set against a dark, textured background. The word "Making" is in a small, italicized serif font above the word "Hope", which is in a large, bold serif font. Below "Hope", the word "Happen" is written in a smaller, italicized serif font.

## Expected Outcomes

- ▶ Present staffing recommendations for the temporary centralized services facility
- ▶ Present temporary housing options

The logo for "Making Hope Happen" is set against a dark, textured background. The word "Making" is in a small, italicized serif font above the word "Hope", which is in a large, bold serif font. Below "Hope", the word "Happen" is written in a smaller, italicized serif font.



**Centralized Services & Resource Center  
From 6/19/17 Meeting**

EDUCATIONAL PROGRAMS		SOCIAL & HEALTH SERVICES FOR FAMILY & STUDENTS		BUILDING CONCEPTS	
Program Options & Assessment <b>ASSISTANT DIRECTOR</b> <b>LANGUAGE ASSESSMENT</b> <b>EL PROGRAMS</b>	14/14	Health Services / Mental Services Assessment <b>CLINIC</b> <b>FAMILY ENGAGEMENT</b>	14/14	Enrollment / Registration, Reception and Information Desk, Welcoming, Diversity, Knowledge Professional, Bilingual, Cultural, "Feel The Love", Directory <b>ALL TEAMS</b>	9/14
Sports, ELA, Gear Up, AP, IB, Special Ed, Preschool & TK, Youth Court and Credit Recovery		Counseling, Crisis Support Clinic: Immunizations, TB, Sports Physicals, Dental, Vision, etc.		<b>FACILITY LOCATION</b> Close to Bus, Shuttle, Transportation Department	8/14
Advocacy College Readiness Programs Tutoring <b>A.T.L.A.S</b> <b>FAMILY ENGAGEMENT</b>	7/14	Community Services Access to <b>CLINIC</b> <b>FAMILY ENGAGEMENT</b>	14/14	Meeting Rooms, Waiting Area, Fun Corner, Activity Room	8/14
Extended Learning Summer School & Adult School Internships/Community Service	6/14	Printing, Laundry Services, Clothing Exchange Parent Services Job Center, Job Opportunities, Parent Training	5/14	Technology, Media Access, Computers, TV's, Library	7/14
Youth Services Sports	2/14			Food Court/ Cafeteria/ Snack Bar, Student Supplies	5/14

Together with training and resource development, the temporary location will be able to provide services or easily refer families to meet the top priorities identified by our stakeholders



## Proposed Services at Location



- ▶ English Learner Programs
- ▶ Language Assessment Center
- ▶ Assistant Director of Enrollment Services
- ▶ A.T.L.A.S. Department (Formerly Foster Youth and Homeless)
- ▶ Family Engagement Department
- ▶ Health Clinic



# Temporary Building Options

## Modular Structure v Leased Building Based on a 24-Month Lease

Employee Occupancy: 30-35

### Option #1 – Modular Structure:

Lease	\$ 87,360
Set up fees	\$ 32,234
Furniture & Moving	\$ 15,000
<b>Total</b>	<b>\$134,594</b>

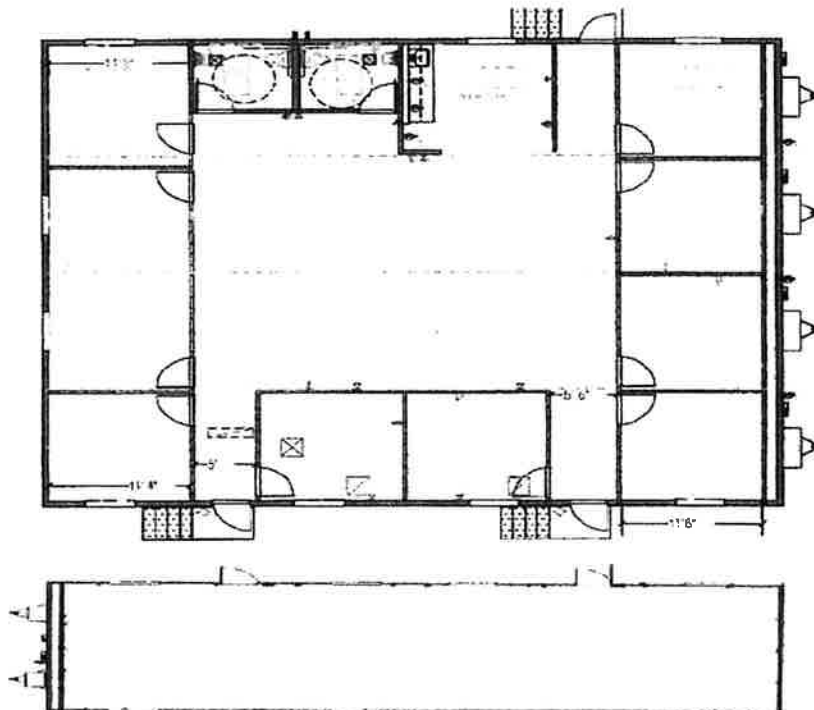
- Close proximity to BOE
- Farther from Transit Center
- Limited parking
- Quicker setup (November 17)

### Option #2 – Leased Building:

Lease	\$225,000
Tenant Improvements	\$100,000
Furniture & Moving	\$ 24,306
<b>Total</b>	<b>\$349,306</b>

- Farther from BOE
- Closer to Transit Center
- Limited parking
- Tenant Improvements Needed ( March 18)

## Modular Structure



# Leased Building





## General Obligation Bond Update

**Adam Bauer**

*President/CEO*

Fieldman, Rolapp & Associates Inc.

Municipal Advisor

**Jayne Christakos**

Chief Business Officer

**Thomas Pace**

Facilities Director

September 19, 2017

## Current Status Measure N

- ❑ A large portion of the remaining Measure N proceeds are allocated for 2011 Qualified School Construction Bond (“QSCB”) payoff
  - QSCBs are paid from bond proceeds by 2024 (3 future series): \$54,229,232
  - If Assessed Value increases at a rate greater than projected, more funds will be available for projects
  
- ❑ The School District has additional facility funding needs and limited outstanding bonding authorization/capability

Total Facility Needs Equating to:	<b>\$138M</b>
Less – State Funds	<b>\$ 70M</b>
Total Funding Needed	<b>\$ 68M</b>

# Sites with Current State Modernization Eligibility

ELEMENTARY SCHOOLS                      MIDDLE SCHOOLS                      HIGH SCHOOLS

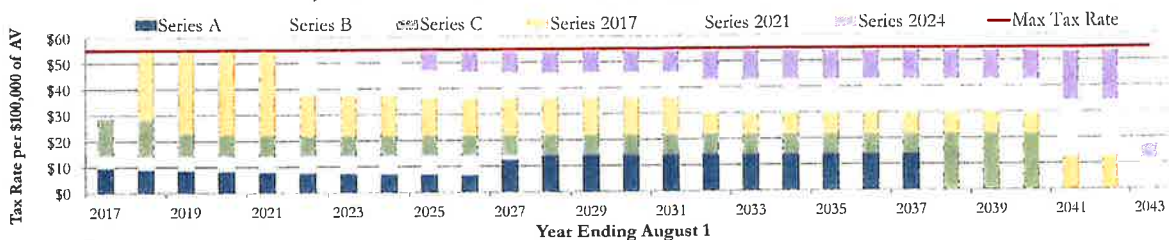
Barton ES	Monterey ES	Arrowview MS	Cajon HS
Belvedere ES	Mt. Vernon ES	Golden Valley MS	Pacific HS
Bradley ES	Muscoy ES	Martin Luther King MS	San Bernardino HS
Cole ES	Newmark ES	Richardson Prep	San Geronio HS
Cypress ES	North Park ES	Serrano MS	Sierra HS
Del Rosa ES	Oehl ES	Shandin Hills MS	
Emmert ES	Ramona-Alessandro ES		
Fairfax ES	Rio Vista ES		
Highland Pacific ES	Roosevelt ES		
Hillside ES	Salinas ES		
Hunt ES	Thompson ES		
Inghram ES	Urbita ES		
Kendall ES	Vermont ES		
Kimbark ES	Warm Springs ES		
Lytle Creek ES	Wilson ES		
Marshall ES			



## Election of 2012 Measure N Issuance

- ❑ The School District has tax rate capacity to fund its QSCB payments in three future bond issuances using Current Interest Bonds only

Projected Tax Rates Under Election of 2012<sup>(1)</sup>



	Series 2013A	Series 2013B	Series 2015C	Series 2017	Series 2021	Series 2024	Total
Issue Date	6/12/2013	6/12/2013	7/15/2015	10/31/2017	8/1/2021	8/1/2024	-
Par Amount	30,150,000	12,515,000	32,495,000	53,395,000	37,650,000	33,740,000	199,945,000
New Project Amount	30,000,000	-	32,269,338	32,000,000	17,000,000	20,000,000	131,269,338
<b>QSCB Repayment</b>	-	<b>12,352,776</b>	-	<b>20,581,205</b>	<b>20,291,649</b>	<b>13,356,378</b>	<b>66,582,008</b>
Final Maturity Date	8/1/2037	8/1/2027	8/1/2040	8/1/2042	8/1/2043	8/1/2043	8/1/2043
Percentage of CIBs	100%	100%	100%	100%	100%	100%	100%
Percentage of CABs	0%	0%	0%	0%	0%	0%	0%
Repayment Ratio	1.86	1.28	1.97	1.46	1.90	1.73	1.72

<sup>(1)</sup> Assumes 4.00% growth in A.V. for FY 18-19 and for every year thereafter.

<sup>(2)</sup> Series 2017 assumes 'A' market conditions as of July 2017 plus 10 bps. Series 2021 and 2024 assumes 'AAA' taxable scale as of 2-16-17 plus 125 basis points. Tax-exempt scale to generate new money proceeds assume MMD 10-year average 'A' scale per maturity.



# Proposition 51-Next Steps

- Adoption of a Facilities Master Plan
  - Review of the Districts 10 year modernization and new construction eligibility
    - Site Selection-provide a comprehensive needs assessment of each eligible facility
  - Creation of a Facilities Financial Plan
    - Cash flow analysis of both the State and District
    - Evaluation of alternative funding sources to support the Facilities Master Plan
  - Adoption of an Educational Specification
    - Creation of innovative and collaborative environments